

SUPERVISED MINISTRY 1 – PATH5230

New Orleans Baptist Theological Seminary Pastoral Ministries Division + Orlando Extension Campus Fall 2013 + Mondays 3-5 p.m. 8/26, 9/9, 9/23, 10/7, 10/21, 11/4, 11/18, 12/2

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course supports the five core values emphasized by the seminary.

The core value for 2013-2014 is Doctrinal Integrity. Doctrinal Integrity: Believing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit our lives to it. Our confessional commitments are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000.

Course Description

The purpose of this course is to give the student evangelistic tools and supervised training and experience in sharing the Gospel with non-Christians. In addition, the student will receive some exposure to materials to use in teaching others how to witness.

Course Objectives

In order to stimulate evangelistic church growth and health, the students, by the end of the course, should:

- 1. Be able to apply their knowledge and comprehension of the ministry of personal evangelism, approaches to personal evangelism, and the biblical and theological aspects of personal evangelism to stimulate evangelistic church growth and health through mobilizing the church for evangelism.
- 2. Organize sharing the Gospel with non-Christians into their lifestyle.
- 3. Be able to share the Gospel with non-Christians.
- 4. Be able to train others in the use of various evangelistic tools for sharing the Gospel with non-Christians.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

- 1. *Interpersonal relationship skills:* to witness effectively, students will be given evangelistic tools and supervised training to develop relationships with non-Christians and share the Gospel with them.
- 2. *Disciple making:* to stimulate church growth, students will learn how to mobilize the church through proper training to lead church members to effectively share the Gospel with non-Christians.

<u>Required Textbooks</u>

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

One on One: Evangelism Made Simple. Personal Evangelism Kit. Alexandria, La.: Evangelism/Church Growth Team, 2008.

Will McRaney. The Art of Personal Evangelism. Nashville: Broadman, 2003.

Course Teaching Methodology

This course will be composed of class lectures and discussions, periodic evaluation over course reading material, small group activities and accountability, and the personal involvement of students in local church evangelism.

Course Requirements

A course schedule (which will include the due dates for all assignments) will be posted on Blackboard and will be distributed to students on the first day of class, August 26.

- 1. <u>TEXTBOOKS</u>: Students will complete assigned readings of the textbooks according to the course requirements and schedule. Students will complete a form via Blackboard indicating they have completed the reading assignments.
- 2. <u>BLACKBOARD ASSIGNMENTS</u>: This course will be taught in hybrid format using Blackboard and in-class lectures. Students will be responsible for all assignments as instructed on Blackboard.
- 3. <u>QUIZZES</u>: Students will be given periodic quizzes either in class or on Blackboard during the course of the semester in conjunction with textbook assignments and course work.
- 4. <u>THE PRAY PPRESENTATION</u>: Students will memorize the *PRAY* presentation of the Gospel. Memorization must include the verses of Scripture which accompany the *PRAY presentation* (students may choose which translation they desire to use). A **mid-term exam** will be given to assess students' understanding and comprehension of the *PRAY* presentation of the Gospel.
- 5. <u>EVANGELISM TEAM</u>: Students will spend a minimum of 1.5 hours per week for 10 weeks in a personal evangelism ministry through a local church. Teams will turn in a weekly report of their witnessing experiences. The team is responsible for insuring that their supervisor is familiar with Supervisor Training Presentation available through the SM Website: <u>http://www.nobts.edu/SupervisedMinistry/SupMin1/Default.html</u>. The team will also meet with their supervisor twice during the semester to evaluate the team's ministry. The team supervisor will complete an evaluation of each student's ministry at the end of the semester (all forms are available at the Supervised Ministry website).
- 6. <u>EVANGELISM REFLECTIONS</u>: Students will submit two typed verbatim accounts and four typed reflection papers (see attached form) from personal witnessing experiences in which the student shared the Gospel with an unbeliever during the semester. The evangelism reflections should be completed and turned in during class.
- 7. <u>FINAL EXAM</u>: Students will complete the final comprehensive exam covering all of the materials examined in class.

Course Evaluation

Students are required to complete all assignments in accordance with course requirements. The student's grade will be based on the satisfactory completion of the following:

Weekly Textbook reading	5%
Quizzes	5%
Mid-Term Exam (PRAY Presentation)	10%
Final Exam	10%
Blackboard (online) Assignments	20%
Evangelism Verbatim Accounts/Reflections	20%
Weekly Evangelism Team Reports	20%
Final Supervisor Evaluation	10%

Course Policies

Absences

Class attendance is essential for effective learning. According to the New Orleans Baptist Theological Seminary Catalog, the <u>maximum number of absences without failure</u> for an 8-meeting per semester hybrid is <u>two</u> class sessions. A class session missed because of late enrollment will be counted as an absence. Arriving late to class or leaving class early will count as ½ of an absence. A grade of "F" will be assigned to students who fail to adhere to the attendance policy.

Grading Scale				
A 100-93	B 92-85	C 84-77	D 76-70	F 69 and below

Assignment Submission

All assignments are to be submitted by the designated due date. Assignments not submitted <u>by the</u> <u>designated due date</u> are considered <u>late</u> and late assignments will incur **an initial 10-point penalty** and **accumulate a one-point penalty for each additional day**. Late assignments are due no later than the final day of class, <u>no exceptions</u>. **If all course assignments are not received by the final day of class, a grade of zero is automatically earned for the missing assignments.** Assignments should <u>not</u> be emailed to professors.

