<table>
<thead>
<tr>
<th>COURSE TEXTS</th>
<th>Required texts for classroom discussion:</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Optional Texts A <em>Hebrew Bible and Lexicon required by week 8</em></td>
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<td>Choose only one.................................................................</td>
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</tbody>
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| SEMINARY MISSION STATEMENT | The Mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries. |

| PURPOSE OF COURSE | The purpose of this course is to provide the student with a quality foundation in the area of biblical languages so that each student might gain the ability to handle the word of God in the most reverent and skillful manner. In this sense, biblical languages are not the end goal, but the intermediate means by which God’s chosen servants may confidently proclaim the truth of Christ and the riches of Heaven to all sinners of every nation. (Exegesis, Biblical Studies) |
| Core Values | New Orleans Baptist Theological Seminary focus this year is Spiritual Vitality. With this focus in mind, the course is designed to prepare the student to grow in both the understanding and interpreting of the Word of God so that the student is prepared as possible to be ministers for Christ. |
| Key Competencies | The seminary has seven key competencies in its academic program. They are: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. |
| COURSE DESCRIPTION | According the NOBTS Graduate Catalog, “Students explore the foundations of Hebrew Grammar and basic vocabulary so that they will be able to do basic translation and exegesis of the Hebrew text of the Old Testament. The course emphasizes basic grammatical constructions and rules of grammar as well as tools necessary for the student to work with the original language. The course includes basic readings from the Hebrew text.” |
| COURSE OBJECTIVES | By the end of this course, the student should be able to demonstrate the following skills: ■ Show a cumulative mastery of nearly four hundred Hebrew vocabulary words. ■ Translate and parse no less than four verses (of average length) per hour. ■ Conjugate fully both tenses of the Hebrew verbal system, in all the verb stems. ■ Translate and read orally from the Hebrew Bible. ■ Understand how to use a Hebrew lexicon and concordance for word studies. ■ Understand the basic elements of Hebrew Grammar and syntax. |
| COURSE REQUIREMENTS | Complete and submit all weekly assignments. This is where the students will be on the honor system, work will be graded by the student based upon the answer book. Though all homework will be collected on a weekly basis and checked (and recorded), not every assignment will receive a grade. Weekly work will be posted by the student on BB, assignments are due Saturday 12 midnight. The work of another (whether current student or a published work), if submitted as the student's own work, will automatically receive the grade of a "zero." NOTE: Due to the importance of learning this biblical language, expect lengthy, and sometimes repetitive, assignments. These are not given to make seminary life hard or the learning of Hebrew difficult: No, these assignment are given to make the learning process happen—productively, so that you will have the opportunity to develop some lasting study habits for gleaning insight from God’s Holy Word. |
| COURSE POLICY | Attendance: See the Graduate Catalog |

2. Prepare for (a) class vocabulary quizzes, some will be placed on BB (b) class translation and parsing of verbs, nouns, and adjectives; and (c) class grammar quizzes most on BB (d) comprehensive vocabulary exam(s).
**Make-up Work:**

- Make-up for a missed quiz/exam is not allowed unless the student has made prevision prior to or immediately after the absence (such as, in the case of hospitalization, death of a family member, etc.) with the professor.
- The student is responsible for lecture, work assignment changes, or quiz/test announcements that occurred during the missed class.
- Late assignments may be submitted up to the last week of the semester; BUT, THERE WILL BE a one-half-off late penalty IF SUBMITTED AFTER CLASS ON THE DATE DUE.

**Citizenship/Conduct:**

- Class participation (or the lack thereof) directly affects the final grade for this course.
- No gum, food, or drinks are permitted in the classroom. Likewise, *all cell phones are to be turned off.* You are more than welcome to check messages during breaks. Exiting class to answer a cell phone call is not allowed, since your professor is designating that class as “off limits” to outside interruption. Failure to comply with this request can result in dismissal (with a WF) from the class.
- Inappropriate behavior or disrespect shown either to the professor or to other classmates may be result in dismissal for the remainder of the class. Repeated offenses could result in permanent dismissal (with a WF) from the class.

<table>
<thead>
<tr>
<th>COURSE GRADING SYSTEM</th>
<th>Weekly Assignments</th>
<th>30%</th>
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<tbody>
<tr>
<td></td>
<td>Participation/Oral Reading of Hebrew in-class</td>
<td>5%</td>
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<tr>
<td></td>
<td>Class Grammar Quizzes</td>
<td>25%</td>
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<td></td>
<td>Class Vocabulary Tests</td>
<td>20%</td>
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<td></td>
<td>Cumulative Exams</td>
<td>20%</td>
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**FINAL EXAM**

