



**OTHB 5300, *Introductory Hebrew Grammar Hybrid***  
**New Orleans Baptist Theological Seminary**  
**Biblical Studies**  
**Fall 2017, Mondays, 9-10:50 AM**  
**(CIV from ORG to TLG, SFG)**  
**8/28, 9/11, 9/25, 10/9, 10/23, 11/6, 11/27, 12/11**

Dr. Daniel Warner  
Associate Professor of Old Testament and Archaeology  
Office: Orland FL  
407-468-4251  
dwarner@nobts.edu

### **Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### **Core Value Focus**

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Servant Leadership**

### Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

### Course Description

“Students explore the foundations of Hebrew Grammar and basic vocabulary so that they will be able to do basic translation and exegesis of the Hebrew text of the Old Testament. The course emphasizes basic grammatical constructions and rules of grammar as well as tools necessary for the student to work with the original language. The course includes basic readings from the Hebrew text.”

### Student Learning Outcomes

Students who successfully complete the course will have:

#### Knowledge

- A. Learned basic grammatical forms and functions of biblical Hebrew
- B. Come to understand the basic syntax of Hebrew narrative texts
- C. Mastered a basic vocabulary of biblical Hebrew
- D. Acquired an adequate foundation for further study of biblical Hebrew

#### Attitudes

- A. Begun to see the value of reading from the "original" Hebrew for interpreting the Old Testament
- B. Achieved a growing appreciation for the richness of the Old Testament message
- C. Become motivated to embrace the discipline of Hebrew language study as a part of an ongoing commitment to excellence in ministry

#### Skills

- A. Read biblical Hebrew properly (use proper pronunciation)
- B. Translated from representative Hebrew narrative texts
- C. Implemented basic grammatical and syntactical elements of basic Hebrew narrative texts
- D. Utilized a basic lexicon, an introductory grammar, and other selected resources as effective tools for translating and interpreting biblical Hebrew texts

## **Course Teaching Methodology**

This course consists of a basic study of the fundamentals of biblical Hebrew using an inductive method and focusing on narrative literature. The course serves as a foundation for reading in the Hebrew Old Testament and for advanced study of Hebrew grammar and syntax.

## **Textbooks**

### **Required texts for classroom discussion:**

Simon, Ethelyn, Irene Resnikoff, and Linda Motzkin. *The First Hebrew Primer*. Third edition, revised with new explanatory notes and Answer Book and Audio CD. Albany, CA: EKS Publishing, 1992. (Note Logos version is fine if you can get it, make sure to get the audio CD)

Optional Texts a Hebrew Bible and Lexicon required by week 8

Elliger, K., and W. Rudolph, eds. Second edition emendations by W. Rudolph and H. P. Rüger. *Biblia Hebraica Stuttgartensia*. Stuttgart: Deutsche Bibelgesellschaft, 1984. (Note Logos version is fine)

### **Choose only one lexicon**

1. Brown, Francis, S. R. Driver, and Charles A. Briggs, eds. *A Hebrew and English Lexicon of the Old Testament with an Appendix Containing the Biblical Aramaic Based on the Lexicon of William Gesenius as Translated by Edward Robinson*. Oxford: At the Clarendon Press, 1906 [1959 with revisions]
2. Brown, Francis, S. R. Driver, and Charles A. Briggs, eds. *Hebrew and English Lexicon*. Revised. Peabody, MA: Hendricksen, n.d. (Aka: New BDB)
3. Holladay, William L., ed. *A Concise Hebrew and Aramaic Lexicon of the Old Testament: Based on the First, Second, and Third Editions of the Koehler- Baumgartner Lexicon in Veteris Testamenti Libros*. Leiden, Netherlands: E. J. Brill, 1971. (Most Practical)
4. Koehler, Ludwig, and Walter Baumgartner, eds. *The Hebrew and Aramaic Lexicon of the Old Testament*. 2 Vols. Subsequently revised by Walter Baumgartner and Johann Jakob Stamm. Translated and edited by M. E. J. Richardson, G. J. Jongeling-Vos, and L. J. De Regt. Leiden, Netherlands: E. J. Brill, 1994. (Expensive but excellent)

## **Course Requirements**

Prepare for:

1. Vocabulary quizzes, some will be placed on BB
2. Class translation and parsing of verbs, nouns, and adjectives
3. 6 grammar quizzes most on BB covering chapters completed, they must be completed before Cumulative exams (Midterm and Final)
4. Cumulative exam(s) – the Midterm and final that will include vocab and grammar.

NOTE: Due to the importance of learning this biblical language, expect lengthy, and sometimes repetitive, assignments. These are not given to make seminary life hard or the learning of Hebrew difficult: No, these assignments are given to make the learning process happen—productively, so that you will have the opportunity to develop some lasting study habits for gleaning insight from God's Holy Word.

