



OTHB6300 -Intermediate Hebrew for Exegesis Hybrid
New Orleans Baptist Theological Seminary
Biblical Studies
Spring 2018, Term 183
Mondays 9:00 am -10:50 am
Class Dates: 1/29, 2/12, 2/26, 3/12, 3/26, 4/9, 4/23, 5/7

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom department.

The core value focus for this academic year is **Servant Leadership**.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential

competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

Course Description

Students broaden their ability in and familiarity with Hebrew grammar and basic vocabulary so that they will be able to do in-depth translation and analysis of the text of the Old Testament. The course emphasizes grammatical constructions and verb forms as well as introductions to textual criticism and Hebrew syntax. The course includes readings from the various literary genres of the Hebrew text. Prerequisite: OTHB5300 Introductory Hebrew Grammar.

Student Learning Outcomes/Course Objectives

1. Attitude:
 - To pursue deep and lasting joy in the Lord by means of an intensive study of the Hebrew language of the Old Testament text and Become familiar with the standard resources which serve as tools for advanced work in biblical Hebrew
 - To guide the student in developing ability to read the Hebrew Old Testament text
2. Skills
 - Gain deeper knowledge in the grammar and syntax of the Hebrew Old Testament (esp. the book of Ruth) and enable the student to use with proper care various interpretative aids.
 - Become proficient in the acquisition of an exegetical procedure relative to the translation of the Book of Ruth. In this process, the student will translate through the literary unit and complete exercises that reinforce the exegetical process for in class discussion.
 - Begin to comprehend the principles and practices of textual criticism. The student will have an opportunity to apply these principles in the preparation of an exegetical project.
3. Knowledge: prepare the student for an application of the exegetical procedures to the sermonic and teaching processes

Course Texts

1. Elliger, K. and W. Rudolph. *Biblia Hebraica Stuttgartensia*. New York: American Bible Society, 2001. [BHS](#) (electronic version or hardcopy)
2. Simon, Ethelyn, Irene Resnikoff, and Linda Motzkin. *The First Hebrew Primer*, Third edition, Revised with new explanatory notes and Answer Book. (Albany: CA: EKS Publishing, 1992).
3. Arnold and Choi., *A Guide to Biblical Hebrew Syntax*. Cambridge Publishing ~~–or–~~ Ronald J. Williams, *Williams Hebrew Syntax*, 3rd Edition, 2007 (There is a Kindle edition) – need either one

4. Exegetical Notes (various) supplied by instructor posted on BB
5. Bush, Frederic W. *Ruth, Esther*. Word Biblical Commentary, vol.9., Dallas, TX: Word Books, 1996 or Electronic (Logos)
6. Chisholm, Jr., Robert B. *From Exegesis to Exposition: A Practical Guide to Using Biblical Hebrew*, (Grand Rapids, MI: Baker Book House, 1998).
7. --- *A Workbook for Intermediate Hebrew: Grammar, Exegesis, and Commentary on Jonah and Ruth*, (Grand Rapids, MI: Kregel, 2006).
8. *Kantenwein, *Diagrammatical Analysis*, Brethren Missionary Herald, 1979 - not needed for class but highly recommended, either hard copy or electronic version (Logos)

Course Assignments

1. Note any late work is 5 pts off per day, after a three day no credit for assignment!
2. Reading - You are to complete the reading assignments in accordance with the Course Assignments Schedule below (included are Word Commentary, Workbook, Syntax Grammar and any additional materials on BB- be sure to access this material very helpful). All assignments must be completed and you must report your reading progress on BB along with Workbook assignment (**Before Sunday Midnight**). You must complete 90% of the reading to qualify for an A, 80% to qualify for a B, and 70% to qualify for a C. Keep a record and be able to report by final exam.
3. Quizzes
 - a. There will be up to ten quizzes.
 - b. They will be based on the following: 1) vocabulary, 2) verbal forms, 3) the assigned reading sections dealing specifically from Ruth
 - c. Each quiz is worth 10 points
4. Translation - translation will be checked each week following the class schedule, one needs to reflect accurately the grammatical construction of the Hebrew text, (1 pt. reduction for miss translation). Translation and answers to Workbook will be submitted together on BB (see Assignments) according to class schedule below.
5. Examinations
 - a. There will be two examinations: one midterm and one final.
 - a. Each of the exams will contain: translation of selected passages with accompanying parsing, syntax, and text-critical questions, based upon ones translation work, in addition to workbook and reading
 - b. Each exam is worth 100 points and will together be worth 40% of the course grade.
6. Class participation – each student will come prepared each class having completed all assignments and be able to answer questions from the text and translation of biblical passages required till then (know all verb forms, grammatical construction of the verse, and syntactical relationships). Each student should have at least one chance so be prepared.
7. Written Assignments

