



**EVAN5300 EVANGELISM**  
New Orleans Baptist Theological Seminary  
Division of Church Ministry  
Spring 2023  
Tuesdays 6:00 – 8:50PM

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**Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

**Course Description**

The purpose of this course is to explore the nature and practice of evangelism with emphases upon the biblical, theological, historical, and practical applications within the context of the local church. Principles and methods of evangelistic church growth will be examined to equip students to lead their churches to fulfill the Great Commission in their communities. The course will include a practicum component to give students evangelistic tools as well as training and experience in personal witnessing.

**Student Learning Outcomes**

In order to stimulate evangelistic church growth and health, the students, by the end of the course should be able to:

1. Apply their knowledge and comprehension of the discipline of evangelism, approaches to evangelism, and the biblical, theological, historical, and practical aspects of evangelism to stimulate evangelistic church growth and health through mobilizing the church for evangelism in order to fulfill the Great Commission.
2. Share the Gospel with non-Christians.
3. Organize sharing the Gospel with non-Christians into their lifestyle.
4. Train others in the use of various evangelistic tools and approaches for sharing the Gospel with non-Christians.
5. Develop an informed, multi-faceted evangelistic strategy for a local church.

**Textbooks**

Beougher, Timothy. *Invitation to Evangelism: Sharing the Gospel with Compassion and Conviction*. Grand Rapids, MI: Kregel Academic, 2021.

Price, Wm. Craig, gen. ed. *Engage: Tools for Contemporary Evangelism*. Birmingham, AL: Iron Stream Media, 2019.

**Course Teaching Methodology**

The course will feature a variety of teaching methods including class lectures and discussions, periodic evaluation over course reading material, small group activities and accountability, development of a Gospel presentation outline and a church evangelism strategy, examinations, and the personal involvement of students in local church evangelism.

## Course Requirements

1. **TEXTBOOKS.** Students will complete assigned readings of the textbooks according to the course requirements and schedule in the syllabus.
2. **QUIZZES/CLASS PARTICIPATION.** A quiz may be given at any class session on recent class lectures or the assigned readings for the day. **Under no circumstances will any quiz ever be given in advance or as a make-up.** At the end of the semester, students may drop at least one quiz grade. Throughout the semester the professor may assign class discussions in lieu of quizzes.
3. **EVANGELISM TEAM.** Students will spend 1.5 hours per week for 10 weeks in a personal evangelism ministry through a local church or parachurch ministry. Each student will turn in an Evangelism Team Information Form (See attached form.) on August 25. Each student will turn in a Weekly Report Form (See attached form.) of both his/her team and personal witnessing experiences at the end of the semester. **Due: January 31**
4. **PERSONALIZED GOSPEL PRESENTATION OUTLINE.** Each student will develop his/her personalized Gospel Presentation Outline incorporating the three essential elements of a Gospel witness which are Sin, Savior, and Salvation with two accompanying Scripture verses/passages for each element. The Presentation should include both an introduction as well as an invitation for response to the Gospel. Further instructions as to the development of the Personalized Gospel Presentation Outline will be provided by the professor. **Due: February 7**
5. **MIDTERM EXAM.** Students will complete a midterm exam covering the lecture material. The midterm exam will be **due March 8 at 11:59 PM.**
6. **EVANGELISM REPORTS.** Students will submit two typed verbatim accounts and four reflection reports (See attached form.) from personal witnessing experiences in which the student shared the Gospel with an unbeliever during the semester. **Due: 1 Verbatim Account and 2 Reflections at Midterm Exam – March 8 at 11:59 PM; 1 Verbatim Account and 2 Reflections at Final Exam – May 2 at 11:59 PM.**
7. **COMPREHENSIVE EVANGELISM STRATEGY.** Each student will develop a comprehensive evangelism strategy for a local church chosen by the student and approved by the professor. Ideally, the selected church should be the one in which the student is serving currently. The student will provide a description of the church's community using demographic information, Chamber of Commerce information, or other pertinent information. The student will develop a historical understanding of the church. The student will study the church's evangelistic obstacles, strengths/weaknesses and programs. The student will delineate an evangelistic strategy for the church for a period of at least twelve months. A typed, eight page (minimum) double-spaced paper will be prepared by the student. In addition, the student will provide a twelve month calendar with events that execute the evangelistic strategy developed by the student. More details will be given about the assignment in class. The assignment will be graded according to the attached grading rubric. **The assignment is due April 25.**
8. **FINAL EXAM.** Students will complete a final exam covering the lecture material since the midterm exam. The final exam will be due on **May 2 at 11:59 PM.**

## **Evaluation of Grade**

The student's grade will be computed as follows:

- (1) Quizzes/Class Participation 10%
- (2) Gospel Presentation Outline 10%
- (3) Midterm Exam 20%
- (4) Evangelism Verbatim Accounts and Reflections 10%
- (5) Weekly Evangelism Team Report 10%
- (6) Comprehensive Evangelism Strategy 20%
- (7) Final Exam 20%

Note: A student must complete ALL of the above assignments in order to pass the class.

## **Attendance Policy**

Students are expected to attend and participate in the class sessions. Any student missing more than nine hours may receive an automatic grade of "F" for the course. Three tardies will count as one absence.

