Successfully completing an Internet course

1. Understand that Internet courses are not “easier” than classroom courses. Disabuse yourself of any notion to the contrary. In a typical semester, 20% of my Internet students do not complete the course whereas 95+% of classroom students do.

2. You must be able to envision specific blocks of time in which you can complete your work, something like regular class times in a traditional course.

3. If you plan to do the work in your spare time, don’t take the course because no one has any spare time.

Important note regarding “Incompletes”: Please know that students may not receive an Incomplete for any Internet course—i.e., all work must be completed during the academic duration of the Internet course. (Page 170, Graduate Catalog 2013-2014.)

New Orleans Baptist Theological Seminary

OTEN 6321 – Old Testament Eschatology [Internet]

Professor: Dr. Jeff Griffin  
Email: jgriffin@nobts.edu
Office: Library  
Phone: (504) 816-8018

“At a time when 90% of Southern Baptist churches are plateaued or declining, NOBTS is a school focusing on training God-called men and women to grow healthy churches.”

—Dr. Chuck Kelley—

| NOBTS Mission | To equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries. |
| Core Values | Our seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity as the Bible is believed to be the Word of God, inspired and inerrant. The specific core value celebrated this academic year is Doctrinal Integrity. |
| Course Description | This course studies the message of hope in the Old Testament in the light of the ancient Near Eastern world. Old Testament eschatology includes several areas of thought: death and afterlife, future hope, the (coming) kingdom of God, God’s anointed, and God’s redemptive plan. The focus of this class will be a modest introduction to the ANE contextual world of thought about the afterlife, along with a heavy emphasis upon what the Old Testament teaches about the kingdom of God and His anointed Messiah. |
| Curriculum Competencies | 1. Biblical Exposition: To interpret and communicate the Bible accurately.  
2. Disciple Making: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.  
3. Worship Leadership: To facilitate worship effectively. |
### Student Learning Outcomes

By the end of this course, the student should be able to:

1. Discuss key biblical texts that develop the individual and corporate eschatological hope of ancient Israel.

2. Discuss Israel's prophetic realization that the kingdom of God would be the second coming of messiah.

3. Understand why the kingdom of God was such a vital topic of Jesus’ teaching ministry and in the context of first-century Judaism.

4. Identify the contemporary approaches to the interpretation of Old Testament eschatology, especially noting the advocates, the strengths, and the weaknesses of each millennial position.

5. Give a brief synopsis of the “day of the Lord” motif in the Old Testament prophets.

### Teaching Methodology

The course methodologies include lectures, journal article and textbook readings, and exams.

### Required Textbooks

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<th>Textbook</th>
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*Suggested:*


### Course Requirements & Assignments

The professor expects the course activity to involve 4-5 hours each week.

1. **Weekly Quizzes:** The student will take weekly quizzes over the assigned readings.

2. **Video Lectures:** Some weeks will include a video lecture. Students should take notes on the lectures just as if they were attending a classroom course.

3. **Book Summaries:** The student will read Dockery’s *Our Christian Hope* and Bock’s *Three Views on the Millennium and Beyond*. The due dates for the summaries are Friday, March 11 (Week 8) and Tuesday, May 5 (Week 16) respectively. Students will compose a minimum one page (full page and
nothing less!), double-spaced summary review of each chapter. A title page is expected. Reference to page numbers should be in parentheses. Footnotes will not be used.

4. **Textbook Readings**: Beginning in Week 10, students will begin reading Kaiser’s *Preaching and Teaching the Last Things*. Questions on the readings will be added to the Weekly Quizzes.

5. **Exams**: The student will complete two exams. Exam questions will come from the Video Lectures.

### Course Evaluation

1. Weekly Reading Quizzes – 20%
2. Book Summaries – 15% x 2 = 30%
3. Mid-Term Exam – 25%
4. Final Exam – 25%

Total – 100%

### Grading Scale

A: 93-100%  B: 85-92%  C: 77-84%  D: 70-76%  F: below 70%

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## OTEN 6321 Old Testament Eschatology:

### Readings & Assignments Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Weekly Readings</th>
<th>Video Lectures</th>
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- The Genesis of OT Eschatology |
|-------|--------|--------------------------------------------------|
14 April 18


- Temple – Part 1
- Temple – Part 2

15 April 25


- Messiah’s Accomplishments

16 May 2

- The Problem of Evil

Paper Due: *Views of the Millennium*, Thursday, May 5

17 May 6-12
Final Exam Week

Selected Bibliography


**General Bibliography**


Edward Fudge, “The final end of the wicked” *Journal of the Evangelical Theological Society* 27, no. 3 (S 1984): 325-34.


Robert J. Kepple, “Hope of Israel, the resurrection of the dead, and Jesus: A study of their relationship in Acts” *Journal of the Evangelical Theological Society* 20, no. 3 (S 1977): 231-41.


Mouw, Richard J. “What the millenialists have right.” *Perspectives* 24, no. 10 (December 2009): 10-12.


