Introductory Greek Grammar
NTGK5300
Fall 2015

Dr. Matthew Solomon
Office: HSC 252
E-mail: msolomon35@gmail.com
Office Phone: 504.816.8190

Mission Statement
The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandment through the local church and its ministries.

Course Purpose, Core Value Focus, and Curriculum Competencies
New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity specifically in that the course is designed to prepare the student to grow in the understanding and interpreting of the Word of God. Characteristic Excellence is also addressed in that the student should be as prepared as possible to be ministers for Christ. Mission Focus is emphasized in that interpreting the Bible is a key element in presenting the Good News of the Gospel to the world. Proper interpretation is vital in fulfilling the Great Commission. This course addresses the competency of Biblical Exposition by preparing the student to interpret and communicate the Bible accurately. Mission Focus is the core value focus for the academic year 2015-16.

Course Description
This course is designed to teach the elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament.

Student Learning Outcomes
Knowledge
Students who complete this course successfully should:
• Know the significance of Greek grammar for translation of the New Testament
• Know the basic methods of studying Greek grammar that will contribute to a regular application of Greek grammar in teaching and preaching
• Know basic principles of Greek grammar that lead interpreters to discover the meaning intended by the biblical author
• Know the major areas of Greek morphology, especially regarding both verb and noun systems, including so-called “irregular” verbs
• Know a basic vocabulary of words occurring 50 or more times in the New Testament to facilitate reading and use of the Greek New Testament
• Know the major theories and the basic principles dealing with issues of translation in both the original language and the receptor language
Attitudes
Students who complete this course successfully should:
  • Appreciate the richness of the Greek language
  • Recognize the importance of original language for sound exegesis
  • Be more confident in interpreting biblical texts

Skills
Students who complete this course successfully should be able to:
  • Translate selected portions of the Greek New Testament using appropriate translation aids
  • Grasp grammatical issues in translation that affect an understanding of the biblical text
  • Incorporate Greek studies in support of the exegetical and hermeneutical tasks of ministry
  • Be comfortable using critical commentaries based upon the Greek text, in so far as discussion pertains to issues of the Greek language and translation

Course Teaching Methodology
  • The material for each lesson will be introduced in lecture format
  • Class sessions will provide a review of homework exercises
  • The student will read the textbook and complete the exercises before each class session
  • The student will participate in class discussion, specifically in pronouncing, parsing, and translating Greek text

Texts

Requirements
English Quizzes 5%
Vocabulary 25%
Participation 10%
Sectional Exams 45%
Final Exam 15%

English Quizzes
Quizzes will be given on the concepts covered in the appendix of the Greek Primer.

Vocabulary
Homework: Greek vocabulary words from the day’s lesson must be written out 5 times each and turned in at the beginning of class each day.
Exams: Vocabulary exams will be given on the days indicated below in the schedule at the beginning of class. The exams will consist of 20 Greek words from the units covered wherein the student must supply the proper English gloss.
Participation
Students are expected to participate in class discussion, including pronunciation, parsing, and translating of Greek texts. The professor will keep track of participation, so the student must be prepared for each course.

Sectional Exams
Exams will be given on the dates listed below in the schedule on grammatical concepts covered to that point in the course. The exams will focus on the units covered since the last exam, but language learning builds on previous concepts learned that may be on the test.

Final Exam
A comprehensive final exam will be given to assess translation abilities learned throughout the course.

Course Policies
Attendance: Class attendance for all sessions is expected. In a three-hour semester class, you are allowed to miss a total of nine classroom hours, which is less than six 80-minute class periods. Class periods missed because of late enrollment are counted as absences. Three tardies equal one absence. Be forewarned that cutting a grammar class is academically unwise at any time. Absence due to illness or emergency must be accompanied by documentation acceptable to the professor to be an excused absence with no penalty.
Etiquette: Please silence all cell phones before class begins. Otherwise, you may disrupt the entire class. If you expect an extremely important call, wait for that call outside class. Also, please do not disrupt class by leaving to take a cell phone call. Respect for your classmates is key to maintaining a positive learning experience.

The professor reserves the right to alter the course in any manner he deems necessary at any time.

