



# LEAVELL COLLEGE

NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

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## THCM 2350 Survey of Church History 1

Fall 2015

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*The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.*

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### **Core Value**

Each academic year, a core value is emphasized. This academic year, the core value is Mission Focus – *“We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.”*

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### **Course Description**

The purpose of this course is to trace the history of Christianity from its beginnings through the Protestant Reformation. Special attention will be given to the origins, expansions, key figures, theological development, and institutional growth of Christianity, as well as, the relationship of church and state.

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### **Student Outcomes**

- At the conclusion of the semester, students should be able to:
1. Comprehend significant events in the history of the church.
  2. Value the study of church history.
  3. Interpret current events in the light of historical precedent.
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## Course Texts

Baker, Robert A. and John M. Landers. *A Summary of Christian History*, 3d ed. Nashville: Broadman & Holman, 2005.

Bettenson, Henry and Chris Maunder. *Documents of the Christian Church*, 4th ed. New York: Oxford Press, 2011.

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## Course Requirements and Grading

*Reading Quizzes:* Students are expected to read the assigned pages listed on the Course Schedule. There will be eight (8) reading quizzes, each worth 20 points, given online throughout the semester. The lowest Reading Quiz grade will be dropped. The dates for the tests will be assigned in class.

*Mid-Term & Final Exams:* Two examinations will be given during the semester, a mid-term and a final exam. These tests will cover both materials discussed in class and material taken from the readings. These tests will consist of objective sections (matching, true/false, and multiple answer questions) and subjective sections (identification and essay questions). Each exam will only cover material from that particular section, including the final exam. Any student who misses the mid-term exam is expected to schedule a make-up exam with-in one week of the missed exam. All make-up exams may be assessed a 5 point penalty and may be essay in form. Any mid-term exam not made-up within one week of the original exam date will be given the grade of zero.

*Biography:* Each student will research and write a 6-8 page biographical report on a specific historical figure. This report ought to provide biographical information about the individual, as well as discuss his/her historical significance.

The paper is to be written using a 12 pt. Times-Roman font and is to be double spaced. Due to the short length of the paper, neither a table of contents nor chapter divisions should be included in the paper. In addition, the blank page following the title page is to be omitted. Each student is expected to use at least four different written sources, with one additional source being an electronic document (optional).

### **The Biography will be evaluated as follows:**

1. Grammar and style: Spelling, sentence and paragraph development; punctuation; and conformity to the 6<sup>th</sup> or 7<sup>th</sup> edition of Turabian. (20 points)
2. Clarity and Coherence: Balance; thoroughness; organization; logical development; overall sense of the paper. (20 points)

3. Research: Bibliography; type and variety of sources (primary, secondary, monographs, journal articles, websites, etc.); most bibliographic entries should be accompanied by footnote citations. (20 points)
4. Historical Awareness and Insight: Factual accuracy; awareness of historical connections (continuity/discontinuity, cause/effect, contrasts/comparisons); sensitivity to historical context; awareness of the historical impact of a person. (20 points)
5. Analysis and Evaluation: Going beyond the mere reporting of facts to include explanation, interpretation, analysis of material; evaluation of strengths and weakness of a person; demonstration that you have thought about the material that you have researched. Give strong and insightful introduction and conclusion. (20 points)

Suggested subjects are:

- Ignatius
- Justin Martyr
- Irenaeus
- Tertullian
- Clement of Alexandria
- Origen
- Cyprian
- Athanasius
- Arius
- Constantine
- Basil the Great
- Macrina
- Jerome
- John Chrysostom
- Augustine
- Pelagius
- Patrick of Ireland
- Benedict of Nursia
- Gregory I the Great
- Mohammed
- Boniface (Wynfrith)
- Charlemagne
- Anselm of Bec
- Thomas Becket
- Peter Abelard
- Bernard of Clairvaux
- Peter Lombard
- Leo IX
- Gregory VII
- Urban II
- Alexander III
- Hildegard of Bingen
- Innocent III
- Francis of Assisi
- Dominic de Guzman
- Catherine of Siena
- Thomas Aquinas
- Boniface VIII
- John Wycliffe
- Jon Huss

**Penalties:**

*Attendance:* No student who misses more than nine classroom hours – or the equivalent of three class meetings – can receive credit for this course. Three occasions of arriving late for class or leaving early will count as one absence. For more information, see the online Leavell College Catalog: <http://www.nobts.edu/resources/pdf/LeavellCollegeCatalog.pdf>

*Reading Quizzes:* Reading quizzes must be completed by date of the unit completion. After the deadline, the unit exam is no longer available and will not be re-opened. The lowest Reading Quiz grade will be dropped.

*Written Assignments:* A late written assignment will be assessed a 10 percent penalty if it is submitted after the deadline and a 20 percent penalty after five days. No assignment will be accepted after one week past the deadline.

*Plagiarism:* New Orleans Baptist Seminary maintains high academic standards and is not tolerant of plagiarism. If you copy another author's work and present it as your own, you will be caught, and the penalty could be failure on that assignment or the course or expulsion from the Seminary. See the Leavell College Catalog for more information on the Definition of Plagiarism and Consequences for Violations of Plagiarism.