By Midnight December 8 2014

SELECTED BIBLIOGRAPHY


It is best to Start Now, Make sure you have the audio CD and Answer Book

<table>
<thead>
<tr>
<th>Dates of Classes Saturdays 9-1 PM 8/23, 9/20, 10/25, 11/15</th>
<th>Exercises to Complete</th>
<th>Exercises to Complete</th>
<th>Exercise to be graded &amp; Submit before the next week</th>
</tr>
</thead>
</table>
| **Week 1**  
Week of 8/25 | Chapters 1,2  
Do 1:1,4,5,6, & 2:1,3,4 | Chapter 3  
Do 3:1,2,3,4,6,7,8 | Write the Hebrew Alphabet (.5 each)  
Grade it |
| **Week 2**  
Week of 9/1 | Chapter 4  
Do 4:1-4, 6,7 | Chapter 5  
Do 5:1,3,4,5,6(1),7(3) | Vocab 1  
Grade 4:6; 5:5  
Grammar Test 1, Completed before Class (w/5:6-8) |
| **Week 3**  
Week of 9/8 | Chapter 6  
Do 6:1,2,3,5,6(2),7(1),8 | Chapter 7  
Do 7:1,2,4,6,7,8,9(1)10(1) | Vocab 2  
Grade 6:8; 7:6 |
| **Week 4**  
9/15 | Chapter 8  
Do 8:1,2,3,4,6,7 (odd),8(1),9(2) | Chapter 9  
Do 2,3,5,7,8(a,c,e,g) | Vocab 3  
Grade 8:4; 9:6  
Grammar Test 2, (Cum 1-8) Completed before Class |
| **Week 5**  
9/22 | Chapter 10  
Do 10:2,3,5,6(1), TT(1st 3 para), R(uth) | Chapter 11  
Do 11:2,3,4,5(2),6, TT(1st 3 para), R | Vocab 4  
Grade 10:4; 11:6 (1,2,3) |
| **Week 6**  
9/29 | Chapter 12  
Do 12:1,2,4,5,6,7, TT(1st 3 para), R | Chapter 13  
Do 13:1,3,4,8(1-2), TT(1st 3 para), R | Vocab 5  
Grade 12:6; 13:3  
Grammar Test 3, Completed before Class [9-12] |
| **Week 7**  
Class Monday 10/6 | Chapter 14  
Do 14:1,2,3,5,6,8, TT(1st 3 para), R | Chapter 15  
Do 15:1-6,8, TT(1st 3 para), R | Vocab 6  
Grade 14:6; 15:3 |
| **Week 8**  
10/13 | Fall Break | Fall Break | Read “Using the Dictionary” in Lesson 30, Before Class |
| **Week 9**  
Class Monday Bring BHS & Lexicon 10/20 | Chapter 16  
Do 16:1-6, TT(1st 3 para), R | Chapter 17  
Do 17:2,4,5,6(1-2), TT(1st 3 para), R | Vocab 7  
Grade 16:4; 17:5  
Grammar Test 4, (13-16) Completed by 10/26 |
| **Week 10**  
10/27 | Chapter 18  
Do 18:2,4,5(O), 6,7(1-2),8, TT (1st 3 para), R | Chapters 19  
Do 19:2,3,4-5(O),6(1),7, TT(1st 3 para), R | Vocab 8  
Grade 18:8; 19:2  
Exam 1: Cum Vocab & Grammar Chap 1-17, by 11/2 Midnight |
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<tr>
<th>Dates of Classes</th>
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<th>Exercise to be graded &amp; Submit before the next week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturdays 9-1 PM</td>
<td>Chapter 20</td>
<td>Chapter 21</td>
<td>Vocab 9</td>
</tr>
<tr>
<td>8/23, 9/20, 10/25, 11/15</td>
<td>Do 20:2,3,4,6(O),7,8(4),9, TT(1st 3 para), R</td>
<td>Do 21:2,3-5(O),6,8(6),9, TT(1st 3 para), R</td>
<td>Grade 20:7; 21:5</td>
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<td>Grammar Test 5, [18-20] before 11/10</td>
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<tr>
<td>Week 11 11/3</td>
<td>Chapter 22</td>
<td>Chapter 23</td>
<td>Vocab 10 w/ Past Vocab</td>
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<tr>
<td></td>
<td>Do 22:2-3(O),4,5(O),6(5),7, TT(1st 3 para), R</td>
<td>Do 23:2,3(O),4,5-6(O), 7(4),8,R</td>
<td>Grade 22:3; 23:5</td>
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<tr>
<td>Week 12 11/10</td>
<td>Chapter 24</td>
<td></td>
<td>Vocab 11</td>
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<td>Do 24:2,3,4(O),5,6(E),7(5), TT(1st 3 para), R</td>
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<td>Grade 24:6(E); Grammar Test 6 [21-24], Before 11/26</td>
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<tr>
<td>Week 13 11/17</td>
<td>Chapter 25</td>
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<td>Vocab 12</td>
</tr>
<tr>
<td></td>
<td>Do 25:2,3,4(O),5,6(O), 7,8(5),9,R</td>
<td></td>
<td>Grade 25:5</td>
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<tr>
<td>Week 14 11/24</td>
<td>Chapter 26</td>
<td>Chapter 27</td>
<td>Vocab 13</td>
</tr>
<tr>
<td></td>
<td>Do 26:2,3,4-5(O),6(E),7,8(4), TT(1st 3 Para), R</td>
<td>Do 27:1,3,4(E),5(O),6,8, TT(1st 3 para), R</td>
<td>Grade 26:2 &amp; 4</td>
</tr>
<tr>
<td>Week 15 12/1</td>
<td></td>
<td></td>
<td>Grade 27:8</td>
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<tr>
<td>Week 16 12/8 Final Exam 12/8</td>
<td>Exam 2 Cumulative Vocabulary &amp; Complete by 12/8 Midnight</td>
<td></td>
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Total elements:
1. Vocab quizzes = 14 @ 20% of total Grade (will post Hebrew on BB, coping from the class text)
2. Weekly Assignments - the students grades and post themselves = 15 @ 30% of total grade
3. Class Grammar Quizzes = 6 @ 25% of total grade
4. Cumulative Exams (2 at 10% each) = 20% of total grade
5. Class participation = 5% of grade