



**PREA5300 Proclaiming the Bible**  
**New Orleans Baptist Theological Seminary**  
**Division of Pastoral Ministries**  
**Fall 2018 (Tuesdays, 6-8:50PM)**

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### **Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### **Core Value Focus**

The seminary has five core values.

1. **Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
2. **Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
3. **Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
4. **Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
5. **Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Doctrinal Integrity**.

### **Curriculum Competencies**

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The course will address the competencies of biblical exposition, interpersonal skills, and spiritual and character formation.

### **Course Description**

This is a foundational course which considers the nature of preaching, principles of sermon construction, resources for preaching, methods of sermon preparation and delivery, and problems of the preaching ministry. While students are exposed to a variety of approaches to sermon development, primary emphasis is given to the expositional process which undergirds the preaching event.

### **Student Learning Outcomes**

Christian proclamation of the Bible has played a vital role in the spread of the Gospel and Christianity. While all Christians are to carry out the Great Commission as witnesses of Christ, not all are called to preach or are involved in a preaching ministry. However, this course can benefit all who communicate the Word of God (such as through preaching, teaching, writing, or witnessing) and those who listen to preaching. Therefore, the following learning outcomes will apply to all students in this course.

By the end of the course, students who satisfactorily fulfill the course requirements should:

1. Be able to apply their knowledge and comprehension of course content to communicating the Bible accurately and effectively through the scope of a preaching ministry including:
  - a. Concepts of preaching, principles of sermon preparation and organization, resources for sermon development, and critical issues encountered in a preaching ministry.
  - b. Concepts of pulpit communication, principles of sermon delivery, resources for sermon delivery, media technology and preaching, and problems of sermon communication.
2. Value the following:
  - a. The role of the Holy Spirit in sermon planning, development, and delivery.
  - b. The personal spiritual preparation of the preacher.
  - c. The disciplines of sermon planning and development.
  - d. The expositional process in the preaching event.
3. Be able to accomplish the following tasks:
  - a. Use the expositional process.
  - b. Prepare an expository sermon.

### **Course Teaching Methodology**

1. Lecture presentations and other methods will be utilized to teach the principles and methodologies of preaching, as well as to present various resources available.
2. Writing assignments will be required to facilitate experiential learning regarding the course content and objectives. Resource persons may be used to share experiences, as time permits.
3. Class and small-group discussions will be used to stimulate personal insights about preaching.
4. Conferences with the instructors are invited, in order to promote learning and application of course principles and concepts, and may be accomplished via telephone, e-mail, or office visits.

### **Embedded Assignment**

EXPOSITORY PREACHING PROJECT is an embedded assignment that will be completed by all students for all sections of this course. The grading rubric for this assignment is attached to the syllabus below. Please complete the assignment according to the syllabus (see p. 4) and the grading rubric.

### **GRADING RUBRIC FOR THE EMBEDDED ASSIGNMENT**

#### Section 1: Personal Observations of the Text

- 0 1 2 3 4 – Paraphrase demonstrates familiarity with multiple English translations  
 0 1 2 3 4 – Apparent CIT expressed concisely in 3<sup>rd</sup> person and past tense  
 0 1 2 3 4 – Apparent emphases reflect macro context of the Bible book  
 0 1 2 3 4 – Initial questions demonstrate curiosity and are numerous and appropriate

#### Section 2: Critical Study of the Passage

- 0 1 2 3 4 – Background of the book discusses options for authorship, date, place, historical/cultural content, recipients, genre, purpose, theological framework, and relation of passage to context  
 0 1 2 3 4 – Analysis of major issues reflects internal/external evidence and primary/secondary sources  
 0 1 2 3 4 – Personal positions are supported by evidence, analysis, and/or critical thinking  
 0 1 2 3 4 – Content reflects at least 4 critical background commentaries  
 0 1 2 3 4 – Factual outline is three-levels deep, tied directly to the passage, indicates chapter and verses, and reflects literary context of the text

- 0 1 2 3 4 – Exegesis examines individual verses by major clauses, phrases, and/or words
- 0 1 2 3 4 – Exegetical outline reflects syntactical/grammatical/linguistic analysis, significance of ideas in context, and is directly related to the factual outline and author’s intended purpose

