| COURSE TEXTS | Required texts for classroom discussion:  
| | Optional Texts A Hebrew Bible and Lexicon required by week 8  
| | Choose only one  
| SEMINARY MISSION STATEMENT | The Mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.  
<p>| PURPOSE OF COURSE | The purpose of this course is to provide the student with a quality foundation in the area of biblical languages so that each student might gain the ability to handle the word of God in the most reverent and skillful manner. In this sense, biblical languages are not the end goal, but the intermediate means by which God’s chosen servants may confidently proclaim the truth of Christ and the riches of Heaven to all sinners of every nation. (Exegesis, Biblical Studies) |</p>
<table>
<thead>
<tr>
<th>Core Values</th>
<th>New Orleans Baptist Theological Seminary focus this year is Spiritual Vitality. With this focus in mind, the course is designed to prepare the student to grow in the understanding and interpreting of the Word of God so that the student is prepared as possible to be ministers for Christ.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Key Competencies</td>
<td>The seminary has seven key competencies in its academic program. They are: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership.</td>
</tr>
<tr>
<td>COURSE DESCRIPTION</td>
<td>According to the NOBTS Graduate Catalog, “Students explore the foundations of Hebrew Grammar and basic vocabulary so that they will be able to do basic translation and exegesis of the Hebrew text of the Old Testament. The course emphasizes basic grammatical constructions and rules of grammar as well as tools necessary for the student to work with the original language. The course includes basic readings from the Hebrew text.”</td>
</tr>
<tr>
<td>COURSE OBJECTIVES</td>
<td>By the end of this course, the student should be able to demonstrate the following skills:  ■ Show a cumulative mastery of nearly four hundred Hebrew vocabulary words.  ■ Translate and parse no less than four verses (of average length) per hour.  ■ Conjugate fully both tenses of the Hebrew verbal system, in all the verb stems.  ■ Translate and read orally from the Hebrew Bible.  ■ Understand how to use a Hebrew lexicon and concordance for word studies.  ■ Understand the basic elements of Hebrew Grammar and syntax.</td>
</tr>
</tbody>
</table>
| COURSE REQUIREMENTS | Complete and submit all weekly assignments. This is where the students will be on the honor system, work will be graded by the student based upon the answer book. Though all homework will be collected on a weekly basis and checked (and recorded), not every assignment will receive a grade. Weekly work will be posted by the student on BB, assignments are due Saturday 12 midnight. The work of another (whether current student or a published work), if submitted as the student's own work, will automatically receive the grade of a "zero."  

NOTE: Due to the importance of learning this biblical language, expect lengthy, and sometimes repetitive, assignments. These are not given to make seminary life hard or the learning of Hebrew difficult: No, these assignment are given to make the learning process happen–productively, so that you will have the opportunity to develop some lasting study habits for gleaning insight from God’s Holy Word.

2. Prepare for (a) class vocabulary quizzes, some will be placed on BB  
   (b) class translation and parsing of verbs, nouns, and adjectives; and  
   (c) class grammar quizzes most on BB  
   (d) comprehensive vocabulary exam(s). |
| COURSE POLICY | Attendance: See the Graduate Catalog |
Make-up Work:

- Make-up for a missed quiz/exam is not allowed unless the student has made prevision prior to or immediately after the absence (such as, in the case of hospitalization, death of a family member, etc.) with the professor.
- The student is responsible for lecture, work assignment changes, or quiz/test announcements that occurred during the missed class.
- Late assignments may be submitted up to the last week of the semester; BUT, THERE WILL BE a one-half-off late penalty IF SUBMITTED AFTER CLASS ON THE DATE DUE.

Citizenship/Conduct:

- Class participation (or the lack thereof) directly affects the final grade for this course.
- No gum, food, or drinks are permitted in the classroom. Likewise, all cell phones are to be turned off. You are more than welcome to check messages during breaks. Exiting class to answer a cell phone call is not allowed, since your professor is designating that class as “off limits” to outside interruption. Failure to comply with this request can result in dismissal (with a WF) from the class.
- Inappropriate behavior or disrespect shown either to the professor or to other classmates may be result in dismissal for the remainder of the class. Repeated offenses could result in permanent dismissal (with a WF) from the class.