- a. For Ruth assignments (Chisholm Workbook), you must do: (1) 70% of the questions for step two and (b) step three in its entirety as noted above. You need not do steps one and four (Please check your answers for step two with the answers provided in the teacher's guide in the workbook and note errors and corrections in red or highlighted in yellow **(they will be typed and uploaded each week before Sunday midnight on BB)**). Though the question assignment will not receive a numerical grade, it is important that you do them properly in order to master the material and to prepare for the exams. For each assignment that is incomplete (less than 70% of answers completed for step two and/or step three omitted or incomplete), **your final grade will be reduced by one percentage point.**
- b. Exegetical Project (Embedded Assignment for SLO assessment) - Prepare an exegetical paper from a chapter in the book of Ruth. Must be at least 10 verses (with in-depth exegetical remarks, provide a brief historical background, along with TC, syntax, and grammar assessment on these 10 verses and diagram the passage for sermonic presentation). This paper should be 20-25 pages double-spaced with no less than 20 critical or technical sources.
This exegetical project is the embedded Assignment for this course. Note: This assignment is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is attached to the syllabus. Please complete the assignment according to the syllabus and this rubric.

Grading

1. Scale
A - 93-100; B - 85-92; C - 77-84; D - 70-76; F - Below 70
2. Bases for Grading
 - a. Quizzes = 15%
 - b. Exams = 40%
 - c. Weekly Translations = 10%
 - d. Exegetical project =30%
 - e. Class participation = 5%

Disclaimer

The Professor reserves the right to change and adapt this syllabus as needed, the student will be informed if changes are made.

Exegetical Research Paper Suggested Outline

Each student will include the following elements:

1. Introduction - To the passage (not the entire biblical book) including the historical and cultural setting, important biblical background material, etc.
2. Translation - Verse by verse (one verse per page) – this should be your own translation, having the following quality/goals: the precision of the *NASB* or the *NKJV*, with the readability of the *NIV* or *ESV*.
3. Exegetical Notes and Discussion - Explicate the meaning of the text, use all means necessary to chart the flow/though of the chapter noting all grammatical relationships (here diagramming the verse will

help), highlighting words studies, structural/syntactical elements, pertinent background material (footnote sources for each page).

4. Exegetical Outline - Provide an exegetical outline of the chosen passage, with at least two sub-levels.
5. Homiletical Outline - Assuming you will be teaching or preaching from this material, provide an outline of your presentation, including Title, Theme or Key Point, Outline with two sub-levels, Conclusion.

Assignment GRADING Rubric NAME

<p>Grammar = 10% Spelling Punctuation Fragments FS; CS Run Ons Sentence Structure; clarity Verb Tenses Misplaced/Dangling phrases Split Infinitives, etc.</p>	<p>Content = 70% Exegesis 75% _____ Textual Criticism assessment Masorah analysis Literary analysis Grammatical/syntactical analysis Genre issues Historical Context Application 25% _____</p>
<p>General Composition Concerns = 5% Paragraph flow Style (readability); Focus (completeness) Depth of Analysis</p>	
<p>Mechanics/Turabian = 5% Title Page Table of Content # Subheading levels Proper outlining Period leaders Page #s/ Sub-Headings Margins Block Quotes, etc. Top/Bottom Left/Right</p>	<p>Documentation = 10% Footnotes Style/Form Punctuation Use of Researched Data Frequency of Notation Adequacy of Interaction Quality of source analysis Quality of Sources Primary Secondary Journals Bibliography</p>
<p>FINAL PROJECT GRADE _____</p>	

