Purpose of the Course

The purpose of this course is to provide quality, supplemental training specifically in the area of recreation and sports ministry.

Core Value Focus

The course will emphasize the seminary’s current core value focus assigned annually by the Administrative Council. For 2015-2016 academic year that Core Value is Missions Focus.

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. Biblical Exposition: The student will explore biblical teachings about leadership.

2. Christian Theological Heritage: The student will explore biblical, theological and historical background for leadership.
3. **Disciple Making**: The student will learn to apply basic biblical principles in her leadership.

4. **Interpersonal Skills**: The student will improve interpersonal communication as well as leadership skills.

5. **Servant Leadership**: The student will understand how to lead others into a clearer knowledge of servant leadership.

6. **Spiritual and Character Formation**: The student will strengthen leadership and ministry skills.

7. **Worship Leadership**: The student will increase skills for teaching and leading others in the church.

**Course Description**

This course is designed to expose students to current leadership issues in recreation and sports ministry by attending RecSpo15: The Recreation & Sports Ministry Conference. Presentations from outstanding leaders in recreation and sports ministry and missions will provide information that can be applied in the local church and beyond. In addition, students will have the opportunity to network with recreation ministry leaders and learn about available resources for ministering through recreation and sports.

**Student Learning Outcomes**

The student involved in this course should be able to accomplish the following:

1. Students will understand current trends in recreation and sports ministry.
2. Students will identify leadership principles in recreation and sports ministry.
3. Students will recognize leadership personnel and resources in recreation and sports ministry.
4. Students will apply relevant knowledge and leadership skills in his/her own ministry context.

**Required Readings**

The following texts are required and should be in their entirety.


Course Teaching Methodology

Teaching Methods

1. Lectures and Power Point presentations provided by RecSpo 2015’s main speakers and breakout session instructors
2. Small group discussion and networking opportunities
3. Individual study and application

Assignments and Evaluation Criteria

1. Students will enroll in the course with NOBTS as well as registering for the conference with RecSpo 2015. Students are responsible for own transportation, housing, and meals.
2. Students will read the required textbooks and submit two one-page, double-spaced reports, including statement of what percentage of each book was read. The report also should include significant takeaways for the student as well as an overall impression of the application of the books in recreation and sport ministry.
3. Students will attend all sessions of RecSpo 2015 including general sessions and workshops and will meet with course instructor during the conference for debriefing.
4. Students will take notes during all sessions and submit an evaluation report about the conference due no later than four weeks after the end of the conference. The evaluation should be 10-15 pages in length (double-spaced), and should include the section headings and content listed below:
   • Identifying Information about the Conference
   • Purpose of the Conference
   • Summary of the Sessions (typed copy of all conference notes as well as a minimum of two ideas, methodologies, or skills from each breakout seminar that may be applied in recreation and sports ministry)
   • Evaluation of Speakers/Content (include highlights and constructive criticism)
   • Personal Application of the Conference
   • Bibliography, if applicable
5. Students will write an annotated bibliography including ten books on the selected bibliography of this syllabus (other than the required textbooks). Each entry of the annotated bibliography should be no less than 2 paragraphs, starting with basic bibliographic information and including a brief summary of the book and its application to recreation and sports ministry. (Using a previously-written synopsis of any book is not acceptable.)

All assignments will be due no later than four weeks after the end of the conference. The report and conference notes can be mailed to Dr. Judi Jackson, NOBTS, 3939 Gentilly Blvd., New Orleans, LA 70126 or emailed to jjackson@nobts.edu as an attached Word document.
Course Policies

This course will follow the grading system for the Graduate School:

- A = 93 - 100
- B = 85-92
- C = 77-84
- D = 70-76
- F = Below 70

1/4 = Conference Participation
1/4 = Conference Notes/ Evaluation Report
1/4 = Textbook Reading
1/4 = Annotated Bibliography

Netiquette
Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Course Schedule

Full schedule and registration links are available at http://www.recspo.com/

Wednesday, August 26, 2015

8:30 a.m.  Pre-Conference Activities (optional)
3:00 p.m.  Registration / Check-In / EXPO Center Open
4:30 p.m.  Welcome / Worship
5:30 p.m.  Banquet
7:00 p.m.  General Session #1

Thursday, August 27, 2015

8:00 a.m.  Opening/Devotion/Worship
8:45 a.m.  Classroom Session 1
9:45 a.m.  Classroom Session 2
10:45 a.m. Classroom Session 3
Noon        Lunch / EXPO Center Open
1:30 p.m.  Coach Panel
2:30 p.m.  Fitness Classes/Outdoor Games
6:15 p.m.  General Session #3

Friday, August 28, 2015

8:00 a.m. Opening/Devotion
8:30 a.m. Classroom Session 4
9:30 a.m. Classroom Session 5
10:30 a.m. Classroom Session 6
11:45 a.m. Lunch
12:45 p.m. General Session #4
2:30 p.m.  Closing

Selected Bibliography