Complete and submit all weekly assignments: This is where the students will be on the honor system, work will be graded by the student based upon the answer book which needs to be purchased.

Homework will be posted on a weekly basis and checked (and recorded), not every assignment will receive a grade. Weekly work will be posted by the student on BB, assignments are due Saturday 12 midnight. The work of another (whether current student or a published work), if submitted as the student's own work, will automatically receive the grade of a "zero."

### **Evaluation of Grade**

1. Vocab quizzes = 14 @ 20% of total Grade (will post Hebrew on BB, from the class text)
2. Weekly Assignments - the student's grades and post themselves = 15 @ 30% of total grade
3. Class Grammar Quizzes = 6 @ 25% of total grade
4. Cumulative Exams (2 at 10% each) = 20% of total grade
5. Class participation = 5% of grade

### **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### **Course Policy**

Attendance: See the Graduate Catalog

Make-up Work:

- Make-up for a missed quiz/exam is not allowed unless the student has made prevision prior to or immediately after the absence (such as, in the case of hospitalization, death of a family member, etc.) with the professor.
- The student is responsible for lecture, work assignment changes, or quiz/test announcements that occurred during the missed class.
- Late assignments may be submitted up to the last week of the semester; BUT, THERE WILL BE a one-half-off late penalty IF SUBMITTED AFTER CLASS ON THE DATE DUE

### **Citizenship/Conduct**

- Class participation (or the lack thereof) directly affects the final grade for this course.
- Cell phones are to be turned off. You are more than welcome to check messages during breaks. Exiting class to answer a cell phone call is not allowed since your professor is designating that class as "off limits" to outside interruption. Failure to comply with this request can result in dismissal (with a WF) from the class.
- Inappropriate behavior or disrespect shown either to the professor or to other classmates may be result in dismissal for the remainder of the class. Repeated offenses could result in permanent dismissal (with a WF) from the class.

## Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

## Course Schedule

### Weekly Assignment Schedule

**Legend:** TT = A Tall Tale; R=Ruth Translation in Text; (O) = Odd, only do the odd numbers in the exercise(s) which the O comes after; (E) = Even, do only the even numbers in the exercise(s) which the E comes after; para = paragraphs; (#) = selected subsection of designated exercise; BHS = Hebrew Bible;

**It is best to Start Now, Make sure you have the audio CD and Answer Book**

<u>Date of Classes</u> <u>Mondays</u> 8/28, 9/11, 9/25, 10/9, 10/23, 11/6, 11/27, 12/11	Exercises to Complete	Exercises to Complete	Exercise to be graded & Submit of the next week <b>By Midnight Sunday</b>
<b>Week 1</b> Week of 8/21	Chapters 1,2 Do 1:1,4,5,6; & 2:1,3,4	Chapter 3 Do 3:1,2,3,4,6,7,8	Write the Hebrew Alphabet (.5 each off) <b>Grade yourself before Wk 2, which is Sunday</b>
<b>Week 2</b> Week of 8/28 <b>Class Monday</b>	Chapter 4 Do 4:1-4, 6,7	Chapter 5 Do 5:1,3,4,5,6(1),7(3)	Vocab 1 Grade 4:6; 5:5 <b>Grammar Test 1,</b> <b>Completed before Week 3 (w/5:6-8)</b>
<b>Week 3</b> Week of 9/4	Chapter 6 Do 6:1,2,3,5,6(2),7(1),8	Chapter 7 Do 7:1,2,4,6,7,8,9(1)10(1)	Vocab 2 Grade 6:8; 7:6
<b>Week 4</b> Week of 9/11 <b>Class Monday</b>	Chapter 8 Do 8:1,2,3,4,6,7 (odd),8(1),9(2)	Chapter 9 Do 2,3,5,7,8(a,c,e,g)	Vocab 3 Grade 8:4; 9:6 <b>Grammar Test 2,</b> <b>(Cum 1-8)</b> <b>Complete by Sunday night</b>
<b>Week 5</b> Week of 9/18	Chapter 10 Do 10:2,3,5,6(1), TT(1st 3 para), R(Ruth)	Chapter 11 Do 11:2,3,4,5(2),6, TT(1st 3 para), R	Vocab 4 Grade 10:4; 11:6 (1,2,3) <b>Complete by Sunday night</b>
<b>Week 6</b> Week of 9/25 <b>Class Monday</b>	Chapter 12 Do 12:1,2,4,5,6,7, TT(1st 3 para), R	Chapter 13 Do 13:1,3,4,8(1-2) TT(1st 3 para), R	Vocab 5 Grade 12:6; 13:3 <b>Grammar Test 3,</b> <b>Complete by Sunday night</b>
<b>Week 7</b> Week of 10/2	Chapter 14 Do 14:1,2,3,5,6,8, TT(1st 3 para), R	Chapter 15 Do 15:1-6,8, TT(1st 3 para), R	Vocab 6 Grade 14:6; 15:3