Course Schedule:

(Complete Workbook & Read Word Commentary following translation schedule and the appropriate sections from either Choi's or Williams Syntax Grammar – For sure look on BB in Course Documents - additional notes for Exegetical Paper, Hebrew Helps (Nouns, Verbs, Syntax and Ruth Notes**)**

Week Of: (Assignments due Sunday Midnight of week listed below)	Reading	Translation & Workbook
Jan 29 <u>Class – 29</u> (Monday)	Introduction to the Course; Procedures & Review Begin to read materials in BB under Hebrew Helps – Exegetical Methods	Hebrew Primer (Read before class Lessons 28-29)
Feb 5	Chisholm Chpt 1; & Section on Nouns (Chpt 5); See also BB on Nouns	Ruth 1:1-6
Feb 12 <u>Class - 12</u>	Chisholm Chpt 2; & Section on Verbs (p.78-85); See also BB on Verbs	Ruth 1:7-17 Quiz 1
19	Chisholm Chpt 2; & Section on Verbs cont. (P.85-103): See also BB - Verbs	Ruth 1:18-22 Quiz 2
26 <u>Class - 26</u>	Chisholm Chpt 3; & Section on Verbs (p.103-112)	Ruth 2:1-7 Quiz 3
March 5	Chisholm Chpt 4; & Section on Adjectives-Article (p.66-75): See also BB in Nouns	Ruth 2:8-13 Quiz 4
12 <u>Class - 12</u>	Chisholm Chpt 6; & Section on Particles-Infinitives (p. 75-78)	Ruth 2:14-23 Quiz 5
19-23	Spring Break YEAH!	
24-25	<u>Midterm</u>	
26 <u>Class - 26</u>	Chisholm Chpt 7; & Section on Clauses (p.113-117)	Ruth 3:1-5
April 2	Chisholm Chpt 8;	Ruth 3:6-15 Quiz 6
9 <u>Class – 9</u>	Chisholm Chpt 9;	Ruth 3:16-4:5 Quiz 7
16	Chisholm Chpt 10	Ruth 4:6-13 Quiz 8
23 <u>Class - 23</u>		Ruth 4:14-22 Quiz 9
30	Project on Ruth Due on Sunday May 6th	Prophets Quiz 10
May 7 <u>Class - 7</u>	<u>Final</u> by midnight May 14, BB shuts down at Midnight	Kings

Bibliography

Electronic Sources

Accordance Bible Software
Bible Works Software Program
Logos Bible Software

Hebrew Grammars - Beginning and Advanced References

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- Zvi, Ben-Ehud. *Readings in Biblical Hebrew: An Intermediate Textbook*. Maxine Hancock and Richard Beinert, eds. New Haven, Connecticut: Yale University Press, 1993.

Related Hebrew Works: Lexicons, Dictionaries, Practical Tools, etc.

- Beall, Todd D., William A. Banks, and Colin Smith. *Old Testament Parsing Guide*. 2 vols. Chicago: Moody Press, 1986-1990.
- Botterweck, G. Johannes, and Helmer Ringgren. *Theological Dictionary of the Old Testament*. Grand Rapids: Eerdmans, 1974.
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A Select Bibliography on Ruth

- Berlin, Adele. *Poetics and Interpretation of Biblical Narrative*, Sheffield: Almond, 1983 (see chapter 4).
- Bertman, Stephen "Symmetrical Design in the Book of Ruth." *JBL* 84 (1965): 165-68
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This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/studentervices/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Classroom Parameters

Please arrive on time.

Turn off cell phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance accessing Blackboard, Selfserve, or other technical support, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance.

- Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
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Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote

learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Catalog & Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Academic Catalog](#).

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