



LEAVELL COLLEGE

NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

LSCM0351/Lecture/0031
South Florida Campus

Reading & Writing English as Second Language

Spring 2019 (193)
Tuesday 6:00 PM - 7:55 PM

Prof. Maria Quadreny M.S.
Cell: 786-663-5587

maria_quadreny@yahoo.com

The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value

Each academic year, a core value is emphasized. This academic year, the core value is *Doctrinal Integrity* – “Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.” Our confessional commitments are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000.

Course Description

In this course, students will enhance their English vocabulary, improve their literal and analytical comprehension of English writing, develop strategies to read and write successfully in English, and practice using these skills through regular reading and writing exercises.

General Education Competencies (GEC)

Leavell College has identified four General Education Competencies:

1. Critical Thinking
2. Oral Communication
3. Written Communication
4. Quantitative Reasoning

This course addresses GEC #1 and #3.

Bachelor of Arts in Christian Ministry Program Student Learning Outcomes (BACM PSLOs) AND Bachelor of Arts in Music with an Emphasis in Worship Program Student Learning Outcomes (BAM PSLOs)

Leavell College has identified three Program Student Learning Outcomes for the BACM and three Program Student Learning Outcomes for the BAM:

1. Biblical Interpretation (BACM PSLO #1)
1. Worship Leadership (BAM PSLO #1)
2. Service and Leadership (BACM PSLO #2 and BAM PSLO #2)
3. Historical and Theological Interpretation (BACM PSLO #3 and BAM PSLO #3)

This course addresses BACM PSLO #2.

Course Student Learning Outcomes

At the conclusion of the semester, the student will develop:

- 1) Critical reading and writing skills
- 2) Ability to synthesize information from several sources into your own writing
- 3) Development and organizational strategies for common types of academic writing
- 4) Revising and editing skills

All of these will be developed in relation to academic reading and writing tasks. Emphasis will be placed on individual students' needs.

Course Texts

The following textbooks are required:

Voices of Freedom--Fourth Edition-Pearson by Bill Bliss (with Audio CD's)

A Thesaurus.

An English-English Dictionary. *Mandatory*

Course Information

Units

1. Maps and Geography
2. The Flag of the United States
3. Branches of Government
4. The Senate and the House of Representatives
5. Type of government and economic system-The Rule of Law
6. Native Americans
7. The Revolutionary War
8. The Constitution
9. The War of 1812
10. Industrial Revolution
11. National Holidays
12. Citizens' Rights

Course Teaching Methodology

The course will involve the following methodologies of lecture, class discussion, readings, and individual learning assignments.

Course Requirements and Grading

1. Each student will read the textbooks in preparation for each class period (see schedule below). A quiz will be given each class period based on the required reading for that day. Missed quizzes cannot be made up. This assignment relates to GEC #1 and CSLO #1.

2. Each student will take a midterm exam and a final exam. Sickness, funerals, and pregnancy are the only excuses for missing exams. In case of sickness, a doctor's note will be required. This assignment relates to GEC #1; BACM PSLO #2; and CSLOs #1, #2 and #3.

3. Each student will analyze the historical setting of one of six (6) passages—Branches of Government, The Rule of Law, The Constitution, The Declaration of Independence, The Industrial Revolution and Citizens' Rights and Responsibilities. A list will be provided that the students will use. Students will be required to use the provided sources, but additional research of 3-5 sources is also expected. The paper should be written according to standard guidelines (Turabian 8th edition; Times New Roman 12 pt. font; double-spaced; 1-inch margins, footnotes, etc.). This assignment relates to GECs #1 and #3; BACM PSLO #2; and CSLOs #2, #3 and #4.

Evaluation Criteria

The grading scale as outlined in the Leavell College Catalog will be utilized:

A = 93-100; B = 85-92; C = 77-84; D = 70-76; F = 69 and below

The final grade for the course will be tabulated according to the following percentage breakdown:

Daily Quizzes 15%

Exams 30%

Historical Context Papers 40%

Final Term Paper 15%

Course Outline

*All topics and dates (excluding the final exam) are subject to change. Note: Reading should be completed before coming to class.