Assignment Format

All assignments are to be typed, double-spaced with 12-point font (Times New Roman preferred) and 1inch margins unless otherwise indicated. Assignment pages should be uploaded to Blackboard with a Turabian format cover page that includes name, date of submission and assignment title. A Turabian style guide is available in the NOBTS library and located on the NOBTS web site at http://www.nobts.edu/resources/pdf/Extensions.Old/turabiantutor7thjan08.pdf.

All other policies will be in accordance with the New Orleans Baptist Theological Seminary Academic Catalog.

Course Schedule

A course schedule (which will include the due dates for all assignments) will be posted on Blackboard and will be distributed to students on the first day of class, August 26.

SUPERVISOR TRAINING VARIFICATION FORM SUPERVISED MINISTRY 1 – PATH5230 NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

Name of Supervisor	Name of Student
Name of Church	Student's Ministry Position
Address	Address
City, State, Zip	City, State, Zip
Phone (Include Area Code)	Phone (Include Area Code)
Supervisor's E-mail	Student's E-mail

I have established a learning agreement with the above-named student in the Supervised Ministry 1 program of New Orleans Baptist Theological Seminary for a minimum of 10 weeks of supervised experience.

- I. It is my understanding that I must meet at least three of the following qualifications to be considered as a supervisor (please check all that apply:
 - □ I have a Masters decree from an accredited theological seminary (Required).
 - \Box I am on the ministerial staff of a church.
 - □ I have been ordained or licensed by a Baptist church.
 - \Box I have at least three years of church leadership experience in evangelism.
- II. It is my understanding that my responsibilities as a supervisor include the following:
 - 1. I will review the Supervised Ministry 1 Training Presentation (available on the NOBTS website): http://www.nobts.edu/SupervisedMinistry/SupMin1/Default.html.
 - 2. I will meet with the team at least twice during the semester to reflect on the team's personal evangelism ministry experience.
 - 3. I will complete and submit an evaluation of each student's ministry at the end of the semester (forms are available at the website mentioned in #1 and as part of the student's syllabus). I will also review and sign the Evangelism Team Weekly Report Form indicating the student has completed the required assignment (It is the students responsibility to fill out the weekly forms).
- III. It is my understanding that the student's responsibilities will include:
 - 1. Make sure their supervisor has reviewed this form, signed it, and returned a copy to their professor.
 - 2. Spend a minimum of 1.5 hours a week for 10 weeks in a personal evangelism ministry through the local church and keep a weekly report of their witnessing experiences
 - 3. Students must meet with their supervisor twice during the semester to evaluate the team's ministry.
 - 4. The supervisor will complete an evaluation of each student's ministry at the end of the semester using the Supervisor Evaluation of Evangelism Team form (A copy of this form can be found on the website mentioned above or you may obtain a copy from the student).

Supervisor

Date

⁽My signature verifies that I have reviewed the requirements of Supervised Ministry 1 and will complete the requirements as printed on this page. Please give your student a copy of this form and retain a copy for your personal file. Thank you for your cooperation)

SUPERVISOR EVALUATION OF EVANGELISM TEAM SUPERVISED MINISTRY 1 – PATH5230 NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY SUPERVISOR'S EVALUATION OF STUDENT'S PERFORMANCE

Please answer the following questions regarding the ministry of your church's evangelism team this semester. Feel free to use the back of this sheet if additional comments are necessary. Upon completion, please enclose this evaluation in a sealed envelope and return that envelope to one of the students on the evangelism team. Thank you again for your cooperation this semester.

- Briefly describe the strengths that you have observed in this evangelism team during their involvement in the ministry of your church this semester.
- Briefly describe the weaknesses that you have observed in this evangelism team during their involvement in the ministry of your church this semester.

• Overall evaluation of evangelism team's performance (please check one and include any explanatory comments in the space to the right):

0	Excellent
0	Good
0	Fair
0	Poor

Supervisor's Signature _____

EVANGELISM REFLECTION FORM SUPERVISED MINISTRY 1 – PATH5230 NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

NAME:_____DATE:_____

CONTEXT:

- Person with whom you shared:
- Accompanied by:
- Opportunity a result of:

INTERACTION

- □ What did you learn about this person?
- □ How did you transition into sharing the gospel?
- Evangelistic tool/specific gospel presentation used:
- □ In your opinion, how clear was your explanation of the gospel message? Did you leave out any of the elements of the Gospel?
- □ What key issues and/or questions surfaced during your conversation?
- □ Where there any hindrances to your conversation?
- □ How did you address these hindrances?
- Did you call for a response? Why or why not? If you did, how did they respond?
- □ If the person did not respond positively, what do you think is preventing him/her from receiving Christ?
- □ What plans did you make to talk again?

EVALUATION

- □ What did you do well?
- What would you do differently next time?
- □ What did this experience teach you about disciple-making?

EVANGELISM TEAM WEEKLY REPORT FORM Supervised Ministry I – New Orleans Baptist Theological Seminary

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