OTHB6313 HEBREW EXEGESIS: 1 & 2 KINGS

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Seminary Mission Statement:  
The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill The Great Commission and The Great Commandments through the local church and its ministries.

Course Description:  
This course combines an overview of 1 & 2 Kings and its place in the Former Prophets with an in-depth analysis of selected portions of the Hebrew text. Primary attention will be given to the grammatical, literary, historical, and theological features of the text. The study will include a discussion of the process leading to hermeneutical goals of teaching and preaching.

Student Learning Outcomes:  
Upon the successful completion of this course the student will have demonstrated a proper knowledge of and an ability to use effectively in study, teaching and preaching:

1. The overall literary structure and content of 1 & 2 Kings.
2. The major theological themes and critical issues in the books.
3. The Hebrew text of 1 & 2 Kings.
4. Hebrew syntax and literary stylistics.

NOBTS Core Values Addressed:  
Doctrinal Integrity: Knowledge and Practice of the Word of God  
Characteristic Excellence: Pursuit of God’s Revelation with Diligence  
Spiritual Vitality: Transforming Power of God’s Word  
Mission Focus: We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This is the 2015-16 core value focus.

Textbooks:  
Biblia Hebraica Stuttgartensia.  
1 Kings, Simon DeVries (Word Biblical Commentary)  
2 Kings, T.R. Hobbs (Word Biblical Commentary)  
One other Commentary on 1 Kings (your choice)
Recommended:
Jerome T. Walsh. 1 Kings, Berit Olam Series (Liturgical Press, 1996)

Course Requirements & Evaluation:
1. Class attendance and preparation (20%)
2. Mid-Term Exam (25%)
3. Literary / Narrative Analysis (20%).
4. Book Review (10%)
5. Exegetical research paper (25%). Due Date Friday, December 11.

Exegetical Research Paper Topics
Choose a pericope of about 15-20 verses from either 1 or 2 Kings for the Literary Analysis and Exegetical Research Paper. Be sure to choose a cohesive literary unit.

1. Introduction: To the passage (not the entire biblical book) including the historical and cultural setting, important biblical background material, etc.
2. Translation: Your own translation, having the following quality goal: the precision of the NASB or the NKJV, with the readability of the NIV or NLV.
3. Textual Footnotes: Address the issues in important text critical notes, as well as any key words which you have translated in a nuanced manner.
4. Exegetical Outline: Provide an exegetical outline of the chosen passage, with at least one but no more than two sub-levels.
5. Exegetical Notes and Discussion: Explicate the meaning of the text, highlighting words studies, structural elements, pertinent background material.
6. Homiletical Outline: Assuming you will be teaching or preaching from this material, provide an outline of your presentation, including Title, Theme or Key Point, Outline with one sub-level, Conclusion.

Course Schedule:

Aug 25   Class Introduction     Read Introduction to I Kings in WBC
         27   Translate 2 Samuel 24:18-25 Read “OT Narrative” article

Sep 1     1 Kings 1:1-10
         3     1 Kings 1:11-27
         8     1 Kings 28-38
         10    1 Kings 1:39-48 Literary Analysis Discussion
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<td>Oct 15</td>
<td>1 Kings 2:1-18</td>
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<td>Oct 17</td>
<td>1 Kings 2:19-35</td>
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<td>Oct 22</td>
<td>1 Kings 3:1-15</td>
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<td>Oct 29</td>
<td>1 Kings 6:1-13; 37-38</td>
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<td>Oct 6</td>
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<td>Oct 8</td>
<td>1 Kings 9:1-23, 26-28</td>
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<td>Oct 13</td>
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**OCTOBER 17 - 25 FALL Break**

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<tr>
<td>Oct 27</td>
<td>1 Kings 11:1-13, 26-40</td>
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<td>1 Kings 18:20-35</td>
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Nov | 1 Kings 18:36-46 |
Dec | 1 Kings 19:1-18  |
Dec | 2 Kings 1:1-16   |
Dec | 2 Kings 16:1-18  |

**FINAL EXAM  Class Presentations (10-15 min each)**
SELECTED BIBLIOGRAPHY


Talstra, E. *Solomon’s Prayer: Synchrony and Diachrony in the Composition of 1 Kings 8:14-61*. CBET 3.