



INTRODUCTORY TO GREEK GRAMMAR: NTGK5300

New Orleans Baptist Theological Seminary
Biblical Studies Division

Delio DelRio, Ph.D.
Adjunct Professor of New Testament
noladelio@aol.com
Cell Phone: (813) 380-6793
www.deliodelrio.com

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

Purpose of the Course:

The purpose of this course is to introduce the Greek language used in writing the New Testament.

Core Value Focus:

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course supports the five core values emphasized by the seminary.

The core value for 2013-2014 is Doctrinal Integrity. Doctrinal Integrity: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000.

Curriculum Competencies Addressed:

The Seminary has seven key competencies in its academic program. The key competency addressed in this course is *Biblical exposition*.

Course Description:

This course is designed to teach the elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament. Students who have more than 6 hours of college Greek may not receive credit for this course. Such students should consult with New Testament professors to determine the level at which they should enter the study of Greek in the seminary. Students in the language track are expected to take Intermediate Greek Grammar as their next Greek course. Introductory Greek Grammar is prerequisite for New Testament Greek Exegesis.

Learning Objectives:

The student involved in this course should be able to accomplish the following:

Knowledge

- Know Greek morphology of verb and noun systems and understand the connections between morphology and grammar
- Know Greek vocabulary of words occurring 50 or more times in the New Testament to facilitate reading and use of the Greek New Testament
- Understand Greek grammar principles that lead interpreters to discover the meaning intended by the biblical author

Attitudes

- Appreciate the significance of Greek grammar for translation of the New Testament
- Appreciate the richness of the Greek language for the inspired text
- Recognize the importance of original language study for sound exegesis

Skills

- Utilize basic methods of studying Greek grammar to contribute to teaching and preaching
- Translate selected portions of the Greek New Testament using appropriate translation aids
- Grasp grammatical issues in translation that affect an understanding of the biblical text

Textbooks:

The following texts and resources are required for this course.

Required Texts

- Gerald L. Stevens, *New Testament Greek Primer, Third Edition* (Eugene, OR: Cascade Books, 2010)
- Bruce M. Metzger, *et al., eds., The Greek New Testament* (New York: United Bible Societies, 1993, fourth edition)

Optional Texts

- Warren C. Trenchard, *Complete Vocabulary Guide to the Greek New Testament*. Rev. Ed. (Grand Rapids: Michigan, 1998)

Course Teaching Methodology:

- Class sessions will consist of lecture presentations previewing upcoming units of study followed by review of homework exercises of assigned units.
- Class preparation for the students will consist of memorizing assigned vocabulary, reading textbook assignments, and preparing homework exercises.
- Class units presented are: nine units on the Greek substantive system, ten units on the indicative Greek verb, and seven units on the non-indicative Greek verb.
- Course structure will follow a hybrid format.

Assignments and Evaluation Criteria:

- **Vocabulary Homework** will be checked each class. *Greek vocabulary words are to be written out five times each and turned-in every class.*
- **Vocabulary Quizzes** will taken on blackboard and is due each class session. The list will include the vocabulary words found at the end of each chapter and cover the chapters due for that class session. Each exam will consist of twenty (20) Greek words for which the student

must supply the correct English gloss. The student will need to install the SBL Greek font on their computer to take the vocabulary exams. The font is available on the course files link given below in “Additional Information.” Note: A sample vocabulary exam is available for the student to see the format and layout of the vocabulary exams before having to take the first exam. The sample exam also helps to test whether the SBL Greek font is displaying properly on the student’s computer. All quizzes are *closed book*.

- **Sectional Exams** will be taken on blackboard and are due on the dates indicated in the syllabus schedule. These exams focus on the material since the last exam. Learning any language, however, is a cumulative enterprise, so concepts build upon each other. All exams are *closed book*.
- **Final Exam** is on vocabulary and material since the last sectional exam.
- **Participation** includes the student’s in-class participation as well as the student’s Discussion Board participation.
- **Extra Credit** is available and includes read and exercises from Chapters 27 and 28. Three points will be applied to the quiz grade average for the reading of chapter 27 and completion of exercise 27 (pgs. 428–431). Three points also will be applied to the exam grade average for the reading of chapter 28 and completion of exercise 28 (pgs. 438–440).

Final Average

vocabulary homework = 10%
 participation = 10%
 vocabulary exams avg. = 20%
 sectional exams avg. = 40%
 final exam = 20%

Course Policies:

- Attendance: Class attendance for all sessions is expected. Students may take no more than two absences, but absences are not advised.