### Section 3: Resulting Interpretation of the Passage

- 0 1 2 3 4 – Final paraphrase reflects exegetical and critical analysis of previous section
- 0 1 2 3 4 – Final CIT expressed concisely in 3<sup>rd</sup> person and past tense, and is accurate to the passage
- 0 1 2 3 4 – Final major emphases are related directly to the passage
- 0 1 2 3 4 – Answers to the initial questions are related directly to the passage and/or acknowledged as not answered by this particular passage
- 0 1 2 3 4 – Hermeneutical principles listed are appropriate for this passage
- 0 1 2 3 4 – Hermeneutical principles are tied to references to specific texts
- 0 1 2 3 4 – Message implications, sermon themes, and possible applications are appropriate
- 0 1 2 3 4 – Message implications, sermon themes, and possible applications reflect use of devotional and pastoral commentaries

### Selected Bibliography

- 0 1 2 3 4 – Includes at least 4 critical commentaries
- 0 1 2 3 4 – Includes at least 3 homiletical commentaries
- 0 1 2 3 4 – Includes at least 1 devotional commentary, 1 Testament survey, 1 Bible dictionary, and 1 systematic theology
- 0 1 2 3 4 – Includes at least 1 online source
- 0 1 2 3 4 – Includes at least 1 Bible encyclopedia
- 0 1 2 3 4 – Includes at least 3 word study/language tools

### Grading Scale Criteria

- 4 -- Exceptional quality, demonstrating superior workmanship and scholarship in exegesis of the passage; demonstrates specific, accurate and relevant use of class textbook and course concepts; reflects thoughtful consideration and addresses specific issues appropriately, constructively, and relevantly; follows syllabus instructions and format of the example; work submitted on time
- 3 -- Better quality than the class average; demonstrates that every detail of the assignment has been given careful attention; follows syllabus instructions and format of the example; work submitted on time
- 2 -- Met the requirements satisfactorily; demonstrates a quality at least comparable to the class average; follows syllabus instructions and format of the example; work submitted on time
- 1 -- Low passing; below the quality of the class average; student is not prepared for advanced work
- 0 -- Unsatisfactory work; reflects little or no use of specific references to class textbook and course lectures; resources are too few, or only devotional and general in nature

### **Textbooks**

Vines, Jerry, and Jim Shaddix. *Power in the Pulpit: How to Prepare and Deliver Expository Sermons*. Revised ed. Chicago: Moody, 2017.

Akin, Daniel L., David L. Allen, and Ned Mathews, eds. *Text-Driven Preaching: God’s Word at the Heart of Every Sermon*. Nashville: B&H Publishing, 2010.

### **Course Requirements**

Students are required to do the following assignments:

1. Keep a WEEKLY READING AND REFLECTION JOURNAL in a notebook in which the student will respond to and interact with the material presented in the weekly readings, lectures, and discussions resulting in a

synthesized reflection (see course calendar below for a schedule of the weekly units). The following questions should guide your response:

- a. In a few sentences, what is the main concept(s) of the content of the week?
- b. What “Student Learning Outcomes” (SLOs) did this concept(s) relate to and how?
- c. In response to the previous questions, how does this affirm, challenge, or change your understanding of preaching? Be specific!
- d. How will you apply this information to your future pulpit ministry?

The student will be responsible for completing one entry each week by Thursday morning before class beginning **August 28 and following the reading schedule listed in the course schedule**. The journal will be subject to periodic evaluations and checks at the professor’s discretion throughout the course. The completed journal will be submitted for a final grade at the end of the semester.

2. Prepare a typed, double-spaced, **three to five page THEOLOGY OF PREACHING**, which gives **biblical** references (i.e., 2-5 biblical references) **and** discusses these topics: the nature of preaching, the Bible as the Word of God, the calling to preach, the preacher and God’s Word, the nature and role of the sermon in preaching, and the role of the Holy Spirit in preaching. **Format:** each topic is to be taken **in the order** cited herein and is to be listed as a heading followed by its respective **biblical references** and **discussion** (see the Blackboard example). A cover page is required, but do not include an intervening blank page. This assignment will serve as the theological component of the preaching project.

