Intermediate Hebrew for Exegesis Hybrid, OTHB6300
Spring 2015, 3 Credits
Monday Hybrid - (9:00am-10:50 AM, East Stand)
(CIV from ORG to TLG, SFG)

D. A. Warner, PhD
Assistant – Megan Burnett
dwarner@nobts.edu; 407-468-4251
leighburn@gmail.com

Course Description
Students broaden their ability in and familiarity with Hebrew grammar and basic vocabulary so that they will be able to do in-depth translation and analysis of the text of the Old Testament. The course emphasizes grammatical constructions and verb forms as well as introductions to textual criticism and Hebrew syntax. The course includes readings from the various literary genres of the Hebrew text. Prerequisite: OTHB5300 Introductory Hebrew Grammar.

Mission Statement
The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Purpose, Core Value Focus, and Curriculum Competencies
New Orleans Baptist Theological Seminary focus this year is Spiritual Vitality (Prov. 4:24). Key ingredients include – humility of heart, devotion to God, obedience to serve no matter what the task and relationships not only developing accountability but realizing that that some may not last. With this focus in mind, the course is designed to prepare the student to a certain extent, to grow in both the understanding and interpreting of the Word of God so that the student is prepared as possible to be ministers for Christ.

Learning Outcomes/Course Objectives
1. Attitude:
   • To pursue deep and lasting joy in the Lord by means of an intensive study of the Hebrew language of the Old Testament text and Become familiar with the standard resources which serve as tools for advanced work in biblical Hebrew
   • To guide the student in developing ability to read the Hebrew Old Testament text
2. Skills
   • Gain deeper knowledge in the grammar and syntax of the Hebrew Old Testament (esp. the book of Ruth) and enable the student to use with proper care various interpretative aids.
   • Become proficient in the acquisition of an exegetical procedure relative to the translation of the Book of Ruth. In this process, the student will translate through the literary unit and complete exercises that reinforce the exegetical process for in class discussion.
   • Begin to comprehend the principles and practices of textual criticism. The student will have an opportunity to apply these principles in the preparation of an exegetical project.
3. Knowledge: prepare the student for an application of the exegetical procedures to the sermonic and teaching processes
Course Texts
4. Exegetical Notes (various) supplied by instructor posted on BB
8. *Kantenwein, Diagrammatical Analysis*, Brethren Missionary Herald, 1979 - not needed for class but highly recommended, either hard copy or electronic version (Logos)

Course Assignments

1. Note any late work is 10 pts off per day, after a three days no credit for assignment!

2. Reading - You are to complete the reading assignments in accordance with the Course Assignments Schedule below (included are Word Commentary, Workbook, Syntax Grammar and any additional materials on BB- be sure to access this material very helpful). All assignments must be completed and you must report your reading progress on BB along with Workbook assignment *(Before Sunday Midnight)*. You must complete 90% of the reading to qualify for an A, 80% to qualify for a B, and 70% to qualify for a C. Keep a record and be able to report by final exam.

3. Quizzes
   a. There will be up to ten quizzes.
   b. They will be based on the following: 1) vocabulary, 2) verbal forms, 3) the assigned reading sections dealing specifically from Ruth
   c. Each quiz is worth 10 points

4. Translation - translation will be checked each week following the class schedule, one needs to reflect accurately the grammatical construction of the Hebrew text, (1 pt. reduction for miss translation). Translation and answers to Workbook will be submitted together on BB (see Assignments) according to class schedule below.

5. Examinations
   a. There will be two examinations: one midterm and one final.
   b. Each of the exams will contain: translation of selected passages with accompanying parsing, syntax, and text-critical questions, based upon ones translation work, in addition to workbook and reading
   c. Each exam is worth 100 points and will together be worth 40% of the course grade.
6. Class participation – each student will come prepared each class having completed all assignments and be able to answer questions from the text and translation of biblical passages required till then (know all verb forms, grammatical construction of the verse, and syntactical relationships). Each student should have at least one chance so be prepared.

7. Written Assignments
   a. For Ruth assignments (Chisholm Workbook), you must do: (1) 70% of the questions for step two and (b) step three in its entirety as noted above. You need not do steps one and four (Please check your answers for step two with the answers provided in the teacher’s guide in the workbook and note errors and corrections in red or highlighted in yellow (they will be typed and uploaded each week before Sunday midnight on BB). Though the question assignment will not receive a numerical grade, it is important that you do them properly in order to master the material and to prepare for the exams. For each assignment that is incomplete (less than 70% of answers completed for step two and/or step three omitted or incomplete), your final grade will be reduced by one percentage point.
   b. Exegetical Project (Embedded Assignment for SLO assessment) - Prepare an exegetical paper from a chapter in the book of Ruth. Must be at least 10 verses (with in-depth exegetical remarks, provide a brief historical background, along with TC, syntax, and grammar assessment on these 10 verses and diagram the passage for sermonic presentation). This paper should be 20-25 pages double-spaced with no less than 20 critical or technical sources.
      This exegetical project is the embedded Assignment for this course. Note: This assignment is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is attached to the syllabus. Please complete the assignment according to the syllabus and this rubric.

