

BSCM2350-35: New Testament Survey

Spring 2018-Term 183

4x Hybrid Class Dates: 1/22, 2/5, 2/19, 3/5

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The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value

The seminary has five core values.

- 1. **Doctrinal Integrity**: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- **3. Mission Focus**: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.

- **4.** Characteristic Excellence: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- **5. Servant Leadership**: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Servant Leadership**.

Course Description

The purpose of the course is to introduce the student to the background and literature of the New Testament. After a background study of the historical and cultural factors of the interbiblical period and of pertinent political and geographical factors, the remainder of the course is devoted to a book-by-book study, including introductory matters for each book and a content summary. This course is a prerequisite for all New Testament interpretation courses.

Student Learning Outcomes

At the conclusion of the semester, the student will be able to demonstrate:

- 1. That they comprehend the introductory issues of the NewTestament.
- 2. That they value the New Testament as the revelation of God.
- 3. That they read the New Testament more critically with appropriate understandings of introductory matters and central themes.

Course Text

Lea, Thomas D. And David Alan Black *The New Testament: Its Background and Message*. 2d ed. Nashville: Broadman and Holman, 2003.

Course Requirements and Grading

- 1. Class attendance is essential for effective learning. The student will attend and participate in the class sessions. **Because of the extremely limited class time in these Hybrid courses, students cannot miss any of the four class sessions**. A grade of "F" will be assigned to students who fail to attend the class. This policy will be strictly enforced. A student's participation grade is determined by participation in class discussion/activities, attendance, and promptness in submitting assignments
- 2. The student is required to read the assigned material **before** coming to class. This includes both the reading from the required text and the biblical book/letter being discussed.
- 3. Pop quizzes will be given over the assigned reading materials. All quizzes will be given at the beginning of the class period. The student will receive a zero for each quiz missed. A few of the lowest quizzes will be dropped.

- 4. The student will take three sectional exams and a final exam.
- 5. The student is required to read the entire New Testament by the end of the semester. A question will be on the final exam concerning fulfillment of this requirement.
- 6. The student is responsible for scheduling make-up exams. No make-up exams will be given unless a valid excuse is provided. The student must contact the professor before the exam unless circumstances prohibit it. The professor reserves the right to include any material from the textbook or lecture on the make-up exams. All make-up exams must be scheduled within two weeks from the scheduled date.

Course Grading

This course will be graded using the standard Leavell College grading.

Grading Scale

A 100-93 B 92-85 C 84-77 D 76-70 F 69 and below

The student's grade will be determined as follows:

5% New Testament Reading

15% Pop quizzes and class participation

20% Sectional Exam #1

20% Sectional Exam #2

20% Sectional Exam #3

20% Final Exam

Course Outline

(Due to the nature of this course, it is imperative that the student remain current with the reading assignments.)

| Date | Assignment Due Date | Lea | Completed? |
|------------|--|--|------------|
| 1/22 Class | Introduction to the course, Intertestamental History, NT Text/Canon, Life of Jesus/Intro to Gospels, Mark, Matthew, Luke, John Quiz #1 | 7-27, 69-80, 85- 109; 171-221, 85- 109; 171-221, 113- 127; 140-46, 132- 40, 146-55;245-77, 156-66 | |
| 1/29 | Exam #1 | | |

| 2/5 Class | Acts, Life of Paul, Galatians, 1 & 2 Thess., Corinthian Correspondence, Romans Quiz #2 | 281-328, 333-58, 363-77, 377-87, 402-427, 389-402 | |
|-------------------|--|---|--|
| 2/12 | Exam #2 | | |
| <u>2/19 Class</u> | Intro to Prison Epistles/Colossians, Philemon/Eph., Philippians, The Pastoral Epistles Quiz #3 | 431-36; 449-60, 436-41, 442-49, 463-90 | |
| 2/26 | Exam #3 | | |
| 3/5 Class | Hebrews, James, 1 & 2 Peter, Jude, The Letters of John, Revelation Quiz #4 | 495-509, 511-23, 525-47; 567-75, 551-64, 577-603 | |
| 3/12 | Final Exam | | |

Additional Course Information

Help for Writing Papers at "The Write Stuff": This is the official NOBTS Writing Center online help site for writing academic papers and essays.

http://www.nobts.edu/writing/default.html You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Appropriate Online/Classroom Behavior: Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in the classroom setting as well as online in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the academic environment.

Computer/Phone Usage Policy:

Cell phones and other communication devices are to be turned off during class. Under no circumstance is a cell phone to be answered or calls (including texts) made during class time.

Computers may be used during class to access unit PowerPoints and/or for taking notes. If the use of a computer is abused during class, the student will be asked not to bring the computer to class again.

Academic Honesty Policy: All NOBTS students are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies when a student is taking quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Course Schedule: Course schedule is subject to change during the semester. The professor reserves the right to make changes to the schedule and course requirements as needed for the purpose of enhancing the student learning process.

Blackboard and ITC Technical Support: Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call 504.816.8180). Here are other helpful links to ITC assistance.

Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: Student Bb Help. ITCSupport@nobts.edu - for general technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/studentservices, email us at studentservices@nobts.edu, or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!

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| Advising – Undergraduate Program | lcadminasst@nobts.edu | 504.816.8590 | www.nobts.edu/LeavellCollege |
| Church Minister Relations (for ministry jobs) | cmr@nobts.edu | 504.282.4455 x3291 | www.nobts.edu/CMR |
| Financial Aid | financialaid@nobts.edu | 504.282.4455 x3348 | www.nobts.edu/financialaid |
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For additional library resources in your state, check http://www.nobts.edu/library/interlibrary-loan.html

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (http://www.flelibrary.org/) for Florida students
- Interact with us online at –







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- Fee, Gordon D. and Douglas Stuart. *How to Read the Bible for All Its Worth*. 3d ed. Grand Rapids: Zondervan Publishing House, 2003.
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