

<p>OTHB 5300 <i>Introductory Hebrew Grammar Hybrid</i> Fall 2014 Monday Class</p>	<p>Daniel A. Warner, Ph.D. Home: 407-468-4251 E-mail: dwarner@nobts.edu Mondays 9-10:50 AM, 8/25, 9/8, 9/22, 10/6, 10/20, 11/3, 11/17, 12/1</p>
<p>COURSE TEXTS</p>	<p><u>Required texts for classroom discussion:</u> Simon, Ethelyn, Irene Resnikoff, and Linda Motzkin. <i>The First Hebrew Primer</i>. Third edition, revised with new explanatory notes and Answer Book. Albany, CA: EKS Publishing, 1992. (Note Logos version is fine if you can get it, make sure to get the audio CD)</p> <p>Optional Texts <i>A Hebrew Bible and Lexicon required by week 8</i> Elliger, K., and W. Rudolph, eds. Second edition emendations by W. Rudolph and H. P. R�ger. <i>Biblia Hebraica Stuttgartensia</i>. Stuttgart: Deutsche Bibelgesellschaft, 1984. (Note Logos version is fine)</p> <p><u>Choose only one</u>..... Brown, Francis, S. R. Driver, and Charles A. Briggs, eds. <i>A Hebrew and English Lexicon of the Old Testament with an Appendix Containing the Biblical Aramaic Based on the Lexicon of William Gesenius As Translated by Edward Robinson</i>. Oxford: At the Clarendon Press, 1906 [1959 with revisions]</p> <p>Brown, Francis, S. R. Driver, and Charles A. Briggs, eds. <i>Hebrew and English Lexicon</i>. Revised. Peabody, MA: Hendricksen, n.d. (Aka: New BDB)</p> <p>Holladay, William L., ed. <i>A Concise Hebrew and Aramaic Lexicon of the Old Testament: Based on the First, Second, and Third Editions of the Koehler-Baumgartner Lexicon in Veteris Testamenti Libros</i>. Leiden, Netherlands: E. J. Brill, 1971. (Most Practical)</p> <p>Koehler, Ludwig, and Walter Baumgartner, eds. <i>The Hebrew and Aramaic Lexicon of the Old Testament</i>. 2 Vols. Subsequently revised by Walter Baumgartner and Johann Jakob Stamm. Translated and edited by M. E. J. Richardson, G. J. Jongeling-Vos, and L. J. De Regt. Leiden, Netherlands: E. J. Brill, 1994. (Expensive but excellent)</p>
<p>SEMINARY MISSION STATEMENT</p>	<p>The Mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.</p>
<p>PURPOSE OF COURSE</p>	<p>The purpose of this course is to provide the student with a quality foundation in the area of biblical languages so that each student might gain the ability to handle the word of God in the most reverent and skillful manner. In this sense, biblical languages are not the end goal, but the intermediate means by which God’s chosen servants may confidently proclaim the truth of Christ and the riches of Heaven to all sinners of every nation. (Exegesis, Biblical Studies)</p>

Core Values	New Orleans Baptist Theological Seminary focus this year is Spiritual Vitality. With this focus in mind, the course is designed to prepare the student to grow in the understanding and interpreting of the Word of God so that the student is prepared as possible to be ministers for Christ.
Key Competencies	The seminary has seven key competencies in its academic program. They are: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership.
COURSE DESCRIPTION	According the NOBTS Graduate Catalog, "Students explore the foundations of Hebrew Grammar and basic vocabulary so that they will be able to do basic translation and exegesis of the Hebrew text of the Old Testament. The course emphasizes basic grammatical constructions and rules of grammar as well as tools necessary for the student to work with the original language. The course includes basic readings from the Hebrew text."
COURSE OBJECTIVES	By the end of this course, the student should be able to demonstrate the following skills: <ul style="list-style-type: none"> ■ Show a cumulative mastery of nearly four hundred Hebrew vocabulary words. ■ Translate and parse no less than four verses (of average length) per hour. ■ Conjugate fully both tenses of the Hebrew verbal system, in all the verb stems. ■ Translate and read orally from the Hebrew Bible. ■ Understand how to use a Hebrew lexicon and concordance for word studies. ■ Understand the basic elements of Hebrew Grammar and syntax.
COURSE REQUIREMENTS	<p>Complete and submit all weekly assignments. This is where the students will be on the honor system, work will be graded by the student based upon the answer book. Though all homework will be collected on a weekly basis and checked (and recorded), not every assignment will receive a grade. Weekly work will be posted by the student on BB, assignments are due Saturday 12 midnight. The work of another (whether current student or a published work), if submitted as the student's own work, will automatically receive the grade of a "zero."</p> <p>NOTE: Due to the importance of learning this biblical language, expect lengthy, and sometimes repetitive, assignments. These are not given to make seminary life hard or the learning of Hebrew difficult: No, these assignment are given <i>to make the learning process happen—productively</i>, so that you will have the opportunity to develop some lasting study habits for gleaning insight from God’s Holy Word.</p> <p>2. Prepare for(a) class vocabulary quizzes, some will be placed on BB (b) class translation and parsing of verbs, nouns, and adjectives; and (c) class grammar quizzes most on BB (d) comprehensive vocabulary exam(s).</p>
COURSE POLICY	<i>Attendance:</i> See the Graduate Catalog