Schedule & Assignments

<table>
<thead>
<tr>
<th>Week</th>
<th>Tuesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 Aug 25, 27</td>
<td>Class Introduction</td>
<td>English Units 1-2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>➢ Primer: 445-63 &amp; Exercises</td>
</tr>
<tr>
<td></td>
<td></td>
<td>➢ Chapter 1: Alpha, Beta, Gamma</td>
</tr>
<tr>
<td></td>
<td></td>
<td>➢ Primer: 3-16 &amp; Exercises</td>
</tr>
<tr>
<td></td>
<td></td>
<td>➢ Language Lesson 1: 17-19</td>
</tr>
<tr>
<td>Week 2 Sep 1, 3</td>
<td>English Unit 3</td>
<td>English Units 4-5</td>
</tr>
<tr>
<td></td>
<td>➢ Primer: 465-76 &amp; Exercises</td>
<td>➢ Primer: 477-512 &amp; Exercises</td>
</tr>
<tr>
<td></td>
<td>➢ Chapter 2: Greek Verbs</td>
<td>➢ Chapter 3: Middle &amp; Passive Voice</td>
</tr>
<tr>
<td></td>
<td>➢ Primer: 21-28 &amp; Exercises</td>
<td>➢ Primer: 29-38 &amp; Exercises</td>
</tr>
<tr>
<td></td>
<td></td>
<td>➢ Language Lesson 2: 39-41</td>
</tr>
</tbody>
</table>
| Week 3 | Sep 8, 10 | Chapter 4: Greek Nouns  
- Primer: 43-52 & Exercises | Chapter 5: First Declension  
- Primer: 53-62 & Exercises  
- Chapter 6: The Article  
- Primer: 63-72 & Exercises |
|--------|-----------|-------------------------------------------------|--------------------------------------------------|
| Week 4 | Sep 15, 17 | Chapter 7: Third Declension  
- **Vocabulary Exam #1**  
- Primer: 75-87 & Exercises | Sectional Exam #1 |
| Week 5 | Sep 22, 24 | Chapter 8: Adjectives  
- Primer: 89-108 & Exercises | Chapter 9: Pronouns  
- Primer: 109-30 & Exercises |
| Week 6 | Sep 29, Oct 1 | Chapter 10: Prepositions  
- Primer: 131-52 & Exercises | Chapter 11: Adverbs and More  
- **Vocabulary Exam #2**  
- Primer: 153-72 & Exercises |
| Week 7 | Oct 6, 8 | Chapter 12: Contract Verbs  
- Primer: 175-86 & Exercises  
- Language Lesson 3: 187-89 | Chapter 13: Imperfect Tense  
- Primer: 191-205 & Exercises |
| Week 8 | Oct 13, 15 | Chapter 14: Conditional Sentences  
- Primer: 207-22 & Exercises  
- Language Lesson 4: 223-26 | Sectional Exam #2 |
| Week 9 | Oct 20, 22 | Fall Break | |
| Week 10 | Oct 27, 29 | Chapter 15: Future Tense  
- Primer: 227-42 & Exercises | Chapter 16: First Aorist  
- Primer: 243-53 & Exercises |
| Week 11 | Nov 3, 5 | Chapter 17: Second Aorist, Liquid Verbs  
- Primer: 255-66 & Exercises | Chapter 18: Passive System  
- **Vocabulary Exam #3**  
- Primer: 267-81 & Exercises |
| Week 12 | Nov 10, 12 | Chapter 19: Perfect System  
- Primer: 285-309 & Exercises  
- Language Lesson 5: 311-14 | Chapter 20: Subjunctive  
- Primer: 315-32 |
| Week 13 | Nov 17, 19 | Chapter 21: Imperative  
- Primer: 333-41 & Exercises | Sectional Exam #3 |
| Week 14 | Nov 24, 26 | Thanksgiving | |
| Week 15 | Dec 1, 3 | Chapter 22: Infinitives  
- Primer: 343-63 & Exercises  
Chapter 23: Adverbial Infinitives  
- Primer: 365-74 | Chapter 24: Participles  
- **Vocabulary Exam #4**  
- Primer: 377-89 & Exercises |
| Week 16 | Dec 8, 10 | Chapter 25: Adjectival Participles  
- Primer: 391-403 & Exercises | Chapter 26: Adverbial Participles  
- Primer: 405-22 & Exercises |

**Final Exam December 15th 9-11 a.m.**
Bibliography

Textual Criticism


Grammar


