Mission Statement
The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus
The seminary has five core values. The core value focus for academic year 2015-2016 is Mission Focus. This course supports the five core values of the seminary.

1. Doctrinal Integrity: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.

2. Spiritual Vitality: We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.

3. Mission Focus: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.

4. Characteristic Excellence: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.

5. Servant Leadership: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

Curriculum Competencies
The seminary has seven curriculum competencies: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course addresses six competencies directly and one indirectly.

1. Biblical Exposition: by preparing students to interpret and communicate the Bible accurately.

2. Christian Theological Heritage: through study of historical and modern methods of interpreting Scripture, thus enhancing the development of theological and interpretive principles.

3. Discipleship Making: by modeling the principles of discipleship through classroom deportment.

4. Interpersonal Skills: through interaction among students within the group.

5. Servant Leadership: by modeling and reflecting the attitude of Christ in the life of a disciple.

6. Spiritual and Character Formation: through discussion and modeling of spiritual disciplines.

Course Description
This seminar is designed for intensive exegetical work in the Book of Jeremiah. Attention is given to the issues of background, history of interpretation, language, authorship, literary nature, and other critical problems as well as theology of the book.

Student Learning Outcomes
By the end of the course, in order to interpret and communicate the Bible accurately, the student should:

1. Be able to demonstrate a mastery of the historical background, the history of interpretation, the critical issues, and the current status of the study of Jeremiah.

2. Value the contributions of Jeremiah to the theology of the Church.

3. Be able apply, into both scholarly and church settings, in-depth analysis of the various texts of Jeremiah, with the help of resources.

4. Be able to translate the Hebrew text of Jeremiah, with the help of resources.
Course Teaching Methodology
The methodologies for the seminar include:
1. The professor will employ the lecture method to introduce the seminar.
2. The student will prepare and present critical reviews of books and articles related to various issues of Jeremiah.
3. The student will discuss critical issues, such as composition, LXX and MT differences, historical background, Deuteronomic reform, as well as theological teachings of the book.
4. The student will prepare and present background studies related to Jeremiah.
5. The student will translate, outline, and analyze a selected portion of Jeremiah.
6. The student will prepare and present a seminar paper related to Jeremiah.

Required Textbooks

One of the following 2-volume commentary sets
Or

Course Requirements
The student will:
1. Read and review a share of the books and articles related to critical issues in Jeremiah.
2. Translate, outline, and analyze significant portions of the text of Jeremiah.
3. Prepare and present background studies related to critical issues in Jeremiah.
4. Prepare and present a seminar paper related to issues in Jeremiah.
5. Complete a final examination.

Course Evaluation
The student's grade will be computed as follows:
Class participation. ................................................................. 10%
Book/Article Reviews. ............................................................ 15%
Translation, Outline, and Analysis. ......................................... 15%
Background Studies. .............................................................. 20%
Seminar Paper. ................................................................. 30%
Final Examination. ............................................................ 10%

Course Schedule
Jan 19  Introduction to the Course
Distribution of the Work of the Seminar
Jan 26  Critical Book Reviews
- John Skinner, Prophecy and Religion
- John Bright, Jeremiah, in Anchor Bible
Feb 2  Critical Book Reviews
- Robert P. Carroll, Jeremiah, in OTL
- Walter Brueggemann, Jeremiah 1-25: To Pluck Up, To Tear Down and Jeremiah 26-52: To Build, To Plant
Feb 9  Mardi Gras - No Classes
Feb 16  Background Study
- Masoretic Text versus Septuagint
- Date of Jeremiah's call
Feb 23  Background Study
- The Foe from the North
March 1
Translation, Outline, and Analysis
– Jeremiah 1-10 (Translate 1:1-19; 2:1-37; and 7:1-34)

Mar 14-18 
Spring Break

Mar 22
Translation, Outline, and Analysis

Mar 29
Translation, Outline, and Analysis

Apr 5
Review and Discussion of John Thompson’s, The Book of Jeremiah in NICOT

Apr 12
Review and Discussion of William Holladay’s Jeremiah 1 and Jeremiah 2 in Hermeneia

Apr 19
Review and Discussion of 2-Volume Set Word Biblical Commentaries

Apr 26
Seminar Paper Presentations

May 3
Seminar Paper Presentations

May 10
FINAL EXAMINATION
SELECTED BIBLIOGRAPHY

General Works


**Works on Jeremiah**


Sample Topics for Major Papers

The Chronology of Jeremiah
Sin and Repentance in Jeremiah
The “Word of the LORD” in Jeremiah
Jeremiah's relationship with and teaching concerning other prophets
The influence of Moses on Jeremiah
Jeremiah's polemic against the Canaanite cult
Effect of Jeremiah's personal life on subsequent ministry
Individualism in Jeremiah as compared to Ezekiel
Attitude of Jeremiah toward ritual as compared to Ezekiel
Comparison of themes in Isaiah and Jeremiah
Wisdom and Jeremiah
Messianic themes in Jeremiah
Covenant themes in Jeremiah
The New Covenant - Implications and Applications