| COURSE GRADING SYSTEM | Weekly Assignments (15)  
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>30%</td>
</tr>
</tbody>
</table>
|                       | Participation/Oral Reading of Hebrew in-class  
|                       | 5%                       |
|                       | Class Grammar Quizzes (6)  
|                       | 25%                      |
|                       | Class Vocabulary Tests (14)  
|                       | 20%                      |
|                       | Cumulative Exams (2)  
|                       | 20%                      |

| FINAL EXAM | By Midnight December 8 2014 |

SELECTED BIBLIOGRAPHY
Selected Bibliography


---

**Weekly Assignment Schedule**

Legend: TT = A Tall Tale; R=Ruth Translation in Text; (O) = Odd, only do the odd numbers in the exercise(s) which the O
comes after; (E) = Even, do only the even numbers in the exercise(s) which the E comes after;  para = paragraphs; (#) = selected subsection of designated exercise; BHS = Hebrew Bible;

It is best to Start Now; Make sure you have the audio CD and Answer Book

<table>
<thead>
<tr>
<th>Dates of Classes</th>
<th>Exercises to Complete</th>
<th>Exercises to Complete</th>
<th>Exercise to be graded &amp; Submit before the next week</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td><strong>Week Monday</strong></td>
<td><strong>Assignment</strong></td>
<td><strong>Submission</strong></td>
</tr>
<tr>
<td><strong>Class Monday</strong></td>
<td><strong>Week of 8/25</strong></td>
<td><strong>Chapters 1,2</strong></td>
<td><strong>Chapter 3</strong></td>
</tr>
<tr>
<td><strong>Do 1:1,4,5,6; &amp; 2:1,3,4</strong></td>
<td><strong>Do 3:1,2,3,4,6,7,8</strong></td>
<td><strong>Write the Hebrew Alphabet (5 each) Grade it</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Week 2</strong></td>
<td><strong>Chapter 4</strong></td>
<td><strong>Vocab 1</strong></td>
</tr>
<tr>
<td><strong>Week of 9/1</strong></td>
<td><strong>Do 4:1-4, 6,7</strong></td>
<td><strong>Chapter 5</strong></td>
<td><strong>Grade 4:6; 5:5</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Week 3</strong></td>
<td><strong>Chapter 6</strong></td>
<td><strong>Grammar Test 1, Completed before Class (w/5:6-8)</strong></td>
</tr>
<tr>
<td><strong>Class Monday</strong></td>
<td><strong>Week of 9/8</strong></td>
<td><strong>Do 6:1,2,3,5,6(2),7(1),8</strong></td>
<td><strong>Vocab 2</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Grade 6:8; 7:6</strong></td>
</tr>
<tr>
<td><strong>Week 4</strong></td>
<td><strong>9/15</strong></td>
<td><strong>Chapter 8</strong></td>
<td><strong>Vocab 3</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Do 8:1,2,3,4,6,7 (odd),8(1),9(2)</strong></td>
<td><strong>Grade 8:4; 9:6</strong></td>
<td><strong>Grammar Test 2, Completed before Class (Cum 1-8)</strong></td>
</tr>
<tr>
<td><strong>Week 5</strong></td>
<td><strong>Class Monday</strong></td>
<td><strong>Chapter 9</strong></td>
<td><strong>Vocab 4</strong></td>
</tr>
<tr>
<td><strong>9/22</strong></td>
<td></td>
<td><strong>Do 2,3,5,7,8(a,c,e,g)</strong></td>
<td><strong>Grade 10:4; 11:6 (1,2,3)</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Chapter 10</strong></td>
<td><strong>Chapter 11</strong></td>
<td><strong>Vocab 5</strong></td>
</tr>
<tr>
<td><strong>Do 10:2,3,5,6(1), TT(1st 3 para), R(uth)</strong></td>
<td><strong>Do 11:2,3,4,5(2),6, TT(1st 3 para), R</strong></td>
<td><strong>Grade 12:6; 13:3</strong></td>
<td><strong>Grammar Test 3, Completed before Class [9-12]</strong></td>
</tr>
<tr>
<td><strong>Week 6</strong></td>
<td><strong>9/29</strong></td>
<td><strong>Chapter 12</strong></td>
<td><strong>Vocab 6</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Do 12:1,2,3,4,5,6,7, TT(1st 3 para), R</strong></td>