**The first draft of the theology of preaching paper for the preaching project will be submitted to the NOBTS Writing Center two weeks prior (SEPTEMBER 11, 2018) to the final due date of the assignment.** Information about the Writing Center and the process for submitting papers can be found at <http://www.nobts.edu/writing>. The Writing Center staff will review the paper and work with the student as necessary to improve it before the final paper is submitted. **THE THEOLOGY OF PREACHING PAPER IS DUE AT 6:00 P.M. ON SEPTEMBER 25, 2018.**

3. Submit a typed (single-spaced) EXPOSITORY PREACHING PROJECT on the biblical book of Philippians, consisting of the following:

a. Sermon Study Section.

(1). Compile a typed selected bibliography of at least **20** study and preaching resources on Philippians, as follows: 4–different English Bible versions (e.g., NASB, NIV, NKJV, etc.); 1–English study Bible (specify the version); 3–critical commentaries; 2–homiletical commentaries; 1–devotional commentary; 1–English Bible dictionary; 1–English Bible concordance; 2–word study/language tools; 1–book of sermons on Philippians, 1–periodical article on Philippians, and 3–Internet Bible study/preaching resources. **Format:** entries must be in correct Turabian form and are to be listed **alphabetized** under the applicable resource heading (and **headings must be in the order listed herein**).

(2). A personally developed, typed, **one-page overview and outline** of Philippians.

(3). **Four** completed **sermon study notes forms**, one for **each** of the four sermon briefs in Philippians (rf., the Sermon Development Section). **Note:** students **must** use the Sermon Study Notes form attached herein to submit the personal study notes required on each sermon text from Philippians.

b. Sermon Development Section.

(1). **Four** typed **sermon briefs** based on four different sermon texts from Philippians, one text per chapter (i.e., **each text and sermon brief** must be from a **different chapter** in Philippians. Note students **must** use the Sermon Brief form attached herein (note; **all major points of sermons must be tied directly to Scripture** and show the Scripture reference associated with each main point on each sermon brief).

(2). One typed **sermon manuscript** (not to exceed six pages **double-spaced**) developed from one of the four sermon briefs.

**Preaching Project Format:** The preaching project should be prepared as a composite paper with the Sermon Study and the Sermon Development sections and their required components clearly identified. A cover page is required, but do not include an intervening blank page. Information regarding the development of the personal **study notes** component and the Sermon Study Notes form will be given in class. Information is also provided in Vines and Shaddix, pp. 144-179. Information on the sermon briefs and the Sermon Brief form will also be given in class. **THE EXPOSITORY PREACHING PROJECT IS DUE AT 6:00 P.M ON NOVEMBER 13, 2018.**

**Note: the theology of preaching assignment and the expository preaching project assignment compose the embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this embedded assignment is attached to the syllabus. Students are to complete the embedded assignment according to the syllabus requirements and be mindful of the grading rubric.**

4. Develop AN EXPAND SERMON BRIEF (INDUCTIVE) on any of the narrative episodes from **Joshua 2-9, 14, 20, or 22-24**. In addition to formal and functional elements, write out your introduction, summation, and invitation word-for-word exactly how you would say them and also provide a summary of each of the functional elements that you plan to use in the sermon (note; **all major points or scenes of the sermon must be tied directly to Scripture** and show the Scripture reference associated with each main point on the sermon brief). Complete a sermon study note form for your selected text. Finally, include a bibliography. **THE EXPANDED SERMON BRIEF IS DUE AT 6:00 P.M. ON DECEMBER 4, 2018.**

5. Take a MIDTERM EXAM and a FINAL EXAM. The Midterm is **October 9, 2018**, and will include class lectures and the material from Vines and Shaddix, Parts 1 and 2. The Final Exam is **December 11, 2018, 6:00 – 8:00 p.m.** and will include class lectures following the Midterm and Part 3 Vines and Shaddix.

### Evaluation of Grade

All student learning outcomes will be evaluated through the grading of the course assignments and examination. Student participation and behavior in class and small-group discussions will also be factors in evaluation and grading.

The student's final grade will be determined as follows:

1. Weekly Reading and Reflection Journal	10%
2. Theology of preaching	15%
3. Preaching project	20%
4. Expanded Sermon Brief (Joshua)	15%
5. Midterm Exam	20%
6. Final exam	20%

### Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### Policies

**Academic Honesty Policy:** All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

**Assignment Formatting:** Unless otherwise noted, all assignments are to follow Turabian 8<sup>th</sup> edition. All written assignments must be Word documents, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font. PDFs will not be accepted.