<u>Date of Classes</u> <b>Mondays</b> 8/28, 9/11, 9/25, 10/9, 10/23, 11/6, 11/27, 12/11	<b>Exercises to Complete</b>	<b>Exercises to Complete</b>	<b>Exercise to be graded &amp; Submit of the next week</b> <b>By Midnight Sunday</b>
<b>Week 8</b> Week of 10/9 Bring BHS & Lexicon <b>Class Monday</b>	Chapter 16 Do 16:1-6, TT (1st 3 para), R	Chapter 17 Do 17:2,4,5,6(1-2), TT (1st 3 para), R	Vocab 7 Grade 16:4; 17:5 <b>Grammar Test 4, (13-16)</b> <b>Can be Completed by 10/21</b>
<b>Week 9</b> Week of 10/16	<b>Fall Break</b>	<b>Fall Break</b>	<b>Read "Using the Dictionary" in Lesson 30</b> <b>Complete by Sunday night</b>
<b>Week 10</b> Week of 10/23 <b>Class Monday</b>	Chapter 18 Do 18:2,4,5(O), 6,7(1-2),8, TT (1 <sup>st</sup> 3 para), R	Chapters 19 Do 19:2,3,4-5(O),6(1),7, TT(1st 3 para), R	Vocab 8 Grade 18:8; 19:2 <b>Exam 1: Cum Vocab &amp; Grammar Chap 1-17,</b> <b>by 10/31 Midnight</b>
<b>Week 11</b> Week of 10/30	Chapter 20 Do 20:2,3,4,6(O),7,8(4),9, TT (1st 3 para), R	Chapter 21 Do 21:2,3-5(O),6,8(6),9, TT (1st 3 para), R	Vocab 9 Grade 20:7; 21:5 <b>Grammar Test 5, [18-20] by midnight 11/6</b>
<b>Week 12</b> Week of 11/6 <b>Class Monday</b>	Chapter 22 Do 22:2-3(O),4,5(O),6(5),7, TT (1st 3 para), R	Chapter 23 Do 23:2,3(O),4,5-6(O), 7(4),8,R	Vocab 10 w/ Past Vocab Grade 22:3; 23:5
<b>Week 13</b> Week of 11/13	Chapter 24 Do 24:2,3,4(O),5,6(E),7(5), TT (1st 3 para), R		Vocab 11 Grade 24:6(E); <b>Grammar Test 6 [21-24], by midnight 11/20</b>
<b>Week 14</b> Week of 11/20	Chapter 25 Do 25:2,3,4(O),5,6(O), 7,8(5),9,R		Vocab 12 25:5
<b>Week 15</b> Week of 11/27 <b>Class Monday</b>	Chapter 26 Do 26:2,3,4-5(O),6(E),7,8(4), TT (1st 3 Para), R		Grade 26:2 & 4
<b>Week 16</b> Week of 12/4	Chapter 27 Do 27:1,3,4(E),5(O),6,8, TT (1st 3 para), R		Vocab 13 Grade 27:8
<b>Week 17</b> Week of 12/11 Final Exam (8) <b>Class Monday</b>	Review and Translate	<b>Exam 2</b> <b>Cumulative Vocabulary &amp; Complete by 12/14 Midnight</b>	

## Selected Bibliography

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- 2013 - John A. Cook and Robert D. Holmstedt, *Beginning Biblical Hebrew: A Grammar and Illustrated Reader*, Grand Rapids: Baker
- 2012 - Miles V. Van Pelt, *Biblical Hebrew: A Compact Guide*, Grand Rapids: Zondervan
- 2010 - Jo Ann Hackett, *A Basic Introduction to Biblical Hebrew*, Peabody, MA: Hendrickson
- 2009 - Brian L. Webster, *The Cambridge Introduction to Biblical Hebrew*, Cambridge: Cambridge University Press
- 2008 - Bartelt, Andrew. "On the Subtleties of Hebrew Verbs." *Concordia Journal* 34 (2008):61-62.
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- 2006 - Russell T. Fuller and Kyoungwon Choi, *Invitation to Biblical Hebrew*, Grand Rapids: Kregel
- 2006 - Robert B. Chisholm, *A Workbook for Intermediate Hebrew: Grammar, Exegesis, and Commentary on Jonah and Ruth*, Grand Rapids: Kregel Publications
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- 1994 Dawson, David. *Text-Linguistics and Biblical Hebrew*. Sheffield: Sheffield Academic Press
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