



LEAVELL COLLEGE

NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

CMCM2210-35 Disciple Making

Fall 2018/19, Term 191

Tampa Extension Center

8/27, 9/10, 9/24, 10/8 4x Hybrid

Monday- 7:00 – 10:00 pm

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The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value

Each academic year, a core value is emphasized. This academic year, the core value is ***Doctrinal Integrity***—“*Knowing that the Bible is the Word of God, we believe it, teaches it, proclaim it, and submit to it.*”

Course Description

The purpose of this course is to assist students in the application of the personal spiritual disciplines in their churches. The emphasis is on helping students model and teach the disciplines to the members of their church family in order to facilitate spiritual growth in the life of every member.

Student Outcomes

At the conclusion of the semester, the student will be able to demonstrate:

1. A comprehension of the principles and the practice of discipleship.
 2. A value for discipleship.
 3. A personal practice of discipleship.
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Course Texts

The following textbooks are required:

Whitney, Donald S. *Spiritual Disciplines for the Christian Life*. Colorado Springs: NavPress, 2014.

Course Requirements and Grading

1. School policies concerning absences and tardiness will be strictly enforced. Any student missing a class will automatically receive a grade of “F” for the course.
2. Each student will be required to read the textbook by Whitney in its entirety. After reading the chapter, a one paragraph summary of the chapter must be written. **The summaries will be collected at the beginning of class. Students will submit a reading report.** *Please note: No late summaries will be accepted. If you are not attending class on the week a summary is due, you should endeavor to submit the assignment to the professor before the class meeting.*
3. Each student will construct a discipleship resource notebook. For each of the disciplines to be studied this semester (see the list below), two online or journal articles of quality are to be collected and copied. These articles are to be arranged in a notebook **with a typed table of contents.** Included before each article is to be a summary page of the article (see attached for instructions). **This assignment is due in its completed stage on the day of the final exam.** Announced days throughout the semester will be used to check the status of the development of this project. Status checks will be included in the final grade for the project. The sections included in the notebook should correspond to chapters in the Whitney text.
4. Each student will be required to read the text *Spiritual Formation as if the Church Mattered* according to the class assignment outline provided. During class meetings, discussions and/or assignments will be given in relationship to the chapters read. **Students will submit a reading report.**
5. Each student will be required to participate in a memorization plan, to keep a journal, to develop a plan to incorporate fasting into their spiritual life, share the Gospel at least three times during the semester, and to develop a personal financial budget. Written reports may be required for each assignment.
6. Each student will complete a mid-term and a final exam.

The Final Grade for the course will consist of the following:

Reading and Chapter Summary of <i>Spiritual Disciplines for the Christian Life</i>	25%
Discipleship Resource Notebook	25%
Reading and Discussion of <i>Spiritual Formation as if the Church Mattered</i>	20%
Weekly Assignments, Participation, Attendance	10%
Mid-Term	10%
Final	10%

The daily work and chapter summaries will be assessed as follows:

- 100 extraordinary work; extremely thorough, demonstrating a masterful grasp of the concepts addressed.
- 95 excellent work; thorough and neat, demonstrating a good grasp of the concepts addressed; very strong effort, well above average
- 90 good work; fairly thorough, showing good effort, though more work is needed in areas; above average; may be somewhat messy
- 85 average work; basic assignment completed but seemed rushed with only basic effort and thought given; may be messy
- 80 below average work; assignment only partially completed; little effort; may be messy; OR a very good assignment turned in late
- 75 poor work; bare minimum effort; may be messy
- 60 inadequate; OR an average assignment turned in late
- 0 any assignment not turned in

Additional Course Information

Help for Writing Papers at “The Write Stuff”

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

A high standard of personal integrity is expected of all Leavell College students. Copying another person’s work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and committing other such forms of dishonesty are strictly forbidden. Although anything cited in three sources is considered public domain, we require that all sources be cited. Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Leavell College for further action.

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/studentervices/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Classroom Parameters

Please arrive on time.
Turn off cell phones. Utilize laptops and other technology for class purposes only.
Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information. **Unless given permission, students are not to quote the instructor, guest speakers, or students on social media sites.**

Participate in class and group discussions.

Blackboard and ITC Technical Support

Students should obtain and maintain a working email. All communications outside of class will come as emails via Blackboard since the students are enrolled in the Blackboard component of the course (TM-CMCM1110CS) automatically. Students may access the site for the course syllabus, Power Point presentations, handouts, or other course documents.

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). ITCSupport@nobts.edu - for general technical questions/support requests. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Course Outline

<u>Date</u>	<u>Topic</u>	<u>Whitney</u>	<u>Wilhoit</u>
August 27	<i>Introduction to the Course/Review of Syllabus</i>		
	<i>The Theological and Biblical Basis of Discipleship</i>		
	<i>Encountering the Disciplines</i>	1	15-37
	Bible In-Take Commit to a memorization plan	2 & 3	38-56
	<i>Prayer</i>	4	57-80
September 10	<i>Worship</i>	5	81-103
	<i>Evangelism</i>	6	104-113
	<i>Serving</i> Status Check on Notebooks	7	114-146
	<i>Stewardship</i>	8	147-160
September 24	<i>Fasting</i> Commit to a Fast	9	161-176
	<i>Silence/Solitude/Journaling</i>	10 & 11	177-204
	Status Check on Notebooks		
October 8	<i>Learning/Perseverance</i>	12 & 13	
	30A Day Submit Your Notebook		
	<i>Final Exam/Project Due</i>		

Selected Bibliography

Athanasius. *St. Antony of the Desert*. Translated by J.B. McLaughlin. Rockford, IL: Tan Books, 1995.

Bonhoeffer, Dietrich. *The Cost of Discipleship*. Translated by R.H. Fuller. New York: Macmillan, 1963.

_____. *Letters and Papers from Prison*. Edited by Eberhard Bethge. New York: Touchstone, 1997.

_____. *Life Together*. New York: HarperOne, 2009.

Bridges, Jerry. *The Pursuit of Holiness*. Colorado Springs, CO: NavPress, 1978.

_____. *The Practice of Godliness*. Colorado Springs, CO: NavPress, 1983.

Foster, Richard J. *Celebration of Discipline*. New York: Harper and Row, 1978.

_____. *Prayer: Finding the Heart's True Home*. San Francisco: Harper/San Francisco, 1992.

Lewis, C.S. *Surprised by Joy*. Orlando, FL: Harcourt, 1955.

McRaney, Will. *The Art of Personal Evangelism*. Nashville, TN: B&H Academic, 2003.

Peterson, Eugene H. *A Long Obedience in the Same Direction*. Downers Grove, IL: InterVarsity Press, 2000.

Tozer, A.W. *The Pursuit of God – With Study Guide*. Camp Hill, PA: Wing Spread Publishers, 2006.

Willard, Dallas. *The Divine Conspiracy*. New York: HarperOne, 1997.

Wright, N.T. *The Case for the Psalms*. New York: HarperOne, 2013.

Yaconelli, Michael. *Messy Spirituality*. Grand Rapids, MI: Zondervan, 2007.

ARTICLE SUMMARY

Title Of Article	
Subject/ Discipline	
Author, if known	
Where Located	
Sentence summary	
Interesting points or quotes	