### **Submission of Assignments**

- The Reading Quizzes will be conducted on Blackboard. The Mid-Term and Final Exams will be administered in the classroom.
- You will submit the Biography under Assignments and on the Discussion Board. Attach your paper by clicking on the Browse button. The reasons for submitting your paper both ways are: 1) for ease in grading; and 2) to make it available to the other students. I want every student to be able to benefit from others' research and writing.
- Please do not send your assignments to me as email attachments unless I request you to do so or unless there is a compelling reason. I enjoy hearing from my students, but my Inbox fills up pretty quickly with attachments, and then I have to shift them over to the proper location.

### **Course Requirements and Grading:**

- Reading Assignments (60%)
- Mid-Term (10%)
- Final Exam (10%)
- Biography (20%)

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### **Course Outline**

- Week One
  - Baker: Chapters 1–4
  - Bettenson: Section I.I
  - Bettenson: Section II.I-II

- Week Two
  - Baker: Chapters 5–8
  - Bettenson: Section IV
  
- Week Three
  - Baker: Chapters 9–12
  - Bettenson: Section VI
  
- Week Four
  - Baker: Chapters 13–16
  - Bettenson: Section VIII

### Selected Bibliography

#### General History

Brown, Harold O. J. *Heresies: Heresy and Orthodoxy in the History of the Church*. Peabody, MA: Hendrickson, 1998.

*The Cambridge History of Christianity*. New York / Cambridge: Cambridge University Press, 2005.

Cross, Frank and E. Livingstone. *Oxford Dictionary of the Christian Church*. 3d ed. Oxford University Press, 2005.

Duffy, Eamon. *Saints and Sinners: A History of the Popes*. 2d ed. New Haven: Yale University Press, 2001.

Ferguson, Everett. *Church History*. 2 volumes. Zondervan, 2005-2006.

Gonzalez, Justo. *A History of Christian Thought*. 3 volumes.

Latourette, Kenneth Scott. *A History of Christianity*. 2 volumes.

Leith, John H., ed. *Creeds of the Churches: A Reader in Christian Doctrine From the Bible to the Present*. 3d ed. Louisville: John Knox Press, 1982.

*Library of Christian Classics*. Edited by John Baillie, John T. McNeill, and Henry P. Van Dusen. Philadelphia: Westminster, 1950s.

Neill, Stephen. *A History of Christian Missions*. 2d ed. Penguin, 1991.

Olson, Roger. *The Story of Christian Theology*. InterVarsity Press, 1999.

Pelikan, Jaroslav. *The Christian Tradition: A History of the Development of Doctrine*. 5 volumes. Chicago: University of Chicago Press, 1971-1989.

Walker, Williston, et al. *A History of the Christian Church*, 4<sup>th</sup> ed. Scribner's, 1985.

### Early Church

Brown, Peter. *The Rise of Western Christendom: Triumph and Diversity, AD 200-1000*. 2d ed. Blackwell, 2002.

Chadwick, Henry. *The Church in Ancient Society*. Oxford: Oxford University Press, 2002.

\_\_\_\_\_. *The Early Church*. Baltimore: Penguin Books, 1967.

Di Berardino, Angelo, ed. *Encyclopedia of the Early Church*. 2 volumes. Oxford University Press, 1992.

Drobner, Hubertus. *The Fathers of the Church*. Peabody, MA: Hendrickson, 2005.

*Encyclopedia of Early Christianity*. Edited by Everett Ferguson, Michael P. McHugh, & Frederick W. Norris, eds. 2d ed. Garland, 1997.

Eusebius. *Ecclesiastical History*. Hendrickson Publishers Edition. Translated by C. F. Cruse. Peabody, MA: Hendrickson Publishers, 1998.

Frend, W. H. C. *The Rise of Christianity*. Philadelphia: Fortress Press, 1986.

Holmes, Michael. *The Apostolic Fathers: Greek Texts and English Translations*. 3d ed. Grand Rapids: Baker Academic, 2007.

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Jefford, Clayton. *Reading the Apostolic Fathers*. Peabody, MA: Hendrickson, 1996.

Kelly, Joseph Norman Davidson. *Early Christian Doctrines*. Revised ed. NY: HarperCollins, 1978. Reprint ed. Peabody, MA: Prince Press, 2004.

McKechnie, Paul. *The First Christian Centuries*. InterVarsity Press, 2002.

Wilken, Robert L. *The Spirit of Early Christian Thought: Seeking the Face of God*. New Haven: Yale University Press, 2003.

### Medieval Christianity

*Early Medieval Christianity, c. 600-c. 1100*. Edited by Thomas F.X. Noble & Julia M.H. Smith. Cambridge History of Christianity. New York: Cambridge University Press, 2008.

Hussey, J. M. *The Orthodox Church in the Byzantine Empire*. Oxford: Oxford University Press, 1986.

Morris, Colin. *The Papal Monarchy: The Western Church from 1050 to 1250*. Oxford History of the Christian Church. New York: Oxford University Press, 1991.

Riley-Smith, Jonathan. *The Crusades: A History*. 2d ed. New Haven: Yale University Press, 2005.

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Southern, R. W. *Western Society and the Church in the Middle Ages*. Penguin, 1990.

*The Medieval Theologians*. Edited by G. R. Evans. Blackwell, 2004. Ware, Timothy. *The Orthodox Church*. Rev. ed. Penguin, 1993.