<td><strong>Grade 14:6; 15:3</strong></td>
<td><strong>Read “Using the Dictionary” in Lesson 30, Before Class</strong></td>
</tr>
<tr>
<td><strong>Week 7</strong></td>
<td><strong>Class Monday</strong></td>
<td><strong>Chapter 14</strong></td>
<td><strong>Vocab 7</strong></td>
</tr>
<tr>
<td><strong>10/6</strong></td>
<td></td>
<td><strong>Do 14:1,2,3,5,6,8, TT(1st 3 para), R</strong></td>
<td><strong>Grade 16:4; 17:5</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Chapter 15</strong></td>
<td><strong>Chapter 15</strong></td>
<td><strong>Vocab 8</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Do 15:1-6,8, TT(1st 3 para), R</strong></td>
<td><strong>Chapter 17</strong></td>
<td><strong>Grade 18:8; 19:2</strong></td>
</tr>
<tr>
<td><strong>Week 8</strong></td>
<td><strong>10/13</strong></td>
<td><strong>Fall Break</strong></td>
<td><strong>Vocab 9</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Bring BHS &amp; Lexicon</strong></td>
<td><strong>Fall Break</strong></td>
<td><strong>Grade 18:8; 19:2</strong></td>
</tr>
<tr>
<td><strong>Week 9</strong></td>
<td><strong>Class Monday</strong></td>
<td><strong>Chapter 16</strong></td>
<td><strong>Vocab 10</strong></td>
</tr>
<tr>
<td><strong>Bring BHS &amp; Lexicon</strong></td>
<td><strong>Do 16:1-6, TT(1st 3 para), R</strong></td>
<td><strong>Chapter 17</strong></td>
<td><strong>Grade 18:8; 19:2</strong></td>
</tr>
<tr>
<td><strong>10/20</strong></td>
<td><strong>Chapter 18</strong></td>
<td><strong>Chapter 19</strong></td>
<td><strong>Vocab 11</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Do 18:2,4,5(O), 6,7(1-2),8, TT (1st 3 para), R</strong></td>
<td><strong>Chapters 19</strong></td>
<td><strong>Grade 18:8; 19:2</strong></td>
</tr>
<tr>
<td><strong>Week 10</strong></td>
<td><strong>10/27</strong></td>
<td><strong>Chapter 19</strong></td>
<td><strong>Vocab 12</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Do 19:2,3,4-5(O),6(1),7, TT(1st 3 para), R</strong></td>
<td><strong>Chapters 19</strong></td>
<td><strong>Grade 18:8; 19:2</strong></td>
</tr>
<tr>
<td>Dates of Classes 8/29, 9/12, 09/26, 10/10, 10/24, 11/7, 11/28, 12/5</td>
<td>Exercises to Complete</td>
<td>Exercises to Complete</td>
<td>Exercise to be graded &amp; Submit before the next week</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
</tbody>
</table>
| **Week 11**  
Class Monday  
Bring BHS  
11/3 | Chapter 20  
Do 20:2,3,4,6(O),7,8(4),9,  
TT(1st 3 para), R | Chapter 21  
Do 21:2,3-5(O),6,8(6),9,  
TT(1st 3 para), R | Vocab 9  
Grade 20:7; 21:5  
**Grammar Test 5, [18-20]**  
before 11/10 |
| **Week 12**  
11/10 | Chapter 22  
Do 22:2-3(O),4,5(O),6(5),7,  
TT(1st 3 para), R | Chapter 23  
Do 23:2,3(O),4-6(0),7(4),8,R | Vocab 10 w/ Past Vocab  
Grade 22:3; 23:5 |
| **Week 13**  
Class Monday 11/17  
(Bring BHS) | Chapter 24  
Do 24:2,3,4(O),5,6(E),7(5),  
TT(1st 3 para), R | | Vocab 11  
Grade 24:6(E);  
**Grammar Test 6 [21-24]**,  
Before 11/26 |
| **Week 14**  
11/24 | Chapter 25  
Do 25:2,3,4(O),5,6(0),  
7,8(5),9,R | | Vocab 12  
Grade 25:5 |
| **Week 15**  
Class Monday  
12/1 | Chapter 26  
Do 26:2,3,4-5(O),6(E),7,8(4),  
TT(1st 3 Para), R | Chapter 27  
Do 27:1,3,4(E),5(0),6,8,  
TT(1st 3 para), R | Vocab 13  
Grade 26:2 & 4  
Grade 27:8 |
| **Week 16**  
12/8 Final Exam  
12/8 | **Exam 2**  
Cumulative Vocabulary & Complete by 12/8 Midnight | | |

**Total elements:**  
1. Vocab quizzes = 14 @ 20% of total Grade (will post Hebrew on BB, coping from the class text)  
2. Weekly Assignments - the students grades and post themselves = 15 @ 30% of total grade  
3. Class Grammar Quizzes = 6 @ 25% of total grade  
4. Cumulative Exams (2 at 10% each) = 20% of total grade  
5. Class participation = 5% of grade