Course Schedule:

DATE	IN-CLASS CHAPTER PREVIEW	ASSIGNMENTS DUE
Aug 26 Class 1 Week 1	CLASS INTRODUCTION: • Syllabus CHAPTER 1: Alpha, Beta, Gamma CHAPTER 2: Greek Verbs CHAPTER 3: Middle & Pass. Voice	
Sept 2 Week 2		Discussion Board Question (Blackboard)
Sept 9 Class 2 Week 3	CHAPTER 4: Greek Nouns CHAPTER 5: First Declension CHAPTER 6: The Article CHAPTER 7: Third Declension	CHAPTER 1: Alpha, Beta, Gamma • Primer: 3–16 and Exercises CHAPTER 2: Greek Verbs • Primer: 21–28 and Exercises CHAPTER 3: Middle & Pass. Voice • Primer: 29–38 and Exercises

		Vocabulary Homework Vocabulary Quiz 1 (Blackboard)
Sept 16 Week 4		Discussion Board Question (Blackboard)
Sept 23 Class 3 Week 5	CHAPTER 8: Adjectives CHAPTER 9: Pronouns CHAPTER 10: Prepositions	CHAPTER 4: Greek Nouns • Primer: 43–52 and Exercises CHAPTER 5: First Declension • Primer: 53–62 and Exercises CHAPTER 6: The Article • Primer: 63–72 and Exercises CHAPTER 7: Third Declension • Primer: 75–87 and Exercises Vocabulary Homework Vocabulary Quiz 2 (Blackboard)
Sept 30 Week 6		Discussion Board Question (Blackboard)
Oct 7 Class 4 Week 7	CHAPTER 11: Adverbs and More CHAPTER 12: Contract Verbs CHAPTER 13: Imperfect Tense CHAPTER 14: Conditional Sentence	CHAPTER 8: Adjectives • Primer: 89–108 and Exercises CHAPTER 9: Pronouns • Primer: 109–30 and Exercises CHAPTER 10: Prepositions • Primer: 131–52 and Exercises Vocabulary Homework Vocabulary Quiz 3 (Blackboard)
Oct 14 Fall Break		
Oct 21 Class 5 Week 8	CHAPTER 15: Future Tense CHAPTER 16: First Aorist CHAPTER 17: Second Aorist, Liqs.	CHAPTER 11: Adverbs and More • Primer: 153–72 and Exercises CHAPTER 12: Contract Verbs • Primer: 175–86 and Exercises CHAPTER 13: Imperfect Tense • Primer: 191–205 and Exercises CHAPTER 14: Conditional Sentence • Primer: 207–22 and Exercises Sectional Exam 2 (Blackboard) Vocabulary Homework Vocabulary Quiz 4 (Blackboard)
Oct 28 Week 9		Discussion Board Question (Blackboard)
Nov 4 Class 6 Week 10	CHAPTER 18: The Passive System CHAPTER 19: The Perfect System CHAPTER 20: Subjunctive CHAPTER 21: Imperative	CHAPTER 15: Future Tense • Primer: 227–42 and Exercises CHAPTER 16: First Aorist • Primer: 243–53 and Exercises CHAPTER 17: Second Aorist, Liqs. • Primer: 255–66 and Exercises Vocabulary Homework

		Vocabulary Quiz 5 (Blackboard)
Nov 11 Week 11		Discussion Board Question (Blackboard)
Nov 18 Class 7 Week 12	CHAPTER 22: Infinitives CHAPTER 23: Adverbial Infinitives CHAPTER 24: Participles CHAPTER 25: Adjectival Participle CHAPTER 26: Adverbial Participles	CHAPTER 18: The Passive System • Primer: 267–81 and Exercises CHAPTER 19: The Perfect System • Primer: 285–309 (omit Pluperfect) • Exercises (omit 1.7, 1.9, 6, 7.12) CHAPTER 20: Subjunctive • Primer: 315–32 (omit Optative) • Exercises (omit 1.7, 6.5) CHAPTER 21: Imperative • Primer: 333–41 and Exercises Sectional Exam 3 (Blackboard) Vocabulary Homework Vocabulary Quiz 6 (Blackboard)
Nov 25	THANKSGIVING —OFF	
Dec 2 Class 8 Week 13		CHAPTER 22: Infinitives • Primer: 343–63 and Exercises CHAPTER 23: Adverbial Infinitives • Primer: 365–73 and Exercises CHAPTER 24: Participles • Primer: 377–89 and Exercises CHAPTER 25: Adjectival Participle • Primer: 391–403 and Exercises CHAPTER 26: Adverbial Participles • Primer: 405–22 and Exercises Vocabulary Homework Vocabulary Quiz 7 (Blackboard) Extra Credit Due

Selected Bibliography

Textual Criticism

- Aland, K. and B. *The Text of the New Testament*. Grand Rapids: Eerdmans, 1989.
- Black, D. A. *New Testament Textual Criticism: A Concise Guide*. Grand Rapids: Baker, 1994.
- Greenlee, J. H. *Introduction to New Testament Textual Criticism*. Peabody: Hendrickson, 1995.
- Metzger, B. M. *A Textual Commentary on the Greek New Testament*. London & N.Y.: United Bible Societies, 1994.
- Omanson, R. L. *A Textual Guide to the Greek New Testament*. Stuttgart: German Bible Society, 2006.
- Parker, D. C. *An Introduction to the New Testament Manuscripts and Their Texts*. Cambridge: Cambridge University Press, 2008.

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Black, D. A. *It's Still Greek to Me*. Grand Rapids: Baker, 1998.

Blass, F., A. Debrunner, and R. Funk. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 1961.

Brooks A. James and Carlton L. Winbery. *A Morphology of New Testament Greek: A Review and Reference Grammar*. Lanham: University Press of America, 1994.

Mounce, W. D. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1994.

Wallace, D. B. *The Basics of New Testament Syntax*. Grand Rapids: Zondervan, 2000.

Wallace, D. B. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1996.