	<p><i>Make-up Work:</i></p> <ul style="list-style-type: none"> ➤ Make-up for a missed quiz/exam is not allowed unless the student has made provision prior to or immediately after the absence (such as, in the case of hospitalization, death of a family member, etc.) with the professor. ➤ The student is responsible for lecture, work assignment changes, or quiz/test announcements that occurred during the missed class. ➤ Late assignments may be submitted up to the last week of the semester; BUT, THERE WILL BE a one-half-off late penalty IF SUBMITTED AFTER CLASS ON THE DATE DUE. <p><i>Citizenship/Conduct:</i></p> <ul style="list-style-type: none"> ➤ Class participation (or the lack thereof) directly affects the final grade for this course. ➤ No gum, food, or drinks are permitted in the classroom. Likewise, <i>all cell phones are to be turned off.</i> You are more than welcome to check messages during breaks. Exiting class to answer a cell phone call is not allowed, since your professor is designating that class as “off limits” to outside interruption. Failure to comply with this request can result in dismissal (with a WF) from the class. ➤ Inappropriate behavior or disrespect shown either to the professor or to other classmates may result in dismissal for the remainder of the class. Repeated offenses could result in permanent dismissal (with a WF) from the class. 												
<p style="text-align: center;">COURSE GRADING SYSTEM</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Weekly Assignments (15)</td> <td style="width: 20%;"></td> </tr> <tr> <td>30%</td> <td></td> </tr> <tr> <td>Participation/Oral Reading of Hebrew in-class</td> <td style="text-align: right;">5%</td> </tr> <tr> <td>Class Grammar Quizzes (6)</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>Class Vocabulary Tests (14)</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Cumulative Exams (2)</td> <td style="text-align: right;">20%</td> </tr> </table>	Weekly Assignments (15)		30%		Participation/Oral Reading of Hebrew in-class	5%	Class Grammar Quizzes (6)	25%	Class Vocabulary Tests (14)	20%	Cumulative Exams (2)	20%
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<p>FINAL EXAM</p>	<p>By Midnight December 8 2014</p>												

SELECTED BIBLIOGRAPHY

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Weekly Assignment Schedule

Legend: TT = A Tall Tale; R=Ruth Translation in Text; (O) = Odd, only do the odd numbers in the exercise(s) which the O

comes after; (E) = Even, do only the even numbers in the exercise(s) which the E comes after; para = paragraphs; (#) = selected subsection of designated exercise; BHS = Hebrew Bible;