## **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [Canvas.NOBTS.com](http://Canvas.NOBTS.com) Click on the "Help" button for technical questions/support requests regarding the NOBTS Canvas System. You can also email questions to [Canvas@nobts.edu](mailto:Canvas@nobts.edu).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

## **Help for Writing Papers at "The Write Stuff"**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. A copy of the approved NOBTS Style Guide can be found in the course Canvas shell, or can be located online at the Writing Center's page on the seminary website at:

<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

## **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

## Tentative Course Schedule

DATE	ASSIGNMENTS
January 17	Introduction & Syllabus  The State of Evangelism
January 24	What is Evangelism? What is the Gospel? Biblical Basis, Theology of Evangelism  <b>Invitation: chap. 1-4, 7</b> <b>Engage: pg. 107-148</b>
January 31	Intentional Evangelism Motivations for Evangelism Practical Tips for Personal Evangelism  <b>Due: Evangelism Team Information</b> <b>Invitation: chap. 8, 9, 15</b> <b>Engage: pg. 3-14, 203-215</b>
February 7	Drawing the Net/Follow-Up The Holy Spirit and Evangelism  <b>Due: Gospel Outline Due</b> <b>Invitation: chap. 21, 29</b> <b>Engage: pg. 480-492, 15-32</b>
February 14	Various Methods of Personal Evangelism Devotional Life/ Sharing Your Testimony Using Gospel Tracts/Marked NT  <b>Invitation: chap. 10, 12, 14, 16, 17</b>
February 21	<b>MARDI GRAS – NO CLASS</b>
February 28	History of Evangelism  <b>Invitation: chap. 5</b> <b>Engage: pg. 61-103</b>
March 7	Dealing with Objects Spiritual Warfare  <b>Due: Midterm, Verbatim 1 and Reflection 1 &amp; 2</b> <b>Engage: pg. 149-164</b>
March 14	<b>SPRING BREAK – NO CLASS</b>
March 21	Strategy for Church Evangelism  <b>Invitation: chap. 26-27</b> <b>Engage: pg. 260-302, 445-479</b>
March 28	Worship Evangelism Mass/Event Evangelism Servant, Ministry. Sports Evangelism  <b>Invitation: chap. 19</b> <b>Engage: pg. 177-200, 216-224, 360-370</b>

<p>April 4</p>	<p>Evangelistic Leadership Assimilation/Discipleship</p> <p><b>Invitation: chap. 28</b> <b>Engage: pg. 241-259</b></p>
<p>April 11</p>	<p><b>CLASS STARTS AT 7:30</b> Prayer and Evangelism</p> <p><b>Invitation: chap. 11</b> <b>Engage: pg. 225-240</b></p>
<p>April 18</p>	<p>Multigenerational Evangelism Multicultural Evangelism</p> <p><b>Invitation: chap. 23-24</b> <b>Engage: pg. 303-359, 371-428</b></p>
<p>April 25</p>	<p>Apologetics and Evangelism Internet/Social Media Evangelism Evangelizing Various Groups</p> <p><b>Due: Evangelism Strategy</b> <b>Invitation: chap. 6, 20, 22, 25</b></p>
<p>May 2</p>	<p>Lifestyle Evangelism The Harvest</p> <p><b>Due: Final, Verbatim 2 and Reflection 3 &amp; 4</b> <b>Invitation: chap. 13</b></p>

## Selected Bibliography

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**EVAN5300 EVANGELISM**

EVANGELISM TEAM INFORMATION

**TEAM MEMBERS:**

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**CHURCH/MINISTRY:**

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**OTHER INFORMATION:**

**EVANGELISM REFLECTION # \_\_\_\_\_**

**NAME:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**CONTEXT**

- Person with whom you shared: \_\_\_\_\_
- Accompanied by: \_\_\_\_\_
- Opportunity a result of: \_\_\_\_\_

**INTERACTION**

- What did you learn about this person?
  
- How did you transition to sharing the gospel?
  
- What evangelistic tool/specific gospel presentation did you use?
  
- In your opinion, how clear was your explanation of the gospel message? Did you leave out any of the elements of the Gospel?
  
- What key issues and/or questions surfaced during your conversation?

- ❑ Were there any hindrances to your conversation?
  
- ❑ How did you address these hindrances?
  
- ❑ Did you call for a response? Why or why not? If you did, how did the person respond?
  
- ❑ If the person responded positively, what plans have you made for follow up and discipling of this person?
  
- ❑ If the person did not respond positively, what do you think is preventing him/her from receiving Christ?
  
- ❑ What plans did you make to talk again?

## EVALUATION

- ❑ What did you do well?
  
- ❑ What would you do differently next time?
  
- ❑ What did this experience teach you about sharing the gospel?

**EVAN5300 EVANGELISM**  
**Grading Rubric for Evangelism Strategy Assignment**

**Student:** \_\_\_\_\_

**Professor:** \_\_\_\_\_

**Semester:** \_\_\_\_\_

**Grade:** \_\_\_\_\_

Criteria	Points Possible	Points Earned
Provided description of the church's community utilizing appropriate demographic information.	10 points	
Provided an historical analysis of the church including both institutional and spiritual factors. Included evangelistic obstacles, present programs, and strengths/weaknesses of the church.	10 points	
Developed a multi-faceted evangelistic strategy for the church which is contextual, informed, workable, and spiritual in nature. Included the five stages of an effective strategy with corresponding actions/events.	50 points	
Included a twelve month calendar with actions/events that execute the evangelistic strategy.	20 points	
Report is free of errors in grammar, punctuation, spelling, word choice, format, and Turabian style issues. Strategy is at least eight pages long not including calendar.	10 points	

