



Leading Team-Based Ministry CEAM 6314

New Orleans Baptist Theological Seminary

Division of Church Ministry, Fall 2020 Mentoring

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Purpose of the Course

The purpose of this course is to provide quality theological education for students in the area of building a team-based ministry in the context of the local church. The course will emphasize the seminary's current core value focus assigned annually by the Administrative Council

Core Value Focus

Core Values

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshipping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2020-2021 academic year that Core Value is *Mission Focus*.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. *Interpersonal Skills*: Understand how to build relationships with other ministry leaders within the local church.
2. *Servant Leadership*: Determine how the Senior Pastor and other staff members can serve one another while still providing the appropriate leadership required.
3. *Spiritual and Character Formation*: As a staff team intentionally “grow up in all things into Him who is the head – Christ” (Eph. 4:15b, NKJV).

Course Description

This course is designed to be an analysis of servant leader roles and ministry team dynamics in a multiple-staff ministry in the local church.

Student Learning Outcomes

This course is designed to be highly interactive. Specifically, the course will examine the dynamics that play a role in the forming and performance of a local church staff as a ministry team. Moreover, the course will address the associated characteristics and methodologies of team ministry relations, as well as the appropriateness of each in a local church context. The student involved in this process should be able to accomplish the following:

1. Demonstrate an understanding of the theological and ecclesiastical foundation and context of the local church and the implementations of this understanding upon leadership and team ministry.
2. Analyze and examine biblical principles and qualifications of team leadership
3. Develop a Church Staffing Plan that includes establishing the need for a staff position, the administrative activities that lead up to recruitment, recruitment and hiring principles as well as any legal requirements
4. Learn how to manage oneself in areas of time, emotions and interpersonal relationships. Understand various challenges to families of church staff ministers and how to confront them
5. Gain a deeper understanding of the importance of interpersonal relationships and how to more effectively connect with and work with people and under supervision.
6. Develop an appreciation for the compound issues related to the recruiting of, overseeing and working with staff members. Gain exposure to and learn from some leaders who are currently active in the local church ministry.
7. Gain an understanding of special leadership issues that are often sensitive and challenging. (i.e. evaluating your staff, mentoring, training, and coaching our staff to achieve their goals but also accomplish the vision and mission of the ministry).

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts

Hartwig, Ryan T. and Warren Bird. *Teams That Thrive: Five Disciplines of Collaborative Church Leadership*. Downers Grove. InterVarsity Press, 2015.

Osborne, Larry. *Sticky Teams*. Grand Rapids, MI. Zondervan, 2010.

Optional Texts

MacMillan, Pat. *The Performance Factor*. Nashville, TN. Broadman and Holman, 2001.

Putman, Jim. *Church Is A Team Sport*. Grand Rapids, MI. Baker Books, 2008.

Course Teaching Methodology

Units of Study (Videos in Blackboard for each of the Units)

UNIT I. The church Staff - Past and Present

An awareness of the biblical basis of ministries in local churches; factors related to the growth of church staffs; and current needs for various staff and volunteer positions.

UNIT II. Designing a Church Staff Plan both Paid and Volunteer

A study of the basic concepts and procedures to develop a functioning multiple-ministry staff:

1. The major responsibilities of the Personnel Committee and personnel oversight.
2. Analysis of differing approaches to staff organization.
3. The steps involved in establishing a church staff organization and legal provisions relating to employment and volunteers.
4. Development of a staff organization chart and job descriptions for each position.
5. The advantages and disadvantages of a formal salary plan and the steps involved in the development and maintenance of such a plan.
6. The categories of items that should comprise a personnel policies and procedure manual.

UNIT III. Enlisting and Orienting church Staff and Lay Volunteers

The development of staff member recruitment and orientation procedures of:

1. The development of job qualifications and the use of applications for staff positions. Steps in the interview of prospective staff.
2. Vetting potential employees whether paid or volunteer.
3. The items to be included in induction and orientation of a new staff member.
4. The major approaches appropriate to a new staff member beginning to serve.

UNIT IV. The Staff Functioning Effectively

The application, and synthesis of the operational features of an effective church staff that include:

1. The elements of staff meetings.
2. The elements of effective inter-personal church staff relationships.
3. How to deal with unsatisfactory staff performance and termination.

UNIT V. The Equipping of Your Staff

The ongoing work of training, motivating, coaching, and mentoring your volunteers and paid staff.

1. Training staff for your intended ideal outcomes for their ministry role.
2. Motivating your people to be engaged and doing their work unto the Lord.
3. Coaching your people for best practices and help them improve their strengths and weaknesses.
4. Mentoring, cultivating, and disciplining your staff.

Teaching Method.

This course will emphasize a hands-on learning experience for the student to be mentored in Christian Education. The experience will have on-line course content and lecture delivery, and discussion with fellow mentees via Blackboard. In addition the student will have required reading as well as personal and professional assessment, and an opportunity for reflection and

analysis of the mentoring experience.

Assignments and Evaluation Criteria

Mentor Meetings and Supervision 30%

Mentor Meetings: You will engage in a mentoring relationship at a local church under the supervision of an approved mentor for a minimum of 45 hours for the semester. Mentorship hours may not include worship, Bible study, and age-group weekly meetings. You will be required to meet weekly with your mentor. This meeting will be logged in your journal each week. **Due each week. 20%**

Supervision: A minimum of 45 hours of ministry supervision by serving in ministry during the semester with your mentor giving insight to your work.