**Grading Scale:** Your final grade will be based on your total accumulation of points as indicated under the *Assignments and Evaluation Criteria* section of this syllabus according to the grading scale in the NOBTS 2018-2019 catalog.

A 93-100      B 85-92      C 77-84      D 70-76      F 69 and below

**Absences, Make-up Work, and Late Assignments:** Students should consult the current NOBTS Catalogue for the Seminary policy on class absences. When emergencies exist, the student may petition the Academic Advisor for permission to remain in class with excessive absences. Students also are reminded that being tardy to class can result in absences being recorded (three times tardy will be recorded as one class period absence) and that students, **not the professor**, are responsible for having their presence in class recorded on the class roll when they are tardy in attendance.

Assignments are due at the beginning of the class period on the day due. Those assignments turned in past the date and time due will incur a late penalty of **ten** points, which will be deducted from the assignment grade. **Assignments will not be accepted more than one week past the date due** without permission.

**Netiquette: Appropriate Online Behavior:** Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

#### **Disclaimer**

Flexibility is a critical attitude to ministry faithfulness. Therefore, students will be expected to keep a good attitude when things change. This syllabus proposes a course of study for a given time period. However, occasionally things change. The professors reserve the right to adjust the syllabus when they reasonably think that doing so will enhance the learning experience of the students.

**Withdrawal from the Course:** The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

#### **Additional Information**

**Blackboard and SelfServe:** You are responsible for maintaining current information regarding contact information on Blackboard and SelfServe. The professor will utilize both to communicate with the class. Blackboard and SelfServe do not share information so you must update each. Assignment grades will be posted to Blackboard. You will be need to enroll in the course on Blackboard.

#### **In Case of a Declared Campus Evacuation**

Students are to check the NOBTS electronic Blackboard at [www.nobts.edu](http://www.nobts.edu) within four days of evacuation.

**NOBTS Emergency Text Messaging Service:** Once you have established a SelfServe account you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

**Special Needs:** If you need an accommodation for any type of disability, please set up a time to meet with the professor(s) to discuss any modifications you may need that are able to be provided.

#### **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

#### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

### **Course Schedule**

Date	Unit Content	Reading Assignment <i>Power</i>	Reading Assignments <i>Text-Driven</i>	Assignments Due
One 8/21	Syllabus Overview Class Introduction	pp. 17-19	pp.1-8	
Two 8/28	Nature of Preaching: Biblically	pp. 23-93		
Three 9/4	Nature of Preaching: Historically		pp. 11-54	
Four 9/11	Preparation for Preaching	pp. 95-135	pp. 55-98	<b>Theology of Preaching Draft Due to Writing Center: 9/11</b>
Five 9/18	Process of Expository Preaching: Selecting and Analyzing a Text		pp. 101-161	
Six 9/25	Process of Expository Preaching: Selecting and Analyzing a Text		pp. 163-218	<b>Theology of Preaching Due: 9/25</b>
Seven 10/2	Process of Expository Preaching: Sermon Study	pp. 139-179		
Eight 10/9	Process of Expository Preaching: Sermon Development	pp. 181-247		<b>Midterm Exam 10/9</b>
Nine 10/16	<b>Fall Break No Class</b>			
Ten 10/23	Process of Expository Preaching: Using Preaching Resources			
Eleven 10/30	Proclamation of Expository Sermons: Audience Analysis	pp. 251-282	pp. 221-242	
Twelve 11/6	Proclamation of Expository Sermons: Sermon Delivery	pp. 283-311	pp. 243-293	
Thirteen 11/13	Proclamation of Expository Sermons: Media Technology	pp. 313-385		<b>Expository Preaching Project Due: 11/13</b>
Fourteen 11/20	<b>Thanksgiving Week No Class</b>			
Fifteen 11/27	The Christian Preaching Ministry: Contemporary Problems and Challenges	pp. 387-389	pp. 295-301	
Sixteen 12/4	Conclusion and Review			<b>Expanded Sermon Brief (Joshua) Due: 12/4</b>
Seventeen 12/11	FINAL EXAM WEEK			<b>Final Exam – December 11, 2018 6:00-8:00 p.m.</b>

### Selected Bibliography

Spiritual Formation

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Piper, John. *Brothers, We Are Not Professionals*. Nashville: Broadman, 2002.