It is best to Start Now; Make sure you have the audio CD and Answer Book

Dates of Classes 8/29, 9/12, 09/26, 10/10, 10/24, 11/7, 11/28, 12/5	Exercises to Complete	Exercises to Complete	Exercise to be graded & Submit before the next week
Week 1 Class Monday Week of 8/25	Chapters 1,2 Do 1:1,4,5,6; & 2:1,3,4	Chapter 3 Do 3:1,2,3,4,6,7,8	Write the Hebrew Alphabet (.5 each) Grade it
Week 2 Week of 9/1	Chapter 4 Do 4:1-4, 6,7	Chapter 5 Do 5:1,3,4,5,6(1),7(3)	Vocab 1 Grade 4:6; 5:5 Grammar Test 1, Completed before Class (w/5:6-8)
Week 3 Class Monday Week of 9/8	Chapter 6 Do 6:1,2,3,5,6(2),7(1),8	Chapter 7 Do 7:1,2,4,6,7,8,9(1)10(1)	Vocab 2 Grade 6:8; 7:6
Week 4 9/15	Chapter 8 Do 8:1,2,3,4,6,7 (odd),8(1),9(2)	Chapter 9 Do 2,3,5,7,8(a,c,e,g)	Vocab 3 Grade 8:4; 9:6 Grammar Test 2, Completed before Class (Cum 1-8)
Week 5 Class Monday 9/22	Chapter 10 Do 10:2,3,5,6(1), TT(1st 3 para), R(uth)	Chapter 11 Do 11:2,3,4,5(2),6, TT(1st 3 para), R	Vocab 4 Grade 10:4; 11:6 (1,2,3)
Week 6 9/29	Chapter 12 Do 12:1,2,4,5,6,7, TT(1st 3 para), R	Chapter 13 Do 13:1,3,4,8(1-2), TT(1st 3 para), R	Vocab 5 Grade 12:6; 13:3 Grammar Test 3, Completed before Class [9-12]
Week 7 Class Monday 10/6	Chapter 14 Do 14:1,2,3,5,6,8, TT(1st 3 para), R	Chapter 15 Do 15:1-6,8, TT(1st 3 para), R	Vocab 6 Grade 14:6; 15:3
Week 8 10/13	Fall Break	Fall Break	Read "Using the Dictionary" in Lesson 30, Before Class
Week 9 Class Monday Bring BHS & Lexicon 10/20	Chapter 16 Do 16:1-6, TT(1st 3 para), R	Chapter 17 Do 17:2,4,5,6(1-2), TT(1st 3 para), R	Vocab 7 Grade 16:4; 17:5 Grammar Test 4, (13-16) Completed by 10/26
Week 10 10/27	Chapter 18 Do 18:2,4,5(O), 6,7(1-2),8, TT (1 st 3 para), R	Chapters 19 Do 19:2,3,4-5(O),6(1),7, TT(1st 3 para), R	Vocab 8 Grade 18:8; 19:2 Exam 1: Cum Vocab & Grammar Chap 1-17, by 11/2 Midnight

Dates of Classes 8/29, 9/12, 09/26, 10/10, 10/24, 11/7, 11/28, 12/5	Exercises to Complete	Exercises to Complete	Exercise to be graded & Submit before the next week
Week 11 Class Monday Bring BHS 11/3	Chapter 20 Do 20:2,3,4,6(O),7,8(4),9, TT(1st 3 para), R	Chapter 21 Do 21:2,3-5(O),6,8(6),9, TT(1st 3 para), R	Vocab 9 Grade 20:7; 21:5 Grammar Test 5, [18-20] before 11/10
Week 12 11/10	Chapter 22 Do 22:2-3(O),4,5(O),6(5),7, TT(1st 3 para), R	Chapter 23 Do 23:2,3(O),4,5-6(O),7(4),8,R	Vocab 10 w/ Past Vocab Grade 22:3; 23:5
Week 13 Class Monday 11/17 (Bring BHS)	Chapter 24 Do 24:2,3,4(O),5,6(E),7(5), TT(1st 3 para), R		Vocab 11 Grade 24:6(E); Grammar Test 6 [21-24], Before 11/26
Week 14 11/24	Chapter 25 Do 25:2,3,4(O),5,6(O), 7,8(5),9,R		Vocab 12 25:5
Week 15 Class Monday 12/1	Chapter 26 Do 26:2,3,4-5(O),6(E),7,8(4), TT(1st 3 Para), R	Chapter 27 Do 27:1,3,4(E),5(O),6,8, TT(1st 3 para), R	Vocab 13 Grade 26:2 & 4 Grade 27:8
Week 16 12/8 Final Exam 12/8	Exam 2 Cumulative Vocabulary & Complete by 12/8 Midnight		

Total elements:

1. Vocab quizzes = 14 @ 20% of total Grade (will post Hebrew on BB, copying from the class text)
2. Weekly Assignments - the students grades and post themselves = 15 @ 30% of total grade
3. Class Grammar Quizzes = 6 @ 25% of total grade
4. Cumulative Exams (2 at 10% each) = 20% of total grade
5. Class participation = 5% of grade