A time log for the mentor meeting and supervision hours will be logged through a journal and entries to the journal will be submitted for the grade each week.

Staff Plan

This assignment will be conducted through creating a staff plan for the church to be developed over the course of three mentor meetings for this teach unit. The plan should include the following: rationale for each staff position, budget plan for each staff position, job description and performance evaluations to coach a team to reach the strategy and goals outlined by the church. A Biblical foundation should be utilized in the staff plan. *This assignment is related to SLO #3 and 4.* **Due: 9/28** _____

Personal Code of Ethics for Ministerial Staff

Write a personal code of ethics for a staff position. This should be formulated with a view toward the way relationships with the church, the community, the staff and other professional persons, as well as family should be governed. The paper will be 2 to 3 pages in length. Choice of the specific ministry position is the student's prerogative. The student should seek their mentor's advice on this assignment and include moral code of conduct. *This assignment is related to SLO# 1, 2, 4 and 6* **Due: 10/26.**

Research Paper

Write a **Research Paper** on the subject of Staff Relationships. The paper will **be 10 pages in length** and will utilize a minimum of 10 *research resources*. *One of the resources must be a primary research interview with a professional staff member of a local church or Christian organization. (The interview can be with your mentor).* The title of the paper must be directly related to building or improving relationships among professional staff members in a church. The paper will be written from the perspective of a church with two or more staff members. The paper should be applicable to the entire church staff (both paid and lay) and will include ways that the research ideas can be implemented to improve church staff relationships. *This assignment is related to SLO #5, 6, and 7* **Due: 12/7.**

Value of each learning event is as follows:

Mentor Meetings	20%
Case study staff plan	20%
Personal Code of Ethics	20%
Research Paper	30%
Ministry Supervision Hours	10%

Course Policies

Academic Honesty Policy: All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian

standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Assignment Formatting: Unless otherwise noted, all assignments are to follow Turabian 8th edition. All written assignments must be Word documents or PDFs to insure the professor or teaching assistant can open the document, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font.

Assignment Submission: All assignments are to be submitted to Blackboard by 11:59 p.m. of the due date unless otherwise indicated. Do not send files as attachments via email to the professor. For technical reasons, this mode of file transmission is extremely inefficient.

Grading Scale: Your final grade will be based on your total accumulation of points as indicated under the *Assignments and Evaluation Criteria* section of this syllabus according to the grading scale in the NOBTS 2015-2016 catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

Late Assignments: Only under extreme circumstances, and with prior approval, will a late assignment be accepted. Late assignments will be assessed an initial 10 percent penalty and 1 percent for each day after the due date (i.e. 10/1 points for a 100 point assignment, 3/.3 points for a 30 point assignment). No assignments will be accepted more than two weeks after the original due date. Missed presentations may not be made up.

Netiquette: Appropriate Online Behavior: Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Plagiarism: A high standard of personal integrity is expected of all students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction will result in failing the course. Any infraction will be reported to the Dean of Students for further action.

Revision of the Syllabus: The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by email notice.

Withdrawal from the Course: The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal.

You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

Additional Information

Blackboard and SelfServe: You are responsible for maintaining current information regarding contact information on Blackboard and SelfServe. The professor will utilize both to communicate with the class. Blackboard and SelfServe do not share information so you must update each. Assignment grades will be posted to Blackboard. You will be need to enroll in the course on Blackboard.

Correspondence with the Grader: You should contact the grader via email at (see Blackboard). The grader responds to email during normal business hours, 8 a.m. and 5 p.m. on weekdays only. The grader may not respond to late night or weekend e-mails until regular "business" hours. Please respect the grader's personal time. Remember, graders are students as well and have their own coursework and research to complete. Please be respectful in the language you use in your emails to the grader.

Correspondence with the Professor: Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor(s) with any question you may have regarding this course.

NOBTS Emergency Text Messaging Service: Once you have established a SelfServe account you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

Special Needs: If you need an accommodation for any type of disability, please set up a time to meet with the professor(s) to discuss any modifications you may need that are able to be provided.

Technical Support: Need technical assistance? Contact the ITC today!
Selfserve@nobts.edu - Email for technical questions/support requests with the
Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the
NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

504.816.8180 - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.
If you experience any problems with your Blackboard account you may email
BlackboardHelpDesk@nobts.edu or call the ITC at 504-282-4455, ext. 8180.

Course Schedule

Week 1
Course Introduction
Biblical foundations for the Church staff
Week 2
Development of the staff organization
The Personnel Committee
Week 3
Personnel Policy Manuals
Position Descriptions
Week 4
Salary Plans
Compensation
Week 5
Hiring Procedures
Prospective staff members
Week 6
Code of Ethics
Interviews and Selection
Week 7
Orientation of the New Staff Member
Evaluation of Personnel
Week 8
Discipline
Week 9
Meetings: How to conduct effective staff and training meetings
Week 10
Motivating your team
Week 11
How to coach your team
Week 12
Healthy feedback and evaluation of your team
Week 13
Mentoring your tribe
Week 14
Discipling your team

Selected Bibliography

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Bennis, Warren.. *Learning to lead: A workbook on leadership*. Reading, MS: Perseus Books. 1997
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