Grading

1. Scale
   A - 93-100; B - 85-92; C - 77-84; D - 70-76; F - Below 70

2. Bases for Grading
   a. Quizzes = 15%
   b. Exams = 40%
   c. Weekly Translations = 10%
   d. Exegetical project =30%
   e. Class participation = 5%

Disclaimer

The Professor reserves the right to change and adapt this syllabus as needed, the student will be informed if changes are made.
Exegetical Research Paper Suggested Outline

Each student will include the following elements:

1. Introduction - To the passage (not the entire biblical book) including the historical and cultural setting, important biblical background material, etc.
2. Translation - Verse by verse (one verse per page) – this should be your own translation, having the following quality/goals: the precision of the *NASB* or the *NKJV*, with the readability of the *NIV* or *ESV*.
3. Exegetical Notes and Discussion - Explicate the meaning of the text, use all means necessary to chart the flow/thought of the chapter noting all grammatical relationships (here diagramming the verse will help), highlighting words studies, structural/syntactical elements, pertinent background material (footnote sources for each page).
4. Exegetical Outline - Provide an exegetical outline of the chosen passage, with at least two sub-levels.
5. Homiletical Outline - Assuming you will be teaching or preaching from this material, provide an outline of your presentation, including Title, Theme or Key Point, Outline with two sub-levels, Conclusion.

OTHB6300 Embedded Assignment GRADING Rubric

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<thead>
<tr>
<th>Grammar = 10%</th>
<th>Content = 70%</th>
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<tr>
<td>Spelling</td>
<td>Exegesis 75%</td>
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<td>Punctuation</td>
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<td>Fragments</td>
<td>Textual Criticism assessment</td>
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<td>Masorah analysis</td>
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<td>Literary analysis</td>
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<td>Verb Tenses</td>
<td>Grammatical/syntactical analysis</td>
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<td>Genre issues</td>
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<td>Split Infinitives, etc.</td>
<td>Historical Context</td>
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<td>Application 25%</td>
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General Composition Concerns = 5%

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<th>Style (readability); Depth of Analysis</th>
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<td>Focus (completeness)</td>
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Mechanics/Turabian = 5%

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<th>Documentation = 10%</th>
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<td># Subheading levels</td>
<td>Style/Form</td>
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<td>Proper outlining</td>
<td>Punctuation</td>
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<td>Period leaders</td>
<td>Use of Researched Data</td>
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<td>Frequency of Notation</td>
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<td>Sub-Headings</td>
<td>Adequacy of Interaction</td>
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FINALE PROJECT GRADE ____________
**Course Schedule:**

(**Complete Workbook & Read Word Commentary following translation schedule and the appropriate sections from either Choi's or Williams Syntax Grammar – For sure look on BB in Course Documents - additional notes for Exegetical Paper, Hebrew Helps (Nouns, Verbs, Syntax and Ruth Notes**) )

<table>
<thead>
<tr>
<th>Week Of: (Assignments due Sunday Midnight of week listed below)</th>
<th>Reading</th>
<th>Translation &amp; Workbook</th>
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<tbody>
<tr>
<td><strong>Jan 25</strong>&lt;br&gt;Class – 26 (Mondays)</td>
<td>Introduction to the Course; Procedures &amp; Review&lt;br&gt;Begin to read materials in BB under Hebrew Helps – Exegetical Methods</td>
<td>Hebrew Primer (Read before class Lessons 28-29)</td>
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<tr>
<td>Feb 1</td>
<td>Chisholm Chpt 1; &amp; Section on Nouns (Chpt 5); See also BB on Nouns</td>
<td>Ruth 1:1-6</td>
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<td>Feb 8&lt;br&gt;Class - 9</td>
<td>Chisholm Chpt 2; &amp; Section on Verbs (p.78-85); See also BB on Verbs</td>
<td>Ruth 1:7-17&lt;br&gt;Quiz 1</td>
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<td>15&lt;br&gt;Class - 23</td>
<td>Chisholm Chpt 2; &amp; Section on Verbs cont. (P.85-103): See also BB - Verbs</td>
<td>Ruth 1:18-22&lt;br&gt;Quiz 2</td>
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<td>March 1&lt;br&gt;Class - 9</td>
<td>Chisholm Chpt 3; &amp; Section on Verbs (p.103-112)</td>
<td>Ruth 2:1-7&lt;br&gt;Quiz 3</td>
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<td>March 8&lt;br&gt;Class - 9</td>
<td>Chisholm Chpt 4; &amp; Section on Adjectives-Article (p.66-75): See also BB in Nouns</td>
<td>Ruth 2:8-13&lt;br&gt;Quiz 4</td>
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<td>15&lt;br&gt;Class - 9</td>
<td>Chisholm Chpt 6; &amp; Section on Particles-Infinities (p. 75-78)</td>
<td>Ruth 2:14-23&lt;br&gt;Quiz 5</td>
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<td>22-27</td>
<td><strong>Midterm</strong></td>
<td>Spring Break YEAH!</td>
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<td>29&lt;br&gt;Class - 30</td>
<td>Chisholm Chpt 7; &amp; Section on Clauses (p.113-117)</td>
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<td>12&lt;br&gt;Class – 13</td>
<td>Chisholm Chpt 9;</td>
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<td>26&lt;br&gt;Class – 27</td>
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<td>Ruth 4:14-22&lt;br&gt;Quiz 9</td>
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<td>May 3</td>
<td>Project on Ruth Due on Sunday May 3rd</td>
<td>Prophets&lt;br&gt;Quiz 10</td>
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<tr>
<td>May 10&lt;br&gt;Class - 11</td>
<td><strong>Final</strong> by midnight May 13, BB shuts down at Midnight</td>
<td>Kings</td>
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</tbody>
</table>
Bibliography

**Electronic Sources**
Accordance Bible Software
Bible Works Software Program
Logos Bible Software

**Hebrew Grammars - Beginning and Advanced References**


**Related Hebrew Works: Lexicons, Dictionaries, Practical Tools, etc.**


**A Select Bibliography on Ruth**