| Class Date | Class Theme | Textbook Reading Assignment | Completed |
|-------------------|---|---|------------------|
| 1/22 | Introduction to the Course Discussion of the Course | Note: Assignments from Voices of Freedom in bold pp. 2-24 | |
| 1/29 | Unit 1 Maps & Geography States & Capitals Famous U.S. Landmarks U.S. Territories | pp. 25-38 | |
| 2/5 | Unit 2 The Flag | pp. 39-46 | |
| 2/12 | Unit 3 Branches of Government | pp. 47-56 | |
| 2/19 | Unit 4 The Senate The House of Representatives The President The President's Cabinet The Supreme Court | pp. 57-76 | |
| 2/26 | Unit 5 Types of Government & Economy The Rule of Law Federal & State Government | pp. 77-90 | |

| | | | |
|------|--|-----------------------------------|--|
| | Public Officials The Constitution The Bill of Rights | | |
| 3/5 | Unit 6 Native Americans Christopher Columbus Discovery Colonization | pp. 91-108 Midterm Exam | |
| 3/12 | Unit 7 The Revolutionary War -The Declaration of Independence | pp. 109-124 | |
| 3/19 | SPRING BREAK | | |
| 3/26 | Unit 8 The Constitution The 13 Original States The Federalist Papers Benjamin Franklin Branches of Government The Bill of Rights George Washington | pp. 125-144 | |
| 4/2 | Unit 9 The War of 1812 The National Anthem Expansion War in the 1800s The Civil War Abraham Lincoln | pp. 145-164 | |

| | | | |
|------|---|-------------|--|
| | Amendments | | |
| 4/9 | Unit 10 Industrial Revolution Labor Movement Immigration 20th-Century History Civil Rights Movement September 11, 2001 | pp. 165-184 | |
| 4/16 | Unit 11 National Holidays U.S. Presidents | pp. 185-198 | |
| 4/23 | Unit 12 Citizens' Rights Citizens' Responsibilities Participating in Our Democracy The Oath of Allegiance | pp.199-212 | |
| 4/30 | Overview of Course | | |
| 5/7 | Exam Review | | |
| 5/14 | Final Examination | | |

Additional Course Information

1. Attendance Policy: Per the Leavell College catalog, school policies regarding absences and tardies will be strictly enforced. Any student missing more than nine hours will automatically receive a grade of "F" for the course. Every three occasions of arriving late for class or leaving early for class will be counted as one hour of absence. The student is responsible for contacting the teacher if he or she is tardy and the roll has been taken.

The student is responsible for all material, including that which was covered during an absence.

2. *Blackboard/Self-Serve*: The student is responsible to check Blackboard for grades, assignments, course documents, and announcements. The student is also responsible for maintaining current information and current e-mail address on the Blackboard system and Self-Serve. As Blackboard and Self-Serve do not communicate with one another, students will need to enter updates on both platforms.
 3. *Netiquette*: Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.
 4. *Academic Honesty Policy*: All students, whether on-campus, Internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.
 5. *Plagiarism Policy*: A high standard of personal integrity is expected of all Leavell College students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and committing other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Leavell College for further action.
 6. *Emergency Plan*: In the event the NOBTS schedule is impacted due to a natural event or epidemic, go to the seminary's website for pertinent information. Class will continue as scheduled through the Blackboard site. Please note announcements and assignments on the course's Blackboard site.
 7. *For Technical Assistance*: For general NOBTS technical help, go to:
www.NOBTS.edu/itc/
 8. *Office Hours*: By appointment
-

Selected Bibliography

Ben's Guide to the U.S. Government

<https://bensguide.gpo.gov/>

El Civics

Learn EL Civics and ESL with pictures and easy words.

Dreamreader

This new and growing site provides reading lessons for ELL students from beginner to advanced. Lessons are complete with written material, audio/video, quizzes, and vocabulary worksheets, and can be completed entirely online or printed out to be completed in a classroom setting. Lessons keep students' interest by covering a variety of topics.

El Civics

Learn EL Civics and ESL with pictures and easy words.

ello

The English Listening Library Online (ello, for short) offers free listening activities for students learning English. Activities vary and include recorded interviews, videos, animated news stories, games, and more, each with supporting material such as vocabulary lists, captions, and quizzes.

English for All

A free, interactive, web-based multimedia system for adults learning English as a second language.

English for Adult Beginners

200 short stories plus audio and exercises.

English for Adult Beginners 2

200 short stories plus audio and exercises.

EnglishPage.com

Free online English lessons & ESL/EFL Resources. Site offers several tutorials featuring interactive activities for students.

EnglishSpeak.com

Free lesson plans focused on pronunciation and everyday language.

The **Internet Picture Dictionary** is a completely free, online multilingual picture dictionary designed especially for ESL students of all ages

U.S. Citizenship and Immigration Services

<https://www.uscis.gov/citizenship/learners/study-test>