#### Hermeneutics

Corley, Bruce, Steve Lemke, and Grant Lovejoy, eds. *Biblical Hermeneutics*. Nashville: Broadman & Holman, 1996.

Duvall, J. Scott, and J. Daniel Hayes. *Grasping God's Word: A Hands-On Approach to Reading, Interpreting, and Applying the Bible*. 3d ed. Grand Rapids: Zondervan, 2012.

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Walton, Benjamin H. *Preaching Old Testament Narratives*. Grand Rapids: Kregel, 2016.

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#### History of Preaching

Dodd, C. H. *The Apostolic Preaching and Its Developments*. Reprint. Grand Rapids: Baker, 1980.

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Allen, David L., and Peter Lumpkins, eds. *Preach the Word! A Collection of Essays on Biblical Preaching in Honor of Jerry Vines*. Carrollton, GA: Free Church Press, 2013.

Allen, O. Wesley, Jr., ed. *The Renewed Homiletic*. Minneapolis: Fortress Press, 2010.

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Barth, Karl. *Homiletics*. Translated by Geoffrey W. Bromiley and Donald E. Daniels. Louisville: Westminster/John Knox, 1991.

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Breidenbaugh, Joel. *Preaching for Bodybuilding: Integrating Doctrine and Expository Preaching in a Postmodern World*. Bloomington, IN: CrossBooks, 2010.

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## **SERMON BRIEF**

### Rhetorical Sermon Outline

Name:

Assignment:

Date Due:

### **A. Foundational Elements**

1. Sermon Title (in quotation marks; headline capitalization style):
2. Text:
3. Subject (in one or two words--or as a short phrase):
4. ETS/CIT (Essence of the Text in a Sentence--also called the CIT, Central Idea of the Text; state in the past tense):
5. ESS/Proposition (Essence of the Sermon in a Sentence--also called the Proposition; do not state in the past tense):
6. OSS (Objective of the Sermon in a Sentence--state in terms of what hearers will **do** as a result of this sermon):  
Hearers will....

### B. Formal Elements

Introduction (Note: the number of key summary sentences may vary in the Introduction outline below.)

- 1.
- 2.
- 3.

Body (Note: the number of main points and key sub-points may vary in the Body outline below.)

- I.
  - EXP:
  - ILL:
  - APP:
  - T.S.:
- II.
  - EXP:
  - ILL:
  - APP:
  - T.S.:
- III.
  - EXP:
  - ILL:
  - APP:
  - T.S.:

Conclusion (Note: the number of key summary sentences may vary in the Conclusion outline below.)

- 1.
- 2.
- 3.

### C. Notes

1. The number of points may **vary** within the formal elements from the numbers shown above.
2. All main points (i.e., I, II, etc.) in the sermon body outline **must** be referenced to the text (e.g., I. The Motive of Salvation, John 3:16a; II. The Means of Salvation, John 3:16b).
3. Write all sermon body main points in headline capitalization style (e.g., I. The Motive of Salvation). Write all lesser points under the main points in sentence capitalization style (e.g., 1. The love of God for the world).

## SERMON STUDY NOTES

Sermon Text (Bible Book/Chapter/Verse or Verses):

Text Analysis:

1. Biblical Literature Type (prose, poetry, parable, etc. and provide an explanation as to how the characteristics of the genre impact interpretation and the preaching of the text):

2. Structural Diagram (Movements for Narrative):

Initial Reading of the Text:

ETS/CIT: (Stated in the past, using past-tense verbs and second person pronouns).

Exegetical Structural Outline:

Working Title:

Scripture Cross References:

1. To the sermon text:

2. To individual verses and/or key words of the sermon text:

Word Studies (list text word and verse, explain why you chose the word, give meaning of the word and how it impacts the understanding of the passage, please use parenthetical citation for resources consulted):

1.

2.

3.

Study Aids Notes (list by text verse and study aid resource used):

1. 4 Critical Commentaries

2. 3 Homiletical Commentaries

3. 1 Devotional Commentary, 1 Testament Survey, 1 Bible Dictionary, and 1 Systematic Theology

4. 1 Online (scholarly) Source

5. 1 Bible Encyclopedia

6. 3 Word Study/Language tools

Final Insights:

ETS/CIT:

ESS/Proposition:

Sermon Title:

Homiletic Outline: