GRADUATE CATALOG

2019-2020
INTRODUCTION

Introduction
- Message from the President .................................... 3
- About the Seminary .................................................. 4
- Our Mission, Target, and Core Values ....................... 5
- Seminary History ....................................................... 6
- Doctrinal Commitments ............................................ 7
- Articles of Religious Belief of NOBTS ....................... 7
- Baptist Faith and Message ........................................ 9
- One Faith, One Task, One Sacred Trust .................... 15
- Cooperative Program ............................................. 16
- Welcome from the Provost ..................................... 17

Campuses
- New Orleans Campus ............................................. 18
- Campus Map ............................................................. 20
- Extension Centers and Hubs .................................. 21

Master's Degree Programs
- Accelerated MDiv Program ..................................... 33
- Basic Competencies ............................................... 30
- Delivery Systems ..................................................... 30
- Online Learning ..................................................... 31
- Master's Degrees ..................................................... 34
- Graduate Certificates ........................................... 97

Doctoral Programs
- Professional Doctoral Degrees ............................... 106
- Professional Graduate Certificates ......................... 112
- Doctor of Education ............................................. 123
- Doctor of Musical Arts ......................................... 131
- Doctor of Philosophy ........................................... 143

Institutes and Centers for Research and Ministry
- Baptist Center for Theology and Ministry ............... 167
- Caskey Center for Church Excellence .................... 167
- Center for Discipleship and Ministry Leadership .... 168
- Day Center for Church Planting ............................ 168
- Global Missions Center ........................................ 169
- Institute for Christian Apologetics ....................... 169
- Institute for Faith and the Public Square ............... 169
- Haggard Center for Textual Studies ....................... 170
- Leavell Center for Evangelism & Church Health ..... 170
- Leeke Magee Center for Christian Counseling ....... 171
- Moskau Institute of Archaeology .......................... 171
- Providence Learning Center .................................. 172
- Perry R. Sanders Center of Ministry Excellence .... 172
- Ministry to Women Program .................................. 173
- Youth Ministry Institute ....................................... 173

Campus Life

Housing Information ................................................. 174
Student Life ............................................................... 176
Educational Options for Children ............................. 177
Employment ............................................................... 177
Financial Aid .............................................................. 177
Spiritual Life .............................................................. 178
Professional and Academic Enrichment .................... 178

Admissions and Academic Policies

Admissions and Academic Policies .......................... 180
Student Fees ............................................................... 189

Academic Divisions and Course Listings

Biblical Studies ......................................................... 192
Church and Community Ministries ........................ 198
Church Music Ministries ......................................... 204
Discipleship and Ministry Leadership .................... 215
Pastoral Ministries ................................................... 223
Theological and Historical Studies ......................... 234

Seminary Leadership

Trustees ................................................................. 244
Administrators ........................................................ 245
Faculty ................................................................. 246
Adjunct Faculty ........................................................ 250
Leavell College Faculty ........................................... 251
Professors Emeriti ................................................... 252
Alumni Officers ......................................................... 252

Calendar of Events

Graduate Program Calendar .................................... 253
Professional Doctoral Calendar ............................... 258
Research Doctoral Calendar ................................... 259

This Catalog is intended to describe the Seminary, its programs, and its life. It is not a contract. The Seminary retains the right to change programs, policies, courses, schedules, teachers, requirements, and all other aspects of its ministry at any time.
A Welcome from the President

Welcome to New Orleans Baptist Theological Seminary and Leavell College! My prayer for you as you study here is that God would create in you a passion to serve. Following the example Jesus set as he washed the feet of the disciples, let us be men and women who take up the towel and basin to serve others. I am praying for you as you study and serve the kingdom during your time at NOBTS.

One of the real gifts of your time at NOBTS will be the friendships you develop with your fellow students, faculty, and staff. I encourage you to be diligent in your studies, but take time to invest in friendships that will last a lifetime. Those friends will be a support and encouragement to you throughout your life and ministry.

You are answering God's call to serve Him wherever He may lead. I pray that your time at NOBTS and Leavell College enriches you and strengthens you for the task ahead.

Jamie Dew
**NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY**

**Denominational Affiliation and Support**
New Orleans Baptist Theological Seminary is an entity of the Southern Baptist Convention and is given significant funding by the Cooperative Program.

**Doctrinal Commitments**
All the faculty members of New Orleans Baptist Theological Seminary subscribe to the Articles of Religious Belief and the Baptist Faith and Message 2000.

**Funding and Endowment**
The annual budget for NOBTS is $23.5 million, with a significant percentage provided by the SBC Cooperative Program. The support of the Cooperative Program is an annual allocation equal to the income of over $130 million of endowment. The Cooperative Program is the financial lifeline of the Seminary. The total Seminary endowment is more than $60 million.

The faithful financial support of Alumni and Friends makes it possible for thousands around the globe to hear the gospel of Jesus Christ. To support the ministry of NOBTS, please call 1.800.662.8701 or visit www.NOBTSFoundation.com.

**Degrees and Programs**
New Orleans Baptist Theological Seminary offers associate, bachelor's, master's and doctoral degrees designed to prepare God-called men and women for Christian ministry. NOBTS also offers certificate ministry training programs.

**Enrollment**
The Seminary's total student enrollment is more than 3,600, making NOBTS among the largest seminaries in the world. The three home states represented by the most students are Louisiana, Mississippi, and Florida.

Continuing Education conferences and workshops train more than 6,000 participants each year through Providence Learning Center and MissionLab New Orleans.

**Accreditation**
New Orleans Baptist Theological Seminary is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of New Orleans Baptist Theological Seminary.

New Orleans Baptist Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools, 10 Summit Park Drive, Pittsburg PA 15275-1110, Telephone 414-788-6505, Fax 412-788-6510. The following degree programs are approved by the Commission on Accrediting:

- MDiv, MA in Christian Apologetics, MA in Christian Education, MA in Church and Community Ministries, MA in Counseling, MA in Discipleship, MA in Missiology, MA in Pastoral Ministry, MA in Worship Ministries, Master of Music in Church Music, MA (Apologetics), MA (Biblical Archaeology), MA (Biblical Studies), MA (Cross-Cultural Studies), MA (Theology), Master of Theological Studies, DMin, DEdMin, DMA, EdD, ThM, PhD

The following extension sites are approved for more than 50 percent of a degree program but not complete degrees, except where specified:

**ALABAMA**
- Birmingham, AL
- Huntsville, AL
- Montgomery, AL
- Rainsville, AL
- Tuscaloosa, AL

**FLORIDA**
- Hialeah, FL
- Jacksonville, FL
- Orlando, FL - Approved Degrees: MDiv, MA in Christian Education, MTS
- Pensacola, FL
- Tallahassee, FL

**GEORGIA**
- Columbus, GA
- Duluth, GA - Approved Degrees: MDiv, MA in Christian Education
- Jonesboro, GA
- Warner Robins, GA

**LOUISIANA**
- Monroe, LA
- Shreveport, LA

**MISSISSIPPI**
- Blue Mountain, MS
- Clinton, MS
- Olive Branch, MS

The New Orleans Baptist Theological Seminary is an accredited institutional member of the National Association of Schools of Music.

New Orleans Baptist Theological Seminary has authorization to operate in the State of Florida under Florida Statute 246.083.

New Orleans Baptist Theological Seminary has met the requirements for exemption from applicable Georgia law as a religious institution.

New Orleans Baptist Theological Seminary is an approved institution operating in a member state of the State Authorization Reciprocity Agreement (SARA). NOBTS is authorized to offer post-secondary distance education courses and programs in SARA member states (37 states).

NOBTS offers post-secondary distance education courses and programs under SARA in:
- Alabama
- Alaska
- Arizona
- Arkansas
- Colorado
- Connecticut
- Delaware
- District of Columbia
- Florida
- Georgia
- Hawaii
The NOBTS Mission and Core Values

OUR MISSION
New Orleans Baptist Theological Seminary prepares servants to walk with Christ, proclaim His truth, and fulfill His mission.

OUR CORE VALUES

Doctrinal Integrity
Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the Articles of Religious Belief and the Baptist Faith & Message 2000.

Spiritual Vitality
We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

Mission Focus
We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence
What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership
We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Contact Us
New Orleans Baptist Theological Seminary
3939 Gentilly Blvd., New Orleans, LA 70126
800.NOBS.01 or 504.282.4455
www.nobts.edu • nobtsfoundation.com
History of New Orleans Seminary

Founded for Mission

Established in 1917, New Orleans Baptist Theological Seminary was actually the fulfillment of a century-old dream of Baptists to reach the city of New Orleans (then one of the largest cities in America, with a well-deserved reputation as a “sin city”) and to establish a missionary training school at the gateway to Latin America. NOBTS was voted into being by the Southern Baptist Convention in 1917 as messengers met in New Orleans for their annual meeting. New Orleans Seminary was the first theological institution to be created by direct action of the Southern Baptist Convention. Originally named Baptist Bible Institute, the name was changed to New Orleans Baptist Theological Seminary in 1946.

Growth and Expansion

Following unanimous SBC approval in 1917, the Institute opened its first session in October 1918 under the leadership of Byron H. DeMent, who served as president of the Baptist Bible Institute from 1917 to 1928.

Others who have served as president of the school are William H. Hamilton Sr. (1928-42); Duke K. McCall (1943-46); Roland Q. Leavell (1946-58); H. Leo Eddleman (1959-70); Grady C. Cothen (1970-74); and Landrum P. Leavell II, nephew of Roland Leavell (1974-95); and Charles S. “Chuck” Kelley Jr. (1996-2019).

On June 5, 2019, the NOBTS trustees unanimously elected James K. “Jamie” Dew Jr. to serve as the school’s ninth president. Dew brings a wealth of academic, administrative, and ministerial experience to the task. He holds two Ph.D. degrees, one from Southeastern Baptist Theological Seminary and another from the University of Birmingham (UK). Dew most recently served as vice president of undergraduate studies and distance learning at Southeastern Seminary. From its beginning until 1953, the school was located at 1220 Washington Avenue, in the heart of the Garden District of residential New Orleans. During the presidency of Roland Q. Leavell, the current campus at 3939 Gentilly Boulevard was purchased in 1947. The landmark entrance gates and fence from the Garden District mansion now are located on the front block of the Gentilly campus. The current property, once a 75-acre pecan orchard, has been transformed into a beautiful campus with 12 additional acres and more than 70 buildings.

New Orleans Seminary is accredited to offer degrees on both the undergraduate and graduate levels: associate, baccalaureate, master’s, and doctoral. The Seminary is committed to making quality theological education as accessible and affordable as possible to as many as possible. NOBTS currently serves more than 3,600 students. More than 20,000 men and women have studied and prepared themselves for ministry at NOBTS. In 2017 and 2018, the seminary celebrated its 100th year of ministry in New Orleans.

A Vision for the Future

The future is bright at New Orleans Seminary and the school remains committed to the task of training men and women for Gospel ministry in this most unique setting. In addition to a continued focus on graduate programs, NOBTS leaders plan to expand and enhance the work of Leavell College. Dr. Dew also brings a new emphasis on raising up a generation of Gospel ministers marked by servanthood and total devotion to Christ and His kingdom. Servanthood and the basin and towel will characterize the NOBTS community as they proclaim the Gospel and grow in spiritual fervor.
Doctrinal Commitments

New Orleans Baptist Theological Seminary is a confessional Seminary. Our faculty subscribe to the NOBTS Articles of Religious Belief and the Baptist Faith and Message 2000.

Articles of Religious Belief of New Orleans Baptist Theological Seminary

Article I - Sole Authority of Scriptures.
We believe that the Bible is the Word of God in the highest and fullest sense, and is the unrivaled authority in determining the faith and practice of God’s people; that the sixty-six books of the Bible are divinely and uniquely inspired, and that they have come down to us substantially as they were under inspiration written. These Scriptures reveal all that is necessary for us to know of God’s plan of redemption and human duty. We deny the inspiration of other books, ancient or modern, and exalt the Bible to an unchallenged throne in our confidence. These Scriptures do not require the authorized interpretation of any church, or council, but are divinely intended for personal study and interpretation, under the guidance of the Holy Spirit.

Article II - One Triune God Who Is Father, Son and Holy Spirit.
We believe in one only true and living God, the Creator and Sustainer of all things, who is infinite, eternal, and unchangeable in every spiritual excellence, and who is revealed to us as Father, Son, and Holy Spirit, three in one and one in three, as the essential mode of His existence. The Father is the Head of the Trinity, into whose hands finally the Kingdom shall be given up. The Son is the promised Messiah of the Old Testament, Jesus Christ who was born of the Virgin Mary, given to reveal God, died to redeem man, rose from the dead to justify the believer, is now at the right hand of God as our Advocate and Intercessor, and at the time the Father keeps in His own power, He will return in visible, personal and bodily form for the final overthrow of sin, the triumph of His people and the judgment of the world.

The Holy Spirit is a Person who has been sent from God to convict the world of sin, of righteousness, and of judgment, to regenerate and cleanse from sin, and to teach, guide, strengthen, and perfect the believer.

Article III - Satan and Sinful Man.
We believe that man was created innocent, but that being tempted by Satan, he sinned, and thereafter all men have been born in sin, and are by nature children of wrath. The original tempter was Satan, the personal devil, who with his angels has been since carrying on his work of iniquity among the nations of the earth. The essence of sin is non-conformity to the will of God, and its end is eternal separation from God.

Article IV - Christ, God’s Way of Atonement.
We believe that a way has been provided whereby men born in sin may be reconciled to God. That Way is Jesus Christ, whose death atoned for our sin, and through union with Him we become partakers of His merits, and escape the condemnation of God’s holy law. The atonement becomes personally effective through the foreordination and the grace of God, and the free choice and faith of man.

Article V - Christ, the Only Savior From Sin, Without Whom Men Are Condemned.
We believe that apart from Jesus Christ there is no salvation. He is the only and all-sufficient Savior of sinners, irrespective of natural talents, family connection, or national distinction. All men are under condemnation through personal sin, and escape from condemnation comes only to those who hear and accept the gospel. The heathen, then, are under condemnation just as well as those who hear and reject the gospel, for they are sinners by both nature and practice. The pressing and inviolable obligation rests upon every church and individual to present the gospel to all men, that to all men may come the means of eternal life. Unless we proclaim the gospel we shall suffer loss, not only in this life, but in the day when we render to God the account of our stewardship.

Article VI - Conversion Includes Repentance, Faith, Regeneration, and Justification.
We believe that the Christian life begins with conversion. Conversion has several aspects, including repentance, faith, regeneration, and justification. Repentance implies a deep and sincere change of thinking, feeling, and willing toward sin and God, and faith is the surrender of the entire personality, thought, feeling, and volition to Jesus Christ as Savior and Lord. Regeneration is the act of the Holy Spirit by which the sinner is born again, and his whole being is radically changed so that the believer becomes a new creation in Christ Jesus. Justification is the judicial act of God by which the sinner is declared forgiven and freed from the condemnation of his sin, on the ground of the perfect righteousness of Christ, imputed by grace through faith. The life begun in regeneration is never lost, but by the grace and power of God, and the faith and cooperation of the believer is constantly brought nearer to that state of perfect holiness which we shall experience finally in heaven.

Article VII - Final Resurrection of All Men.
We believe in the final resurrection of all men, both the just and the unjust; and that those who here believe unto salvation shall be raised to everlasting life, while those who here disbelieve shall be raised to everlasting condemnation.
Article VIII - A New Testament Church Is a Body of Baptized Believers, Observing Ordinances of Baptism and the Lord's Supper.
We believe that a New Testament Church is a voluntary assembly, or association of baptized believers in Christ covenanted together to follow the teachings of the New Testament in doctrine, worship, and practice. We believe there are only two Church ordinances—baptism and the Lord's Supper—and that a church, as a democratic organization, is served by only two types of officers—pastors or bishops, and deacons. We believe that saved believers are the only scriptural subjects of baptism, and that immersion, or dipping, or burial, in water, and resurrection therefrom is the only scriptural act of baptism. We believe that the Lord's Supper is the partaking by the church of bread and wine, as a memorial of the Lord's death, and our expectation of His return. The bread typifies His body; the wine typifies His blood. We deny the actual presence of His body and blood in the bread and wine.

We believe that the Christian Sabbath, or Lord's Day, should be observed as a day of rest and Christian service in memory of the resurrection of Christ, and as a means of Christian development and usefulness. We believe in civil government as of divine appointment, in the complete separation of church and state, and in the universal right to civil and religious liberty.

Article X - Baptist Loyalty to Distinctive Baptist Doctrines.
We believe that Baptists stand for vital and distinctive truths, to many of which other denominations do not adhere, and that we cannot compromise these truths without disloyalty to the Scriptures and our Lord. We believe that we should cooperate with other denominations insofar as such cooperation does not affect these truths, but no union with them is possible, except on the basis of acceptance in full of the plain teachings of the Word of God.
Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [2 Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive anti-supernaturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on “The Family” in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, “revised at certain points and with some additional articles growing out of certain needs.” We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 “statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life.” It is, therefore, quoted in full as a part of this report to the Convention:

(1) That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Saviour and Lord.

(2) That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.

(3) That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.

(4) That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.

(5) That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the “certain needs” of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is “the Way, the Truth, and the Life.”

The 1963 committee rightly sought to identify and affirm “certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified.” Our living faith is established upon eternal truths. “Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us.”

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

Respectfully Submitted,

The Baptist Faith and Message Study Committee

Adrian Rogers, Chairman
Max Barnett
Steve Gaines
Susie Hawkins
Rudy A. Hernandez
Charles S. Kelley Jr.
Heather King
Richard D. Land
Fred Luter
R. Albert Mohler Jr.
T. C. Pinckney
Nelson Price
Roger Spradlin
Simon Tsoi.
INTRODUCTION

The Baptist Faith and Message 2000

I. The Scriptures

The Holy Bible was written by men divinely inspired and is God’s revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the way by which God judges us, and therefore will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is testimony to Christ, who is Himself the focus of divine revelation.


II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.


B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.


C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.


III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God’s creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of
human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.


IV. Salvation
Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

B. Justification is God’s gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.


V. God’s Purpose of Grace
Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God’s sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.


VI. The Church
A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.


VII. Baptism and the Lord’s Supper
Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old
INTRODUCTION

life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord’s Supper.

The Lord’s Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.


VIII. The Lord’s Day

The first day of the week is the Lord’s Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord’s Day should be commensurate with the Christian’s conscience under the Lordship of Jesus Christ.


IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God’s will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.


X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.


XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man’s spirit by God’s Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.


XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is coordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ’s people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the preeminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.


XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their
time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer’s cause on earth.


XIV. Cooperation
Christ’s people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ’s Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ’s people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.


XV. The Christian and the Social Order
All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

XVI. Peace and War
It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.


XVII. Religious Liberty
God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.


XVIII. The Family
God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God’s unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.
The husband and wife are of equal worth before God, since both are created in God’s image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God’s pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

One Faith, One Task, One Sacred Trust
A Covenant Between Our Seminaries and Our Churches

“Ye therefore, my son, be strong in the grace that is in Christ Jesus. And the things that you have heard from me among many witnesses, commit these to faithful men who will be able to teach others also.” 2 Timothy 2:1-2

For over 135 years, the churches of the Southern Baptist Convention have looked to their seminaries for the training and education of their ministers. These six schools were established and undergirded by Southern Baptists in order that our churches may be served by a more faithful ministry.

This is a critical moment in the history of the Southern Baptist Convention and for our seminaries. The six seminaries serving this denomination bear a precious and perishable responsibility on behalf of our churches; for we are entrusted with those who will be their ministers, pastors, preachers and servants.

Looking to the dawn of the 21st century, we hereby restate and reaffirm our commitment to the churches we serve, to the convictions those churches hold and honor and to the charge we have received on their behalf.

One Faith
The church of Jesus Christ is charged to contend for the faith once for all delivered to the saints. Our seminaries, charged with the theological formation of ministers, must take this charge as central and essential to our mission. In an age of rampant theological compromise, our seminaries must send no uncertain sound.

Let the churches of the Southern Baptist Convention know that our seminaries are committed to theological integrity and biblical fidelity. Our pledge is to maintain the confessional character of our seminaries by upholding those doctrines so clearly articulated in our confessions of faith; by teaching the authority, inspiration, inerrancy and infallibility of the Bible; by maintaining the purity of the Gospel and affirming the identity of Jesus Christ, by whose blood we have been redeemed and in whose name alone salvation is to be found; and by proclaiming with boldness the precious and eternal truths of God’s Word.

In this we stand together, and we stand with our churches. We understand that those who teach take on an awesome responsibility and will receive from our Lord a stricter judgment. We stand before this convention and our churches to declare that we stand together in one faith, serving our Lord Jesus Christ.

One Task
Our mission is to prepare ministers for service. We cannot call ministers nor appoint them to service. Ministers, called by God and commissioned by our churches come to us in order that they may through our seminaries receive learning, training and inspiration for service. Preachers, evangelists, missionaries and those who minister throughout the life of the churches come to our seminaries with the hope that they will leave their programs of study better equipped, armed and matured for the faithful exercise of their calling.

Our mission is to remain ever true to this task. We declare our unflinching resolve to provide the very finest programs of theological education for ministry. We will match theological fidelity to practical ministry, passion to practice, vision to calling and honor to service. This is our task.

One Sacred Trust
Our schools are not generic institutions for religious studies. We are the six theological seminaries serving the Southern Baptist Convention. We belong to you; we belong to the churches of this Convention. We are proud to carry your charge, and we declare our fidelity to you as a sacred trust. In this trust we stand before the Southern Baptist Convention, and we stand together.

Through the trustees elected by this Convention, our churches must hold our seminaries accountable to the faith once for all delivered to the saints, to the essential task of training and educating ministers and to the sacred trust which unites our seminaries and our churches.

As the presidents of your seminaries, we declare our unbending and fervent resolve to uphold all of these commitments. We will lead our institutions so that no harm shall come to your students and ministers; so that they will be rooted and grounded in the truth; so that they will be trained as faithful and effective preachers and teachers; so that they will bring honor to the church and not dishonor; and so that we shall be able to give a good answer and receive a good report when we shall face that stricter judgment which is to come.

This is our pledge, our resolve, our declaration. One Faith, One Task, One Sacred Trust.

Signed in the Presence of the Messengers to the 140th session of the Southern Baptist Convention, meeting in Dallas, Texas, June 17, 1997.

William O. Crews, President
Golden Gate Baptist Theological Seminary

Mark T. Coppenger, President
Midwestern Baptist Theological Seminary

Charles S. Kelley Jr., President
New Orleans Baptist Theological Seminary

L. Paige Patterson, President
Southeastern Baptist Theological Seminary

R. Albert Mohler Jr., President
Southern Baptist Theological Seminary

Kenneth S. Hemphill, President
Southwestern Baptist Theological Seminary
Cooperative Program Support

Cooperative Program support is a crucial financial lifeline that makes possible the ministry of New Orleans Baptist Theological Seminary. The Cooperative Program is a plan that channels the giving of dedicated Christians in Southern Baptist churches to provide for the ministries of the Southern Baptist Convention. Each year approximately $500 million is given through the 40,000 SBC churches to the Cooperative Program. Of that money, about $300 million is channeled through state Baptist conventions to provide support for state and associational Baptist work, Christian colleges, orphanages, hospitals, crisis intervention centers, Christian camps, collegiate ministries, and mission churches.

The remaining amount of approximately $200 million is distributed through the SBC Cooperative Program budget to the national and international ministries of the SBC. Of this amount, the International Mission Board receives 50 percent, and the North American Mission Board receives approximately 23 percent. Approximately 21 percent of the Cooperative Program budget goes to support the six SBC seminaries. New Orleans Baptist Theological Seminary receives approximately 4 percent of the Cooperative Program budget.

The Cooperative Program provides almost $9 million annually, or the equivalent of the income from an endowment of over $130 million, to New Orleans Baptist Theological Seminary each year. This Cooperative Program funding provides almost half of the annual budget of New Orleans Baptist Theological Seminary. In essence, the Cooperative Program provides each full-time Southern Baptist student a scholarship of about $4,200 a year.

The Cooperative Program was designed in 1925 as an alternative to the “society method,” in which each society or ministry sends a representative to local churches for a special offering. Unfortunately, in the “society method” the largest offerings go to the ministries with the most effective speakers, not necessarily to the greatest priorities and needs. Also, in the “society method” missionaries must leave their field of ministry to raise money from the churches, rather than having a steady and secure income provided through the Cooperative Program.

The Cooperative Program has proven to be the most effective means of reaching the world for Christ. Each year over 800,000 persons come to faith in Christ through the ministries of the Southern Baptist Convention.

Cooperative Program Course

Incoming graduate students must take the appropriate Cooperative Program course* during orientation in their first semester; students are automatically enrolled in the course during their first semester, but will not receive a credit hour or be charged for the course.

*COOP5000 NOBTS, SBC, and Cooperative Program

This course is a core curriculum course offered during graduate student orientation. The course will acquaint students with a brief history of NOBTS, the SBC, and the Cooperative Program, as well as their current leadership and operation. Students will also gain in this course an understanding of the significance and relationship of the Cooperative Program to the SBC and NOBTS.
INTRODUCTION

New Orleans Baptist Theological Seminary prepares servants to walk with Christ, proclaim His truth, and fulfill His mission. Everything we do is geared to fulfilling that mission. I trust God has called you to NOBTS to join us in that mission. We are excited about what God is doing here, and I’m glad you are going to be a part of it.

Our faculty have prayerfully designed a curriculum that will equip you for a variety of ministries. While you are in seminary, let me encourage you to approach each class as more than a requirement for a degree. God has called you to study here, so do your very best. If you’ll approach each class seeking to find what God has for you, God will honor your efforts.

One of my favorite parts about NOBTS is the community. Let me encourage you to get to know your fellow students as you study. Some of my best friends in ministry are people I met at NOBTS. Take advantage of this time God is giving you to develop friendships which can encourage you in ministry for the rest of your life. Find some friends who will pray for you and allow you to pray for them as you seek God together.

The faculty and administration of NOBTS are committed to guide and teach you as you become a part of the seminary. We have a world class faculty who have the best possible academic training. They want to get to know you, and I hope you will take the opportunity to get to know your faculty while you are in seminary. They desire to invest deeply in students, and you will be blessed by them while you are here. The faculty of NOBTS are deeply involved in local church ministry and average over twenty years of ministry experience. I hope while you are gaining the tools for ministry at NOBTS you will get involved in some sort of ministry wherever you are. Don’t wait until you graduate to begin to do what God has called you to do.

A Welcome from the Provost

New Orleans Baptist Theological Seminary prepares servants to walk with Christ, proclaim His truth, and fulfill His mission. Everything we do is geared to fulfilling that mission. I trust God has called you to NOBTS to join us in that mission. We are excited about what God is doing here, and I’m glad you are going to be a part of it.

Our faculty have prayerfully designed a curriculum that will equip you for a variety of ministries. While you are in seminary, let me encourage you to approach each class as more than a requirement for a degree. God has called you to study here, so do your very best. If you’ll approach each class seeking to find what God has for you, God will honor your efforts.

One of my favorite parts about NOBTS is the community. Let me encourage you to get to know your fellow students as you study. Some of my best friends in ministry are people I met at NOBTS. Take advantage of this time God is giving you to develop friendships which can encourage you in ministry for the rest of your life. Find some friends who will pray for you and allow you to pray for them as you seek God together.

The faculty and administration of NOBTS are committed to guide and teach you as you become a part of the seminary. We have a world class faculty who have the best possible academic training. They want to get to know you, and I hope you will take the opportunity to get to know your faculty while you are in seminary. They desire to invest deeply in students, and you will be blessed by them while you are here. The faculty of NOBTS are deeply involved in local church ministry and average over twenty years of ministry experience. I hope while you are gaining the tools for ministry at NOBTS you will get involved in some sort of ministry wherever you are. Don’t wait until you graduate to begin to do what God has called you to do.
The New Orleans Campus

New Orleans Baptist Theological Seminary’s 85-acre main campus has over 70 buildings, most in French Colonial architectural style. The Gentilly location, purchased in 1947 after the original Garden District campus became too small for the Seminary family, originally was a pecan orchard. It is on one of the highest elevations in the city of New Orleans.
Why NOBTS?
New Orleans Baptist Theological Seminary is one-of-a-kind. The unique blend of scholarship, practicality, accessibility, opportunity and urgency can be found nowhere else.

SCHOLARSHIP – The faculty consists of approximately 70 full-time faculty members. Noted authors, lecturers, researchers, ethicists, and philosophers, these men and women are dedicated to the pursuit of excellence in their fields. With research centers and class environments that are challenging and engaging, students are equipped to meet their full potential and become distinguished contributors in their fields.

PRACTICALITY – Faculty members have diverse ministry backgrounds that give them a practical edge. Having served an average of 20 years in a ministry setting before teaching at NOBTS, these pastors, ministers, counselors, teachers and missionaries bring a wealth of experience into the classroom. The curriculum at NOBTS infuses practicality into every class.

ACCESSIBILITY – With the largest extension center system of any SBC seminary and an ever-expanding number of online and hybrid class offerings, NOBTS has never been more accessible than it is now. Offering master's degrees that can be earned entirely online, NOBTS is able to equip students for ministry across the globe.

OPPORTUNITY – NOBTS offers its students a number of unforgettable experiences in and out of the classroom. Students have the opportunity to gain hands-on experiences through internships in a variety of graduate programs. Course credit earned in conjunction with conferences, mission trips, historical study trips, and archaeological excavations provide a wealth of opportunities that will sharpen skills.

URGENCY – A sense of urgency to reach the lost of New Orleans and to train missionaries led to the founding of NOBTS, and almost 100 years later that sense of urgency continues to propel the seminary forward. The pressing need to equip ministers to take the gospel to the ends of the earth has only increased with the passage of time, therefore NOBTS continues to provide training that prepares men and women for wherever God may call them.

Why the main campus?
With so many extension centers and online options, why consider making the move to the New Orleans campus? There are several advantages to living and studying on the main campus.

OPTIONS – Living on the main campus provides access to a variety of degree options that may not be offered at an extension center or online. Additionally, the main campus offers more courses throughout the week, allowing for greater flexibility in degree completion.

FACULTY INTERACTION – Conversations between professors and students naturally transition from the classroom to the coffee shop and from the cafeteria back to the classroom. It is not uncommon to run into a professor in the gym or playing with his or her kids at the pool. These personal interactions enhance the classroom experience and allow opportunities for fellowship and discipleship.

Why New Orleans?
New Orleans is one of the most dynamic, beautiful cities in the world, with something exciting around every corner. Sports, history, music, food and culture unite people of New Orleans. At NOBTS, students have the opportunity to join this vibrant community.

CULTURE – Louisiana is a melting pot of cultures. Festivals and special events take place throughout the year celebrating these unique cultures. Mardi Gras is the most famous of these festivals. There are family-friendly Mardi Gras parades that adults and children will love. At Christmas, see the magnificent light displays in the “Celebration in the Oaks” in City Park, or take a street car down St. Charles Avenue to see the decorations around the antebellum mansions.

SPORTS – Cheer for the New Orleans Saints in the Superdome, or flock to the New Orleans Arena to see the New Orleans Pelicans in action. Attend college football bowl games, New Orleans Zephyrs minor league baseball and occasional events such as the college football championship and the NCAA basketball tournament.

HISTORY – Visit antebellum plantations, the site of the Battle of New Orleans in 1815, historic houses and unique cemeteries. See Jackson Square and the St. Louis Cathedral. Visit the National World War II museum, ranked among the top museums in United States, or simply take a stroll through the historic French Quarter.

MUSIC – New Orleans is famous for its music. Listen to jazz at Preservation Hall or Snug Harbor or catch one of the numerous music festivals during the spring and summer, including the world-famous Jazz Fest.

FUN FOR KIDS – See the world-class Aquarium of the Americas with its IMAX theater, the excellent Audubon Zoo, the Audubon Insectarium, and the children’s museum. Enjoy a steam boat ride on the Mississippi River, Storyland and recreational activities at City Park, or take a swamp tour to see the alligators.

One of the exciting things is that Christians can minister in so many of these settings. Whether at the lake, on a street car, at the Aquarium or in the park, NOBTS faculty, staff, and students are equipped to take the gospel wherever they go.
NEW ORLEANS
BAPTIST THEOLOGICAL SEMINARY

CAMPUS MAP

FACILITIES
1. Hardin Student Center
2. LifeSongs/Leeke Magee Center Building
3. Providence Guest House/Hamm Hall
4. Frost Administration Building/Martin Chapel
5. Dodd Faculty Office Building
6. Bunyan Classroom Building
7. Leavell Center for Evangelism & Church Growth
8. John T. Christian Library
9. River City Café
10. Sellers Music Building
11. Perry R. Sanders Center for Ministry Excellence
12. Leavell Chapel
13. Early Learning Center
14. Student Enlistment/Shepherd’s Corner
15. Price Center for Urban Ministries
16. Facilities, Maintenance, Grounds, Janitorial
17. SWAP Shop
18. Doris Kelley Showers of Blessings Resource Center

HOUSING
A. President’s Home
B. Faculty Residences
C. Dement St. Apartments
D. Crutcher Apartments
E. Willingham Manor
F. Carey Hall (Women’s Dorm)
G. Lipsey St. Apartments
H. Hamilton Hall (Men’s Dorm)
I. J.D. and Lillian Grey Missionary Residence & Library
J. Lipsey Hall/Spurgeon Hall/Dodd Hall
K. Manor Apartments
L. Staff Village
M. Courtyard Apartments (Singles’ Housing)
N. The Oaks Apartments
O. Florida and Mississippi Apartments
P. Farnsworth Apartments
Q. Grace Apartments

RECREATION AREAS
AA. Sunshine Park/Family Recreation Center
BB. Gymnasium/Swimming Pool
CC. Playgrounds
Extension Centers and Regional Hubs

For over a quarter of a century, NOBTS has been providing theological education through extension centers. In order to provide quality theological training for persons in the Southeast already engaged in ministry, NOBTS has made a commitment to be as accessible as possible to as many people as possible. We therefore strive to have an extension center within driving distance of every area in the Southeast.

In the fall of 2007, the Seminary raised the status of the Atlanta/North Georgia extension center and the Orlando extension center to that of Regional Hubs.

Under the direction of the Provost and the Dean of Graduate Studies, there are two regional associate deans: Dr. Jody Dean, for Louisiana/Mississippi centers; and Dr. Peter Kendrick, for Alabama/Georgia centers. In addition, two regional coordinators direct the extension centers in Florida.

Contact Us

For more information contact the following:

- **Dr. Bo Rice**  
  Dean of Graduate Studies  
  504.282.4455 • brice@nobts.edu

- **Dr. Jody Dean**  
  Senior Regional Associate Dean for Louisiana/Mississippi  
  504.282.4455 • jdean@nobts.edu

- **Dr. Peter Kendrick**  
  Regional Associate Dean for Alabama/Georgia  
  770.321.1606 • pkendrick@nobts.edu

- **Dr. Delio DelRio**  
  Regional Coordinator for North/Central Florida  
  407.514.4413 • ddelrio@nobts.edu

- **Dr. David Lema**  
  Regional Coordinator for South Florida  
  305.888.9777 • dlema@nobts.edu

Additional information about extensions and regional hubs may be found on the Seminary’s Home Page on the Internet at www.nobts.edu/extensions.
Campuses and Regional Hubs

Louisiana/Mississippi Graduate Center Locations
Dr. Jody Dean, Associate Professor of Christian Education; Senior Regional Associate Dean for Louisiana and Mississippi jdean@nobts.edu • 504.282.4455, ext. 3349 www.nobts.edu/extensions

Louisiana/Mississippi Trustee-elected Faculty
Beth Masters
Assistant Professor of Collegiate Ministry (Ministry-Based); MDiv, ThM, PhD, NOBTS

NOBTS Main Campus (New Orleans, LA)
Phone: 800.662.8701
Classes: Daily except Sundays
3939 Gentilly Blvd., New Orleans, LA 70126

Monroe (LA) Extension Center
Director: Mr. Jay George
Phone: 318.914.0518
E-mail: jay@northmonroe.com
Classes meet at North Monroe Baptist Church
210 Finks Hideaway Road, Monroe, LA 71203
Degree: MDiv
Classes: Mondays
Library: Students may utilize the library at North Monroe Baptist Church. Access to the John T. Christian Library in New Orleans is also available.

Monroe Adjunct Faculty
David Brown
MDiv, ThM, PhD, NOBTS

North Louisiana Extension Center (Shreveport, LA)
Director: Dr. Scott Teutsch
Phone: 318.734.9248
E-mail: joell143@att.net
Classes meet at Broadmoor Baptist Church
4110 Youree Drive, Shreveport, LA 71105
Degree: MDiv
Classes: Mondays
Library: Students may utilize Broadmoor Baptist Church’s library. Access to the John T. Christian Library in New Orleans is also available.

North Louisiana Adjunct Faculty
Tom Harrison
MDiv, DMin, NOBTS
Byron Longino
MDiv, PhD, SWBTS

Clinton (MS) Extension Center
Contact: Dr. Jody Dean
Phone: 504.282.4455, ext. 3349
E-mail: jdean@nobts.edu
Classes meet at Mississippi College
200 South Capitol Street, Clinton, MS 39058

Degrees: MDiv and MACE
Classes: Mondays
Library: Students are permitted to use the library collections at Mississippi College and Reformed Theological Seminary, located down Clinton Boulevard toward Jackson. Access to the John T. Christian Library in New Orleans is also available.

Clinton Adjunct Faculty
David Champagne
MA, ThM, PhD, NOBTS
David Eldridge
MDiv, Beeson; PhD, NOBTS
Dan Hall
MDiv, PhD, NOBTS
Eric Pratt
MDiv, PhD, NOBTS
John Taylor
MDiv, SWBTS; PhD, NOBTS

Mid-South Extension Center (Olive Branch, MS)
Director: Dr. Wade Stevens
Phone: 662.895.1900
E-mail: midsouthcenter@nobts.edu
Classes meet at Longview Heights Baptist Church
4501 Goodman Road, Olive Branch, MS 38654
Degree: MDiv
Classes: Mondays
Library: Students may utilize the library at Longview Heights Baptist Church. Access to the John T. Christian Library in New Orleans is also available.

Mid-South Adjunct Faculty
James Adams
MDiv, PhD, MABTS
Lee Castle
MDiv, NOBTS; DMin, SBTS
Eric Hankins
MDiv, NOBTS; PhD, SWBTS

North Mississippi Extension Center (Blue Mountain, MS)
Director: Dr. Ron Mitchell
Phone: 662.808.1846
E-mail: jrmitchell43@hotmail.com
Classes meet at Blue Mountain College
201 W. Main Street, Blue Mountain, MS 38610
Degree: MDiv
Classes: Mondays
Library: Students may utilize Blue Mountain College’s library. Access to the John T. Christian Library in New Orleans is also available.

North Mississippi Adjunct Faculty
Ron Mitchell
MRE, NOBTS; DMin, Bethany Theological Seminary
Alabama/Georgia Graduate Center Locations
Dr. Peter Kendrick, Professor of Theology and Culture, occupying the Nelson L. Price Chair of Leadership; Regional Associate Dean for Alabama and Georgia; and Director, North Georgia Hub
pkendrick@nobts.edu • 770.321.1606
www.nobts.edu/extensions

North Georgia Regional Hub (Duluth, GA)
Director: Dr. Peter Kendrick
Phone: 770.321.1606
E-mail: pkendrick@nobts.edu
Classes meet at Cross Pointe Church. The NGA offices are at 1800 Satellite Blvd. NW, Duluth, GA 30097
Degrees: MDiv, MDiv with specialization in Christian Education, MACE, and MA in Worship Ministries
Classes: Mondays, Tuesdays, and Saturdays
Library: The growing library at the North Georgia Campus stands at approximately 20,000 volumes. Access to the John T. Christian Library in New Orleans is also available.

North Georgia Trustee-elected Faculty
Bong Soo Choi
Professor of New Testament and Greek;
Director of Korean Theological Institute
MA, MDiv, SBTS; ThM, Princeton; PhD, Temple University

Peter Kendrick
Professor of Theology and Culture, occupying the Nelson L. Price Chair of Leadership; Regional Associate Dean for Alabama and Georgia; Director, North Georgia Hub
MDiv, ThD, NOBTS

Jonggil Lee
Associate Professor of Expository Preaching;
Director, Korean Doctor of Ministry Program
MDiv, Korean BTS; ThM, PhD, NOBTS

North Georgia Adjunct Faculty
Victor Benavides
MDiv, DMin, NOBTS

Terry Braswell
MDiv, NOBTS; ThM, SBTS

Jim Haskell
MDiv, DMin, SBTS

Amy Ivey
MDiv, PhD, NOBTS

Judi Jackson
Director of Student Services, North Georgia Center
MRE, PhD, NOBTS

David Shepherd
MDiv, PhD, MABTS

Michael Warren
MDiv, PhD, MABTS

David Judd
MBA, University of Baltimore; MATS, MRE, Liberty University;
MDiv, PhD, NOBTS

Michael O’Neal
MDiv, PhD, SBTS

Charles Owusu
MDiv, ThM, NOBTS

C. Mike Purdy
MDiv, NOBTS; DMin, Gordon-Conwell Theological Seminary;
ThD, University of South Africa

Korean Theological Institute Adjunct Faculty
Jeongseop Ahn
MDiv, Korea BTS; ThM, PhD, NOBTS

Sung Kyung Chang
MM, Presbyterian Theological Seminary, Korea; MM, SWBTS

Bonggi Choi
MDiv, Korea BTS; ThM, Kosin University; PhD, SBTS

Jeong In Choi
MA, MDiv, Korea BTS; PhD, NOBTS

Sung Eun Choi
MDiv, PhD, SBTS

Eul Kee Chung
MM, Korean BTS; MDiv, PhD SWBTS

Hyoung Min Kim
MDiv, PhD, SWBTS

Hongnak Koo
MDiv, PhD, SWBTS

KeeSoo Na
MDiv, ThM, Korea BTS; PhD, SWBTS

Shin Deok Ra
MDiv, ThM, PhD, NOBTS

David (Soon Koo) Ro
MDiv, SBTS; ThM, Yonsei University; PhD, SBTS

Hochul Song
MDiv, ThM, PhD, NOBTS

Heuikwang Shin
MA, Sogan University, Korea; MACE, PhD, SWBTS

Robert Suh
MDiv, PhD, SBTS

Yunhee Sym
MA, SBTS; MS, Fuller Theological Seminary; PhD (ABD), Fuller Theological Seminar

Yun Yeong Yi
MDiv, Methodist Theological Seminary; MDiv, PhD, SBTS
Columbus (GA) Extension Center
Contact: Dr. LeBron Matthews
Phone: 706.662.0731
E-mail: columbusgacenter@nobts.edu
Classes meet at Wynnbrook Baptist Church
500 River Knoll Way, Columbus, GA 31904
Degree: MDiv
Classes: Mondays
Library: Access to the John T. Christian Library in New Orleans is available as well as the E-library.

Duluth-KTI (GA) Extension Center
Contact: Dr. Bong Soo Choi
Phone: 678-533-7466
E-mail: bchoi@nobts.edu
Classes meet at First Baptist Church
2908 Georgia Highway 120, Duluth, GA 30096
Degree: MDiv
Classes: Korean classes meet Mondays, Tuesdays, and Thursdays
Library: Access to the John T. Christian Library in New Orleans is available as well as the E-library.

Jonesboro (GA) Extension Center
Director: Dr. Ruben Torres
Phone: 770.471.0617
E-mail: jonesborocenter@nobts.edu
Classes meet at First Baptist Church
148 Church Street, Jonesboro, GA 30236
Degree: MDiv
Classes: Tuesdays
Library: Access to the John T. Christian Library in New Orleans is available as well as the E-library.

South Georgia Center (Warner Robins, GA)
Director: Rev. Tim Millwood
Phone: 478.987.0005
E-mail: rmillwood@nobts.edu
Classes meet at Central Baptist Church
1120 Lake Joy Road, Warner Robins, GA 31088
Degree: MDiv
Classes: Mondays
Library: The Seminary has a basic reference library at the South Georgia Center. Access to the John T. Christian Library in New Orleans is available as well as the E-library.

South Georgia Adjunct Faculty
H. Owen Bozeman
MDiv, DMin, SBTS

Ronald Foster
MAR, Luther Rice Seminary; MDiv, DMin, Liberty BTS

Ed Lycett
MRE, SEBTS; EdD, SWBTS

Victor Lyons
MDiv, DMin, SBTS

Philip West
MEd, University of West Georgia; MDiv, DMin, NOBTS

Birmingham (AL) Extension Center
Director: Dr. Stephen Hall
Cell Phone: 205.516.4535
E-mail: BHMdirector@nobts.edu
Classes meet at Valleydale Church, 2324 Valleydale Road, Birmingham, AL 35244
Degrees: MDiv and MACE
Classes: Mondays; Tuesday and Thursday nights
Library: NOBTS maintains a library collection of more than 2,600 volumes at the Birmingham center. Access to the John T. Christian Library in New Orleans is also available.

Birmingham Trustee-elected Faculty
Bob Hall
Assistant Director, Birmingham Extension Center
Professor of Discipleship (Ministry-Based);
BS, Carson-Newman; MA, Samford; MDiv, DMin, NOBTS

Birmingham Adjunct Faculty
Matt Aernie
MDiv, MWBTS; ThM, Trinity Evangelical Divinity School;
PhD, University of Wales Lampeter

W. Stacey Bourwell
MDiv, PhD, SWBTS

Stephen Hall
MDiv, DMin, NOBTS

L. Dale Huff
MDiv, DMin, SBTS

Teman Knight
MDiv, PhD, NOBTS

Ronald Pate
MDiv, ThD, NOBTS

Deric Thomas
MACE, MDiv, SBTS

DMin, Samford University

Ryan Whitley
MDiv, NOBTS; DMin, Beeson Divinity School

Michael Yopp
MDiv, EdD, NOBTS

Central Alabama Extension Center (Montgomery)
Director: Dr. Teman Knight
Phone: 334.279.9976
E-mail: Teman@HBCM.net
Classes meet at Heritage Baptist Church
1849 Perry Hill Road, Montgomery, AL 36106
Degrees: MDiv and MACE
Classes: Tuesdays and Thursdays
Library: NOBTS maintains a small library collection at the Center. Access to the John T. Christian Library in New Orleans is also available.

Montgomery Adjunct Faculty
W. Stacey Boutwell
MDiv, PhD, SWBTS
V. David Chism  
MRE, SWBTS; MA, Univ. of AL; EdD, NOBTS

L. Dale Huff  
MDiv, DMin, SBTS

Teman Knight  
MDiv, PhD, NOBTS

Ronald Pate  
MDiv, ThD, NOBTS

Ryan Whitley  
MDiv, NOBTS; DMin, Beeson Divinity School

North Alabama Extension Center (Huntsville)  
Director: Dr. Bobby Burt  
Phone: 256.714.7018  
E-mail: HuntsvilleCenter@nobts.edu  
Classes meet at Whitesburg Baptist Church  
6806 Whitesburg Drive South, Huntsville, AL 35802  
Degree: MDiv  
Classes: Mondays  
Library: NOBTS maintains a small library collection at the center. Access to the John T. Christian Library in New Orleans is also available, as well as, EBSCOHost, ProQuest and other databases online that offer over 5,000 library resources.

Huntsville Adjunct Faculty  
Matt Aernie  
MDiv, MWBTS; ThM, Trinity Evangelical Divinity School, PhD, University of Wales Lampeter

W. Stacey Boutwell  
MDiv, PhD, SWBTS

Bobby Burt  
MDiv, SWBTS; ThM, DMin, PhD, NOBTS

Anthony Guthrie  
MDiv, ThM, PhD, NOBTS

Robert E. Jackson  
MDiv, PhD, SBTS

Teman Knight  
MDiv, PhD, NOBTS

Ronald Pate  
MDiv, ThD, NOBTS

Ryan Whitley  
MDiv, NOBTS; DMin, Beeson Divinity School

Northeast Alabama Extension Center (Rainsville)  
Director: Mr. Zach Richards  
Phone: 256.706.2478  
E-mail: RainsvilleCenter@nobts.edu  
Classes meet at First Baptist Church, Rainsville  
223 Church Avenue, Rainsville, AL 35986  
Degree: MDiv  
Classes: Tuesdays and Thursdays  
Library: NOBTS maintains a small library collection at the center. Access to the John T. Christian Library in New Orleans is also available, as well as, EBSCOHost, ProQuest and other databases online that offer over 5,000 library resources.

Rainsville Adjunct Faculty  
W. Stacey Boutwell  
MDiv, PhD, SWBTS

V. David Chism  
MRE, SWBTS; MA, University of Alabama; EdD, NOBTS

Ronald Pate  
MDiv, ThD, NOBTS

Ryan Whitley  
MDiv, NOBTS; DMin, Beeson Divinity School

Tuscaloosa Extension Center  
Director: Dr. Jared Case  
Phone: 205.792.8839  
E-mail: TuscaloosaCenter@nobts.edu  
Classes meet at Forest Lake Baptist Church  
107 18th Street, Tuscaloosa, AL 35401  
Degree: MDiv  
Classes: Mondays  
Library: NOBTS has access to the Tuscaloosa Public Library. Access to the John T. Christian Library in New Orleans is also available, as well as, EBSCOHost, ProQuest and other databases online that offer over 5,000 library resources.

Tuscaloosa Adjunct Faculty  
David Bailey  
MDiv, PhD, NOBTS

Jared Case  
MDiv, ThM, PhD, NOBTS

Teman Knight  
MDiv, PhD, NOBTS

Ronald Pate  
MDiv, ThD, NOBTS

Ryan Whitley  
MDiv, NOBTS; DMin, Beeson Divinity School
Florida Graduate Center Locations

Dr. Delio DelRio
Regional Coordinator for North/Central Florida
ddelrio@nobts.edu • 407.290.1579
http://www.nobts.edu/extensions/florida-centers/orlando-florida.html

Orlando (FL) Regional Hub
Director: Dr. Hal Stewart
Phone: 407.290.1579
E-mail: orlandocenterdir@nobts.edu
Classes meet at Church at the Cross, Orlando
700 Good Homes Road, Orlando, FL 32818
http://www.nobts.edu/extensions/florida-centers/orlando-florida.html
Degrees: MDiv and MACE
Classes: Mondays and Saturdays
Library: The Seminary library in Orlando has over 6,000 volumes. Access to the John T. Christian Library in New Orleans is available as well as the E-library.

Orlando Trustee-elected Faculty
Delio DelRio
Assistant Professor of New Testament (Ministry-Based); Regional Coordinator for North/Central Florida
MDiv, ThM, PhD, NOBTS

M. Hal Stewart, Jr.
Associate Professor of Discipleship (Ministry-Based)
Director of Spiritual Formation
ME, Clemson University; MDiv, SEBTS; ThM, PhD, NOBTS

Daniel Warner
Professor of Old Testament and Archaeology, occupying the Don and Helen Bryant Chair of Old Testament and Archaeology (Special Contract Faculty)
ThM, Grace Theological Seminary; PhD, Trinity College and the University of Bristol, England

Orlando Adjunct Faculty
Joseph Alain
MDiv, PhD, NOBTS

Robert Arnold
MDiv, SWBTS; ThM, SBTS; DMin, RTS

Michael Chandler
MA, Grace Theological College; DMin, SBTS

Michael Wilburn
MA, MRE, MDiv, Liberty University; ThM, PhD, NOBTS

Jacksonville (FL) Extension Center
Director: Mr. Cliff Davis
Phone: 904.265.7286
E-mail: jacksonvillecenter@nobts.edu
Fax: 904.265.7351
Classes meet at Church at the Cross, Orlando
700 Good Homes Road, Orlando, FL 32818
http://www.nobts.edu/extensions/florida-centers/orlando-florida.html
Degrees: MDiv and MACE
Classes: Mondays and Saturdays - See the Seminary website at www.nobts.edu/Extensions for details on the classes.
Library: The library in Jacksonville has more than 2,400 volumes. Access to the John T. Christian Library in New Orleans is available as well as the E-library.

Jacksonville Adjunct Faculty
Antonio Arango
MACE, DEdMin, NOBTS
Richard Shepherd
MDiv, PhD, SWBTS

Pensacola (FL) Extension Center
Director: Mr. John Lowe
Phone: 850.476.1932
E-mail: pensacolacenter@nobts.edu
Classes meet at Olive Baptist Church
1836 Olive Road, Pensacola, FL 32514
http://www.nobts.edu/extensions/florida-centers/pensacola-florida.html
Degree: MDiv
Classes: Mondays
Library: The Seminary has a basic reference library at the Pensacola Center. Access to the John T. Christian Library in New Orleans is available as well as the E-library.

Pensacola Trustee-elected Faculty
Blake Newsom
Assistant Professor of Expository Preaching (Ministry-Based)
MA, Delta State University
MDiv, ThM, PhD, NOBTS

Pensacola Adjunct Faculty
Dennis Brunet
MDiv, PhD, NOBTS

Jonathan Russell
MDiv, ThM, PhD, NOBTS

Sharon Thompson
MDiv, SWBTS; PhD, University of Alabama

Tallahassee (FL) Extension Center
Director: Mr. Kevin C. Hall
Phone: 850.386.4288
E-mail: tallahasseeextension@nobts.edu
Classes meet at Thomasville Road Baptist Church
3131 Thomasville Road, Tallahassee, FL 32308
http://www.nobts.edu/extensions/florida-centers/tallahassee-florida.html
Degree: MDiv
Classes: Mondays
Library: Access to the John T. Christian Library in New Orleans is available as well as the E-library.

Tallahassee Adjunct Faculty
Shelley Todd
MDiv, PhD, NOBTS
students in all of these connected centers.

Some graduate extension center classes are taught simultaneously and audio makes it possible for on-campus teachers to interact with students from other centers. A number of interactive activities and events connect the students in all of these connected centers.

Compressed Interactive Video (CIV)

Some graduate extension center classes are taught simultaneously through compressed interactive video (CIV). This real-time video and audio makes it possible for on-campus teachers to interact with students in all of these connected centers.

Admission Requirements

The admission requirements for the extension centers are the same as the requirements for all the graduate programs of the Seminary. Please see the section on admission requirements in this catalog for details.

Application Process

Applications for new students must be submitted to the Registrar's Office no later than thirty days before the beginning of classes.

Orientation

All students enrolling in the graduate extension centers are required to attend a period of orientation to the Seminary and the extension center program. These orientation periods for new students are usually held near the beginning of the semester and are conducted in the centers. Please check the Seminary website at www.nobts.edu, or contact the local directors or the Regional Associate Deans for specific dates and times for the orientation meetings.

Registration

New students in the extension centers are required to register for classes on the announced date of registration. Registration for returning students must be done on the Internet. Returning students should check the Seminary website at www.nobts.edu for information on Internet registration. Questions also may be directed to the Registrar's Office on the New Orleans campus or to the Regional Associate Deans.

Late registration for any reason will result in a late registration fee as indicated in the Fee Schedule in this catalog. Students are responsible for receiving information concerning registration dates and details. This information may be received from the Seminary website, the center directors, the Registrar's Office, or the Regional Associate Deans. When the student registers after the beginning of the class, he or she is responsible for all classes missed. Students are also reminded to review the seminary policy on Dropping and Adding a Course (refer to the Catalog Index).

Three-Year Cycle of Courses

The cycle and schedule of academic workshops for the graduate extension centers are available on the seminary website. Graduate courses in the NOBTS extension centers are offered in a three-year cycle. Students entering the extension centers at any point and taking all of the courses offered in the cycle can finish the standard Master of Divinity degree in three years, including approximately 30 hours of additional classes which may be taken online or through workshop offerings. Master of Divinity specializations are not normally offered in the extension centers. Students in the extension centers who are interested in the specializations should contact the Academic Advisors. Courses for the Master of Arts in Christian Education and Master of Arts in Worship Ministries are only offered at selected graduate centers. See each center description for details.

Course Format Options

• Courses in the Standard MDiv Degree may be earned through several format options:
  - Hybrid, Weekly, or Bi-Weekly Courses
  - Mentoring Courses
  - Academic Workshops
  - Internet Courses

  - NOLA2U Courses (See page 32 of this catalog)
  - Approved Independent Studies
  - Tuesday-Thursday night cycles (extension centers or at NOBTS)
  - Summer Institutes

• Tuition for the Hybrid Classes will be at the Hybrid Class Rate.
• No absences are allowed in academic workshops or one-week summer courses. For the four-time per semester hybrid courses,
students can miss only one of the four monthly class sessions. For the eight-time per semester hybrid courses, students can miss only two of the eight class sessions. Questions regarding this policy should be directed to the Associate Dean of Graduate Studies.

Students will take the cycle as offered and the other workshop courses during the semester breaks or summers. If you need more information, please contact Dr. Jody Dean, Senior Regional Dean, or your Regional Dean’s office.

**Library Services for Extension Center Students**

Access to library materials is an important part of the Seminary experience. Most centers have a library at the site where classes are held. At the Clinton, North Mississippi, and North Alabama centers, students have access to the college libraries on those campuses where classes are held. At most of the other centers, libraries are available where classes meet. These centers have a library of basic books and periodicals that may be checked out for student use. Usually, instructors request from the main library in New Orleans a number of books to place on reserve during the semester in which a course is taught. These reserve books may be used by the students according to the instructions of the professors.

Computers at most centers are available so that students will be able to access the NOBTS Library Computer System. Through this system students are able to search for materials by author, title, and subject. Books may be requested over the system and sent to the student by mail from the main library in New Orleans. Students who have access to the Internet also can access the on-campus library system from their homes. The John T. Christian Library has e-books available for all students as well.

The library has also subscribed to several powerful bibliographic search engines so that many scholarly journals are available online to extension center students. The John T. Christian Library has secured library agreements with several institutions near our extension centers so that students may access those libraries as well. Information on these agreements may be secured at the library on campus or at the extension center office.

The library provides access to 80+ electronic databases and over 160,000 e-books.

The Seminary employs Extension Center Librarians who are located at the North Georgia Campus in Marietta, Georgia. The librarians may be reached through the extension center offices at 770.321.1606.
Welcome to the School of Providence and Prayer, whose mission is to prepare servants to walk with Christ, proclaim His truth, and fulfill His mission. We desire to be your partner as you continue to focus on answering the call that God has placed on your life. Our desire to partner with you has led us to gather a world class faculty who is committed to the gospel, to Christ, and to His church. Understanding that the Lord has called many of you to varying places and ministries, we are committed to providing educational degree programs ranging from certificates to research doctoral degrees, all of which are designed to equip you to be effective ministers of the gospel. In the graduate program of NOBTS, our mission, our ministry competencies, and our teaching disciplines all center on fulfilling God’s mission.

If you are a Leavell College student or have completed your Bachelor’s degree from a Christian college with a religion major or minor, you may qualify for advanced credit toward your Master of Divinity degree through the Accelerated MDiv Program.

Our passion to fulfill God’s calling and mission has led this historic institution to deliver our courses through a variety of delivery formats to provide ideal convenience for students while ensuring a level of excellence in academics. In addition to the New Orleans campus we have classrooms in 23 locations, internet students in all 50 states and around the world, and mentoring sites in many Southern Baptist churches and ministry organizations. Through the use of technology the sun never sets on part of the NOBTS family.

If you need additional information about a particular program, please contact my office, the appropriate director, or the Academic Counselor in the Registrar’s Office.

May God continue to lead you as you entrust the gospel to others (2 Tim. 2:2).
Seven Basic Competencies
Guiding the NOBTS Curriculum

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following seven areas:

**Biblical Exposition**
To interpret and communicate the Bible accurately.

**Christian Theological Heritage**
To understand and interpret Christian theological heritage and Baptist polity for the church.

**Disciple Making**
To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

**Interpersonal Skills**
To perform pastoral care effectively, with skills in communication and conflict management.

**Servant Leadership**
To serve churches effectively through team ministry.

**Spiritual and Character Formation**
To provide moral leadership by modeling and mentoring Christian character and devotion.

**Worship Leadership**
To facilitate worship effectively.

**Delivery System Options**

**Main Campus**

**Semester Length**
- Regular (one/two days per week)
- Hybrid (four times or eight times a semester)
- Saturday Hybrid (four times a semester)
- Night
- Mentoring

**Academic Workshops**
- Fall, January, Spring, Red Carpet, Summer
- Youth Ministry Institute
- Institute of Christian Apologetics
- Ministry to Women

**Summer Courses**
- One-Week and Two-Week Courses
- Over/Under Workshops (One-Week Courses)
- Summer Language Institute

**Special Events**
- Institute of Christian Apologetics
- Institute for Faith and the Public Square
- Xcelerate Discipleship Conference
- Caskey Center Conference

**Mission Trips/Study Trips**
- Oxford
- Reformation Study
- Holy Land

**Church-Based Programs**
- Unlimited Partnership
- Internships
- Mentoring

**Church Planting**
- North American Track
- International Track

**Extension Centers**

**Semester Length**
- Regular (one day/two days per week)
- 4 Class/8 Class Meetings per Semester
- Mentoring
- Church-Based Programs (NGA: Unlimited Partnership)

**Academic Workshops**
- January, March, July
- Some Special Event courses

**Online Courses**

NOLA2U courses (see page 32 of this catalog)

Certificates
Online master's degrees: MDiv, MTS, MA (Apologetics), MA (Biblical Studies), MA (Theology), MA in Christian Education, MA in Discipleship, MA in Missiology, and MA in Pastoral Ministry

**Other Options**

**Conference Courses**
- SBC
- Pastors' Conferences
- Catalyst Conference
- Special Events Conferences

**Independent Directed Study**

**Class Meeting Times**

**Academic Workshops**
- One-Week Courses:
  - Monday: 1:00-4:00 p.m., 6:00-9:00 p.m. (Central Time)
  - Tues-Wed-Thursday: 8:00-11:00 a.m., 1:00-4:00 p.m. (CT)
  - Friday: 8:00 a.m.-12:00 noon (CT)

**Red Carpet Week Workshop**
- Monday: Chapel service 1:00-1:50 p.m. (Central Time)
- Class Time 2:00-5:00 p.m. and 6:30-9:00 p.m. (CT)
- Tues-Wed-Thursday: 8:30-11:30 a.m., 1:00-4:00 p.m. (CT)
- Friday: 8:30-11:30 a.m. (CT)

**Summer Institutes**
- Two-Week Courses:
  - Monday: 1:00-4:00 p.m. (Central Time)
  - Tuesday through Friday: 8:00-11:00 a.m. (CT)

- One-Week Courses:
  - Monday: 1:00-4:00 p.m., 6:00-9:00 p.m. (Central Time)
  - Tues-Wed-Thursday: 8:00-11:00 a.m., 1:00-4:00 p.m. (CT)
  - Friday: 8:00 a.m.-12:00 noon (CT)
Distance learning has proven to be an effective option for anyone who desires seminary education and training for ministry but cannot move to our main seminary campus. We now offer three options for students to take courses online. First, the Standard Online courses offer you the option to learn at your own convenience and time of day in your current ministry location. Second, NOLA2U Live offers you the convenience of online learning but allows you to join the live classroom. Third, NOLA2U Flex offers you the convenience of online learning but with the flexibility to attend the lectures live or to watch the recorded version within 7 days. For more details, see below under Types of Online Courses.

We currently offer the following degrees online:

**Master of Divinity (Standard)**

This 84-hour online degree is our flagship degree that will prepare the student to serve in the widest variety of ministerial callings, including pastoral ministry, youth ministry, campus ministry, chaplaincy, and missions. This degree is available all online or may be combined with other in-person courses at extension centers or the main campus, including semester-length, hybrid, and weeklong workshop classes.

**Master of Theological Studies - MTS**

This 44-hour online degree does not have a thesis requirement. It will qualify students for further graduate study (e.g., MDiv, Graduate Certificates, etc.). Students desiring to move from this degree into a doctoral program may be required to do significant leveling work. This degree is designed to teach students general theological knowledge. This degree is available all online or may be combined with other in-person courses at extension centers or the main campus, including semester-length, hybrid, and weeklong workshop classes.

**Master of Arts (Apologetics)**

This 50-hour degree is an academic degree that may qualify its graduates to be eligible to consider as candidates to enroll in a Ph.D. program. NOBTS has been approved by our accreditation agency ATS to offer the MA (Apologetics) as an all-online degree. However, although much of the degree may be earned online, not every course in the degree is presently available online. The degree may be earned through residential and non-residential study, with limited trips to the main campus. The Apologetics faculty recommends strongly that Apologetics students attend the January Defend conference, which features some of the nation’s top Apologists. Students can earn up to six hours of course credit toward this degree each year through the Defend conference.

**Master of Arts (Biblical Studies) - MA(BibSt)**

This 52 to 55-hour online degree includes a thesis requirement. It is designed for students preparing for research degrees in biblical studies for the purpose of teaching, research, or writing in various fields of biblical studies. It is available all online or may be combined with other in-person courses at extension centers or the main campus, including semester-length, hybrid, and weeklong workshop classes.

**Master of Arts (Theology) - MA(Th)**

This 52-hour online degree is designed for students preparing for research degrees in theological studies for the purpose of teaching, research, or writing in various fields of theology. The online courses of this degree may be combined with other in-person courses at extension centers or the main campus, including semester-length, hybrid, and weeklong workshop classes.

**Master of Arts in Christian Education (MACE)**

This 60-hour online degree is designed to prepare students to serve in educational ministries (including ministry to children, youth, and adults; church administration; social work; ministers of discipleship, assimilation, maturity; and associate pastors) primarily in local churches, as well as missions, denominational agencies, and other related ministries. It is available all online or may be combined with other in-person courses at extension centers or the main campus, including semester-length, hybrid, and weeklong workshop classes.

**Master of Arts in Discipleship**

This 36-hour online degree is designed to prepare students to serve in educational ministries (particularly as minister of discipleship, small groups, spiritual formation, assimilation, spiritual maturity, and associate pastors) primarily in local churches, as well as missions, denominational agencies, and other related ministries. It is available all online or may be combined with other in-person courses at extension centers or the main campus, including semester-length, hybrid, and weeklong workshop classes.

**Master of Arts in Missiology**

This 48 to 50-hour degree is designed to prepare students to serve in a variety of positions in missions agencies. The degree plan can be applicable to those presently engaged in mission work or to those who are preparing for mission service. The degree would benefit those who are now serving on the mission field with previous Seminary studies as well as those who are enrolled in Seminary to prepare for missionary service. Persons who have completed twenty to thirty hours of Seminary studies in preparation for service with the International Mission Board of the Southern Baptist Convention should be able to use those hours in this degree plan with academic approval of this Seminary.
Master of Arts in Pastoral Ministry
This 36 to 37-hour online degree is designed to prepare students to serve in a full or part-time position as pastor or ministerial staff member of a local church. It is available all online or may be combined with other in-person courses at extension centers or the main campus, including semester-length, hybrid, and weeklong workshop classes.

Spanish-language Master of Theological Studies (MTS)
Spanish online courses leading to the Master of Theological Studies degree are offered each semester. Those needing information or assistance registering for this program may contact the Spanish MTS Office at maestria-spanish@nobts.edu or the director, Dr. Bill Warren, at wwarren@nobts.edu, with help available in both Spanish and English. The registration process for this program is also online in Spanish and can be accessed by following the link under “Academics & Admissions” on the seminary web page, then going to the Spanish Programs link under Language Programs.

Schedule
Wherever you live in the United States, you can complete an MDiv degree through a mixture of online classes, weekend classes, one-week classes, and regular semester-length classes at any of our locations throughout the Southeast. Please examine the various delivery systems to plan your schedule.

Graduate Certificates (NOBTS)
Graduate Certificates provide a systematic approach for students holding a baccalaureate degree to explore the possibility of pursuing a seminary certificate (which could lead to further study for a master's degree). Certificates allow for concentrated study in a specific area, for missionaries to fulfill International Mission Board seminary requirements, or for students holding a master's degree to gain additional knowledge of an area not covered extensively in their previous master's program specialization. NOBTS offers a wide array of certificates. Some are available totally online and others are available by combining online and in-class credit hours.

How to Apply and Register
Students can apply for taking online courses by filling out the appropriate application on the seminary website. Registration for online courses is completed through your SelfServe account after your application is approved.

Tuition and Fees
The schedule for online course tuition and fees is found on the Student Fees page in this catalog.

Korean Theological Institute
Korean online courses and/or Korean Institute classroom courses in Atlanta can be used to complete the Korean Biblical Languages Graduate Certificate. Students needing assistance registering for the Korean online courses should contact the Institute at kti@nobts.edu.

Types of Online Courses
NOBTS offers three options for distance learning students. First, the Standard Online asynchronous courses allow online students to attend their course(s) at their own convenience any time day or night to do their work. Students meet the deadlines as outlined in the course syllabus for the selected semester. The advantage here is that students work when it is convenient to do so during the day or night according to their personal preferences and/or schedules.

The second option for online students is called NOLA2U Live. For students who want the convenience of online learning but prefer synchronous learning in the classroom setting with a live professor may register for this option. Online students connect to the course via a web conference link to join the live classroom on the main campus. Normal classroom attendance policies apply. The student may not miss more than 9 hours of class time in a semester (for a 3-hour course).

The third option for online students is the NOLA2U Flex option. This option is similar to NOLA2U Live, but with one distinction. The student may join the live class synchronously at the scheduled time of the course, or asynchronously by viewing the recorded version of the class within one week of the missed class to receive attendance credit. The student may not miss more than the maximum number of hours allowed (9 hours of class time for a weekly course) or (1 class session for a monthly hybrid course) in a semester.

Regardless of the option you choose, you have the convenience of online learning tailored to your personal learning style and schedule. Online courses for each of these options may be found in the Course Schedule sections under Academics and Admissions on the NOBTS website.

How to Contact Us
For more information, visit the Online Learning Center website (on the main Seminary page, click on the icon labeled “Study Online”), or e-mail Dr. Price at cprice@nobts.edu, his assistant at internetdeanassist@nobts.edu, or call the Seminary switchboard at 1.800.662.8701 and request the Online Learning Center, extension 8064.
Accelerated MDiv Program

Directed by Dr. Jonathan Patterson

The Accelerated MDiv program helps qualified students seeking an MDiv (any specialization) earn their degree at a faster pace, while saving them money in the process. Qualifying students are those who have graduated from an accredited institution of similar theological background within the last five years and have earned at least a B in equivalent courses. Students who wish to determine their qualifications for the program should provide the Accelerated MDiv office with their undergraduate transcripts for evaluation.

Qualifying students have the opportunity to earn up to 25% of their MDiv for free through the Accelerated MDiv program. For example, a student seeking a standard 84-hour MDiv may be eligible to receive up to 21 hours credit toward that degree through the Accelerated MDiv program. Thus, qualified students could earn their MDiv in less time and at a significant savings through the Accelerated MDiv program.

How Do I Apply?
The Accelerated MDiv is not a new degree program and requires no special application process. Students will declare their major through the Registrar's office (i.e., MDiv Standard or their chosen specialization) and contact the Accelerated MDiv office for a transcript evaluation. In addition, students must submit a graded research paper to the Accelerated MDiv office or write a paper demonstrating ability in research and writing. The student's transcript will be evaluated to determine what credits he/she is eligible to receive through the Accelerated MDiv program. Students will receive a record of which classes the student is eligible to receive credit for through the Accelerated MDiv program, up to 25% of his/her degree. Students qualifying for more than 25% of their degree program must contact the Accelerated MDiv office to select the courses for advanced standing.

How Do I Receive These Credits?
Qualifying credits will be added to the student's transcript only after the student has applied and been approved for graduation. No fees are associated with the program, so students will not have to pay anything to have these credits added to their transcript. However, students will need to keep track of these credits throughout their degree program to ensure they do not repeat courses and/or have completed all other necessary courses before applying for graduation. While the Accelerated MDiv office will keep a record of all student qualifications, evaluation and approval for graduation is handled through the Registrar's office alone.

What Courses Are Available Through the Accelerated MDiv Program?
Currently, the Accelerated MDiv program offers qualifications for a number of courses at NOBTS and more courses may be added in the future. We encourage students to ask about any new courses that may have been added. To qualify for credit, students must have completed equivalent courses at the undergraduate level with a grade of B or better.

Courses requiring three equivalent hours at the undergraduate level:
BBW5200 Encountering the Biblical World
BSHM5310 Introduction to Biblical Hermeneutics
CEAM6320 Church Leadership & Administration
COUN5202 Counseling in Ministry
ETHC5300 Christian Ethics
EVAN5230 Supervised Ministry I
EVAN5250 Church Evangelism
HIST5200 History of Christianity: Reformation to Modern
HIST5223 Baptist Heritage
HIST5300 History of Christianity: Early to Medieval
MSS5330 Christian Missions
PATH5331 Pastoral Ministry
PATH5333 Christian Ministry
PHIL5300 Philosophy of Religion

Courses requiring at least six hours at the undergraduate level:
NTEN5300 Exploring the New Testament (3 hours from NT Survey; at least 3 more NT hours)
OTEN5300 Exploring the Old Testament (3 hours OT Survey; at least 3 more OT hours)
THEO5300 Systematic Theology I (3 hours of Systematic Theology/Christian Doctrine; at least 3 more Theology hours)

Advanced Placement in Languages
In addition to hours earned through the Accelerated MDiv, students who have significant hours in Greek and/or Hebrew at the undergraduate level may also qualify for advanced placement in languages. For every six hours of undergraduate credit in Greek or Hebrew (with a B or better), students may qualify to proceed into the next logical class (e.g., six hours of Greek or Hebrew qualifies the student to bypass the Introductory language course at NOBTS and enroll in the Intermediate course; 12 hours qualifies a student to bypass both Introductory and Intermediate and enroll in an Advanced language course). Students who bypass one or more courses in either language must earn a B or better in the course they take at NOBTS. In addition to tuition for the class taken students will pay 1/3 tuition cost for the bypassed classes (i.e., you pay for one hour and receive three). Students who may qualify for advanced placement in languages should contact the Accelerated MDiv office for more information.

The following is the list of courses students may be eligible to bypass based on their undergraduate studies:
NTGK5300 Introductory Greek Grammar
NTGK6300 Intermediate Greek Grammar
OTHB5300 Introductory Hebrew Grammar
OTHB6300 Intermediate Hebrew Grammar

How to Contact Us
For more information about the Accelerated MDiv program, you may contact the office directly via phone at 1-800-NOBTS-01 ext. 8171 or via email at acceleratedmdiv@nobts.edu. You may also visit our website at www.nobts.edu/acceleratedmdiv.
To assist students in academic degree planning and graduate courses selection beyond what is specified in our minimum 83-hour Master of Divinity, we suggest matching vocational and ministry callings to the following specializations:

The MDiv and Ministry Callings

**Pastor/Associate Pastor**
- MDiv Standard
  - Master of Divinity Specializations:
    - Biblical Languages
    - Biblical Studies
    - Christian Apologetics
    - Christian Education
    - Christian Theology
    - Christian Thought
    - Evangelistic Church Growth
    - Expository Preaching
    - Leadership (Concentration in Pastoral Leadership)
    - Pastoral Ministry
    - Philosophy
    - Mentoring Track

**Minister of Education**
- Master of Divinity Specializations:
  - Christian Education
  - Leadership
    - (Concentration in Ministry Leadership & Administration)
  - Mentoring Track

**Minister of Music/Worship Leader**
- Master of Divinity Specializations:
  - Church Music
  - Worship Ministries (Music, Guided Ministry, or Electives Track)

**Christian Counselor**
- Master of Divinity Specializations:
  - Counseling (Non-Licensure Track)
  - Chaplaincy/Pastoral Care
  - Marriage and Family Counseling

**Teacher/Writer**
- Master of Divinity Specializations:
  - Biblical Languages
  - Biblical Studies
  - Christian Apologetics
  - Christian Education
  - Christian Theology
  - Christian Thought
  - Islamic Studies
  - Philosophy

**Chaplain**
- Master of Divinity Specializations:
  - Chaplaincy/Pastoral Care
  - Counseling (Non-Licensure Track)
  - Marriage and Family Counseling

**Evangelist/Minister of Evangelism**
- Master of Divinity Specializations:
  - Church Planting Track:
    - (North American or International Concentration)
  - Evangelistic Church Growth
  - Expository Preaching
  - Islamic Studies

**Minister to Children**
- Master of Divinity Specialization:
  - Christian Education (Concentration in Children’s Ministry Leadership)

**Minister to Youth/Students**
- Master of Divinity Specialization:
  - Christian Education (Concentration in Youth Ministry Leadership)

**Collegiate Minister**
- Master of Divinity Specializations:
  - Collegiate Ministry Track (One-year internship)
  - Christian Education (Concentration in Collegiate Ministry Leadership)
  - Christian Apologetics

**Minister to Adults**
- Master of Divinity Specialization:
  - Christian Education (Concentration in Adult Ministry Leadership)

**Minister to Women**
- Master of Divinity Specializations:
  - Christian Education (Concentration in Women’s Ministry Leadership)

**Social Work Ministry**
- Master of Divinity Specialization:
  - Christian Education (Concentration in Social Work)

**International Missionary**
- Master of Divinity Specializations:
  - Christian Apologetics
  - Christian Education
  - Church Planting Track (International Concentration)
  - Islamic Studies
  - Missions

**North American Missionary/Church Planter/Minister of Missions**
- Master of Divinity Specializations:
  - Chaplaincy/Pastoral Care
  - Christian Apologetics
  - Christian Education
  - Church Planting Track (North American Concentration)
  - Islamic Studies
  - Leadership (Concentration in Pastoral Leadership)
  - Missions
  - Pastoral Ministry
  - Urban Missions
Master of Divinity (Standard)

Vocational Calling
To serve in a wide variety of ministerial callings, including pastoral ministry, youth ministry, campus ministry, chaplaincy, and missions.

For further information, please contact:
• Dr. Bo Rice (Curriculum Coordinator and Advisor)

Program Outcomes
1. Students will demonstrate an ability to interpret and communicate the Bible and theological truths accurately.
2. Students will gain an understanding of cultural context of the Bible and skills in interacting with it.
3. Students will demonstrate spiritual and moral strength through their study and relational experience in the program.
4. Students will demonstrate skills in ministry and public leadership.

Basic Ministerial Competency Component (68 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Exposition Competency (21 hours)</td>
<td></td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
<td></td>
</tr>
<tr>
<td>Introductory Hebrew Grammar</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Hebrew Grammar for OT Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>Introductory Greek Grammar</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Greek Grammar for NT Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>Christian Theological Heritage Competency (14 hours)</td>
<td></td>
</tr>
<tr>
<td>Systematic Theology 1</td>
<td>3</td>
</tr>
<tr>
<td>Systematic Theology 2</td>
<td>3</td>
</tr>
<tr>
<td>History of Christianity: Early-Medieval</td>
<td>3</td>
</tr>
<tr>
<td>Baptist Heritage</td>
<td>2</td>
</tr>
<tr>
<td>Philosophy of Religion OR Christian Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program *</td>
<td></td>
</tr>
<tr>
<td>Disciple Making Competency (9 hours)</td>
<td></td>
</tr>
<tr>
<td>Supervised Ministry 1: Personal Evangelism Practicum</td>
<td>2</td>
</tr>
<tr>
<td>Church Evangelism</td>
<td>2</td>
</tr>
<tr>
<td>Christian Missions</td>
<td>3</td>
</tr>
<tr>
<td>Discipleship Strategies</td>
<td>2</td>
</tr>
<tr>
<td>Interpersonal Skills Competency (4 hours)</td>
<td></td>
</tr>
<tr>
<td>Interpersonal Relationship Skills</td>
<td>2</td>
</tr>
<tr>
<td>Counseling in Ministry</td>
<td>2</td>
</tr>
<tr>
<td>Servant Leadership Competency (8 hours)</td>
<td></td>
</tr>
<tr>
<td>Supervised Ministry 2: Ministry Practicum</td>
<td>2</td>
</tr>
<tr>
<td>Church Leadership and Administration</td>
<td>3</td>
</tr>
<tr>
<td>Pastoral Ministry OR Christian Ministry**</td>
<td>3</td>
</tr>
<tr>
<td>Spiritual and Character Formation Competency (4 hours)</td>
<td></td>
</tr>
<tr>
<td>Christian Ethics OR Biblical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Spiritual Formation</td>
<td>1</td>
</tr>
<tr>
<td>Worship Leadership Competency (8 hours)</td>
<td></td>
</tr>
<tr>
<td>Worship Leadership</td>
<td>3</td>
</tr>
<tr>
<td>Proclaiming the Bible OR Teaching the Bible***</td>
<td>3</td>
</tr>
<tr>
<td>Preaching Practicum OR Teaching Practicum***</td>
<td>2</td>
</tr>
</tbody>
</table>

Electives Component (16 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guided Elective Course Options (4 hours)</td>
<td></td>
</tr>
<tr>
<td>Choose two courses from the following options:</td>
<td></td>
</tr>
<tr>
<td>Encountering the Biblical World</td>
<td>2</td>
</tr>
<tr>
<td>History of Christianity: Reformation-Modern</td>
<td>2</td>
</tr>
<tr>
<td>Church Revitalization</td>
<td>2</td>
</tr>
<tr>
<td>Free Electives</td>
<td>12</td>
</tr>
</tbody>
</table>

Total Required: 84 hours

Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

***Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum. Students who take Teaching the Bible must take the Teaching Practicum course.
**Vocational Calling**
To serve as pastor, Christian educator, missionary, or church staff member. This degree program is designed for students desiring to develop advanced levels of skill in the study of the biblical text for preaching, teaching, and writing ministries.

### Basic Ministerial Competency Component (74 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Exposition Competency</td>
<td>23</td>
</tr>
<tr>
<td>Encountering the Biblical World</td>
<td>2</td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>Introductory Hebrew Grammar</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Hebrew Grammar for OT Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>Introductory Greek Grammar</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Greek Grammar for NT Exegesis</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian Theological Heritage Competency</td>
<td>16</td>
</tr>
<tr>
<td>Systematic Theology 1</td>
<td>3</td>
</tr>
<tr>
<td>Systematic Theology 2</td>
<td>3</td>
</tr>
<tr>
<td>History of Christianity: Early-Medieval</td>
<td>3</td>
</tr>
<tr>
<td>History of Christianity: Reformation-Modern</td>
<td>2</td>
</tr>
<tr>
<td>Baptist Heritage</td>
<td>2</td>
</tr>
<tr>
<td>Philosophy of Religion OR Christian Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program</td>
<td>*</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disciple Making Competency</td>
<td>9</td>
</tr>
<tr>
<td>Supervised Ministry 1: Personal Evangelism Practicum</td>
<td>2</td>
</tr>
<tr>
<td>Church Evangelism</td>
<td>2</td>
</tr>
<tr>
<td>Christian Missions</td>
<td>3</td>
</tr>
<tr>
<td>Discipleship Strategies</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpersonal Skills Competency</td>
<td>4</td>
</tr>
<tr>
<td>Interpersonal Relationship Skills</td>
<td>2</td>
</tr>
<tr>
<td>Counseling in Ministry</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Servant Leadership Competency</td>
<td>10</td>
</tr>
<tr>
<td>Supervised Ministry 2: Ministry Practicum</td>
<td>2</td>
</tr>
<tr>
<td>Church Leadership and Administration</td>
<td>3</td>
</tr>
<tr>
<td>Pastoral Ministry OR Christian Ministry**</td>
<td>3</td>
</tr>
<tr>
<td>Church Revitalization</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spiritual and Character Formation Competency</td>
<td>4</td>
</tr>
<tr>
<td>Christian Ethics OR Biblical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Spiritual Formation</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Worship Leadership Competency</td>
<td>8</td>
</tr>
<tr>
<td>Worship Leadership</td>
<td>3</td>
</tr>
<tr>
<td>Proclaiming the Bible OR Teaching the Bible***</td>
<td>3</td>
</tr>
<tr>
<td>Preaching Practicum OR Teaching Practicum***</td>
<td>2</td>
</tr>
</tbody>
</table>

### Biblical Languages Specialization Component (12 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Languages Specialization</td>
<td>12</td>
</tr>
<tr>
<td>Greek Exegesis (2 courses)</td>
<td>6</td>
</tr>
<tr>
<td>(not including NT Textual Criticism)</td>
<td></td>
</tr>
<tr>
<td>Hebrew Exegesis (2 courses)</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives Component</td>
<td>6</td>
</tr>
<tr>
<td>Free Electives</td>
<td>(6 hours)</td>
</tr>
</tbody>
</table>

**Total Required: 92 hours**

*: Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

***Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum. Students who take Teaching the Bible must take the Teaching Practicum course.

**Preparation for Research Doctoral Study**
This program also is designed for students desiring to pursue research doctoral programs in biblical studies, theological and historical studies, and some pastoral ministries areas. Additional prerequisites for admission into Old Testament and Hebrew and New Testament and Greek doctoral programs are delineated in the Research Doctoral Programs section of the Graduate Catalog.
Biblical Studies *M.Div. Specialization*

Vocational Calling
To serve as pastor, Christian educator, missionary, or church staff member. This degree program is designed for students desiring to develop advanced levels of skill in the study of the biblical text for preaching, teaching, and writing ministries.

### Basic Ministerial Competency Component
(74 hours)

**Biblical Exposition Competency** (23 hours)
- Encountering the Biblical World 2 hours
- Exploring the Old Testament 3 hours
- Exploring the New Testament 3 hours
- Introduction to Biblical Hermeneutics 3 hours
- Introductory Hebrew Grammar 3 hours
- Intermediate Hebrew Grammar for OT Exegesis 3 hours
- Introductory Greek Grammar 3 hours
- Intermediate Greek Grammar for NT Exegesis 3 hours

**Christian Theological Heritage Competency** (16 hours)
- Systematic Theology 1 3 hours
- Systematic Theology 2 3 hours
- History of Christianity: Early-Medieval 3 hours
- History of Christianity: Reformation-Modern 2 hours
- Baptist Heritage 2 hours
- Philosophy of Religion OR Christian Apologetics 3 hours
- NOBTS, SBC, and Cooperative Program *

**Disciple Making Competency** (9 hours)
- Supervised Ministry 1: Personal Evangelism Practicum 2 hours
- Church Evangelism 2 hours
- Christian Missions 3 hours
- Discipleship Strategies 2 hours

**Interpersonal Skills Competency** (4 hours)
- Interpersonal Relationship Skills 2 hours
- Counseling in Ministry 2 hours

**Servant Leadership Competency** (10 hours)
- Supervised Ministry 2: Ministry Practicum 2 hours
- Church Leadership and Administration 3 hours
- Pastoral Ministry OR Christian Ministry** 3 hours
- Church Revitalization 2 hours

**Spiritual and Character Formation Competency** (4 hours)
- Christian Ethics OR Biblical Ethics 3 hours
- Introduction to Spiritual Formation 1 hour

**Worship Leadership Competency** (8 hours)
- Worship Leadership 3 hours
- Proclaiming the Bible OR Teaching the Bible*** 3 hours
- Preaching Practicum OR Teaching Practicum*** 2 hours

### Biblical Studies Specialization Component
(12 hours)

**Biblical Studies Specialization Electives** (12 hours)
Choose 12 hours of Biblical Studies Courses from the following areas:
- Hebrew Exegesis 3 hours
- Greek Exegesis 3 hours
- English OT Exegesis 3 hours
- English NT Exegesis 3 hours
- Biblical Backgrounds 3 hours

### Electives Component
(6 hours)

**Free Electives** (6 hours)
(These electives may be taken in biblical studies or in other disciplines.)

**Total Required:** 92 hours

* Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

** Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

*** Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum. Students who take Teaching the Bible must take the Teaching Practicum course.

---

For further information, please contact:
- Dr. Archie England (Curriculum Coordinator)
- Dr. Harold Mosley (Old Testament Advisor)
- Dr. William Warren (New Testament Advisor)
## Chaplaincy/Pastoral Care *M.Div. Specialization*

### Vocational Calling
To serve as military and hospital chaplain, pastor, church staff member in pastoral care and counseling, or related areas wherein a license in counseling is not required. Some pastors who desire a specialization in pastoral care would also pursue this degree.

### Basic Ministerial Competency Component (64-65 hours)

<table>
<thead>
<tr>
<th>Competency</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Exposition Competency</td>
<td>21</td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>Introductory Hebrew Grammar</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Hebrew Grammar for OT Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>Introductory Greek Grammar</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Greek Grammar for NT Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>Christian Theological Heritage Competency</td>
<td>13</td>
</tr>
<tr>
<td>Systematic Theology 1</td>
<td>3</td>
</tr>
<tr>
<td>Systematic Theology 2</td>
<td>3</td>
</tr>
<tr>
<td>History of Christianity: Reformation-Modern</td>
<td>2</td>
</tr>
<tr>
<td>Baptist Heritage</td>
<td>2</td>
</tr>
<tr>
<td>Philosophy of Religion OR Christian Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program</td>
<td>*</td>
</tr>
<tr>
<td>Disciple Making Competency</td>
<td>6-7</td>
</tr>
<tr>
<td>Supervised Ministry 1: Personal Evangelism Practicum</td>
<td>2</td>
</tr>
<tr>
<td>Church Evangelism</td>
<td>2</td>
</tr>
<tr>
<td>Christian Missions OR Discipleship Strategies</td>
<td>3/2</td>
</tr>
<tr>
<td>Interpersonal Skills Competency</td>
<td>4</td>
</tr>
<tr>
<td>Counseling in Ministry</td>
<td>2</td>
</tr>
<tr>
<td>Interpersonal Relationship Skills</td>
<td>2</td>
</tr>
<tr>
<td>Servant Leadership Competency</td>
<td>8</td>
</tr>
<tr>
<td>Supervised Ministry 2: Ministry Practicum</td>
<td>2</td>
</tr>
<tr>
<td>Pastoral Ministry</td>
<td>3</td>
</tr>
<tr>
<td>Church Leadership and Administration</td>
<td>3</td>
</tr>
<tr>
<td>Spiritual and Character Formation Competency</td>
<td>4</td>
</tr>
<tr>
<td>Introduction to Spiritual Formation</td>
<td>1</td>
</tr>
<tr>
<td>Christian Ethics OR Biblical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Worship Leadership Competency</td>
<td>8</td>
</tr>
<tr>
<td>Worship Leadership</td>
<td>3</td>
</tr>
<tr>
<td>Proclaiming the Bible OR Teaching the Bible</td>
<td>3</td>
</tr>
<tr>
<td>Preaching Practicum OR Teaching Practicum</td>
<td>2</td>
</tr>
</tbody>
</table>

### Specialization Competency Component (15 hours)

Students will choose one Track from the following:

<table>
<thead>
<tr>
<th>Track</th>
<th>(15 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chaplaincy Track</td>
<td></td>
</tr>
<tr>
<td>Theological and Practical Issues in Chaplaincy</td>
<td>3 hours</td>
</tr>
<tr>
<td>Advanced Pastoral Counseling</td>
<td>3 hours</td>
</tr>
<tr>
<td>Crisis Counseling</td>
<td>3 hours</td>
</tr>
<tr>
<td>Choose 6 hours from the following courses:</td>
<td></td>
</tr>
<tr>
<td>Group Counseling</td>
<td>3 hours</td>
</tr>
<tr>
<td>A Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting</td>
<td>3 hours</td>
</tr>
<tr>
<td>The Bible in the Professional Counselor</td>
<td>3 hours</td>
</tr>
<tr>
<td>Pastoral Care Track</td>
<td></td>
</tr>
<tr>
<td>Psychopathology: Diagnosis and Treatment</td>
<td>3 hours</td>
</tr>
<tr>
<td>Personality Development</td>
<td>3 hours</td>
</tr>
<tr>
<td>Advanced Pastoral Counseling</td>
<td>3 hours</td>
</tr>
<tr>
<td>Crisis Counseling</td>
<td>3 hours</td>
</tr>
<tr>
<td>Group Counseling</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

### Clinical Practicum Component (3 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Clinical Pastoral Education (COUN5395)</td>
<td>3</td>
</tr>
<tr>
<td>(OR Chaplains Candidate School)</td>
<td></td>
</tr>
</tbody>
</table>

### Elective Component (2-3 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free Elective</td>
<td>2/3</td>
</tr>
<tr>
<td>(OR Chaplains Candidate School)</td>
<td></td>
</tr>
</tbody>
</table>

### Total Required: 84-86 hours

**Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students not called into a preaching ministry may choose to take *Teaching the Bible* instead of *Proclaiming the Bible*, and *Teaching Practicum* instead of *Preaching Practicum*.**
## Christian Apologetics M.Div. Specialization

### Vocational Calling
To serve pastor-teachers, student ministers, missionaries, evangelists, interfaith witness specialists, and academicians, with a focused preparation in defending the faith.

### Basic Ministerial Competency Component (64-65 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Exposition Competency</td>
<td>(23 hours)</td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introductory Hebrew Grammar</td>
<td>3 hours</td>
</tr>
<tr>
<td>Intermediate Hebrew Grammar for OT Exegesis</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introductory Greek Grammar</td>
<td>3 hours</td>
</tr>
<tr>
<td>Intermediate Greek Grammar for NT Exegesis</td>
<td>3 hours</td>
</tr>
<tr>
<td>Encountering the Biblical World</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian Theological Heritage Competency</td>
<td>(16 hours)</td>
</tr>
<tr>
<td>Systematic Theology 1</td>
<td>3 hours</td>
</tr>
<tr>
<td>Systematic Theology 2</td>
<td>3 hours</td>
</tr>
<tr>
<td>History of Christianity: Early-Medieval</td>
<td>3 hours</td>
</tr>
<tr>
<td>History of Christianity: Reformation-Modern</td>
<td>2 hours</td>
</tr>
<tr>
<td>Baptist Heritage</td>
<td>2 hours</td>
</tr>
<tr>
<td>Philosophy of Religion</td>
<td>3 hours</td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program</td>
<td>*</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disciple Making Competency</td>
<td>(6-7 hours)</td>
</tr>
<tr>
<td>Supervised Ministry 1: Personal Evangelism Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td>Church Evangelism OR Church Revitalization</td>
<td>2 hours</td>
</tr>
<tr>
<td>Christian Missions OR Discipleship Strategies</td>
<td>3/2 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpersonal Skills Competency</td>
<td>(2 hours)</td>
</tr>
<tr>
<td>Interpersonal Relationship Skills OR Counseling in Ministry</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Servant Leadership Competency</td>
<td>(8 hours)</td>
</tr>
<tr>
<td>Supervised Ministry 2: Ministry Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td>Church Leadership and Administration</td>
<td>3 hours</td>
</tr>
<tr>
<td>Pastoral Ministry OR Christian Ministry</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spiritual and Character Formation Competency</td>
<td>(4 hours)</td>
</tr>
<tr>
<td>Christian Ethics OR Biblical Ethics</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introduction to Spiritual Formation</td>
<td>1 hour</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Worship Leadership Competency</td>
<td>(5 hours)</td>
</tr>
<tr>
<td>Proclaiming the Bible OR Teaching the Bible</td>
<td>3 hours</td>
</tr>
<tr>
<td>Preaching Practicum OR Teaching Practicum</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

### Christian Apologetics Concentration (18 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian Apologetics Core</td>
<td>(9 hours)</td>
</tr>
<tr>
<td>Christian Apologetics</td>
<td>3 hours</td>
</tr>
<tr>
<td>The Problem of Evil</td>
<td>3 hours</td>
</tr>
<tr>
<td>Logic</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

**Electives**** (9 hours)
Take 9 hours from the following courses:
- Cult Theology | 3 hours
- Encountering World Religions | 3 hours
- Philosophical Theology | 3 hours
- Contemporary Hermeneutical Theory | 3 hours
- Epistemology | 3 hours
- Metaphysics | 3 hours
- Jehovah’s Witnesses | 3 hours
- World Religions: Eastern Religions | 3 hours
- World Religions: Islam | 3 hours
- World Religions: Judaism | 3 hours
- The Historical Jesus | 3 hours
- Christianity and the Sciences | 3 hours
- British Apologists | 3 hours
- Theology of C. S. Lewis | 3 hours
- Word of God in Christianity and Islam | 3 hours
- Jesus and Islam | 3 hours
- Creation and Creationism | 3 hours
- Postmodernity & Contemporary Theological Issues | 3 hours
- Heresy and Orthodoxy in the Early Church | 3 hours
- Apologetic Method | 3 hours

**Total Required: 85-86 hours**

*Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

***Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum. Students who take Teaching the Bible must take the Teaching Practicum course.

****This list is representative and may expand as new courses are developed.
Christian Education M.Div. Specialization

Vocational Calling
To be pastors, associate pastors, ministers of education, ministers of discipleship, assimilation, or maturity, or other age-level church staff members, offering over 30 hours of specialized study in age group ministry.

Basic Ministerial Competency Component
(63-64 hours)

<table>
<thead>
<tr>
<th>Competency</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Exposition Competency</td>
<td>(17 hours)</td>
</tr>
<tr>
<td>Encountering the Biblical World</td>
<td>2 hours</td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
<td>3 hours</td>
</tr>
<tr>
<td>Old Testament Exegesis (English)</td>
<td>3 hours</td>
</tr>
<tr>
<td>New Testament Exegesis (English)</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

| Christian Theological Heritage Competency       | (13 hours) |
| Systematic Theology 1                           | 3 hours |
| Systematic Theology 2                           | 3 hours |
| History of Christianity: Early-Medieval         | 3 hours |
| History of Christianity: Reformation-Modern     | 2 hours |
| Baptist Heritage                                | 2 hours |
| NOBTS, SBC, and Cooperative Program **          |       |

| Disciple Making Competency                      | (9 hours) |
| Supervised Ministry 1: Personal Evangelism Practicum | 2 hours |
| Church Evangelism                               | 2 hours |
| Christian Missions                              | 3 hours |
| Discipleship Strategies                         | 2 hours |

| Interpersonal Skills Competency                  | (4-5 hours) |
| Interpersonal Relationship Skills               | 2 hours |
| Counseling in Ministry OR                       | 2/3 hours |
| Introduction to Social Work***                  |       |

| Servant Leadership Competency                    | (8 hours) |
| Supervised Ministry 2: Ministry Practicum       | 2 hours |
| Pastoral Ministry OR Christian Ministry***      | 3 hours |
| Church Leadership and Administration             | 3 hours |

| Spiritual and Character Formation Competency    | (4 hours) |
| Christian Ethics OR Biblical Ethics             | 3 hours |
| Introduction to Spiritual Formation             | 1 hour |

| Worship Leadership Competency                    | (8 hours) |
| Worship Leadership                              | 3 hours |
| Teaching the Bible                              | 3 hours |
| Teaching Practicum                              | 2 hours |

For further information, please contact:
• Dr. Randy Stone (Curriculum Coordinator and Specialization Advisor)

Christian Education Specialization Component
(12 hours)

<table>
<thead>
<tr>
<th>Specialization</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Christian Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>Lifespan Development</td>
<td>3 hours</td>
</tr>
<tr>
<td>Lifespan Discipleship</td>
<td>3 hours</td>
</tr>
<tr>
<td>Disciple Making through Small Group Ministry</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Christian Education Concentration
and Electives Component
(12 hours)

<table>
<thead>
<tr>
<th>Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian Education Electives OR Ministry Leadership Concentration</td>
</tr>
<tr>
<td>(6-12 hours)</td>
</tr>
<tr>
<td>(Note: students choosing a concentration must take at least 6 hours in one ministry area. Students should check to see how these hours are distributed. The concentrations are listed below.)*</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Free Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>(up to 6 hours)</td>
</tr>
<tr>
<td>(Note: students not choosing a 12-hour concentration may choose at least 6 hours of Christian education courses and up to 6 hours of free electives to complete their 12 hours in this component.</td>
</tr>
</tbody>
</table>

Total Required: 87-88 hours

** Indicates course is also available in a mentoring format.

*Christian Education Concentrations
Concentrations are available in Adult Ministry Leadership, Children’s Ministry Leadership, Collegiate Ministry Leadership, Educational Foundations/Doctoral Studies Preparation, Leadership and Administration, Social Work, Women’s Ministry Leadership, and Youth Ministry Leadership. A description of these concentrations is found in the Master of Arts in Christian Education (MACE) section. See specific required courses and electives for each concentration under the MACE listings.

**All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

***Students choosing a Social Work concentration must take Introduction to Social Work.

****Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.
# Christian Theology M.Div. Specialization

## Vocational Calling
To be pastor-teachers or academicians, with focused preparation for future doctoral work in classical theological disciplines.

## Basic Ministerial Competency Component
(71-72 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Exposition Competency</td>
<td></td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>Introductory Hebrew Grammar</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Hebrew Grammar for OT Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>Hebrew Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>Introductory Greek Grammar</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Greek Grammar for NT Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>Greek Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>Christian Theological Heritage Competency</td>
<td></td>
</tr>
<tr>
<td>Systematic Theology 1</td>
<td>3</td>
</tr>
<tr>
<td>Systematic Theology 2</td>
<td>3</td>
</tr>
<tr>
<td>History of Christianity: Early-Medieval</td>
<td>3</td>
</tr>
<tr>
<td>History of Christianity: Reformation-Modern</td>
<td>2</td>
</tr>
<tr>
<td>Baptist Heritage</td>
<td>2</td>
</tr>
<tr>
<td>Philosophy of Religion</td>
<td>3</td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program</td>
<td></td>
</tr>
</tbody>
</table>

### Disciple Making Competency
(6-7 hours)

- Supervised Ministry 1: Personal Evangelism Practicum
  - 2 hours
- Church Evangelism OR Church Revitalization
  - 2 hours
- Christian Missions OR Discipleship Strategies
  - 3/2 hours

### Interpersonal Skills Competency
(2 hours)

- Interpersonal Relationship Skills OR Counseling in Ministry
  - 2 hours

### Servant Leadership Competency
(8 hours)

- Supervised Ministry 2: Ministry Practicum
  - 2 hours
- Church Leadership and Administration
  - 3 hours
- Pastoral Ministry OR Christian Ministry
  - 3 hours

### Spiritual and Character Formation Competency
(4 hours)

- Christian Ethics OR Biblical Ethics
  - 3 hours
- Introduction to Spiritual Formation
  - 1 hour

### Worship Leadership Competency
(8 hours)

- Worship Leadership
  - 3 hours
- Proclaiming the Bible OR Teaching the Bible
  - 3 hours
- Preaching Practicum OR Teaching Practicum
  - 2 hours

## Christian Theology Specialization Component
(12 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian Theology Core</td>
<td></td>
</tr>
<tr>
<td>Ancient and Medieval Theology</td>
<td>3</td>
</tr>
<tr>
<td>Reformation and Modern Theology</td>
<td>3</td>
</tr>
<tr>
<td>Theological Method</td>
<td>3</td>
</tr>
</tbody>
</table>

### Electives in Christian Theology****
(3 hours)

- Take 3 hours from the following courses:
  - The Doctrine of the Trinity
  - The Doctrine of God
  - The Doctrine of Revelation
  - The Person and Work of Christ
  - The Person and Work of the Holy Spirit
  - Eschatology
  - Issues in Contemporary Theology
  - Cult Theology
  - The Doctrine of Salvation
  - The Doctrine of the Church
  - Christianity and the Sciences
  - The Historical Jesus
  - Theology of Sexuality and Gender
  - Theology of C. S. Lewis
  - Theology of a Selected Theologian

### Elective Component
(3 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free Elective</td>
<td></td>
</tr>
</tbody>
</table>

### Total Required: 86-87 hours

- Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

***Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum. Students who take Teaching the Bible must take the Teaching Practicum course.

****This list is representative and may expand as new courses are developed. Contact Curriculum Coordinator for more information.
Christian Thought *M.Div. Specialization*

**Vocational Calling**
To be pastor-teachers or academicians, with focused preparation of over 50 hours in both biblical exegesis and theological reflection.

---

**Basic Ministerial Competency Component** *(71-72 hours)*

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Exposition Competency</td>
<td>(27 hours)</td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introductory Hebrew Grammar</td>
<td>3 hours</td>
</tr>
<tr>
<td>Intermediate Hebrew Grammar for OT Exegesis</td>
<td>3 hours</td>
</tr>
<tr>
<td>Hebrew Exegesis</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introductory Greek Grammar</td>
<td>3 hours</td>
</tr>
<tr>
<td>Intermediate Greek Grammar for NT Exegesis</td>
<td>3 hours</td>
</tr>
<tr>
<td>Greek Exegesis</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian Theological Heritage Competency</td>
<td>(16 hours)</td>
</tr>
<tr>
<td>Systematic Theology 1</td>
<td>3 hours</td>
</tr>
<tr>
<td>Systematic Theology 2</td>
<td>3 hours</td>
</tr>
<tr>
<td>History of Christianity: Early-Medieval</td>
<td>3 hours</td>
</tr>
<tr>
<td>History of Christianity: Reformation-Modern</td>
<td>2 hours</td>
</tr>
<tr>
<td>Baptist Heritage</td>
<td>2 hours</td>
</tr>
<tr>
<td>Philosophy of Religion OR Christian Apologetics</td>
<td>3 hours</td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program</td>
<td>*</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disciple Making Competency</td>
<td>(6-7 hours)</td>
</tr>
<tr>
<td>Supervised Ministry 1: Personal Evangelism Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td>Church Evangelism OR Church Revitalization</td>
<td>2 hours</td>
</tr>
<tr>
<td>Christian Missions OR Discipleship Strategies</td>
<td>3/2 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpersonal Skills Competency</td>
<td>(2 hours)</td>
</tr>
<tr>
<td>Interpersonal Relationship Skills</td>
<td></td>
</tr>
<tr>
<td>Counseling in Ministry</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Servant Leadership Competency</td>
<td>(8 hours)</td>
</tr>
<tr>
<td>Supervised Ministry 2: Ministry Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td>Church Leadership and Administration</td>
<td>3 hours</td>
</tr>
<tr>
<td>Pastoral Ministry OR Christian Ministry</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spiritual and Character Formation Competency</td>
<td>(4 hours)</td>
</tr>
<tr>
<td>Christian Ethics OR Biblical Ethics</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introduction to Spiritual Formation</td>
<td>1 hour</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Worship Leadership Competency</td>
<td>(8 hours)</td>
</tr>
<tr>
<td>Worship Leadership</td>
<td>3 hours</td>
</tr>
<tr>
<td>Proclaiming the Bible OR Teaching the Bible***</td>
<td>3 hours</td>
</tr>
<tr>
<td>Preaching Practicum OR Teaching Practicum***</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

---

**Christian Thought Specialization Component** *(12 hours)*

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theological and Historical Studies Electives</td>
<td>(12 hours)</td>
</tr>
<tr>
<td>The student should take electives in theology, history, philosophy, and ethics.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives Component</td>
<td>(3 hours)</td>
</tr>
<tr>
<td>Free Elective</td>
<td></td>
</tr>
</tbody>
</table>

---

**Total Required: 86-87 hours**

* Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

*** Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum. Students who take Teaching the Bible must take the Teaching Practicum course.
### Church Music M.Div. Specialization

**Vocational Calling**
To be worship leaders and church staff members for ministry in local churches, especially for students with interest and training in church music.

For further information, please contact:
- Dr. Gregory A. Woodward (Curriculum Coordinator, and Specialization Advisor)

<table>
<thead>
<tr>
<th>Basic Ministerial Competency Component</th>
<th>(56-57 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Biblical Exposition Competency</strong></td>
<td>(17 hours)</td>
</tr>
<tr>
<td>Encountering the Biblical World</td>
<td>2 hours</td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
<td>3 hours</td>
</tr>
<tr>
<td>Old Testament Exegesis (English)</td>
<td>3 hours</td>
</tr>
<tr>
<td>New Testament Exegesis (English)</td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>Christian Theological Heritage Competency</strong></td>
<td>(13 hours)</td>
</tr>
<tr>
<td>Systematic Theology 1</td>
<td>3 hours</td>
</tr>
<tr>
<td>Systematic Theology 2</td>
<td>3 hours</td>
</tr>
<tr>
<td>History of Christianity: Early-Medieval</td>
<td>3 hours</td>
</tr>
<tr>
<td>History of Christianity: Reformation-Modern</td>
<td>2 hours</td>
</tr>
<tr>
<td>Baptist Heritage</td>
<td>2 hours</td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program</td>
<td>*</td>
</tr>
<tr>
<td><strong>Disciple Making Competency</strong></td>
<td>(6-7 hours)</td>
</tr>
<tr>
<td>Supervised Ministry 1: Personal Evangelism Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td>Church Evangelism ©</td>
<td>2 hours</td>
</tr>
<tr>
<td>Christian Missions © OR Discipleship Strategies ©</td>
<td>3/2 hours</td>
</tr>
<tr>
<td><strong>Interpersonal Skills Competency</strong></td>
<td>(2 hours)</td>
</tr>
<tr>
<td>Interpersonal Relationship Skills</td>
<td>2 hours</td>
</tr>
<tr>
<td><strong>Servant Leadership Competency</strong></td>
<td>(8 hours)</td>
</tr>
<tr>
<td>Supervised Ministry 2: Ministry Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td>Church Leadership and Administration ©</td>
<td>3 hours</td>
</tr>
<tr>
<td>Pastoral Ministry OR Christian Ministry</td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>Spiritual and Character Formation Competency</strong></td>
<td>(4 hours)</td>
</tr>
<tr>
<td>Christian Ethics OR Biblical Ethics</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introduction to Spiritual Formation ©</td>
<td>1 hour</td>
</tr>
<tr>
<td><strong>Worship Leadership Competency</strong></td>
<td>(6 hours)</td>
</tr>
<tr>
<td>Worship Leadership</td>
<td>3 hours</td>
</tr>
<tr>
<td>Proclaiming the Bible OR Teaching the Bible</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective Component</th>
<th>(2-3 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free Elective</td>
<td>(2-3 hours)</td>
</tr>
</tbody>
</table>

Specific admission requirements for the music portion of this degree are found on Master of Church Music (MMCM) degree pages of this catalog. They can also be obtained by contacting the office of the Division of Church Music Ministries.

### Church Music Competency Component
(15 hours)

- Theology of Worship 3 hours
- Congregational Song in Corporate Worship 3 hours
- Educational Principles of Church Music Ministries 3 hours
- Laboratory Choirs (no credit)
  (Laboratory Choirs is taken in lieu of Supervised Ministry 2.)
- Worship and Music Ministry Administration 3 hours
- Technologies for Worship Ministries 3 hours

### Musicianship Competency Component
(16 hours)

- Choral Conducting and Techniques© 3 hours
- Keyboard Competency in Church Music© 2 hours
- Worship Band Leadership© 1 hour
- Private Voice© 3 hours
- Music in Theory and Practice 3 hours
- Ensembles*** 4 hours
- Comprehensive Exam (no credit)
- Worship Leadership Final Project Portfolio (no credit)

**Total Required: 89-91 hours**

© Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Tested by Proficiency Exam. Upon successful completion of the Proficiency Exam, students may take any other non-required music course as electives.

***Among the 4 hours of required ensemble electives, 2 of these hours must be MUEN5107 Seminary Chorus.

**Degree with Recital:** students may request the option of presenting a recital in applied areas of study. This option requires an audition and approval of the music faculty.
Church Planting \textit{M.Div. Specialization}

\textbf{Vocational Calling}
To serve as a church planter in an international or a North American ministry setting. The International Concentration is designed for implementation in cooperation with the International Mission Board, while the North American Concentration is designed for implementation in cooperation with the North American Mission Board.

\begin{itemize}
\item Basic Ministerial Competency Component (61-62 hours)
\item Church Planting Component (26-28 hours)
\end{itemize}

\begin{tabular}{|l|l|}
\hline
\textbf{Basic Ministerial Competency Component} & \\
(61-62 hours) & \\
\hline
\textbf{Biblical Exposition Competency} & (17 hours) \\
Encountering the Biblical World & 2 hours  \\
Exploring the Old Testament & 3 hours  \\
Exploring the New Testament & 3 hours  \\
Introduction to Biblical Hermeneutics & 3 hours  \\
Old Testament Exegesis (English)* & 3 hours  \\
New Testament Exegesis (English)* & 3 hours  \\
*Students who have the biblical language skills needed may substitute Hebrew or Greek exegesis courses, including Intermediate Greek or Hebrew. & \\
\hline
\textbf{Christian Theological Heritage Competency} & (15-16 hours) \\
Christian Apologetics OR Philosophy of Religion & \\
OR World Religions & 2/3 hours  \\
Systematic Theology 1 & 3 hours  \\
Systematic Theology 2 & 3 hours  \\
History of Christianity: Early-Medieval & 3 hours  \\
History of Christianity: Reformation-Modern & 2 hours  \\
Baptist Heritage & 2 hours  \\
NOBTS, SBC, and Cooperative Program & *  \\
\hline
\textbf{Disciple Making Competency} & (9 hours) \\
Supervised Ministry 1: Personal Evangelism Practicum ☒ & 2 hours  \\
Christian Missions ☒ & 3 hours  \\
Church Evangelism ☒ & 2 hours  \\
Discipleship Strategies ☒ & 2 hours  \\
\hline
\textbf{Interpersonal Skills Competency} & (2 hours) \\
Interpersonal Relationship Skills & 2 hours  \\
\hline
\textbf{Servant Leadership Competency} & (6 hours) \\
Pastoral Ministry OR Christian Ministry & 3 hours  \\
Church Leadership and Administration ☒ & 3 hours  \\
\hline
\textbf{Spiritual and Character Formation Competency} & (4 hours) \\
Christian Ethics OR Biblical Ethics & 3 hours  \\
Introduction to Spiritual Formation ☒ & 1 hour  \\
\hline
\textbf{Worship Leadership Competency} & (8 hours) \\
Worship Leadership & 3 hours  \\
Proclaiming the Bible OR Teaching the Bible & 3 hours  \\
Preaching Practicum OR Teaching Practicum & 2 hours  \\
\hline
\end{tabular}

\begin{tabular}{|l|l|}
\hline
\textbf{Church Planting Component} & \\
(26-28 hours) & \\
\hline
\textbf{North American Concentration (26 hours)} & \\
Church Planting & (12 hours) \\
Ministry to Refugees, Immigrants, and Internationals & 3 hours  \\
Church Revitalization OR Strategic Church Planting for Multiplication & 2 hours  \\
Principles of Church Planting & 2 hours  \\
Spiritual Warfare in the Local Church & 3 hours  \\
Urban Church Planting & 2 hours  \\
\hline
\textbf{Church Planting Practicum} & (11 hours) \\
Internship I - Church Planting & 3 hours  \\
Internship II - Church Planting & 3 hours  \\
Ethnography and Church Planting & 2 hours  \\
Ministry Integration Project & 3 hours  \\
\hline
\textbf{Free Electives} & (3 hours) \\
\hline
\end{tabular}

\begin{tabular}{|l|l|}
\hline
\textbf{International Concentration (28 hours)} & \\
Eight hours will be taken on campus in a combination from the following areas. The remaining 20 hours will be taken on the field overseas. & \\
\hline
\textbf{Missions} & (4 hours) \\
Contemporary Mission Methods and Movements & 2/3 hours  \\
Life and Work of the Missionary & 2/3 hours  \\
(Both of these are required as on-campus courses) & \\
\hline
\textbf{Free Electives} & (4 hours) \\
\hline
\textbf{On the Field Overseas Courses**} & (20 hours) \\
See description of the course schedules for either the 2-year or 3-year plan on the following page. & \\
\hline
\textbf{Total Required: 87-90 hours} & \\
\hline
\end{tabular}

\textit{Indicates course is also available in a mentoring format.}

\*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

\**In order to complete the 20 hours of overseas courses, a student must be approved by the International Mission Board of the SBC to serve as an ISC missionary or missionary apprentice.

\textbf{For further information, please contact:}
• Dr. Preston Nix (Curriculum Coordinator)
• Dr. Philip Pinckard (Specialization Advisor)
Church Planting Specialization  
(Continued)

| On the Field Overseas Suggested Course Schedule  
<table>
<thead>
<tr>
<th>(Two-Year ISC Assignment)</th>
<th>(20 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Semester 1</strong></td>
<td>(6 hours)</td>
</tr>
<tr>
<td>International Church Planting Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td>Field Language Acquisition</td>
<td>1 hour</td>
</tr>
<tr>
<td>Transcultural Communication of the Gospel (OR appropriate field-based course)</td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>Semester 2</strong></td>
<td>(6 hours)</td>
</tr>
<tr>
<td>International Church Planting Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td>Field Language Acquisition</td>
<td>1 hour</td>
</tr>
<tr>
<td>World Religions Practicum</td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>Year 2:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Semester 1</strong></td>
<td>(4 hours)</td>
</tr>
<tr>
<td>International Church Planting Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td>Clinical Field Project in Evangelism</td>
<td>2 hours</td>
</tr>
<tr>
<td><strong>Semester 2</strong></td>
<td>(4 hours)</td>
</tr>
<tr>
<td>International Church Planting Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td>Discipleship Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td><strong>Options for Year 2:</strong></td>
<td></td>
</tr>
<tr>
<td>Guided Reading Elective (or appropriate field-based course)</td>
<td></td>
</tr>
</tbody>
</table>

| On the Field Overseas Suggested Course Schedule  
<table>
<thead>
<tr>
<th>(Three-Year Apprentice Assignment)</th>
<th>(20 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Semester 1</strong></td>
<td>(1 hour)</td>
</tr>
<tr>
<td>Field Language Acquisition</td>
<td>1 hour</td>
</tr>
<tr>
<td><strong>Semester 2</strong></td>
<td>(1 hour)</td>
</tr>
<tr>
<td>Field Language Acquisition</td>
<td>1 hour</td>
</tr>
<tr>
<td><strong>Year 2:</strong></td>
<td>(5 hours)</td>
</tr>
<tr>
<td>International Church Planting Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td>Transcultural Communication of the Gospel</td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>Semester 2</strong></td>
<td>(5 hours)</td>
</tr>
<tr>
<td>International Church Planting Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td>World Religions Practicum</td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>Year 3:</strong></td>
<td>(4 hours)</td>
</tr>
<tr>
<td><strong>Semester 1</strong></td>
<td>(4 hours)</td>
</tr>
<tr>
<td>International Church Planting Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td>Clinical Field Project in Evangelism</td>
<td>2 hours</td>
</tr>
<tr>
<td><strong>Semester 2</strong></td>
<td>(4 hours)</td>
</tr>
<tr>
<td>International Church Planting Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td>Discipleship Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td><strong>Options for Years 2 and 3:</strong></td>
<td></td>
</tr>
<tr>
<td>Guided Reading Elective (or appropriate field-based course)</td>
<td></td>
</tr>
</tbody>
</table>

Entrance Requirements
1. Those interested in this degree should be planning to work through the North American Mission Board (NAMB) or International Mission Board (IMB) of the Southern Baptist Convention. The entrance requirements are the same as those established for enrollment in the basic Master of Divinity degree at NOBTS. Any person enrolled in the degree plan who is unable to pursue working with the NAMB or the IMB should plan on completing another degree plan since a number of courses are field based while engaged in church planting.

2. Those seeking to serve in a church plant in North America should contact the NAMB for assessment related to potential suitability for church planting. Those seeking to serve with the IMB should contact that agency to determine suitability as a potential international missionary and church planter. Enrollment in the degree plan and appointment by the IMB are separate issues.

Additional Information
Those interested in the degree plan may contact the Registrar’s Office of NOBTS or the office of Dr. Philip Pinckard. Phone: 504.282.4455, Extension 3224. E-mail address: ppinckard@nobts.edu.
Collegiate Ministry Track  

**Vocational Calling**
The purpose of the Master of Divinity - Collegiate Ministry Track degree program is to equip students with knowledge, attitudes, and skills through classroom and field ministry experiences that may be applied in the practice of professional collegiate ministry.

---

## Basic Ministerial Competency Component  
**63-64 hours**

**Biblical Exposition Competency**  
(17 hours)
- Encountering the Biblical World  
  2 hours
- Exploring the Old Testament  
  3 hours
- Exploring the New Testament  
  3 hours
- Introduction to Biblical Hermeneutics  
  3 hours
- New Testament Exegesis (English)  
  3 hours
- Old Testament Exegesis (English)  
  3 hours

**Christian Theological Heritage Competency**  
(16 hours)
- Systematic Theology 1  
  3 hours
- Systematic Theology 2  
  3 hours
- History of Christianity: Early-Medieval  
  3 hours
- History of Christianity: Reformation-Modern  
  2 hours
- Baptist Heritage  
  2 hours
- Christian Apologetics  
  3 hours
- NOBTS, SBC, and Cooperative Program  
  *

**Disciple Making Competency**  
(9 hours)
- Supervised Ministry 1: Personal Evangelism Practicum  
  2 hours
- Church Evangelism  
  2 hours
- Christian Missions  
  3 hours
- Discipleship Strategies  
  2 hours

**Interpersonal Skills Competency**  
(4-5 hours)
- Interpersonal Relationship Skills  
  2 hours
- Counseling in Ministry OR  
  Social Work Practice with Individuals and Families  
  2/3 hours

**Servant Leadership Competency**  
(6 hours)
- Church Leadership and Administration  
  3 hours
- Pastoral Ministry OR Christian Ministry**  
  3 hours

**Spiritual and Character Formation Competency**  
(5 hours)
- Christian Ethics OR Biblical Ethics  
  3 hours
- Introduction to Spiritual Formation  
  1 hour
- Personal Disciple Making  
  1 hour

**Worship Leadership Competency**  
(6 hours)
- Worship Leadership  
  3 hours
- Teaching the Bible  
  3 hours

---

## Colleague Ministry Competency Component  
**12 hours**
- Campus-Based Collegiate Ministry  
  3 hours
- Church-Based Collegiate Ministry  
  3 hours
- The History and Philosophy of Collegiate Ministry  
  3 hours
- Guiding Collegians in Their Faith Pilgrimage  
  3 hours

---

## Ministry Praxis Component  
**12 hours***

**Level One Praxis Study (Required)**
- Praxis Semester One  
  6 hours
  - Collegiate Ministry Track Praxis Semester I  
    6 hours
- Praxis Semester Two  
  6 hours
  - Collegiate Ministry Track Praxis Semester II  
    6 hours

---

## Elective Component  
**3 hours**

**Free Elective**  
(3 hours)

---

**Total Required: 90-91 hours**

---

*Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

***The praxis component is intended to be a two-semester internship near the completion of the degree. Students are encouraged and assisted in securing an internship position with a Baptist Collegiate Ministry, local church, or state convention.

---

For further information, please contact:
- Dr. Randy Stone (Curriculum Coordinator)
- Dr. Beth Masters (Specialization Advisor)
Counseling / Non-Licensure Track  

**Vocational Calling**
To serve as a pastor, associate pastor, pastoral counselor, minister of family life, other church staff member, social ministry worker, chaplain, or related areas of service which require or benefit from training in counseling. This degree does not qualify the graduate to apply for a license in counseling.

### Basic Ministerial Competency Component (75 hours)

**Biblical Exposition Competency** (23 hours)
- Encountering the Biblical World 2 hours
- Exploring the Old Testament 3 hours
- Exploring the New Testament 3 hours
- Introduction to Biblical Hermeneutics 3 hours
- Introductory Hebrew Grammar 3 hours
- Intermediate Hebrew Grammar for OT Exegesis 3 hours
- Introductory Greek Grammar 3 hours
- Intermediate Greek Grammar for NT Exegesis 3 hours

**Christian Theological Heritage Competency** (16 hours)
- Systematic Theology 1 3 hours
- Systematic Theology 2 3 hours
- History of Christianity: Early-Medieval 3 hours
- History of Christianity: Reformation-Modern 2 hours
- Baptist Heritage 2 hours
- Philosophy of Religion OR Christian Apologetics 3 hours
- NOBTS, SBC, and Cooperative Program

**Disciple Making Competency** (9 hours)
- Supervised Ministry 1: Personal Evangelism Practicum 2 hours
- Church Evangelism 2 hours
- Christian Missions 3 hours
- Discipleship Strategies 2 hours

**Interpersonal Skills Competency** (4 hours)
- Interpersonal Relationship Skills 2 hours
- Counseling in Ministry 2 hours

**Servant Leadership Competency** (10 hours)
- Supervised Ministry 2: Ministry Practicum 2 hours
- Church Leadership and Administration 3 hours
- Pastoral Ministry OR Christian Ministry** 3 hours
- Church Revitalization 2 hours

**Spiritual and Character Formation Competency** (5 hours)
- Christian Ethics OR Biblical Ethics 3 hours
- Introduction to Spiritual Formation 1 hour
- Personal Disciple Making 1 hour

**Worship Leadership Competency** (8 hours)
- Worship Leadership 3 hours
- Proclaiming the Bible OR Teaching the Bible*** 3 hours
- Preaching Practicum OR Teaching Practicum*** 2 hours

**Christian Counseling Component and Electives** (12 hours)
- Techniques and Skills in Therapy 3 hours
- Psychopathology: Diagnosis and Treatment 3 hours
- Contemporary Approaches to Marital/Pre-Marital Therapy 3 hours
- Take ONE of the following courses:
  - Cognitive–Behavioral Therapy: Individual, Marriage, and Family 3 hours
  - Brief Approaches to Individual, Marriage and Family Therapy 3 hours
  - Addiction Counseling 3 hours
  - Free Elective 3 hours

### Total Required: 87 hours

*Indicates course is also available in a mentoring format.

**For further information, please contact:**
- Dr. Kathy Steele (Curriculum Coordinator)
- Dr. Jeff Nave (Specialization Advisor)

---

**Indications:**
- *All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.*
- **Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.**
- ***Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible. Students who take Teaching the Bible must take the Teaching Practicum course.***
Evangelistic Church Growth  

**Vocational Calling**  
To serve as pastor, church staff member, vocational evangelist, denominational worker related to evangelism, or missionary. This degree is designed for those students who have a high interest in evangelism and church growth/health.

---

**Basic Ministerial Competency Component**  
(74 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Biblical Exposition Competency</strong> (23 hours)</td>
<td></td>
</tr>
<tr>
<td>Encountering the Biblical World</td>
<td>2</td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>Introductory Hebrew Grammar</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Hebrew Grammar for OT Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>Introductory Greek Grammar</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Greek Grammar for NT Exegesis</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Christian Theological Heritage Competency</strong> (16 hours)</td>
<td></td>
</tr>
<tr>
<td>Systematic Theology 1</td>
<td>3</td>
</tr>
<tr>
<td>Systematic Theology 2</td>
<td>3</td>
</tr>
<tr>
<td>History of Christianity: Early-Medieval</td>
<td>3</td>
</tr>
<tr>
<td>History of Christianity: Reformation-Modern</td>
<td>2</td>
</tr>
<tr>
<td>Baptist Heritage</td>
<td>2</td>
</tr>
<tr>
<td>Philosophy of Religion OR Christian Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program</td>
<td>*</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Disciple Making Competency</strong> (9 hours)</td>
<td></td>
</tr>
<tr>
<td>Supervised Ministry 1: Personal Evangelism Practicum</td>
<td>2</td>
</tr>
<tr>
<td>Church Evangelism</td>
<td>2</td>
</tr>
<tr>
<td>Christian Missions</td>
<td>3</td>
</tr>
<tr>
<td>Discipleship Strategies</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Interpersonal Skills Competency</strong> (4 hours)</td>
<td></td>
</tr>
<tr>
<td>Interpersonal Relationship Skills</td>
<td>2</td>
</tr>
<tr>
<td>Counseling in Ministry</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Servant Leadership Competency</strong> (10 hours)</td>
<td></td>
</tr>
<tr>
<td>Supervised Ministry 2: Ministry Practicum</td>
<td>2</td>
</tr>
<tr>
<td>Church Leadership and Administration</td>
<td>3</td>
</tr>
<tr>
<td>Pastoral Ministry OR Christian Ministry**</td>
<td>3</td>
</tr>
<tr>
<td>Church Revitalization</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Spiritual and Character Formation Competency</strong> (4 hours)</td>
<td></td>
</tr>
<tr>
<td>Christian Ethics OR Biblical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Spiritual Formation</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Worship Leadership Competency</strong> (8 hours)</td>
<td></td>
</tr>
<tr>
<td>Worship Leadership</td>
<td>3</td>
</tr>
<tr>
<td>Proclaiming the Bible OR Teaching the Bible***</td>
<td>3</td>
</tr>
<tr>
<td>Preaching Practicum OR Teaching Practicum***</td>
<td>2</td>
</tr>
</tbody>
</table>

---

**Evangelistic Church Growth and Health Specialization and Electives Component**  
(12 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evangelism, Church Growth, Church Health</td>
<td>9</td>
</tr>
<tr>
<td>Great Revivals and Awakenings</td>
<td>3</td>
</tr>
<tr>
<td>Contemporary Trends in Growing an Evangelistic Church</td>
<td>3</td>
</tr>
<tr>
<td>Vital Signs of a Healthy Church</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives** (3 hours)

The student may choose ONE course from the following:

- Biblical Principles and Practices of Evangelism 3 hours
- Church Models of Disciple Making and Growth 3 hours
- Reaching the Postmodern, Dechurched, and Uninterested 3 hours
- Evangelistic Preaching 3 hours
- Free Elective 3 hours

**Total Required: 86 hours**

(①) Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

***Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum. Students who take Teaching the Bible must take the Teaching Practicum course.

---

**Preparation for Doctoral Study**  
This specialization also is the recommended track for students preparing to do PhD or DMin study in evangelism.
Expository Preaching *M.Div. Specialization*

**Vocational Calling**
The MDiv Specialization in Expository Preaching is a graduate specialization for those who are preparing for a ministry of proclamation in the local church. While incorporating a broad range of biblical, theological, historical, and practical courses to serve as a foundation for effective ministry, the primary intent is to provide training in the right proclamation of God's Word. Students are equipped with specialized skills in the process of biblical exposition.

### Basic Ministerial Competency Component
*(74 hours)*

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Biblical Exposition Competency</strong></td>
<td><em>(23 hours)</em></td>
</tr>
<tr>
<td>Encountering the Biblical World</td>
<td>2</td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>Introductory Hebrew Grammar</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Hebrew Grammar for OT Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>Introductory Greek Grammar</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Greek Grammar for NT Exegesis</td>
<td>3</td>
</tr>
<tr>
<td><strong>Christian Theological Heritage Competency</strong></td>
<td><em>(16 hours)</em></td>
</tr>
<tr>
<td>Systematic Theology 1</td>
<td>3</td>
</tr>
<tr>
<td>Systematic Theology 2</td>
<td>3</td>
</tr>
<tr>
<td>History of Christianity: Early-Medieval</td>
<td>3</td>
</tr>
<tr>
<td>History of Christianity: Reformation-Modern</td>
<td>2</td>
</tr>
<tr>
<td>Baptist Heritage</td>
<td>2</td>
</tr>
<tr>
<td>Philosophy of Religion OR Christian Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program</td>
<td>*</td>
</tr>
<tr>
<td><strong>Disciple Making Competency</strong></td>
<td><em>(9 hours)</em></td>
</tr>
<tr>
<td>Supervised Ministry 1: Personal Evangelism Practicum®</td>
<td>2</td>
</tr>
<tr>
<td>Church Evangelism®</td>
<td>2</td>
</tr>
<tr>
<td>Christian Missions®</td>
<td>3</td>
</tr>
<tr>
<td>Discipleship Strategies®</td>
<td>2</td>
</tr>
<tr>
<td><strong>Interpersonal Skills Competency</strong></td>
<td><em>(4 hours)</em></td>
</tr>
<tr>
<td>Interpersonal Relationship Skills</td>
<td>2</td>
</tr>
<tr>
<td>Counseling in Ministry</td>
<td>2</td>
</tr>
<tr>
<td><strong>Servant Leadership Competency</strong></td>
<td><em>(10 hours)</em></td>
</tr>
<tr>
<td>Supervised Ministry 2: Ministry Practicum®</td>
<td>2</td>
</tr>
<tr>
<td>Church Leadership and Administration®</td>
<td>3</td>
</tr>
<tr>
<td>Pastoral Ministry</td>
<td>3</td>
</tr>
<tr>
<td>Church Revitalization®</td>
<td>2</td>
</tr>
<tr>
<td><strong>Spiritual and Character Formation Competency</strong></td>
<td><em>(4 hours)</em></td>
</tr>
<tr>
<td>Christian Ethics OR Biblical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Spiritual Formation®</td>
<td>1</td>
</tr>
<tr>
<td><strong>Worship Leadership Competency</strong></td>
<td><em>(8 hours)</em></td>
</tr>
<tr>
<td>Worship Leadership</td>
<td>3</td>
</tr>
<tr>
<td>Proclaiming the Bible</td>
<td>3</td>
</tr>
<tr>
<td>Preaching Practicum®</td>
<td>2</td>
</tr>
</tbody>
</table>

**Expository Preaching Specialization and Electives Component** *(12 hours)*

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Specialization Courses</strong></td>
<td><em>(6 hours)</em></td>
</tr>
<tr>
<td>The student may choose 6 hours from the following:</td>
<td></td>
</tr>
<tr>
<td>Contemporary Bible Exposition</td>
<td>2/3</td>
</tr>
<tr>
<td>Pastoral Preaching</td>
<td>2/3</td>
</tr>
<tr>
<td>Preaching Bible Doctrine</td>
<td>2/3</td>
</tr>
<tr>
<td>Evangelistic Preaching</td>
<td>2/3</td>
</tr>
<tr>
<td>History of American Preaching</td>
<td>2/3</td>
</tr>
<tr>
<td>Pulpit Apologetics</td>
<td>2/3</td>
</tr>
<tr>
<td><strong>Elective Courses</strong></td>
<td><em>(6 hours)</em></td>
</tr>
<tr>
<td>The student may choose 6 hours from the following:</td>
<td></td>
</tr>
<tr>
<td>Preaching from Historical-Narrative Literature</td>
<td>2/3</td>
</tr>
<tr>
<td>Preaching from Poetic and Wisdom Literature</td>
<td>2/3</td>
</tr>
<tr>
<td>Preaching from the Prophets</td>
<td>2/3</td>
</tr>
<tr>
<td>Preaching from the Gospels</td>
<td>2/3</td>
</tr>
<tr>
<td>Preaching from the Epistles</td>
<td>2/3</td>
</tr>
<tr>
<td>Preaching from Apocalyptic Literature</td>
<td>2/3</td>
</tr>
<tr>
<td>Preaching through the Old Testament Books</td>
<td>2/3</td>
</tr>
<tr>
<td>Preaching through the New Testament Books</td>
<td>2/3</td>
</tr>
<tr>
<td>Free Elective</td>
<td>2/3</td>
</tr>
</tbody>
</table>

**Total Required: 86 hours**

@ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.*

**Preparation for Doctoral Study**
This specialization also is the recommended track for students preparing to do PhD or DMin study in biblical exposition or expository preaching.
# Islamic Studies M.Div. Specialization

## Vocational Calling
To serve in a wide variety of ministerial callings in which Islam and Muslims are addressed, such as International Missions and Urban Ministry.

## Basic Ministerial Competency Component (65 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Exposition Competency</td>
<td>23</td>
</tr>
<tr>
<td>Encountering the Biblical World</td>
<td>2</td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>Introductory Hebrew Grammar</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Hebrew Grammar for OT Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>Introductory Greek Grammar</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Greek Grammar for NT Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>Christian Theological Heritage Competency (16 hours)</td>
<td></td>
</tr>
<tr>
<td>Systematic Theology 1</td>
<td>3</td>
</tr>
<tr>
<td>Systematic Theology 2</td>
<td>3</td>
</tr>
<tr>
<td>History of Christianity: Early-Medieval</td>
<td>3</td>
</tr>
<tr>
<td>History of Christianity: Reformation-Modern</td>
<td>2</td>
</tr>
<tr>
<td>Baptist Heritage</td>
<td>2</td>
</tr>
<tr>
<td>Philosophy of Religion OR Christian Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program</td>
<td>*</td>
</tr>
</tbody>
</table>

## Islamic Studies Component (15 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Islamic Studies Core</td>
<td>9</td>
</tr>
<tr>
<td>World Religions: Islam</td>
<td>3</td>
</tr>
<tr>
<td>Jesus and Islam</td>
<td>3</td>
</tr>
<tr>
<td>Word of God in Christianity and Islam</td>
<td>3</td>
</tr>
<tr>
<td>Islamic Studies Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

## Elective Component (3 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Required: 83 hours

* Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

***Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum. Students who take Teaching the Bible must take the Teaching Practicum course.
**Leadership M.Div. Specialization**

**Concentration in Ministry Leadership and Administration**

**Vocational Calling**
To serve as a ministerial staff member of a local church, chaplain, denominational leader and administrator, or in educational ministries (such as church administration, executive pastor, or lifespan ministry leadership).

<table>
<thead>
<tr>
<th>Basic Ministerial Competency Component (70-71 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Biblical Exposition Competency</strong> (17 hours)</td>
</tr>
<tr>
<td>Encountering the Biblical World</td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
</tr>
<tr>
<td>Old Testament Exegesis (English)</td>
</tr>
<tr>
<td>New Testament Exegesis (English)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Christian Theological Heritage Competency (16 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Systematic Theology 1</td>
</tr>
<tr>
<td>Systematic Theology 2</td>
</tr>
<tr>
<td>History of Christianity: Early-Medieval</td>
</tr>
<tr>
<td>History of Christianity: Reformation-Modern</td>
</tr>
<tr>
<td>Baptist Heritage</td>
</tr>
<tr>
<td>Foundations of Christian Education</td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program *</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Disciple Making Competency (9 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supervised Ministry 1: Personal Evangelism Practicum</td>
</tr>
<tr>
<td>Church Evangelism</td>
</tr>
<tr>
<td>Christian Missions</td>
</tr>
<tr>
<td>Discipleship Strategies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Interpersonal Skills Competency (4-5 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpersonal Relationship Skills</td>
</tr>
<tr>
<td>Counseling in Ministry OR Introduction to Social Work</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Servant Leadership Competency (11 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Field Project in Christian Education</td>
</tr>
<tr>
<td>Pastoral Ministry OR Christian Ministry**</td>
</tr>
<tr>
<td>Church Revitalization</td>
</tr>
<tr>
<td>Church Leadership and Administration</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spiritual and Character Formation Competency (5 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian Ethics OR Biblical Ethics</td>
</tr>
<tr>
<td>Introduction to Spiritual Formation</td>
</tr>
<tr>
<td>Personal Disciple Making</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Worship Leadership Competency (8 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Worship Leadership</td>
</tr>
<tr>
<td>Proclaiming the Bible OR Teaching the Bible***</td>
</tr>
<tr>
<td>Preaching Practicum OR Teaching Practicum*** @</td>
</tr>
</tbody>
</table>

For further information, please contact:
- Dr. Randy Stone (Curriculum Coordinator)
- Dr. Jody Dean (Concentration Advisor)

**Ministry Leadership and Administration Concentration Component (20 hours)**

<table>
<thead>
<tr>
<th></th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Church Business Administration</td>
<td>3</td>
</tr>
<tr>
<td>Disciple Making through Small Group Ministry</td>
<td>3</td>
</tr>
<tr>
<td>Leading Team-Based Ministry</td>
<td>3</td>
</tr>
<tr>
<td>Stress and Conflict Management</td>
<td>2</td>
</tr>
<tr>
<td>Risk Management in Christian Ministry</td>
<td>3</td>
</tr>
<tr>
<td>Lifespan Development</td>
<td>3</td>
</tr>
<tr>
<td>Lifespan Discipleship</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Required: 90-91 hours**

*Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

***Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum. Students who take Teaching the Bible must take the Teaching Practicum course.
# Leadership M.Div. Specialization

## Concentration in Pastoral Leadership

### Vocational Calling
To serve as a pastor, ministerial staff member of a local church, denominational leader, or military chaplain.

### For further information, please contact:
- Dr. Reggie Ogea (Curriculum Coordinator, Pastoral Leadership Concentration Advisor)

## Basic Ministerial Competency Component
(74 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Exposition Competency</td>
<td>(23 hours)</td>
</tr>
<tr>
<td>Encountering the Biblical World</td>
<td>2 hours</td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introductory Hebrew Grammar</td>
<td>3 hours</td>
</tr>
<tr>
<td>Intermediate Hebrew Grammar for OT Exegesis</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introductory Greek Grammar</td>
<td>3 hours</td>
</tr>
<tr>
<td>Intermediate Greek Grammar for NT Exegesis</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian Theological Heritage Competency</td>
<td>(16 hours)</td>
</tr>
<tr>
<td>Systematic Theology 1</td>
<td>3 hours</td>
</tr>
<tr>
<td>Systematic Theology 2</td>
<td>3 hours</td>
</tr>
<tr>
<td>History of Christianity: Early-Medieval</td>
<td>3 hours</td>
</tr>
<tr>
<td>History of Christianity: Reformation-Modern</td>
<td>2 hours</td>
</tr>
<tr>
<td>Baptist Heritage</td>
<td>2 hours</td>
</tr>
<tr>
<td>Philosophy of Religion OR Christian Apologetics</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introductory Hebrew Grammar</td>
<td>3 hours</td>
</tr>
<tr>
<td>Intermediate Hebrew Grammar for OT Exegesis</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disciple Making Competency</td>
<td>(9 hours)</td>
</tr>
<tr>
<td>Supervised Ministry 1: Personal Evangelism Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td>Church Evangelism</td>
<td>2 hours</td>
</tr>
<tr>
<td>Christian Missions</td>
<td>3 hours</td>
</tr>
<tr>
<td>Discipleship Strategies</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpersonal Skills Competency</td>
<td>(4 hours)</td>
</tr>
<tr>
<td>Interpersonal Relationship Skills</td>
<td>2 hours</td>
</tr>
<tr>
<td>Counseling in Ministry</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Servant Leadership Competency</td>
<td>(10 hours)</td>
</tr>
<tr>
<td>Supervised Ministry 2: Ministry Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td>Church Leadership and Administration</td>
<td>3 hours</td>
</tr>
<tr>
<td>Pastoral Ministry OR Christian Ministry**</td>
<td>3 hours</td>
</tr>
<tr>
<td>Church Revitalization</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spiritual and Character Formation Competency</td>
<td>(4 hours)</td>
</tr>
<tr>
<td>Christian Ethics OR Biblical Ethics</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introduction to Spiritual Formation</td>
<td>1 hour</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Worship Leadership Competency</td>
<td>(8 hours)</td>
</tr>
<tr>
<td>Worship Leadership</td>
<td>3 hours</td>
</tr>
<tr>
<td>Proclaiming the Bible OR Teaching the Bible***</td>
<td>3 hours</td>
</tr>
<tr>
<td>Preaching Practicum OR Teaching Practicum***</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

### Pastoral Leadership Concentration Component
(10 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pastoral Leadership</td>
<td>3 hours</td>
</tr>
<tr>
<td>Leading Team-Based Ministry</td>
<td>3 hours</td>
</tr>
<tr>
<td>Stress and Conflict Management</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

Choose ONE of the following:
- Pastoral Preaching | 2 hours
- Free Elective | 2 hours

### Total Required: 84 hours

*Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

***Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum. Students who take Teaching the Bible must take the Teaching Practicum course.
Marriage and Family Counseling M.Div. Specialization

Vocational Calling
To serve as a professional Christian counselor, pastoral counselor, minister of family life and counseling, other church staff member, social ministry worker, chaplain, or related areas of service which require or benefit from licensure as a professional counselor. This degree provides a total of 60 semester hours in counseling necessary for Licensed Professional Counselor (LPC) in most states and a richer study of the biblical and theological foundation for ministry than the Master of Arts in Marriage and Family Counseling or the Master of Arts in Clinical Mental Health Counseling degrees.

Basic Ministerial Competency Component

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Exposition Competency</td>
<td>15 hours</td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
<td>3 hours</td>
</tr>
<tr>
<td>Old Testament Exegesis (English)</td>
<td>3 hours</td>
</tr>
<tr>
<td>New Testament Exegesis (English)</td>
<td>3 hours</td>
</tr>
<tr>
<td>Christian Theological Heritage Competency</td>
<td>10 hours</td>
</tr>
<tr>
<td>Systematic Theology 1</td>
<td>3 hours</td>
</tr>
<tr>
<td>Systematic Theology 2</td>
<td>3 hours</td>
</tr>
<tr>
<td>History of Christianity: Reformation to Modern</td>
<td>2 hours</td>
</tr>
<tr>
<td>Baptist Heritage</td>
<td>2 hours</td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program</td>
<td>*</td>
</tr>
<tr>
<td>Disciple Making Competency</td>
<td>6-7 hours</td>
</tr>
<tr>
<td>Supervised Ministry 1: Personal Evangelism Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td>Church Evangelism</td>
<td>2 hours</td>
</tr>
<tr>
<td>Christian Missions (3 hr) OR Discipleship Strategies (2 hr)</td>
<td>2/3 hours</td>
</tr>
<tr>
<td>Servant Leadership Competency</td>
<td>3 hours</td>
</tr>
<tr>
<td>Pastoral Ministry OR Christian Ministry</td>
<td>3 hours</td>
</tr>
<tr>
<td>Spiritual and Character Formation Competency</td>
<td>1 hour</td>
</tr>
<tr>
<td>Introduction to Spiritual Formation</td>
<td>1 hour</td>
</tr>
<tr>
<td>Worship Leadership Competency</td>
<td>6 hours</td>
</tr>
<tr>
<td>Worship Leadership</td>
<td>3 hours</td>
</tr>
<tr>
<td>Proclaiming the Bible OR Teaching the Bible</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

**Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**All counseling students must take this course during their first semester; however, students will not receive a credit hour or be charged for the course.

Christian Counseling Component

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td>15 hours</td>
</tr>
<tr>
<td>Psychopathology: Diagnosis and Treatment</td>
<td>3 hours</td>
</tr>
<tr>
<td>Techniques and Skills in Therapy</td>
<td>3 hours</td>
</tr>
<tr>
<td>Ethical, Legal, and Professional Issues in Counseling</td>
<td>3 hours</td>
</tr>
<tr>
<td>Counseling Theories and Therapies</td>
<td>3 hours</td>
</tr>
<tr>
<td>Clinical Marriage and Family Assessment</td>
<td>3 hours</td>
</tr>
<tr>
<td>Student Process Group</td>
<td>**</td>
</tr>
<tr>
<td>Foundations for Counseling</td>
<td>21 hours</td>
</tr>
<tr>
<td>Human Development</td>
<td>3 hours</td>
</tr>
<tr>
<td>Group Counseling</td>
<td>3 hours</td>
</tr>
<tr>
<td>Lifestyle Development and Career Counseling</td>
<td>3 hours</td>
</tr>
<tr>
<td>Social &amp; Multicultural Issues in Counseling</td>
<td>3 hours</td>
</tr>
<tr>
<td>Appraisal of Individuals</td>
<td>3 hours</td>
</tr>
<tr>
<td>Personality Development</td>
<td>3 hours</td>
</tr>
<tr>
<td>Scientific Research and Program Evaluation</td>
<td>3 hours</td>
</tr>
<tr>
<td>Contextual Dimensions</td>
<td>18 hours</td>
</tr>
<tr>
<td>Addiction Counseling</td>
<td>3 hours</td>
</tr>
<tr>
<td>Human Sexuality</td>
<td>3 hours</td>
</tr>
<tr>
<td>The Bible in the Professional Counselor</td>
<td>3 hours</td>
</tr>
<tr>
<td>Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting</td>
<td>3 hours</td>
</tr>
<tr>
<td>Contemporary Approaches to Marital/Premarital Therapy</td>
<td>3 hours</td>
</tr>
<tr>
<td>Professional Issues in Counseling</td>
<td>3 hours</td>
</tr>
<tr>
<td>Clinical Practice</td>
<td>9 hours</td>
</tr>
<tr>
<td>Clinical Practicum</td>
<td>3 hours</td>
</tr>
<tr>
<td>Clinical Internship I</td>
<td>3 hours</td>
</tr>
<tr>
<td>Clinical Internship II</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Total Required: 104-105 hours

For further information, please contact:
- Dr. Kathy Steele (Curriculum Coordinator)
- Dr. Jeff Nave (Specialization Advisor)

In addition to the Program Outcomes of the MDiv degree and in order to meet licensure requirements, this specialization also is designed to:

1. Equip students to synthesize theoretical and empirical knowledge in the field of counseling.
2. Train students to have the necessary academic and clinical skills to obtain professional licensure.
3. Equip students to develop a deeper understanding of cultural diversity to enhance counseling skills.
4. Train students to integrate historical Christian beliefs, faith, and spirituality with the best practices of mental health science, in an ethical manner.
Phases of Admission

In addition to the New Orleans Baptist Theological Seminary admission requirements and acceptance into NOBTS, a student pursuing a degree in counseling (any of the licensure tracks) must complete the following phases of admission:

Entry Phase:
Entry Level for Counseling Licensure Programs

Entry into any Graduate Counseling degree program at New Orleans Baptist Theological Seminary is based on an evaluation of the applicant’s personal, professional, and academic records by the Counseling Faculty. NOBTS encourages applications from qualified applicants from diverse sociocultural backgrounds who display Christian character, professional promise, intellectual achievement, and educational commitment. This Phase is completed through the typical application process for NOBTS and the Registrar’s Office. At a minimum, applicants are expected to have the following qualifications, and meet the following requirements:

- The applicant must have the Bachelor of Arts degree or its equivalent from a college or university accredited by an agency related to CHEA, or proof of equivalent training at a foreign university.
- A minimum of 2.75 GPA on a 4.0 scale, or its equivalent.
- Beginning candidates must attend the graduate orientation at the beginning of their first semester, complete the NOBTS Entrance Exam, ACE Survey, and Trauma Symptoms Index. These are not barriers to entrance, but rather measures to facilitate more effective training opportunities for each student.
- The student may take a maximum of four of the five core courses (twelve hours) in any of the Counseling degree programs (course work listed as COUN) at NOBTS on a conditional basis. Conditional admission does not guarantee admission into any of the Counseling programs. Students taking less than twelve hours of graduate credit in the counseling program their first semester may complete any of the remaining four core courses the second semester, and take additional hours in the Basic Ministerial Competency Component of the program to fill their semester schedule as needed.
- Students may take any number of the Basic Ministerial Competency Component courses required in the program prior to seeking admission to one of the Counseling Degree Programs.
- All students must complete the NOBTS Counseling Education Exam at the beginning of the entry phase.

Phase Two:
Completion of Academic and Clinical Requirements for Full Entrance in Graduate Counseling Programs

(This Phase completed through an application process in the Counseling Department.)

In order to be accepted into a Graduate Counseling Program, candidates must meet the following conditions:

1. Complete the four prerequisite courses, with no grade lower than a “B.” Candidates cannot take additional COUN courses until they have been accepted into a graduate counseling program.
   COUN6303, Ethical, Legal, and Professional Issues in Counseling (offered every semester)

2. Maintain a 3.0 GPA in all COUN classes

3. Complete application to Phase Two of the Graduate Counseling Program: Students preparing to complete the first four core courses should apply to the program by October 15 or March 15. The application is online, in the Blackboard course COUN6380KS/Program and Practicum Application (on left menu).

4. Evaluation of Work in Courses: After the candidate has completed and submitted all the above materials, the professors who taught the applicant’s core courses will complete an evaluation of the evidence of academic, emotional and spiritual preparation of the candidate for acceptance into the program and of the candidate’s preparedness to begin the practicum.

   Evaluation Checklist
   When the Application is submitted, the professors of the four core courses will fill out an evaluation checklist that will cover the following areas.
   - Academic Communication Skills
   - Professional Orientation
   - Interpersonal Competence
   - Personal Responsibility
   - Personal Integrity
   - Respect others and Diversity
   - Self-Reflection and Self-Care
   - Growth in Core Values of NOBTS
   - Growth in Seven Basic Competencies of NOBTS
   - Regular Involvement in your church and ministry
   - Evidence that the student is dealing with and/or working on any personal issues that could impact his or her work as a counselor.

5. Interview with Faculty Member: At this point, the candidate will be invited to have an appointment for an oral interview with one of the professors in the Counseling Department. The interview will include all evaluation scores and discussion of any issues of concern.

Candidates will be notified in writing by the Clinical Director of the Department of Counseling regarding the results of their admission status. Those who are accepted will be allowed to register in COUN courses in the next semester.

NOTE: All counseling students are required to achieve a passing score on the CPCE exam before graduating.
Mentoring Track  

**Vocational Calling**
To serve in a wide variety of ministerial callings, including pastoral ministry, church staff, chaplaincy, and missions.

---

**Basic Ministerial Competency Component**  
(65 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Exposition Competency</td>
<td>(21 hours)</td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introductory Hebrew Grammar</td>
<td>3 hours</td>
</tr>
<tr>
<td>Intermediate Hebrew Grammar for OT Exegesis</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introductory Greek Grammar</td>
<td>3 hours</td>
</tr>
<tr>
<td>Intermediate Greek Grammar for NT Exegesis</td>
<td>3 hours</td>
</tr>
<tr>
<td>Christian Theological Heritage Competency</td>
<td>(13 hours)</td>
</tr>
<tr>
<td>Systematic Theology 1</td>
<td>3 hours</td>
</tr>
<tr>
<td>Systematic Theology 2</td>
<td>3 hours</td>
</tr>
<tr>
<td>History of Christianity: Reformation-Modern</td>
<td>2 hours</td>
</tr>
<tr>
<td>Baptist Heritage</td>
<td>2 hours</td>
</tr>
<tr>
<td>Philosophy of Religion OR Christian Apologetics</td>
<td>3 hours</td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program</td>
<td>*</td>
</tr>
</tbody>
</table>

| Disciple Making Competency                     | (7 hours) |
| Supervised Ministry 1: Personal Evangelism Practicum | 2 hours |
| Church Evangelism                               | 2 hours |
| Christian Missions                              | 3 hours |

| Interpersonal Skills Competency                 | (4 hours) |
| Interpersonal Relationship Skills               | 2 hours |
| Counseling in Ministry                          | 2 hours |

| Servant Leadership Competency                   | (8 hours) |
| Supervised Ministry 2: Ministry Practicum      | 2 hours |
| Church Leadership and Administration            | 3 hours |
| Pastoral Ministry OR Christian Ministry         | 3 hours |

| Spiritual and Character Formation Competency   | (4 hours) |
| Christian Ethics OR Biblical Ethics            | 3 hours |
| Introduction to Spiritual Formation            | 1 hour |

| Worship Leadership Competency                   | (8 hours) |
| Worship Leadership                              | 3 hours |
| Proclaiming the Bible OR Teaching the Bible***  | 3 hours |
| Preaching Practicum OR Teaching Practicum***    | 2 hours |

**Total Required: 81–82 hours**

Indicates course is also available in a mentoring format.

Note: any of the following italicized courses may also be taken in a mentoring format. Students who do all of the following italicized courses in the mentoring format (20 hours), plus the 12 hours of the Mentoring Concentration, would earn up to 32 hours of mentoring credit:

- Supervised Ministry 1: Personal Evangelism Practicum
- Church Evangelism
- Supervised Ministry 2: Ministry Practicum
- Church Leadership and Administration
- Introduction to Spiritual Formation
- Personal Disciple Making
- Discipleship Strategies
- Church Revitalization
- Preaching Practicum OR Teaching Practicum*  

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

***Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum. Students who take Teaching the Bible must take the Teaching Practicum course.
## Missions M.Div. Specialization

### Vocational Calling
To serve in a variety of positions in missions agencies.

### Basic Ministerial Competency Component (72 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Exposition Competency</td>
<td>(23 hours)</td>
</tr>
<tr>
<td>Encountering the Biblical World</td>
<td>2 hours</td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introductory Hebrew Grammar</td>
<td>3 hours</td>
</tr>
<tr>
<td>Intermediate Hebrew Grammar for OT Exegesis</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introductory Greek Grammar</td>
<td>3 hours</td>
</tr>
<tr>
<td>Intermediate Greek Grammar for NT Exegesis</td>
<td>3 hours</td>
</tr>
<tr>
<td>Christian Theological Heritage Competency</td>
<td>(16 hours)</td>
</tr>
<tr>
<td>Christian Apologetics OR Philosophy of Religion</td>
<td>3 hours</td>
</tr>
<tr>
<td>Systematic Theology 1</td>
<td>3 hours</td>
</tr>
<tr>
<td>Systematic Theology 2</td>
<td>3 hours</td>
</tr>
<tr>
<td>History of Christianity: Early-Medieval</td>
<td>3 hours</td>
</tr>
<tr>
<td>History of Christianity: Reformation-Modern</td>
<td>2 hours</td>
</tr>
<tr>
<td>Baptist Heritage</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

### Disciple Making Competency (9 hours)
- Supervised Ministry 1: Personal Evangelism Practicum | 2 hours |
- Church Evangelism | 2 hours |
- Christian Missions | 3 hours |
- Discipleship Strategies | 2 hours |

### Interpersonal Skills Competency (4 hours)
- Interpersonal Relationship Skills | 2 hours |
- Counseling in Ministry | 2 hours |

### Servant Leadership Competency (8 hours)
- Supervised Ministry 2: Ministry Practicum | 2 hours |
- Pastoral Ministry OR Christian Ministry | 3 hours |
- Church Leadership and Administration | 3 hours |

### Spiritual and Character Formation Competency (4 hours)
- Christian Ethics OR Biblical Ethics | 3 hours |
- Introduction to Spiritual Formation | 1 hour |

### Worship Leadership Competency (8 hours)
- Worship Leadership | 3 hours |
- Proclaiming the Bible OR Teaching the Bible | 3 hours |
- Preaching Practicum OR Teaching Practicum | 2 hours |

### Missions Component (14 hours)

#### Missions Specialization (11 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contemporary Mission Methods &amp; Movements</td>
<td>2/3 hours</td>
</tr>
<tr>
<td>Life and Work of the Missionary</td>
<td>2/3 hours</td>
</tr>
<tr>
<td>Transcultural Communication of the Gospel OR Introduction to Urban Missions</td>
<td>2/3 hours</td>
</tr>
</tbody>
</table>

#### Missions Electives (2-5 hours)
- Only MISS courses qualify for this category.

#### Free Elective (3 hours)

### Total Required: 86 hours

*Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

For further information, please contact:
- Dr. Philip Pinckard (Curriculum Coordinator)
- Dr. Ken Taylor (Specialization Advisor)
Pastoral Ministry *M.Div. Specialization*

**Vocational Calling**
To serve as pastor or ministerial staff member of a local church or as a military or hospital chaplain.

<table>
<thead>
<tr>
<th>Basic Ministerial Competency Component (74 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Biblical Exposition Competency</strong> (23 hours)</td>
</tr>
<tr>
<td>Encountering the Biblical World</td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
</tr>
<tr>
<td>Introductory Hebrew Grammar</td>
</tr>
<tr>
<td>Intermediate Hebrew Grammar for OT Exegesis</td>
</tr>
<tr>
<td>Introductory Greek Grammar</td>
</tr>
<tr>
<td>Intermediate Greek Grammar for NT Exegesis</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Christian Theological Heritage Competency (16 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Systematic Theology 1</td>
</tr>
<tr>
<td>Systematic Theology 2</td>
</tr>
<tr>
<td>History of Christianity: Early-Medieval</td>
</tr>
<tr>
<td>History of Christianity: Reformation-Modern</td>
</tr>
<tr>
<td>Baptist Heritage</td>
</tr>
<tr>
<td>Philosophy of Religion OR Christian Apologetics</td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program *</td>
</tr>
</tbody>
</table>

**Disciple Making Competency** (9 hours)
- Supervised Ministry 1: Personal Evangelism Practicum | 2 hours |
- Church Evangelism | 2 hours |
- Christian Missions | 3 hours |
- Discipleship Strategies | 2 hours |

**Interpersonal Skills Competency** (4 hours)
- Interpersonal Relationship Skills | 2 hours |
- Counseling in Ministry | 2 hours |

**Servant Leadership Competency** (10 hours)
- Supervised Ministry 2: Ministry Practicum | 2 hours |
- Church Leadership and Administration | 3 hours |
- Pastoral Ministry | 3 hours |
- Church Revitalization | 2 hours |

**Spiritual and Character Formation Competency** (4 hours)
- Christian Ethics OR Biblical Ethics | 3 hours |
- Introduction to Spiritual Formation | 1 hour |

**Worship Leadership Competency** (8 hours)
- Worship Leadership | 3 hours |
- Proclaiming the Bible | 3 hours |
- Preaching Practicum | 2 hours |

**Pastoral Ministry Specialization and Electives Component (12 hours)**

<table>
<thead>
<tr>
<th>Specialization Courses (9 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stress and Conflict Management</td>
</tr>
<tr>
<td>Pastoral Preaching</td>
</tr>
<tr>
<td>Pastoral Leadership</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective Courses (3 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The student may choose ONE course from the following:</td>
</tr>
<tr>
<td>Contemporary Bible Exposition</td>
</tr>
<tr>
<td>Pulpit Apologetics</td>
</tr>
<tr>
<td>Evangelistic Preaching</td>
</tr>
<tr>
<td>Free Elective</td>
</tr>
</tbody>
</table>

**Total Required: 86 hours**

* Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.*

For further information, please contact:
- Dr. Preston Nix (Curriculum Coordinator)
- Dr. Reggie Ogea (Specialization Advisor)
# Philosophy M.Div. Specialization

**Vocational Calling**
To serve as academicians, pastor-teachers, and apologists, with a focused preparation in the pursuit of classical wisdom in the Christian tradition.

**Basic Ministerial Competency Component**
(62-63 hours)

<table>
<thead>
<tr>
<th>Competency</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Exposition Competency</td>
<td>(21 hours)</td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introductory Hebrew Grammar</td>
<td>3 hours</td>
</tr>
<tr>
<td>Intermediate Hebrew Grammar for OT Exegesis</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introductory Greek Grammar</td>
<td>3 hours</td>
</tr>
<tr>
<td>Intermediate Greek Grammar for NT Exegesis</td>
<td>3 hours</td>
</tr>
<tr>
<td>Christian Theological Heritage Competency</td>
<td>(13 hours)</td>
</tr>
<tr>
<td>Systematic Theology 1</td>
<td>3 hours</td>
</tr>
<tr>
<td>Systematic Theology 2</td>
<td>3 hours</td>
</tr>
<tr>
<td>History of Christianity: Early-Medieval</td>
<td>3 hours</td>
</tr>
<tr>
<td>History of Christianity: Reformation-Modern</td>
<td>2 hours</td>
</tr>
<tr>
<td>Baptist Heritage</td>
<td>2 hours</td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program *</td>
<td></td>
</tr>
<tr>
<td>Disciple Making Competency</td>
<td>(6-7 hours)</td>
</tr>
<tr>
<td>Supervised Ministry 1: Personal Evangelism Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td>Church Evangelism OR Church Revitalization</td>
<td>2 hours</td>
</tr>
<tr>
<td>Christian Missions OR Discipleship Strategies</td>
<td>3/2 hours</td>
</tr>
<tr>
<td>Interpersonal Skills Competency</td>
<td>(2 hours)</td>
</tr>
<tr>
<td>Interpersonal Relationship Skills OR Counseling in Ministry</td>
<td>2 hours</td>
</tr>
<tr>
<td>Servant Leadership Competency</td>
<td>(8 hours)</td>
</tr>
<tr>
<td>Supervised Ministry 2: Ministry Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td>Church Leadership and Administration</td>
<td>3 hours</td>
</tr>
<tr>
<td>Pastoral Ministry OR Christian Ministry**</td>
<td>3 hours</td>
</tr>
<tr>
<td>Spiritual and Character Formation Competency</td>
<td>(4 hours)</td>
</tr>
<tr>
<td>Introduction to Spiritual Formation</td>
<td>1 hour</td>
</tr>
<tr>
<td>Christian Ethics OR Biblical Ethics</td>
<td></td>
</tr>
<tr>
<td>Worship Leadership Competency</td>
<td>(8 hours)</td>
</tr>
<tr>
<td>Worship Leadership</td>
<td>3 hours</td>
</tr>
<tr>
<td>Proclaiming the Bible OR Teaching the Bible ***</td>
<td>3 hours</td>
</tr>
<tr>
<td>Preaching Practicum OR Teaching Practicum*** @</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

**Philosophy Concentration**
(21 hours)

<table>
<thead>
<tr>
<th>Core Competency</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian Philosophy Core</td>
<td>(15 hours)</td>
</tr>
<tr>
<td>Philosophy of Religion</td>
<td>3 hours</td>
</tr>
<tr>
<td>The Problem of Evil</td>
<td>3 hours</td>
</tr>
<tr>
<td>Logic</td>
<td>3 hours</td>
</tr>
<tr>
<td>Epistemology OR Metaphysics</td>
<td>3 hours</td>
</tr>
<tr>
<td>Philosophical Theology</td>
<td>3 hours</td>
</tr>
<tr>
<td>Christian Philosophy Electives****</td>
<td>(6 hours)</td>
</tr>
<tr>
<td>Take 6 hours from the following courses:</td>
<td></td>
</tr>
<tr>
<td>Development of Christian Ethical Thought</td>
<td>3 hours</td>
</tr>
<tr>
<td>Encountering World Religions</td>
<td>3 hours</td>
</tr>
<tr>
<td>Christian Apologetics</td>
<td>3 hours</td>
</tr>
<tr>
<td>Apologetic Method</td>
<td>3 hours</td>
</tr>
<tr>
<td>Contemporary Hermeneutical Theory</td>
<td>3 hours</td>
</tr>
<tr>
<td>Current Ethical Issues</td>
<td>3 hours</td>
</tr>
<tr>
<td>Ministerial Ethics</td>
<td>3 hours</td>
</tr>
<tr>
<td>Marriage and Family: A Christian Perspective</td>
<td>3 hours</td>
</tr>
<tr>
<td>World Religions: Eastern Religions</td>
<td>3 hours</td>
</tr>
<tr>
<td>World Religions: Islam</td>
<td>3 hours</td>
</tr>
<tr>
<td>World Religions: Judaism</td>
<td>3 hours</td>
</tr>
<tr>
<td>Christianity and the Sciences</td>
<td>3 hours</td>
</tr>
<tr>
<td>British Apologists</td>
<td>3 hours</td>
</tr>
<tr>
<td>Theology of C. S. Lewis</td>
<td>3 hours</td>
</tr>
<tr>
<td>Postmodernity &amp; Contemporary Theological Issues</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

**Total Required:** 86-87 hours

@ Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students who do not have a pastoral ministry calling (e.g., pastor, ministry staff, chaplain, or church planter) may choose to take Christian Ministry instead of Pastoral Ministry.

***Students not called into a preaching ministry may choose to take Teaching the Bible instead of Proclaiming the Bible, and Teaching Practicum instead of Preaching Practicum. Students who take Teaching the Bible must take the Teaching Practicum course.

****This list is representative and may expand as new courses are developed.

**For further information, please contact:**
- Dr. Lloyd A. Harsch (Curriculum Coordinator)
- Dr. Robert Stewart (Specialization Advisor)
Urban Missions *M.Div. Specialization*

**Vocational Calling**
To serve as a pastor, church planter, church staff member, or missionary in an urban environment. This degree is applicable to those interested in international or North American ministry settings.

**Basic Ministerial Competency Component** (66 hours)

<table>
<thead>
<tr>
<th>Competency</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Biblical Exposition Competency</strong></td>
<td>(17 hours)</td>
</tr>
<tr>
<td>Encountering the Biblical World</td>
<td>2 hours</td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
<td>3 hours</td>
</tr>
<tr>
<td>Old Testament Exegesis (English)*</td>
<td>3 hours</td>
</tr>
<tr>
<td>New Testament Exegesis (English)*</td>
<td>3 hours</td>
</tr>
</tbody>
</table>
*Students may substitute a year of either biblical language for these courses (Intro to Greek Grammar and Intermediate Greek for Exegesis or Intro to Hebrew Grammar and Intermediate Hebrew for Exegesis).

**Christian Theological Heritage Competency** (16 hours)

- Christian Apologetics OR Philosophy of Religion 3 hours
- OR World Religions 3 hours
- Systematic Theology 1 3 hours
- Systematic Theology 2 3 hours
- History of Christianity: Early-Medieval 3 hours
- History of Christianity: Reformation-Modern 2 hours
- Baptist Heritage 2 hours
- NOBTS, SBC, and Cooperative Program **

**Disciple Making Competency** (11 hours)

- Supervised Ministry 1: Personal Evangelism Practicum 2 hours
- Church Evangelism 2 hours
- Christian Missions 3 hours
- Church Revitalization 2 hours
- Discipleship Strategies OR Practicum in Mission Strategies 2 hours

**Interpersonal Skills Competency** (4 hours)

- Interpersonal Relationship Skills 2 hours
- Counseling in Ministry 2 hours

**Servant Leadership Competency** (6 hours)

- Pastoral Ministry OR Christian Ministry 3 hours
- Church Leadership and Administration 3 hours

**Spiritual and Character Formation Competency** (4 hours)

- Christian Ethics OR Biblical Ethics 3 hours
- Introduction to Spiritual Formation 1 hour

**Worship Leadership Competency** (8 hours)

- Worship Leadership 3 hours
- Proclaiming the Bible OR Teaching the Bible 3 hours
- Preaching Practicum OR Teaching Practicum 2 hours

**Urban Ministry Specialization Component** (14-16 hours)

<table>
<thead>
<tr>
<th>Specialization</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Urban Ministry Specialization</strong></td>
<td>(14-16 hours)</td>
</tr>
<tr>
<td>Introduction to Urban Missions</td>
<td>3 hours</td>
</tr>
<tr>
<td>New Orleans Ministry and Missions</td>
<td></td>
</tr>
<tr>
<td>OR Disaster Relief Training and Experience</td>
<td>2/3 hours</td>
</tr>
<tr>
<td>Church-Community Ministries</td>
<td>3 hours</td>
</tr>
<tr>
<td>Transcultural Communication of the Gospel OR</td>
<td></td>
</tr>
<tr>
<td>Life and Work of the Missionary OR</td>
<td></td>
</tr>
<tr>
<td>Contemporary Mission Methods and Movements</td>
<td>2 hours</td>
</tr>
<tr>
<td>Practicum in Urban Missions 1 OR Supervised Ministry 2</td>
<td>2/3 hours</td>
</tr>
<tr>
<td>Practicum in Urban Missions 2 OR Principles for Church Planting OR Urban Church Planting</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

**Electives Component** (2 hours)

- Free Electives 2 hours

**Total Required: 82-84 hours**

*Indicates course is also available in a mentoring format.

**All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

For further information, please contact:
• Dr. Preston Nix (Curriculum Coordinator)
• Dr. Ken Taylor (Specialization Advisor)
Worship Ministries M.Div. Specialization

Vocational Calling
To be worship leaders and church staff members for ministry in local churches, especially for students with interest and training in church music.

For further information, please contact:
• Dr. Gregory A. Woodward (Curriculum Coordinator)
• Dr. Michael Sharp (Track Advisor)

<table>
<thead>
<tr>
<th>Basic Ministerial Competency Component (60 hours)</th>
<th>Worship Ministries Competency Component (21 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Biblical Exposition Competency (17 hours)</strong></td>
<td><strong>Common Worship Core (12 hours)</strong></td>
</tr>
<tr>
<td>Encountering the Biblical World 2 hours</td>
<td>Theology of Worship 3 hours</td>
</tr>
<tr>
<td>Exploring the Old Testament 3 hours</td>
<td>History of Worship 3 hours</td>
</tr>
<tr>
<td>Exploring the New Testament 3 hours</td>
<td>Technologies for Worship Ministries 3 hours</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics 3 hours</td>
<td>Congregational Song in Corporate Worship 3 hours</td>
</tr>
<tr>
<td>Old Testament Exegesis (English) 3 hours</td>
<td>Students will choose one Track from the following:</td>
</tr>
<tr>
<td>New Testament Exegesis (English) 3 hours</td>
<td></td>
</tr>
<tr>
<td><strong>Christian Theological Heritage Competency (16 hours)</strong></td>
<td><strong>Music Track (9 hours)</strong></td>
</tr>
<tr>
<td>Systematic Theology 1 3 hours</td>
<td>Music in Theory and Practice 3 hours</td>
</tr>
<tr>
<td>Systematic Theology 2 3 hours</td>
<td>or Music Theory for Worship Leaders 3 hours</td>
</tr>
<tr>
<td>History of Christianity: Early-Medieval 3 hours</td>
<td>Planning and Leading Worship 3 hours</td>
</tr>
<tr>
<td>History of Christianity: Reformation-Modern 2 hours</td>
<td>Worship and Music Ministry Administration 3 hours</td>
</tr>
<tr>
<td>Baptist Heritage 2 hours</td>
<td></td>
</tr>
<tr>
<td>Philosophy of Religion OR Christian Apologetics 3 hours</td>
<td></td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program *</td>
<td></td>
</tr>
<tr>
<td><strong>Disciple Making Competency (7 hours)</strong></td>
<td><strong>Guided Ministry Practicum Track (9 hours)</strong></td>
</tr>
<tr>
<td>Supervised Ministry 1: Personal Evangelism Practicum 2 hours</td>
<td>Practicum 1: The Worship Leader 3 hours</td>
</tr>
<tr>
<td>Church Evangelism OR Church Revitalization 2 hours</td>
<td>Practicum 2: Planning for Corporate Worship 3 hours</td>
</tr>
<tr>
<td>Christian Missions 3 hours</td>
<td>Practicum 3: Worship Teaching and Discipleship 3 hours</td>
</tr>
<tr>
<td><strong>Interpersonal Skills Competency (2 hours)</strong></td>
<td></td>
</tr>
<tr>
<td>Interpersonal Relationship Skills 2 hours</td>
<td></td>
</tr>
<tr>
<td><strong>Servant Leadership Competency (8 hours)</strong></td>
<td><strong>Elective Track (9 hours)</strong></td>
</tr>
<tr>
<td>Supervised Ministry 2: Ministry Practicum 2 hours</td>
<td>The student may choose courses from the following:</td>
</tr>
<tr>
<td>Church Leadership and Administration 3 hours</td>
<td>Educational Principles of Church Music Ministry 3 hours</td>
</tr>
<tr>
<td>Pastoral Ministry OR Christian Ministry 3 hours</td>
<td>Contemporary Hymnology 3 hours</td>
</tr>
<tr>
<td><strong>Spiritual and Character Formation Competency (4 hours)</strong></td>
<td>Global Worship Perspectives 3 hours</td>
</tr>
<tr>
<td>Christian Ethics OR Biblical Ethics 3 hours</td>
<td>Worship and Discipleship 3 hours</td>
</tr>
<tr>
<td>Introduction to Spiritual Formation 1 hour</td>
<td>Planning and Leading Worship 3 hours</td>
</tr>
<tr>
<td><strong>Worship Leadership Competency (6 hours)</strong></td>
<td>Music Theory for Worship Leaders 3 hours</td>
</tr>
<tr>
<td>Worship Leadership 3 hours</td>
<td>Worship and Music Ministry Administration 3 hours</td>
</tr>
<tr>
<td>Proclaiming the Bible 3 hours</td>
<td>Church Music Elective 3 hours</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>*Indicates course is also available in a mentoring format.</td>
<td></td>
</tr>
<tr>
<td>*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.</td>
<td></td>
</tr>
</tbody>
</table>

Elective Component (2-3 hours)

Free Elective (2-3 hours)

Total Required: 83-84 hours
To assist students in academic degree planning and graduate courses selection, we suggest matching vocational and ministry callings to the following MA degrees:

### Degrees and Ministry Callings

#### Pastor/Associate Pastor
- Master of Arts in Christian Apologetics
- Master of Arts in Pastoral Ministry
- Master of Arts in Worship Ministries (Preaching Track)

#### Chaplain
- Master of Arts in Church and Community Ministries
- Master of Arts in Counseling (Marriage and Family Specialization)

#### Evangelist/Minister of Evangelism
- Master of Arts in Christian Apologetics

#### Minister of Education
- Master of Arts in Christian Education
  (Concentration in Leadership and Administration OR Educational Foundations)
- Master of Arts in Discipleship

#### Minister of Music/Worship Leader
- Master of Arts in Worship Ministries (Music Track)

#### Christian Counselor
- Master of Arts in Counseling (Clinical Mental Health Specialization)
- Master of Arts in Counseling (Marriage and Family Specialization)

#### Teacher/Writer
- Master of Arts (Apologetics)
- Master of Arts (Biblical Archaeology)
- Master of Arts (Biblical Studies)
- Master of Arts in Christian Apologetics*
- Master of Arts in Christian Education
- Master of Arts (Theology)

#### Minister to Children
- Master of Arts in Christian Education
  (Concentration in Children's Ministry Leadership)

#### Minister to Youth/Students
- Master of Arts in Christian Education
  (Concentration in Youth Ministry Leadership)

---

**Master of Arts Degrees**

We offer a number of Master of Arts degrees. These MA degrees are considered by our theological accrediting agency (ATS) to be of two types. The first type of MA prepares students for research doctoral degrees like the PhD, and is designated by **MA (academic discipline)**, such as **MA (Theology)**. The second type of MA does not prepare students for a research doctoral degree, but equips students for the practice of a ministry discipline. This second type of MA is designated by **MA in [ministry discipline]**, such as **MA in Pastoral Ministry**.

**Collegiate Minister**
- Master of Arts (Apologetics)
- Master of Arts in Christian Apologetics
- Master of Arts in Christian Education
  (Concentration in Collegiate Ministry Leadership)

**Minister to Adults**
- Master of Arts in Christian Education
  (Concentration in Adult Ministry Leadership)
- Master of Arts in Discipleship

**Minister to Women**
- Master of Arts in Christian Education
  (Concentration in Women's Ministry Leadership)

**Social Work Ministry**
- Master of Arts in Christian Education
  (Concentration in Social Work)
- Master of Arts in Church and Community Ministries

**International Missionary**
- Master of Arts (Cross-Cultural Studies)
- Master of Arts in Christian Apologetics
- Master of Arts in Missiology

**North American Missionary/Church Planter/Minister of Missions**
- Master of Arts in Christian Apologetics
- Master of Arts in Church and Community Ministries
- Master of Arts in Missiology
## Master of Arts (Apologetics)

### Vocational Calling
To serve as a teacher, researcher, and/or writer in the field of Christian apologetics. This is an advanced degree, and students are expected either to have a baccalaureate degree in religion or philosophy or significant coursework in religious studies or philosophy before entering the program. This degree is suitable preparation for entry into the PhD program. It can be earned through residential and non-residential study with limited trips to the main campus.

For further information, please contact:
- Dr. Lloyd A. Harsch (Curriculum Coordinator)
- Dr. Robert Stewart (Concentration Advisor)

### Academic Requirements
The 50-hour course requirement of the MA (Apologetics) degree is intended to introduce students to a broad range of theological disciplines necessary for further studies in apologetics research. Students in the degree must maintain a 3.5 GPA. Those who do not maintain this standard will be on academic probation after the first semester that their GPA drops below 3.5 and will be dismissed after the second consecutive semester below a 3.5 average.

### PhD Eligibility
Students who complete the MA (Apologetics) are eligible to apply for the PhD at NOBTS. Students should, however, refer to all current admission requirements for Research Doctoral Programs to ensure the MA (Apologetics) meets the criteria for specific majors.

---

## Master's Degree Programs

### Basic Ministerial Competency Component (29 hours)
- **Biblical Studies Component (12 hours)**
  - Greek Exegesis courses, 6 hours
  - Hebrew Exegesis courses, 6 hours
- **Historical Studies Component (5 hours)**
  - History of Christianity: Early-Medieval, 3 hours
  - History of Christianity: Reformation-Modern, 2 hours
  - NOBTS, SBC, and the Cooperative Program,* 3 hours
- **Theological Studies Component (6 hours)**
  - Systematic Theology 1, 3 hours
  - Systematic Theology 2, 3 hours
- **Philosophical/Ethical Studies Component (6 hours)**
  - Philosophy of Religion, 3 hours
  - Christian Ethics* or Biblical Ethics, 3 hours

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

The faculty recommends strongly that apologetics students attend the January Defend conference, which features some of the nation’s top apologists. Students can earn up to six hours of course credit toward this degree each year through the Defend conference.

### Apologetics Core and Electives Component (18 hours)
- **Apologetics Core (9 hours)**
  - Christian Apologetics, 3 hours
  - The Problem of Evil, 3 hours
  - Logic, 3 hours
- **Apologetic Electives (9 hours)**
  - Electives may be taken from the following categories within the Theological and Historical Studies Division: Islamic Studies, Philosophy of Religion, and Apologetics.

### Summative Evaluation Component (3 hours)
- **Theological Research and Writing Seminar**, 3 hours

*Note: Only students within 18 hours of graduation may register for this course. Those with concentrations in theological or historical studies may request approval to adapt their summative writing assignment into a formal thesis. Further information about adapting the summative writing assignment into a formal thesis is addressed in the seminar.

**Total Required: 50 hours**

---

Program Outcomes
1. Students will demonstrate their understanding of and ability to communicate biblical, theological, and historical truth in settings that require a defense of the Christian faith.
2. Students will demonstrate critical and constructive thought processes in cultural and apologetic engagement.
3. Students will demonstrate personal and spiritual maturity as Christian apologists.
4. Students will demonstrate effective skills in research and writing.

---

**PhD Eligibility**
Students who complete the MA (Apologetics) are eligible to apply for the PhD at NOBTS. Students should, however, refer to all current admission requirements for Research Doctoral Programs to ensure the MA (Apologetics) meets the criteria for specific majors.
Master of Arts (Apologetics) (Continued)

Admission Requirements
Applicants for the MA (Apologetics) degree must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc. Admission to the MA (Apologetics) program requires additional approval by the Theological and Historical Studies Division. The following criteria will be used in reviewing applications for the MA (Apologetics) program:

- Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.
- Applicants must have completed a total of at least 15 transcripted credit hours with a grade of “B” or above in biblical studies, theology, historical studies, philosophy, and/or ethics.
- Applicants must submit a research paper on a topic in some area of theological studies for consideration by the Theological and Historical Studies Division. In some cases the division may require a personal interview with the applicant.
- Students should evidence the interests, aptitudes, and personal qualities necessary for the particular application of this degree.
- The Theological and Historical Studies Division, in consultation with the Registrar, shall determine the applicant’s suitability for admission and admit qualified candidates into the MA (Apologetics) program. Upon admission to the MA (Apologetics) program, the Theological and Historical Studies Division will tailor a program of study for each student. Students with weak undergraduate preparation in a discipline may be required to take introductory courses or, in some cases, remedial work to insure minimum competency in that discipline. Students with strong undergraduate preparation in a discipline may be eligible for advanced standing and may therefore take advanced electives in that discipline rather than the introductory courses in that discipline.

Academic Requirements
The 50-hour course requirement of the MA (Apologetics) degree (as delineated above) is intended to introduce students to a broad range of theological disciplines necessary for further studies in theological research or interdisciplinary studies related to theology. Students in the MA (Apologetics) must maintain at least a 3.25 GPA to remain in the program. Those who do not maintain a 3.25 GPA will go on probation status after the first semester, and will be dismissed after the second consecutive semester below a 3.25 average.
# Master of Arts (Biblical Archaeology)

## Vocational Calling
To prepare students for research in the fields of biblical studies and archaeology, and the combined field of Biblical Archaeology. This degree also would provide the necessary foundations to enable the student to pursue the advanced PhD degree in the field.

## Prerequisites
A minimum of 3 semester hours in each of the following areas: Exploring the Old Testament, Exploring the New Testament, and Introduction to Biblical Hermeneutics.

## Foundational Studies Component (26 hours)

### Anthropological and Cultural Studies (11 hours)
- The Social Setting of the New Testament 3 hours
- Encountering the Biblical World 2 hours
- Introduction to Anthropology** 3 hours
- Choose one course from the following:
  - Cultural Anthropology 3 hours
  - Social and Cultural Settings of Ancient Israel** 3 hours
  - History and Geography of Ancient Israel 3 hours

### Archaeology Courses (15 hours)
- Archaeological Field Work 3 hours
- Choose four courses from the following:
  - Syro-Palestinian Archaeology and the Old Testament 3 hours
  - Archaeology and the New Testament 3 hours
  - Archaeology of the Ancient Near East 3 hours
  - Archaeology and History of the Early Church** 3 hours
  - Dead Sea Scrolls 3 hours
  - Archaeological Method and Theory** 3 hours
  - Ceramic Analysis in Field Archaeology 3 hours

## Biblical Languages Component (15 hours)
- Introductory Hebrew Grammar 3 hours
- Intermediate Hebrew Grammar for OT Exegesis 3 hours
- Introductory Greek Grammar 3 hours
- Intermediate Greek Grammar for NT Exegesis 3 hours
- Choose one course from the following:
  - Hebrew Exegesis OR Greek Exegesis 3 hours
  - Biblical Aramaic 3 hours
  - Northwest Semitic Inscriptions** 3 hours

## Electives Component (6 hours)
Choose 6 hours from any of the following options:

Option 1:
- Backgrounds for New Testament Study 3 hours
- Hebrew Exegesis OR Greek Exegesis 3 hours
- History of Ancient Israel** 3 hours
- History of the Second Temple Period** 3 hours
- Independent Directed Study in Biblical Backgrounds and Archaeology (Prerequisite: Encountering the Biblical World) 1-3 hours

Option 2:
- Any archaeology or anthropological course listed in this degree plan which is not being applied toward the Foundational Studies Component or the Biblical Languages Component
- Independent Directed Study in Advanced Biblical Backgrounds and Archaeology 1-3 hours

Option 3: Free electives
- Any master's level course(s)
- Option 4: Any combination of courses from Options 1-3.

## Thesis Component (4 hours)
- Thesis 4 hours

## Required Course (0 hours)
- NOBTS, SBC, and Cooperative Program*

## Program Outcomes
1. Students will demonstrate their understanding and ability to interpret and communicate accurately biblical, theological, and historical truth.
2. Students will demonstrate their understanding and interpretation of Biblical Backgrounds and Archeology for the edification of the church and the education of the community.
3. Students will demonstrate improved skills in research and writing in the field of Biblical Backgrounds and Archaeology.
4. Students will demonstrate personal and spiritual maturity.

For further information, please contact:
- Dr. Archie W. England (Curriculum Coordinator)
- Dr. James O. Parker (Program Advisor)

## PhD Eligibility
Students who complete all the degree requirements of the MA (Biblical Archaeology) are eligible to apply to the PhD at NOBTS in the majors of Biblical Interpretation, Old Testament, or New Testament. Students who choose to major in other disciplines may be required to take other prerequisite courses as required in those majors.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**New courses to be developed.
Master of Arts (Biblical Archaeology) (Continued)

Admission Requirements and Process
Admission to the Master of Arts (Biblical Archaeology) requires the following:

1. Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc.
2. Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.
3. Applicants must have completed a total of at least 24 transcript credit hours with a grade of “B” or above in biblical studies, theology, historical studies, philosophy, and ethics. These courses should include Introduction to Old and New Testaments and Biblical Hermeneutics.
4. The Division of Biblical Studies, in consultation with the Registrar, will evaluate the transcript of the applicant. Students should evidence the interests, aptitudes, and personal qualities necessary for the particular application of this degree. Students with weak undergraduate preparation in a discipline may be required to take introductory courses or, in some cases, remedial work to insure minimum competency in that discipline. Students with strong undergraduate preparation in a discipline may be eligible for advanced standing and may therefore take advanced electives in that discipline rather than the introductory courses in that discipline. After the transcript evaluation and the approval of the Division of Biblical Studies, a faculty advisor will be assigned who will assist in the design of a plan of study tailored to meet the needs of the student.

Prerequisite Studies
Prerequisite to entry into Intermediate Greek and Hebrew courses are elementary Greek and Hebrew, and Biblical Hermeneutics at the collegiate level; thus, the student with such prerequisites would be able to go directly into advanced Greek and Hebrew exegesis courses. Applicants who cannot earn credit in elementary and intermediate Greek and Hebrew through the Accelerated MDiv Program must earn these credits prior to entry into the MA (Biblical Archaeology) program. Students who complete the MA (Biblical Archaeology) program will have earned the 12 hours each in Greek and Hebrew required for application to the PhD program in the area of Old Testament or New Testament.

Academic Requirements
The 51-hour course requirement of the Master of Arts (Biblical Archaeology) degree (as delineated above) is intended to introduce students to a broad range of theological disciplines necessary for further studies in biblical studies. A thesis is required. Students in the MA (Biblical Archaeology) must maintain at least a B average in the program. Those who do not maintain a 3.0 GPA will go on probation status after the first semester and will be dismissed after the second consecutive semester below a 3.0 average.

Thesis Guidelines
An acceptable research thesis of 75-100 pages in Turabian style must be written in the student’s area of concentration.

Thesis Proposal
1. Upon the completion of 30 semester hours of the degree program, the student will contact the Division Chair to discuss the Thesis Proposal process. The student should develop a preliminary topic for the Thesis, and the Division Chair will guide the student in determining the appropriate faculty member to work with that student as the Thesis Advisor. The Thesis Advisor will facilitate the student’s development of the Thesis Proposal and oversee the Thesis process to completion. Sample proposals will be provided to the student for reference material to assist the student in preparing a quality Thesis Proposal.
2. During the last semester of coursework (after completion of at least 45 hours), but no later than one semester following completion of coursework, the student shall present the Thesis Proposal for approval (1 hard copy and 1 pdf) to the Thesis Advisor. The Thesis Proposal must be approved by February 1 for May graduation or September 1 for December graduation.
3. The Thesis Advisor will approve the Thesis Proposal in consultation with the Division faculty and provide guidance to the student during the writing of the Thesis.
   • Upon approval of the Thesis Proposal, the Thesis Advisor must contact the Registrar’s Office to approve enrollment into the Thesis component.
   • The student will then enroll in the Thesis component. In order to maintain current enrollment in the program, the student must enroll in the Thesis component no later than the semester after the completion of coursework, with or without submission or approval of a Thesis Proposal.
4. Upon enrollment into the Thesis component, a Thesis reader will be appointed by the Division Chair to assist the Thesis Advisor in evaluating the Thesis.

Thesis Approval
1. The student should submit the following to the Office of Associate Dean of Graduate Studies no later than April 1 for May graduation and November 1 for December graduation:
   • Two plain-paper copies of the Thesis
   • An electronic copy (pdf) of the Thesis
   • A completed Thesis Fee and Order Form (The student must have on deposit in the Business Office sufficient funds to cover the indicated costs before the Thesis Fee and Order Form can be submitted.)
   • Graduation application
2. The Office of Associate Dean of Graduate Studies will send the copies of the Thesis to the Thesis Advisor, who will send one copy to the Thesis Reader. The Thesis Advisor will work with the student to generate a final approved Thesis.
3. Upon final approval of the revised Thesis, the Thesis Advisor will submit the following documents to the Office of Associate Dean of Graduate Studies no later than May 1 for May graduation and December 1 for December graduation:
   • Four final copies of the Thesis (plus any additional copies the student may have ordered on the Thesis Fee and Order Form) on 20-lb., white, 100% cotton paper. Students receive one bound copy from the 4 copies they are required to submit.
   • A completed ProQuest/UMI Dissertation/Master’s Thesis Submission Form
   • A plain paper copy of the Thesis title page and abstract for submission with the UMI form
   • Thesis Advisor Checklist
   • Thesis Review Report
   • Report of M.A. Thesis Evaluation form
4. Should a student not meet either the Thesis Proposal or Thesis Approval deadlines, the student will register the following semester for a program continuance course and will register in that course each subsequent semester until the Thesis is submitted for graduation. The
student will pay the necessary continuance fees (see Graduate Catalog for current fees). Students that do not complete their Thesis during the semester in which they are enrolled in the Thesis component will receive an "E" (extension) for that semester. The Thesis Advisor must send approval to the Registrar's Office in order for the student to be registered for the thesis component the following semester.

5. MA students may not walk in graduation exercises without submission of the final four copies of the thesis.

NOTE: Further guidance on the Thesis process may be obtained from the Division Chair's Office in conjunction with the Office of Associate Dean of Graduate Studies.
Master of Arts (Biblical Studies)

Vocational Calling
To prepare students for research degrees in biblical studies for the purpose of teaching, research, or writing in various fields of biblical studies. Students may opt for a broad-based degree in Biblical Languages or for a concentration in Old Testament and Hebrew, New Testament and Greek, or Biblical Backgrounds.

Prerequisites

Basic Ministerial Competency Component
(35-36 hours)

<table>
<thead>
<tr>
<th>Biblical Studies Competency</th>
<th>(14 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Encountering the Biblical World</td>
<td>2 hours</td>
</tr>
<tr>
<td>Intermediate Greek Grammar for NT Exegesis</td>
<td>3 hours</td>
</tr>
<tr>
<td>Greek Exegesis</td>
<td>3 hours</td>
</tr>
<tr>
<td>Intermediate Hebrew Grammar for OT Exegesis</td>
<td>3 hours</td>
</tr>
<tr>
<td>Hebrew Exegesis</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Theological and Historical Studies Competency (16 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Christianity: Early-Medieval</td>
</tr>
<tr>
<td>History of Christianity: Reformation-Modern</td>
</tr>
<tr>
<td>Baptist Heritage</td>
</tr>
<tr>
<td>Systematic Theology 1</td>
</tr>
<tr>
<td>Systematic Theology 2</td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program</td>
</tr>
<tr>
<td>One course from the following:</td>
</tr>
<tr>
<td>Philosophy of Religion, Christian Ethics, Contemporary Philosophical Hermeneutics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ministry Studies Competency (5-6 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supervised Ministry 1: Personal Evangelism Practicum</td>
</tr>
<tr>
<td>Introduction to Spiritual Formation</td>
</tr>
<tr>
<td>Ministry Studies elective</td>
</tr>
<tr>
<td>(Choose one of the following)</td>
</tr>
<tr>
<td>Church Leadership and Administration</td>
</tr>
<tr>
<td>Pastoral Ministry OR Christian Ministry</td>
</tr>
<tr>
<td>Proclaiming the Bible OR Teaching the Bible</td>
</tr>
<tr>
<td>Interpersonal Relationship Skills</td>
</tr>
<tr>
<td>Worship Leadership</td>
</tr>
</tbody>
</table>

Biblical Studies Concentration
(9 hours)

<table>
<thead>
<tr>
<th>Concentration</th>
<th>(9 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Testament and Greek</td>
<td>9 hours</td>
</tr>
<tr>
<td>Greek Exegesis</td>
<td>6 hours</td>
</tr>
<tr>
<td>Hebrew Exegesis</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Old Testament and Hebrew</th>
<th>9 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hebrew Exegesis</td>
<td>6 hours</td>
</tr>
<tr>
<td>Greek Exegesis</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Biblical Languages</th>
<th>9 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hebrew Exegesis</td>
<td>3 hours</td>
</tr>
<tr>
<td>Greek Exegesis</td>
<td>3 hours</td>
</tr>
<tr>
<td>Biblical Aramaic</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Biblical Backgrounds**</th>
<th>9 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any Biblical Backgrounds and Archaeology courses</td>
<td>9 hours</td>
</tr>
</tbody>
</table>

**Students taking the Biblical Backgrounds concentration will need to take 3 semester hours each of Greek and Hebrew Exegesis courses if they intend to make application to the PhD program in the Division of Biblical Studies.

Electives Component
(4-6 hours)

Free Electives
(4-6 hours)
These two courses may be taken from within the Division of Biblical Studies or outside the division.

Thesis Component
(4 hours)

<table>
<thead>
<tr>
<th>Thesis</th>
<th>(4 hours)</th>
</tr>
</thead>
</table>

Total Required: 52-55 hours

1. Students will demonstrate their understanding and ability to interpret and communicate accurately biblical, theological, and historical truth.
2. Students will demonstrate spiritual, moral, and ethical maturity through their studies and relational experiences in the program.
3. Students will demonstrate improved skills in research and writing in Biblical Studies.

For further information, please contact:
• Dr. Archie England (Curriculum Coordinator and Old Testament Advisor)
• Dr. Craig Price (New Testament Advisor)
MASTER'S DEGREE PROGRAMS

Master of Arts (Biblical Studies) (Continued)

PhD Eligibility
Students who complete all the degree requirements of the MA (Biblical Studies) are eligible to apply to the PhD at NOBTS in the majors of Biblical Interpretation, Old Testament, or New Testament. Students who choose to major in other disciplines may be required to take other prerequisite courses as required in those majors.

Admission Requirements and Process
Admission to the Master of Arts (Biblical Studies) requires the following:

1. Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc.

2. Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.

3. Applicants must have completed a total of at least 24 transcript credit hours with a grade of "B" or above in biblical studies, theology, historical studies, philosophy, and ethics. These courses should include Introduction to Old and New Testaments, Biblical Hermeneutics, and Introductory Greek and Hebrew.

4. The Division of Biblical Studies, in consultation with the Registrar, will evaluate the transcript of the applicant. Students should evidence the interests, aptitudes, and personal qualities necessary for the particular application of this degree. Students with weak undergraduate preparation in a discipline may be required to take introductory courses or, in some cases, remedial work to insure minimum competency in that discipline. Students with strong undergraduate preparation in a discipline may be eligible for advanced standing and may therefore take advanced electives in that discipline rather than the introductory courses in that discipline. After the transcript evaluation and the approval of the Division of Biblical Studies, a faculty advisor will be assigned who will assist in the design of a plan of study tailored to meet the needs of the student.

Prerequisite Studies
Prerequisite to entry into Intermediate Greek and Hebrew courses are elementary Greek and Hebrew, and Biblical Hermeneutics at the collegiate level; thus, the student with such prerequisites would be able to go directly into advanced Greek and Hebrew exegesis courses. Applicants who cannot earn credit in elementary and intermediate Greek and Hebrew through the Accelerated MDiv Program must earn these credits prior to entry into the MA (Biblical Studies) program. Students who complete the MA (Biblical Studies) program will have earned the 12 hours each in Greek and Hebrew required for application to the PhD program in the area of Old Testament or New Testament.

Academic Requirements
The 52-55 hour course requirement of the Master of Arts (Biblical Studies) degree (as delineated above) is intended to introduce students to a broad range of theological disciplines necessary for further studies in biblical studies. A thesis is required. Students in the MA (Biblical Studies) must maintain at least a B average in the program. Those who do not maintain a 3.0 GPA will go on probation status after the first semester and will be dismissed after the second consecutive semester below a 3.0 average.

Thesis Guidelines
An acceptable research thesis of 75-100 pages in Turabian style must be written in the student’s area of concentration.

Thesis Proposal
1. Upon the completion of 30 semester hours of the degree program, the student will contact the Division Chair to discuss the Thesis Proposal process. The student should develop a preliminary topic for the Thesis, and the Division Chair will guide the student in determining the appropriate faculty member to work with that student as the Thesis Advisor. The Thesis Advisor will facilitate the student’s development of the Thesis Proposal and oversee the Thesis process to completion. Sample proposals will be provided to the student for reference material to assist the student in preparing a quality Thesis Proposal.

2. During the last semester of coursework (after completion of at least 45 hours), but no later than one semester following completion of coursework, the student shall present the Thesis Proposal for approval (1 hard copy and 1 pdf) to the Thesis Advisor. The Thesis Proposal must be approved by February 1 for May graduation or September 1 for December graduation.

3. The Thesis Advisor will approve the Thesis Proposal in consultation with the Division faculty and provide guidance to the student during the writing of the Thesis.

   • Upon approval of the Thesis Proposal, the Thesis Advisor must contact the Registrar’s Office to approve enrollment into the Thesis component.

   • The student will then enroll in the Thesis component. In order to maintain current enrollment in the program, the student must enroll in the Thesis component no later than the semester after the completion of coursework, with or without submission or approval of a Thesis Proposal.

4. Upon enrollment into the Thesis component, a Thesis reader will be appointed by the Division Chair to assist the Thesis Advisor in evaluating the Thesis.

Thesis Approval
1. The student should submit the following to the Office of Associate Dean of Graduate Studies no later than April 1 for May graduation and November 1 for December graduation:
   • Two plain-paper copies of the Thesis
   • An electronic copy (pdf) of the Thesis
   • A completed Thesis Fee and Order Form (The student must have on deposit in the Business Office sufficient funds to cover the indicated costs before the Thesis Fee and Order Form can be submitted.)
   • Graduation application

2. The Office of Associate Dean of Graduate Studies will send the copies of the Thesis to the Thesis Advisor, who will send one copy to the Thesis Reader. The Thesis Advisor will work with the student to generate a final approved Thesis.

3. Upon final approval of the revised Thesis, the Thesis Advisor will submit the following documents to the Office of Associate Dean of Graduate Studies no later than May 1 for May graduation and December 1 for December graduation:
   • Four final copies of the Thesis (plus any additional copies the student may have ordered on the Thesis Fee and Order Form) on 20-lb., white, 100% cotton paper. Students receive one bound copy from the 4 copies they are required to submit.
   • A completed ProQuest/UMI Dissertation/Master’s Thesis Submission Form
   • A plain paper copy of the Thesis title page and abstract for submission with the UMI form
   • Thesis Advisor Checklist
   • Thesis Review Report
   • Report of M.A. Thesis Evaluation form
4. Should a student not meet either the Thesis Proposal or Thesis Approval deadlines, the student will register the following semester for a program continuance course and will register in that course each subsequent semester until the Thesis is submitted for graduation. The student will pay the necessary continuance fees (see Graduate Catalog for current fees). Students that do not complete their Thesis during the semester in which they are enrolled in the Thesis component will receive an “E” (extension) for that semester. The Thesis Advisor must send approval to the Registrar’s Office in order for the student to be registered for the thesis component the following semester.

5. MA students may not walk in graduation exercises without submission of the final four copies of the thesis.

NOTE: Further guidance on the Thesis process may be obtained from the Division Chair’s Office in conjunction with the Office of Associate Dean of Graduate Studies.
Master of Arts (Cross-Cultural Studies)

Vocational Calling
To serve in any field missions position while simultaneously developing more perfect knowledge and skill in performing cross cultural mission tasks with excellence. The degree combines field experience with theological education by pairing agency supervisors and trainers with faculty and the student/mission worker into a developmental team. This program is designed to create a unique relationship whereby the missionary receives theological training while at the same time is immersed in a field based missionary endeavor. This will provide a learning context which will enhance the impact of theological education in the laboratory of missions service. While the program of study is designed with the International Mission Board, other appropriate mission agencies can provide the high quality mentors and supervisors needed in this partnership.

This degree is only available to IMB Macedonia Project candidates.

Basic Ministerial Competency Component (28 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Studies Component</td>
<td></td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>Old Testament Exegesis (English)**</td>
<td>3</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>New Testament Exegesis (English)**</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Hermeneutics***</td>
<td>3</td>
</tr>
<tr>
<td>Theological and Historical Studies Component</td>
<td></td>
</tr>
<tr>
<td>Systematic Theology 1</td>
<td>3</td>
</tr>
<tr>
<td>Systematic Theology 2</td>
<td>3</td>
</tr>
<tr>
<td>History of Christianity: Early-Medieval***</td>
<td>3</td>
</tr>
<tr>
<td>Baptist Heritage***</td>
<td>2</td>
</tr>
<tr>
<td>Anthropology for Missions OR Urban Missions***</td>
<td>2</td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program</td>
<td>+</td>
</tr>
</tbody>
</table>

Cross-Cultural Field Component (15 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theology and Philosophy of Missions*</td>
<td>3</td>
</tr>
<tr>
<td>Basic Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>Cross Cultural Church Planting</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Orality and Oral Cultures</td>
<td>3</td>
</tr>
<tr>
<td>World Religions</td>
<td>3</td>
</tr>
</tbody>
</table>

(Note: Field component can be adapted to meet specific field needs and will be delivered in Mentor relationships in a cross-cultural setting, during the first year on the field.)

Elective Component (3 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free Elective***</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Required: 46 hours

Program Outcomes
1. Students will demonstrate an understanding of the biblical, theological, and historical foundations of Christian ministry, especially as expressed in cross-cultural settings.
2. Students will develop a broad range of biblical and theological understanding, enhanced by missionary mentors and cross-cultural experiences.
3. Students will value theological and biblical heritage, applying insights to their cross-cultural ministry context.
4. Students will model Christian character and leadership, specifically within cross-cultural communities of ministry.

For further information, please contact:
- Dr. Preston Nix (Curriculum Coordinator)
- Dr. Philip Pinckard (Concentration Advisor)

PhD Eligibility
Students who complete the degree requirements of the MA (Cross-Cultural Studies) must also meet all of the application requirements for a PhD at NOBTS with a major in missions. Prior to admission, applicants must have completed a minimum of 6 semester hours of graduate-level biblical languages (Hebrew and/or Greek), 6 semester hours of a non-biblical language (French, German, Latin, or Spanish), or 6 semester hours of research statistics. Statistics courses considered would be those similar in nature to NOBTS graduate courses CEST6300 Introduction to Educational Research and Statistics and CEST9300 Educational Research and Statistics.
Master of Arts (Cross-Cultural Studies)
(Continued)

Admission Requirements
• This degree plan is for cross-cultural missionary candidates and is designed for completion in partnership with qualified field mentors under faculty supervision. The simultaneous involvement in academic courses and cross-cultural experiences guides and informs the professional development of the candidate/student. Only students who have been approved for cross-cultural mission work may apply for this degree.
• Candidates for the degree will make application for the seminary degree program at the time of their approval for missionary service. Final approval will be contingent on being accepted to both the IMB Macedonia Project ISC program or other cross-cultural mission program and the Master of Arts (Cross-Cultural Studies) of the seminary.
• Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, and TOEFL for international students. The mission sending organization will certify the candidate in the areas of church endorsement, statement of call, medical clearance, etc.
• Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council of Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the education equivalent.

Academic Requirements
Students in the degree program will have 4-5 years to complete the 46-hour degree. The steps to completing the degree are as follows:
• Students will begin the degree when they arrive for Orientation following their appointment into the service. The first class they will take will be Theology and Philosophy of Missions while at Orientation training.
• During the first year of service on the field and/or while at Orientation, students will take 12 hours consisting of the courses in the Training Component. These courses may include language study, evangelism, church planting, or other applicable training courses.
• During the second, third, and/or fourth year of the student's field service, he/she will take Internet courses composed of the biblical studies and theological and historical studies components.
• Following the student’s field service, he/she will complete their term on stateside assignment taking the remaining 9 hours of courses to complete the degree.

Inactive Status
Missionaries serving with a mission-sending agency such as the IMB of the SBC may apply for an inactive status for the degree plan by notifying the Registrar's Office in writing if they do not want to take courses for the degree plan while on the mission field.
Master of Arts (Theology)

Vocational Calling
To serve as a teacher, researcher, and/or writer in various fields of theological studies, such as Theology, Church History, Philosophy of Religion, Apologetics, Christian Ethics, and Islamic Studies. This is an advanced degree and students are expected either to have a baccalaureate degree in religion or philosophy or significant coursework in religious studies or philosophy before entering the program. This degree is suitable preparation for entry into the PhD program. It can be earned through residential and non-residential study.

For further information, please contact:
- Dr. Lloyd A. Harsch (Curriculum Coordinator)
- Dr. Michael H. Edens (Concentration Advisor)

Basic Ministerial Competency Component
(31 hours)

Biblical Studies Component (12 hours)
- Greek Exegesis courses 6 hours
- Hebrew Exegesis courses 6 hours

Students with elementary and intermediate Greek and Hebrew credits at the collegiate level are able to go directly into advanced Greek and Hebrew exegesis courses. Through the Accelerated MDiv Program, such students may automatically receive transcripted credit at NOBTS for elementary and intermediate Greek and Hebrew. Applicants who cannot earn credit in elementary and intermediate Greek and Hebrew through the Accelerated MDiv Program must earn these credits as a condition of graduation.

Historical Studies Component (7 hours)
- History of Christianity: Early-Medieval 3 hours
- History of Christianity: Reformation-Modern 2 hours
- Baptist Heritage 2 hours
- NOBTS, SBC, and Cooperative Program *

Theological Studies Component (6 hours)
- Systematic Theology 1 3 hours
- Systematic Theology 2 3 hours

Philosophical/Ethical Studies Component (6 hours)
- Philosophy of Religion 3 hours
- Christian Ethics OR Biblical Ethics 3 hours

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Theology Concentration & Electives Component
(18 hours)

Concentration (9 hours)
In order to complete these hours, students may choose to pursue a generalist degree or a concentration in one of the following areas:
- Apologetics, Christian Ethics, Church History, Islamic Studies, Philosophy of Religion, Theology, or Theological Studies Generalist (hours taken from any courses offered in the T&H Division)

Electives (9 hours)
Note: Electives are to be taken from within the Division of Theological and Historical Studies.

Summative Evaluation Component
(3 hours)

Theological Research and Writing Seminar (3 hours)
Note: Only students within 18 hours of graduation may register for this course. Those with concentrations in theological or historical studies may request approval to adapt their summative writing assignment into a formal thesis. Further information about adapting the summative writing assignment into a formal thesis is addressed in the seminar.

Total Required: 52 hours

PhD Eligibility
Students who complete the MA (Theology) are eligible to apply to the PhD at NOBTS. Students should, however, refer to all current admission requirements for Research Doctoral Programs to ensure the MA (Theology) meets the criteria for specific majors.
Master of Arts (Theology)  
(Continued)

Admission Requirements
Applicants for the MA (Theology) degree must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc. Admission to the MA (Theology) program requires additional approval by the Theological and Historical Studies Division. The following criteria will be used in reviewing applications for the MA (Theology) program:

- Applicants must have earned a baccalaureate degree, normally with at least a 3.0 grade point average (GPA) on a 4.0 scale, from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.
- Applicants must have completed a total of at least 15 transcripted credit hours with a grade of “B” or above in biblical studies, theology, historical studies, philosophy, and/or ethics.
- Applicants must submit a research paper on a topic in some area of theological studies for consideration by the Theological and Historical Studies Division. In some cases the division may require a personal interview with the applicant.
- Students should evidence the interests, aptitudes, and personal qualities necessary for the particular application of this degree.
- The Theological and Historical Studies Division, in consultation with the Registrar, shall determine the applicant’s suitability for admission and admit qualified candidates into the MA (Theology) program. Upon admission to the MA (Theology) program, the Theological and Historical Studies Division, will tailor a program of study for each student. Students with weak undergraduate preparation in a discipline may be required to take introductory courses or, in some cases, remedial work to insure minimum competency in that discipline. Students with strong undergraduate preparation in a discipline may be eligible for advanced standing and may therefore take advanced electives in that discipline rather than the introductory courses in that discipline.

Academic Requirements
The 52-hour course requirement of the MA (Theology) degree (as delineated above) is intended to introduce students to a broad range of theological disciplines necessary for further studies in theological research or interdisciplinary studies related to theology. Students in the MA (Theology) must maintain at least a 3.25 GPA to remain in the program. Those who do not maintain a 3.25 GPA will go on probation status after the first semester, and will be dismissed after the second consecutive semester below a 3.25 average.
# Master of Arts in Christian Apologetics

## Vocational Calling
To serve in a full or part-time ministry of Christian apologetics, or to equip pastors, student ministers, missionaries, evangelists, or apologetics specialists to share and defend their faith more completely. The Master of Arts in Christian Apologetics can be earned through residential or non-residential study.

### For further information, please contact:
- Dr. Lloyd A. Harsch (Curriculum Coordinator)
- Dr. Robert Stewart (Concentration Advisor)

## Basic Ministerial Competency Component
(15 hours)

### Biblical Exposition Competency
(6 hours)
- Exploring the Old Testament 3 hours
- Exploring the New Testament 3 hours
  - Upon transcript evaluation, eligible students may substitute Introduction to Biblical Hermeneutics and/or Dealing with Bible Difficulties for the Exploring Old and/or New Testament courses.

### Christian Theological Competency
(6 hours)
- Systematic Theology 1 3 hours
- Systematic Theology 2 3 hours
- NOBTS, SBC, and Cooperative Program

### Ministry Specialization Competency
(3 hours)
- Supervised Apologetics Ministry Practicum 3 hours
  - [Note: Students must have approval from the professor of record prior to registration in this course.]

## Christian Apologetics Component
(21 hours)

### Christian Apologetics Core
(6 hours)
- Christian Apologetics 3 hours
- The Problem of Evil 3 hours

### Christian Apologetics Electives**
(15 hours)
- Take 15 hours from the following courses:
  - Philosophy of Religion 3 hours
  - Apologetic Method 3 hours
  - Cult Theology 3 hours
  - The Historical Jesus 3 hours
  - Theology of C. S. Lewis 3 hours
  - Logic 3 hours
  - Metaphysics 3 hours
  - Epistemology 3 hours
  - Mormonism 3 hours
  - New Age Spirituality 3 hours
  - Jehovah’s Witnesses 3 hours
  - Encountering World Religions 3 hours
  - World Religions: Islam 3 hours
  - World Religions: Eastern Religions 3 hours
  - World Religions: Judaism 3 hours
  - Heresy and Orthodoxy in the Early Church 3 hours
  - Philosophical Theology 3 hours
  - Contemporary Hermeneutical Theory 3 hours
  - Pulpit Apologetics 3 hours
  - Campus Apologetics 3 hours
  - Christian Apologetics and the Sciences 3 hours
  - British Apologists 3 hours
  - Word of God in Christianity and Islam 3 hours
  - Jesus and Islam 3 hours
  - Creation and Creationism 3 hours
  - Postmodernity and Contemporary Theological Issues 3 hours
  - Persecution and Martyrdom Yesterday and Today 3 hours
  - Mission Trip to Middle East for Muslim Witness and Evangelism 3 hours
  - Christian Responses to Islamic Cultural Differences 3 hours
  - Doctrine of God in Christianity and Islam 3 hours
  - Christian Ethics 3 hours
  - Doctrine of the Trinity 3 hours
  - Introduction to Biblical Hermeneutics 3 hours
  - Dealing with Bible Difficulties 3 hours

## Program Outcomes
1. Students will demonstrate critical and constructive thought processes in cultural and apologetic engagement.
2. Students will be able to design, implement, lead, and assess an apologetic ministry within their contexts.
3. Students will demonstrate their understanding of and ability to communicate biblical, theological, and historical truth in settings that require the defense of the Christian faith.
4. Students will show personal and spiritual maturation in their development as Christian apologists.

## Leveling Required for Doctoral Study
The Master of Arts in Christian Apologetics is a professional master’s degree designed for practical preparation and is not a degree that leads to doctoral work without significant leveling.

## Total Required: 36 hours
Master of Arts in Christian Education

Vocational Calling
To serve in educational ministries (including ministry to children, youth, and adults; church administration; social work; ministers of discipleship, assimilation, maturity, and associate pastors) primarily in local churches, as well as missions, denominational agencies, and other related ministries.

Program Outcomes
1. Students will demonstrate an ability to interpret and teach biblical and theological truths that promote spiritual growth in a local church or ministry.
2. Students will be able to design, implement, lead and assess a spiritual growth process within a ministry setting.
3. Students will demonstrate an understanding of foundational principles from the disciplines of human development and philosophy of education.

Basic Ministerial Competency Component
(33 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Exposition Competency</td>
<td>9 hours</td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian Theological Heritage Competency</td>
<td>8 hours</td>
</tr>
<tr>
<td>Systematic Theology 1</td>
<td>3 hours</td>
</tr>
<tr>
<td>Systematic Theology 2</td>
<td>3 hours</td>
</tr>
<tr>
<td>Baptist Heritage</td>
<td>2 hours</td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program</td>
<td>+</td>
</tr>
</tbody>
</table>

Disciple Making Competency
(6 hours)

Supervised Ministry 1: Personal Evangelism Practicum | 2 hours |
Discipleship Strategies | 2 hours |
Introduction to Spiritual Formation | 1 hour |
Personal Disciple Making | 1 hour |

Ministry Studies Competency
(10 hours)

Church Leadership and Administration | 3 hours |
Teaching the Bible | 3 hours |
Teaching Practicum | 2 hours |
Counseling in Ministry | OR |
Interpersonal Relationship Skills | 2 hours |

Christian Education Component
(21 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian Education Core</td>
<td>12 hours</td>
</tr>
<tr>
<td>Foundations of Christian Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>Lifespan Development</td>
<td>3 hours</td>
</tr>
<tr>
<td>Lifespan Discipleship</td>
<td>3 hours</td>
</tr>
<tr>
<td>Discipleship through Small Group Ministry</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Ministry Leadership Electives*
(9 hours)

Ministry Leadership concentrations
Adult Ministry Leadership
Children’s Ministry Leadership
Collegiate Ministry Leadership
Leadership and Administration
Women’s Ministry Leadership
Youth Ministry Leadership
OR
Educational Foundations/Doctoral Preparation Electives
Educational Foundations or Statistics**
Social Work Courses and Elective
OR
Generalist (No concentration)

Electives Component
(6 hours)

Free Electives*** | 6 hours |

***Social Work students must take these 6 hours from Social Work electives.

Total Required: 60 hours

*Ministry Leadership Concentrations
Students may choose to concentrate their study in a particular field of ministry. A concentration consists of at least 6 hours of course work in one area of study and the remaining 3 hours may be Christian Education electives including mentoring, clinical field projects, independent directed
Master of Arts in Christian Education
(Continued)

studies, or special events. Required concentration courses are listed below. Consultation with a Christian Education professor, especially the lead professor, is suggested when selecting course options.

Required Courses by Concentration

Adult Ministry Leadership
Leading Adult Ministry 3 hours
Leading Family Ministry 3 hours

Children’s Ministry Leadership
Leading Children’s Ministry 3 hours
Children and the Christian Faith 3 hours

Collegiate Ministry Leadership (Choose two from four)
The History and Philosophy of Collegiate Ministry 3 hours
Guiding Collegians in Their Faith Pilgrimage 3 hours
Church-Based Collegiate Ministry 3 hours
Campus-Based Collegiate Ministry 3 hours

Educational Foundations/Doctoral Studies Preparation
(Choose two from three)
Historical Foundations of Christian Education 3 hours
Foundations in Educational Psychology 3 hours
Introduction to Educational Research and Statistics** 3 hours
**(Required for PhD/EdD Admission)

Leadership and Administration
Leading Team-Based Ministry 3 hours
Risk Management in Christian Ministry 3 hours

Women’s Ministry Leadership
Foundations in Ministry to Women  OR
Ministry to Women through the Local Church plus one hour in Ministry Planning or Discipleship elective 3 hours
Advanced Ministry to Women  OR
Mentoring in Ministry to Women 3 hours

Youth Ministry Leadership
Leading Youth Ministry 3 hours
Disciple Making with Youth and Families 3 hours

Social Work***
Introduction to Social Work 3 hours
Social Work Practicum 3 hours
Social Work Elective 3 hours

***Note: Those taking the Social Work concentration also must take 6 hours of Social Work electives in place of their Free Electives listed in the degree plan. The Social Work elective options can be found in the Division of Church and Community Ministry section of this catalog.

NOBTS and the University of Southern Mississippi have partnered to create a unique dual degree program that combines the Master of Social Work degree from USM with the MA in Church and Community Ministries, the MDiv Specialization in Christian Education, or the MA in Christian Education. The MSW from USM prepares students for professional practice and licensure, while the NOBTS degree prepares students for Christian service in churches and community agencies.
# MA in Church and Community Ministries

## Vocational Calling
To prepare students to minister effectively in church and community ministries within the local church and social service agencies.

*For further information, please contact:*
- Dr. Loretta Rivers or Dr. Jeanine Bozeman (Curriculum Coordinators)
- Dr. Kevin Brown (Concentration Advisor)

## Basic Ministerial Competency Component
(17 hours)

<table>
<thead>
<tr>
<th>Competency</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Biblical Exposition Competency</strong></td>
<td>(9 hours)</td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>Christian Theological Heritage Competency</strong></td>
<td>(3 hours)</td>
</tr>
<tr>
<td>Systematic Theology 1 OR Systematic Theology 2</td>
<td>3 hours</td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program</td>
<td>*</td>
</tr>
<tr>
<td><strong>Disciple Making Competency</strong></td>
<td>(5 hours)</td>
</tr>
<tr>
<td>Supervised Ministry 1: Personal Evangelism Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td>Introduction to Spiritual Formation</td>
<td>1 hour</td>
</tr>
<tr>
<td>Interpersonal Relationship Skills</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

*Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

## Church & Community Ministries Component
(21 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Church Community Ministries Core</strong></td>
<td>(21 hours)</td>
</tr>
<tr>
<td>Church Community Ministries</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introduction to Social Work</td>
<td>3 hours</td>
</tr>
<tr>
<td>Social Work Practice with Individuals &amp; Families</td>
<td>3 hours</td>
</tr>
<tr>
<td>Social Work Practice with Groups</td>
<td>3 hours</td>
</tr>
<tr>
<td>Social Work Practice with Organizations &amp; Communities</td>
<td>3 hours</td>
</tr>
<tr>
<td>Social Work Practice and Christianity</td>
<td>3 hours</td>
</tr>
<tr>
<td>Social Work Practicum</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

## Electives Component
(9 hours)

<table>
<thead>
<tr>
<th>Elective Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose 3 courses from the following:</td>
<td></td>
</tr>
<tr>
<td>Social Work Practice with Children and Families</td>
<td>3 hours</td>
</tr>
<tr>
<td>Social Work Practice with Juvenile Delinquents</td>
<td>3 hours</td>
</tr>
<tr>
<td>Death, Loss, and Grief</td>
<td>3 hours</td>
</tr>
<tr>
<td>Social Work Practice with the Aging &amp; Their Families</td>
<td>3 hours</td>
</tr>
<tr>
<td>Social Welfare Policy and Planning</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

## Total Required: 47 hours

NOBTS and the University of Southern Mississippi have partnered to create a unique dual degree program that combines the Master of Social Work degree from USM with the MA in Church and Community Ministries, the MDiv Specialization in Christian Education, or the MA in Christian Education. The MSW from USM prepares students for professional practice and licensure, while the NOBTS degree prepares students for Christian service in churches and community agencies.
MA in Counseling *(Specialization in Clinical Mental Health)*

**Vocational Calling**
To serve as a Christian counselor in a church-based ministry, social service agency, community-based ministry, or other Christian ministries. This degree fulfills the academic requirements in most states for Licensed Professional Counselor (LPC).

For further information, please contact:
• Dr. Kathy Steele (Curriculum Coordinator)
• Dr. Kristyn Carver (Specialization Advisor)

---

**Basic Ministerial Competency Component** *(18 hours)*

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Exposition Competency</td>
<td>(9 hours)</td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
<td>3 hours</td>
</tr>
<tr>
<td>Christian Theological Heritage Competency</td>
<td>(6 hours)</td>
</tr>
<tr>
<td>Systematic Theology 1</td>
<td>3 hours</td>
</tr>
<tr>
<td>Systematic Theology 2</td>
<td>3 hours</td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program</td>
<td>*</td>
</tr>
<tr>
<td>Disciple Making Competency</td>
<td>(2 hours)</td>
</tr>
<tr>
<td>Supervised Ministry 1: Personal Evangelism Practicum</td>
<td>2 hours</td>
</tr>
<tr>
<td>Spiritual and Character Formation Competency</td>
<td>(1 hour)</td>
</tr>
<tr>
<td>Introduction to Spiritual Formation</td>
<td>1 hour</td>
</tr>
</tbody>
</table>

* Indicates course is also available in a mentoring format.

**Christian Counseling Component** *(66 hours)*

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Counseling Courses</td>
<td>(15 hours)</td>
</tr>
<tr>
<td>Psychopathology: Diagnosis and Treatment</td>
<td>3 hours</td>
</tr>
<tr>
<td>Techniques and Skills in Therapy</td>
<td>3 hours</td>
</tr>
<tr>
<td>Ethical, Legal, and Professional Issues in Counseling</td>
<td>3 hours</td>
</tr>
<tr>
<td>Counseling Theories and Treatment</td>
<td>3 hours</td>
</tr>
<tr>
<td>Clinical Marriage and Family Assessment</td>
<td>3 hours</td>
</tr>
<tr>
<td>Student Process Group</td>
<td>**</td>
</tr>
<tr>
<td>Clinical Mental Health Counseling</td>
<td>(21 hours)</td>
</tr>
<tr>
<td>Human Development</td>
<td>3 hours</td>
</tr>
<tr>
<td>Group Counseling</td>
<td>3 hours</td>
</tr>
<tr>
<td>Lifestyle Development and Career Counseling</td>
<td>3 hours</td>
</tr>
<tr>
<td>Social and Multicultural Issues in Counseling</td>
<td>3 hours</td>
</tr>
<tr>
<td>Appraisal of Individuals</td>
<td>3 hours</td>
</tr>
<tr>
<td>Personality Development</td>
<td>3 hours</td>
</tr>
<tr>
<td>Scientific Research and Program Evaluation</td>
<td>3 hours</td>
</tr>
<tr>
<td>Contextual Dimensions</td>
<td>(18 hours)</td>
</tr>
<tr>
<td>Clinical Mental Health Counseling</td>
<td>3 hours</td>
</tr>
<tr>
<td>Addiction Counseling</td>
<td>3 hours</td>
</tr>
<tr>
<td>Human Sexuality</td>
<td>3 hours</td>
</tr>
<tr>
<td>The Bible in the Professional Counselor</td>
<td>3 hours</td>
</tr>
<tr>
<td>Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting</td>
<td>3 hours</td>
</tr>
<tr>
<td>Professional Issues in Counseling</td>
<td>3 hours</td>
</tr>
<tr>
<td>Clinical Practice</td>
<td>(9 hours)</td>
</tr>
<tr>
<td>Clinical Practicum</td>
<td>3 hours</td>
</tr>
<tr>
<td>Clinical Internship 1</td>
<td>3 hours</td>
</tr>
<tr>
<td>Clinical Internship 2</td>
<td>3 hours</td>
</tr>
<tr>
<td>Counseling Electives</td>
<td>(3 hours)</td>
</tr>
<tr>
<td>Select one course from the following options:</td>
<td></td>
</tr>
<tr>
<td>Contemporary Approaches to Marital/Premarital Therapy</td>
<td>3 hours</td>
</tr>
<tr>
<td>Cognitive-Behavioral Therapy: Individual, Marriage and Family</td>
<td>3 hours</td>
</tr>
<tr>
<td>Brief Approaches to Individual, Marriage and Family Therapy</td>
<td>3 hours</td>
</tr>
<tr>
<td>Trauma: Theories and Therapies</td>
<td>3 hours</td>
</tr>
<tr>
<td>Trauma-Informed Care for Foster and Adoptive Families</td>
<td>3 hours</td>
</tr>
<tr>
<td>Death, Loss, and Grief</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

PhD Eligibility
Students who complete the MA in Counseling are eligible to apply to the PhD at NOBTS. Students should, however, refer to all current admission requirements for Research Doctoral Programs to ensure the MA in Counseling meets the criteria for specific majors.

Total Required: 84 hours
Entry Phase: Entry Level for Counseling Licensure Programs

Entry into any Graduate Counseling degree program at New Orleans Baptist Theological Seminary is based on an evaluation of the applicant's personal, professional, and academic records by the Counseling Faculty. NOBTS encourages applications from qualified applicants from diverse sociocultural backgrounds who display Christian character, professional promise, intellectual achievement, and educational commitment. This Phase is completed through the typical application process for NOBTS and the Registrar's Office. At a minimum, applicants are expected to have the following qualifications, and meet the following requirements:

- The applicant must have the Bachelor of Arts degree or its equivalent from a college or university accredited by an agency related to CHEA, or proof of equivalent training at a foreign university.
- A minimum of 2.75 GPA on a 4.0 scale, or its equivalent.
- Beginning candidates must attend the graduate orientation at the beginning of their first semester, complete the NOBTS Entrance Exam, ACE Survey, and Trauma Symptoms Index. These are not barriers to entrance, but rather measures to facilitate more effective training opportunities for each student.
- The student may take a maximum of four of the five core courses (twelve hours) in any of the Counseling degree programs (course work listed as COUN) at NOBTS on a conditional basis. Conditional admission does not guarantee admission into any of the Counseling programs. Students taking less than twelve hours of graduate credit in the counseling program their first semester may complete any of the remaining four core courses the second semester, and take additional hours in the Basic Ministerial Competency Component of the program to fill their semester schedule as needed.
- Students may take any number of the Basic Ministerial Competency Component courses required in the program prior to seeking admission to one of the Counseling Degree Programs.
- All students must complete the NOBTS Counseling Education Exam at the beginning of the entry phase.

Phase Two: Completion of Academic and Clinical Requirements for Full Entrance in Graduate Counseling Programs

(This Phase completed through an application process in the Counseling Department.)

In order to be accepted into a Graduate Counseling Program, candidates must meet the following conditions:

1. Complete the four prerequisite courses, with no grade lower than a “B.” Candidates cannot take additional COUN courses until they have been accepted into a graduate counseling program.
   COUN6302, Techniques and Skills in Therapy (offered every semester)
   COUN6301, Psychopathology: Diagnosis and Treatment (offered every semester)
   COUN6351, Counseling Theories and Therapies (offered only fall semester)
   OR COUN6350, Clinical Marriage and Family Assessment (offered only spring semester)

2. Maintain a 3.0 GPA in all COUN classes

3. Complete application to Phase Two of the Graduate Counseling Program: Students preparing to complete the first four core courses should apply to the program by October 15 or March 15. The application is online, in the Blackboard course COUN6380KS/Program and Practicum Application (on left menu).

4. Evaluation of Work in Courses: After the candidate has completed and submitted all the above materials, the professors who taught the applicant’s core courses will complete an evaluation of the evidence of academic, emotional and spiritual preparation of the candidate for acceptance into the program and of the candidate’s preparedness to begin the practicum.
   Evaluation Checklist
   When the Application is submitted, the professors of the four core courses will fill out an evaluation checklist that will cover the following areas.
   - Academic Communication Skills
   - Professional Orientation
   - Interpersonal Competence
   - Personal Responsibility
   - Personal Integrity
   - Respect others and Diversity
   - Self-Reflection and Self-Care
   - Growth in Core Values of NOBTS
   - Growth in Seven Basic Competencies of NOBTS
   - Regular Involvement in your church and ministry
   - Evidence that the student is dealing with and/or working on any personal issues that could impact his or her work as a counselor.

5. Interview with Faculty Member: At this point, the candidate will be invited to have an appointment for an oral interview with one of the professors in the Counseling Department. The interview will include all evaluation scores and discussion of any issues of concern.

Candidates will be notified in writing by the Clinical Director of the Department of Counseling regarding the results of their admission status. Those who are accepted will be allowed to register in COUN courses in the next semester.

NOTE: All counseling students are required to achieve a passing score on the CPCE exam before graduating.
MA in Counseling (Specialization in Marriage and Family)

Vocational Calling
To serve as a Christian counselor in a church-based ministry, social service agency, community-based ministry, or other Christian ministries. This degree fulfills the academic requirements in most states for Licensed Professional Counselor (LPC).

For further information, please contact:
• Dr. Kathy Steele (Curriculum Coordinator)
• Dr. Jeff Nave (Specialization Advisor)

Basic Ministerial Competency Component (18 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Exposition Competency</td>
<td>9</td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>Christian Theological Heritage Competency</td>
<td>6</td>
</tr>
<tr>
<td>Systematic Theology 1</td>
<td>3</td>
</tr>
<tr>
<td>Systematic Theology 2</td>
<td>3</td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program *</td>
<td></td>
</tr>
<tr>
<td>Disciple Making Competency</td>
<td>2</td>
</tr>
<tr>
<td>Supervised Ministry 1: Personal Evangelism</td>
<td>2</td>
</tr>
<tr>
<td>Practicum</td>
<td></td>
</tr>
<tr>
<td>Spiritual and Character Formation Competency</td>
<td>1</td>
</tr>
<tr>
<td>Introduction to Spiritual Formation</td>
<td>1</td>
</tr>
</tbody>
</table>

*Indicates course is also available in a mentoring format.

**All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**All counseling students must take this course during their first semester; however, students will not receive a credit hour or be charged for the course.

Program Outcomes
1. Equip students to synthesize theoretical and empirical knowledge in the field of counseling.
2. Train students to have the necessary academic and clinical skills to obtain professional licensure.
3. Equip students to develop a deeper understanding of cultural diversity to enhance counseling skills.
4. Train students to integrate historical Christian beliefs, faith, and spirituality with the best practices of mental health science, in an ethical manner.

Christian Counseling Component (66 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Counseling Courses</td>
<td>15</td>
</tr>
<tr>
<td>Psychopathology: Diagnosis and Treatment</td>
<td>3</td>
</tr>
<tr>
<td>Techniques and Skills in Therapy</td>
<td>3</td>
</tr>
<tr>
<td>Ethical, Legal, and Professional Issues in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>Counseling Theories and Treatment</td>
<td>3</td>
</tr>
<tr>
<td>Clinical Marriage and Family Assessment</td>
<td>3</td>
</tr>
<tr>
<td>Student Process Group</td>
<td></td>
</tr>
<tr>
<td>Marriage, Couple and Family Counseling</td>
<td>21</td>
</tr>
<tr>
<td>Human Development</td>
<td>3</td>
</tr>
<tr>
<td>Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>Lifestyle Development and Career Counseling</td>
<td>3</td>
</tr>
<tr>
<td>Social and Multicultural Issues in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>Appraisal of Individuals</td>
<td>3</td>
</tr>
<tr>
<td>Scientific Research and Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>Contemporary Approaches to Marital/Premarital Therapy</td>
<td>3</td>
</tr>
<tr>
<td>Contextual Dimensions</td>
<td>18</td>
</tr>
<tr>
<td>Family Systems Theory in Practice</td>
<td>3</td>
</tr>
<tr>
<td>Addiction Counseling</td>
<td>3</td>
</tr>
<tr>
<td>Human Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>The Bible in the Professional Counselor</td>
<td>3</td>
</tr>
<tr>
<td>Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting</td>
<td>3</td>
</tr>
<tr>
<td>Professional Issues in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>Clinical Practice</td>
<td>9</td>
</tr>
<tr>
<td>Clinical Practicum</td>
<td>3</td>
</tr>
<tr>
<td>Clinical Internship 1</td>
<td>3</td>
</tr>
<tr>
<td>Clinical Internship 2</td>
<td>3</td>
</tr>
<tr>
<td>Counseling Electives</td>
<td>3</td>
</tr>
<tr>
<td>Cognitive-Behaviorial Therapy: Individual, Marriage and Family</td>
<td>3</td>
</tr>
<tr>
<td>Brief Approaches to Individual, Marriage and Family Therapy</td>
<td>3</td>
</tr>
<tr>
<td>Trauma: Theories and Therapies</td>
<td>3</td>
</tr>
<tr>
<td>Trauma-Informed Care for Foster and Adoptive Families</td>
<td>3</td>
</tr>
<tr>
<td>Death, Loss, and Grief</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Required: 84 hours

PhD Eligibility
Students who complete the MA in Counseling are eligible to apply to the PhD at NOBTS. Students should, however, refer to all current admission requirements for Research Doctoral Programs to ensure the MA in Counseling meets the criteria for specific majors.
Master of Arts in Counseling (Specialization in Marriage and Family) (Continued)

Phases of Admission

In addition to the New Orleans Baptist Theological Seminary admission requirements and acceptance into NOBTS, a student pursuing a degree in counseling (any of the licensure tracks) must complete the following phases of admission:

Entry Phase:

Entry Level for Counseling Licensure Programs

Entry into any Graduate Counseling degree program at New Orleans Baptist Theological Seminary is based on an evaluation of the applicant’s personal, professional, and academic records by the Counseling Faculty. NOBTS encourages applications from qualified applicants from diverse sociocultural backgrounds who display Christian character, professional promise, intellectual achievement, and educational commitment. This Phase is completed through the typical application process for NOBTS and the Registrar’s Office. At a minimum, applicants are expected to have the following qualifications, and meet the following requirements:

- The applicant must have the Bachelor of Arts degree or its equivalent from a college or university accredited by an agency related to CHEA, or proof of equivalent training at a foreign university.
- A minimum of 2.75 GPA on a 4.0 scale, or its equivalent.
- Beginning candidates must attend the graduate orientation at the beginning of their first semester, complete the NOBTS Entrance Exam, ACE Survey, and Trauma Symptoms Index. These are not barriers to entrance, but rather measures to facilitate more effective training opportunities for each student.
- The student may take a maximum of four of the five core courses (twelve hours) in any of the Counseling degree programs (course work listed as COUN) at NOBTS on a conditional basis. Conditional admission does not guarantee admission into any of the Counseling programs. Students taking less than twelve hours of graduate credit in the counseling program their first semester may complete any of the remaining four core courses the second semester, and take additional hours in the Basic Ministerial Competency Component of the program to fill their semester schedule as needed.
- Students may take any number of the Basic Ministerial Competency Component courses required in the program prior to seeking admission to one of the Counseling Degree Programs.
- All students must complete the NOBTS Counseling Education Exam at the beginning of the entry phase.

Phase Two:

Completion of Academic and Clinical Requirements for Full Entrance in Graduate Counseling Programs

(This Phase completed through an application process in the Counseling Department.)

In order to be accepted into a Graduate Counseling Program, candidates must meet the following conditions:

1. Complete the four prerequisite courses, with no grade lower than a “B.” Candidates cannot take additional COUN courses until they have been accepted into a graduate counseling program.
   - COUN6303, Ethical, Legal, and Professional Issues in Counseling (offered every semester)
   - COUN6302 Techniques and Skills in Therapy (offered every semester)
   - COUN6301 Psychopathology: Diagnosis and Treatment (offered every semester)
   - COUN6351 Counseling Theories and Therapies (offered only fall semester)
   - OR COUN6350 Clinical Marriage and Family Assessment (offered only spring semester)

2. Maintain a 3.0 GPA in all COUN classes

3. Complete application to Phase Two of the Graduate Counseling Program: Students preparing to complete the first four core courses should apply to the program by October 15 or March 15. The application is online, in the Blackboard course COUN6380KS/Program and Practicum Application (on left menu).

4. Evaluation of Work in Courses: After the candidate has completed and submitted all the above materials, the professors who taught the applicant’s core courses will complete an evaluation of the evidence of academic, emotional and spiritual preparation of the candidate for acceptance into the program and of the candidate’s preparedness to begin the practicum.

   Evaluation Checklist
   When the Application is submitted, the professors of the four core courses will fill out an evaluation checklist that will cover the following areas.
   - Academic Communication Skills
   - Professional Orientation
   - Interpersonal Competence
   - Personal Responsibility
   - Personal Integrity
   - Respect others and Diversity
   - Self-Reflection and Self-Care
   - Growth in Core Values of NOBTS
   - Growth in Seven Basic Competencies of NOBTS
   - Regular Involvement in your church and ministry
   - Evidence that the student is dealing with and/or working on any personal issues that could impact his or her work as a counselor.

5. Interview with Faculty Member: At this point, the candidate will be invited to have an appointment for an oral interview with one of the professors in the Counseling Department. The interview will include all evaluation scores and discussion of any issues of concern.

Candidates will be notified in writing by the Clinical Director of the Department of Counseling regarding the results of their admission status. Those who are accepted will be allowed to register in COUN courses in the next semester.

NOTE: All counseling students are required to achieve a passing score on the CPCE exam before graduating.
Master of Arts in Discipleship

Vocational Calling
To serve in educational ministries (particularly as minister of discipleship, small groups, spiritual formation, assimilation, spiritual maturity; and associate pastors) primarily in local churches, as well as missions, denominational agencies, and other related ministries.

For further information, please contact:
• Dr. Randy Stone (Curriculum Coordinator)
• Dr. Hal Stewart (Concentration Advisor)

Program Outcomes
1. Students will demonstrate an ability to interpret and teach biblical and theological truths that promote spiritual growth in a local church or ministry.
2. A. Students will be able to create and lead a comprehensive discipleship strategy and the spiritual growth process for a church or ministry.
   B. Students will demonstrate the importance of a disciple-making strategy and discipleship for the individual, church, and denomination.
3. Students will demonstrate knowledge and understanding of disciple-making principles, processes, and strategies in and through the church and its ministries.
4. Students will demonstrate growth in personal and spiritual maturity.

Basic Ministerial Competency Component
(18 hours)

Biblical Exposition Competency (9 hours)
Exploring the Old Testament 3 hours
Exploring the New Testament 3 hours
Introduction to Biblical Hermeneutics 3 hours

Christian Theological Heritage Competency (3 hours)
Systematic Theology 1 3 hours
NOBTS, SBC, and Cooperative Program *

Disciple Making Competency (6 hours)
Supervised Ministry 1: Personal Evangelism Practicum 2 hours
Introduction to Spiritual Formation 1 hour
Personal Disciple Making 1 hour
Discipleship Strategies 2 hours

Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students should consult with a faculty advisor for guidance in choosing electives that best fit personal, educational, and vocational goals. Other courses may be substituted upon approval by the Discipleship and Ministry Leadership Division Chair. Check with the Curriculum Coordinator or the Concentration Advisor for more information on acceptable courses.

Discipleship Competency Component
(18 hours)

Discipleship Core (12 hours)
Teaching the Bible 3 hours
Leading Team Based Ministry 3 hours
Lifespan Development 3 hours
Lifespan Discipleship 3 hours

Discipleship Concentration (6 hours)
Select 6 hours** from a combination of electives:
Children and the Christian Faith 3 hours
Guiding Collegians in their Faith Pilgrimage 3 hours
Disciple Making for Youth and Families 3 hours
Ministry to Women Electives (Discipleship) 3 hours
Disciple Making through Small Group Ministry 3 hours
Discipleship Special Event 3 hours
Discipleship Project or Special Topic 1-3 hours
Mentoring 3-6 hours

Total Required: 36 hours

Vocational Calling
To serve in educational ministries (particularly as minister of discipleship, small groups, spiritual formation, assimilation, spiritual maturity; and associate pastors) primarily in local churches, as well as missions, denominational agencies, and other related ministries.

For further information, please contact:
• Dr. Randy Stone (Curriculum Coordinator)
• Dr. Hal Stewart (Concentration Advisor)

Program Outcomes
1. Students will demonstrate an ability to interpret and teach biblical and theological truths that promote spiritual growth in a local church or ministry.
2. A. Students will be able to create and lead a comprehensive discipleship strategy and the spiritual growth process for a church or ministry.
   B. Students will demonstrate the importance of a disciple-making strategy and discipleship for the individual, church, and denomination.
3. Students will demonstrate knowledge and understanding of disciple-making principles, processes, and strategies in and through the church and its ministries.
4. Students will demonstrate growth in personal and spiritual maturity.

Basic Ministerial Competency Component
(18 hours)

Biblical Exposition Competency (9 hours)
Exploring the Old Testament 3 hours
Exploring the New Testament 3 hours
Introduction to Biblical Hermeneutics 3 hours

Christian Theological Heritage Competency (3 hours)
Systematic Theology 1 3 hours
NOBTS, SBC, and Cooperative Program *

Disciple Making Competency (6 hours)
Supervised Ministry 1: Personal Evangelism Practicum 2 hours
Introduction to Spiritual Formation 1 hour
Personal Disciple Making 1 hour
Discipleship Strategies 2 hours

Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Students should consult with a faculty advisor for guidance in choosing electives that best fit personal, educational, and vocational goals. Other courses may be substituted upon approval by the Discipleship and Ministry Leadership Division Chair. Check with the Curriculum Coordinator or the Concentration Advisor for more information on acceptable courses.
Master of Arts in Missiology

Vocational Calling
To serve in a variety of positions in missions service in North America or in other countries. Examples would include cross cultural ministry, church planter, minister of missions, and serving with a missions sending group. The degree plan can be applicable to those presently engaged in mission work or to those who are preparing for mission service. The degree would benefit those who are now serving on the mission field with previous Seminary studies as well as those who are enrolled in Seminary to prepare for missionary service. Persons who have completed twenty to thirty hours of Seminary studies as preparation for service with the International Mission Board of the Southern Baptist Convention should be able to use those hours in this degree plan with academic approval of this Seminary.

Program Outcomes
1. Students will demonstrate the ability to interpret and communicate biblical, theological, and historical foundations of Christian ministry, especially as expressed cross-culturally.
2. Students will communicate an understanding of how to learn, live in, and develop a ministry contextualized to another culture.
3. Students will develop a broad range of biblical and theological understanding, based on cross-cultural perspectives.
4. Students will model and mentor others in Christian devotion and character development within a cross-cultural community.

For further information, please contact:
• Dr. Preston Nix (Curriculum Coordinator)
• Dr. Philip Pinckard (Concentration Advisor)

Basic Ministerial Competency Component (20 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Studies Component</td>
<td></td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>Theological and Historical Studies Component</td>
<td>11</td>
</tr>
<tr>
<td>Systematic Theology 1</td>
<td>3</td>
</tr>
<tr>
<td>Systematic Theology 2</td>
<td>3</td>
</tr>
<tr>
<td>Baptist Heritage</td>
<td>2</td>
</tr>
<tr>
<td>Philosophy of Religion OR Christian Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program</td>
<td></td>
</tr>
</tbody>
</table>

Ministry Studies Competency Component (8 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supervised Ministry 1: Personal Evangelism Practicum</td>
<td>2</td>
</tr>
<tr>
<td>Interpersonal Relationship Skills</td>
<td>2</td>
</tr>
<tr>
<td>Introduction to Spiritual Formation</td>
<td>1</td>
</tr>
<tr>
<td>Take at least 3 hours from the following options:</td>
<td></td>
</tr>
<tr>
<td>Counseling in Ministry</td>
<td>3</td>
</tr>
<tr>
<td>Social and Multicultural Issues in Counseling</td>
<td></td>
</tr>
<tr>
<td>Proclaiming the Bible OR Teaching the Bible</td>
<td></td>
</tr>
<tr>
<td>Pastoral Ministry</td>
<td></td>
</tr>
<tr>
<td>Worship Leadership</td>
<td></td>
</tr>
<tr>
<td>Church Leadership and Administration</td>
<td></td>
</tr>
<tr>
<td>Discipleship Strategies</td>
<td></td>
</tr>
<tr>
<td>Church-Community Ministries</td>
<td></td>
</tr>
<tr>
<td>OR appropriate Church and Community Ministries</td>
<td></td>
</tr>
<tr>
<td>courses or other approved courses in ministry</td>
<td></td>
</tr>
<tr>
<td>studies component</td>
<td></td>
</tr>
</tbody>
</table>

Missiology Concentration Component (17-19 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Missiology Concentration Component</td>
<td></td>
</tr>
<tr>
<td>Christian Missions</td>
<td>3</td>
</tr>
<tr>
<td>Life and Work of the Missionary</td>
<td>2</td>
</tr>
<tr>
<td>Transcultural Communication of the Gospel OR</td>
<td></td>
</tr>
<tr>
<td>Introduction to Urban Missions</td>
<td>2/3</td>
</tr>
<tr>
<td>Contemporary Mission Methods and Movements</td>
<td>2</td>
</tr>
<tr>
<td>(Prerequisite: Christian Missions)</td>
<td></td>
</tr>
</tbody>
</table>

(continued next column)

Students will choose one concentration from the following:

Church Planting Concentration (9 hours)
- Principles of Church Planting 3 hours
- Internship 1 - Church Planting 3 hours
- Internship II - Church Planting 3 hours
- (includes focus on spiritual warfare; working w/approved church planter)
- Mentoring in Gospel Ministry 3-6 hours
- (may include qualified NAMB training)

Diaspora Missions Concentration (8 hours)
- Ministry to Refugees, Immigrants, & Internationals 3 hours
- Missions Practicum OR Mentoring in Gospel Ministry | 3 hours
- Missions Practicum 2 hours

Missions Concentration (8 hours)
- MISS prefix courses or a combination of the courses in other concentrations on this page 8 hours

Urban Missions Concentration (8-9 hours)
- Introduction to Urban Missions 3 hours
- New Orleans Ministry and Missions 2 hours
- Disaster Relief Training and Experience 3 hours
- Practicum in Urban Missions 3 hours
- Mentoring in Gospel Ministry 3 hours

Electives Component (3 hours)

Free Electives (3 hours)

Total Required: 48-50 hours

Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

Students will need to work with the Missions professors and Registrar’s office to request enrollment in specialized courses such as Church Planting Internships; Mentoring in Gospel Ministry; a Missions Practicum; or Practicum in Urban Missions. (See next page for additional information.)
Master of Arts in Missiology (Continued)

**PhD Eligibility**
Students who complete the degree requirements of the MA in Missiology must also meet all of the application requirements for a PhD at NOBTS with a major in missions. Prior to admission, applicants must have completed a minimum of 6 semester hours of graduate-level biblical languages (Hebrew and/or Greek), 6 semester hours of a non-biblical language (French, German, Latin, or Spanish), or 6 semester hours of research statistics. Statistics courses considered would be those similar in nature to NOBTS graduate courses CEST6300 Introduction to Educational Research and Statistics and CEST9300 Educational Research and Statistics.

**Academic Requirements**
The 48-hour course requirements of the Master of Arts in Missiology are intended to introduce students to a broad range of missiological and theological disciplines necessary for further studies in missiological research or interdisciplinary studies related to missiology. Students in the MA in Missiology must maintain at least a B average in the program. Those who do not maintain a 3.0 GPA will go on probation status after the first semester and will be dismissed after the second consecutive semester below a 3.0 average.

**Enrollment in Degree Plan and Graduation**
It is preferred that an individual be accepted into this degree plan at least one semester before anticipated graduation when transferring from another degree plan at NOBTS. This will help provide guidance to a student in suitable course selections for the conclusion of the degree plan.

**Inactive Status**
Missionaries serving with a mission-sending agency such as the IMB of the SBC may apply for an inactive status for the degree plan by notifying the Registrar’s Office in writing if they do not want to take courses for the degree plan while on the mission field.
Master of Arts in Pastoral Ministry

Vocational Calling
To serve in a full or part-time position as pastor or ministerial staff member of a local church.

For further information, please contact:
- Dr. Preston L. Nix (Curriculum Coordinator)
- Dr. W. Mark Tolbert (Concentration Advisor)

Program Outcomes
1. Students will demonstrate their ability to engage in critical and constructive theological reflection regarding the content and practice of pastoral ministry.
2. Students will demonstrate improved skills in evangelism, preaching, worship, leadership, and pastoral care.
3. Students will demonstrate their understanding of the biblical, theological, and historical foundations of pastoral ministry.
4. Students will grow spiritually through their studies and relational experiences in the program.

Basic Ministerial Competency Component
(18 hours)

<table>
<thead>
<tr>
<th>Competency</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Exposition Competency</td>
<td>9</td>
</tr>
<tr>
<td>Exploring the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Biblical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>Christian Theological Heritage Competency</td>
<td>6</td>
</tr>
<tr>
<td>Systematic Theology 1</td>
<td>3</td>
</tr>
<tr>
<td>Systematic Theology 2</td>
<td>3</td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program</td>
<td>*</td>
</tr>
<tr>
<td>Disciple Making Competency</td>
<td>3</td>
</tr>
<tr>
<td>Supervised Ministry 1: Personal Evangelism Practicum</td>
<td>2</td>
</tr>
<tr>
<td>Introduction to Spiritual Formation</td>
<td>1</td>
</tr>
</tbody>
</table>

Pastoral Ministry Component
(18-19 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pastoral Ministry Core</td>
<td>13</td>
</tr>
<tr>
<td>Church Evangelism</td>
<td>2</td>
</tr>
<tr>
<td>Pastoral Ministry</td>
<td>3</td>
</tr>
<tr>
<td>Proclaiming the Bible</td>
<td>3</td>
</tr>
<tr>
<td>Preaching Practicum</td>
<td>2</td>
</tr>
<tr>
<td>Worship Leadership</td>
<td>3</td>
</tr>
<tr>
<td>Elective Courses</td>
<td>5-6</td>
</tr>
<tr>
<td>Free Electives†</td>
<td>up to 6</td>
</tr>
<tr>
<td>Baptist Heritage</td>
<td>2</td>
</tr>
<tr>
<td>Biblical Ethics OR Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Christian Missions</td>
<td>3</td>
</tr>
<tr>
<td>Church Leadership and Administration</td>
<td>3</td>
</tr>
<tr>
<td>Church Revitalization</td>
<td>2</td>
</tr>
<tr>
<td>Contemporary Bible Exposition</td>
<td>2/3</td>
</tr>
<tr>
<td>Counseling in Ministry</td>
<td>2</td>
</tr>
<tr>
<td>Discipleship Strategies</td>
<td>2</td>
</tr>
<tr>
<td>Evangelistic Preaching</td>
<td>2/3</td>
</tr>
<tr>
<td>History of Christianity: Early-Medieval</td>
<td>3</td>
</tr>
<tr>
<td>History of Christianity: Reformation-Modern</td>
<td>2</td>
</tr>
<tr>
<td>Interpersonal Relationship Skills</td>
<td>2</td>
</tr>
<tr>
<td>Pastoral Leadership</td>
<td>3</td>
</tr>
<tr>
<td>Pastoral Preaching</td>
<td>2/3</td>
</tr>
<tr>
<td>Personal Witnessing Practicum††</td>
<td>1</td>
</tr>
<tr>
<td>Preaching Bible Doctrine</td>
<td>2/3</td>
</tr>
<tr>
<td>Preaching through the [Old Testament/New Testament]</td>
<td>2/3</td>
</tr>
<tr>
<td>Pulpit Apologetics</td>
<td>2/3</td>
</tr>
<tr>
<td>Personal Disciple Making</td>
<td>1</td>
</tr>
<tr>
<td>Stress and Conflict Management</td>
<td>2/3</td>
</tr>
<tr>
<td>Supervised Ministry 2: Ministry Practicum</td>
<td>2</td>
</tr>
<tr>
<td>Technological Application for Bible Study and</td>
<td></td>
</tr>
<tr>
<td>Preaching: Logos Bible Software</td>
<td>2/3</td>
</tr>
</tbody>
</table>

Total Required: 36-37 hours

Leveling Required for Doctoral Study
The Master of Arts in Pastoral Ministry is a professional Masters degree designed for practical ministry preparation and is not a degree that leads to doctoral work without significant leveling of additional courses. It can be earned through residential or non-residential study.
Master of Arts in Worship Ministries

Vocational Calling
To serve the local church in the area of worship leadership. Foundational courses offering a broad theological understanding are complemented by in-depth studies in the field of worship. Three tracks are available (Music, Guided Ministry Practicum, Elective), all of which are geared toward those whose primary vocational calling is to lead and facilitate the musical worship in the local church or related ministry. The Guided Ministry Practicum Track is designed for those who prefer to gain training through a mentoring process.

For further information, please contact:
• Dr. Gregory A. Woodward (Curriculum Coordinator)
• Dr. Michael Sharp (Program Advisor)

Program Outcomes
1. Students will demonstrate an ability to interpret and teach biblical and theological truths that promote healthy corporate worship in a local church or ministry.
2. Students will demonstrate foundational understanding of worship leadership philosophy, principles, and ministry models in the local church and its ministries.
3. A. Students will be equipped to create and lead a comprehensive worship ministry for a church or ministry.
B. Students will demonstrate competency in one of several specialized contexts of worship ministry (preaching, worship education, music, or missions/church planting)
4. Students will demonstrate understanding of the effective use of technology in worship ministry.
5. Students will demonstrate understanding of the effective use of congregational song in corporate worship.
6. Students will demonstrate growth in personal and spiritual maturity.

Basic Ministerial Competency Component
(18 hours)

Biblical Exposition Competency (9 hours)
Exploring the Old Testament 3 hours
Exploring the New Testament 3 hours
Introduction to Biblical Hermeneutics 3 hours

Christian Theological Heritage Competency (3 hours)
Systematic Theology 1 3 hours
NOBTS, SBC, and Cooperative Program *

Disciple Making Competency (3 hours)
Supervised Ministry 1: Personal Evangelism Practicum 2 hours
Introduction to Spiritual Formation 1 hour

Worship Leadership Competency (3 hours)
Worship Leadership 3 hours

Elective Component
(3 hours)
Free Elective 3 hours

Worship Ministries Competency Component
(21 hours)

Common Worship Core (12 hours)
Theology of Worship 3 hours
History of Worship 3 hours
Technologies for Worship Ministries 3 hours
Congregational Song in Corporate Worship 3 hours

Students will choose one Track from the following:

Music Track (9 hours)
Music in Theory and Practice 3 hours
Music Theory for Worship Leaders 3 hours
Planning and Leading Worship 3 hours
Worship and Music Ministry Administration 3 hours

Guided Ministry Practicum Track (9 hours)
Practicum 1: The Worship Leader 3 hours
Practicum 2: Planning for Corporate Worship 3 hours
Practicum 3: Worship Teaching and Discipleship 3 hours

Elective Track (9 hours)
The student may choose courses from the following
Educational Principles of Church Music Ministry 3 hours
Contemporary Hymnology 3 hours
Global Worship Perspectives 3 hours
Worship and Discipleship 3 hours
Planning and Leading Worship 3 hours
Music Theory for Worship Leaders 3 hours
Worship and Music Administration 3 hours
Church Music Elective 3 hours

Total Required: 42 hours

Indicates course is also available in a mentoring format

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.
Master of Arts in Worship Ministries
(Continued)

Admission Requirements
Admission to the Master of Arts in Worship Ministries requires the following:
• Applicants must fulfill all the normal admission requirements for NOBTS, including the admission form, transcript, church endorsement, statement of call, medical clearance, TOEFL for international students, etc.
• Applicants must have earned a baccalaureate degree from an institution accredited by a regional accreditation agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent.

Academic Requirements
The 42-hour course requirement of the Master of Arts in Worship Ministries degree is intended to introduce students to Christian worship in its biblical, historical, and theological dimensions. This two-year program of study offers a curriculum of basic ministry courses combined with specialized worship offerings. The Common Worship Core blends academic study with practical ministry courses to prepare students for worship in the 21st century. Three optional Tracks (Music, Guided Ministry Practicum, and Elective) complete the curricular offerings.

Music Track
Proficiency Examination
Each MAWM student on the music track must pass the Applied Music Proficiency Examination consisting of voice and either keyboard or guitar. Requirements may be obtained in the Church Music Ministries Division Office. This requirement may be waived for students who have earned a baccalaureate music degree from a fully-accredited institution of higher education.

Local Church Ministry Involvement
It is expected that the MAWM Guided Ministry Practicum Track student will be involved in some capacity of leadership in the worship ministry of a local church during each of the semesters he/she is enrolled. The position may be volunteer or paid and can be any position designated by the church as a worship ministry role.

PhD or DMin Eligibility
Students who complete all the degree requirements of the MA in Worship Ministries need to have the equivalent of a Master of Divinity degree in order to be eligible to apply to the PhD, DMA, or DMin program at NOBTS.
Other Master's Degrees

In addition to the Master of Divinity degree and various Master of Arts degrees, our graduate program offers other master's degrees. These other degrees vary in purpose and academic plan from the MDiv and MA degrees. The Master of Theological Studies (MTS) degree provides foundational preparation for students interested in biblical and theological study but not in future doctoral work. The Master of Music in Church Music (MMCM) degree offers concentrated study for students who desire to serve in the music ministry of churches and denominational agencies, as well as in missions. The Master of Theology (ThM) degree prepares students for further graduate study at the doctoral level and for teaching, research, or writing at a scholarly level.

Degrees and Ministry Callings
To assist students in academic degree planning and graduate course selection, we suggest matching vocational and ministry callings to the following degrees:

**Pastor/Associate Pastor**
- Master of Theological Studies
- Master of Theology

**Chaplain**
- Master of Theological Studies
- Master of Theology

**Evangelist/Minister of Evangelism**
- Master of Theological Studies
- Master of Theology

**Minister of Music/Worship Leader**
- Master of Music in Church Music

**Christian Counselor**
- Master of Theological Studies
- Master of Theology

**Teacher/Writer**
- Master of Theological Studies
- Master of Theology

**Minister to Adults**
- Master of Theological Studies
- Master of Theology

**Social Work Ministry**
- Master of Theology

**International Missionary**
- Master of Theological Studies
- Master of Music in Church Music
- Master of Theology

**North American Missionary/Church Planter/Minister of Missions**
- Master of Theological Studies
- Master of Music in Church Music
- Master of Theology
Master of Theological Studies

Vocational Calling
To serve in a full-time, or lay ministry position as a pastor or staff member of a local church or other ministry organization. This degree provides a foundation in biblical and theological studies; however, the MTS is normally not deemed sufficient for admission to DMin or PhD programs without significant leveling.

Program Outcomes
1. Students will demonstrate biblical, theological, and historical knowledge.
2. Students will communicate their understanding of cultural and historical contexts.
3. Students will demonstrate personal and spiritual maturity in their program.

For further information, please contact:
• Dr. Lloyd A. Harsch (Curriculum Coordinator)

Foundational Studies Component
(34 hours)

Biblical Studies Component (15 hours)
Exploring the Old Testament 3 hours
Exploring the New Testament 3 hours
Old Testament Exegesis 3 hours
New Testament Exegesis 3 hours
Introduction to Biblical Hermeneutics 3 hours

Theological Studies Component (14 hours)
Systematic Theology 1 3 hours
Systematic Theology 2 3 hours
History of Christianity: Early-Medieval 3 hours
History of Christianity: Reformation-Modern 2 hours
Christian Apologetics OR Christian Ethics 3 hours
NOBTS, SBC, and Cooperative Program *

Worship Leadership Component (5 hours)
Proclaiming the Bible OR Teaching the Bible** 3 hours
Preaching Practicum OR Teaching Practicum** 2 hours

Controls Electives Component (6 hours)
Electives to be taken from Biblical Studies and Theological/Historical Studies.

Free Electives Component (3 hours)

Summative Assessment*** (1 hour)

Total Required: 44 hours

MTS Summative Assessment
The Summative Assessment is a comprehensive exam component of the Master of Theological Studies degree. To take the exam, the student must enroll into MTS6100 Summative Assessment and pay fees like a normal class. Students must register for the course the semester that they anticipate graduating. Students, in communication with the Office of the Registrar, are responsible for knowing where they are in their program and when they must take the exam.

Registration Process
1. During registration for the semester that students anticipate graduation, they must register and pay fees for MTS6100.
2. Once students register for MTS6100, they must contact the Office of the Curriculum Coordinator and ask to be enrolled into the Summative Assessment Blackboard site, which houses the exam and additional helpful information.
3. All graduation deadlines are firm.

(continued next page)
Master of Theological Studies  
(Continued)

**Summative Assessment**
1. The Summative Assessment consists of 100 true-false and multiple choice questions gleaned from the courses that make up the Foundational Studies Component of the degree. This timed exam is taken and graded via the Summative Assessment Blackboard site.
2. The exam is opened for students to take during the following periods of time:
   - **December graduation:** after November 1, but no later than December 1
   - **May graduation:** after April 1, but no later than May 1
   - **July Conferral:** after June 1, but no later than July 1

In the event that a student fails the Summative Assessment, the following options are available:
- If a student fails the Summative Assessment, the exam may be retaken after 5 days if 5 days falls within the period that the exam is open. Students are limited to 3 attempts at passing the exam per semester.
- If a student fails the Summative Assessment and/or does not take the exam within the allotted period, the student must contact the Office of the Registrar to withdraw from graduation.
- If a student fails the Summative Assessment and/or does not take the exam within the allotted period, the student must enroll into MTSA6100 Summative Assessment in the subsequent semester.

Further guidance on the Summative Assessment process may be obtained from the Office of the Curriculum Coordinator.
Master of Music in Church Music

Vocational Calling
To serve in the music ministry of Southern Baptist churches and denominational agencies or institutions, or to serve as missionaries.

Degree Requirements
The curriculum of this degree requires 49 hours and includes the courses listed below. Students must have a cumulative grade point average of "B" or above in all graduate music courses in order to graduate.

For further information, please contact:
- Dr. Gregory A. Woodward (Curriculum Coordinator and Concentration Advisor)
- Academic Advisor in the Registrar's Office

Program Outcomes
1. Equip students to understand and articulate biblical, theological, and historical truths.
2. Equip students to explore and investigate church music philosophy, principles, and ministry models in the local church and its ministries.
3. Guide students in developing independent musicianship and leading a comprehensive church music ministry in the local church.
4. Challenge students to contextualize and creatively apply the principles of church music ministry within various church ministry settings.
5. Challenge students to grow in their personal spiritual relationships.

Basic Ministerial Competency Component
(18 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exploring the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>Exploring the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>Systematic Theology 1 or 2</td>
<td>3</td>
</tr>
<tr>
<td>History of Christianity: Early-Medieval</td>
<td>3</td>
</tr>
<tr>
<td>Worship Leadership</td>
<td>3</td>
</tr>
<tr>
<td>Supervised Ministry 1: Personal Evangelism Practicum</td>
<td>2</td>
</tr>
<tr>
<td>Introduction to Spiritual Formation</td>
<td>1</td>
</tr>
<tr>
<td>NOBTS, SBC, and Cooperative Program</td>
<td></td>
</tr>
</tbody>
</table>

Church Music Competency Component
(15 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theology of Worship</td>
<td>3</td>
</tr>
<tr>
<td>Congregational Song in Corporate Worship</td>
<td>3</td>
</tr>
<tr>
<td>Educational Principles of Church Music Ministries</td>
<td>3</td>
</tr>
<tr>
<td>Laboratory Choirs (no credit)</td>
<td></td>
</tr>
<tr>
<td>(Laboratory Choirs is taken in lieu of Supervised Ministry 2.)</td>
<td></td>
</tr>
<tr>
<td>Worship and Music Ministry Administration</td>
<td>3</td>
</tr>
<tr>
<td>Technologies for Worship Ministries</td>
<td>3</td>
</tr>
</tbody>
</table>

Musicianship Competency Component
(16 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choral Conducting and Techniques**</td>
<td>3</td>
</tr>
<tr>
<td>Keyboard Competency in Church Music**</td>
<td>2</td>
</tr>
<tr>
<td>Worship Band Leadership**</td>
<td>1</td>
</tr>
<tr>
<td>Private Voice**</td>
<td>3</td>
</tr>
<tr>
<td>Music in Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>Ensembles***</td>
<td>4</td>
</tr>
<tr>
<td>Comprehensive Exam (no credit)</td>
<td></td>
</tr>
<tr>
<td>Worship Leadership Final Project Portfolio (no credit)</td>
<td></td>
</tr>
</tbody>
</table>

Total Required: 49 hours

* Indicates course is also available in a mentoring format.

*All graduate students must take this course during orientation in their first semester; however, students will not receive a credit hour or be charged for the course.

**Tested by Proficiency Exam. Upon successful completion of the Proficiency Exam, students may take any other non-required music course as electives.

***Among the 4 hours of required ensemble electives, 2 of these hours must be MUEN5107 Seminary Chorus.

Degree with Recital: students may request the option of presenting a recital in applied areas of study. This option requires an audition and approval of the music faculty.

(continued next page)
Master of Music in Church Music
(Continued)

Admission Requirements
Specific admission requirements for music degrees may be obtained by contacting the Division of Church Music Ministries office.

To be admitted to the Master of Music in Church Music degree program, students must hold a bachelor’s degree from an accredited college or university and demonstrate a satisfactory competency level in the areas covered by the following courses.

These courses (or their equivalents) comprise the undergraduate preparation for MMCM study:

- Music Fundamentals I 3 hours
- Music Fundamentals II 3 hours
- Music Fundamentals III 3 hours
- Music Fundamentals IV 3 hours
- Music History and Literature I and II 6 hours
- Worship Ensemble Leadership 3 hours
- Worship Arranging and Orchestration 3 hours
- Performance* (undergraduate level) 8 hours
- Undergraduate Recital non-credit
- Ensembles 4 hours
- Recital Laboratory 2 semesters non-credit

*For voice emphasis students, 2 of the 8 hours required for performance must be Vocal Diction (MUVO2301).

**Total Prerequisite Hours:** 36 hours

The student who demonstrates competency in any of the above areas through the Placement Examinations will not be required to take the corresponding undergraduate courses, provided those courses appear on the student’s undergraduate transcript. If any of the listed undergraduate courses are not on the student’s transcript, the student will be required to take the missing course(s). All students must pass the undergraduate piano proficiency exam. Information regarding the piano proficiency is located in the Music Student Handbook, which may be obtained in the Music Division Office.
Master of Theology

Vocational Calling
To prepare students for further graduate study at the doctoral level; the scholarly enhancement of ministry; or some forms of teaching, research, or writing.

For further information, please contact:
• Dr. Jeffrey B. Riley (Director of the Master of Theology Program)

ThM Purpose and Student Learning Outcomes
The Master of Theology degree program at New Orleans Baptist Theological Seminary is a research degree designed to provide qualified students the opportunity to achieve fuller mastery in a discipline or disciplines than afforded in their previous master's work. Those completing the degree are prepared for further graduate study, some forms of teaching, and disciplined reflection in ministry.

Graduates of the Master of Theology program will be able to do the following:
• Demonstrate an advanced understanding of a focused area or discipline in the context of general theological study
• Formulate productive questions
• Design, implement, and report research

Program Outcomes
1. Students will demonstrate mastery of knowledge of seminar and colloquium material.
2. Students will demonstrate excellence in research.
3. Students will demonstrate proficiency in presenting knowledge.

Degree Components
(31-35 hours)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Concentration Component</td>
<td>18</td>
</tr>
<tr>
<td>Electives Component</td>
<td>6</td>
</tr>
<tr>
<td>Graduate Orientation (includes COOP7000)</td>
<td>(no credit)</td>
</tr>
<tr>
<td>Introduction to Doctoral Research and Writing</td>
<td>3</td>
</tr>
<tr>
<td>Thesis Component (in the area of the major area)*</td>
<td>4</td>
</tr>
<tr>
<td>*OR two seminars in the major area</td>
<td>8</td>
</tr>
</tbody>
</table>

Total Required: 31-35 hours

Admission Requirements
Students may choose one of five major areas of study in this degree program: Biblical Studies, Christian Education, Church and Community Ministries, Pastoral Ministries, or Theological and Historical Studies.

• An applicant must hold a bachelor's degree from a college or university accredited by an agency related to the Council for Higher Education Accreditation (CHEA).
• Applicants must have completed the MDiv degree, the MA degree, or the first theological degree in the appropriate area of study from a theological institution accredited by the Association of Theological Schools in the United States and Canada (ATS).
• Applicants must demonstrate evidence of aptitude for advanced theological study. For unconditional acceptance of the application, the minimum GPA for prior graduate-level theological work is 3.25 on a 4.0 scale. Persons with a GPA of less than 3.25 may demonstrate potential through the GPA and the Graduate Record Examination (GRE) according to the following five-point sliding scale. For the application to be accepted unconditionally for further consideration, pending the other steps in the approval process, the individual must have a combined score of "0" or higher on the three components. Applicants with a combined score of -3 to -1 may be eligible for acceptance on probation. Scores may be no older than 5 years.
• Applicants must have completed the following prerequisites in languages prior to admission.

Biblical Studies: a minimum of 12 semester hours of master's-level Greek; 12 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar, OTHB6300 Intermediate Hebrew Grammar, and exegesis courses); and 5 semester hours of French, German, or Latin.

Christian Education: a minimum of 6 semester hours of research statistics. Upon request, the division faculty will evaluate undergraduate courses to determine which, if any, apply toward the research statistics requirement. Requests must be submitted in writing with the application. Courses considered would be those in nature to NOBTS graduate courses CEST6300 Introduction to Educational Research and Statistics and CEST6390 Educational Research and Statistics. Applicants may choose to take CEST6300 Introduction to Research and Statistics during preresidency and seek approval to take CEST6390 Educational Research and Statistics within the first year after admission into the program.

Church and Community Ministries: a minimum of 3 semester hours of research statistics. Upon request, the division faculty will evaluate undergraduate courses to determine which, if any, apply toward the research statistics requirement. Requests must be submitted in writing with the application. Courses considered would be those in nature to NOBTS graduate courses COUN6374 Scientific Research and Program Evaluation.

Pastoral Ministries: a minimum of 6 semester hours of graduate-level biblical languages (Hebrew and/or Greek), 6 semester hours of a nonbiblical language (French, German, Latin, or Spanish), or 6 semester hours of research statistics. Statistics courses considered would be those in nature to NOBTS graduate courses CEST6300 Introduction to Educational Research and Statistics and CEST6390 Educational Research and Statistics. Applicants may choose to take CEST6300 Introduction to Research and Statistics during preresidency and seek approval to take CEST6390 Educational Research and Statistics within the first year after admission into the program.

Theological and Historical Studies: a minimum of 6 semester hours of master's-level Greek; 6 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar and OTHB6300 Intermediate Hebrew Grammar); and 5 semester hours of French, German, or Latin.

All Majors: Academic credits that are to be considered for meeting nonbiblical language or research statistics and methods requirements may not be more than 7 years old. The divisions will consider requests concerning unique circumstances. In addition to transcripted course credits, competency in a nonbiblical language can be verified by testing arranged through the Office of Research Doctoral Programs.

• Applicants whose primary spoken language is not English should follow the instructions in the International Students section of the catalog. The International Student Advisor for the Seminary is Dr. Paul Gregoire. Applicants may contact him by phone at 504.282.4455 or 1.800.NOBTS.01 or by e-mail at pggregoire@nobts.edu.
Master of Theology (Continued)

Admissions Process
- A completed application including all supporting documents is due to the office of the Director of the Master of Theology Program by April 1/November 1.
- The applicant must submit a research paper from the master's program for review by the division. If no paper is available, the applicant should contact the appropriate division chairperson.
- The applicant must complete a criminal background check through CastleBranch before the application can be considered.
- The Director normally will conduct an interview with the applicant.
- The division faculty will make a recommendation to the division chair regarding admission. The division chairperson may require an interview.
- The division chair will present the division's recommendation to the Master of Theology Admissions Committee, which is comprised of the chairpersons of the five divisions (Division of Biblical Studies, Division of Church and Community Ministries, Division of Discipleship and Ministry Leadership, Division of Pastoral Ministries, and Division of Theological and Historical Studies) and the Director of the Master of Theology Program, who chairs the committee.

Program Issues
- Five majors are offered: Biblical Studies, Christian Education, Church and Community Ministries, Pastoral Ministries, and Theological and Historical Studies.
- Normally, students would not take over 12 hours per semester. Exceptions must be approved by the Director of the Master of Theology Program.
- Prior to taking doctoral seminars that may be eligible for transfer into a research doctoral program, the student must achieve a combined score of “0” or higher on the five-point sliding scale for application.
- Doctoral students have first priority to enroll in doctoral seminars. If space permits, ThM students may enroll in doctoral seminars if they have the appropriate prerequisite course work and the approval of the instructor, the division of study, and the Associate Dean of Research Doctoral Programs.
- Normally, a ThM student would take no more than one doctoral seminar at a time. Exceptions must be approved by the Director of the Master of Theology Program.
- Normally, the ThM work will be completed on campus. However, in some cases up to 4 hours of work may be completed in an extension center setting with the approval of the Director of the Master of Theology Program.
- Up to 4 hours may be taken in independent study under direct faculty supervision.
- Students must maintain a 3.0 GPA on a 4.0 scale to remain enrolled in the ThM program.
- An acceptable thesis of 60-100 pages in the area of the student's major concentration ordinarily is required. In some circumstances, an acceptable alternative to the thesis requirement is the completion of two research doctoral seminars in the major area.
- Continuous enrollment in the program is required.
- The maximum time limit for completion of the program is 4 years.
- For a student who completes the degree, up to two research doctoral seminars completed with a grade of “B” or above may be eligible for doctoral program credit, should the student be admitted to a research doctoral program and if permission is granted by the Research Doctoral Admissions Committee.

Thesis Process
- During the first semester of the program, the student should be in dialogue with the chairperson of the division regarding a possible thesis direction and Thesis Advisor. The Director of the Master of Theology Program, in consultation with the division chairperson, will appoint the Thesis Advisor in accordance with the proposed area of research.
- During the semester before the writing of the thesis and thesis registration, the student should work with the Thesis Advisor to develop a Thesis Proposal. The Thesis Proposal should include the following components:
  - Thesis Statement
  - Hypothesis
  - Review of Literature
  - Description of Research Methodology
  - Selected Bibliography
- The Thesis Proposal is normally no longer than 20 pages, not counting the bibliography.
- The student should audit RDOC9303 Prospectus Development during a January or June doctoral miniterm.
- The Thesis Advisor will work with the student to present the Thesis Proposal to the Research Doctoral Oversight Committee for review.
- Final approval of the Thesis Proposal by the Thesis Advisor must be secured by the last day of the semester prior to the first semester of thesis registration.
- Three plain-paper copies of the thesis must be submitted to the Director of the Master of Theology program by the April 1 or November 1 deadline prior to graduation.
- Appropriate thesis and diploma fees must be paid at the time of submission.
- A Thesis Review Committee shall be composed of the Thesis Advisor, one faculty member in the major area, and one faculty member outside the major area (appointed by the Director of the Master of Theology Program).
- Four corrected final copies (on white, 20-lb., 100% cotton paper, unbound) must be submitted no later than 10 days prior to graduation.

ThM Courses
ThM course work is at an advanced level, either in ThM courses or in doctoral seminars. (Many ThM courses are designed around a core MDiv course. Thus, students normally attend the MDiv course meetings.)
**Master of Theology (Continued)**

ThM courses require additional or lengthier assignments, particularly in research and writing.) See the MDiv section of the catalog for course descriptions of parallel courses.

**COOP7000 An Introduction to NOBTS, the SBC, and the Cooperative Program**
This core curriculum course offered in conjunction with Introduction to Doctoral Research and Writing is required to be taken in the first year. The course will acquaint students with a brief history of NOBTS, the SBC, and the Cooperative Program, as well as their current leadership and operation. In this course students also will gain an understanding of the significance and relationship of the Cooperative Program to the SBC and NOBTS.

**RDOC9300 Introduction to Doctoral Research and Writing (3 hours)**
In this course students will be introduced to the literature and techniques of advanced research. Special attention will be given to the development of research proposals and the presentation of research, including individual guidance in the form and style of research writing. The course must be taken during the student’s first year in the program.

**THMD7400 ThM Directed Readings Study**
Former ThD or PhD students who did not complete the degree may apply for the ThM program and request transfer of credit to the degree. If accepted, the student would register for the Directed Readings Study, in which a literature review of current works in the field would be produced.

**THMP7010 ThM Program Proficiency**
This is not a course per se. Students should register for this component in semesters in which no ThM course work is taken.

**THMW7410 ThM Thesis Writing**

**Biblical Studies**
- BBOT7311 Syro-Palestinian Archaeology and the Old Testament
- BBNT7301 Archaeology and the New Testament
- BBNE7302 Archaeology of the Ancient Near East
- OTEN7320 Theology of the Old Testament
- OTHB7301 Hebrew Exegesis: Genesis 1-11
- OTHB7302 Hebrew Exegesis: Genesis 12-36
- OTHB7303 Hebrew Exegesis: Genesis 37-50
- OTHB7304 Hebrew Exegesis: Exodus
- OTHB7305 Hebrew Exegesis: The Ten Commandments: Exodus 20; Deuteronomy 5
- OTHB7306 Hebrew Exegesis: Leviticus
- OTHB7307 Hebrew Exegesis: Numbers
- OTHB7308 Hebrew Exegesis: Deuteronomy
- OTHB7309 Hebrew Exegesis: Joshua
- OTHB7310 Hebrew Exegesis: Judges
- OTHB7311 Hebrew Exegesis: Ruth
- OTHB7312 Hebrew Exegesis: 1 & 2 Samuel
- OTHB7313 Hebrew Exegesis: 1 & 2 Kings
- OTHB7314 Hebrew Exegesis: 1 & 2 Chronicles
- OTHB7315 Hebrew Exegesis: Ezra - Nehemiah - Esther
- OTHB7316 Hebrew Exegesis: Job
- OTHB7317 Hebrew Exegesis: Psalms
- OTHB7318 Hebrew Exegesis: Proverbs
- OTHB7319 Hebrew Exegesis: Ecclesiastes
- OTHB7320 Hebrew Exegesis: Isaiah 1-39
- OTHB7321 Hebrew Exegesis: Isaiah 40-66
- OTHB7322 Hebrew Exegesis: Jeremiah - Lamentations
- OTHB7323 Hebrew Exegesis: Ezekiel
- OTHB7324 Hebrew Exegesis: Daniel
- OTHB7325 Hebrew Exegesis: Hosea - Amos
- OTHB7326 Hebrew Exegesis: Jonah
- OTHB7327 Hebrew Exegesis: Habakkuk - Zephaniah
- OTHB7328 Hebrew Exegesis: Haggai - Malachi
- OTHB7329 Hebrew Exegesis: Zechariah
- OTHB7330 Hebrew Exegesis: Song of Songs - Lamentations
- OTBA7350 Biblical Aramaic
- NTEN7320 New Testament Theology
- NTGK7301 Greek Exegesis: Matthew
- NTGK7302 Greek Exegesis: Mark
- NTGK7303 Greek Exegesis: Luke
- NTGK7304 Greek Exegesis: John
- NTGK7305 Greek Exegesis: Acts
- NTGK7306 Greek Exegesis: Romans
- NTGK7307 Greek Exegesis: 1 Corinthians
- NTGK7308 Greek Exegesis: 2 Corinthians
- NTGK7309 Greek Exegesis: Galatians
- NTGK7310 Greek Exegesis: Ephesians
- NTGK7311 Greek Exegesis: Philippians - Colossians
- NTGK7312 Greek Exegesis: 1 & 2 Thessalonians
- NTGK7313 Greek Exegesis: 1 & 2 Timothy
- NTGK7314 Greek Exegesis: Prison Epistles
- NTGK7315 Greek Exegesis: Pastoral Epistles
- NTGK7316 Greek Exegesis: Hebrews
- NTGK7317 Greek Exegesis: James
- NTGK7318 Greek Exegesis: 1 Peter
- NTGK7319 Greek Exegesis: 2 Peter
- NTGK7320 Greek Exegesis: 1-3 John
- NTGK7321 Greek Exegesis: The Revelation
- NTGK7322 Greek Exegesis: Sermon on the Mount
- NTGK7323 Greek Exegesis: Parables
- NTGK7390 Textual Criticism of the Greek New Testament
- NTGK7391 Studies in New Testament Manuscripts
- NTGK7393 Advanced Greek Grammar
- NTGK7395 Readings in Hellenistic Greek
- BSIS7399 Independent Study in Biblical Studies

**Christian Education**
- CCEA7317 Church Business Administration
- CCEH7333 Leading Children's Ministry
- CEEF7300 Historical Foundations of Christian Education
- CEEF7301 Foundations of Christian Education
- CEEF7302 Foundations in Educational Psychology
- CEEF7310 Teaching the Bible
- CEEH7341 Understanding Contemporary Adolescents

**Church and Community Ministries**
- CCWS7310 Social Work Practice with Groups
- CCWS7361 Social Welfare Policy and Planning
- CCWS7363 Social Work Practice with Juvenile Delinquents
- CCWS7364 Interpersonal Relationship Skills
- CCWS7365 Death, Loss, and Grief
- CCWS7366 Social Work Practice with Children and Families
- CCWS7367 Social Work Practice with Individuals and Families
- CCWS7368 Social Work Practice with Organizations & Communities
- CCWS7369 Social Work Practice with the Aging and Their Families
- COUN7301 Psychopathology: Diagnosis and Treatment
- COUN7304 Family Systems Theory in Practice
- COUN7351 Counseling Theories and Treatment
- COUN7355 Brief Approaches to Individual, Marriage and Family Therapy
### Master of Theology (Continued)

#### Pastoral Ministries

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PATH7333</td>
<td>Church Ministries Creation and Contextualization</td>
</tr>
<tr>
<td>PATH7334</td>
<td>Stress and Conflict Management</td>
</tr>
<tr>
<td>PREA7306</td>
<td>Pastoral Preaching</td>
</tr>
<tr>
<td>PREA7307</td>
<td>Evangelistic Preaching</td>
</tr>
<tr>
<td>PREA7313</td>
<td>Contemporary Bible Exposition</td>
</tr>
<tr>
<td>PREA7314</td>
<td>Preaching Bible Doctrine</td>
</tr>
<tr>
<td>PREA7316</td>
<td>Preaching from Historical-Narrative Literature</td>
</tr>
<tr>
<td>PREA7317</td>
<td>Preaching from Poetic and Wisdom Literature</td>
</tr>
<tr>
<td>PREA7318</td>
<td>Preaching from the Prophets</td>
</tr>
<tr>
<td>PREA7319</td>
<td>Preaching from the Gospels</td>
</tr>
<tr>
<td>PREA7320</td>
<td>Preaching from the Epistles</td>
</tr>
<tr>
<td>PREA7321</td>
<td>Preaching from Apocalyptic Literature</td>
</tr>
<tr>
<td>PREA7322</td>
<td>Pulpit Apologetics</td>
</tr>
<tr>
<td>PREA7331</td>
<td>History of American Preaching</td>
</tr>
<tr>
<td>CHPL7380</td>
<td>Principles of Church Planting</td>
</tr>
<tr>
<td>CHPL7381</td>
<td>Strategic Church Planting for Multiplication</td>
</tr>
<tr>
<td>CHPL7382</td>
<td>Urban Church Planting</td>
</tr>
<tr>
<td>CHPL7384</td>
<td>Church Planting in the African-American Community</td>
</tr>
<tr>
<td>EVAN7332</td>
<td>Clinical Field Project in Evangelism or Church Planting</td>
</tr>
<tr>
<td>EVAN7351</td>
<td>Contemporary Trends in Growing an Evangelistic Church</td>
</tr>
<tr>
<td>EVAN7352</td>
<td>Biblical Principles and Practices of Evangelism</td>
</tr>
<tr>
<td>EVAN7354</td>
<td>Great Revivals and Awakenings</td>
</tr>
<tr>
<td>MISS7330</td>
<td>History of Baptist Missions</td>
</tr>
<tr>
<td>MISS7331</td>
<td>Regional Studies</td>
</tr>
<tr>
<td>MISS7332</td>
<td>Contemporary Mission Methods and Movements</td>
</tr>
<tr>
<td>MISS7233</td>
<td>The Persecuted Church</td>
</tr>
<tr>
<td>MISS7335</td>
<td>Last Frontiers</td>
</tr>
<tr>
<td>MISS7340</td>
<td>History of Christian Missions</td>
</tr>
<tr>
<td>MISS7342</td>
<td>Introduction to Urban Missions</td>
</tr>
<tr>
<td>MISS7343</td>
<td>Transcultural Communication of the Gospel</td>
</tr>
<tr>
<td>MISS7344</td>
<td>World Religions: Eastern Religions</td>
</tr>
<tr>
<td>MISS7345</td>
<td>World Religions: Islam</td>
</tr>
<tr>
<td>MISS7346</td>
<td>World Religions: Judaism</td>
</tr>
<tr>
<td>MISS7348</td>
<td>Life and Work of the Missionary</td>
</tr>
<tr>
<td>MISS7349</td>
<td>Anthropology for Missions and Ministry</td>
</tr>
<tr>
<td>MISS7351</td>
<td>Linguistics for Missionaries</td>
</tr>
<tr>
<td>MISS7358</td>
<td>Persecution and Martyrdom Yesterday and Today</td>
</tr>
<tr>
<td>PMIS7399</td>
<td>Independent Study in Pastoral Ministries</td>
</tr>
</tbody>
</table>

#### Theological & Historical Studies

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETHC7301</td>
<td>Biblical Ethics</td>
</tr>
<tr>
<td>HIST7301</td>
<td>History of Early Christianity</td>
</tr>
<tr>
<td>HIST7302</td>
<td>Christian Devotional Classics</td>
</tr>
<tr>
<td>HIST7311</td>
<td>Renaissance and Reformation</td>
</tr>
<tr>
<td>HIST7313</td>
<td>The Radical Reformation</td>
</tr>
<tr>
<td>HIST7321</td>
<td>History of Modern Christianity</td>
</tr>
<tr>
<td>HIST7322</td>
<td>Modern Renewal Movements</td>
</tr>
<tr>
<td>HIST7324</td>
<td>Contemporary American Religion</td>
</tr>
<tr>
<td>HIST7325</td>
<td>History of the Southern Baptist Convention</td>
</tr>
<tr>
<td>HIST7326</td>
<td>History of American Christianity</td>
</tr>
<tr>
<td>HIST7327</td>
<td>Heresy and Orthodoxy in the Early Church</td>
</tr>
<tr>
<td>HIST7331</td>
<td>History of American Preaching</td>
</tr>
<tr>
<td>HIST7358</td>
<td>Persecution and Martyrdom Yesterday and Today</td>
</tr>
<tr>
<td>PHIL7301</td>
<td>Philosophical Theology</td>
</tr>
<tr>
<td>PHIL7302</td>
<td>Contemporary Hermeneutical Theory</td>
</tr>
<tr>
<td>PHIL7304</td>
<td>Apologetic Method</td>
</tr>
<tr>
<td>PHIL7305</td>
<td>The Problem of Evil</td>
</tr>
<tr>
<td>PHIL7314</td>
<td>Theology of C. S. Lewis</td>
</tr>
<tr>
<td>PHIL7329</td>
<td>Jesus and Islam</td>
</tr>
<tr>
<td>THEO7301</td>
<td>The Doctrine of Revelation</td>
</tr>
<tr>
<td>THEO7302</td>
<td>The Person and Work of Christ</td>
</tr>
<tr>
<td>THEO7303</td>
<td>The Person and Work of the Holy Spirit</td>
</tr>
<tr>
<td>THEO7304</td>
<td>Eschatology</td>
</tr>
<tr>
<td>THEO7305</td>
<td>Issues in Contemporary Theology</td>
</tr>
<tr>
<td>THEO7306</td>
<td>Cult Theology</td>
</tr>
<tr>
<td>THEO7307</td>
<td>The Doctrine of Salvation</td>
</tr>
<tr>
<td>THEO7308</td>
<td>The Doctrine of the Church</td>
</tr>
<tr>
<td>THEO7314</td>
<td>Theology of C. S. Lewis</td>
</tr>
<tr>
<td>THEO7327</td>
<td>Heresy and Orthodoxy in the Early Church</td>
</tr>
<tr>
<td>THEO7329</td>
<td>Jesus and Islam</td>
</tr>
<tr>
<td>THEO7358</td>
<td>Persecution and Martyrdom Yesterday and Today</td>
</tr>
<tr>
<td>THIS7399</td>
<td>Independent Study in Christian Thought</td>
</tr>
</tbody>
</table>
We offer a number of graduate certificates on the master's academic level. These certificates are composed of a variety of master's courses in particular ministry or academic areas and are designed to provide a basic understanding of a particular theological discipline, such as the Certificate in Biblical Languages, or to equip students in the practice of ministry in an area of needed competency related to their vocation or ministry calling.

Graduate Certificates (Master’s Level)

To assist students in academic planning and graduate courses selection, we suggest matching vocational and ministry callings to the following certificates:

Certificates and Ministry Callings

**Pastor/Associate Pastor**
- Graduate Certificate in Biblical Languages
- Graduate Certificate in Biblical Preaching
- Graduate Certificate in Biblical Studies
- Graduate Certificate in Bi-Vocational Ministry
- Graduate Certificate in Christian Apologetics
- Graduate Certificate in Church Leadership
- Graduate Certificate in Counseling Ministry
- Graduate Certificate in Greek Studies
- Graduate Certificate in Hebrew Studies
- Graduate Certificate in Pastoral Ministry
- Graduate Certificate in Theological and Historical Studies

**Chaplain**
- Graduate Certificate in Church Leadership
- Graduate Certificate in Counseling Ministry
- Graduate Certificate in Pastoral Ministry

**Evangelist/Minister of Evangelism**
- Graduate Certificate in Church Planting
- Graduate Certificate in Evangelistic Church Growth

**Minister of Education**
- Graduate Certificate in Age Group Ministry
- Graduate Certificate in Christian Education
- Graduate Certificate in Christian School Education
- Graduate Certificate in Lifespan Discipleship

**Minister of Music/Worship Leader**
- Graduate Certificate in Worship Ministries

**Teacher/Writer**
- Graduate Certificate in Age Group Ministry
- Graduate Certificate in Biblical Studies
- Graduate Certificate in Christian School Education

**Minister to Children**
- Graduate Certificate in Age Group Ministry
- Graduate Certificate in Lifespan Discipleship

**Minister to Youth/Students**
- Graduate Certificate in Age Group Ministry
- Graduate Certificate in Lifespan Discipleship

**Collegiate Minister**
- Graduate Certificate in Christian Apologetics
- Graduate Certificate in Collegiate Ministry

**Minister to Adults**
- Graduate Certificate in Age Group Ministry
- Graduate Certificate in Christian Teaching
- Graduate Certificate in Lifespan Discipleship

**Minister to Women**
- Graduate Certificate in Women's Ministry Leadership

**Social Work Ministry**
- Graduate Certificate in Church and Community Ministry

**International Missionary**
- Graduate Certificate in Christian Apologetics
- Graduate Certificate in Church Planting
- Graduate Certificate in Foundations for Mission Service: Career Service Basic (Apprentice)
- Graduate Certificate in Foundations for Mission Service: Career Service Advanced
- Graduate Certificate in Greek Studies
- Graduate Certificate in Islamic Studies
- Graduate Certificate in Islamic Studies (Advanced)
- Graduate Certificate in Missions

**North American Missionary/Church Planter/Minister of Missions**
- Graduate Certificate in Bi-Vocational Ministry
- Graduate Certificate in Christian Apologetics
- Graduate Certificate in Church Planting
- Graduate Certificate in Islamic Studies
- Graduate Certificate in Islamic Studies (Advanced)
- Graduate Certificate in Missions

**Future Study**
These twenty-four certificates are composed of graduate courses. Certificate students who desire additional educational preparation may pursue a Master of Divinity degree or a Master of Arts degree with the possibility of transferring earned credit from graduate certificate courses.

For further information, please contact:
- Dr. Bo Rice (Curriculum Coordinator)
- Dr. Craig Price (Certificate Advisor)

NOTE: The graduate program offers a Korean Master's Certificate in Biblical Studies. For information on the Korean Program, see the Seminary website at www.nobts.edu/Extensions/NGA/Academics/Korean Program.html. The graduate program also offers one professional doctorate certificate. For additional information on this certificate, please see the Professional Doctoral Program section in this catalog.)
### Graduate Certificate in Biblical Languages

**Required Courses (18 hours)**

- *Exploring the New Testament 3 hours
- *Exploring the Old Testament 3 hours
- *Introductory Greek Grammar 3 hours
- *Intermediate Greek Grammar for Exegesis 3 hours
- *Introductory Hebrew Grammar 3 hours
- *Intermediate Hebrew Grammar for Exegesis 3 hours

**Total Required: 18 hours**

*Available Online

### Graduate Certificate in Biblical Preaching

**Required Core Courses (5 hours)**

- *Proclaiming the Bible 3 hours
- *Preaching Practicum 2 hours

**Preaching Courses (8-12 hours)**

**Expository Preaching Courses**

Choose at least TWO courses from the following:

- Pastoral Preaching 2/3 hours
- Evangelistic Preaching 2/3 hours
- Contemporary Bible Exposition 2/3 hours
- Pulpit Apologetics 2/3 hours
- Preaching Bible Doctrine 2/3 hours

**Bible Exposition Courses**

Choose at least TWO from the following:

- Preaching from Historical-Narrative Literature 2/3 hours
- Preaching from Poetic and Wisdom Literature 2/3 hours
- Preaching from the Prophets 2/3 hours
- Preaching from the Gospels 2/3 hours
- Preaching from the Epistles 2/3 hours
- Preaching from Apocalyptic Literature 2/3 hours
- Preaching through an Old Testament Book 2/3 hours
- Preaching through a New Testament Book 2/3 hours

**Free Elective (3 hours)**

**Total Required: 16-20 hours**

Indicates course is also available in a mentoring format.

*Available Online

### Graduate Certificate in Age Group Ministry

**Christian Education Core Courses (9 hours)**

- *Lifespan Development 3 hours
- *Lifespan Discipleship 3 hours
  
  +Children, Youth, Adult OR Family Ministry Leadership course 3 hours

**Elective Courses (9 hours)**

Choose 9 hours from any combination of Adult, Children, Ministry to Women, Recreation, Team-Based Ministry, Risk Management, or related electives** 6-9 hours

- Free Elective 3 hours

**Total Required: 18 hours**

*Available Online

**Students should seek advising from Christian Education faculty concerning electives.**

### Graduate Certificate in Biblical Studies

**Required Courses (17 hours)**

- *Exploring the New Testament 3 hours
- *Exploring the Old Testament 3 hours
- *Encountering the Biblical World 2 hours
- *History of the Bible 3 hours
- *New Testament English Exegesis 3 hours
- *Old Testament English Exegesis 3 hours

**Total Required: 17 hours**

*Available Online
# Graduate Certificate in Bi-Vocational Ministry

## Required Core Courses (8 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Pastoral Ministry</td>
<td>3</td>
</tr>
<tr>
<td>Bi-Vocational Ministry</td>
<td>3</td>
</tr>
<tr>
<td>*Supervised Ministry: Personal Evangelism Practicum</td>
<td>2</td>
</tr>
</tbody>
</table>

## Ministry Courses (6 hours)

Choose from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pastoral Leadership</td>
<td>3</td>
</tr>
<tr>
<td>Stress and Conflict Management</td>
<td>2</td>
</tr>
<tr>
<td>*Worship Leadership</td>
<td>3</td>
</tr>
<tr>
<td>*Church Leadership and Administration</td>
<td>3</td>
</tr>
<tr>
<td>*Proclaiming the Bible</td>
<td>3</td>
</tr>
<tr>
<td>*Church Evangelism</td>
<td>2</td>
</tr>
<tr>
<td>*Interpersonal Relationship Skills</td>
<td>2</td>
</tr>
<tr>
<td>*Vital Signs of a Healthy Church</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Required: 14 hours**

* Indicates course is also available in a mentoring format.

*Available Online

# Graduate Certificate in Bi-Vocational Ministry

## Required Core Course (3 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian Apologetics</td>
<td>3</td>
</tr>
</tbody>
</table>

## Apologetics Electives** (15 hours)

Choose FIVE of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Problem of Evil</td>
<td>3</td>
</tr>
<tr>
<td>Apologetic Method</td>
<td>3</td>
</tr>
<tr>
<td>*Philosophy of Religion</td>
<td>3</td>
</tr>
<tr>
<td>*Logic</td>
<td>3</td>
</tr>
<tr>
<td>Cult Theology</td>
<td>3</td>
</tr>
<tr>
<td>The Historical Jesus</td>
<td>3</td>
</tr>
<tr>
<td>Philosophical Theology</td>
<td>3</td>
</tr>
<tr>
<td>Contemporary Philosophical Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>Theology of C. S. Lewis</td>
<td>3</td>
</tr>
<tr>
<td>Metaphysics</td>
<td>3</td>
</tr>
<tr>
<td>Christianity and the Sciences</td>
<td>3</td>
</tr>
<tr>
<td>British Apologists</td>
<td>3</td>
</tr>
<tr>
<td>Issues in Contemporary Theology</td>
<td>3</td>
</tr>
<tr>
<td>Heresy and Orthodoxy in the Early Church</td>
<td>3</td>
</tr>
<tr>
<td>Jesus and Islam</td>
<td>3</td>
</tr>
<tr>
<td>Christian Responses to Islamic Cultural Differences</td>
<td>3</td>
</tr>
<tr>
<td>Encountering World Religions</td>
<td>3</td>
</tr>
<tr>
<td>*World Religions: Islam</td>
<td>3</td>
</tr>
<tr>
<td>World Religions: Eastern Religions</td>
<td>3</td>
</tr>
<tr>
<td>World Religions: Judaism</td>
<td>3</td>
</tr>
<tr>
<td>Biblical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Development of Christian Ethical Thought</td>
<td>3</td>
</tr>
<tr>
<td>Postmodernity and Contemporary Theological Issues</td>
<td>3</td>
</tr>
<tr>
<td>Epistemology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Required: 18 hours**

The entire certificate can be earned through online courses and special apologetics events*** or academic workshops although certain electives may only be available as semester courses.

*Available Online

**This list of electives is a representative, not an all-inclusive, list.

***Special event courses include Apologetics Schools sponsored by the NOBTS Institute for Christian Apologetics (ICA) and NOBTS Study Trips (Oxford, Reformation, etc.) and other special events.
## Graduate Certificate in Christian School Education

**Biblical/Theological Studies**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Exploring the New Testament OR</td>
<td>3</td>
</tr>
<tr>
<td>*Exploring the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>*Systematic Theology 1</td>
<td>3</td>
</tr>
<tr>
<td>*Introduction to Biblical Hermeneutics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Discipleship & Ministry Leadership Studies**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Foundations of Christian Education</td>
<td>3</td>
</tr>
<tr>
<td>*Lifespan Development OR</td>
<td></td>
</tr>
<tr>
<td>*Foundations of Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>*Personal Disciple Making ☘</td>
<td>1</td>
</tr>
</tbody>
</table>

*Total Required: 16 hours*

otti Indicates course is also available in a mentoring format.

*Available Online

## Graduate Certificate in Church Leadership

**Basic Ministerial Competency Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Pastoral Ministry</td>
<td>3</td>
</tr>
<tr>
<td>*Church Evangelism ☘</td>
<td>2</td>
</tr>
<tr>
<td>*Church Leadership and Administration ☘</td>
<td>3</td>
</tr>
</tbody>
</table>

**Church Leadership Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pastoral Leadership</td>
<td>3</td>
</tr>
<tr>
<td>*Worship Leadership</td>
<td>3</td>
</tr>
<tr>
<td>*Proclaiming the Bible</td>
<td>3</td>
</tr>
<tr>
<td>*Interpersonal Relationship Skills</td>
<td>2</td>
</tr>
</tbody>
</table>

*Total Required: 13-14 hours*

otti Indicates course is also available in a mentoring format.

*Available Online

## Graduate Certificate in Church Planting

**Required Core Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Church Planting</td>
<td>2</td>
</tr>
<tr>
<td>Strategic Church Planting for Multiplication</td>
<td>2/3</td>
</tr>
<tr>
<td>Spiritual Warfare in the Local Church</td>
<td>2/3</td>
</tr>
<tr>
<td>Internship I--Church Planting</td>
<td>3</td>
</tr>
</tbody>
</table>

**Church Planting Designated Electives**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Urban Church Planting</td>
<td>2</td>
</tr>
<tr>
<td>*Ministry to Refugees, Immigrants, and Internationals</td>
<td>3</td>
</tr>
</tbody>
</table>

**General Electives**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Practicum in Urban Missions</td>
<td>2/3</td>
</tr>
<tr>
<td>New Orleans Ministry and Missions</td>
<td>2</td>
</tr>
<tr>
<td>*Disciple Making through Small Group Ministry</td>
<td>3</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

*Total Required: 15-19 hours*

otti Indicates course is also available in a mentoring format.

*Available Online

## Graduate Certificate in Church and Community Ministry

**Required Core Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Church Community Ministries</td>
<td>3</td>
</tr>
<tr>
<td>*Essentials of Helping</td>
<td>3</td>
</tr>
<tr>
<td>*Interpersonal Relationship Skills</td>
<td>2</td>
</tr>
</tbody>
</table>

**Designated Electives**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Work Practice with Groups</td>
<td>3</td>
</tr>
<tr>
<td>Social Work Practice with Organizations and Communities</td>
<td>3</td>
</tr>
<tr>
<td>Clinical Field Project in Social Work</td>
<td>1/2/3</td>
</tr>
<tr>
<td>*Introduction to Urban Missions</td>
<td>3</td>
</tr>
<tr>
<td>Disaster Relief Training and Experience</td>
<td>3</td>
</tr>
<tr>
<td>New Orleans Ministry and Missions</td>
<td>2</td>
</tr>
</tbody>
</table>

*Total Required: 15 hours*

*Available Online
### Graduate Certificate in Collegiate Ministry

**Christian Education Core Courses (9 hours)**

- *Leading Team-Based Ministry* 3 hours
- *Discipleship Strategies* 2 hours
- *Introduction to Spiritual Formation* 1 hour
- *Teaching the Bible* 3 hours
- *Disciple Making through Small Group Ministry* 3 hours

**Elective Courses (9 hours)**

Choose 9 hours from the following:
- College Ministry Leadership electives** 6-9 hours
- Free Elective 3 hours

*Available Online
**Students should seek advising from Christian Education faculty concerning electives.
® Indicates course is also available in a mentoring format.

Total Required: 18 hours

### Graduate Certificate in Counseling Ministry

**Required Counseling Courses (8 hours)**

- *Counseling in Ministry* 2 hours
- *Psychopathology: Diagnosis and Treatment* 3 hours
- Clinical Marriage and Family Assessment 3 hours

**Elective Courses (9 hours)**

Choose 9 hours from the following:
- Contemporary Approaches to Marital/Premarital Therapy 3 hours
- Addiction Counseling 3 hours
- #Trauma-Informed Care for Foster and Adoptive Families 3 hours
- The Bible in the Professional Counselor 3 hours
- Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting 3 hours
- Trauma: Theories and Therapies 3 hours
- Trauma-Informed Care for Foster and Adoptive Families 3 hours
- Course chosen in consultation with curriculum advisor 3 hours

Total Required: 17 hours

---

### Graduate Certificate in Evangelistic Church Growth

**Required Evangelistic Church Growth Courses (12 hours)**

- *Church Evangelism®* 2 hours
- *Church Revitalization®* 2 hours
- *Supervised Ministry 1: Personal Evangelism Practicum®* 2 hours
- *Vital Signs of a Healthy Church* 3 hours
- *Contemporary Trends in Growing an Evangelistic Church* 3 hours

**Evangelistic Church Growth Courses (3 hours)**

Choose ONE of the following courses:
- *Great Revivals and Awakenings* 3 hours
- Biblical Principles and Practices of Evangelism 3 hours
- Church Models for Disciple Making and Growth 3 hours
- *Reaching the Postmodern, Dechurched, and Uninterested* 3 hours
- Evangelistic Preaching 3 hours

Total Required: 15 hours
® Indicates course is also available in a mentoring format.
*Available Online

---

### Graduate Certificate in Foundations for Mission Service: Career Service Basic (Apprentice)

**Required Courses (15 hours)**

- *Exploring the Old Testament* 3 hours
- *Exploring the New Testament* 3 hours
- *Christian Missions®* 2 hours
- *Systematic Theology 1 or 2* 3 hours
- *Introduction to Biblical Hermeneutics OR General Ministry Elective*** 3 hours

Total Required: 15 hours
*Available Online
**Another 3 hour Missions course may be substituted.
***Head of household must take the hermeneutics course. Wives may take a general ministry elective in place of the hermeneutics course.
® Indicates course is also available in a mentoring format.
Graduate Certificate in Foundations for Mission Service: Career Service Advanced

**Required Core Courses** (9-12 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Exploring the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>*Exploring the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>*Systematic Theology 1 or 2</td>
<td>3</td>
</tr>
<tr>
<td><em>Introduction to Biblical Hermeneutics</em>*</td>
<td>3</td>
</tr>
</tbody>
</table>

**Designated Core Courses** (2-3 hours)

Choose from the following:

- Pastoral Ministry OR Christian Ministry 3 hours
- *Supervised Ministry 1: Personal Evangelism Practicum* 2 hours
- Worship Leadership 3 hours
- Proclaiming the Bible OR Teaching the Bible 3 hours
- Interpersonal Relationship Skills 2 hours
- Baptist Heritage 2 hours
- Christian Ethics OR Biblical Ethics 3 hours
- *Introduction to Spiritual Formation* 1 hour
- *Personal Disciple Making* 1 hour
- Christian Apologetics 3 hours
- *Discipleship Strategies* 2 hours

**Missions Required Courses** (5 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Christian Missions</em></td>
<td>3</td>
</tr>
<tr>
<td>*Life and Work of the Missionary OR <em>Contemporary Mission Methods and Movements</em> (Prerequisite: Christian Missions)</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

**Missions Designated Courses*** (3-4 hours)

Choose from the following:

- Anthropology for Missionaries 2 hours
- *Last Frontiers* 2/3 hours
- Ministry to Refugees, Immigrants, and Internationals 3 hours
- *Transcultural Communication of the Gospel* 2 hours
- *Introduction to Urban Missions* 3 hours
- Alternative field-based course**** 2 hours
- Missions Practicum**** 2-4 hours
- New Orleans Ministry and Missions 2 hours
- Missions Strategies Practicum 2/3 hours
- *Practicum in Urban Missions* 2/3 hours

**Total Required: 20 hours**

* Indicates course is also available in a mentoring format.
* Available Online

**Head of household must take the hermeneutics course. Wives may take a general ministry elective in place of the hermeneutics course.
** Head of household would already have 20 hours from the above courses.
***These courses could be taken on the mission field with approval of IMB leadership.

---

Graduate Certificate in Greek Studies

**Required Courses** (18 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Exploring the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>*Exploring the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>*Introductory Greek Grammar</td>
<td>3</td>
</tr>
<tr>
<td><em>Intermediate Greek Grammar for NT Exegesis</em></td>
<td>3</td>
</tr>
<tr>
<td>*Greek Exegesis (2 courses)</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Required: 18 hours**

* Available Online

Graduate Certificate in Hebrew Studies

**Required Courses** (18 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Exploring the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>*Exploring the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>*Introductory Hebrew Grammar</td>
<td>3</td>
</tr>
<tr>
<td>*Intermediate Hebrew Grammar for OT Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>*Hebrew Exegesis (2 courses)</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Required: 18 hours**

* Available Online
### Graduate Certificate in Islamic Studies

#### Required Core Courses (9 hours)

- *Systematic Theology 1* 3 hours
- *Systematic Theology 2* 3 hours
- *World Religions: Islam* 3 hours
  or *Encountering World Religions* 3 hours

#### Designated Elective Courses (6 hours)

Choose TWO of the following:
- Christian Responses to Islamic Cultural Differences 3 hours
- *Jesus and Islam* 3 hours
- *Doctrine of God in Christianity and Islam* 3 hours
- *Word of God in Christianity and Islam* 3 hours

**Total Required: 15 hours**

*Available Online

### Graduate Certificate in Advanced Islamic Studies

#### Required Core Courses (6 hours)

- Christian Apologetics 3 hours
- Apologetic Method 3 hours

#### Designated Elective Courses (6 hours)

Choose TWO of the following:
- Christian Responses to Islamic Cultural Differences 3 hours
- *Jesus and Islam* 3 hours
- *Doctrine of God in Christianity and Islam* 3 hours
- *Word of God in Christianity and Islam* 3 hours
  or other Islamic studies courses to be developed 3 hours

**Total Required: 12 hours**

*Available Online

Both the Basic and Advanced certificates can be earned entirely through online courses, special events (including Apologetics Schools sponsored by NOBTS Institute for Christian Apologetics [ICA]), or academic workshops.

---

### Graduate Certificate in Lifespan Discipleship

#### Christian Education Core Courses (9 hours)

- *Lifespan Discipleship* 3 hours
- *Teaching the Bible* 3 hours
- *Disciple Making through Small Group Ministry* 3 hours

#### Elective Courses (9 hours)

Choose 9 hours from the following:
- Guiding Collegians in Their Faith Pilgrimage 3 hours
- *Children and the Christian Faith* 3 hours
- *Introduction to Spiritual Formation* 1 hour
- *Discipleship Strategies* 2 hours
- *Teaching Practicum* 2 hours
- *Disciple Making with Youth and Families* 3 hours
- Ministry to Women Electives (Discipleship) 1/2/3 hours
- Discipleship Special Event 3 hours
- Discipleship Project or Special Topics 1/2/3 hours
- Mentoring in Discipleship 3/6 hours
- Free Elective 3 hours

**Total Required: 18 hours**

*Available Online

@ Indicates course is also available in a mentoring format.
**Graduate Certificate in Missions**

**Required Core Courses**  
(9-12 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Christian Missions</td>
<td>3</td>
</tr>
<tr>
<td>*Life and Work of the Missionary</td>
<td>2/3</td>
</tr>
<tr>
<td>*Transcultural Communication of the Gospel OR</td>
<td></td>
</tr>
<tr>
<td>*Introduction to Urban Missions</td>
<td>2/3</td>
</tr>
<tr>
<td>*Contemporary Mission Methods and Movements</td>
<td>2/3</td>
</tr>
</tbody>
</table>

(Christian Missions is a pre-requisite to this course)

**Designated Mission Courses**  
(3-6 hours)

Choose 3-6 hours from the following:

- New Orleans Ministry and Missions                                 2 hours
- Disaster Relief Training and Experience                           3 hours
- Last Frontier                                                     2/3 hours
- Missions Strategies Research Practicum                            2/3 hours
- Missions Practicum                                                2/3 hours
- Free Elective                                                     2/3 hours

**Total Required: 12-18 hours**

*Available Online

**Graduate Certificate in Pastoral Ministry**

**Pastoral Ministry Required Courses**  
(13 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Pastoral Ministry</td>
<td>3</td>
</tr>
<tr>
<td>Pastoral Leadership</td>
<td>3</td>
</tr>
<tr>
<td>*Proclaiming the Bible</td>
<td>3</td>
</tr>
<tr>
<td>*Church Revitalization</td>
<td>2</td>
</tr>
<tr>
<td>*Supervised Ministry 1: Personal Evangelism Practicum</td>
<td>2</td>
</tr>
</tbody>
</table>

**Pastoral Ministry Courses**  
(2-3 hours)

Choose ONE of the following:

- Pastoral Preaching                                                  2/3 hours
- Stress and Conflict Management                                     2 hours
- Contemporary Bible Exposition                                       2/3 hours
- *Leading Team-Based Ministry                                        2 hours
- Worship Leadership                                                  3 hours
- *Church Evangelism                                                  2 hours

**Free Elective**  
(3 hours)

**Total Required: 18-19 hours**

*Available Online

**Graduate Certificate in Theological & Historical Studies**

**Required Courses**  
(19 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Systematic Theology 1</td>
<td>3</td>
</tr>
<tr>
<td>*Systematic Theology 2</td>
<td>3</td>
</tr>
<tr>
<td>*History of Christianity: Early-Medieval</td>
<td>3</td>
</tr>
<tr>
<td>*History of Christianity: Reformation-Modern</td>
<td>2</td>
</tr>
<tr>
<td>*Baptist Heritage</td>
<td>2</td>
</tr>
<tr>
<td>Philosophy of Religion</td>
<td>3</td>
</tr>
<tr>
<td>*Christian Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Required: 19 hours**

*Available Online
**Graduate Certificate in Women’s Ministry Leadership**

**Required Courses**
(6 hours)

*Foundations in Ministry to Women  OR  Ministry to Women through the Local Church (plus one hour in Ministry planning or Discipleship elective)  3 hours  
*Advanced Ministry to Women  OR  Mentoring in Ministry to Women**  3 hours  

**Elective Courses**
(9 hours)

Choose 9 hours from any Ministry to Women courses, several of which are available online.

**Total Required: 15 hours**

*Available Online  
**Mentoring in Ministry to Women may be taken as an elective if not taken as a required course.

---

**Graduate Certificate in Worship Ministries**

**Required Courses**
(15 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theology of Worship</td>
<td>3</td>
</tr>
<tr>
<td>History of Worship</td>
<td>3</td>
</tr>
<tr>
<td>Planning and Leading Worship</td>
<td>3</td>
</tr>
<tr>
<td>Music Theory for Worship Leaders</td>
<td>3</td>
</tr>
<tr>
<td>Conducting for the Non-Major</td>
<td>1</td>
</tr>
<tr>
<td>Voice for the Non-Major</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Required: 15 hours**
Doctoral Degrees

Our seminary offers a variety of professional and research doctoral degrees. While both types of degrees facilitate the academic preparation of students beyond the master's degree level, each type has a distinct degree program and purpose, as explained in the introduction to each doctoral degree within this Catalog.

Doctoral Degrees Offered

- Doctor of Educational Ministry
- Doctor of Ministry
- Doctor of Education
- Doctor of Musical Arts
- Doctor of Philosophy
Thank you for examining the Professional Doctoral portion of the catalog. In this section, you will find information on entrance requirements, curriculum, and specific aspects of the administration of the Professional Doctoral Degree Programs. If you are interested in a fully accredited Doctor of Ministry or Doctor of Educational Ministry degree, we hope you will prayerfully consider doing your study at NOBTS. We are excited about the record number of students that God is sending us. Above all, our aim is to equip students to lead healthy churches. We attempt to do this by providing learning opportunities for students with the goal of raising their ministries to a higher level of excellence. We are committed to making our program as relevant, challenging, and accessible as possible. Please do not hesitate to contact any of us in the Professional Doctoral Programs Office for any additional information that you may need, or visit our website at www.nobts.edu/cme.

A Message from the Associate Dean of Professional Doctoral Programs

Dr. Reggie Ogea
Associate Dean of Professional Doctoral Programs
Doctor of Ministry and Doctor of Educational Ministry

DMin/DEdMin Purpose
The Doctor of Ministry (DMin) and the Doctor of Educational Ministry (DEdMin) are professional degrees accredited by the Association of Theological Schools (ATS) and designed to provide qualified students the opportunity to achieve a high level of excellence in the practice of ministry. The degrees are built on respective prerequisite master's degrees or equivalent theological preparation and high intellectual achievement and professional capability.

The Doctor of Ministry (DMin) degree requires an ATS-accredited Master of Divinity (MDiv) degree or equivalent theological preparation. The DMin program normally requires three to five years of study beyond the master's degree. The Doctor of Educational Ministry (DEdMin) degree requires the Master of Religious Education (MRE), Master of Arts in Christian Education (MACE), or equivalent theological preparation. The DEdMin program normally requires four to six years of study beyond the master's degree.

Components of both programs include a combination of workshops and seminars, and a ministry project designed to meet a specific need in the student's ministry context. A formal written Project Report is required. For complete and current information on the professional doctoral degrees, please see the Professional Doctoral Programs (hereafter ProDoc) website at http://www.nobts.edu/cme.

Program Outcomes
The outcomes for the DMin program are as follows:
• To stimulate the minister's total growth toward personal maturity and assist in developing goals and methods to achieve maximum excellence
• To assist the minister in practical ministry through resources afforded by additional study in the classical areas
• To encourage and develop critical thinking and wise and intelligent decision-making capabilities
• To strengthen basic knowledge and professional skills essential to effective ministry
• To teach those skills and instill those attitudes which will develop greater competency in ministry: preaching, teaching, counseling, administration, and witnessing
• To inspire ministers to move beyond the routinely accepted methods of ministry toward innovative methods, procedures, and outreach
• To develop the student's capacity to analyze the needs within a community and to lead a church in developing a program to meet those needs
• To motivate ministers to develop a unified ministry philosophy which involves the staff and laity in a world-wide ministry through churches.

The outcomes for the DEdMin program are as follows:
• To facilitate an advanced understanding of the nature and purposes of educational ministry
• To develop an enhanced capacity to reflect theologically on issues and practices related to educational ministry
• To aid in the acquisition and refinement of skills and competencies for more effective ministry
• To facilitate an understanding of emerging models in educational ministry and ability to critically evaluate those models
• To foster continued growth in spiritual maturity

Admissions
In addition to the following guidelines, students interested in a professional doctoral degree should review the general seminary guidelines of this catalog regarding international students, immunizations, and divorce and estrangement. Those guidelines can be found in the current edition of the graduate catalog. The Professional Doctoral Oversight Committee (hereafter ProDOC) grants applicants admission, probational admission, or denial of admission for both programs.

Admission is granted based upon successful completion of the following steps and submission of related materials:

Step #1: The applicant must complete an Application request on the ProDoc website reflecting:
• the prerequisite master's degree (MDiv for DMin, MRE or MACE for DEdMin) from an ATS-accredited school, or its equivalent
• a 3.0 out of 4.0 GPA (2.0 out of 3.0)
• For DMin: 3 years of substantial post-master's degree vocational ministry experience. For DEdMin: a minimum of 3 years substantial ministry experience. (See Professional Graduate Certificates in Ministry and Educational Ministry for exceptions)
• an official transcript to verify the above requirements.

Step #2: Upon receiving a formal application packet, the applicant must submit the following, as indicated in the application packet:
• an application
• an autobiographical essay and photo of applicant
• a criminal background check
• a church endorsement
• a health certificate and immunization form
• personal, church leader, and academic references
• verification of English language requirements (foreign students only) as outlined in the section for "International Students"
• all college-level-or-above official transcripts, plus an application fee. (See the Graduate Student Fees section of this catalog.)
• additional document for those with current/prior military service includes a letter of eligibility (in case you will be receiving VA benefits), or a statement indicating that you do not/will not receive VA benefits.

Step #3: Upon receiving the applicant's completed application, the director of the DMin program or director of the DEdMin program will conduct a phone interview with the applicant. The ProDOC reviews applications, and the Administrative Assistant for Recruitment and Faculty Support will notify applicants of admissions decisions.

A DMin and DEdMin Handbook is available on the ProDoc website. Students are required to read the entire handbook for the Program Overview and Research Writing course. The student is responsible for checking for periodic updates of the handbook that are posted on the website. If the student does not begin work toward his or her program requirements within a year from the date of approval, a new application must be processed.

Probational Admission
At the discretion of the ProDOC, applicants having a 2.75-2.99 on a 4.0 scale (or 1.75-1.99 GPA on a 3.0 scale) may be considered for probationary enrollment upon demonstrating academic potential by scoring 150 or more on the verbal section of the Graduate Record Exam (GRE). In addition, a 4.0 score is required on the written analytical section. The institutional code for New Orleans Baptist Theological Seminary is 6472. Probational enrollment will be considered primarily upon demonstration of evidence that the applicant's low GPA was due to extenuating
circumstances. Probationary candidates must make a “B” or better in each of their first three seminars to remain in the program.

**Denial of Admission**
An applicant who is denied admission to a professional doctoral program must wait at least one year to reapply and must meet all requirements which have been implemented in the intervening time period.

**Special Circumstances**

**MDiv or MRE/MACE Equivalency**
Students desiring to pursue a professional doctoral degree whose master's degree is not the required ATS prerequisite degree or their GPA does not meet the 3.0 requirement may consider doing equivalency work in order to qualify for a program. The successful completion of leveling does not guarantee admission into the professional doctoral program.

Individuals desiring to pursue the DMin program who hold master's degrees other than an ATS-accredited MDiv normally must earn additional credit hours in biblical, theological-historical, and pastoral studies.

Individuals desiring to pursue the DEdMin program who hold master's degrees other than an ATS-accredited MACE, MRE, or equivalent normally must earn additional credit hours in basic ministerial and Christian education courses. Prospective applicants should always first contact the ProDoc office to inquire about the various possibilities for attaining equivalency.

**Leveling Process**
Students who do not meet the GPA or course requirements may level in order to apply for the ProDoc program. To level, students will receive information from the ProDoc office on applying as a non-degree seeking student on the master’s level. Once approved for admission by the Registrar’s office, the student will register to take the courses that they need to meet the ProDoc admission requirements. The ProDoc office will maintain communication during the leveling process.

**Drop/Add Policy**
Students may drop and/or add courses up to thirty (30) days after the registration deadline for the fee stated in the current Graduate Catalog. No courses may be added after that time. Courses may be dropped from 30 to 60 days after the registration deadline with a forfeiture of 50% of tuition per course. Any changes made in registration status after 60 days from the registration deadline will result in forfeiture of 100% of tuition per course. All requests for changes in registration status must be made by completing the Drop/Add Form and submitting it in writing to the Office of Professional Doctoral Programs. The form must be received by the aforementioned deadlines.

**Continual Enrollment Status**
ALL students enrolled in a professional doctoral program MUST register online each trimester regardless of their status. A late fee will be assessed for any student who does not register. Students who are not registering for at least one workshop or seminar or who are not working on their Project in Ministry must register as Continual Enrollment students. Students are allowed to register for Continual Enrollment status for no more than two consecutive trimesters before they either must register for some component of their program, register for Program Delay status, or request Inactive status from the ProDoc. No fee is charged for Continual Enrollment status.

**Program Delay Status**
Students who have been accepted into one of the programs automatically attain active status. Active status is maintained by registering for at least one workshop or seminar per year and by paying the appropriate fees. If a student plans not to register for at least one workshop or seminar per year, he or she must register for Program Delay and pay a per trimester Program Delay fee (see Student Fees page in this Graduate Catalog). If a student fails to register for such status and does not register for at least one workshop or seminar per calendar year, the per trimester fee will be charged to his or her account automatically. The student’s program limit continues to be tracked during the Program Delay period.

**Inactive Status**
Students who have extenuating circumstances which demand Program Delay status for an indefinite period of time must appeal to the ProDoc for Inactive status. If the request is approved, the Program Delay fee will be waived for up to one year. The ProDoc will review the student’s status on an annual basis. As long as the Committee determines the Inactive status is justified, the student may reactivate his or her program as circumstances permit. No fee is charged for Inactive status. Trimesters on Inactive status do not count toward the student’s program limit.

**Nondegree Status**
Students who hold a master’s degree from a theological institution accredited by ATS in the United States and Canada, but who do not wish to apply for admission to a doctoral program, may apply to take one seminar as a nondegree student. Nondegree students may be admitted to one Professional Doctoral seminar provided they have met the following requirements: (1) a grade point average of at least 2.75 (on a 4.0 scale) on all previous seminary work and (2) the completion of all prerequisites for the seminar. Nondegree students may not take workshops or directed study seminars. Master’s hours earned for equivalency by taking Professional Doctoral seminars can never be used to meet doctoral requirements.

**International Students**
Applicants whose primary spoken language is not English must fulfill one of the following options as part of the application process to the Professional Doctoral Programs:

**Option 1:**
- Students whose native language is not English must take the Test of English as a Foreign Language (TOEFL), which is administered through Educational Testing Service (www.ets.org). Below are minimum scores for admission approval for each testing format. The minimum score for consideration is 550 on the Paper-Based Test, 213 on the Computer-Based Test, or 80 on the Internet-Based Test. The minimum score for the writing section is 3.5.

  The TOEFL must be taken prior to the Admissions Council granting admissions approval. The institutional code for New Orleans Baptist Theological Seminary is 6472.

- Pass the NOBTS English Entrance Exam. (This exam is offered during orientation each January and August.)
- All test scores must be within 2 years.

**Option 2:**
- Completion of an appropriate master’s degree at NOBTS (or an accredited U.S. institution).
- TOEFL scores are normally required as part of the evaluation of the applicant.

**Constructive Credit for Chaplain’s Captain Career Course**
For chaplains who qualify for the Doctor of Ministry program, course credit can be earned for the Chaplain’s Captain Career Course. Validation of completion of the Captain Career Course is required through presentation of course syllabi plus evidence of completion. For the purpose of degree requirements, a student given this designation must first
take the Program Overview and Research Writing Workshop and at least one seminar in their first trimester of course work. Credit for the Captain Career Course is not to exceed nine hours, or 3 seminars, of the 18 required seminar hours. Students must determine how to count their “for credit” courses, either as Divisional seminars, or Specialization seminars, prior to registration for the Project in Ministry Design Workshop.

The Captain Career Course credit hours will be charged to the student account at the current NOBTS rates for SBC and/or non-SBC students.

Clinical Pastoral Education

Students who qualify for the Doctor of Ministry Program and have completed level 2 training or higher can earn credit for the Clinical Pastoral Education Course. While the DMIn does not offer a clinical pastoral track, students may specialize in one of the standard DMIn tracks or may specialize in pastoral counseling, and then complete a project in the field of clinical education. Validation of completion of the Clinical Pastoral Education is required through Certificate of Achievement and Evaluation.

For the purpose of degree requirements, a student given this designation must first take the Program Overview and Research Writing Workshop and at least one seminar in their first trimester of course work.

Credit Transfer

Credit for the Clinical Pastoral Education (CPE) is not to exceed six hours, or two seminars of the 18 required seminar hours. Students must determine how to count their “for credit” courses, either as Divisional seminars, or Specialization seminars, prior to registration for the Project in Ministry Design Workshop. Students may use the following CPE courses as Pastoral Counseling Specialization Seminars or as Pastoral Ministry Divisional Seminars. Students may transfer in one or two of the following courses:

- PMPE8300 Clinical Pastoral Education 1
- PMPE8301 Clinical Pastoral Education 2

Tuition

The Clinical Pastoral Education credit hours will be charged to the student account at the current NOBTS rates for SBC and/or non-SBC students. The students will be charged “full tuition” for the courses they are transferring.

Extension Center Locations

In addition to the New Orleans campus, seminars may be offered at the following locations, via on-site professors and/or Compressed Interactive Video (CIV):

- Marietta, GA
- Duluth, GA
- Jonesboro, GA
- Warner Robins, GA
- Birmingham, AL
- Montgomery, AL
- Nashville, TN
- Spartanburg, SC
- Orlando, FL
- Pensacola, FL
- Jacksonville, FL
- Tallahassee, FL.
- Little Rock, AR
- Monroe, LA
- Shreveport, LA
- Olive Branch, MS
- Beaumont, TX
- Oklahoma City, OK
- Alexandria, LA (Central LA)
- Miami, FL
- Pensacola, FL

Students should view the current ProDoc schedule on the ProDoc website for locations offered.

Students unable to attend a seminar at the main campus or an extension center location may request individual participation utilizing SYNC (synchronous learning through live Internet connections). The SYNC option may be subject to availability.

Specializations

Students may choose from specializations offered to design their doctoral program for a particular ministry context or goal. The Expository Preaching specialization requires a student to have had 3 hours of Greek plus 3 hours of Hebrew or 6 hours of Greek or 6 hours of Hebrew. Customized specializations allow students to make requests for specializations not listed as regular offerings through the ProDoc office. Every effort will be made to provide the requested specialization. The generalist track enables students to take their specialization seminars from any division as part of a general studies track.

Specializations (Sponsoring Divisions)

- Apologetics (TH Division)
- Church Health (PM Division)
- Church Revitalization (PM Division)
- Discipleship and Spiritual Formation (DML Division)
- Educational Ministry Leadership (DML Division)
- Evangelistic Church Growth (PM Division)
- Executive Administration (DML Division)
- Expository Preaching (BS and PM Divisions)
- Intercultural Studies (PM Division)
- Next Generation Ministries (DML Division)
- Pastoral Counseling (CCM Division)
- Pastoral Ministry (PM Division)
- Strategic Leadership (DML and PM Divisions)
- Worship Leadership (CM Division)
- Customized
- Generalist
- Korean Ministry*

(*The six seminars in this specialization are taught in Korean only at the NGA campus.)

Korean Doctor of Ministry Specialization

The Korean DMIn specialization is designed to produce a high level of excellence in the practice of ministry for the Korean immigrant churches in the context of globalization and changing culture. TOEFL scores are not required. The required seminars and workshops are taught in Korean and in part in English through interpretation. However, all the course requirements including the Project Report will be done in Korean. Students will experience professional development through teaching and mentoring by the experienced professors and fellowship with other peer students and ministers.

Director: Dr. Jong Gil Lee
Phone: 678.905.7688
E-mail: jglee@nobts.edu
Classes meet at Johnson Ferry Baptist Church
955 Johnson Ferry Road, Marietta, GA 30068
Degree: Doctor of Ministry (DMIn)
Seminars and workshops: January, May, September
Library: Access to the John T. Christian Library in New Orleans is available as well as the E-Library
Admissions and Registration Schedule

**Winter Trimester**
Admissions Steps #1 and #2 completed by August 1  
Registration: October 1-15  
Syllabi available by November 1

**Spring Trimester**
Admissions Steps #1 and #2 completed by December 1  
Registration: February 1-15  
Syllabi available by March 1

**Fall Trimester**
Admissions Steps #1 and #2 completed by April 1  
Registration: June 1-15  
Syllabi available by July 1

---

**Program Requirements**

**Doctor of Ministry (DMin)**

<table>
<thead>
<tr>
<th>Workshops</th>
<th>(6 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Overview and Research Writing</td>
<td>2 hours</td>
</tr>
<tr>
<td>Mid-Career Assessment</td>
<td>2 hours</td>
</tr>
<tr>
<td>Project in Ministry Design</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Seminars</th>
<th>(18 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Divisional seminars, one from each of three different divisions</td>
<td>9 hours</td>
</tr>
<tr>
<td>3 Specialization seminars germane to the student’s designated specialization</td>
<td>9 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Project in Ministry</th>
<th>(6 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Implementation, Project Report, and Exit Interview</td>
<td></td>
</tr>
</tbody>
</table>

**Total: 30 hours**

---

**Doctor of Educational Ministry (DEdMin)**

<table>
<thead>
<tr>
<th>Workshops</th>
<th>(6 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Overview and Research Writing</td>
<td>2 hours</td>
</tr>
<tr>
<td>Mid-Career Assessment</td>
<td>2 hours</td>
</tr>
<tr>
<td>Project in Ministry Design</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Seminars</th>
<th>(30 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Divisional seminars</td>
<td>12 hours</td>
</tr>
<tr>
<td>4 Specialization seminars</td>
<td>12 hours</td>
</tr>
<tr>
<td>2 Christian Education guided elective seminars*</td>
<td>6 hours</td>
</tr>
</tbody>
</table>

*chosen from CEEF8300, CEEF8301, CEAM8303, or CEAM8305

<table>
<thead>
<tr>
<th>Professional Development</th>
<th>(2 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose one of the following:</td>
<td></td>
</tr>
<tr>
<td>Reading List</td>
<td>2 hours</td>
</tr>
<tr>
<td>Conference Attendance and Report</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Project in Ministry</th>
<th>(6 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Implementation, Project Report, and Exit Interview</td>
<td></td>
</tr>
</tbody>
</table>

**Total: 44 hours**

---

**Course Load and Duration**

Professional Doctoral students are considered full-time no matter how many seminars or workshops the student is taking. Students may take no more than 8 hours maximum per trimester, excluding the Professional Development component in the DEdMin program. A full 8-hour load normally would be comprised of one workshop and two seminars during a trimester. Time extensions and/or accelerations beyond the normal 3-5 years for the DMin and 4-6 years for the DEdMin, as well as course load exceptions, may be granted for students with extenuating circumstances.

---

**Delivery System**

The Professional Doctoral Programs are conducted according to three trimesters per year. The Winter Trimester runs December-March, the Spring Trimester runs April-July, and the Fall Trimester runs August-November.

Workshops are conducted on the New Orleans campus, while seminars are conducted in a variety of delivery formats: at the New Orleans campus, extension centers, special events, and through SYNC. Periodically, Special Event Seminars are offered in conjunction with selected campus and off-campus events. Program Overview and Mid-Career Assessment workshops are two days in length. The Project in Ministry Design workshop is four days. Seminars are three days. The delivery format for each course is noted on the course schedule for each year or can be found on the ProDoc website.

---

**Curriculum Description**

Each workshop and seminar will have advance assignments. Assignments are practical and ministry oriented, reflecting the practice of ministry in the respective field. The meetings are designed to be practical, ministry oriented, and interactive. All research writing during the student’s program, including the Project Report, must be prepared according to the latest edition of the program handbook approved by the faculty, *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian; and *A Manual of Style* (University of Chicago Press).

Exceptions may be made for selected assignments in a particular seminar as directed by the professor(s).

---

**Course Syllabi**

In most cases, course syllabi will be posted on the ProDoc website by the beginning of each trimester. Many assignments are often due before the seminar begins. Therefore, as soon as possible, the student should examine the syllabi and begin working on pre-seminar assignments.

---

**Workshops, Seminars, and Project in Ministry Requirements**

The workshops are designed to provide students with selected ministry assessment opportunities and personalized guidance in their programs. Workshops are led by the ProDoc faculty and involve students in independent study, group discussions, presentations, and one-on-one dialogue. All workshops must be completed in the order listed in the program requirements above.

Seminars are designed to lead students to wrestle with contemporary ministry issues in dialogue with the various theological disciplines. Most seminars are taken concurrent with the workshops and may be completed in any order. All seminars must be completed prior to or concurrent with the completion of the Project in Ministry Design Workshop. If enrollment in a seminar is below the minimum established by the ProDoc, those students who have enrolled will be notified regarding alternatives.
No more than one-half of the student's seminars may be transferred credits from another institution or taken as Directed Study Seminars (independent of on-campus meetings under the direction of an elected faculty member), Specialized Directed Study Seminars (customized individual study under a faculty member that is distinctive from any currently offered seminar), or Special Event Seminars. Requirements for Directed Study Seminars are commensurate with those in Campus Seminars (including assignments which compensate proportionately for class time). Registration and assignment deadlines also correspond with those of Campus Seminars in the same semester.

Course descriptions for all workshops and seminars can be found at the end of this section. A list of specific offerings for upcoming semesters can be obtained from the ProDoc Office or the ProDoc website.

**Guidance and Evaluation**

**Course Work**
Workshops and seminars are conducted by faculty members and/or other qualified professionals. Students will receive either a “Pass” or “Fail” assessment for workshops. Students will be assigned letter grades “A” through “F” for seminar performance. No seminar grade below a “B” will count toward degree requirements. Students making a grade of “C” or below must consult with the Associate Dean of Professional Doctoral Programs. Two seminar grades of “C” or below will result in the student’s dismissal from the doctoral program.

**Project Supervision**
Prior to beginning the Project in Ministry Design Workshop, the student will enlist a Faculty Mentor who will assist him or her in the development of both the Preliminary and Final Project Proposals. The Faculty Mentor also will provide guidance and accountability during project implementation, assist the student in analyzing and articulating implications for theological and ministerial leadership in the Project Report, and guide the student in writing a high-quality Project Report, both in content and in form. The Faculty Mentor will be assisted at various points in the project by a Field Mentor and by selected Faculty Readers. Specific roles of each of these persons are delineated in the respective program handbook.

**Program Costs**

**Tuition**
See Student Fees page in the Graduate Catalog.

**Housing/Food**
Students are responsible for arranging housing and meals during workshops and seminars. Housing is available on the New Orleans campus through the Providence Guest House: 504.944.4455. Meals are available at the River City Cafe and Cafe New Orleans, located on the New Orleans campus.

**Books/Materials**
The cost of books and/or other materials for each workshop or seminar will vary. After receiving the syllabus for each workshop and seminar, students may acquire textbooks by ordering from the NOBTS Virtual Bookstore at nobts.ecampus.com or from other online bookstores.

**Project in Ministry**

**Purpose**
The purpose of the Project in Ministry is to develop the student’s ministry skills and to provide ministry benefits to the participating church, agency, or institution and the larger Christian community. The project experience aims to enhance both the student’s personal ministry skills and those germane to his or her specific ministry context. Consequently, the student must have been in his or her current ministry position at least one year prior to registering for the Project in Ministry Design Workshop, and the student must remain in that position throughout the duration of the project. Specific guidelines for each part of the Project in Ministry are provided in the respective program handbook.

**Project Report**
The Project Report is the final document describing the ministry project and its results, written upon completion of the ministry project in close consultation with the Faculty Mentor. The Project Report is more than a mere recapitulation of the Final Project Proposal but includes insights learned in the process of the ministry project.

**Evaluation and Eligibility for Graduation**
Students anticipating December graduation must turn in their Project Reports by September 15, and students anticipating May graduation must turn in their Project Reports by February 15. The Project Report is submitted to the ProDoc Office. The Project Report will receive a grade of Fail, Low, Satisfactory, or High. If the project receives a Low, Satisfactory, or High evaluation, the Faculty Mentor and Readers will conduct an Exit Interview with the student at least one month before graduation. The Faculty Mentor will report the evaluation of the Project Report and the Exit Interview to the ProDoc Office. Students who do not fail the Project Report and/or Exit Interview are eligible for graduation.

---

### Professional Graduate Certificate in Ministry

#### Required Courses (11 hours)

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Overview and Research Writing</td>
<td>2</td>
</tr>
<tr>
<td>Three (3) Seminars*</td>
<td>9</td>
</tr>
<tr>
<td>One from each of three different divisions or three germane to the student's designated specialization</td>
<td></td>
</tr>
</tbody>
</table>

**Total Required: 11 hours**

---

**Doctoral Students:** Prospective students for the Professional Graduate Certificate in Ministry are required to have a Master of Divinity, Master of Arts in Christian Education, or Master of Religious Education degree or equivalent theological preparation from an ATS-accredited institution.

**Nondegree Students:** Students who wish to pursue a Professional Graduate Certificate must have a master’s degree from an accredited institution and meet the GPA requirements for the Professional Doctoral Program. Applicants for the Professional Graduate Certificate should be serving in a local congregation or demonstrate a call to vocational ministry.**

*Students must obtain a grade of “B” or better in order to receive credit for the seminars.

**Completed hours will not be applied to future doctoral work. Hours will be designated as Master level credits. Some courses may be applied as leveling work. Course requirements and expectations are the same for all students.

Students who complete a Professional Graduate Certificate are not guaranteed entrance into the Doctor of Ministry or Doctor of Educational Ministry Programs, nor are they guaranteed that their classes will transfer if approved at a later date.
The readers may recommend changes (stylistic or content) to be made in the Project Report before it is placed in the library. Students whose reports fail will be asked to meet with the Faculty Mentor and ProDoc Administrators to determine a plan for completion of the degree program.

**Professional Graduate Certificate**

The purpose of the Graduate Certificate is to provide opportunities for Graduate students to sharpen ministry skills or expand their knowledge in new fields of study. Students may take professional doctoral seminars with a specific specialization or general studies. Applicants must have a master’s level degree and meet the academic requirements. Applicants should also be involved in or preparing for full-time ministry and demonstrate evidence of capacity for advanced level of competence and reflection. The Graduate Certificate also allows students to take courses at the Professional Doctoral level after completing at least two years of experience in ministry subsequent to the first graduate theological degree.

**Post-Doctoral Certificates**

The purpose of the Post-Doctoral Certificate is to offer professional development for Doctor of Ministry and Doctor of Educational Ministry graduates. Each certificate consists of 11 credit hours, 3 seminars in a specific area of specialization (9 hrs) and the Program Overview & Research Writing Workshop (2 hrs). NOBTS ProDoc graduates will be given advanced credit for the 2-hour workshop. Graduates pursuing these certificates will enroll in existing seminars along with current ProDoc students earning their degrees, which enhances the learning environment.

Conditions: Students are not permitted to duplicate courses from their previous DMin/DEdMin. Students are not permitted to transfer credits from their previous DMin/DEdMin. Post-Doctoral Certificate students will pay the current per hour tuition rate for Professional Doctoral Program as listed in the current Graduate Catalog.

---

**Christian Apologetics Post-Doctoral Certificate**

- PDWS8201 Program Overview & Research Writing Workshop

Choose 3 of the following courses:
- PMTH8300/THTH8300 Apologetic Preaching
- THCH8302 The Church, Law, and Religious Liberty
- THTH8303 The Problem of Evil and Suffering
- THTH8304 The Christian Worldview
- THTH8305 The Bible and Contemporary Issues

**Total Required: 11 hours**

---

**Church Revitalization Post-Doctoral Certificate**

- PDWS8201 Program Overview & Research Writing Workshop

Choose 3 of the following courses:
- PATH8304 Critical Issues in Church Revitalization
- PATH8305 Contemporary Models for Church Revitalization
- CEAM8302/PMLS8304 Conflict Resolution and Crisis Management
- CEAM8304 Creating a Winning Team
- PMEV8302 Developing a Strategy for Healthy, Evangelistic Church Growth

**Total Required: 11 hours**

---

**Customized Post-Doctoral Certificate**

- PDWS8201 Program Overview & Research Writing Workshop

Choose 3 selected seminars in a specific topic with advisement from the Program Director.

**Total Required: 11 hours**

---

**Discipleship and Spiritual Formation Post-Doctoral Certificate**

- PDWS8201 Program Overview & Research Writing Workshop

Choose 3 of the following courses:
- PMEV8305 Developing a Disciple Making Strategy for a Healthy, Growing Church
- THCH8301 Spiritual Formation of the Minister
- CEAM8303 Building and Managing an Effective Organization
- CEAM8305 Strategic Church Development through Christian Education
- CECH8302 Spiritual Formation in Childhood
- CEYH8303 Discipling Youth in a Family Ministry Context

**Total Required: 11 hours**

---

**Strategic Leadership Post-Doctoral Certificate**

- PDWS8201 Program Overview & Research Writing Workshop

Choose 3 of the following courses:
- PMLS8300 Strategic Leadership
- PMLS8301 Leading Congregational Change
- CEAM8301/PMLS8305 Leadership Styles in Ministry
- CEAM8302/PMLS8304 Conflict Resolution and Crisis Management
- CEAM8303 Building and Managing an Effective Organization

**Total Required: 11 hours**

---
Professional Doctoral Course Descriptions
In addition to the courses listed below, periodic seminars may be developed during the year by the respective divisions in conjunction with selected campus and off-campus special events. Current Special Event offerings may be obtained from the Office of Professional Doctoral Programs or the ProDoc website.

Delay Status Options
PDRS8001  Continual Enrollment Status
Professional doctoral students not registering for at least one workshop or seminar during the current trimester register for this status. Students are allowed to register for this status no more than two consecutive trimesters before they must register for some component of their program, register for Program Delay status, or request Inactive status from the ProDOC. No fee is charged during Continual Enrollment trimesters.

PDRS8002  Program Delay Status
Students who plan not to register for at least one workshop or seminar per year must register for Program Delay status until they reactivate their program or request Inactive status from the ProDOC. Students must pay a fee for each trimester of Program Delay. (See Student Fees page in this Graduate Catalog)

PDRS8003  Inactive Status
Students who have been granted Inactive status by the ProDOC are registered for this status each trimester until they reactivate their program. No fee is charged for Inactive Status.

Workshops
PDWS8201  Program Overview and Research Writing Workshop (2 hours)  Ogea, Stone, Roudkovski
This workshop is an overview of the Professional Doctoral Programs and an introduction to research writing. It is designed to guide students into intentionally planning their entire program and to orient them to research/writing skills in preparation for their remaining seminar work and the project in ministry. This workshop must be taken during a student’s first trimester on campus.

PDWS8202  Mid-Career Assessment Workshop (2 hours)  Ogea, Roudkovski, Stone
This workshop provides an assessment of the minister’s leadership style, personality, interpersonal relationship skills, spiritual vitality, family relationships, and character utilizing psychometric tools and classroom activities for the purpose of affirming strengths and improving weaknesses.

PDWS8203  Project in Ministry Design Workshop (2 hours)  Ogea, Stone, Roudkovski
This workshop offers the student guidance in designing a defensible preliminary proposal for a worthy professional doctoral project. This workshop is offered each trimester and is concerned principally with conceptualizing and designing the project, discovering resources, and determining methods and evaluative procedures. Because of the significant work involved in writing a project proposal, students cannot take more than one on-campus seminar in addition to this workshop in the same trimester. Each student must take this workshop at the New Orleans campus and should remain on campus throughout the week the workshop meets in order to fulfill requirements, utilize the library, and receive personal guidance from the course professors and his or her Faculty Mentor.

DEdMin Component
PDPD8200  Professional Development (2 hours)  Stone
This course provides a personalized but structured approach for DEdMin students to use when fulfilling their degree program’s requirement for professional development. Students may select one of the allowable options, such as a reading list, conferences and workshops, or a mission trip.

Biblical Studies Division Seminars
BSDS8300  Specialized Directed Study in Biblical Studies (3 hours)  Faculty
This is an independent study seminar in the area of biblical studies designed at the request of a student to address some specific area related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. e-mail, fax, and phone conversations may be utilized to enrich the experience. All directed study proposals must be approved by the respective professor and then the Associate Dean of Professional Doctoral Programs prior to registration.

BSNT8301  Expository Preaching from the New Testament (3 hours)  Faculty
This seminar centers on preparing expository sermons and deriving homiletical values from selected portions of the New Testament. The work is aimed at providing a model upon which students can establish an effective life-discipline of study and sermon preparation. The exegetical part is normally taught by a New Testament professor and the expository section by a preaching professor. This course may be repeated as long as a different New Testament text is being studied.

BSNT8302  Exegetical Studies in the New Testament (3 hours)  Faculty
This seminar offers a practical study of selected portions of the New Testament. The focus is development and use of a sound method of biblical interpretation as a source for responsible exegesis, with the results being applied to the demands of ministry in the contemporary setting. This course may be repeated as long as a different New Testament text is being studied.
The purpose of this seminar is to equip ministers to actively assist persons in crisis. Among the crises that will be addressed are divorce, death, child abuse, neglect, adoption, children with special needs, miscarriages, infertility, abortion, drug abuse, domestic violence, alcoholism, substance abuse, and addictions.

CCSW8305 Essential Grief Ministry Skills (3 hours) Bozeman

The focus of this seminar is on death, loss, and grief throughout the life span. Attention will be given to basic therapeutic interventions that can be useful in assisting individuals and groups through a wide variety of loss experiences such as illness, divorce, unemployment, relocation, infertility, death, purpose and loss of dreams. The role of the counselor/minister in the helping relationship will be explored.

Church Music Division Seminars
CMDS8300 Specialized Directed Study in Church Music (3 hours) Faculty

This seminar is an independent study seminar in the area of church music designed at the request of a student to address some specific area related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. e-mail, fax, and phone conversations may be utilized to enrich the experience. All directed study proposals must be approved by the respective professor and the Associate Dean of Professional Doctoral Programs prior to registration.

CMSE8301 Church Music Special Event Seminar (3 hours) Faculty

This special event seminar is built around a specialized music conference and team-taught by professors in the Church Music division. The seminar will be held on-site at the conference location and will engage the student in a study of the various aspects of music as a ministry tool in the contexts of worship, education, and missions of the local church. Students will attend the various sessions of the conference and discuss relevant issues in a small group setting. Emphasis will be placed on identifying and evaluating Southern Baptist distinctives of music and worship ministry and on discussing current music and worship ministry issues reflected in denomination life. In addition to attending the conference sessions, students will complete designated course requirements.

CMWL8301 Revitalizing Corporate Worship (3 hours) Sharp

This seminar is designed to investigate the opportunities and challenges of encouraging Spirit-led worship revitalization in the context of the local church. Specific attention will be given to the processes by which leadership can encourage a deepening understanding and practice of vibrant corporate worship within a congregation. Seminar sessions will examine the role of worship in the life of a congregation and leadership principles in facilitating change. Students will also study the value of a congregation’s worship practice heritage and how that relates to the dual tasks of planning and leading worship experiences. Attention will be given to possible resources for engaging the congregation as a body of intentional worship participants.
Discipleship and Ministry Leadership Division Seminars

CMWL8302 Building Bridges for Multi-Generational Worship (3 hours) Sharp
This seminar is designed to investigate the opportunities and challenges of planning for multigenerational corporate worship in the local church. Specific attention will be given to an understanding of the characteristics of five generational cohorts: Seniors, Boomers, Busters, Bridgers, and Children. Specific seminar sessions will examine generational attributes and influences, space for worship (facilities), styles for worship, service structures, songs for worship, and sermon delivery. Attention will also be given to possible resources for expanding the ability of church leaders to develop and implement strategies for multigenerational worship.

CEAD8301 Charting Adult Ministry (3 hours) Sherrer, Faculty
Students will investigate current trends and challenges in the education of and ministry to adults in local churches, specific ministry situations, and the denomination. Specific attention will be given to special populations of adults such as single adults and senior adults, as well as men's and women's ministries. Seminar sessions will examine current learning theory related to the education of adults and the impact of generational theory on adult ministry in the local church. Denominational leaders may be invited to lead selected seminar sessions. An evaluation tool will be developed by seminar participants for use in examining their adult education programs, processes, and ministries in local churches, ministry situations, and the denomination and for implementing new structures to strengthen the ministry.

CEAD8302 Strategies and Models for Family Ministry (3 hours) Peavey
Students will survey family ministry to investigate concerns involved in family living. The role of family life education and ministry development in the local church in addressing these needs are stressed. Special attention is given to current literature in the field. Family ministry projects will be developed and evaluated.

CEAD8304 College Ministry (3 hours) Masters, Faculty
Students will research and evaluate ministry to college students in various settings. The profile of the emerging adult, the particular context of ministry to collegians and emerging trends in young adult ministry are investigated. The qualifications, preparation, commitment, relationships, and responsibilities of church and campus leadership are considered. Basic principles underlying program development, leadership training, and administration of staff, student center and budget are explored.

CEAD8305 Ministry to Young Adults (3 hours) Faculty
Students will explore and evaluate generational characteristics, values and lifestyles and their influence on strategies and methods for reaching, leading, teaching, and ministering to young adults. Young adult responses to organizational design and leadership styles will be considered.

CEAM8301 Leadership Styles in Ministry (3 hour) Sherrer, Faculty
In this seminar students will examine leadership principles and organizational theory in the context of local church ministry. Application of theory to the local church setting will be made. Also can be taken as PMLS8305.

CEAM8302 Conflict Resolution and Crisis Management (3 hours) Ogea, Faculty
The purpose of this seminar is to address the issues and implications of conflict resolution and crisis management in congregations and ministry organizations. Utilizing biblical principles, textbook analyses, case studies, and role plays, students will examine conflict intensity levels, determine best practices, enhance leadership skills, and develop strategic actions related to conflict resolution and crisis management in churches and ministry contexts. Also can be taken as PMLS8304.

CEAM8303 Building and Managing an Effective Organization (3 hours) Dean, Faculty
Students will increase understanding of church structure, diagnosing ministry effectiveness, and managing organizational change. Students will exercise critical skills necessary to increase the effectiveness of churches and manage church organizational design as well as the values, beliefs, and attitudes of its participants.

CEAM8304 Creating a Winning Team (3 hours) Faculty
In this leadership seminar students will identify characteristics of successful teams in local churches and other ministry situations. Students will address critical components, necessary leadership styles, communication and other team building strategies, and barriers to effective teamwork in ministry situations. Students will utilize an assessment instrument to analyze the dynamics of their own ministry teams.

CEAM8305 Strategic Church Development through Christian Education (3 hours) Sherrer, Faculty
Students will explore and evaluate the delivery of Christian education in a local church context in order to foster strategic church development. Both traditional and contemporary Christian education methods for all age groups will be studied. Specific attention will be given to both Sunday School and small groups as agents of Christian education.

CEAM8306 Risk Management and Church Policy (3 hours) Dean, Faculty
Churches face an increasingly complex system of rules and regulations imposed by the courts, the government, and common sense. Church leaders will learn to navigate the waters of risk management and establish sound church practices. Risk management describes the process of protecting the persons in the church and the church itself from problems in areas such as insurance, property management, safety, paid and volunteer staff screening and training, contracts, policies, and vehicle liability. Church leaders will identify risk areas prior to a loss or tragedy and establish and implement processes for risk management.

CECH8301 Ministering to Children in Crisis (3 hours) Peavey
Students will develop appropriate skills for ministry to preschoolers and children in crisis. Among the crises to be explored are death, divorce, chronic or terminal illness, bullying, abuse, neglect, and violence.
CECH8302  Spiritual Formation in Childhood (3 hours) Peavey
Students will gain an understanding of the process of spiritual formation in children and the responsibilities of parents and the community of faith in spiritual formation.

CEEF8300  Teaching Methods and Curriculum Design (3 hours) Stone, Faculty
This course guides students to understand learning theory, comprehend curriculum design principles, and apply advanced teaching practices. Students will be expected to write lesson plans, evaluate curriculum and articulate a curriculum mapping strategy. Students will be expected to examine and apply advanced pedagogical and androgogical practices.

CEEF8301  Perspectives in Contemporary Educational Ministry (3 hours) Stone, Faculty
Students will explore historical, philosophical, and cultural perspectives relevant to contemporary educational ministry. Students will map the history of Christian education in order to forecast future directions. Students will be expected to articulate foundational philosophies and their impact on contemporary Christian education approaches. Students will identify and distinguish current cultural trends and their impact on educational ministry in the local church. Students will write a personal philosophy of educational ministry.

CEDS8300  Specialized Directed Study in Christian Education (3 hours) Faculty
This independent study seminar in the area of Christian Education is designed at the request of a student to address some specific area related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. All directed study proposals must be approved by the respective professor and then the Associate Dean of Professional Doctoral Programs prior to registration.

CESE8301  Transitioning to a Vision-Driven Church (3 hours) Faculty
Students will explore contemporary models for ministry with a view toward identifying and applying transferable principles. The clinical learning experience will seek to help the students learn to interpret the diversity of ministry models available in the contemporary culture in order to apply them rightly in their own local church ministry.

CESE8302  Leading Singles Ministry (3 hours) Faculty
This Special Event Seminar is held in conjunction with a selected conference featuring leadership training for Single Adults leaders. The seminar is scheduled and developed around the annual theme for the conference. The purpose of the seminar is to explore the challenges of ministry, service and worship for singles in the contemporary church. Students will choose from numerous professional development seminars to attend. In addition to attending these seminars, students will complete designated course assignments.

CESE8303  New Directions in Christian Education (3 hours) Faculty
This Special Event Seminar is built around selected conferences that explore the challenges and opportunities of contemporary Christian education. The seminar will be coordinated with a selected conference and course content developed around the annual theme. The conference and seminar will expose the student to contemporary issues in the field of Christian education and to professional organizations for Christian educators. This clinical learning experience will enhance responses to critical issues facing Christian educators and increase awareness of professional development opportunities.

CESE8304  Leadership in the Local Church (3 hours) Faculty
Students will increase their personal awareness and enhance professional skills for leading local church ministry through at this special event. The seminar is held in conjunction with a special church leadership conference. Students will choose from a comprehensive selection of workshops. Students can choose one specific course of study or sample a variety of training experiences. In addition to attending these conference sessions, students will complete designated course requirements.

CESE8305  Youth Ministry Institute (3 hours) Odom, Faculty
Students will comprehend and value the changing discipline of youth ministry. More than a replication of graduate classes offered during the regular academic semester, students are exposed to youth ministry in a different format altogether. Guest speakers, experts in the field of youth ministry, address topics within the discipline of youth ministry and students interact with the presenters through question and answer times, debriefings, discussion, and suggestions for implementation in the local church.

CESE8306  Disciple Making Special Event Seminar (3 hours) Faculty
This doctoral seminar is built around annual selected conferences, teaching church events, and/or meetings that emphasize the disciple-making mission of the church. The purpose of this seminar is to expose the students to selected contemporary models for or practices of disciple-making in the local church. Special attention will be given to disciple-making in home groups, marketplace groups, and mid-sized groups.

CESE8307  Networking for Transformational Ministry (3 hours) Stone
The seminar will be held in conjunction with the Southern Baptist Convention's annual meeting. Seminar participants will begin networking relationships with key denominational leaders about emerging strategies of Christian Education that seek to produce transformation. In addition, seminar participants will utilize the convention sessions, ancillary meetings and displays to discover useful resources for transformational ministry.

CESE8309  Ministering to Today's Older Adults (3 hours) Faculty
This Special Event Seminar is held in conjunction with a selected conference that addresses the developmental and spiritual needs of older adults. Specific conference, locations, and times vary by year. In this seminar students explore the challenges of contemporary ministry with, to, and through older adults. During the special event students will experience a variety of conference sessions, participate in selected meetings with the on-site professor, and interact with local church senior adult leaders as well as senior care professionals. In addition to attending all conference sessions, students will complete designated course assignments.
CESE8310  The Effective Utilization of Small Groups (3 hours) Faculty
Students will enhance skills necessary for creating and leading small groups in the local church. This Special Event Seminar is held in conjunction with a selected conference focusing on small group ministry. Specific conference, locations and times vary by year. Students are exposed to selected contemporary models for small group ministry. Small groups are the most authentic expression of what it is to be church. Some form of small group ministry is a common characteristic of the largest congregations in and outside the United States. The emerging focus of America's most influential congregations is that of small groups. Students in this seminar will identify and apply transferable principles to their ministry setting. The clinical learning experience will also seek to improve students' proficiency at utilizing data gleaned from church-based conferences.

CESE8311  Disciple Making in a Cross-Cultural Context (3 hours) Faculty
Students will experience leading discipleship ministries in a cross-cultural setting. This seminar will be offered as a mission trip focusing on the practice of leading Christian education in an international partnership. Special attention will be given to principles and practice of communication and educational leadership in other cultures. As a part of the mission trip students will assist local and national leaders in implementing programs to mature believers and develop leaders for multiplication.

CESE8312  Special Event in Children's Ministry (3 hours) Peavey
In this seminar students will examine various points of interest in and models for contemporary children's ministry through attendance at a national children's ministry conference.

PATH8305  Contemporary Models for Church Revitalization (3 hours) Ogea, Roudkovski
The purpose of this seminar is to explore contemporary models for church revitalization. Seminar participants will identify distinct characteristics of various contemporary church revitalization models giving special attention to strengths and limitations of each selected model. Seminar components will include research, dialogue, evaluation, and applications. Implications will be drawn for strategic planning for church leaders seeking to employ contemporary models of church revitalization.

PATH8304  Critical Issues in Church Revitalization (3 hours) Ogea, Roudkovski
The purpose of this seminar is to explore critical issues of churches experiencing plateau and decline. The seminar will identify common factors, specific implications, and strategic solutions involving church revitalization, utilizing case studies, reading assignments, demographic evaluations, and research applications.

PATH8305  Contemporary Models for Church Revitalization (3 hours) Ogea, Roudkovski
The purpose of this seminar is to explore contemporary models for church revitalization. Seminar participants will identify distinct characteristics of various contemporary church revitalization models giving special attention to strengths and limitations of each selected model. Seminar components will include research, dialogue, evaluation, and applications. Implications will be drawn for strategic planning for church leaders seeking to employ contemporary models of church revitalization.

PATH8304  Critical Issues in Church Revitalization (3 hours) Ogea, Roudkovski
The purpose of this seminar is to explore critical issues of churches experiencing plateau and decline. The seminar will identify common factors, specific implications, and strategic solutions involving church revitalization, utilizing case studies, reading assignments, demographic evaluations, and research applications.

PATH8305  Contemporary Models for Church Revitalization (3 hours) Ogea, Roudkovski
The purpose of this seminar is to explore contemporary models for church revitalization. Seminar participants will identify distinct characteristics of various contemporary church revitalization models giving special attention to strengths and limitations of each selected model. Seminar components will include research, dialogue, evaluation, and applications. Implications will be drawn for strategic planning for church leaders seeking to employ contemporary models of church revitalization.

PMCP8301  Church Planting Leadership (3 hours) Faculty
This course is a study of church planting leadership, with a particular focus on mentoring emerging church planter leaders in the North American context. Three systems of contemporary church planting leadership development and six church planting models will be introduced and evaluated. Theological research applicable to leadership development theory is emphasized.

PMCP8302  Facilitating Church Planting Movements (3 hours) Faculty
This course is a study of church planting movements, with a particular focus on preparing students to facilitate church planting movements in North America. Attention is given to biblical, historical, and contemporary perspectives of church planting movements. Students will learn key missiological components necessary to facilitating church planting movements. Models of leadership development will be introduced and analyzed.

PMCP8303  Developing a Global Missions Strategy (3 hours) Pinckard, Tolbert
The purpose of this seminar is to examine and explore how to increase your church's mission's impact. Seminar participants will create a biblically based intentional missions plan for a church or other ministry which focuses on evangelism, and reproduction through church planting and mission engagement. The mission concepts in Acts 1:8 and other biblical passages will be explored including the importance of witness empowered by the Holy Spirit, the meaning of being Christ's witnesses, and intentional sharing of the gospel in the local, regional, and international context.
PMDS8300  Specialized Directed Study in Pastoral Ministries (3 hours)  Faculty
This independent study seminar in the area of pastoral ministries is designed at the request of a student to address some specific area related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. All SDS proposals must be approved by the respective professor and then the Associate Dean of Professional Doctoral Programs prior to registration for the trimester in which the SDS will occur.

PMEV8302  Developing a Strategy for Healthy, Evangelistic Church Growth (3 hours)  Roudkovski, Tolbert
The purpose of this seminar is to lead students to develop an understanding of biblical, congregational, and contextual factors in evangelistic church growth and to develop strategic planning skills in order to implement evangelistic church growth.

PMEV8303  Case Studies in Healthy, Evangelistic Churches (3 hours)  Roudkovski
The purpose of this seminar is to teach students to analyze growing churches in contemporary, blended, and traditional settings and their utilization of church growth principles to discover strategies for achieving evangelistic church growth.

PMEV8304  Worship and Healthy, Evangelistic Church Growth (3 hours)  Sharp, Tolbert, E. Steele
The work of this seminar involves the investigation of the biblical mandate, foundations, and principles of worship. Various elements of Christian worship as modeled by healthy, evangelistic churches will be examined. Special attention will be given to the styles of worship often referred to as traditional, blended, and contemporary.

PMEV8305  Developing a Disciple Making Strategy for a Healthy, Growing Church (3 hours)  H. Stewart, Faculty
This seminar is designed to address the issue of discipleship development in the contemporary church. Emphasis will be placed on identifying biblical descriptions of a disciple and strategies for making disciples. Students will discover, analyze, and develop tools to evaluate the various stages of disciple development in their churches and produce a strategy for moving people to the next step. Students will engage in research, development, testing, administering, and interpreting an assessment instrument; book reviews; strategy planning; and creative presentation.

PMLS8300  Strategic Leadership (3 hours)  Ogea
The purpose of this seminar is to study strategic leadership theory and its applications and implications upon churches and ministry organizations. Strategic dimensions of leadership to be examined include strategic thinking, strategic foresight, strategic influence, strategic team-building, and strategic action.

PMLS8301  Leading Congregational Change (3 hours)  Ogea
The purpose of this seminar is to explore and examine the leadership disciplines required to successfully initiate and implement congregational change. Attention will be given to creating a climate for change, discerning and communicating vision, developing strategic planning skills, and analyzing change theory practice.

PMLS8302  Emerging Issues in Denominational Leadership (3 hours)  Ogea
The purpose of this seminar is to explore and examine critical issues confronting denominational leaders. Seminar components will include research, dialogue, evaluation, and strategy development. Seminar participants will evaluate the impact of selected emerging issues in various levels of Southern Baptist structure and will be challenged to develop personal action plans in their ministry context.

PMLS8303  Essential Skills for Denominational Leaders (3 hours)  Ogea
The purpose of this seminar is to enhance and improve basic leadership skills for denominational leaders. Seminar components will include administrative skills, networking and partnership interactions, vocational transitions, and business management as they relate to various levels of Southern Baptist denominational leadership. Seminar participants will be challenged through research, dialogue, and evaluation in their ministry context.

PMLS8304  Conflict Resolution and Crisis Management (3 hours)  Ogea
The purpose of this seminar is to explore and examine the leadership disciplines required to successfully initiate and implement congregational change. Attention will be given to creating a climate for change, discerning and communicating vision, developing strategic planning skills, and analyzing change theory practice.

PMLS8305  Leadership Styles in Ministry (3 hours)  Sherrer, Faculty
In this seminar students will examine leadership principles and organizational theory in the context of local church ministry. Application of theory to the local church setting will be made. Also can be taken as CEAM8302.

PMMI8301  The Church in the Urban Context (3 hours)  Pinckard, Taylor
Participants in this seminar will examine the unique challenges faced by the urban church and the individual urban Christian. Attention will be given to issues such as community transition, addiction, unemployment, and urban family structure, with emphasis on the response of the local church to these challenges and the development of appropriate evangelistic and church-planting strategies.

PMMI8302  Contemporary Mission Methods and Movements (3 hours)  Pinckard, Taylor
The purpose of this seminar is to familiarize students with the most current mission methods being employed on mission fields throughout the world, and oftentimes, in missional churches in America. Students are also led to examine some of the great movements that are impacting the world of missions. Seminar participants become familiar with mission efforts being effectively used and with issues that impact modern missions.
**Theological and Historical Studies Division Seminars**

**THCH8300 The Church, Law, and Religious Liberty (3 hours) Harsch, Taylor**
Students will evaluate case studies involving past and current United States Supreme Court cases that relate to the First Amendment to the Constitution of the United States. Attention will be given to the tension between the Free Exercise Clause and the Establishment Clause of the First Amendment and how this affects ministry in the local church. This course will help church leaders identify and respond effectively to constitutional issues faced by the contemporary church and their ethical implications.

**THDS8300 Specialized Directed Study in Theological/Historical Studies (3 hours) Faculty**
This is an independent study seminar in the area of theological/historical studies designed at the request of a student to address some specific area or related to his or her specialization or project in ministry. Content and structure are designed in conjunction with an elected faculty member who agrees to supervise the seminar. In addition to assigned readings and research, the seminar may require participation in and reflection on a conference, training event, or ministry experience. E-mail, fax, and phone conversations may be utilized to enrich the experience. All directed study proposals must be approved by the respective professor and the Associate Dean of Professional Doctoral Programs prior to registration.

**THSE8301 The Southern Baptist Convention and the Cooperative Program at Work (3 hours) Harsch, Ogea**
This Special Event Seminar is built around the annual meeting of the Southern Baptist Convention and team-taught by the Theological/Historical Studies division and the Discipleship and Ministry Leadership Division. The seminar is held on a yearly basis on-site at the conference location and engages the student in a study of the theology and polity of Southern Baptists as expressed at an annual meeting of the Southern Baptist Convention. Students will attend the various sessions of the convention and discuss numerous issues in a small group setting. Emphasis will be placed on persons, events, ideas, and movements in Southern Baptist life as well as on doctrines distinctive to Southern Baptists. In addition to attending the convention sessions, students will complete designated course requirements.

**PMI88303 Disaster Relief Ministry through the Local Church (3 hours) Pinckard, Taylor**
The purpose of this seminar is to prepare students to lead their churches and associations to be prepared for disaster response. Seminar participants will become familiar with principles for preparing churches and church members for local disasters. Emphasis will also be given to preparing churches and church members to become involved with Southern Baptist Disaster Relief Ministries.

**PMI88304 Cross Cultural Disciple Making (3 hours) Pinckard, Taylor**
The purpose of this seminar is to equip participants to disciple effectively in a culturally diverse world. It includes study of the dynamics of communicating the gospel cross-culturally. Particular attention is given to understanding culture and worldview, the relationship of culture to the gospel, evangelism, and discipleship; and how your church can make disciples in a variety of contexts.

**PMSE8301 Expository Preaching Lab (3 hours) Nix, Tolbert**
This seminar is built around a selected Preaching Conference on location (students will participate in the entire conference and are responsible for all conference registration fees in addition to the course tuition). Students will hear and evaluate the sermons of selected conference keynote speakers/preachers. Students also will complete selected assignments designed to enhance their own preparation and delivery of expository sermons.

**PMPR8301 Contemporary Expository Preaching (3 hours) Ogea, Roudkovski**
The purpose of this seminar is to equip participants to disciple effectively in a culturally diverse world. It includes study of the dynamics of communicating the gospel cross-culturally. Particular attention is given to understanding culture and worldview, the relationship of culture to the gospel, evangelism, and discipleship; and how your church can make disciples in a variety of contexts.

**PMM88303 Disaster Relief Ministry through the Local Church (3 hours) Pinckard, Taylor**
The purpose of this seminar is to prepare students to lead their churches and associations to be prepared for disaster response. Seminar participants will become familiar with principles for preparing churches and church members for local disasters. Emphasis will also be given to preparing churches and church members to become involved with Southern Baptist Disaster Relief Ministries.
THSE8302  Issues in Baptist Life (3 hours)  Faculty
This Special Event Seminar is designed to involve students in the analysis and investigation of relevant theological issues pertinent to Baptist life in general and the Southern Baptist Convention in particular. Students will encounter and engage significant theological and ministerial issues through attendance and participation in the conference sponsored by the Baptist Center for Theology and Ministry. The course is designed to promote the importance of theology and the integration of theology for Baptist ministry and church life.

THTH8300  Apologetic Preaching (3 hours)  Faculty
This seminar is designed to equip students to understand cultural, doctrinal, moral, and other contextual issues for the purpose of faithfully proclaiming God’s Word. Students will study various apologetic approaches and will be able to understand the nature of apologetics, specifically as it relates to the preaching ministry. The seminar will address the nature of worldviews and the uniqueness and reasonableness of the Christian worldview. Special attention will be given to communicating and defending the Christian worldview in the context of expository preaching. Also can be taken as PMTH8300.

THTH8301  Theological Issues for Ministry in the 21st Century (3 hours)  Faculty
This seminar involves conversation and reflection on various dimensions of Christian ministry from a theological perspective. A twin-pronged focus examines contemporary theological issues in the broader faith community and issues related to the specific places of ministry served by students enrolled in the seminar.

THTH8302  Doctrinal Foundations for Contemporary Ministry (3 hours)  Lemke, Harwood, Riley, Putman
This seminar is designed to involve students in research and reflection upon the various doctrinal foundations for contemporary ministry. A twofold approach will examine the development and articulation of specified doctrines of the Baptist Faith and Message and the development and implementation of the doctrines within the various contemporary ministries of the local church. This course also serves as preparation for the students to engage in theological reflection in other ProDoc seminars, the Final Project Proposal, and the Project Report.

THTH8303  The Problem of Evil and Suffering (3 hours)  Putman
This course exposes students to classical and contemporary treatments of the so-called problem of evil and explores their significance for the Christian worldview and ministry in the local church. Issues addressed include the nature of evil and suffering, the cause of evil, the intelligibility and coherence of the Christian concept of God in light of evil, solutions offered by various world religions to the problem of evil, and an assortment of philosophical and apologetic responses to the problem at hand.

THTH8304  The Christian Worldview (3 hours)  Brooks, Faculty
This seminar is designed to involve students in researching, understanding, and communicating the Christian worldview and its implications for ministry. Issues addressed include the nature of worldviews, the uniqueness of the Christian worldview in comparison to other worldviews, and the reasonableness of the Christian worldview. Special attention is given to issues related to communicating and defending the Christian worldview in the context of contemporary ministry. The seminar also prepares students to engage in worldview reflection in other professional doctoral seminars, the final project proposal, and the final project report.

THTH8305  The Bible and Contemporary Issues (3 hours)  Harwood, Faculty
This course focuses upon how best to communicate the message of the Bible in order to address contemporary apologetic issues. Issues addressed include oral and written communication forms, apologetic methodology, biblical authority, textual authenticity, science and the Bible, and other similar issues. Students will also study how best to communicate biblical truth and the Christian worldview via contemporary media. Special attention will be given to implementing these communication forms in pastoral ministry.

Project in Ministry Status
PDPM8601  Project in Ministry I (6 Hours)
This part of the student’s program involves the implementation of the project in ministry and writing the Project Report. The student will be registered for this course ONLY after receiving approval of the Final Project Proposal from the Faculty Advisor and the ProDOC. The student has one year to complete the project in ministry and report from the time of registration. All tuition fees for the project in ministry must be paid at this time.

PDPM8002  Project in Ministry II
This is the second trimester of the student’s implementation of the project in ministry and/or writing of the Project Report. No fees are required for this component.

PDPM8003  Project in Ministry III
This is the third trimester, if necessary, of the student’s implementation of the project in ministry and/or writing of the Project Report. No fees are required for this component.
Welcome from the Director of the Doctor of Education (EdD) Program

The Doctor of Education degree is uniquely designed to prepare students for vocations in a variety of teaching and ministry opportunities. The faculty seeks to guide students in a challenging and close-knit community of scholar-practitioners committed to leading, serving, and teaching. Graduates will shape the next generation of leaders through ministry in Christian higher education, denominational leadership, private Christian schools, and local church service. The EdD is accredited by ATS and SACS/COC.

Students are encouraged to present their research through publication and presentation to both the academic community and local ministry settings (churches, denominational gatherings, training events). Students in the Doctor of Education degree program can choose one of three majors and an array of electives. These majors are available to direct study for specific applications.

The Doctor of Education degree is under the direction of the Division Chair, Dr. Randy Stone. He may be contacted by phone at 504.816.8107 or 1.800.NOBT5.01, ext. 8107 or by e-mail at edd@nobts.edu.
Doctor of Education (EdD)

EdD Purpose and Program Outcomes
The purpose of the Doctor of Education program is to prepare God-called individuals to be strategic leaders and transformational teachers in academic educational institutions or denominational Christian education ministries. This purpose is accomplished through innovative research into scientific theories of education and administration as well as practical application of biblical principles.

The Doctor of Education degree at New Orleans Baptist Theological Seminary is designed to prepare qualified students for teaching and administration in colleges, universities, seminaries, and private Christian schools; for working in the boards, agencies, and commissions of the Southern Baptist Convention; and for providing specialized leadership in local churches and ministries.

The Doctor of Education degree program is designed to lead graduates to meet the following outcomes:
- Mastery of educational disciplines
- Graduate-level understanding of theological disciplines
- Capacity of engaging in administration, teaching, and research.

Majors
Majors are offered in the following areas:
- Teaching/Pedagogy
- Educational Leadership
- Ministry Leadership

Characteristics of Applicants
Applicants should manifest consistent habits of study, an unusual degree of independence, an understanding of the basic techniques of research, superior intellectual capacities, and the willingness to invest the time required for distinguished scholarly work. In addition, consideration is given to health, finances, personality traits, and responsibilities other than graduate study that might bear upon the fitness of students for scholarly research and writing.

Admission Requirements

Degree Prerequisites and Hours in Major
An applicant must hold a bachelor's degree from a college or university accredited by an agency related to the Council for Higher Education Accreditation (CHEA); and the MDiv degree in Christian Education, the MACE degree, or the equivalent from a theological institution accredited by ATS. Applicants should contact the Doctor of Education office regarding equivalency. For admission into the EdD program, students are required to demonstrate competency in foundational biblical studies, theology, Christian education, and educational or ministerial leadership. Demonstration of potential contribution in the field of Christian education is assessed with an entrance exam. Statistics for social sciences is recommended. The statistics competency is measured by transcripted course(s) in descriptive, univariate, and multivariate statistics as well as use of computer applications such as the Statistical Package for Social Sciences (SPSS). Students with no statistics are expected to complete an introduction course the first semester in the program.

Degree Equivalency
Applicants who do not hold the appropriate prerequisite degree should contact the Doctor of Education office for information concerning degree equivalency requirements. Individuals with MEd degrees can meet equivalency requirements by taking designated biblical, theological, and ministerial courses. Students with theological degrees may be required to take additional Christian education and ministerial courses.

Entrance Exams
An entrance exam is required for admission into the program. However, the entrance exam may be waived by successfully completing an elective proficiency seminar.

Research Paper
The applicant must submit a research paper from a master's or doctoral program for review by the Doctor of Education Oversight Committee. If no paper is available, the applicant should contact the Doctor of Education office for guidance.

Division Interview
Applicants must interview with the Doctor of Education Oversight Committee. The interview focuses on one's conversion experience, call to ministry, family relationships, reasons for pursuing the doctoral degree, interests and reading in the proposed field of study, and other concerns that may enable the faculty to know the applicant better and to ascertain his or her potential for advanced studies.

Christian Education Proficiency Seminar
An elective Christian education proficiency seminar may be used as a substitute for the Entrance Exam, or necessary leveling work in the field of Christian education. Students will read foundational texts and write extensively to prepare for doctoral level study. Papers produced for this seminar may be used for the research paper evaluation.

Program Overview
The EdD curriculum consists of 4 semester-length Christian education seminars offered in the Research Doctoral Program, a mentored reading colloquium, an integrated mentorship, elective seminars, and three workshops (Introduction to Doctoral Research and Writing, Teaching in Higher Education, and Prospectus Development). An oral proficiency examination (at the completion of seminars and reading colloquia), advanced research statistics, and the submission and defense of a dissertation are also required.

A student’s program is guided by a faculty advisor during the residency candidacy stage and by a guidance committee during the senior residency and candidacy stages. Faculty guidance assignments are made by the Director of the Doctor of Education program in consultation with the EdD Oversight Committee.

A student may take no more than two seminars per semester. Full time students generally can complete the program in 3 to 4 years.

Grade Point Average and Graduate Record Examination
The grade point average (GPA) and the Graduate Record Examination (GRE) verbal and analytical writing scores will be considered on a five-point sliding scale (see next page). For the application to be accepted, the individual must have a combined score of “0” or higher on the three components. Scores can be no older than 5 years.
DOCTOR OF EDUCATION

Application Process

Application information for the EdD may be secured by contacting the Doctor of Education office. The application forms are available on the seminary website (www.nobts.edu/apply). Potential applicants should review carefully all degree admission requirements before submitting an application. Those requirements are enumerated in this EdD section of the Graduate Catalog. Applications must be submitted to the Doctor of Education office no later than April 1 for August admission and September 1 for January admission. The following items should accompany the application:

- Completed application with all supporting documentation (Statement of Call and Commitment, Ethical Conduct, Church Endorsement, Transfer of Credit Request Form, Health Certificate, Proof of Immunization, 4 references)
- Application fee
- Verification of GRE verbal, quantitative, and analytical writing scores
- Official transcripts from all colleges, universities, and seminaries
- Written plan for completion of course prerequisites
- Graduate-level research paper
- Completed background check (link available at online application)
- International students should see the section “International Students” for additional requirements.

Once the application is submitted, the applicant works with the Doctor of Education office to complete the following:

- Entrance examination
- Division interview

The Doctor of Education Oversight Committee approves and denies admission to the Doctor of Education program. All relevant information in the application (GPA, GRE scores, research paper evaluation, entrance exam, and division interview) are considered in ascertaining the applicant’s potential for advanced research studies and making a final decision concerning admission.

After a decision by the Doctor of Education Oversight Committee, the Director of the EdD program will notify applicants of acceptance/denial to the doctoral program. Decisions usually are made within a month after submission of all documentation and no later than a month after the application deadlines. Applications are valid for one year.

Enrollment and Registration

Once accepted into the EdD program, a student should begin his or her program of studies and enroll for seminars in the next regular semester. After beginning studies, the student must maintain enrollment (register and pay matriculation fees) each semester until the doctoral program is completed. The doctoral program is a continuous enrollment program until graduation. Failure to register and pay fees each semester will result in termination from the program. All students in the doctoral program have full-time status. The Doctor of Education program follows the graduate policy for drop-add and withdrawal. All requests for registration or status changes must be submitted using the designated registration form(s) and must be received by the appropriate deadlines.

<table>
<thead>
<tr>
<th>GPA</th>
<th>GRE Verbal</th>
<th>GRE Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>below 3.0</td>
<td>3.0-3.25</td>
<td>3.5</td>
</tr>
<tr>
<td>3.0-3.25</td>
<td>146-152</td>
<td>3.5-4.0</td>
</tr>
<tr>
<td>3.26-3.75</td>
<td>153-156</td>
<td>4.0</td>
</tr>
<tr>
<td>3.76-4.0</td>
<td>above 160</td>
<td>5.5-6.0</td>
</tr>
</tbody>
</table>

Although not included in the above calculation, the quantitative score will be considered in the overall evaluation of the applicant. The GRE institutional code for New Orleans Baptist Theological Seminary is 6472.

Doctor of Education Degree Requirements

<table>
<thead>
<tr>
<th>Proficiency Workshops &amp; Seminars (12 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Doctoral Research and Writing</td>
</tr>
<tr>
<td>Teaching in Higher Education</td>
</tr>
<tr>
<td>Prospectus Development</td>
</tr>
<tr>
<td>Educational Research and Statistics Seminar</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Seminars* (16 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>History, Philosophy, and Theology of Christian Education</td>
</tr>
<tr>
<td>Educational Psychology</td>
</tr>
<tr>
<td>Discipleship and Spiritual Formation</td>
</tr>
<tr>
<td>Higher Education Leadership</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mentorships (6 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integrated Mentorship</td>
</tr>
<tr>
<td>Mentored Reading Colloquium with Chair</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Dissertation (9 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Proficiency Exam</td>
</tr>
<tr>
<td>Prospectus Approval</td>
</tr>
<tr>
<td>Research and Writing</td>
</tr>
<tr>
<td>Dissertation Defense</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives (8000/9000) (11-12 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective Reading Colloquium</td>
</tr>
</tbody>
</table>

Pick ONE:
- 2 Courses (9000 level; 4 hrs each = 8 hours)
- OR
- 3 Courses (8000 level; 3 hrs each = 9 hours)

*Required Seminars are 9000 level courses and are taken with research doctoral (PhD/ThM) students.

Total Required: 54-55 hours
Continual Enrollment and Inactive Status
Students who have been accepted into the program automatically attain active status. Active status is maintained by registering for at least one workshop or seminar per year and by paying the appropriate fees. All students enrolled in a doctoral program MUST register online each semester regardless of their status. The only exception to this policy is the first semester. Students register through the EdD office in the first semester and online every semester thereafter. A late fee will be assessed for any student who does not register by the published deadline(s). Students who are not registering for at least one seminar or workshop or who are not working on their dissertation must register for Continual Enrollment status. Students are not allowed to register for Continual Enrollment status for two consecutive semesters. Students who expect to be out of the program longer two or more semesters should request Inactive status from the EdD program. Published fees will be assessed for Continual Enrollment or Inactive status.

Program Delay Status
Program Delay status is reserved for students in two stages of the program. First, students who have submitted a Prospectus, passed the Oral Proficiency Exam and await final approval of their prospectus should register for Program Delay. Second, students who have completed one year of writing (EDWC9600) and await the Oral Defense, final submission, or Graduation are required to register for Program Delay.

Registration Schedules
Registration for required seminars, program elements and summer workshops and seminars is completed online during the research doctoral program registration period. Students who choose to take 8000 level courses as electives will register for them online during the open registration periods in the professional doctoral program (Fall: June 1-15, Winter: October 1-15, and Spring: February 1-15).

Faculty Guidance
At the time of admission to the Doctor of Education program, a faculty advisor from the EdD faculty will be assigned to serve as a resource person to the student concerning program matters and to guide the student through the residency stage. Upon submission of the letter of intent, students will be assigned a faculty member to chair a two-member guidance committee for the senior residency and candidacy stages of the program.

General Policies
- Persons seeking the doctorate need to be highly motivated scholars.
- All entering doctoral students in EdD degree programs must register for Continual Enrollment status. Students who have not completed a course on the SBC and Cooperative Program will be registered for COOP9000 in the first semester of course work.
- All doctoral students must secure and maintain an e-mail address throughout the program.
- The Doctor of Education is a residential program with courses normally led from the main campus, but students may join via SYNC (a synchronous learning experience).
- Students should plan to spend minimally one full day in research weekly for each seminar. Thus, a student taking two seminars should be engaged in research minimally two full days weekly. Allocation of the necessary time in research is subject to review by the student's guidance committee. A reduced course load may be recommended or required.
- No seminar grade below “B” (3.0) will count toward degree requirements. Students making a grade of “C” or below must consult with their faculty advisor. Two seminar grades of “C” or below will result in the student’s dismissal from the doctoral program.
- Students may be required to remove deficiencies in their preparation by taking for-credit courses from the master’s-level curriculum. In any case, students are encouraged to audit master’s-level classes in their field.
- EdD students are expected to attend all class sessions. Students may drop an EdD block-scheduled seminar or other course before the second class meeting. A colloquium may be dropped before the Friday preceding the course meeting date. To drop a course, students must contact the Office of the Doctor of Education Program.
- The period allowed for the completion of the EdD program is seven years from initial registration.

Manual for the Doctor of Education Program
Following acceptance into the doctoral program, students should download a copy of the Manual for the Doctor of Education Program from the EdD website (www.nobts.edu/edd). This manual is the official handbook for the Doctor of Education program. It includes information on current procedures and policies. Students are notified of updates as appropriate. Students should frequently consult the online EdD manual for changes each academic year.

Directed Study
A directed study provides a unique opportunity for a student to work one-on-one with a professor. In order to register for a directed study, the student should seek permission from the Doctor of Education office after consulting with the desired faculty guiding the directed study.

Program Dates
The following are general dates for program components. Contact the EdD office for specific dates in the EdD program for the upcoming academic year.

Dissertation submission/Application for graduation......Oct. 1/Mar. 1
Research proposal submission........................................ Nov. 1/Apr. 1
Research proposal approval..............................................Last day of semester

Fees for Doctoral Students
Fees, effective August 1 each year, are listed in the “Graduate Student Fees” section of this catalog. Students who are not members of Southern Baptist churches should note the fees for non-Southern Baptists.

Transfer of Credit
Students may request the transfer of doctoral-level courses completed at another accredited institution prior to admission. Applicants who believe they qualify should contact the Director of the Doctor of Education program during the application process.

International Students
Doctoral program applicants whose primary spoken language is not English should follow the instructions in the International Students section of this catalog. The International Student Advisor for the seminary is Dr. Paul Gregoire. Applicants may contact him by phone at 504.282.4455, ext. 3337, or 1.800.NOBT.S.01, ext. 3337, or by e-mail at pgregoire@nobts.edu. However, please note that WES transcript evaluations for master’s degrees must be course by course.

Nondegree Students
Students may apply to take one doctoral seminar as a nondegree student. An individual desiring nondegree status must make application as a nondegree student. Nondegree students may be admitted to one doctoral seminar provided they have met the GPA and GRE requirements and the degree prerequisites for the major in which
they plan to take the seminar. In addition, students must complete all prerequisites for the seminar. The Doctor of Education Oversight Committee must give a positive recommendation. The seminary is under no obligation to accept the credit earned by a nondegree student as credit toward any doctoral program should the student decide to apply for doctoral work at a later time.

Visiting Student
A student enrolled in a doctoral program at another accredited seminary, college, or university may enroll in doctoral seminars for credit or audit at New Orleans Baptist Theological Seminary as a visiting student. See requirements for visiting students under the Research or Professional Doctoral Programs in this catalog.

Financial Assistance
Financial aid is available for current and new NOBTS students. Interested persons should contact the Financial Aid Office directly, at financialaid@nobts.edu.

Teaching and Research Assistantships
A limited number of teaching assistantships are available on a regular basis. Duties include grading and limited teaching opportunities.

Interested persons should contact individual professors or the chair of the division in which the student wishes to work. Research assistantships are available as required by the research projects of the faculty. After the successful completion of oral proficiency exams, the EdD student may seek co-teaching opportunities through the Doctor of Education office.

Research Fellowships
NOBTS sponsors several research institutes, such as the Center for Discipleship and Ministry Leadership, the Baptist Center for Theology and Ministry, the H. Milton Haggard Center for New Testament Textual Studies, the Youth Ministry Institute, and the Leavell Center for Evangelism and Church Health. Employment opportunities are available for EdD students based on the needs of the research institutes. Interested persons may contact the directors of the various institutes.

Dissertation Requirements
Doctoral candidates must write a dissertation, writing project, or field research that demonstrates a high quality of research skill applied to some problem or area of religious education and competency to report and present the results of the research in acceptable style. A dissertation in EdD represents both research methodology and practical application. Refer to the EdD Dissertation Writing Manual for specific instructions, guidelines, and timelines for completing the dissertation.

Dissertation Publication
Following the dissertation defense, four copies of the final, corrected document as approved by the guidance committee must be submitted on white, 20 lb., 100% cotton paper, unbound, in four separate boxes, through the guidance committee chairperson to the Doctor of Education office no later than two weeks prior to graduation. Copies must be accompanied by the UMI Publishing Agreement forms (including the copyright authorization portion). For details, students should follow the UMI Doctoral Dissertation Agreement Form link on the Program Materials page of the Doctor of Education Program area of the seminary website.

Requirements for Graduation
In order to graduate from the seminary, students must meet all academic requirements set forth in this catalog, settle all financial obligations to the seminary, and maintain high standards of moral and ethical conduct. The faculty or any appropriate committee of the faculty may at any time advise the President that a student evidences spiritual, ethical, emotional, psychological, or attitudinal deficiencies which, in the judgment of the faculty, disqualify the student for continued study at the seminary. The student may appeal this determination to the President. The decision of the President shall be final.

Participation in graduation exercises is required of all students unless permission is granted to graduate in absentia. Requests for permission to graduate in absentia should be made in writing to the Registrar. Permission is granted only in emergency cases.

EdD Courses and Seminars

Program Status Options

EDDC9001 Continual Enrollment
Doctor of Education students not enrolled in at least one workshop or seminar during the current semester should register for this status. Students may not register for Continual Enrollment more than two consecutive semesters before they must register for some component of their program or request Inactive status from the Doctor of Education office. An enrollment fee is charged for Continual Enrollment (see Graduate Student Fees page in this Catalog).

EDDC9002 Program Delay
Students who do not plan to register for at least one workshop or seminar during the current semester must register for Program Delay status until they reactivate their program or request Inactive status from the Doctor of Education office. Students must pay a fee for each semester of Program Delay (see Graduate Student Fees page in this Catalog).

EDDC9003 Inactive Status
Students must submit a request and be approved for Inactive status by the Discipleship and Ministry Leadership Division, after which the student is registered for this status each semester and summer until they reactivate their program. A fee is charged for Inactive status (see Graduate Student Fees page in this Catalog).
Program Components and Workshops

COOP9000  An Introduction to NOBTS, the SBC, and the Cooperative Program (no credit) Ray, Riley
This core curriculum course offered in conjunction with Introduction to Doctoral Research and Writing is required to be taken in the first year. The course will acquaint students with a brief history of NOBTS, the SBC, and the Cooperative Program, as well as their current leadership and operation. In this course students also will gain an understanding of the significance and relationship of the Cooperative Program to the SBC and NOBTS.

RDOC9300  Introduction to Doctoral Research and Writing (3 hours) Ray, Riley, Rivers, Dean
In this course students will be introduced to the literature and techniques of doctoral research. Special attention will be given to the development of research proposals and the presentation of research, including individual guidance in the form and style of research writing. The course must be taken during the student's first year in the program.

RDOC9302  Teaching in Higher Education (3 hours) Peavey, Stone, Vandercook
Students in this course will develop an undergraduate or graduate course of their own choosing, from the submission of a course rationale and description through the development of the course syllabus and lesson plans. In addition, they will construct a teaching portfolio prepared to present to an institute of higher learning consisting of a personal philosophy of teaching, a curriculum vita, properly written lesson plans, a syllabus for higher theological education, and a video documentation of teaching.

RDOC9303  Prospectus Development (3 hours) Ray, Riley, Rivers
In this one-week course students are given guidance in the development and writing of a prospectus for the dissertation. Prerequisite: a research proposal must be submitted to the student's guidance committee by the April 1/November 1 deadline. The research proposal must be approved by the division of study by the last day of the semester.

EDRP9100  Research Proposal/Prospectus Approval (1 hour)
EDPE9100  Oral Proficiency Exam (1 hour)
EDWC9600  Writing Candidate/Research and Writing (6 hours)
EDDD9100  Dissertation Defense (1 hour)

Required Seminars

CEAL9400  Higher Education Leadership (4 hours) Dean
The purpose of this seminar is to provide quality theological education for students in the area of advanced research in the context of the Christian institution of higher education. Leadership principles, philosophies of Christian higher education, and trends in curriculum are investigated through research and lectures. The roles of the principals in the context of higher education are explored. Papers are presented and discussed, and several leadership theories are evaluated.

CEDI9401  Discipleship and Spiritual Formation (4 hours) Faculty
The purpose of this seminar is to provide quality theological education for students in the area of discipleship and spiritual formation understandings and skills within the context of the local church. This seminar is designed to survey discipleship and spiritual formation by researching biblical and social science findings. Needs that can be addressed through discipleship definitions and terms, discipleship endeavors, and current discipleship practices in local Baptist churches are identified and researched with the consideration of personal spiritual formation. Special attention is given to the introduction and application of both pertinent and current literature in the field.

CEEF9401  History and Philosophy of Christian Education (4 hours) Stone, Faculty
A survey is made of both the historical development of Christian education as well as the philosophical foundations that influenced that development. Receiving special attention are influential personalities, significant movements, and contextual matters that have shaped and continue to shape Christian education. Consideration is given to the impact of these historical factors upon contemporary Christian education ministry and its future expressions. Current philosophical trends are observed and evaluated.

CEEF9402  Educational Psychology (4 hours) Yount, Faculty
The purpose of this seminar is to engage students in a comprehensive examination of educational psychology. Special attention is devoted to concepts which describe principles of teaching, theories of learning, motivational psychology, and instructional objectives. The study provides for an analysis of representative expressions of the teaching-learning transaction as they focus on the ministry of Christian education.

CEST9300  Educational Research and Statistics (3 hours) Yount
Research (design) and Statistics (analysis) for social services are the advanced languages of Christian ministry research, especially education, evangelism, administration, and leadership. Students will acquire language tools--vocabulary and concepts--for understanding research in one's field; skills to design one's own study, collect valid data, and analyze that data to provide answers; and preparation for analyzing empirical research in EdD and PhD seminars, as well as preparation and execution of a formal doctoral research proposal.
Elective Seminars (9000 level)

CEAD9401  Adult Education (4 hours) Faculty
The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models and contemporary theories of adult education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CECH9401, CEEF9400, or CEYH9400.

CEAD9403  Contemporary Contexts of Adult Ministry (4 hours) Faculty
Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to children. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAL9402, CECH9403, or CEYH9401.

CEAD9404  Adult Discipleship and Spiritual Formation (4 hours) Faculty
The purpose of this seminar is to provide quality theological education for students in the area of advanced research in the context of risk management in the local church. This seminar is designed to survey discipleship and spiritual formation of adults by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, and current discipleship practices pertinent to various life stages. Personal spiritual formation also is addressed. Also can be taken as CECH9404, CEDI9401, or CEYH9404.

CEAD9405  Adult Development and Aging (4 hours) Faculty
In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of adults. Students will acquire a basic understanding of factors that shape the developmental process. Targeted research and individual presentations of selected topics guide student focus in the seminar. Also can be taken as CECH9405, CEDI9401, or CEYH9405.

CEAL9402  Contemporary Contexts of Educational Ministry (4 hours) Faculty
Students will explore the multi-faceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological and denominational influences on the design and leadership of educational ministry to children, youth and adults. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9403, CECH9403, or CEYH9401.

CEAM9401  Strategic Leadership and Organizational Change (4 hours) Faculty
This seminar will involve studying and researching strategic leadership theory and its applications and implications upon churches and ministry organizations. Strategic dimensions of leadership to be examined include strategic thinking, foresight, influence, team-building, and action. The seminar will explore also the leadership disciplines required to initiate and implement successful organizational change. Attention will be given to creating a climate for change, discerning and communication vision, developing strategic planning skills, and analyzing change theory and practice. Also can be taken as PMCL9400.

CEAM9402  Principles of Administration (4 hours) Dean
The purpose of this seminar is to engage students in a comprehensive examination of administrative principles. The direction of the seminar may involve the functional areas of administration; the historical development, philosophy, and contemporary application of the church program organization approach to Christian education; management functions; supervisory methods and tasks; or other fields of study related to administration.

CEAM9403  Building and Managing an Effective Organization (4 hours) Dean, Faculty
This seminar guides students in the understanding, evaluation, and research of management systems utilized in churches, Christian organizations, denominational entities, and Christian higher education institutions. Special attention is given to diagnosing organizational health and guiding productive change. The seminar explores the impact of various forms of church governance on management expressions in churches and the denomination.

CEAM9404  Issues in Risk Management (4 hours) Dean
The purpose of this seminar is to provide quality theological education for students in the area of advanced research in the context of risk management in the local church and the Christian institution or organization. Leadership principles, philosophies, hazards, and trends are investigated through research and lectures. Papers are presented and discussed, and several leadership theories are evaluated.

CECH9401  Childhood Education (4 hours) Peavey
The purpose of this seminar is to engage students in a comprehensive examination of children's ministry. The direction of the seminar may involve an extensive study of nursery school and kindergarten education, the history and development of childhood education, a detailed study of the developmental stages from birth through eleven years, areas of educational supervision which relate to leaders of the preschool and children's age groups, curriculum materials used by Southern Baptist organizations for children from birth through the sixth grade, or other fields of study related to children's ministry.
CECH9402  Child Development (4 hours) Peavey
In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of individuals from conception through middle childhood. Through readings and presentations students will acquire a basic understanding of how factors within the child, family, and community shape the process of development. Individual research and presentation of selected readings and selected topics of students' choice are a major focus of the seminar.

CECH9403  Contemporary Contexts of Children's Ministry (4 hours) Faculty
Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to children. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9403, CEAL9402, or CEYH9401.

CECH9404  Spiritual Formation of Children (4 hours) Faculty
The purpose of this seminar is to advance understanding of the fields of discipleship and spiritual formation especially within the context of the local church. This seminar is designed to survey discipleship and spiritual formation of children by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, and current discipleship practices pertinent to various life stages. Personal spiritual formation also is addressed. Also can be taken as CEAD9404, CEDI9401, or CEYH9404.

CEDI9402  Family Ministry in Church Life (4 hours) Faculty
This seminar is designed to survey contemporary family discipleship ministry and developmental concerns involving preschoolers, children, youth and parents. Needs that can be addressed through family ministry and discipleship endeavors in local Baptist churches are identified and researched. Special attention is given to introduction to current literature in the field. Family discipleship projects are developed and evaluated.

CEEF9400  Lifespan Education (4 hours) Odom, Faculty
The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models, and contemporary theories of education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CEAD9401, CECH9401, or CEYH9400.

CEEF9403  Human Growth and Development (4 hours) Peavey, Faculty
In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of children, adolescents, and adults from conception through senior adulthood. Students will acquire a basic understanding of factors that shape the developmental process. Targeted research and individual presentations of selected topics guide student focus in the seminar. Also can be taken as CEAD9405, CECH9402, or CEYH9402.

CEEF9405  Advanced Pedagogy (4 hours) Peavey, Faculty
Students will compare and evaluate contemporary instructional strategies and forms of assessment to be used in higher education. Instructional strategies to be examined include the flipped classroom, problem-based learning, and teaching online. Forms of assessment to be examined include rubrics, tests and measurements, portfolios, and informal and formal assessments. At the end of this course students will apply appropriate contemporary instructional strategies and forms of assessment to topics of study in an existing syllabus. RDOC 9302 is a recommended prerequisite for this course.

CEYH9400  Youth Education (4 hours) Faculty
The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models, and contemporary theories of youth education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CEAD9401, CECH9401, or CEEF9400.

CEYH9401  Youth Ministry in Cultural Context (4 hours) Faculty
Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to youth. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9403, CEAL9402, or CECH9403.

CEYH9402  Adolescent Development (4 hours) Faculty
In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of adolescents. Students will acquire a basic understanding of factors that shape the developmental process. Targeted research and individual presentations of selected topics guide student focus in the seminar. Also can be taken as CEAD9405, CECH9402, or CEEF9403.
CEYH9404  Discipling Adolescents and Emerging Adults (4 hours) Faculty
The purpose of this seminar is to advance understanding of the fields of discipleship and spiritual formation especially within the context of the local church. This seminar is designed to survey discipleship and spiritual formation of adolescents and emerging adults by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, and current discipleship practices pertinent to various life stages. Personal spiritual formation also is addressed. Also can be taken as CEAD9404, CECH9404, or CEDI9401.

CEDS9400  Directed Study in Christian Education (4 hours) Faculty
Directed studies enable a student (1) to engage in specialized research under a professor's supervision or (2) to cover an area not included in the regular seminar offerings during the student's scheduled seminar work. Contact the Director of the Doctor of Education Program concerning the procedure for submitting a proposal.

Elective Seminars  (8000 level)
Elective seminars at the 8000 level are administered and scheduled through the Professional Doctoral Degree Program. Seminars are designed to lead students to wrestle with contemporary ministry issues in dialogue with the various theological disciplines. Specific courses and course descriptions are located in the Professional Doctoral Programs section of the Graduate Catalog. Courses and course schedules are also listed on the Professional Doctoral Programs website.

Mentoring Courses
EDMN8200  Educational Career and Context (2 hours) Faculty
This required seminar provides an assessment of the student's leadership style, personality, interrelation relationship skills, spiritual vitality, and character using psychometric tools and group activities for the purpose of affirming strengths and improving weaknesses. The goal of this seminar is to assess the student educational calling and orient the student to future career placement.

EDMN8301  Integrated Mentorship in Ministry Leadership (3 hours) Faculty
Under the supervision of the student's assigned chair, this required field-based mentorship is designed to address the student's mastery in educational and theological disciplines and capacity to engage in administration, teaching, and research in a praxis-oriented learning environment. The content and structure of the course will align with the student's vocational ministry leadership context. Students register for the course after submitting an approved letter of intent for their dissertation topic.

EDMN8302  Integrated Mentorship in Educational Leadership (3 hours) Faculty
Under the supervision of the student's assigned chair, this required field-based mentorship is designed to address the student's mastery in educational and theological disciplines and capacity to engage in administration, teaching, and research in a praxis-oriented learning environment. The content and structure of the course will align with the student's vocational educational leadership context. Students register for the course after submitting an approved letter of intent for their dissertation topic.

EDMN8303  Integrated Mentorship in Teaching (3 hours) Faculty
Under the supervision of the student's assigned chair, this required field-based mentorship is designed to address the student's mastery in educational and theological disciplines and capacity to engage in administration, teaching, and research in a praxis-oriented learning environment. The content and structure of the course will align with the student's vocational teaching/pedagogical context. Students register for the course after submitting an approved letter of intent for their dissertation topic.

Reading Colloquia
CESR9301  Supervised Reading Colloquium: Adult and Family (3 hours)
CESR9302  Supervised Reading Colloquium: Foundations in Christian Education (3 hours)
CESR9303  Supervised Reading Colloquium: Children and Youth (3 hours)
EDSR93XX  Mentored Reading Colloquium: Specialized Study in Focus Area with Faculty Advisor (3 hours)
   9301  Ministry Leadership
   9302  Educational Leadership
   9303  Teaching/Pedagogy
Welcome from the Director of the Doctor of Musical Arts (DMA) Program

The Doctor of Musical Arts degree offered by New Orleans Baptist Theological Seminary presents a broad band of concentrations to suit a wide variety of student needs. The Doctor of Musical Arts in Church Music degree (DMA) is accredited by NASM, ATS, and SACS/COC. Doctoral students are provided the opportunity to equip themselves with knowledge, attitudes, and skills that may be applied in research, performance, teaching, ministry, and denominational leadership in the field of church music. Professors uphold rigorous standards in helping students develop skill in planning and leading ministry, classroom, and studio learning experiences. Whether one’s interests lie in research-based disciplines such as worship/hymnology, or applied disciplines such as voice, piano, organ, composition, or conducting, the music faculty offers nurturing guidance and encouragement to help students develop God-given interests and talents.

The Doctor of Musical Arts degree program is administered by the Division of Church Music Ministries under the direction of Dr. Jessica McMillan. She may be reached at 1.800.NOBT[.01, ext. 3267, or by e-mail at dmacoordinator@nobts.edu.
Doctor of Musical Arts

DMA Purpose and Program Outcomes
The purpose of the Doctor of Musical Arts degree specializing in church music is to equip persons with knowledge, attitudes, and skills that may be applied in research, performance, teaching, ministry, and denominational leadership in the field of church music. The Doctor of Musical Arts (DMA) degree is designed to lead graduates to meet the following outcomes:
- Mastery of a body of knowledge related to required course work
- Skill in written and oral communication
- Skill in planning and conducting ministry, classroom, or studio learning experiences
- Attitudes and skills conducive to healthy interpersonal relationships
- A high level of skill development in a chosen performing and/or research area

Dr. Jessica McMillan is the Director of the DMA program. She may be contacted by phone at 504.282.4455, ext. 3267, or 800.NOBTS.01, or by e-mail at dmacoordinator@nobts.edu. Dr. Greg Woodward, Chairperson of the Division of Church Music Ministries, also may be contacted at 504.282.4455, ext. 3229, or by e-mail at musicdivision@nobts.edu.

Admission Requirements
Specific admission requirements for the DMA may be obtained by contacting the Division of Church Music Ministries Office, at 504.282.4455, ext. 8013, or 800.NOBS.01, ext. 8013, or by e-mail at musicdivision@nobts.edu.

Degree Prerequisites
Applicants should have a bachelor's degree in music and a Master of Music in Church Music degree or the equivalent from an institution accredited by National Association of Schools of Music/Association of Theological Schools in the United States and Canada. Applicants having a master's degree (but not in church music) from an accredited institution may fulfill church music deficiency requirements by completing the following:
1. Take master’s or remedial courses as prescribed by the music faculty to fulfill deficiencies in the student's studies and thereby aid the student in mastering the rigorous doctoral courses. Any remedial courses should be taken and passed with a letter grade of A or B in the first two semesters of their program. The student will be in “provisional admittance” until all deficiencies are cleared.
2. Submit for consideration a paper relating in depth the experience of the applicant in church music leadership positions, and if required, satisfactorily complete entrance examinations.

Graduate Record Examination
Applicants must take the Graduate Record Examination (GRE) verbal, quantitative, and analytical writing tests. Scores can be no older than 5 years.

Research Paper
The applicant must submit a graded research paper from the master’s program for review by the division. If no paper is available, the applicant should contact the Division of Church Music Ministries for guidance.

Division Interview
Applicants are required to come to campus for an interview with the music division faculty related to the proposed area of major study. The interview focuses on one's conversion experience, call to ministry, family relationships, reasons for pursuing the doctoral degree, interests and reading in the proposed field of study, and other concerns that may enable the faculty to know the applicant better and to ascertain his or her potential for advanced studies.

Audition
If the applicant is pursuing study in an applied field, an audition in the applicant’s major field of performance is required. The literature to be performed should represent the major style periods of Western music. A recording and a copy of the recorded program may be submitted in lieu of the prepared program, but the recording must have been made within the academic year (August-June) of the division interview.

Placement/Proficiency Examinations
Assessment of transcripts, faculty interview, and evaluation of the audition may lead to oral and/or written placement/proficiency examinations in any specified areas of music and music ministry study.

Professional Experience
Applicants should have a minimum of two years of substantial experience in church music leadership. If such experience has not been obtained prior to admission to the DMA program, it may be accomplished during the program of study but must be completed prior to the Written Comprehensive Examination.

Program Overview
The DMA consists of 4 core semester-length seminars; 3 supervised reading colloquia; Introduction to Doctoral Music Research and Writing; 15 additional hours in a chosen concentration (divided between semester-length seminars and private study); a music faculty Mid-Point Assessment (upon the completion of 32 seminar hours); Written Comprehensive Examination (at the completion of seminar and recital work); two recitals and one lecture recital for applied students; the Oral Qualifying Examination (upon completion of RDOC9303 Prospectus Development); and the submission and defense of a dissertation.

The DMA program is divided into three stages: DMA residency, DMA senior residency, and DMA candidacy. The student enters the senior residency stage following the completion of 41 semester hours of DMA work. The student enters the DMA candidacy stage after completion of the Oral Qualifying Examination.

<table>
<thead>
<tr>
<th>GRADE POINT AVERAGE AND GRADUATE RECORD EXAMINATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>The grade point average (GPA) and the Graduate Record Examination (GRE) verbal and analytical writing scores will be considered on the following five-point sliding scale. For the application to be accepted, the individual must have a combined score of “0” or higher on the three components. Scores can be no older than 5 years.</td>
</tr>
<tr>
<td>GPA</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>-2</td>
</tr>
<tr>
<td>-1</td>
</tr>
<tr>
<td>0</td>
</tr>
<tr>
<td>+1</td>
</tr>
<tr>
<td>+2</td>
</tr>
</tbody>
</table>

Although not included in the above calculation, the quantitative score will be considered in the overall evaluation of the applicant. The institutional code for New Orleans Baptist Theological Seminary is 6472.
The student’s program is guided by the DMA Director during the Residency stage and by a faculty advisor and guidance committee during the Senior Residency and Candidacy stages. Faculty guidance assignments are made by the DMA Director in consultation with the Chair of the Church Music Ministries Division.

The NOBTS DMA program is designed for a student to take one core course, one colloquium, and one seminar or private lessons per semester (10 credit hours). This will keep the student on an efficient schedule for degree completion and keep the student in step with course offering rotation. Should a student decide not to take a required course during the specified semester it is offered, he/she will have to wait to enter the course until it is offered again in the rotation schedule. This is not considered grounds for granting a Directed Study.

Full-time students generally can complete the program in 3½-4 years. The recommended semester load for a full-time DMA student is ten semester hours of coursework. On this schedule a student would complete course work after five semesters.

The Written Comprehensive Examination is administered after the student has completed a minimum of 40 hours and includes areas such as music history and literature, music theory, church music history/hymnology, recognition of musical styles, and research/bibliography. The results of the Written Comprehensive Examination are used to determine the student’s continuance in the DMA program. Depending on severity, should the Written Comprehensive Examination reveal lack of knowledge, or a failure of familiarity in any area, the student may be given the opportunity to re-address the topic(s) in an oral examination re-take, be asked to re-take specific courses, or be terminated from the program.

The Written Comprehensive Examination is administered by the music faculty at the completion of senior residency. The Oral Qualifying Examination will focus exclusively on divisional refinement and approval of the prospectus which ushers the student into DMA Candidacy and the writing stage of the dissertation.

After submission of the dissertation, the candidate is given a final oral examination to defend the dissertation.

The program must be completed within seven years.

**DMA Concentrations**
- Applied Areas
  - Composition
  - Conducting
  - Organ
  - Piano
  - Voice
- Worship/Hymnology

**Program Stages**
The DMA program at NOBTS has three stages:
1. Residency: the first 41 semester hours of course work and the Written Comprehensive Examination;
2. Senior Residency: 8 semesters of course work, proposal and prospectus development, and the Oral Qualifying Examination; and

**Preresidency**
Students who hold a master's degree but need a year or less of additional leveling courses can apply for the Preresidency stage of the DMA program by indicating on the application form that they are applying for Preresidency. Prresidents are eligible to apply for scholarships and campus housing with no minimum hours requirement.

Preresidents taking leveling courses only online need not submit personal evaluations or health and immunization forms. However, all application items must be submitted by the application deadline of the semester prior to desired entrance into the residency stage of the DMA program.

**Directed Study**
A directed study provides a unique opportunity for a student to work one-on-one with a professor. Directed studies enable a student (1) to engage in specialized research under a professor's supervision or (2) to cover an area not included in the regular seminar offerings during the student's scheduled seminar work. Students may contact the DMA Director concerning the procedure for submitting a proposal.

**Continuous Enrollment Program**
After beginning studies, the student must maintain enrollment (register and pay matriculation fees) each semester until the doctoral program is completed. The Doctor of Musical Arts program is a continuous enrollment program until graduation. Failure to register and pay fees each semester will result in termination from the program.

**Dissertation Requirements**
DMA candidates must write a dissertation that demonstrates the candidate’s ability to do independent and original research, mastery of a research methodology, competency to report logically the results
Degree Requirements

DMA Preresidency
(One year or less of leveling)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Doctoral Music Research and Writing</td>
<td>3</td>
</tr>
<tr>
<td>4 DMA Seminars</td>
<td>16</td>
</tr>
<tr>
<td>3 Concentration Seminars</td>
<td>9</td>
</tr>
<tr>
<td>Private Instruction Hours and Recitals</td>
<td>12</td>
</tr>
<tr>
<td>Written Comprehensive Exam</td>
<td>1</td>
</tr>
</tbody>
</table>

DMA Residency
Applied (Composition, Conducting, Organ, Piano, Voice) (41 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supervised Reading Colloquium</td>
<td>3</td>
</tr>
<tr>
<td>Dissertation Research Proposal Committee Approval</td>
<td>1</td>
</tr>
<tr>
<td>Prospectus Development</td>
<td>3</td>
</tr>
<tr>
<td>Oral Qualifying Exam</td>
<td>1</td>
</tr>
</tbody>
</table>

DMA Senior Residency
(8 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dissertation Prospectus approval</td>
<td>1</td>
</tr>
<tr>
<td>Dissertation Research and Writing</td>
<td>4</td>
</tr>
<tr>
<td>Dissertation Defense</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Required: 55 hours

Following the dissertation defense, the student will need to work with the guidance committee or make any changes the committee might require. The student will submit a pdf of the revised document to the guidance committee chairperson, who will approve the pdf and forward it to the director of the DMA program for final approval for submission to ProQuest.

If the dissertation is rejected following an unsatisfactory dissertation defense and if the guidance committee looks with favor upon its resubmission, a period of three months must elapse before it may be presented again. The student would register as a writing candidate and pay full tuition.

If the dissertation is rejected for form, style, and/or minor content reasons following a satisfactory dissertation defense and if the guidance committee looks with favor upon its resubmission, the dissertation may be presented again no sooner than two months after the dissertation defense and no later than two months prior to the following graduation date. The student would register for Program Continuance and pay a reduced tuition.

In either case permission to resubmit the dissertation does not involve a commitment as to the time of graduation.

Performance Dissertation Requirements
Conducting, Organ Performance, Piano Performance, or Vocal Performance

The requirements for these concentrations consist of three recital performances--two recitals (MUSC9006 and MUSC9007) covering the literature of the applied field, and one lecture recital (MUSC9008).

The lecture recital must be documented by a dissertation which treats thoroughly the performance practices or historical and analytical aspects addressed by the recital. This recital is to be a lecture recital in which the student apprises the audience, which has not had the benefit of the document, of the high points of the investigation. The Candidate will speak concisely to the origins, procedure, and outcomes of the research and support those outcomes by demonstration.

The document demonstrates the depth of investigation that the student has made of literature selected for the performance. The performance is to reflect the knowledge gained, and should in no way disagree with the findings in the document. All three recitals require program notes, but the lecture recital requires extensive program notes.

Composition Dissertation Requirements

The dissertation in Composition should contain a large form composition by the student with extensive compositional design/philosophy notes explaining origins and stylistic influences, with any historical, analytical, and/or spiritual aspects of the piece that may apply. Desired performance venues should be included.

The Composition concentration requires one recital where the student composition(s) will be performed. Detailed program notes derived from the high points of the dissertation are required. This is a lecture recital. The lecture should be a significant expansion of the program notes. This recital should consist of a performance of approximately one hour and must reflect DMA standards. The large form composition must comprise approximately 50% of the recital. Shorter compositions may be included in the recital depending upon the length of the major work.
DMA Courses and Seminars

**MUDC9300  Introduction to Doctoral Music Research and Writing (3 hours) Faculty**
In this course students will be introduced to the literature and techniques of doctoral research in music. Special attention will be given to the development of research proposals and the presentation of research, including individual guidance in the form and style of research writing. The course must be taken during the student's first year in the program.

**MUDC9303  Prospectus Development (3 hours) Faculty**
In this one-week course students are given guidance in the development and writing of a prospectus for the dissertation. Prerequisite: a research proposal must be submitted to the student's guidance committee by the April 1/November 1 deadline. The research proposal must be approved by the Division of Church Music Ministries by the last day of the semester. Also can be taken as RDOC9303.

**MUDC9010  Program Proficiency**
This is not a course per se. Students in the residency or senior residency stage of the DMA degree program should register for this component in semesters in which no course work is taken. Each semester after completion of the oral comprehensive examination, students should register for dissertation writing in the appropriate major.

**MUDC9011  Inactive Status**
This is not a course per se. Students who have prior approval from the Division of Church Music Ministries to cease all work on the doctoral program for the semester should register for inactive status. See the Manual for Research Doctoral Programs for procedures.

**MUDC9000  Program Continuance**
This is not a course per se. Students who have prior approval from their guidance committee following a successful dissertation defense can continue editing the dissertation for one semester while registered for Program Continuance.

**Music Theory**

**MUTH9400  Advanced Studies in Analysis and Composition (4 hours) Faculty**
This seminar is designed as a study of the history of composition, style, and analysis throughout the history of western music. Special attention will be given to a variety of techniques of analysis, both tonal and non-tonal. Students will gain experience in composition in the styles of selected eras and genres.

**MUDE9300/9400  Directed Study in Music Theory (3 or 4 hours) Faculty**

**Church Music Education**

**MUED9300  Foundations of Music Learning (3 hours) Faculty**
This seminar explores music learning theory, musical learning related to age and developmental stages, and musical aptitude and giftedness.

**MUED9301  History of American Music Education (3 hours) Faculty**
This seminar recounts the roots, growth, blossoming, and current state of music education in American history.

**MUED9302  Music Education Research (3 hours) Faculty**
This seminar will focus on the philosophical, historical, descriptive, experimental, and other variations of research employed in music education.

**MUED9303  Music Methodology in North America (3 hours) Faculty**
This seminar examines the philosophy, history, practice, and contributions of the primary music education methods found in North America: Kodaly, Orff, Suzuki, Dalcroze, Gordon, Kindermusik, and others.

**MUED9304  Contemporary Problems in Church Music Education (3 hours) Faculty**
This seminar is designed to bring focus on the resources anticipated for use in the dissertation. The seminar will enhance the student's understanding of the literature, articles, websites, etc., that will be considered for the bibliography of the dissertation.

**MUDE9301/9401  Directed Study in Music Ministry (3 or 4 hours) Faculty**

**Music History, Hymnology and Literature**

**MUHI9300  Theology of Contemporary Hymnody (3 hours) Steele, Stewart**
This seminar examines the biblical doctrines addressed in published collections of contemporary Christian music. Special attention will be given to songs which were published since 2000 and are used in congregational worship.
MUHI9302  The Hymnody of Other Cultures (3 hours) Steele, Sharp
This seminar focuses on the hymnody and congregational worship practices of Asian, African, and Latin American cultures. Special attention will be given to comparative analysis of how congregational song relates to the worship service.

MUHI9303  Music and Worship in the Biblical World (3 hours) Steele, Cole
This seminar is a comprehensive study of the music, musicians, and instruments in Scripture. Special attention will be given to archaeological research in the field and implications for an understanding of worship in the biblical world.

MUHI9304  Advanced Studies in Lyrical Theology (3 hours) Steele
This seminar is an advanced evaluative study of the lyrical texts used in hymnody, focusing on Watts, Wesley, and contemporary hymn writers' compositional techniques in writing lyrical theology. Special attention will be given to writing.

MUHI9400  Advanced Studies in Music History and Literature (4 hours) Steele
This seminar is a comprehensive study of the music and musicians of the Baroque, Classical, Romantic, and Twentieth Century. Special attention will be given on traits that characterize the individual periods through listening and score analysis.

MUHI9401  Advanced Studies in Church Music History (4 hours) Steele
This seminar is an advanced, comparative, and evaluative study of church music history, beginning with pre-Christian music, moving through music of the early church, and continuing through church music in the present era. Special attention will be given to discerning patterns in the development and evaluation of church music history.

MUDS9302/9402  Directed Study in Music History, Hymnology and Literature (3 or 4 hours) Steele

Performing Arts

MUPA9300  Studies in Performing Arts Literature (3 hours) Faculty
This seminar is an intensive study of the origins and development of the forms and styles of performance literature through the twenty-first century. Emphasis is given to an analysis of performance practice considerations of the literature of each era and each composer.

MUPA9301  Advanced Studies in Applied Research (3 hours) Faculty
The purpose of this seminar is to aid the student in constructing an appropriate dissertation proposal related to his/her applied area of study in church music. The student will work closely with a faculty mentor or Applied Research Coordinator (ARC) to prepare a formal dissertation proposal including a working bibliography on the specific research topic.

MUDS9309/9409  Directed Study in Performing Arts (3 or 4 hours) Faculty

Composition

MUCT9102/9202  Private Composition (1 or 2 hours) Faculty
This course is an advanced study which involves the writing of music in larger forms and in various styles. The course may be repeated at the discretion of the instructor (1/2 hour lesson or 1 hour lesson).

MUDS9303/9403  Directed Study in Composition (3 or 4 hours) Faculty

Conducting

MUCO9104/9204  Private Conducting (1 or 2 hours) Woodward
This course is designed for private study by doctoral students in advanced conducting techniques and literature (1/2 hour or 1-hour lesson).

MUCO9203  Orchestral Conducting (2 hours) Woodward
The student is required to spend one semester in the role of associate conductor of an approved instrumental organization.

MUDS9204/9304  Directed Study in Conducting (2 or 3 hours) Woodward

Organ

MUOR9110/9210/9310  Private Organ (1, 2, or 3 hours) Faculty
This course is designed for private study by doctoral students in advanced organ techniques and literature (1/2-hour or 1-hour lesson).

MUOR9301  Advanced Study in Organ Pedagogy (3 hours) Faculty
This course will survey many of the recent and most important materials and methods for teaching organ. Method books for beginning organists will be compared and contrasted as they pertain to manual and pedal technique, exercises, and general information related to the organ. Materials will also be reviewed and evaluated in the areas of Historical Performance Practice, Organ Building and Registration, Improvisation, and Service Playing.

MUDS9305/9405  Directed Study in Organ (3 or 4 hours) Faculty
Piano

MUP19110/9210/9310 Private Piano (1, 2, or 3 hours) Faculty
This course is designed for private study by doctoral students in advanced piano techniques and literature (1/2-hour or 1-hour lesson).

MUP19301 Advanced Study in Piano Pedagogy (3 hours) Faculty
This course is designed to educate and equip students to serve the local church by increasing their knowledge of piano instruction and various developmental applications which can be used both in private and corporate settings to improve the overall quality of a church’s music ministry.

MUDS9306/9406 Directed Study in Piano (3 or 4 hours) Faculty

Voice

MUVO19110/9210/9310 Private Voice (1, 2, or 3 hours) Faculty
The course consists of private study of advanced voice techniques and literature (1/2-hour or 1-hour lessons). Independent work is expected.

MUVO9301 Advanced Study in Voice Pedagogy (3 hours) Faculty
The course is designed to educate and equip students to serve the local church by increasing their knowledge of the vocal instrument and various developmental applications which can be used both in private and corporate settings to improve the overall quality of a church’s vocal music ministry.

MUDS9207/9307 Directed Study in Voice (2 or 3 hours) Faculty

Worship Ministries

MUWM9300 Contemporary Context of American Evangelical Worship (3 hours) Sharp
This seminar is an investigation into the major movements which have impacted Christian evangelical worship in America over the past twenty-five years. Postmodernity and other influences, such as the ecumenical movement, the charismatic movement, contemporary Christian music, the church growth movement, and the emerging church, will be examined in light of their effect on current worship practice.

MUWM9301 Comparative Study in Worship Practice (3 hours) Sharp
A study is made of worship practices across a variety of Christian denominations and expressions, including Catholic, Episcopal, Lutheran, Reformed, Methodist, Baptist, and Pentecostal. The seminar will feature a comparison of resources for corporate worship such as architecture, liturgy, and music.

MUWM9302 Worship and the Task of Disciple Making (3 hours) Sharp
This seminar examines the various means by which corporate worship may contribute to the process of spiritual formation and spiritual maturation in the life of Christ-followers. Factors such as learning styles, worship environment, elements, and forms are analyzed as to how their usage within community at worship may aid in the development of Christian values resulting in spiritual growth.

MUWM9303 Contextual Dimensions in Current Worship Research (3 hours) Sharp
This seminar surveys recent research in worship related to the variables of gender, ethnicity, and generational age-group. Special attention is given to studies which investigate the impact these particular factors may have on current worship practices in evangelical churches in the United States.

MUWM9304 Contemporary Studies in Ethnodoxology (3 hours) Sharp, Steele
This seminar focuses on the hymnody and Christian congregational worship practices of Asian, African, Latin American, and European cultures. Special attention will be given to comparative analyses of how various cultures employ the elements of worship within their given cultural contexts.

MUWM9400 Advanced Studies in Historical Perspectives of Worship (4 hours) Sharp
The purpose of this seminar is to engage students in an in-depth study of Christian worship from the time of the early Church through the twentieth century. Special emphasis is given to cultural, philosophical, and theological influences which have shaped the development and practice of worship for the Christian community over the past twenty centuries.

MUDS9308/9408 Directed Study in Worship Ministries (3 or 4 hours) Sharp

MUSR9301 Supervised Reading Colloquium 1: Worship in Ministry and Practice (3 hours) Sharp

MUSR9302 Supervised Reading Colloquium 2: Contemporary Trends in Church Music (3 hours) Faculty

MUSR93XX Supervised Reading Colloquium 3: Specialized Study in Concentration Area with Faculty Advisor (3 hours)
MUSR9311 Worship/Hymnology
MUSR9312 Performing Arts

MUSC9306 Solo Recital 1 (no credit) Faculty
The first recital consists of a performance of approximately one hour in the appropriate performing medium and must reflect DMA standards.
MUSC9007  Solo Recital 2 (no credit) Faculty
The second recital also consists of a performance of approximately one hour in the appropriate performing medium and must reflect DMA standards. The prerequisite for this course is MUSC9006.

MUSC9008  Solo Lecture Recital (no credit) Faculty
This recital is a lecture recital and consists of a performance of approximately one hour in the appropriate performing medium and must reflect DMA standards. Prerequisites for this course are MUSC9006 and MUSC9007.

MUCE9100  Comprehensive Exam in Church Music (1 hour)
MURP9100  Research Proposal Approval (1 hour)
MUOE9100  Oral Exam in Church Music (1 hour)
MUAP9100  Dissertation Prospectus Approval (1 hour)
MUWC9401  Writing Candidate in Worship/Hymnology (4 hours)
MUWC9403  Writing Candidate in Church Music Education (4 hours)
MUWC9404  Writing Candidate in Conducting (4 hours)
MUWC9405  Writing Candidate in Organ (4 hours)
MUWC9406  Writing Candidate in Piano (4 hours)
MUWC9407  Writing Candidate in Composition (4 hours)
MUWC9408  Writing Candidate in Voice (4 hours)
MUDD9100  Dissertation Defense (1 hour)
New Orleans Baptist Theological Seminary offers a research doctoral degree, the Doctor of Philosophy, which is accredited by ATS and SACS/COC. The faculty is a close-knit community of scholars committed to guiding and shaping the next generation of religious teachers and leaders. Both faculty and students are active members of various professional societies, engaging in research aimed at producing healthy churches. Students are encouraged to follow the faculty’s model in presenting the results of their research to the academic community through publication and presentation to professional societies.

Students in the Doctor of Philosophy degree program concentrate their studies in one of ten major areas of research. Opportunities are also available within majors for interdisciplinary study as well as pursuit of a minor concentration in one of fifteen areas.

Roughly two-thirds of the total credits in the PhD program are available through synchronous interactive video as well as the traditional classroom experience. Students who are unable to take advantage of the campus scholarly environment can participate fully in seminars and colloquia through live Internet connections. Some workshop courses still will require travel to the main campus during January or summer breaks.
Doctor of Philosophy (PhD)

Research Doctoral Oversight Committee (ReDOC)
The Research Doctoral Oversight Committee (ReDOC) is composed of the Associate Dean of Research Doctoral Programs, a representative from each of the academic divisions that offer PhD majors, two at-large faculty members, the Dean of Graduate Studies, the Associate Dean of Graduate Studies, and the Registrar. The committee meets monthly during the academic year. ReDOC provides administrative oversight for the research doctoral programs. The Associate Dean of Research Doctoral Programs is Dr. Jeff Riley. He can be contacted by phone at 504.816.8010 or 1.800.NOBTS.01, ext. 8010 or by e-mail at phd@nobts.edu.

Application Process
Printable application forms are available on the seminary website (www.nobts.edu/research). Potential applicants should review carefully all degree admission requirements before submitting an application. Those requirements are enumerated on the following pages. Completed applications must be submitted to the Office of Research Doctoral Programs no later than February 1 for August admission and September 1 for January admission. The following items must accompany the application by the February 1 or September 1 deadline:

- Signed application form complete with all supporting documentation (Statement of Call and Commitment; Ethical Conduct; Church Endorsement; Transfer of Credit Request Form, if applicable; Health Certificate; Proof of Immunization; 4 reference forms)
- Application fee
- Verification of GRE verbal, quantitative, and analytical writing scores
- Official transcripts from all colleges, universities, and seminaries
- Written plan for completion of course prerequisites such as languages and hours in the major
- Research paper from the master's degree program
- The applicant must complete a criminal background check through CastleBranch before the application can be considered.
- International students should see the section “International Students” in this catalog for additional requirements.

Once the application is submitted, the applicant works with the Office of Research Doctoral Programs to complete the following:

- Entrance examination
- Division interview

The Doctoral Admissions Committee approves and denies admission to the research doctoral programs. All relevant information in the application packet (GPA, GRE scores) and the recommendation from the division (including evaluation of the master's paper, entrance exam, and division interview) are considered in ascertaining the applicant's potential for advanced research studies and making a final decision concerning admission.

After the Doctoral Admissions Committee has met, the Associate Dean of Research Doctoral Programs will notify applicants of acceptance or denial. Application decisions usually are made within six weeks following the application deadline. Applications are valid for one year. A person normally can apply only twice for a research doctoral program at NOBTS. An applicant who is denied admission to a research doctoral program must wait at least one semester to reapply and must meet all requirements in effect at the time of reapplication.

Enrollment
Once accepted into a research doctoral program, a student must begin his or her program of studies and enroll for seminars in the next regular semester.

If an applicant approved for admission to a doctoral program cannot begin studies, the applicant’s slot normally will be vacated and the application will be returned to the division applicant pool for consideration in the next semester.

After beginning studies, the student must maintain enrollment (register and pay matriculation fees) each semester until the doctoral program is completed. The research doctoral program is a continuous enrollment program until graduation. Failure to register and pay fees each semester will result in termination from the program.

All students in a research doctoral program have full-time status.

Research doctoral programs follow the graduate policy for drop/add and withdrawal. All requests for changes in registration must be made in writing to the Office of Research Doctoral Programs and must be received by the appropriate deadlines.

Faculty Guidance
At the time of admission to a research doctoral program, a faculty advisor from the major field of study will be assigned to serve as a resource person to the student concerning program matters and to guide the student through the residency/ThM candidacy stage. Upon successful completion of the qualifying examination, a two-member guidance committee will be assigned to mentor the student for the senior residency and candidacy stages of the program.

General Policies
- Persons seeking the doctorate need to be highly motivated scholars.
- All entering doctoral students in research degree programs must register for RDOC9300 Introduction to Doctoral Research and Writing during their first year in the program. Students who have not completed a course on the SBC and Cooperative Program will be registered for COOP9000 in conjunction with this course.
- All research doctoral students must secure and maintain an e-mail address throughout the program.
- The research doctoral programs are residential programs with courses normally offered on the main campus. Many courses also are available through synchronous interactive video (SYNC). Students should plan to spend minimally one full day in research weekly for each seminar. Thus, a student taking two seminars should be engaged in research minimally two full days weekly. Allocation of the necessary time in research is subject to review by the student's guidance committee. The committee might recommend or require a reduced course load.
- No seminar grade below “B” (3.0) will count toward degree requirements. Students making a grade of “C” must consult with their faculty advisor or guidance committee. Two seminar grades of “C” will result in the student’s dismissal from the doctoral program.
- Students may be required by their department to remove deficiencies in their preparation by taking for credit courses from the master’s-level curriculum. In any case, students are encouraged to audit master's-level classes in their field.
- The period allowed for the completion of the PhD program is seven years from initial registration. After the fourth year the matriculation fee is increased, as stated in the student fee schedule in this catalog.
- A master’s student at times may be allowed to take a doctoral seminar for master’s credit. Students should contact the Associate Dean of Research Doctoral Programs for guidance and approval. (See the section “Master’s Credit for a Doctoral Seminar.”)
Manual for Research Doctoral Programs
Following acceptance into a research doctoral program, students should download a copy of the Manual for Research Doctoral Programs from the Research Doctoral Programs area of the seminary website (nobts.edu/research). This manual is the official handbook for research doctoral programs. It includes information on current procedures and policies. Students are notified of updates as appropriate.

Style Guides
The official style guides for NOBTS research doctoral programs are the current editions of the SBL Handbook of Style (biblical studies only); the Publication Manual of the American Psychological Association (counseling only); A Manual for Writers of Term Papers, Theses, and Dissertations by Kate L. Turabian; and A Manual of Style published by the University of Chicago Press. Questions concerning form matters peculiar to NOBTS may be addressed to the Office of Research Doctoral Programs.

Established Program Dates
The following are general dates for program components. See the calendar of events for the research doctoral programs for specific dates for the upcoming academic year.

Qualifying exam...Wed.-Fri. during the fourth week before classes begin
Dissertation submission/Application for graduation.....Oct. 1/Mar. 1
Application for qualifying exam.........................Nov. 1/Apr. 1
Research proposal submission................................Nov. 1/Apr. 1
Research proposal approval..............................Last day of semester

Fees for Doctoral Students
Fees, effective August 1 each year, are listed in the "Graduate Student Fees" section of this catalog. Students who are not members of Southern Baptist churches should note the fees for non-Southern Baptists.

Requirements for Graduation
In order to graduate from the seminary, students must meet all academic requirements set forth in this catalog, settle all financial obligations to the seminary, and maintain high standards of moral and ethical conduct. The faculty or any appropriate committee of the faculty may at any time advise the President that a student evidences spiritual, ethical, emotional, psychological, or attitudinal deficiencies that in the judgment of the faculty disqualify the student for continued study at the seminary. The student may appeal this determination to the President. The decision of the President shall be final.

Participation in graduation exercises is required of all students unless permission is granted to graduate in absentia. Requests for permission to graduate in absentia should be made in writing to the Registrar. Permission is granted only in emergency cases.

Transfer of Credit
There is a possibility of transferring a minimal number of doctoral-level courses completed at another accredited institution prior to admission. Applicants who believe they qualify should contact the Associate Dean of Research Doctoral Programs during the application process. Students who desire to take a doctoral-level course while enrolled at New Orleans Baptist Theological Seminary as master’s or nondegree students should contact the Associate Dean regarding approval, which must be granted prior to enrollment in the course.

International Students
Research doctoral program applicants whose primary spoken language is not English should follow the instructions in the International Students section of this catalog. The International Student Advisor for the seminary is Dr. Paul Gregoire. Applicants may contact him by phone at 504.282.4455, ext. 3337, or 1.800.NOBTST.01, ext. 3337 or by e-mail at pgregoire@nobts.edu. However, please note that WES transcript evaluations for master’s degrees must be course by course.

Degree Equivalency
Applicants who do not hold the appropriate prerequisite degree should contact the Office of Research Doctoral Programs for information concerning degree equivalency requirements.

Nondegree Students
Students may apply to take one doctoral seminar as a nondegree student. An individual desiring nondegree status must make application as a nondegree student. Nondegree students may be admitted to one doctoral seminar provided they have met the GPA and GRE requirements and the degree prerequisites for the major in which they plan to take the seminar. In addition, students must complete all prerequisites for the seminar.

The academic division in which the study is to be done must give a positive recommendation. Final approval will be given by the Research Doctoral Oversight Committee.

The seminary is under no obligation to accept the credit earned by a nondegree student as credit toward any doctoral program should the student decide to apply for doctoral work at a later time.

Financial Assistance
Southern Baptist Doctoral Teaching Program
The Southern Baptist Doctoral Teaching Program provides financial assistance and teaching opportunities to qualified doctoral students through funds generated by the Cooperative Program of the Southern Baptist Convention. Students who qualify for the program are guaranteed at least one teaching opportunity during their doctoral studies. For more information about the program or for application forms, contact the Office of Research Doctoral Programs.

Robert S. Magee Doctoral Scholar
The Robert S. Magee Doctoral Scholar award is made possible by a generous donation from the estate of Dr. Robert S. Magee, a graduate of New Orleans Baptist Theological Seminary who served the Lord faithfully for many decades in pastorates in Mississippi and Louisiana, and also was chairman of the Board of Trustees of NOBTS from 1975 to 1983. This two-semester award is granted primarily with regard to academic excellence and scholarly potential. The Associate Dean of Research Doctoral Programs, chairs of the academic divisions, Dean of Graduate Studies, and Provost are involved in determining recipients of the award.

Teaching and Research Assistantships
A limited number of teaching assistantships are available on a regular basis. Duties include grading and limited teaching opportunities. Interested persons should contact individual professors or the chair of the division in which the student wishes to work. Research assistantships are available as required by the research projects of the faculty.

Research Doctoral Fellowship Program
The Research Doctoral Fellowship Program provides for most or all tuition and fees for outstanding doctoral students for up to four years from entrance into the doctoral program. Recipients must remain in good standing as determined by the Associate Dean for Research Doctoral Programs, and preference is given to residential students. Fellowships currently available include the following:
- J. Duncan Boyd III Memorial Fellowship in Old Testament and Hebrew
DOCTOR OF PHILOSOPHY

- Lucille and Harold Harris PhD Fellowship in Christian Counseling
- Dr. Chuck Kelley PhD Fellowship for Evangelism Studies
- Dr. Rhonda Kelley PhD Fellowship in Women’s Leadership
- Thomas S. and Mary Wheeler Messer Fellowship in New Testament and Greek
- Charles Ray Pigott Fellowship in Apologetics
- Charles Ray Pigott Fellowship for Minority Students
- C. C. Randall Research Fellowship for the Leavell Center for Evangelism and Church Growth
- Milton and Charlotte Williams Fellowship in Preaching

Visiting Student
A student who is enrolled in a doctoral program at another accredited seminary, college, or university may enroll in doctoral seminars for credit or audit at New Orleans Baptist Theological Seminary as a visiting student.

- An individual desiring visiting student status must make application to the Associate Dean as a nondegree special student. Other items needed include the following:
  a. A letter to the Associate Dean of Research Doctoral Programs stating the desire and rationale for doing seminar work at NOBTS
  b. A letter from the appropriate academic officer at the student’s institution indicating approval to do seminar work at NOBTS
- The Associate Dean will forward a copy of the application to the division chairperson.
- The student must meet all prerequisites for enrollment required of other doctoral students in the seminar.
- The division will examine the student’s background and preparation and make a recommendation to the Associate Dean, who will submit the application to the Research Doctoral Oversight Committee.
- The Research Doctoral Oversight Committee will approve or disapprove the application for visiting student status. The Associate Dean will inform the student of the committee’s decision in writing.
- The visiting student must pay the applicable matriculation and student fees at the level of doctoral students.
- The visiting student may request a doctoral carrel, which will be assigned subject to availability.

Visiting Scholar
A professor who is employed at another accredited seminary, college, or university and who has attained the EdD, PhD, ThD, or the equivalent may apply to New Orleans Baptist Theological Seminary for the status of visiting scholar.

- An individual desiring visiting scholar status should submit a request to the Associate Dean. The Associate Dean will forward a copy of the request to the chairperson of the division in which the scholar wishes to pursue study. The division will consider the request and make a recommendation to the Research Doctoral Oversight Committee. The Associate Dean will inform the applicant of the committee’s decision in writing and send copies of appropriate materials to the Registrar.
- A visiting scholar may audit doctoral seminars and master’s-level courses (with the permission of the professor) without the payment of fees.
- A visiting scholar who desires credit for a seminar will need to register as a special student. The individual will be charged a matriculation fee equal to one-half of the normal semester cost for doctoral students.
- A visiting scholar may apply for student housing through the normal channels of the Housing Office.
- A visiting scholar may request a doctoral carrel, which will be assigned subject to availability.

At present, the NOBTS visiting scholar program does not provide for issuance of the J-form required for international scholars to obtain a visiting scholar visa.
PhD Purpose and Program Outcomes

The Doctor of Philosophy degree at New Orleans Baptist Theological Seminary is a research degree designed to prepare qualified students for teaching in colleges, universities, and seminaries; for holding administrative positions; for working in the boards, agencies, and commissions of the Southern Baptist Convention; and for providing specialized ministry leadership.

Graduates of the Doctor of Philosophy degree program will be able to do the following:

• Demonstrate mastery of a body of knowledge related to a chosen field of study
• Design, implement, and report research
• Impart knowledge of the chosen field through teaching and other communication skills
• Express commitment to the vocation of theological scholarship

Admission Requirements

Degree Prerequisites and Hours in Major

An applicant must hold a bachelor’s degree from a college or university accredited by an agency related to the Council for Higher Education Accreditation (CHEA). The master’s requirements for specific majors are noted below.

Biblical Exposition, Christian Apologetics, Evangelism, New Testament, Old Testament, and Theology majors: The MDiv degree, the MA degree, or the equivalent in the appropriate area of study from a theological institution accredited by the Association of Theological Schools in the United States and Canada (ATS). Equivalency will be based upon the courses included in the MDiv or MA degree program in the appropriate area. Applicants must have completed 12 semester hours of master’s-level courses in the respective major.

Theology major with church history concentration: The MDiv degree, the MA degree, or the equivalent in the appropriate area of study from a theological institution accredited by the Association of Theological Schools in the United States and Canada (ATS). Equivalency will be based upon the courses included in the MDiv or MA degree program in the appropriate area. Applicants must have completed 18 semester hours of master’s-level courses in church history and theology combined.

Biblical Interpretation major: The MDiv degree, the MA degree, or the equivalent in the appropriate area of study from a theological institution accredited by the Association of Theological Schools in the United States and Canada (ATS). Equivalency will be based upon the courses included in the MDiv or MA degree program in the appropriate area. Applicants must have completed 24 semester hours of master’s-level biblical studies courses.

Christian Education major: The MDiv degree in Christian Education, the MACE degree, or the equivalent from a theological institution accredited by the Association of Theological Schools in the United States and Canada (ATS). Applicants should contact the Office of Research Doctoral Programs regarding equivalency, which includes biblical and theological, basic ministerial, and Christian education courses, as well as course work in research design and statistics for the social sciences. Generally competency is measured by transcripted hours in these courses.

Characteristics of Applicants

Applicants should manifest consistent habits of study, an unusual degree of independence, an understanding of the basic techniques of research, superior intellectual capacities, and the willingness to pay the price in time and isolation required for distinguished scholarly work. In addition, consideration is given to the bearing of health, finances, personality traits, and responsibilities other than graduate study upon the fitness of students for scholarly research.

Grade Point Average and Graduate Record Examination

The grade point average (GPA) and the Graduate Record Examination (GRE) verbal and analytical writing scores will be considered on the following five-point sliding scale. For the application to be accepted, the individual must have a combined score of “0” or higher on the three components. Scores can be no older than 5 years.

<table>
<thead>
<tr>
<th></th>
<th>-2</th>
<th>-1</th>
<th>0</th>
<th>+1</th>
<th>+2</th>
</tr>
</thead>
<tbody>
<tr>
<td>GPA</td>
<td>below 3.0</td>
<td>3.0-3.25</td>
<td>3.26-3.5</td>
<td>3.51-3.75</td>
<td>3.76-4.0</td>
</tr>
<tr>
<td>GRE Verbal</td>
<td>below 146</td>
<td>146-152</td>
<td>153-156</td>
<td>157-160</td>
<td>above 160</td>
</tr>
<tr>
<td>GRE Writing</td>
<td>below 3.5</td>
<td>3.5</td>
<td>4.0</td>
<td>4.5-5.0</td>
<td>5.5-6.0</td>
</tr>
</tbody>
</table>

Although not included in the above calculation, the quantitative score will be considered in the overall evaluation of the applicant. The institutional code for New Orleans Baptist Theological Seminary is 6472.
Christian Leadership major: The MDiv degree, the MA degree, or the equivalent in the appropriate area of study from a theological institution accredited by the Association of Theological Schools in the United States and Canada (ATS). Equivalency will be based on the courses included in the MDiv or MA degree programs in the appropriate area. Applicants should contact the Office of Research Doctoral Programs regarding equivalency, which includes biblical and theological, basic ministerial, and/or discipleship and ministry leadership course work. Applicants must have completed 12 semester hours of master's-level courses in the area of concentration.

Counselor Education and Supervision major: The MDiv degree with a specialization in Marriage and Family Counseling, an MA degree in mental health, or the equivalent from a theological institution (preferably ATS accredited, but minimally by an agency related to the CHEA). Applicants must have completed master's-level biblical studies, theology, and counseling courses comparable to those included in the MA in Counseling with a specialization in Marriage and Family Counseling or MA in Counseling with a specialization in Clinical Mental Health.

Entrance Exams
Entrance exams are required for all majors.

Research Paper
The applicant must submit a research paper from the master's program for review by the division. If no paper is available, the applicant should contact the Associate Dean of Research Doctoral Programs for guidance.

Languages, Research Statistics and Methods

Biblical Exposition, Christian Leadership, Evangelism majors:
Prior to admission, applicants must have completed a minimum of 6 semester hours of graduate-level biblical languages (Hebrew and/or Greek), 6 semester hours of a nonbiblical language (French, German, Latin, or Spanish), or 6 semester hours of research statistics. Statistics courses considered would be those similar in nature to NOBTS graduate courses CEST6300 Introduction to Educational Research and Statistics and CEST9300 Educational Research and Statistics. Applicants may choose to take CEST6300 Introduction to Research and Statistics during prereidency and seek approval to take CEST9300 Educational Research and Statistics. Applicants may request, the division faculty will evaluate undergraduate courses to determine which, if any, apply toward the research statistics requirement. Requests must be submitted in writing with the application. Courses considered would be those similar in nature to the NOBTS graduate course COUN6374 Scientific Research and Program Evaluation.

Christian Apologetics major:
Prior to admission, applicants must have completed a minimum of 9 semester hours of master's-level Greek and/or Hebrew. Prior to the qualifying exam, applicants must have completed a minimum of 3 semester hours of formal logic.

Christian Education major:
Prior to admission, applicants must have completed a minimum of 6 semester hours of research statistics. Upon request, the division faculty will evaluate undergraduate courses to determine which, if any, apply toward the research statistics requirement. Courses considered would be those similar in nature to NOBTS graduate courses CEST6300 Introduction to Educational Research and Statistics and CEST9300 Educational Research and Statistics. Applicants may choose to take CEST6300 Introduction to Research and Statistics during prereidency and seek approval to take CEST9300 Educational Research and Statistics within the first year after admission into the program.

Counselor Education and Supervision major:
Prior to admission, applicants must complete a minimum of 3 semester hours of research statistics. Upon request, the division faculty will evaluate undergraduate courses to determine which, if any, apply toward the research statistics requirement. Requests must be submitted in writing with the application. Courses considered would be those similar in nature to the NOBTS graduate course COUN6374 Scientific Research and Program Evaluation.

New Testament major:
Prior to admission, applicants must have completed a minimum of 12 semester hours of master's-level Greek and 12 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar, OTHB6300 Intermediate Hebrew Grammar, and advanced exegesis courses), and 9 semester hours of German or Latin. Prior to taking the qualifying examination, New Testament majors must have completed NTGK6390 Textual Criticism of the Greek New Testament and NTGK6393 Advanced Greek Grammar, or the equivalent. By the time of the oral comprehensive examination, the student is required to have competency in a second nonbiblical language: 5 semester hours of German, French, or Latin. The second language is chosen by the student in consultation with the guidance committee chairperson in relation to the student’s area of dissertation research.

Old Testament major:
Prior to admission, applicants must have completed a minimum of 12 semester hours of master's-level Greek and 12 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar, OTHB6300 Intermediate Hebrew Grammar, and advanced exegesis courses), and 9 semester hours of German. By the time of the oral comprehensive examination, the student is required to have competency in a second nonbiblical language: 5 semester hours of French or Latin. The second language is chosen by the student in consultation with the guidance committee chairperson in relation to the student’s area of dissertation research.

Theology major, theology major with church history concentration:
Prior to admission, applicants must have completed a minimum of 9 semester hours of master's-level Greek and 9 semester hours of master's-level Hebrew (for NOBTS students these courses would include NTGK6300 Intermediate Greek Grammar and OTHB6300 Intermediate Hebrew Grammar, and advanced exegesis courses), and 9 semester hours of French, German, or Latin. Theology majors may request an alternative nonbiblical research language. Applicants making this request must seek approval in writing from the Division of Theological and Historical Studies, indicating both the rationale for research in the alternate language as well as the primary and secondary sources available in that language.

For all majors:
Course credits that are to be considered for meeting the nonbiblical language or research statistics requirement may not be more than 7 years old. The division will consider requests concerning unique circumstances. In addition to transcripts, course credits, competency in a nonbiblical language can be verified by testing arranged through the Office of Research Doctoral Programs.

Division Interview
Applicants normally are required to come to campus for an interview with the division faculty related to the proposed area of major study. The interview focuses on one's conversion experience, call to ministry, family relationships, reasons for pursuing the doctoral degree, interests and reading in the proposed field of study, and other concerns that may enable the faculty to know the applicant better and to ascertain his or her potential for advanced studies.
Program Overview
The PhD curriculum for the Counselor Education and Supervision major consists of 7 semester-length PhD seminars, 4 supervised reading colloquia, Introduction to Doctoral Research and Writing, Teaching in Higher Education, statistics (quantitative or qualitative), a practicum, 2 internships, a written Qualifying Examination (halfway through seminar work), an Oral Comprehensive Examination (at the completion of seminar work), Prospectus Development, and the submission and defense of a dissertation.

The PhD curriculum for all other majors consists of 8 semester-length PhD seminars (in designated areas, depending on the major), 4 supervised reading colloquia, Introduction to Doctoral Research and Writing, Teaching in Higher Education, a written Qualifying Examination (halfway through seminar work), an Oral Comprehensive Examination (at the completion of seminar work), Prospectus Development, and the submission and defense of a dissertation.

The PhD program is divided into three stages: PhD residency/ThM candidacy, PhD senior residency, and PhD candidacy. The student enters the PhD senior residency stage following the completion of the Qualifying Examination and 34 semester hours of PhD work for students majoring in Counselor Education and Supervision or 33 semester hours of PhD work for students in all other majors. The student enters the PhD candidacy stage after completion of the Oral Comprehensive Examination.

A student’s program is guided by a faculty advisor during the residency/ThM candidacy stage and by a two-member guidance committee during the senior residency and candidacy stages. Faculty guidance assignments are made by the Associate Dean in consultation with the chairperson of the major division.

A student may take no more than two PhD seminars per semester. In addition, a student may take a supervised reading colloquium and other program elements. Full-time students generally can complete the program in 3 1/2 to 4 years. A full-time student would finish PhD seminars after four semesters or 2 years. Students are eligible to take the Qualifying Examination after completing four to five seminars (at least two in the major field) and two supervised reading colloquia. In addition, New Testament majors must have completed Advanced Greek Grammar and Textual Criticism of the Greek New Testament prior to taking the Qualifying Examination. The Oral Comprehensive Examination is administered after the completion of all course work, with the possible exception of Prospectus Development.

After completing the Qualifying Examination and required number of hours in the PhD Residency/ThM Candidacy stage, students can apply for the ThM degree in their broad area of study: Biblical Studies, Christian Education, Church and Community Ministries, Pastoral Ministries, or Theological and Historical Studies.

Students who are engaged in full-time ministry are strongly encouraged to take only one seminar per semester, thus lengthening the program considerably. The program must be completed within seven years.

Students participating through synchronous interactive video will need an ethernet connection (hardwire) and headphones with a microphone. Wi-Fi is not encouraged because bandwidth issues can cause disruptions.

Preresidency
Students who hold a master’s degree but need a year or less of additional leveling courses can apply for the Preresidency stage of the PhD program by indicating on the application form that they are applying for Preresidency. Preresidents are eligible to apply for scholarships and campus housing with no minimum hour requirement.

Preresidents taking leveling courses only online need not submit personal evaluations or health and immunization forms. However, all application items must be submitted by the application deadline of the semester prior to desired entrance into the residency stage of the PhD program.

Options for Students Outside of the New Orleans Area

<table>
<thead>
<tr>
<th>Major</th>
<th>When do seminars meet on campus?</th>
<th>Can I connect from my home or office?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Interpretation</td>
<td>Weekly/Biweekly</td>
<td>Possible</td>
</tr>
<tr>
<td>Christian Apologetics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Testament</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Old Testament</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biblical Exposition</td>
<td>Monthly</td>
<td>Possible</td>
</tr>
<tr>
<td>Christian Education</td>
<td>(4 times a semester)</td>
<td></td>
</tr>
<tr>
<td>Christian Leadership</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evangelism</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Counseling</td>
<td>Monthly</td>
<td>Possible</td>
</tr>
<tr>
<td></td>
<td>(3 times a semester)</td>
<td></td>
</tr>
</tbody>
</table>

Degree Requirements

PhD Preresidency
(One year or less of leveling)

<table>
<thead>
<tr>
<th>Major When do seminars meet on campus?</th>
<th>Can I connect from my home or office?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Doctoral Research and Writing</td>
<td>3 hours</td>
</tr>
<tr>
<td>2 Supervised Reading Colloquia (3 hours each)</td>
<td>6 hours</td>
</tr>
<tr>
<td>5 PhD seminars (4 hours each)</td>
<td>20 hours</td>
</tr>
<tr>
<td>Teaching in Higher Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>Qualifying Examination</td>
<td>1 hour</td>
</tr>
<tr>
<td>Doctoral Orientation (includes COOP9000)</td>
<td>(no credit)</td>
</tr>
</tbody>
</table>

PhD Residency/ThM Candidacy
(33 hours)

<table>
<thead>
<tr>
<th>Major When do seminars meet on campus?</th>
<th>Can I connect from my home or office?</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 PhD seminars (4 hours each)</td>
<td>12 hours</td>
</tr>
<tr>
<td>2 Supervised Reading Colloquia (3 hours each)</td>
<td>6 hours</td>
</tr>
<tr>
<td>Dissertation Research Proposal approval</td>
<td>1 hour</td>
</tr>
<tr>
<td>Prospectus Development</td>
<td>3 hours</td>
</tr>
<tr>
<td>Oral Comprehensive Examination</td>
<td>1 hour</td>
</tr>
</tbody>
</table>

PhD Senior Residency
(23 hours)

<table>
<thead>
<tr>
<th>Major When do seminars meet on campus?</th>
<th>Can I connect from my home or office?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dissertation Prospectus approval</td>
<td>1 hour</td>
</tr>
<tr>
<td>Dissertation Research and Writing</td>
<td>6 hours</td>
</tr>
<tr>
<td>Dissertation Defense</td>
<td>1 hour</td>
</tr>
</tbody>
</table>

Total Required: 64 hours
Requirements for Specific Majors


- Five seminars in the respective major
- Two seminars in a minor
- One seminar elective
- Four colloquia in the major

Biblical Interpretation major:

- Five seminars in the major
- Three core seminars: Biblical Backgrounds in Interpretation, Biblical Hermeneutics, and Biblical Theology
- One Old Testament seminar
- One New Testament seminar
- Two seminars in a minor
- One seminar elective
- Two colloquia in biblical interpretation, one colloquium in Old Testament, and one colloquium in New Testament

Christian Education major:

- Four core seminars in Christian education
  - History and Philosophy of Christian Education
  - Educational Psychology or Human Growth and Development
  - Discipleship and Spiritual Formation or Family Ministry in Church Life
  - Principles of Administration or Higher Education Leadership
- Three elective seminars in Christian education and one seminar from any other division, or two elective seminars in Christian education and two seminars from any other divisions (with advising and approval by the chair of the Division of Discipleship and Ministry Leadership)
- Four colloquia in Christian education

Christian Leadership major:

- Pastoral Ministries Division concentration
  - Two core seminars: Strategic Leadership and Organizational Change, and Building and Managing an Effective Organization
  - Three of the following Pastoral Ministries Division concentration seminars: Pastoral Leadership, Studies in Classical and Contemporary Pastoral Theology, Church Revitalization and Strategic Leadership, Strategic Proclamation, Conflict Resolution and Crisis Management, Biblical and Theological Basis for Christian Leadership
- Two seminars in a minor
- One seminar elective
- Four colloquia in Christian leadership

Discipleship and Ministry Leadership Division concentration

- Two core seminars: Strategic Leadership and Organizational Change, and Building and Managing an Effective Organization
- Three of the following Discipleship and Ministry Leadership Division seminars: Principles of Administration, Higher Education Leadership, Contemporary Context of Christian Education, Issues in Risk Management
- Two seminars in a minor
- One seminar elective
- Four colloquia in Christian leadership

Combination concentration

- Two core seminars: Strategic Leadership and Organizational Change, and Building and Managing an Effective Organization
- Three seminars in any combination from the Pastoral Ministries Division concentration and the Discipleship and Ministry Leadership Division concentration
- Two seminars in a minor
- One seminar elective
- Four colloquia in Christian leadership

Degree Requirements

PhD in Counselor Education and Supervision

PhD Preresidency
(One year or less of leveling)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Doctoral Research and Writing</td>
<td>3</td>
</tr>
<tr>
<td>2 Supervised Reading Colloquia</td>
<td>6</td>
</tr>
<tr>
<td>5 PhD seminars (3 hours each)</td>
<td>15</td>
</tr>
<tr>
<td>Teaching in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>Doctoral Practicum and Doctoral Internship 1 (3 hours each)</td>
<td>6</td>
</tr>
<tr>
<td>Qualifying Examination</td>
<td>1</td>
</tr>
<tr>
<td>Doctoral Orientation (includes COOP9000) (no credit)</td>
<td></td>
</tr>
</tbody>
</table>

PhD Residency/ThM Candidacy
(34 hours)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 PhD seminars (3 hours each)</td>
<td>6</td>
</tr>
<tr>
<td>2 Supervised Reading Colloquia (3 hours each)</td>
<td>6</td>
</tr>
<tr>
<td>Doctoral Internship 2</td>
<td>3</td>
</tr>
<tr>
<td>Dissertation Research Proposal approval</td>
<td>1</td>
</tr>
<tr>
<td>Quantitative or Qualitative Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Prospectus Development</td>
<td>3</td>
</tr>
<tr>
<td>Oral Comprehensive Examination</td>
<td>1</td>
</tr>
</tbody>
</table>

PhD Senior Residency
(23 hours)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 PhD seminars (3 hours each)</td>
<td>6</td>
</tr>
<tr>
<td>2 Supervised Reading Colloquia (3 hours each)</td>
<td>6</td>
</tr>
<tr>
<td>Doctoral Internship</td>
<td>3</td>
</tr>
<tr>
<td>Dissertation Prospectus approval</td>
<td>1</td>
</tr>
<tr>
<td>Dissertation Research and Writing</td>
<td>6</td>
</tr>
<tr>
<td>Dissertation Defense</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Required: 65 hours

Counselor Education and Supervision major:

- Seven core seminars: Biblical and Theological Foundations of Counseling, Contemporary Approaches in Counseling, Counseling in the Church, Counseling Supervision Theory and Practice, Neuropsychology and Psychopharmacology, Program Evaluation and Research Design, and Social Problems and Advocacy
- Four colloquia
- Quantitative or qualitative statistics
- Practicum (counseling clinical practice of 40 direct and 100 indirect hours)
- Internships (1-hour biweekly supervision plus group supervision) —select three of the following five areas: advocacy and leadership, teaching, supervision, research, and counseling

In addition, students must meet the equivalency for licensure as professional counselors and/or clinical membership in AAMFT before the oral defense of the dissertation.
Theology major with concentration in church history:
- Five seminars in theology
- Two seminars in church history
- One elective
- Four colloquia
  - Two colloquia in theology
  - Two colloquia in church history

The dissertation can be in either theology or church history.

Directed Study
A directed study provides a unique opportunity for a student to work one-on-one with a professor. Directed studies enable a student (1) to engage in specialized research under a professor’s supervision or (2) to cover an area not included in the regular seminar offerings during the student’s scheduled seminar work. Contact the Associate Dean of Research Doctoral Programs concerning the procedure for submitting a proposal.

Dissertation Requirements
Doctoral candidates must write a dissertation that demonstrates the candidate’s ability to do independent and original research, mastery of a research methodology, competency to report logically the results of the research, expertise in presenting the research in acceptable style, and contribution to the academic discipline. The dissertation may contain no fewer than 25,000 nor more than 50,000 words unless otherwise authorized by the student’s guidance committee. The approval of a dissertation topic goes through several stages:
- Approval of a research proposal by the division (must be approved before the oral comprehensive examination)
- Completion of RDOC9303 Prospectus Development
- Review of a prospectus by the Research Doctoral Oversight Committee (cannot be done until after the student passes the Oral Comprehensive Examination)
- Following ReDOC review, approval of a prospectus by the guidance committee at least four months before the dissertation is presented

Students are required to use the style guides approved by the seminary faculty.

PhD Courses and Seminars

COOP9000 An Introduction to NOBTS, the SBC, and the Cooperative Program (no credit) Ray, Riley
This course offered in conjunction with Introduction to Doctoral Research and Writing is required to be taken in the first year. The course will acquaint students with a brief history of NOBTS, the SBC, and the Cooperative Program, as well as their current leadership and operation. In this course students also will gain an understanding of the significance and relationship of the Cooperative Program to the SBC and NOBTS.

RDOC9300 Introduction to Doctoral Research and Writing (3 hours) Ray, Riley, Rivers, Dean
In this course students will be introduced to the literature and techniques of doctoral research. Special attention will be given to the development of research proposals and the presentation of research, including individual guidance in the form and style of research writing. The course must be taken during the student’s first year in the program.

RDOC9302 Teaching in Higher Education (3 hours) Peavey, Stone, Vandercook, Yount
Students in this course will develop an undergraduate or graduate course of their own choosing, from the submission of a course rationale and description through the development of the course syllabus and lesson plans. In addition, they will construct a teaching portfolio prepared to present to an institute of higher learning consisting of a personal philosophy of teaching, a curriculum vita, properly written lesson plans, a syllabus for higher theological education, and a video documentation of teaching.

RDOC9303 Prospectus Development (3 hours) Ray, Riley, Rivers
In this one-week course students are given guidance in the development and writing of a prospectus for the dissertation. Prerequisite: a research proposal must be submitted to the student’s guidance committee by the April 1/November 1 deadline. The research proposal must be approved by the division of study by the last day of the semester.

Four plain-paper copies of the completed dissertation (unbound in four separate boxes) as well as the Dissertation Fee and Order Form and the Graduation Application must be submitted to the Office of Research Doctoral Programs by the March 1 or October 1 deadline. Appropriate dissertation and diploma fees must be paid at the time of submission.

Following the dissertation defense, the student will need to work with the guidance committee chairperson to make any changes the committee might require. The student will submit a pdf of the revised document to the guidance committee chairperson, who will approve the pdf and forward it to the ReDOC office for final approval for submission to ProQuest.

If the dissertation is rejected following an unsatisfactory dissertation defense and if the guidance committee looks with favor upon its resubmission, a period of three months must elapse before it may be presented again. The student would register as a writing candidate and pay full tuition. If the dissertation is rejected for form, style, and/or minor content reasons following a satisfactory dissertation defense and if the guidance committee looks with favor upon its resubmission, the dissertation may be presented again no sooner than two months after the dissertation defense and no later than two months prior to the anticipated graduation date. The student would register for Program Continuance and pay a reduced tuition. In either case permission to resubmit the dissertation does not involve a commitment as to the time of graduation.

PhD Registration
Students enrolled in doctoral programs must maintain active status by registering and paying the required fees each semester until graduation. Because PhD students are expected to attend all class sessions, students must be enrolled in courses before the first class session. Failure to be registered for a program status, such as Program Proficiency or Writing Candidate, and pay enrollment fees by the semester drop/add deadline will result in termination from the program.

Dropping a PhD Block-Scheduled Course
PhD students are expected to attend all class sessions. Students may drop a PhD block-scheduled seminar, colloquium, or other course before the second class meeting. A class meeting is defined as one half-day session. To drop a course, students must contact the Office of Research Doctoral Programs.
RDOC9010  Program Proficiency
This is not a course per se. Students in the residency/ThM candidacy or senior residency stage of the PhD degree program should register for this component in semesters in which no course work is taken. Each semester after completion of the Oral Comprehensive Examination, students will be registered for dissertation writing in the appropriate major.

RDOC9011  Inactive Status
This is not a course per se. Students who have prior approval from the Research Doctoral Oversight Committee to cease all work on the doctoral program for the semester will be registered for inactive status. See the Manual for Research Doctoral Programs for procedures.

RDOC9000  Program Continuance
This is not a course per se. Students who have prior approval from their guidance committee following a successful dissertation defense can continue editing the dissertation for one semester while registered for Program Continuance.

Biblical Backgrounds

BSBB9401  The Dead Sea Scrolls (4 hours) Cole
Research includes historical background and description of the Qumran cult and problems relating to the significance and dating of the Scrolls. Special emphasis is placed on a theological analysis of the nonbiblical scriptures of the Dead Sea library on subjects such as God, humanity, and eschatology. Meaningful comparisons are sought in the Qumran view of angels, sin, forgiveness, ethics, and messianic expectation with Jewish and Christian views of the Old and New Testaments and the intertestamental period. Also can serve as an Old or New Testament or biblical interpretation seminar.

BSBB9402  Archaeology in the Ancient Near East (4 hours) Cole
A survey is made of the political, socioeconomic, and religious aspects of ancient Near Eastern cultures in order to contextualize the history of Israel from its formative Patriarchal to Post-Exilic periods. Findings from archaeological excavations in Egypt, Asia Minor, Mesopotamia, and the Levant are highlighted so as to enhance the student's understanding of the literary, cultural, and physical environments of the Old Testament world. Also can serve as an Old Testament seminar.

BSBB9403  Studies in Syro-Palestinian Archaeology (4 hours) Cole
Current issues and discoveries in the field of Palestinian archaeology which supplement and illuminate the study of the Old Testament are examined. Major finds from the Neolithic through Early Roman periods are discussed. The study includes an assessment of the current status of the field of biblical archaeology, Neolithic/Chalcolithic research, the Early Bronze Age, the Patriarchal period, issues in the Exodus/Conquest Settlement period, the kingdoms of David and Solomon, and the international situation in the Iron Ages-Divided Kingdoms, Persian, and Hellenistic/Herodian periods. Also can serve as an Old Testament seminar.

BSBB9404  Studies in Greco-Roman Archaeology (4 hours) Cole
This seminar is designed to orient the student in the origins and developments in the Greek and Roman worlds from Neolithic to Byzantine periods. Special emphasis is given to the manner in which archaeology has impacted the understanding of historical, sociocultural, technological, economic, and religious aspects of the Greco-Roman world. The goal of the study is to provide a broad-based background for understanding the Greek and Roman impact on the Old and New Testaments, as well as the Early Church, from 700 BC to AD 340. Also can serve as an Old or New Testament or biblical interpretation seminar.

BSBB9405  Readings in NW Semitic Literature (4 hours) Cole
This seminar is designed to introduce the student to the extant literature of the Northwest Semitic language family. The study includes a comparative analysis of Northwest Semitic grammar, syntax, and other linguistic issues. Epigraphic materials in Hebrew, Ugaritic, Phoenician, Aramaic, Syriac, Moabite, Ammonite, and Edomite are translated and interpreted. Also can serve as an Old or New Testament or biblical interpretation seminar.

BSDS9400  Directed Study in Biblical Backgrounds (4 hours) Faculty

Biblical Exposition

BEXP9401  Patristic and Reformation Preaching (4 hours) Hughes, Phelps, Rice
In this seminar, significant developments in preaching during the Patristic and Reformation periods will be explored through contextual and biographical research as well as analysis of sermons. Attention will be given to such preachers as Augustine, Chrysostom, Luther, and Calvin.

BEXP9403  British Preaching (4 hours) Hughes, Phelps, Rice
A study is made of the classical age of British preaching, the preaching of the Evangelical Revival, and trends and characteristics of 19th-century preaching.

BEXP9404  American Preaching (4 hours) Hughes, Ogea, Phelps, Rice
This seminar is concerned with a selected number of American preachers and their preaching. Some time is given to the study of special movements and circumstances that significantly influenced American preaching.

BEXP9405  A Survey of Expository Preaching (4 hours) Hughes, Phelps, Rice
Primary attention is given to types of expository preaching and when and where these types were dominant.
BEXP9406  The Art of Biblical Exposition (4 hours) Hughes, Phelps, Rice
A study is made of the development of the art of preaching, giving special attention to definitive works.

BEXP9407  Elements of Style in Contemporary Biblical Exposition (4 hours) Hughes, Phelps, Rice
A detailed consideration is given to those elements of expression leading to excellence in preaching. The study is to be based on examples provided by selected contemporary preachers.

BEXP9408  Advanced Biblical Exposition (4 hours) Hughes, Phelps, Rice
The work of the seminar involves studying various biblical areas, investigating hermeneutical approaches, studying sermon designs from the biblical area from other approaches, and building sermons from a selected biblical area.

BEXP9409  A Survey of Evangelistic Preaching (4 hours) Nix
This seminar is a study of the factors involved in evangelistic preaching. An investigation of various approaches to evangelistic preaching, past and present, will be included in the study. Also can serve as an evangelism seminar.

BEXP9411  Preaching Lectureships (4 hours) Hughes, Phelps, Rice
In this seminar the Lyman Beecher Lectures will be studied along with other significant lectureships on preaching. Major attention will be given to selected lectures and the context in which they were given.

BEXP9412  Studies in Classical and Contemporary Pastoral Theology (4 hours) Ogea
This seminar studies the work of significant pastors, past and present, in regard to their times, ministry, person, and contributions to the field of pastoral theology. The study also will include an investigation of important issues and problems faced by these pastors, in order to identify evident trends, practical principles, and helpful resources which can shape effective pastoral ministry. Also can be taken as PMCL9403.

BEXP9413  Pastoral Leadership (4 hours) Ogea
This seminar examines current and classic leadership theory from a pastoral viewpoint. Students will utilize leadership theory research to analyze specific pastoral leadership styles in both historic and contemporary examples. The seminar will include the evaluation of various pastoral leadership models from a biblical perspective. Also can be taken as PMCL9402.

BEXP9414  Old Testament Exposition (4 hours) Phelps, England
In this seminar the student will research various Old Testament genres, investigating contextual, intertextual, and exegetical factors, hermeneutical issues, and expositional sermon approaches. Attention will be given directly to the biblical text.

BEXP9415  New Testament Exposition (4 hours) Phelps, Price
In this seminar the student will research various New Testament genres, investigating contextual, intertextual, and exegetical factors, hermeneutical issues, and expositional sermon approaches. Attention will be given directly to the biblical text.

BEXP9416  Strategic Proclamation (4 hours) Ogea
This seminar will involve researching the application of organizational leadership theory through strategic proclamation in both historic and contemporary church and denominational contexts. Students will examine planned proclamation by significant expositors in a variety of church and denominational contexts, such as church revitalization, church planting, church relocation, congregational and denominational crises, or other strategic situations. Also can be taken as PMCL9405.

BEDS9400  Directed Study in Biblical Exposition (4 hours) Faculty

BESR9301  Supervised Reading Colloquium: History and Theology of Preaching (3 hours)
BESR9302  Supervised Reading Colloquium: Biblical Exposition (3 hours)
BESR9303  Supervised Reading Colloquium: Homiletical Developments (3 hours)
BESR9304  Supervised Reading Colloquium: Contextual Issues in Biblical Exposition (3 hours)
BEQE9100  Qualifying Examination in Biblical Exposition (1 hour)
BERP9100  Research Proposal Approval (1 hour)
BEOE9100  Oral Exam in Biblical Exposition (1 hour)
BEP9100  Dissertation Prospectus Approval (1 hour)
BEWC9600  Writing Candidate in Biblical Exposition (6 hours)
BEDD9100  Dissertation Defense (1 hour)
Biblical Interpretation

BIBB9401  Biblical Backgrounds in Interpretation (4 hours) Cole
This seminar is designed to address the hermeneutical principles and resources for integrating biblical backgrounds materials in interpreting the Old and New Testaments. Resources from archaeology, historical geography, social and cultural settings, ancient Near Eastern and Greco-Roman literature, and others will be explored. Current issues and discoveries in the field of archaeology that supplement and illuminate the study of the Bible are examined.

BIHM9401  Biblical Hermeneutics (4 hours) Faculty
This course explores the history of biblical interpretation, genres, hermeneutical principles, and major contributors in the discipline. The course includes an overview of the history of interpretation and traditional methodologies with a focus on current applications of critical, biblical interpretation. The course addresses the hermeneutical concerns deriving from text-centered, author-centered, and reader-centered approaches, especially noting how each may apply to current settings in biblical interpretation. This course prepares the student with an overarching understanding of the field of biblical interpretation and provides an awareness of methodological approaches for biblical research and investigation.

BIDS9400  Directed Study in Biblical Interpretation (4 hours) Faculty

BISR9301  Supervised Reading Colloquium: Old Testament Overview and Backgrounds (3 hours)

BISR9302  Supervised Reading Colloquium: New Testament Overview and Backgrounds (3 hours)

BIQE9100  Qualifying Examination in Biblical Interpretation (1 hour)

BIRP9100  Research Proposal Approval (1 hour)

BIOE9100  Oral Exam in Biblical Interpretation (1 hour)

BIPA9100  Dissertation Prospectus Approval (1 hour)

BIWC9600  Writing Candidate in Biblical Interpretation (6 hours)

BIDD9100  Dissertation Defense (1 hour)

Students majoring in biblical interpretation may count one of the following seminars in place of BIBB9401:

BSBB9401  The Dead Sea Scrolls
BSBB9404  Studies in Greco-Roman Archaeology
BSBB9405  Readings in NW Semitic Literature

Christian Apologetics

APOL9401  Contemporary Issues in Philosophy of Religion (4 hours) Stewart
This seminar is a focused and intensive study of a particular issue(s) of significance in contemporary theology. Attention is given to historical antecedents, as well as logical, theological, ethical, and cultural consequences of the issue or issues studied. Special attention is given to scholars advocating or critiquing the issue or issues considered in the seminar. Accordingly their presuppositions, methodology, and arguments are analyzed and critiqued, giving special attention to biblical and theological concerns. The seminar may be repeated provided the focus of the course is significantly different each time. Also can be taken as PHIL9401.

APOL9406  World Religions (4 hours) Edens, Lemke, Stewart
This study of the world's living religions treats them individually with attention to historical development and doctrinal content. Emphasis is given to the role of cultural influences in the formation of the religion and in the process of sharing the Christian witness with them. Also can be taken as MISS9406, PHIL9406, or THEO9406.

APOL9413  Historical Jesus (4 hours) Stewart, Ray
The seminar introduces students to theological, biblical, philosophical, and methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, tools for the task, and past and contemporary personalities in Historical Jesus research. The seminar will emphasize person reading, research, and writing. Also can be taken as NTGK9413 or THEO9413.

APOL9414  Contemporary Issues in Theology: Atheism and Relativism (4 hours) Stewart
This seminar addresses contemporary expressions of atheism and relativism in the academy and culture, including issues that related to evangelism, biblical studies, apologetics, philosophy, and ethics. Special attention is given to historical and intellectual precursors of atheism and relativism, their contemporary expression, and the methodological presuppositions of those advocating or opposing atheism and relativism. The seminar emphasizes personal reading, research, and writing and will build upon the summer study trip to Wycliffe Hall, Oxford. Students not taking part in the Oxford Study Trip may also take the course for credit with extra work being assigned. Also can be taken as THEO9414.
APOL9415  Theology of Religions (4 hours) Stewart
The seminar constitutes an intensive study of key issues concerning how Christianity relates to other religions, focusing particularly upon the differing conception of God, Jesus, and salvation. Attention is given to pertinent biblical testimony, historical developments, and contemporary perspectives on these issues with a mind to critiquing various perspectives and constructing a suitable Christian response. Also can be taken as THEO9415.

APOL9416  Christology in the Early Church (4 hours) Butler, Stewart
The seminar advances the student’s knowledge of Christology in the early church, particularly as related to historical and theological context. The issues treated in the seminar include the person and work of Christ and the Trinity. Primary attention will be given to selected church fathers, controversies, and church councils. Also can be taken as HIST9416 or THEO9416.

APOL9418  Orthodoxy and Heresy in the Early Church (4 hours) Butler, Riley, Stewart
This seminar examines the development of and relationship between orthodoxy and heresy in the early church. Topics include early heresies, such as Gnosticism, Marcionism, and Montanism; early church fathers and writings; and the responses of the church to heresy. Special attention is also given to contemporary discussions about orthodoxy and heresy with the intention of developing an effective apologetic response to critics of traditional views of Christianity. Also can be taken as HIST9418 or THEO9418.

APDS9400  Directed Study in Christian Apologetics (4 hours) Faculty

APSR9301  Supervised Reading Colloquium: Historical Apologetics (3 hours)

APSR9302  Supervised Reading Colloquium: Apologetic Method (3 hours)

APSR9303  Supervised Reading Colloquium: Philosophical Theology (3 hours)
Also can be taken as THSR9303.

APSR9304  Supervised Reading Colloquium: Contemporary Readings in Christian Apologetics (3 hours)

APQE9100  Qualifying Examination in Christian Apologetics (1 hour)

APRP9100  Research Proposal Approval (1 hour)

APOE9100  Oral Exam in Christian Apologetics (1 hour)

APPA9100  Dissertation Prospectus Approval (1 hour)

APWC9600  Writing Candidate in Christian Apologetics (6 hours)

APDD9100  Dissertation Defense (1 hour)

Christian Education

CEST9300  Educational Research and Statistics (3 hours) Yount
Research (design) and Statistics (analysis) for social services are the advanced languages of Christian ministry research, especially education, evangelism, administration, and leadership. Students will acquire language tools—vocabulary and concepts—for understanding research in one’s field; skills to design one’s own study, collect valid data, and analyze that data to provide answers; and preparation for analyzing empirical research in EdD and PhD seminars, as well as preparation and execution of a formal doctoral research proposal.

CEAD9401  Adult Education (4 hours) Faculty
The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models and contemporary theories of adult education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CECH9401, CEEF9400, or CEYH9400.

CEAD9403  Contemporary Contexts of Adult Ministry (4 hours) Faculty
Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to adults. An effort is made to enhance the student’s understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAL9402, CECH9403, or CEYH9401.
CEAD9404  Adult Discipleship and Spiritual Formation (4 hours) Faculty
The purpose of this seminar is to advance understanding of the fields of discipleship and spiritual formation especially within the context of the local church. This seminar is designed to survey discipleship and spiritual formation of adults by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, and current discipleship practices pertinent to various life stages. Personal spiritual formation also is addressed. Also can be taken as CECH9404, CEDI9401, or CEYH9404.

CEAD9405  Adult Development and Aging (4 hours) Faculty
In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of adults. Students will acquire a basic understanding of factors that shape the developmental process. Targeted research and individual presentations of selected topics guide student focus in the seminar. Also can be taken as CECH9402, CEEF9403, or CEYH9402.

CEAL9400  Higher Education Leadership (4 hours) Faculty
Leadership principles, philosophies of Christian higher education, and trends in curriculum are investigated through research and lectures. The roles of the principals in the context of higher education are explored. Papers are presented and discussed, and several leadership theories are evaluated.

CEAL9402  Contemporary Contexts of Educational Ministry (4 hours) Odom, Faculty
Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to children, youth, and adults. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9403, CEEF9400, or CEYH9401.

CEAM9401  Strategic Leadership and Organizational Change (4 hours) Faculty
This seminar will involve studying and researching strategic leadership theory and its applications and implications upon churches and ministry organizations. Strategic dimensions of leadership to be examined include strategic thinking, foresight, influence, team-building, and action. The seminar explores the leadership disciplines required to initiate and implement successful organizational change. Attention will be given to creating a climate for change, discerning and communicating vision, developing strategic planning skills, and analyzing change theory and practice. Also can be taken as PMCL9400.

CEAM9402  Principles of Administration (4 hours) Dean
The purpose of this seminar is to engage students in a comprehensive examination of administrative principles. The direction of the seminar may involve the functional areas of administration; the historical development, philosophy, and contemporary application of the church program organization approach to Christian education; management functions; supervisory methods and tasks; or other fields of study related to administration.

CEAM9403  Building and Managing an Effective Organization (4 hours) Dean, Faculty
This seminar guides students in the understanding, evaluation, and research of management systems utilized in churches, Christian organizations, denominational entities, and Christian higher education institutions. Special attention is given to diagnosing organizational health and guiding productive change. The seminar explores the impact of various forms of church governance on management expressions in churches and the denomination. Also can be taken as PMCL9401.

CEAM9404  Issues in Risk Management (4 hours) Dean
The purpose of this seminar is to provide quality theological education for students in the area of advanced research in the context of risk management in the local church and the Christian institution or organization. Leadership principles, philosophies, hazards, and trends are investigated through research and lectures. Papers are presented and discussed, and several leadership theories are evaluated.

CECH9401  Childhood Education (4 hours) Faculty
The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models, and contemporary theories of childhood education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CEAD9401, CEDI9401, or CEEF9400, or CEYH9401.

CECH9402  Child Development (4 hours) Faculty
In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of children. Students will acquire a basic understanding of factors that shape the developmental process. Targeted research and individual presentations of selected topics guide student focus in the seminar. Also can be taken as CEAD9402, CEDI9401, or CEEF9400, or CEYH9402.

CECH9403  Contemporary Contexts of Children's Ministry (4 hours) Faculty
Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to children. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9402, CEAL9402, or CEYH9401.
CEEH9403  Human Growth and Development (4 hours) Peavey, Faculty
The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models, and contemporary theories of education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CEAD9405, CECH9401, or CEYH9404.

CEEF9405  Advanced Pedagogy (4 hours) Peavey, Faculty
Students will compare and evaluate contemporary instructional strategies and forms of assessment to be used in higher education. Instructional strategies to be examined include the flipped classroom, problem-based learning, and teaching online. Forms of assessment to be examined include rubrics, tests and measurements, portfolios, and informal and formal assessments. At the end of this course students will apply appropriate contemporary instructional strategies and forms of assessment to topics of study in an existing syllabus. RDOC9302 is a prerequisite for this course.

CEYH9400  Young Education (4 hours) Faculty
The purpose of this seminar is to engage students in a comprehensive examination of biblical examples, historical models, and contemporary theories of youth education. The application of biblical and pedagogical principles to various learning communities will be explored based on student research interest and focus. Students will make classroom presentations based on individual research and writing. Also can be taken as CEAD9401, CECH9401, or CEEF9400.

CEYH9401  Youth Ministry in Cultural Contexts (4 hours) Faculty
Students will explore the multifaceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological, and denominational influences on the design and leadership of educational ministry to youth. An effort is made to enhance the student’s understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9403, CEAL9402, or CECH9403.

CEYH9402  Adolescent Development (4 hours) Faculty
In this seminar students will engage in an examination of classic and current theory and research regarding the physical, mental, social, emotional, and spiritual development of adolescents. Students will acquire a basic understanding of factors that shape the developmental process. Targeted research and individual presentations of selected topics guide student focus in the seminar. Also can be taken as CEAD9405, CECH9402, or CEEF9403.
DOCTOR OF PHILOSOPHY

CEY9404 Discipling Adolescents and Emerging Adults (4 hours) Faculty
The purpose of this seminar is to advance understanding of the fields of discipleship and spiritual formation especially within the context of the local church. This seminar is designed to survey discipleship and spiritual formation of adolescents and emerging adults by collecting and comparing biblical text and social science research. Special attention is given to definitions and terms, strategies and models, and current discipleship practices pertinent to various life stages. Personal spiritual formation also is addressed. Also can be taken as CEAD9404, CECH9404, or CEDI9401.

CED9400 Directed Study in Christian Education (4 hours) Faculty

CER9301 Supervised Reading Colloquium: Adult and Family (3 hours)

CER9302 Supervised Reading Colloquium: Foundations in Christian Education (3 hours)

CER9303 Supervised Reading Colloquium: Children and Youth (3 hours)

CER93XX Supervised Reading Colloquium: Specialized Study in Focus Area (3 hours)

CEP9100 Research Proposal Approval (1 hour)

CER9100 Qualifying Examination in Christian Education (1 hour)

CER9100 Oral Exam in Christian Education (1 hour)

CEPA9100 Dissertation Prospectus Approval (1 hour)

CEWC9600 Writing Candidate in Christian Education (6 hours)

CER9100 Dissertation Defense (1 hour)

Christian Leadership

CEAL9400 Higher Education Leadership (4 hours) Faculty
Leadership principles, philosophies of Christian higher education, and trends in curriculum are investigated through research and lectures. The roles of the principals in the context of higher education are explored. Papers are presented and discussed, and several leadership theories are evaluated.

CEAL9402 Contemporary Context of Christian Education (4 hours) Faculty
Students will explore the multi-faceted contexts of Christian education, discipleship ministries, and ministry leadership. Emphases will include sociological, educational, technological and denominational influences on the design and leadership of educational ministry to children, youth and adults. An effort is made to enhance the student's understanding of the dominant culture and to equip the student to impact the world more effectively. Also can be taken as CEAD9403, CECH9403, or CEY9401.

CEAM9401 Strategic Leadership and Organizational Change (4 hours) Dean, Ogea, Stone
This seminar will involve studying and researching strategic leadership theory and its applications and implications upon churches and ministry organizations. Strategic dimensions of leadership to be examined include strategic thinking, foresight, influence, team-building, and action. The seminar will explore also the leadership disciplines required to initiate and implement successful organizational change. Attention will be given to creating a climate for change, discerning and communication vision, developing strategic planning skills, and analyzing change theory and practice. Also can be taken as PMCL9400.

CEAM9402 Principles of Administration (4 hours) Dean
The purpose of this seminar is to engage students in a comprehensive examination of administrative principles. The direction of the seminar may involve the functional areas of administration; the historical development, philosophy, and contemporary application of the church program organization approach to Christian education; management functions; supervisory methods and tasks; or other fields of study related to administration.

CEAM9403 Building and Managing an Effective Organization (4 hours) Dean, Ogea, Stone
This seminar guides students in the understanding, evaluation, and research of management systems utilized in churches, Christian organizations, denominational entities, and Christian higher education institutions. Special attention is given to diagnosing organizational health and guiding productive change. The seminar explores the impact of various forms of church governance on management expressions in churches and the denomination. Also can be taken as PMCL9401.

PMCL9400 Strategic Leadership and Organizational Change (4 hours) Dean, Ogea, Stone
This seminar will involve studying and researching strategic leadership theory and its applications and implications upon churches and ministry organizations. Strategic dimensions of leadership to be examined include strategic thinking, foresight, influence, team-building, and action. The seminar will explore also the leadership disciplines required to initiate and implement successful organizational change. Attention will be given to creating a climate for change, discerning and communication vision, developing strategic planning skills, and analyzing change theory and practice. Also can be taken as CEAM9401.
PMCL9401 Building and Managing an Effective Organization (4 hours) Dean, Ogea, Stone
This seminar guides students in the understanding, evaluation, and research of management systems utilized in churches, Christian organizations, denominational entities, and Christian higher education institutions. Special attention is given to diagnosing organizational health and guiding productive change. The seminar explores the impact of various forms of church governance on management expressions in churches and the denomination. Also can be taken as CEAM9403.

PMCL9402 Pastoral Leadership (4 hours) Ogea
This seminar examines current and classic leadership theory from a pastoral viewpoint. Students will utilize leadership theory research to analyze specific pastoral leadership styles in both historic and contemporary examples. The seminar will include the evaluation of various pastoral leadership models from a biblical perspective. Also can be taken as BEXP9413.

PMCL9403 Studies in Classical and Contemporary Pastoral Theology (4 hours) Ogea
This seminar studies the work of significant pastors, past and present, in regard to their times, ministry, person, and contributions to the field of pastoral theology. The study also will include an investigation of important issues and problems faced by these pastors, in order to identify evident trends, practical principles, and helpful resources which can shape effective pastoral ministry. Also can be taken as BEXP9412.

PMCL9404 Church Revitalization and Strategic Leadership (4 hours) Roudkovski
This seminar will seek to identify the factors common to leaders and their churches which have experienced growth from a plateaued or declining position. The factors associated with church health and revitalization will be compared and contrasted with characteristics of churches experiencing plateau and decline. Implications will be drawn for strategic planning, the SBC, and the personal development of the church's leaders. Also can be taken as EVAN9407.

PMCL9405 Strategic Proclamation (4 hours) Ogea
This seminar will involve researching the application of organizational leadership theory through strategic proclamation in both historic and contemporary church and denominational contexts. Students will examine planned proclamation by significant expositors in a variety of church and denominational contexts, such as church revitalization, church planting, church relocation, congregational and denominational crises, or other strategic situations. Also can be taken as BEXP9416.

PMCL9406 Conflict Resolution and Crisis Management (4 hours) Ogea
This seminar will involve studying and researching the issues and implications of conflict resolution and crisis management in congregations and ministry organizations. Students will explore intensity levels of conflict, theories of conflict resolution and crisis management, and appropriate leadership skills related to conflict resolution and crisis management in congregations and ministry organizations.

PMCL9407 Biblical and Theological Basis for Christian Leadership (4 hours) Ogea
This seminar will involve studying and examining the biblical leadership principles and styles of leadership in the Old Testament and New Testament. Students will determine the theological implications and leadership principles foundational for effective Christian leadership.

CLDS9400 Directed Study in Christian Leadership (4 hours)

CLSR9301 Supervised Reading Colloquium: Historical Leadership Developments (3 hours)

CLSR9302 Supervised Reading Colloquium: Contemporary Contextual Issues in Christian Leadership (3 hours)

CLSR9303 Supervised Reading Colloquium: Leadership Theory and Practice (3 hours)

CLSR9304 Supervised Reading Colloquium: Specialized Study in Focus Area (3 hours)

CLQE9100 Qualifying Examination in Christian Leadership (1 hour)

CLRP9100 Research Proposal Approval (1 hour)

CLOE9100 Oral Exam in Christian Leadership (1 hour)

CLPA9100 Dissertation Prospectus Approval (1 hour)

CLWC9600 Writing Candidate in Christian Leadership (6 hours)

CLDD9100 Dissertation Defense (1 hour)

Church History
HIST9401 Studies in Early Christianity (4 hours) Holcomb
This seminar involves a critical examination of the Christian movement during the first six centuries of its development. Attention is given to the political, social, philosophical, and religious milieu of the Greco-Roman world and to the institutional, theological, and literary development of Christianity in this environment. Also can be taken as NTGK9404.
HIST9402 Theory and Method of Church History (4 hours) Holcomb
This seminar addresses theoretical issues and fundamental procedures of the historian’s craft with attention to contemporary alternatives as well as established principles and methods. Student presentations draw upon the writings of major contributors to the discussion of theory and method. Particular emphasis is given to historians who effectively model their programmatic views in substantive historical works. The seminar is designed to help students become proficient researchers, interpreters, and communicators of church history.

HIST9403 The Continental Reformation (4 hours) Holcomb
This seminar investigates significant features of the Protestant Reformation as it progressed on the continent of Europe to the Treaty of Westphalia (1648). Research assignments address significant leaders, documents, and ideas of this period, including Lutheran, Reformed, and Radical phases.

HIST9404 The Reformation and Puritanism in England (4 hours) Harsch, Holcomb
This seminar involves a study of the Protestant Reformation as it developed in England. Special attention will be given to the theological and political contexts from which Anglicanism, Puritanism, and Separatism emerged. An introductory examination of the influence of Wycliff, Lollardism, humanism, and nationalism is followed by research problems in such areas as the progress of reform under the Tudors and the Stuarts; the rise of Puritanism and Nonconformity; the Civil Wars, the Interregnum, and the Restoration in 1660.

HIST9405 Theology of the Major Reformers (4 hours) Holcomb, Butler, Edens, Harwood, Stewart
Beginning with an overview of late medieval theology, especially of those flashpoints that elicited increasing debate and dissent, the seminar addresses significant features of Reformation thought on the European continent during the 16th century. Also can be taken as THEO9405.

HIST9406 Religion in Colonial America (4 hours) Harsch
This seminar addresses the formation and development of a variety of theological and ecclesiastical expressions of Christianity in Colonial America, with a particular focus on the Puritans. This seminar gives particular attention to the relationship between Church and State, the struggle for religious liberty, the influence of the First Great Awakening, and the formation of national denominational organizations.

HIST9407 Christianity in the United States (4 hours) Harsch
This study involves an investigation into the beliefs, practices, and organizational structure of the various denominational families in the United States. Emphasis is placed on the historical development of each family and on the current state of each denomination. The seminar includes interaction with representatives from a variety of denominational traditions and examines the opportunities and challenges presented by the American environment since the founding of the nation.

HIST9408 Baptist Origins in England and America (4 hours) Harsch
This seminar examines the major theories of Baptist origins in England and America in the 17th century. Prominent personalities, distinctive doctrines, and foundational practices are examined and interpreted in light of their historical setting. Baptist distinctives are explored, with special emphasis given to comparing Baptist theology and practice with early Anabaptists, especially Balthasar Hubmaier, and Reformed leaders. Primary sources, drawing heavily on the rare pamphlet collection in the John T. Christian Library, will be consulted.

HIST9409 Baptist Life and Faith (4 hours) Harsch
Participants study selected personalities, principles, practices, problems, and movements that have influenced Baptist life and faith significantly since the 18th century. Notable Baptist contributions are indicated. Particular attention will be given to how differences in theology, ecclesiology, and practice have impacted Baptist life.

HIST9410 Keepers of the Springs: The Devotional Classics and the Heritage of Christian Spirituality (4 hours) Holcomb, Riley
This seminar is a theological and historical examination of Christian spirituality through the lens of the classics of Christian devotion. Attention is given to the dynamics of the Christian life and the disciplines that nurture it. The seminar explores the relationship of the classics to current discussions on the method and content of spiritual theology. Also can be taken as THEO9419.

HIST9411 Baptist Theologians (4 hours) Harsch, Harwood
In this seminar students are required to read the major systematic theologies written by Baptists in America in the 19th and 20th centuries. Also can be taken as THEO9411.

HIST9416 Christology in the Early Church (4 hours) Butler, Stewart
The seminar advances the student’s knowledge of Christology in the early church, particularly as related to historical and theological context. The issues treated in the seminar include the person and work of Christ and the Trinity. Primary attention will be given to selected church fathers, controversies, and church councils. Also can be taken as APOL9416 or THEO9416.

HIST9418 Orthodoxy and Heresy in the Early Church (4 hours) Butler, Riley, Stewart
This seminar examines the development of and relationship between orthodoxy and heresy in the early church. Topics include early heresies, such as Gnosticism, Marcionism, and Montanism; early church fathers and writings; and the responses of the church to heresy. Special attention is also given to contemporary discussions about orthodoxy and heresy with the intention of developing an effective apologetic response to critics of traditional views of Christianity. Also can be taken as APOL9418 or THEO9418.
Counsellor Education and Supervision

COUN9301 Counseling Approaches to Social Problems and Advocacy (3 hours) Faculty
Counseling principles and techniques are applied to the process of understanding and alleviating social problems. Institutions and agencies working specifically in the areas of study are surveyed. Students will conduct substantial research to delineate counseling processes of change to social problems.

COUN9302 Biblical and Theological Foundations of Counseling (3 hours) Faculty
Recognizing the need for personal integration of Christian theology and the Bible into the counselor's own life, this course is designed to examine and express the connections between humans and God as defined in Scripture. Models of integrating Scripture and counseling are presented. Students are challenged to learn effective, therapeutic methods of sharing biblical passages, principles, theology, and historical contexts with counselees. God's Word is presented as the truth which permeates the presence of the Christian counseling environment.

COUN9308 Contemporary Approaches in Counseling (3 hours) Faculty
This seminar is an intensive examination of the contemporary approaches to therapy. Students must demonstrate conceptual and execution skills in several models of therapy.

COUN9312 Counseling in the Church (3 hours) Faculty
This seminar will examine the ministry of counseling in the church. Areas of study will include the biblical, theological, and historical foundations for counseling ministry; existing models of church counseling; preparation and development of counseling ministries; lay counseling; and ethical issues related to counseling ministries.

COUN9313 Counseling Supervision Theory and Practice (3 hours) Faculty
This course in counselor supervision covers the basic concepts and models of supervision in counseling; the supervisory relationship; supervision methods and techniques; administrative issues; and ethical, legal, and theological issues in supervision. Students will develop knowledge and skills in supervision through readings, research, seminar discussions, and evaluation of their supervision of counselors-in-training.

COUN9314 Neuropsychology and Psychopharmacology (3 hours) Faculty
In this course students will examine the theory and practice of neuropsychology and psychopharmacology. Neuropsychology seeks to assess and interpret the relationship between nervous system function, cognition, emotion, and behavior and to apply this knowledge to the design of individualized client interventions. Students will be challenged to explore how neuropsychology and biblical concepts intersect.

COUN9360 Program Evaluation and Research Design (3 hours) Faculty
This course will provide to doctoral level students experience in conducting various research methods and program evaluation, with a primary focus on program evaluation. Additionally, specific attention is given to methods of research, qualitative and quantitative, experimental control, validity, behavioral assessment, instrumentation and measurement techniques, sampling methods, hypothesis development, descriptive and inferential statistics, the writing of research proposals and report development.
COUN9362  Advanced Quantitative Statistics (3 hours) Faculty
This course will provide to doctoral level students experience in conducting advanced quantitative research methods and discovering how they aid in the promotion of efficient and effective evidenced-based practices with clients, counselors, students, and supervisees. Specific attention is given to various methods of regression analysis, factor analysis, and structural equation modeling, including the utilization of a statistical software for each method of analysis.

COUN9365  Advanced Qualitative Methods (3 hours) Faculty
This course examines the theoretical and conceptual frameworks for qualitative research methods, including training to do a qualitative data analysis, participant observation, organizational observation, structured and non-structured interviewing, discourse analysis, and interpretation and presentation of original research.

COUN9375  Research Design and Program Evaluation (3 hours) Faculty
This course will provide to doctoral level students experience in conducting various research methods and program evaluation. The course covers an investigation of regression analysis and other forms of multivariate analyses. Additionally, specific attention is given to methods of research, experimental control, validity, behavioral assessment, instrumentation and measurement techniques, sampling methods, hypothesis development, descriptive and inferential statistics, the writing of research proposals and report development. The students will learn how to apply and solve statistical questions using various data sets as well as how to input data sets into SPSS.

COUN9380  Doctoral Practicum (3 hours) Faculty
This practicum course provides supervised experiences in counseling. Students must participate in a supervised practicum of a minimum of 100 hours, of which 40 hours must be providing direct counseling services. The nature of the doctoral-level practicum experience is to be determined in consultation with the counselor education program faculty. Individual or triadic supervision meetings with a faculty supervisor or a qualified supervisor, as well as regular group supervision meetings with a faculty supervisor are required.

COUN9390  Doctoral Internship 1 (3 hours) Faculty
COUN9391  Doctoral Internship 2 (3 hours) Faculty
These internships provide supervised experiences in teaching, supervision, leadership and advocacy, counseling, and research and scholarship. Each student develops the internship program according to the areas identified by the student and advisor that are necessary for comprehensive preparation as a counselor educator and supervisor and that are relevant to the specific career goals of each student. Each Doctoral Internship requires a total of 300 hours of work experience in the professional areas selected by the student, and 120 hours of the 300 hours must constitute direct service to clients, students, supervisees, or professionals. Individual or triadic supervision meetings with a faculty supervisor or a qualified supervisor, as well as regular group supervision meetings with a faculty supervisor are required. The internship offers psychosocial support, role modeling, and professional development in counselor education and supervision.

CODS9300  Directed Study in Counselor Education and Supervision (3 hours) Faculty
COSR9301  Supervised Reading Colloquium: Issues in Counseling (3 hours)
COSR9302  Supervised Reading Colloquium: Physiological/Psychological Issues in Counseling (3 hours)
COSR9305  Supervised Reading Colloquium: Addiction in Counseling (3 hours)
COSR9306  Supervised Reading Colloquium: Leadership and Advocacy (3 hours)
COSR9307  Supervised Reading Colloquium: Spirituality in Counseling (3 hours)
COQE9100  Qualifying Examination in Counselor Education and Supervision (1 hour)
CORP9100  Research Proposal Approval (1 hour)
COOE9100  Oral Exam in Counselor Education and Supervision (1 hour)
COPA9100  Dissertation Prospectus Approval (1 hour)
COWC9600  Writing Candidate in Counselor Education and Supervision (6 hours)
CODD9100  Dissertation Defense (1 hour)

Ethics
ETHC9401  Biblical Ethics (4 hours) Lemke, Riley
This seminar surveys the ethical teachings of the Scriptures in the context of their historical and cultural setting. The study will focus on theologians, ethicists, and biblical scholars who have made major contributions in the areas of biblical ethics, biblical interpretation, Old Testament ethics, New Testament ethics, the ethics of Jesus, and the ethics of Paul, as well as developing a methodology for the interpretation of ethical passages in the Scriptures. Also serves as a theology seminar.
ETHC9402 Contemporary Christian Ethics (4 hours) Riley
The seminar surveys recent trends in Christian ethics by studying major contemporary theological movements and evaluating the key theologians/ethicists who have made significant contributions to Christian ethics. Students will analyze the biblical, theological, and historical bases for moral character development and ethical decision making in these contemporary resources to develop an adequate ethical methodology. Also serves as a theology seminar.

ETHC9403 Current Ethical Issues (4 hours) Riley
The seminar surveys current moral issues addressed in Christian ethics, critically examining a variety of topics and questions regarding individual conduct, character, and the church, as well as how cultural, social, and political mores influence the way Christians live in and respond to the world. Students will analyze and develop biblical, theological, and philosophical positions on current moral issues. Possible topics include issues on life and death, medical ethics, wealth and poverty, human sexuality, marriage and divorce, and so forth.

ETHC9404 History of Christian Ethical Thought (4 hours) Riley
The seminar surveys major Christian and non-Christian figures and movements that have shaped moral theology and Christian ethics from the First Century church to the early Twentieth Century. Emphasis is placed on the moral positions and ethical methodologies of Catholic and Protestant theologians and ethicists. Histories of Christian Ethics are utilized. Primary sources are highlighted. Also serves as a theology seminar.

ETHC9490 Contemporary Issues in Public Policy (4 hours) Riley
The seminar is offered in partnership with the ERLC and is an examination of selected issues in contemporary public theology. It will analyze the biblical, doctrinal, historical, and practical aspects of applying Christian theology and ethics in the public square. The seminar may be repeated provided the focus of the course is significantly different each time.

ETDS9400 Directed Study in Ethics (4 hours) Faculty

Evangelism

EVAN9401 Emerging Issues in Evangelism and Church Growth (4 hours) Roudkovski, Nix
This seminar is a study of the most current positive issues and potentially dangerous issues that are emerging in evangelism and church growth. In addition to researching the latest printed resources to discover and discuss issues, students will gain new information through the construction and implementation of surveys and other data-gaining devices.

EVAN9402 History of Revivals and Awakenings (4 hours) Nix
A study is made of the origin and growth of revivalism and its impact upon evangelism and church expansion in the 20th century. The European and American contexts will be the primary focus. Attention also is given to past and present evangelistic preaching and to the evangelistic history of the Southern Baptist Convention.

EVAN9403 Church Growth Foundations and Development (4 hours) Nix
This seminar is a study of the church growth movement in America from the middle part of the 20th century to the present.

EVAN9404 The Biblical and Theological Basis of Evangelism and Discipleship (4 hours) Roudkovski, Nix
This seminar will examine the biblical and theological basis and approaches to evangelism and disciple making. The early church will be examined as to why and how it engaged in spreading the life-changing message of Christ as well.

EVAN9407 Church Revitalization and Strategic Leadership (4 hours) Roudkovski
This seminar will seek to identify the factors common to leaders and their churches which have experienced growth from a plateaued or declining position. The factors associated with church health and revitalization will be compared and contrasted with characteristics of churches experiencing plateau and decline. Implications will be drawn for strategic planning, the SBC, and the personal development of the church's leaders. Also can be taken as PMCL9404.

EVAN9408 First- and Twenty-First Century Ministry and Missions Parallels (4 hours) Roudkovski, Rice
This seminar examines the striking parallels between the context for missions and ministry in the early church and missions and ministry in the church of the 21st century. Context and corresponding methods will be examined in the areas of evangelism and church planting along with disciple making and global missionary principles. The book of Acts and the early church will be examined, along with the local and global evangelism and missions tasks and context facing the 21st-century church. Also can be taken as MISS9408.

EVDS9400 Directed Study in Evangelism (4 hours) Faculty

EVSR9301 Supervised Reading Colloquium: History and Theology of Evangelism (3 hours)
EVSR9302 Supervised Reading Colloquium: Church Growth (3 hours)
EVSR9303 Supervised Reading Colloquium: Missions (3 hours)
EVSR9304 Supervised Reading Colloquium: Contemporary Methods and Models of Evangelism (3 hours)
Students majoring in evangelism may count the following seminar toward the five required seminars in the major:

**BEXP9409**  A Survey of Evangelistic Preaching

---

### Missions

**MISS9401**  Cross-Cultural Communication (4 hours) Pinckard
This seminar examines the dynamics of cross-cultural communication, integrating biblical, sociological, anthropological, and psychological perspectives. Particular attention is given to issues of worldview and to contextualization of evangelism, discipleship, spirituality, hermeneutics, preaching, and other disciplines of the Christian faith.

**MISS9402**  Urban Missions (4 hours) Taylor
This seminar examines the future of urban missions in light of its biblical and theological foundations, history, and contemporary implementation. Trends of global urbanization are examined with an emphasis on their impact on missions.

**MISS9403**  Missions Theology and Principles (4 hours) Pinckard
The theology and principles of missions are examined from the perspectives of biblical foundations, historical development, contemporary discussions, and future directions. Special attention is given to major missiological motifs, the impact of significant missiological movements, and the interaction between theology and missiological principles.

**MISS9404**  A History of Christian Missions (4 hours) Taylor
This seminar is designed to survey the expansion of Christianity from its small Jewish beginnings to its present position as a unique universal faith. Emphasis is placed on major periods and outstanding personalities from Pentecost to the present. Additionally, distinctive patterns of development, or influences, are noted that radically changed Christianity from a local religious movement of the Near East into the dominant religion of Europe and increasingly freed it from limitations of geographic and cultural restraints so that it could spread into all areas of the world. Also serves as a church history seminar.

**MISS9406**  World Religions (4 hours) Edens, Lemke, Stewart
This study of the world’s living religions treats them individually with attention to historical development and doctrinal content. Emphasis is given to the role of cultural influences in the formation of the religion and in the process of sharing the Christian witness with them. Also can be taken as APOL9406, PHIL9406, or THEO9406.

**MISS9408**  First- and Twenty-First Century Ministry and Missions Parallels (4 hours) Rice, Roudkovski
This seminar examines the striking parallels between the context for missions and ministry in the early church and missions and ministry in the church of the 21st century. Context and corresponding methods will be examined in the areas of evangelism and church planting along with disciple making and global missionary principles. The book of Acts and the early church will be examined, along with the local and global evangelism and missions tasks and context facing the 21st-century church. Also can be taken as EVAN9408.

**MIDS9400**  Directed Study in Missions (4 hours) Faculty

---

### New Testament

Note: Twelve hours of Greek are prerequisite for advanced study in the New Testament.

**NTGK9401**  New Testament Textual Criticism (4 hours) Warren
This seminar builds upon the course in textual criticism taught at the master’s level by way of first-hand work in the Greek manuscripts, attention to recent works in the field of textual criticism, and the use and analysis of dominant methodologies in the field. Early versions of the New Testament, church father citations, and factors affecting transmission of the New Testament text also are considered.

**NTGK9403**  New Testament Theology (4 hours) Ray, Stewart
Study is made of selected theological emphases in the Greek New Testament. The Hebrew Old Testament, the Septuagint, and nonbiblical writings offering light on New Testament usage, as well as current literature, are studied. Also can be taken as THEO9407.
NTGK9404  The Canon of the New Testament (4 hours) Warren
This seminar includes such subjects as the motives which retarded the development of the canon and those which led to the development of the canon; the collection, use, and canonization of the various sections of the New Testament; the use of books outside the canon by Christians; and the churches, people, and documents which bear witness to the development of the canon. Also can be taken as HIST9401.

NTGK9405  New Testament Manuscript Studies and Analyses (4 hours) Warren
This seminar builds upon a working knowledge of New Testament textual criticism and manuscript collation procedures. The emphasis in the seminar is on the study and analysis of the Greek minuscule manuscripts of the New Testament. Data is compiled by adding collations of manuscripts or portions of manuscripts to the database at the Center for New Testament Textual Studies and then analyzing the results utilizing such methods as the quantitative analysis method and the Claremont profile method. A prerequisite for entrance into the seminar is the course NTGK6390 Textual Criticism of the Greek New Testament or its equivalent.

NTGK9410  The Social Setting of the New Testament (4 hours) Warren
This seminar involves the student in an extensive study of various social, political, religious, and economic backgrounds that can aid in understanding the message of the New Testament. An introduction to the study of social settings and the social-science methodology is followed by an analysis of the various social backgrounds based upon extensive study of the historical documents from the New Testament time period.

NTGK9413  Historical Jesus (4 hours) Ray, Stewart
The seminar introduces students to theological, biblical, philosophical, and methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, tools for the task, and past and contemporary personalities in Historical Jesus research. The seminar will emphasize personal reading, research, and writing. Also can be taken as APOL9413 or THEO9413.

NTGK9416  New Testament Chronology (4 hours) Dukes
The seminar consist of an intensive study of the data dealing with the chronology of the New Testament. The design is such as to elicit maximum participation on the part of the students.

NTGK9420  Biblical Intertextuality (4 hours) Ray, England
This seminar is a directed doctoral-level research seminar investigating textual relationships between the Old and New Testaments. Specifically, the seminar focuses on the New Testament authors’ use of quotations, allusions, and echoes from the Old Testament. Also can be taken as OTHB9420.

The seminars are designed for intensive exegetical work in selected portions of the New Testament. Attention is given to such introductory matters as date, authorship, occasion, and purpose. Exegesis of the Greek text is made with the help of the best critical literature available.
- 9432 Mark
- 9434 John
- 9435 Acts (also serves as a missions seminar)
- 9436 Romans
- 9437 1 Corinthians
- 9446 Hebrews
- 9448 1-2 Peter, Jude
- 9450 Revelation

NTDS9400 Directed Study in New Testament (4 hours) Faculty

NTSR9301 Supervised Reading Colloquium: New Testament Overview and Backgrounds (3 hours)
NTSR9302 Supervised Reading Colloquium: New Testament Theology, Linguistics, and Johannine Studies (3 hours)
NTSR9303 Supervised Reading Colloquium: Synoptic Gospels, Historical Jesus, and Text and Canon (3 hours)
NTSR9304 Supervised Reading Colloquium: Introduction and Pauline Studies (3 hours)

NTQE9100 Qualifying Examination in New Testament (1 hour)
NTRP9100 Research Proposal Approval (1 hour)
NTOE9100 Oral Exam in New Testament (1 hour)
NTPA9100 Dissertation Prospectus Approval (1 hour)
NTWC9600 Writing Candidate in New Testament (6 hours)
NTDD9100 Dissertation Defense (1 hour)

Students majoring in New Testament may count one of the following seminars toward the five required seminars in the major:
- BSBB9401  The Dead Sea Scrolls
- BSBB9404  Studies in Greco-Roman Archaeology
- BSBB9405  Readings in NW Semitic Literature
Old Testament

Note: Twelve hours of Hebrew are prerequisite for advanced study in the Old Testament.

OTHB9401  Religion in the Former Prophets (4 hours) Mosley
This seminar is designed as an intensive exegetical study of selected texts in Joshua, Judges, Samuel, and Kings. Attention is given to the ancient Near Eastern religious environments and the practices of ancient Israel, including the areas of cultic leadership, practices, symbols, and worship centers.

OTHB9402  Wisdom Literature (4 hours) Faculty
This seminar explores the literature and theology of the sages in the Old Testament and Apocrypha. Emphasis is given to the field of wisdom studies, the ancient Near Eastern context of wisdom, and particular themes and texts in the wisdom literature.

OTHB9403  The Workings of Hebrew Poetry (4 hours) Cole
This seminar explores the major theories about the nature of Hebrew poetry, with the aim of identifying the driving mechanism(s) behind this rich literary form. It also deals in depth with several selected poetic texts, with the aim of applying the principles learned to the interpretation of such texts. As such, the seminar has both a theoretical and a practical component, and a goal of full and proper exegesis of poetic texts is constantly kept in view.

OTHB9404  Historiography: The Theology of Writing History (4 hours) Cole
“History” comes in many guises. The term refers to bare facts or events, as well as to various forms of the record of such facts or events. “Historiography” (or “history writing”) generally refers to the latter: the record of events. This course covers (1) general historiography and philosophies of history, (2) ancient Near Eastern historiography, and (3) biblical (OT) historiography. It addresses such questions as an author’s view or philosophy of history, his purpose in writing, and how well he executes that purpose via his use of sources, selectivity, point of view, and literary artistry.

OTHB9405  Theology of the Old Testament (4 hours) England
This seminar explores the various issues in the field of Old Testament theology. Emphasis is given to historical development and methodology in Old Testament theology as well as treatment of various theological emphases in the Old Testament. Also can serve as a theology seminar.

OTHB9406  The Pentateuch as Narrative (4 hours) Faculty
This seminar is a study of the Pentateuch as a whole, involving comparison and contrast of various methodological approaches, but with particular emphasis on its narrative quality. Consideration of the history of the critical analysis of the material will set the stage for the study.

OTHB9407  Old Testament Criticism (4 hours) England
This seminar explores the various critical methods (classical and current) used in the study of the Old Testament. Emphasis is given to an application of the critical methods to texts in the Old Testament.

OTHB9410  Studies in Biblical Law (4 hours) Faculty
The focus of the study is biblical law, particularly on the Pentateuch and the recognized law codes within it. The foundation for the study will be the consideration of the significant literature on the subject and an exposure to and evaluation of the basic issues related to biblical law. This will include a study of the nature of law in general, its social context in the ancient Near East, the role of Moses as lawgiver, the origin and development of individual laws, and the significance of Old Testament law for modern Christians. The core of the study will be intensive textual work, consisting of textual criticism, grammatical and syntactical analysis, and thorough exegetical work employing both traditional historical and modern literary methodologies. Exposition of the text will lead to an application of the principles to modern living from a Christian perspective.

OTHB9420  Biblical Intertextuality (4 hours) Ray, England
The seminar entitled Biblical Intertextuality is a directed doctoral-level research seminar investigating textual relationships between the Old and New Testaments. Specifically, the seminar focuses on the New Testament authors’ use of quotations, allusions, and echoes from the Old Testament. Also can be taken as NTGK9420.

OTHB94XX  Old Testament Exegesis (4 hours) Cole, England, Mosley
These seminars are designed for intensive exegetical work in selected texts within the Old Testament, delineated by themes, genres, or biblical books. Attention will be given to issues such as background, history of interpretation, language, and theology of the selected texts.

9431 Genesis  9449 Isaiah
9444 Job  9450 Jeremiah
9445 Psalms  9451 Amos/Hosea
9447 Ecclesiastes

OTDS9400  Directed Study in Old Testament (4 hours) Faculty

OTSR9301  Supervised Reading Colloquium: Old Testament Overview and Backgrounds (3 hours)

OTSR9302  Supervised Reading Colloquium: Biblical Archaeology and History (3 hours)

OTSR9303  Supervised Reading Colloquium: Old Testament Prophecy and Wisdom/Poetry (3 hours)
OTSR9304  Supervised Reading Colloquium: Old Testament Theology and Methodologies (3 hours)

OTQE9100  Qualifying Examination in Old Testament (1 hour)

OTRP9100  Research Proposal Approval (1 hour)

OTOE9100  Oral Exam in Old Testament (1 hour)

OTPA9100  Dissertation Prospectus Approval (1 hour)

OTWC9600  Writing Candidate in Old Testament (6 hours)

OTDD9100  Dissertation Defense (1 hour)

Students majoring in Old Testament may count one of the following seminars toward the five required seminars in the major:

BSBB9401  The Dead Sea Scrolls
BSBB9402  Archaeology in the Ancient Near East
BSBB9403  Studies in Syro-Palestinian Archaeology
BSBB9404  Studies in Greco-Roman Archaeology
BSBB9405  Readings in NW Semitic Literature

Philosophy of Religion

PHIL9401  Contemporary Issues in Philosophy of Religion (4 hours) Stewart
A focused and intensive study of a particular issue(s) of significance in contemporary theology. Attention is given to historical antecedents, as well as logical, theological, ethical, and cultural consequences of the issue or issues studied. Special attention is given to scholars advocating or critiquing the issue or issues considered in the seminar. Accordingly their presuppositions, methodology, and arguments are analyzed and critiqued, giving special attention to biblical and theological concerns. The seminar may be repeated provided the focus of the course is significantly different each time. Also can be taken as APOL9401.

PHIL9402  Contemporary Philosophical Hermeneutics (4 hours) Stewart, Putman, Ray
An intensive study of contemporary hermeneutical methods focusing particularly on those drawing from philosophy and literary-criticism such as deconstruction, structuralism, poststructuralism, reader-response theories, and canon criticism, as well as those derived from or indebted to sociological, psychological, and/or political theory, such as the hermeneutics of suspicion, Marxist, Freudian, and various liberation theologies. Attention will be given to explicating the presuppositions and methodologies of leading representatives of each school. Additionally, critiques will highlight areas of promise and/or peril for biblical interpretation and theological construction. Also can be taken as THEO9417.

PHIL9406  World Religions (4 hours) Edens
This study of the world's living religions treats them individually with attention to historical development and doctrinal content. Emphasis is given to the role of cultural influences in the formation of the religion and in the process of sharing the Christian witness with them. Also can be taken as APOL9406, MISS9406, or THEO9406.

PHDS9400  Directed Study in Philosophy of Religion (4 hours) Faculty

Theology

THEO9401  The Doctrine of God (4 hours) Lemke, Stewart
An intensive study of the doctrine of God is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theology of God is developed.

THEO9402  The Doctrine of Humanity (4 hours) Lemke, Riley, Brooks
An intensive study of the doctrine of humanity is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theological understanding of humanity is developed.

THEO9403  The Person of Christ (4 hours) Stewart
An intensive study of the doctrine of the person of Christ is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theological understanding of the person of Christ is developed.

THEO9404  The Work of Christ (4 hours) Harwood, Riley
An intensive study of the doctrine of the work of Christ is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theological understanding of the work of Christ is developed.

THEO9405  Theology of the Major Reformers (4 hours) Edens, Stewart, Harwood, Butler, Holcomb
Beginning with an overview of late medieval theology, especially of those flashpoints that elicited increasing debate and dissent, the seminar addresses significant features of Reformation thought on the European continent during the 16th century. Also can be taken as HIST9405.
DOCTOR OF PHILOSOPHY

THEO9406 World Religions (4 hours) Edens, Lemke, Stewart
This study of the world's living religions treats them individually with attention to historical development and doctrinal content. Emphasis is given to the role of cultural influences in the formation of the religion and in the process of sharing the Christian witness with them. Also can be taken as APOL9406, MISS9406, or PHIL9406.

THEO9407 New Testament Theology (4 hours) Stewart, Ray
Study is made of selected theological emphases in the Greek New Testament. The Hebrew Old Testament, the Septuagint, and nonbiblical writings offering light on New Testament usage, as well as current literature, are studied. Also can be taken as NTGK9403.

THEO9408 Theological Interpretation of Scripture (4 hours) Edens, Lemke, Putman, Stewart
This doctoral seminar in the theological interpretation of Scripture is an interdisciplinary exploration of the relationship between biblical studies, theology, and hermeneutics. Complementing the traditional historical exegesis offered in other courses, this seminar offers a critical evaluation of the way in which the contemporary church and the church throughout history have read the Bible as the Word of God. Students will be exposed to important theoretical works in theological hermeneutics, as well as theological commentaries on biblical books.

THEO9410 Theological Method (4 hours) Putman, Stewart
Students will read contemporary theologies and books about theological method to discover the purposes of the authors and the theological methods employed in pursuit of those purposes. Also serves as a missions seminar.

THEO9411 Baptist Theologians (4 hours) Harwood, Harsch
In this seminar students are required to read the major systematic theologies written by Baptists in America in the 19th and 20th centuries. Also can be taken as HIST9411.

THEO9412 Contemporary Evangelical Theology (4 hours) Lemke
Students in this seminar will analyze the particular theological concerns of evangelicals and will survey the major contributions to evangelical theology in the 20th century, giving special attention to the last half of this century. An attempt will be made to relate evangelical theology to the broader spectrum of Christian theology.

THEO9413 Historical Jesus (4 hours) Stewart, Ray
The seminar introduces students to theological, biblical, philosophical, and methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, tools for the task, and past and contemporary personalities in Historical Jesus research. The seminar will emphasize personal reading, research, and writing. Also can be taken as APOL9413 or NTGK9413.

THEO9414 Contemporary Issues in Theology: Atheism and Relativism (4 hours) Stewart
The seminar addresses contemporary expressions of atheism and relativism in the academy and culture, including issues that relate to evangelism, biblical studies, apologetics, philosophy, and ethics. Special attention is given to historical and intellectual precursors of atheism and relativism, their contemporary expressions, and the methodological presuppositions of those advocating or opposing atheism and relativism. The seminar emphasizes personal reading, research, and writing and will build upon the summer study trip to Wycliffe Hall, Oxford. Students not taking part in the Oxford Study Trip may also take the course for credit with extra work being assigned. Also can be taken as APOL9414.

THEO9415 Theology of Religions (4 hours) Stewart
The seminar constitutes an intensive study of key issues concerning how Christianity relates to other religions, focusing particularly upon the differing conceptions of God, Jesus, and salvation. Attention is given to pertinent biblical testimony, historical developments, and contemporary perspectives on these issues with a mind to critiquing various perspectives and constructing a suitable Christian response. Also can be taken as APOL9415.

THEO9416 Christology in the Early Church (4 hours) Butler, Stewart
The seminar advances the student's knowledge of Christology in the early church, particularly as related to historical and theological context. The issues treated in the seminar include the person and work of Christ and the Trinity. Primary attention will be given to selected church fathers, controversies, and church councils. Also can be taken as APOL9416 or HIST9416.

THEO9417 Contemporary Philosophical Hermeneutics (4 hours) Stewart, Putman, Ray
An intensive study of contemporary hermeneutical methods focusing particularly on those drawing from philosophy and literary-criticism such as deconstruction, structuralism, poststructuralism, reader-response theories, and canon criticism, as well as those derived from or indebted to sociological, psychological, and/or political theory, such as the hermeneutics of suspicion, Marxist, Freudian, and various liberation theologies. Attention will be given to explicating the presuppositions and methodologies of leading representatives of each school. Additionally, critiques will highlight areas of promise and/or peril for biblical interpretation and theological construction. Also can be taken as PHIL9402.

THEO9418 Orthodoxy and Heresy in the Early Church (4 hours) Butler, Riley, Stewart
This seminar examines the development of and relationship between orthodoxy and heresy in the early church. Topics include early heresies, such as Gnosticism, Marcionism, and Montanism; early church fathers and writings; and the responses of the church to heresy. Special attention is also given to contemporary discussions about orthodoxy and heresy with the intention of developing an effective apologetic response to critics of traditional views of Christianity. Also can be taken as APOL9418 or HIST9418.
THEO9419  Keepers of the Springs: The Devotional Classics and the Heritage of Christian Spirituality (4 hours) Riley, Holcomb
This seminar is a theological and historical examination of Christian spirituality through the lens of the classics of Christian devotion. Attention is given to the dynamics of the Christian life and the disciplines that nurture it. The seminar explores the relationship of the classics to current discussions on the method and content of spiritual theology. Also can be taken as HIST9410.

THEO9420  Doctrine of the Holy Spirit (4 hours) Riley, Brooks
An intensive study of the doctrine of the Holy Spirit is made through an analysis of the biblical data in the light of historical and contemporary interpretations. A contemporary theological understanding of the Holy Spirit is developed.

THDS9400  Directed Study in Theology (4 hours) Faculty

THSR9301  Supervised Reading Colloquium: Systematic Theology (3 hours)

THSR9302  Supervised Reading Colloquium: Historical Theology (3 hours)

THSR9303  Supervised Reading Colloquium: Philosophical Theology (3 hours)
Also can be taken as APSR9303.

THSR9304  Supervised Reading Colloquium: Baptist History and Theology (3 hours)

THQE9100  Qualifying Examination in Theology (1 hour)

THRP9100  Research Proposal Approval (1 hour)

THOE9100  Oral Exam in Theology (1 hour)

THPA9100  Dissertation Prospectus Approval (1 hour)

THWC9600  Writing Candidate in Theology (6 hours)

THDD9100  Dissertation Defense (1 hour)

Students majoring in theology may count one of the following seminars toward the five required seminars in the major:
ETHC9401  Biblical Ethics
ETHC9402  Contemporary Christian Ethics
ETHC9404  History of Christian Ethical Thought
HIST9405  Theology of the Major Reformers
NTGK9403  New Testament Theology
OTHB9405  Theology of the Old Testament
Baptist Center for Theology and Ministry
Directed by Dr. Adam Harwood

The Baptist Center for Theology and Ministry exists to provide theological and ministerial resources to enrich and energize ministry in Baptist churches. Our goal is to bring together professor and practitioner to produce and apply these resources to Baptist life, polity, and ministry.

The mission of the BCTM is to develop, preserve, and communicate the distinctive theological identity of Baptists. Some of the best minds for developing theology from a distinctively Baptist perspective are found in our Baptist seminaries, colleges, and universities, as well as in many Baptist churches. The Baptist Center serves as a “converging point” to develop theology that shapes the beliefs of the Church, structures the life of the Church, directs the decision-making processes of the Church, and defines the ministry practices of the Church.

The Baptist distinctives that have fostered so much ministry and mission in previous generations are waning in today’s Baptist churches. A renewed vision for what it means to be a Baptist is desperately needed. The Center attempts to recover and communicate this vision by exploring and publicizing our Baptist heritage, distinctives, and polity.

The Baptist Center strives to “push theology out of presentations and books and into the pews of our churches.” The Center is devoted to ensuring that the “theological reflection of the academy” results in “ministry that lives in the church.” The integration of theology targets concerns such as motivation for ministry, integrity within ministry, methods of ministry, and goals for ministry.

The BCTM seeks to interact with and assist Baptist churches in their obedience to the Great Commandment and participation in the Great Commission. “Theology is the servant of the Church.” The Baptist Center specifically targets issues directly related to Baptist life and ministry through a variety of platforms, networks, partnerships, meetings, and publications. The various forums that address issues relevant to Baptist life and ministry include the *Journal for Baptist Theology and Ministry*, professional meetings and conferences, a variety of publications, and online resources. The BCTM is also involved with the the Institute of Christian Apologetics and the Institute for Faith and the Public Square (see Catalog Index to find more information on these special events).

Caskey Center for Church Excellence
Directed by Dr. W. Mark Tolbert
Associate Director, Dr. Jeffrey Farmer

The Caskey Center for Church Excellence was established in Spring 2014 and is an initiative between NOBTS and an anonymous donor to provide free theological education for Louisiana SBC pastors and staff members who are bi-vocational or serve smaller membership churches. In Fall 2014, the donor gave additional funds to extend the full-tuition scholarship program to include Mississippi SBC pastors and staff members who are bi-vocational or serve smaller membership churches. In Summer 2015, the donor provided further funds to expand the full-time tuition scholarship program to include Alabama SBC pastors and staff who are bi-vocational or serve smaller membership churches.

What Caskey Scholarships Offer
- Full tuition scholarships (up to $7,000 annually) for ALSBOM, LBC and MBCB bi-vocational and smaller church membership ministers for certificate, undergraduate, or master’s study in any NOBTS delivery system in Alabama, Louisiana, or Mississippi (main campus, hybrid, extension, workshop, online).
- Scholarship recipients also receive the Logos Silver Bible software package.

Eligibility Requirements
Alabama
- Serve as a bi-vocational or paid-staff minister in an ALSBOM church with 150 or fewer in worship.
- Engage in personal evangelism and submit reports on evangelistic activity.
- Be interviewed by a Caskey Center Director.

Louisiana
- Serve as a bi-vocational or paid-staff minister in an LBC church with 250 or fewer in worship.
- Engage in personal evangelism and submit reports on evangelistic activity.
- Be interviewed by a Caskey Center Director.

Mississippi
- Serve as a bi-vocational or paid-staff minister in an MBCB church with 150 or fewer in worship.
- Engage in personal evangelism and submit reports on evangelistic activity.
- Be interviewed by a Caskey Center Director.

For more information about the Caskey Center for Church Excellence, its programs, services, or calendar of events, contact 504.816.8227 or caskeycenter@nobts.edu.
Center for Discipleship and Ministry Leadership
Directed by Dr. Jody Dean

The Center for Discipleship and Ministry Leadership was created to equip, support, and engage seminary students and church practitioners to fulfill the mandate to make disciples (Matt. 28:18-20). The three functions of the Center are listed below.

- The primary function of the Center is equipping ministry leaders to understand the nature and scope of discipleship and educational ministry. This component includes communicating what NOBTS offers in targeted classes and degrees for equipping educational ministers. This function is accomplished by presentations at annual pastors’ conferences by NOBTS faculty and qualified students, offering in-church training opportunities for pastors, staff, and/or lay teachers and leaders, and hosting/conducting training events for professional educators and lay leaders. Research and publishing of discipleship and spiritual formation concerns and discoveries is also included in this function of the Center.

- The second major function of the Center is supporting the ongoing efforts of contemporary education and discipleship ministers while enlisting and equipping a new generation of educators. This component includes hosting conferences for academicians, professional practitioners, and lay leaders in local church Christian education, to provide opportunities for educational ministry leadership to build peer connections, foster mentoring relationships, and network for career enhancement. The Center supports strengthening denominational and Kingdom alliances with state and national convention leaders, professional organizations, and meaningful dialogue with leaders in the fields of discipleship and ministry leadership from other denominations and para-church entities.

- The third major function of the Center is engaging NOBTS students in discipleship and ministry leadership. The Discipleship and Ministry Leadership Division's primary goal at NOBTS is equipping students in Christian education leadership. The Center for Discipleship and Ministry Leadership reinforces this goal through a Student Organization that supports three major functions of Christian education: 1) Recruiting and nurturing students called of God into Christian education ministry; 2) Providing fellowship and ministry opportunities for Christian education students and faculty and 3) Partnering with Christian education faculty to present local church conferences.

For more information about the Center for Discipleship and Ministry Leadership, its programs, services, or calendar of events, contact the Center for Discipleship and Ministry Leadership at 504.282.4455 x.3349 or discipleship@nobts.edu. Find the Center for Discipleship and Ministry Leadership on Facebook at www.facebook.com/disciplenola/ and on Twitter @disciplenola.

Cecil B. Day Center for Church Planting

The Cecil B. Day Center for Church Planting equips church planting missionaries to advance Christ’s kingdom. The Center works in partnership with the North American Mission Board, several state Baptist conventions, and local Baptist associations near New Orleans.

New Orleans provides students with a unique laboratory to develop their disciple making skills and form their character to serve Christ’s kingdom. The proximity of both urban and suburban environments (walking distance to a 10-minute drive from campus) offers students incredible possibilities for real-world training.

The Day Center strengthens church planting opportunities available to students at New Orleans Seminary. NOBTS remains the only seminary established by the Southern Baptist Convention for the purpose of bringing Christ’s gospel to an under-churched area. Moreover, since 1917, NOBTS remains the most urban setting for any of the seven SBC seminaries. In 1987, New Orleans Seminary became the first SBC seminary to establish an endowed professorial position in church planting, named in honor of Cecil B. Day, entrepreneurial founder of the Day’s Inn chain of hotels, and a compassionate Christian statesman and faithful Christian gentleman. Mr. Day passionately encouraged church planting.

NAMB Send City Initiative
It's been said if you reach the cities, you'll reach the nations. With 83 percent of the population now living in metropolitan areas, the major population centers in North America are vital mission fields for kingdom growth and influence.

The North American Mission Board has prioritized its work in 50 cities throughout North America–known as Send Cities. As a Send City, New Orleans could see as many 100 new churches planted in the next 10 years. For more information about the initiative, contact Dr. George Ross, New Orleans Send City missionary, at (504) 343-1697 or gross@namb.net.

For more information about the Cecil B. Day Center for Church Planting, its programs, services, or calendar of events, contact the Pastoral Ministries Division office at 504.282.4455, ext. 8820, or Dr. Preston Nix at pnix@nobts.edu.
Global Missions Center
Co-Directed by Dr. Philip Pinckard and Dr. Ken Taylor

The vision of the Global Missions Center of New Orleans Baptist Theological Seminary is to research effective global missions strategies, train Christians for global missions service, resource global mission Christians, and reach the globally unreached with the gospel. Matthew 4:19 states the Lord's call: "And He said to them, 'Follow me and I will make you fishers of men.'"

1. Researching Effective Missions Strategies for Unreached People Groups
The student body and faculty are encouraged to develop specific strategies for reaching unreached people groups and population segments. Missionaries may spend their stateside assignments conducting research and doing further study on our campus.

2. Training Christians for Global Missions Service
The Global Missions Center provides a visible way to integrate classroom experience with a seminary entity dedicated to international missions and to heighten awareness of global missions on our campus. The Global Missions Center partners with the Providence Learning Center and other entities such as the IMB to offer training events for persons related to international missions.

3. Resourcing Global Mission Christians
Coordinating the interaction of IMB missionaries and personnel with the seminary community represents an important element of resourcing global mission Christians. A website provides online resources, links to other missions websites, and resources for local churches.

4. Reaching the Globally Unreached
Reaching the globally unreached means all seminary students should be challenged to help local churches become Acts 1:8 churches with a vision to take the gospel to the ends of the earth. Coordination of seminary sponsored international missions trips and partnerships with overseas missionaries provide seminary students, faculty, and staff the opportunity to participate in overseas mission projects.

5. Regional Consultant for IMB
The GMC assists students who are sensing God's call to international missions through the IMB by consultation, prayer, and arranging meetings with the IMB representative. The student may contact the regional representative at (800)999-3113.

Dr. Ken Taylor serves as the Director of Mobilization for the Global Missions Center, and Dr. Pinckard serves as the Director of Strategies and Special Events for the Global Missions Center. View the website for the Global Missions Center on the NOBTS website, call 504.816.8124, or e-mail globalmissionscenter@nobts.edu for more information.

Institute for Christian Apologetics
Directed by Dr. Robert Stewart
Associate Directors: Dr. Michael Edens and Dr. Rhyne Putman

The Institute's purpose is to equip Christians to defend the Christian faith and present compelling reasons for embracing the Christian faith in a manner that is comprehensible and relevant in our contemporary culture. The ICA has developed a series of Defend events, where students and others can hear from top evangelical apologists and communicators on topics that will strengthen knowledge in the field of Christian apologetics. Islamic Studies is also apart of the ICA and exists to teach and train students who will impact Muslims with the gospel.

Institute for Faith and the Public Square
Directed by Dr. Lloyd Harsch

The Institute explores the role of faith in the development and application of public policy and creates an open-minded academic forum where the concerns of Christians can be discussed in a thoughtful way without intimidation. The primary goal is to apply biblical truth to moral, public policy, and religious liberty issues in order to transform American culture. The Institute hosts an academically oriented event in the Fall and a more popularly oriented event in the Spring.
The H. Milton Haggard Center for New Testament Textual Studies
Directed by Dr. Bill Warren

The H. Milton Haggard Center for New Testament Textual Studies (CNTTS) is an internationally recognized research center devoted to the study of the New Testament (NT) text in the Greek manuscripts. The Center houses a substantial collection of NT manuscripts in various formats, including facsimiles, printed editions, microfilms, digital images, and the online Virtual Manuscript Room. The Center supports researchers engaged in a variety of studies on the NT manuscripts, including participating in and leading collaborative projects with other settings worldwide.

The CNTTS is dedicated to training and inspiring students and scholars to engage in textual, exegetical, and historical studies related to the NT. As the heirs of the sacrificial work of others who have given their lives to preserving, copying, and studying the manuscripts and printed text of the NT, the CNTTS represents an NOBTS effort to contribute responsibly to that work. NOBTS is stepping forward to meet the challenge of past generations and needs of the present and future generations for research of the highest quality on the wording of our Greek NT and the history of its transmission.

Research focuses on a variety of topics related to the NT Greek manuscripts, collaboration with projects on an international level, work with the National Museum of the Bible’s Scholars Initiative, and the training of students in the field. The Center released the world’s first searchable electronic database that is substantially comprehensive on the readings in the Greek NT manuscripts, with that module currently available in Accordance, BibleWorks, and Logos software programs. Also, the iPhone, iPad, and Android app “New Testament Greek Manuscripts” produced by the Center is available in the respective App sites. Other research projects are underway as well as worldwide collaborative projects in which the Center participates. The H. Milton Haggard Center for New Testament Textual Studies has grown to become one of the largest research settings in North America for the study of the text of the NT in the Greek manuscripts.

Some grants and fellowships are available for students wishing to work in the field of NT textual studies, with PhD students having priority in the application process. A limited number of grants for visiting scholars are also available. Application forms for applying for these are available from the director.

To contact Dr. Warren concerning textual research and study opportunities or to obtain more information about the Center for New Testament Textual Studies, call Dr. Warren at 504.816.8190, send e-mail to wwarren@nobts.edu, or access the CNTTS website at www.nobts.edu/cnntts.

Landrum P. Leavell II Center for Evangelism & Church Health
Directed by Dr. Preston L. Nix
Associate Director, Dr. Bill Day

A recent study by Dr. Bill Day showed that 89% of SBC churches are not experiencing healthy church growth. Most new members in Baptist churches are from someone else’s church, and most churches have no clearly defined strategy for making disciples by moving unsaved and unchurched people through conversion to the image of Jesus Christ.

The Leavell Center for Evangelism and Church Health, as a ministry of New Orleans Baptist Theological Seminary, seeks to be informed by such statistics, looks to the LORD of the Church for His expectations, then faithfully seeks to make a difference through evangelism, church growth, and church health strategies.

New Orleans Baptist Theological Seminary operates the Leavell Center for Evangelism and Church Health, the first facility of its kind in the Southern Baptist Convention.

Named for our seventh president, Dr. Landrum P. Leavell II, the Leavell Center exists as the Seminary’s ministry to churches, agencies, and institutions of the Southern Baptist Convention. Our purpose is to assist Southern Baptist churches, agencies, and institutions in the development and implementation of strategies for effective evangelism and measurable church growth.

Assisting churches in the development of a customized program of evangelistic outreach is central to the ministry of the Leavell Center. Using the latest in computer technology, the Leavell Center, for a nominal fee, can access data from the U.S. Census Bureau for any community within the United States. This information, when interpreted by the Leavell Center’s team of church growth analysts, will yield a demographic and psychographic profile helpful in developing a customized strategy of evangelistic outreach for a local church and in identifying evangelistic methodologies which will prove helpful in reaching a specific community for Christ.

A ten-year analysis of a church’s growth patterns can also be prepared, and both reports can be produced as a PowerPoint for multimedia presentations or a customized CD-ROM presentation complete with audio interpretation. Students currently enrolled in New Orleans Seminary receive a discount on most Leavell Center services.

Each year, the Leavell Center conducts conferences and think tanks dealing with church revitalization and effective evangelism. The participants include students, pastors, and other local church leaders.

One of the primary goals of the Leavell Center for Evangelism and Church Health is to motivate and equip students to fulfill the Great Commission. To prepare students for a lifetime of Great Commission service, the Leavell Center, in conjunction with the faculty of the Seminary, is constantly developing evangelistic mission projects in which our students participate. We call these evangelistic ministries Great Commission Projects.

For more information about the Leavell Center for Evangelism and Church Health, its programs, services, or calendar of events, contact the Leavell Center at 504.816.8820 or visit us on the Internet at www.leavellcenter.com.
Leeke Magee Center for Christian Counseling
Directed by Dr. Kathryn Steele

The Leeke Magee Christian Counseling Center, opened in August 2014, serves as a resource for NOBTS students and people in the surrounding neighborhoods, and the greater New Orleans area. The counseling center, a counselor training center, also provides NOBTS counseling students with an opportunity to complete their clinical practice hours.

The Leeke Magee Christian Counseling Center bears the name of Leeke Magee, a Louisiana Baptist and NOBTS supporter who died in 2013. Before his death, Magee named the seminary in his estate plan, providing funds to renovate the former William Carey University nursing building on the NOBTS campus into a counseling center.

The counseling program at NOBTS provides the educational background needed to achieve state licensure for Licensed Professional Counselors and Licensed Marriage and Family Therapists. Graduates of the counseling programs serve as church-based counselors, as well as in secular agencies, hospitals, nonprofit organizations, and private Christian and secular counseling agencies in order to minister to those inside and outside the church. Christian counseling is a wonderful opportunity to provide salt and light to our surrounding community.

Counselors at the Leeke Magee Christian Counseling Center use an array of biblical, evidenced-based counseling methods to help individuals, couples and families to deal with life issues in order that they may become all that God has created them to be. Counselors at the Leeke Magee Christian Counseling Center complete around 650 hours of counseling a month.

Dr. Kathryn Steele, Director of the Leeke Magee Christian Counseling Center, emphasizes the importance of emotional and mental health in order to be spiritually healthy. Dr. Steele states: "God has created us as a 'whole person,' and His transformational process in our lives must include the transformation of our thoughts, emotions, mental health, and patterns of relating to others. Until we, as the Church, take seriously the need for total transformation of all that we are, the world will not take our message seriously. When that happens, Paul's prayer will be fulfilled (Ephesians 3:19b) ‘...that you may be filled to the measure of all the fullness of God.’ Our prayer at Leeke Magee Christian Counseling Center is that every person who receives counseling here will begin or continue a journey toward that goal of being filled with Him.”

For more information about the Leeke Magee Christian Counseling Center, its programs, services, or calendar of events, contact Dr. Kathryn Steele at 504.816.8306.

Michael & Sara Moskau Institute of Archeology
Center for Archaeology
Executive Director, Dr. James O. Parker
Co-Directed by Dr. R. Dennis Cole and Dr. Daniel A. Warner

The Center for Archaeological Research serves to encourage the scholarly development and research of the seminary faculty and to train and inspire a new generation of biblical scholars to engage in current research in the disciplines of biblical archaeology and biblical studies. The Center for Archaeological Research was established as a Southern Baptist effort to provide a presence in the field and impact the discipline of biblical archaeology.

New Orleans Baptist Theological Seminary has a long history of involvement in Biblical Archaeology. For over half a century, seminary professors have served as directors and field supervisors for students who have participated in various archaeological research and field schools such as Aphek, Beersheba, Tel Masos, Batash–Tinnim, Tel Qasile, Tel Beth Shean, and Tel Rehov. In addition, NOBTS has been a consortium member at Tel Aphek and Tel Batash. The current director brings a wealth of experience and direction to the archaeology program at NOBTS.

The seminary offers a variety of concentrations and minors related to the field of archaeology. A concentration in Biblical Backgrounds is available with the MDiv in Biblical Studies and the MA (Biblical Studies). A minor in the field is offered through the ThM degree, and a PhD minor is available with five doctoral seminars offered in the area.

Currently, the Center for Archaeological Research is participating in the Tel Hadid Expedition where it has been involved in excavation structures dating to Iron II and the Exile. In the Summer 2010, NOBTS began excavating the ancient water system of Gezer in conjunction with the National Parks Authority of Israel, and the excavation work concluded after the 2018 season. The Moskau Institute is currently working toward publishing the findings the excavation.

The center supports the field training at Tel Hadid, providing students with an opportunity to participate in scholarly research, participate in an overseas study program, and visit the Lands of the Bible. The Center will also develop and provide resources for students who are in Biblical Studies, Bible Backgrounds, and Archaeology programs at the seminary.

Museum of the Bible and Archaeology

The Center for Archaeological Research now holds the collection of artifacts from the archaeology museum formerly housed at the John T. Christian Library. This collection with the various artifact study collections of faculty will be the basis for the program's artifact study collection. In addition, an extensive collection of maps, digital images, slides, and videos is also a part of the seminary's archaeological holdings.

Contact Dr. Cole concerning research and study opportunities or for more information about the Center for Archaeological Research by phone at 800.662.8701, ext. 3248, by e-mail at rdcole@nobts.edu, or via the website at http://www.nobts.edu/archaeologycenter.
Providence Learning Center  
Directed by Blanca Phillips

The mission of the Providence Learning Center (PLC) is to create and facilitate lifelong learning opportunities that encourage and equip individuals, churches, and ministries to achieve and maintain vital, healthy Kingdom ministry. PLC serves as the continuing education, conference planning, and coordinating ministry of New Orleans Baptist Theological Seminary.

A wide variety of conferences, seminars, workshops, and other special events are offered that focus on the current needs and concerns of church ministry leaders, seminary students, and NOBTS alumni. Qualified and experienced faculty members and other Christian leaders are selected to present practical, relevant continuing education opportunities that emphasize doctrinal integrity, spiritual vitality, mission focus, characteristic excellence, and servant leadership. Continuing Education Units (CEUs) are offered to those individuals who complete full participation requirements in these continuing education events.

The PLC also facilitates MissionLab New Orleans. MissionLab New Orleans is an exciting ministry that provides custom-tailored, short-term mission opportunities for church youth groups, college students, families, and senior adults who desire to join God at work in the Greater New Orleans area. Customizing a group’s mission trip involves coordinating their mission project sites, mission site orientation, housing, meals, and worship opportunities.

By allowing MissionLab to coordinate these logistics, incoming mission groups are able to invest more time and energy in the physical, mental, and spiritual health of the communities they minister in throughout the Greater New Orleans area. MissionLab desires to be a catalyst for life change for both the residents of New Orleans and the incoming mission groups. MissionLab New Orleans will host over 2,000 missionaries throughout this year!

To find out more about MissionLab New Orleans and other lifelong learning opportunities through the Providence Learning Center, visit our websites at www.providencelearningcenter.com and www.missionlab.com; e-mail us at plc@nobts.edu; or call us at 504.816.8060 (for PLC & Mission Lab) or 504.816.8568 (for PLC Conferences).

Perry R. Sanders Center for Ministry Excellence  
Dr. Reggie Ogea, Associate Dean  
Dr. Jake Roudkovski, DMin Director  
Dr. Randy Stone, DEdMin Director

The Perry R. Sanders Center for Ministry Excellence is named in honor of Dr. Perry R. Sanders, pastor emeritus of First Baptist Church, Lafayette, LA. A distinguished alumnus of NOBTS, Dr. Sanders was a Louisiana Baptist pastor for over 60 years, 47 of those years as pastor of FBC Lafayette. From this local church base, a preaching ministry expanded to touch hundreds of thousands worldwide.

The Perry R. Sanders Center for Ministry Excellence is home to the seminary’s Doctor of Ministry and Doctor of Educational Ministry programs. The DMin and DEdMin Degrees from NOBTS can be described as flexible, practical, and transformational. The center promotes the “integrity of heart and skillful of hands” mentioned in Psalm 78:72. The Sanders Center seeks to inspire pastors and church leaders to exhibit the same excellence in ministry that characterized Dr. Sanders’ pastoral tenure at FBC Lafayette.

In addition to the Professional Doctoral Degrees, the Perry R. Sanders Center for Ministry Excellence partners with the Leavell Center for Church Health, Alumni Services, and other Southern Baptist entities offering conferences, seminars, and workshops to aid and assist pastors and church leaders in raising their ministries to new levels of excellence.

For further information, contact the Sanders Center at 800.662.8701, extension 3728 or dmin@nobts.edu; or visit the website at www.nobts.edu/CME.
Youth Ministry Institute (YMI) is about training the next generation of youth leaders. YMI exists to extend the mission of New Orleans Baptist Theological Seminary through leadership in quality training, advanced research, and practical resources for those who work with youth. YMI strives to serve students, leaders, ministers, and volunteers in all things youth ministry. The Institute offers classes for Undergraduate, Masters, and Doctoral level students as well as training for all current youth ministers, lay leaders, volunteers, or those aspiring to understand what youth ministry is all about.

Youth Ministry classes are offered during the regular semester sessions (spring and fall) in the following delivery options: traditional on-campus, online, and workshop format. Classes offered annually during the regular semester sessions include: Leading Youth Ministry, Understanding Contemporary Adolescents, Youth Culture, and Disciple Making with Youth and Families.

YMI conducts an annual Youth Ministry Leadership Conference and also provides a youth ministry track as part of the Apologetics conference in January. These conferences can be taken for academic credit, as a module in the Youth Ministry Institute Certificate, or for personal ministry enrichment. For more information on the Youth Ministry Institute, check out the website at www.youthministryinstitute.org.

Ministry to Women Program
Directed by Dr. Emily Dean

New Orleans Baptist Theological Seminary was the first Southern Baptist school to offer formal, specialized theological education in the area of ministry to women. Since its beginning in March 1997, this innovative program has increased in student enrollment and degree options. Its success is the result of growing interest in ministry to women and increased leadership roles for women in the local church. God is preparing hundreds of women to minister to other women through their local churches.

The Courses
The Ministry to Women Program offers semester-long courses, online courses, and academic workshops. Academic workshops are offered in a convenient three- or five-day class format, approximately four times each year. In addition, two courses are taught online each semester.

The Course Schedule
A multi-year course schedule and description of courses and workshops may be obtained from New Orleans Baptist Theological Seminary. Students who have received at least a high school diploma or its equivalent may earn baccalaureate academic credit for these certificate courses, and graduate students can earn master’s-level credit.

For more information on the Ministry to Women Program, please call 800.NOBTS.01, extension 8053, or check out the website at www.nobts.edu.
Campus Life

Housing

Assignment of Seminary Housing
An application for seminary housing must be submitted to the Housing Office immediately upon receipt of a letter of approval from the Registrar. Assignments are made in order as space is available. A letter of assignment will be sent to the applicant once assignment is finalized.

Deposit
The following policies will govern deposits:

Dormitories. Upon receipt of the letter of assignment, the student will submit a non-refundable confirmation fee to confirm the reservation of the dormitory room. At check-in, the deposit (see fee schedule) is to be paid when the keys are received. This deposit will be refunded at the end of the student’s residence in the dormitory, as long as proper check-out procedures are followed and no damage has occurred.

Apartments. Upon receipt of the letter of apartment assignment, the student will submit a non-refundable confirmation fee (see fee schedule) to confirm the reservation of the residence. The deposit (see fee schedule), which is due when keys are received. A refundable portion may be given back to the resident upon move-out as long as proper check-out procedures are followed and no damage, painting, and/or wallpapering has occurred. Once a residence has been accepted, rent will begin on the date the residence is assigned to the applicant whether the keys have been obtained or not.

Priority of Assignment
Priority of apartment assignment is determined by the date the application is received in the Housing Office and the date that the applicant has indicated acceptance of an apartment. The waiting list for apartments consists of three groups: (1) students who have been enrolled at least one term, (2) students currently enrolled, and (3) students who have been approved for admission but have not enrolled.

A dependent other than a child will be considered as one child. No additional charge will be made in cases where the dependent is truly a dependent and not merely using seminary housing while earning a living or attending school, etc.

Students who register or drop courses that lowers them to below full-time status will be reported from the Registrar’s Office to the Housing Office and the Financial Aid Office. Students who are not full-time students are not eligible for campus housing or financial aid. A full-time undergraduate student must take a minimum of 12 hours per semester. A full-time graduate student must take a minimum of 9 hours per semester. Academic workshop hours and Internet courses do not count toward full-time status.

Laundry
Washer and dryer hookups are available in Oaks, Grace, Florida, Mississippi, Farnsworth, Manor, Lipsey, and Dement apartments. All other residents have access to laundry facilities in their respective complexes. Campus laundry facilities are also available at the Courtyard Apartments and behind Carey Hall Dormitory.
CAMPUS LIFE

Refrigerators

Dormitories: Small personal refrigerators are permitted in the dormitories. Community refrigerators are provided by the seminary and are located in the various kitchenette units within each respective building.

Apartments: Refrigerators are provided in Courtyard, Willingham Manor, Farnsworth, and Iroquois Manors, Crutcher, Oaks, Grace, Florida, Mississippi, Dement, and Lipsey Apartments. These appliances may not be removed from the residence.

Utilities

Water for all apartments is furnished by the seminary. Students occupying apartments where utilities are not furnished by the seminary are required to use individual meters for gas and electricity, dealing directly with Entergy. The resident is responsible for contacting Entergy and having services connected in their name prior to move-in.

Phone

All student-housing units are provided with local phone service through the seminary phone system. Telephone charges (local) are included with rent. Long-distance calls are billed through the seminary phone systems. Any student on the seminary system may elect to use a long-distance calling card (refer all questions regarding this arrangement to telephone services at ext. 8599). Telephones are not provided in any campus housing units (including dormitories).

Pets

Dormitories. No animals of any kind. Dormitory residents are not allowed to have small caged pets or aquarium pets of any kind.

Apartments. No animals of any kind (exclusive of aquarium and small caged pets) are allowed in seminary-owned student housing units. Dogs, cats, and ferrets are not considered to be small caged pets.

Farnsworth-only Pet Policy. The seminary has approved a one-year experiment permitting pets for residents of Farnsworth Apartments. Married staff and students are eligible for a Farnsworth apartment without regard to family size if they have a pet. Residents of Farnsworth with pets will pay a higher rate for rent and will be required to pay a $200 non-refundable pet deposit in addition to the regular apartment deposit.

Dormitory Rooms

Dormitory rooms are provided for both men and women. This area of housing accommodates single students or married students whose families are not in residence with them at the seminary.

Room assignments are made by the Housing Office after a student has been accepted by the seminary and has submitted an application for housing. Specific room number assignments are made upon arrival.

Room rental charges begin on the resident’s requested move-in date, whether the keys have been obtained or not and end when the keys are returned upon moving out. The room will be inspected for cleanliness and damages, and the deposit will be refunded or forfeited based on this inspection. Rental payments must be made to the Business Office at the beginning of each calendar month.

The seminary reserves the right to require that all dormitory rooms be semi-private in occupancy when the enrollment makes such occupancy necessary. Furniture may not be moved in or out of the rooms. Each room is equipped with two beds and desks, which must remain in the room; removal of these items will result in a forfeiture of deposit.

Regulations prohibit cooking and the use of any heating or cooling appliance in the room. Other seminary policies may be obtained from the Student Handbook.

Apartments

The seminary maintains 209 apartments, described below:

Single Student Apartments

Courtyard Apartments - Furnished
Each suite accommodates four same-gender residents. Each apartment has four private bedrooms and two semi-private bathrooms. Each bedroom is furnished with a twin bed, desk and chair, chest of drawers, and armoire. The common area includes a fully furnished kitchen and living area. Utilities (electrical service, phone, water) are included.

Courtyard Apartments - Unfurnished
Eight of the Courtyard Apartments are available to rent as unfurnished apartments at a reduced rate. Each apartment has four private bedrooms and two semi-private bathrooms. Bedrooms and common area do not include furnishings. Utilities (electrical service, phone, water) are included.

One-Bedroom Apartments

Crutcher Apartments
These apartments are for couples without children and are equipped with kitchen ranges, refrigerators, and window cooling units. Utilities are paid by the residents.

Willingham Manor
These apartments are for couples without children and are equipped with window heat/cool units, electric ranges, and refrigerators. Utilities are paid by the residents.

Two-Bedroom Apartments

Lipsey Street Apartments
Lipsey Street apartments are equipped with kitchen ranges, refrigerators, and window cooling units and are designed for families with children. Utilities are paid by the residents. Preference will be given to families with one or more children.

The Oaks, Grace, Florida and Mississippi Apartments
The Oaks, Grace, Florida and Mississippi apartments have two full baths and are equipped with central air-conditioning, washer/dryer hook-ups, heat, and electric appliances. Utilities are paid by the residents. Preference will be given to families with one or more children.

Three- and Four-Bedroom Apartments

Farnsworth Apartments
Designed for families with two or more children, these apartments are equipped with central air-conditioning and heat, electric ranges, and refrigerators. Utilities are paid by the residents. Preference will be given for (1) two children or more and (2) two children of the opposite gender.

Iroquois Manor Apartments
Designed for families with two or more children, these apartments are equipped with central air-conditioning and heat, electric ranges, refrigerators, and washer/dryer hook-ups. All units have four bedrooms and two full baths. Utilities are paid by the residents. Preference will be given to families with (1) three children or more and (2) two children of the opposite gender.
In addition to the Main Dining Room, the Creole Room and the Balcony Room are available. A professional kitchen and banquet staff are ready to meet a variety of food service needs.

Cafe New Orleans, a full-service coffee shop, is located in the Hardin Student Center. A wide variety of gourmet coffee and tea is available, as well as fresh croissants, muffins, sandwiches, and salads.

**Post Office**

A full-service Contract Station Post Office is located in the Hardin Student Center. Hours of operation are 8 a.m.-5 p.m., Monday-Thursday; and 8 a.m.-3 p.m. Friday, with both morning and afternoon mail pick-ups daily. Mail is delivered to all apartment buildings on campus with the exception of the dormitories and the Courtyard Apartments. Students residing in the dormitories are required to rent campus post office boxes.

**Online Bookstore**

Textbooks are available at the all-new NOBTS Virtual Bookstore (nobts.ecampus.com). Students are able to buy, rent, and sell textbooks/e-textbooks through the virtual bookstore.

**Student Organizations**

A number of student organizations function under the umbrella of the Campus Life Office with the approval of the Administrative Council of the seminary. These organizations provide opportunities for service, friendship development, and personal growth. Various organizations on the campus minister to the spiritual as well as the social needs of the students. While care is exercised not to organize excessively so as to interfere with the study of the students, ample opportunity for the social and spiritual development of the seminary family is provided.

- **BAPTIST COLLEGIATE MINISTRY** - BCM@NOBTS exists to work with student life to provide an engaging student experience by providing community building on campus and missional living opportunities throughout the New Orleans Metro area.

- **CHAPLAIN MINISTRY FELLOWSHIP** - This group of students, committed to the pastor role of chaplaincy, whether hospital, industrial, military, or prison, hold regular programs of interest to those preparing for this specialized type of ministerial service.

- **CHRISTIAN ASSOCIATION OF STUDENT SOCIAL WORKERS** - This fellowship is designed to create professionalism and camaraderie among social work students on campus.

- **CHRISTIAN HOME EDUCATORS SUPPORT SYSTEM** - CHESS is an organization consisting of families within the seminary who participate in the home education of their children.

- **DEAD PREACHERS SOCIETY** - The purpose of the Dead Preachers Society is to encourage preachers in the passionate proclamation of His Word through weekly meetings and other special events.

- **KOREAN STUDENT ASSOCIATION** - This organization helps care for Korean students by encouraging and equipping them spiritually and physically to do the work of God.

- **NOBTS STUDENT COUNSELOR ASSOCIATION** - This student association seeks to share the diversified skills and talents of our peer group in order to provide an atmosphere that will aid us in our professional development, and encourage us as we pursue the call of God in a counseling ministry. We seek to provide opportunities for training and certification in various counseling skills areas. The NOBTS Student Counselor Association welcomes students/faculty of all backgrounds who are interested.
NOBTS WOMEN’S FELLOWSHIP exists to provide fellowship, networking, and personal growth opportunities for all female students and student wives who want to participate in building meaningful relationships with other God-called women.

STUDENT THEOLOGICAL FELLOWSHIP - The Student Theological Fellowship is a student-led organization that seeks to encourage students to think theologically and minister more effectively. This fellowship promotes academic and social networking by providing a forum for both critical reflection on theological issues and collegial interaction.

For more information about NOBTS’ student organizations contact the Campus Life Office at 816-8427.

Educational Options for Children

Early Learning Center
The Early Learning Center provides religious education for children who are six weeks old through age five. The Summer Day Camp program is for children who have completed kindergarten through the sixth grade. The center contains ten classrooms equipped with child-size furniture and educational materials. Playgrounds are separated to provide age-appropriate learning environments. Parents and students may visit in classrooms and observe preschoolers in planned learning experiences. Seminary students may enroll their preschool children in the center. Parents should contact the center for more information.

Homeschooling
The Christian Home Educators Support System (CHESS) is an organization of home-school families within the seminary community. New Orleans Seminary provides an on-campus facility, the Doris Kelley Showers of Blessings Resource Center, for meetings, student activities, educational resources, and student testing. A home-school staff coordinator oversees CHESS and provides relevant information to parents. Annual activities include workshops for the parent-teachers, a reading incentive program, monthly field trips, a physical education program, a project fair, a Christmas musical, holiday parties, Stanford Achievement Testing, and an end-of-the-year recognition night.

Public and Private Schools
Information on local public and private schools is available from the Dean of Students Office at www.nobts.edu/Students “Children’s Education” link.

Employment

Church-Minister Relations
The Office of Church-Minister Relations, located in the Frost Building, provides assistance to students and alumni seeking ministry opportunities on the local, state, and national levels through a program entitled Ministry Connections. Individuals interested in finding a place of service are encouraged to contact this office for counsel, resume development, and information. Interviews are conducted throughout the year by churches and organizations seeking additional staff members.

Off-Campus Employment
Many local employers prefer seminarians and their spouses as employees. A list of job openings in the community is maintained in the Financial Aid Office, located in the Hardin Student Center, and available at the NOBTS website under Financial Aid. The Financial Aid Office is a point of reference for students and spouses seeking information about jobs.

On-Campus Employment
Applications for on-campus jobs are available in the Human Resources Office. These applications are valid for 90 days. The Human Resources Office does not maintain a list of job openings for on-campus employment.

Financial Aid

Cooperative Program
Southern Baptists support theological education by giving to the Cooperative Program. As a result, New Orleans Baptist Theological Seminary students pay lower tuition-based fees as compared to fees in non-SBC evangelical seminaries.

Federal and State Loan Deferments
The seminary does not participate in any federally funded loan or grant programs such as Stafford loans or Pell grants. We do accept educational or Signature loans from various lenders. Contact the Financial Aid Office at financialaid@nobts.edu or 504.282.4455 ext. 3348 to get more information about student loans.

Enrolled students do qualify for deferment of payment of existing federally guaranteed student loans and should contact their lender for specific information as well as the Registrar's Office for enrollment verification.

Financial Aid Office
The Financial Aid Office is a part of the Dean of Students Office, located in the Hardin Student Center, and can be contacted at 504.282.4455, ext. 3348 or financialaid@nobts.edu.

Grants
Applications are available for scholarships to assist with current tuition costs during the Fall and Spring semesters. Awards are made on a need basis and vary in amount. Application does not insure that an award will be made. In order to be awarded a grant, each applicant must have a zero balance on his/her student account.

New Student Scholarships are available to brand new students on the New Orleans campus. An application should be completed online at www.nobts.edu/financialaid by June 15th for the Fall semester and November 1st for the Spring semester.

Current Student Scholarships are also available to main campus and extension center students. The scholarship application is available April 1-30 for the Fall semester awards and September 1-30 for the Spring semester awards. All applicants must apply online at the NOBTS website, www.nobts.edu.

Main campus NOBTS students must maintain full-time status (9 semester hours for Graduates; active enrollment for Doctoral students) through the academic period covered by the grant award. Extension center students must maintain enrollment in at least two courses per semester through the academic period covered by the grant award. Full-time status for Financial Aid purposes only includes hours from on-campus, Saturday, or Hybrid classes. Internet courses, independent studies, workshops, and Accelerated MDiv credit hours DO NOT count toward full-time status.

Miscellaneous Scholarships
The Financial Aid Office maintains a Web page, which contains descriptions of various non-seminary sources for financial assistance. Included in the information will be qualifications, contact persons, and phone numbers or addresses. State Baptist conventions and foundations are listed on the Web page.
Any church, organization, or donor may contribute funds for a particular student by including written instructions with their donation. For information on the deductibility of the gift for tax purposes, please contact the NOBTS Office of Institutional Advancement at 504.282.4455 ext. 3252. Additional options for making a gift are also available.

Emergency Aid
The seminary maintains an active program of assistance for students who are experiencing short-term financial emergencies. Students seeking such assistance may contact the Financial Aid Office to set up a one-on-one meeting with the Director.

Official Payments (OP) Monthly Payment Plan
Official Payments is a monthly payment plan program that provides students with a low cost plan for budgeting expenses. It is not a loan program; therefore, the student has no debt, there are no interest charges assessed, and there is no credit check. The only fee to budget payments through Official Payments is a nonrefundable enrollment fee per semester paid to the Official Payments company at the same time as the down payment.

How to enroll with Official Payments: Once students determine the amount needed to budget (only tuition and fees may be included), they enroll online through the Finances tab in their SelfServe student account. Problems accessing SelfServe should be directed to the ITC office at 504.282.4455, ext. 8180.

The Official Payments plan must be completed by the Final Day for Tuition Payment set by the Registrar's Office; otherwise, the NOBTS Business Office will assess a late payment fee. Official Payments automatically deducts the monthly payments from a student's checking account, savings account, or credit card. Payment Schedule: When the plan is established, Official Payments will process the enrollment fee and an immediate down payment of 20% of the total amount budgeted. This will be followed by 4 monthly payments of 20% (Feb. - May for Spring semester and Sept. - Dec. for Fall semester). These monthly payments can be scheduled between the 1st and 10th of each month. Separate Official Payments plans are available for Doctor of Ministry students (using the trimester system) and for all students during the Summer. Students are responsible for notifying the seminary of any changes they would like made to the original plan. In the event there are consistent problems with any student's plan, Official Payments and the NOBTS Financial Aid Office reserves the right to terminate the plan and restrict usage to the monthly payment system. Contact the Financial Aid Office for more information.

Financial Counseling
The Dean of Students Office is aware of the unique pressures associated with seminary life in the area of personal finance and family relationships. The Director of Financial Aid is available to meet with current students and students approved for admission to discuss budgeting, provide financial counseling, or offer encouragement in other areas of student family life.

Awards
A “Celebration of Excellence,” the annual awards assembly, occurs near the end of the spring semester each year. The purpose of the assembly is to recognize and honor outstanding senior students in the graduating class of the academic year in the various degree programs.

Students are chosen by an Awards Committee composed of the Provost, the Dean of Graduate Studies, the Dean of Leavell College, the five divisional chairpersons, the Registrar, and the Dean of Students. The committee gives major consideration to evidences of an uncommon measure of excellence in personal and spiritual qualities, academic and scholarly achievement, and capacity for Christian ministry.

The awards consist of appropriate plaques for all recipients, books for most, and one monetary award.

Spiritual Life
Spiritual Vitality: We are a worshipping community emphasizing both personal spirituality and gathering together as a seminary family for the praise and adoration of God and instruction in His Word.

Local Churches
The Southern Baptist churches provide opportunities for worship, Bible study, prayer, witnessing, leadership, spiritual discipline, and missions activities for the seminary family. A list of these churches may be obtained from the Baptist Association of Greater New Orleans office at 504.282.1428.

Chapel Services
The Fall and Spring semesters allow the seminary family to gather each Tuesday and Thursday at 11:00 a.m. in Leavell Chapel for worship.

Founders’ Day
Founders’ Day is observed each October to celebrate the opening of the school on October 1, 1917, which was led by the seminary’s first president, B. H. DeMent.

Missionary Days
Special chapel days are designated to invite missionaries, pastors, and denominational workers to lead the seminary family in missions awareness and commitment.

Campus Revival
Mr. and Mrs. W. Leroy Daniel established the Daniel/James Campus Revival Endowment in memory of their fathers, Mr. Will Daniel and Dr. E. S. James. This endowment is used to bring outstanding preachers and musicians to the campus each year for the annual revival.

Professional & Academic Enrichment

Tharp Lectures
Mr. James H. Tharp of New Orleans established the James H. Tharp Lectureship. These lectures are given each year by a prominent layman on the general subject “The Minister from the Layman’s Viewpoint.”

Layne Foundation Lectures
Mrs. Robert Layne of the First Baptist Church, Shreveport, Louisiana, established the Layne Foundation Lectures. The proceeds are used to bring a man of outstanding ability to deliver a series of lectures.

Church-State Lecture on Baptists and Religious Liberty
The Church-State Lecture is presented annually. The lecture is used to support the First Amendment of the Constitution.

Gurney Evangelism Lectures
Mr. and Mrs. J. Thomas Gurney established the Gurney Evangelism Lectures. These lectures are presented annually by outstanding Christian leaders.

Annie Elias Leavell Lectures
Dr. Landrum P. Leavell II and Margaret Leavell Mann established the Annie Elias Leavell Lectures. These lectures are used to bring to the New Orleans Baptist Theological Seminary campus outstanding Christian women to speak to student wives.
V. L. Stanfield Preaching Lectures
These lectures were established to honor the memory of Dr. V. L. Stanfield, former Professor of Preaching at New Orleans Baptist Theological Seminary. These lectures are to be used to bring to New Orleans Baptist Theological Seminary outstanding preachers who will exemplify Dr. Stanfield’s definition of preaching: “Preaching is giving the Bible a voice.”

Manuel Family Lectures on Archaeology and the Bible
The purpose of this annual lectureship is to present to the NOBTS family current archaeological research and excavation as they pertain to Scripture and to affirming its historical reliability. Established by the Manuel family of McComb, MS.

J. C. and Margaret Daniels Lecture
Mrs. Ann Carlino established the J. C. and Margaret Daniels Lecture in honor of her parents, Mr. and Mrs. J. C. Daniels. This lecture is used to bring to New Orleans Baptist Theological Seminary outstanding individuals to speak on topics related to preparing women for the ministry.

Harold and Barbara O’Chester Lectures on the Minister’s Family
These lectures were established to bring to New Orleans Baptist Theological Seminary outstanding individuals to speak to the seminary family on the minister’s family.

Xcelerate Discipleship Conference
The Xcelerate conference, sponsored by the Center for Discipleship and Ministry Leadership, seeks to equip, support, and engage seminary students and church practitioners to fulfill the mandate to make disciples (Matt. 28:18-20). This conference supports the NOBTS target of producing healthy churches by focusing on the disciple making and spiritual formation competencies.

Crescent City Praise
Crescent City Praise is a night of musical worship during which choir members of area churches join forces with students and faculty of the Church Music Division. Well-known worship leaders direct our seminary and local church musicians in presenting a concert of praise with combined choirs and orchestra.
A Message from the Dean of Admissions and Registrar

The Dean of Admissions and Registrar’s Office has the privilege to serve students from the time they apply to New Orleans Baptist Theological Seminary to the time they graduate. Our responsibility is to navigate the students through each semester, each academic year, and through their entire degree program so that they may successfully complete the specialization to which God has called them. The Dean of Admissions and Registrar’s Office provides the services of permanent maintenance of all academic records and provision of transcripts. Our desire is to help students finish the requirements for their degree in a timely manner so that they will be able to go to all parts of the world to fulfill the Great Commission.

Our main objective is to make sure the students of New Orleans Seminary are able to understand and interpret the academic policies of the institution that are listed in the catalog. The Dean of Admissions and Registrar’s Office is a resource for students to receive direction in their degree programs.
Educational Preparation

Students who have received a Bachelor of Arts degree or its equivalent from a college or university accredited by a regional accrediting agency approved by the Council for Higher Education Accreditation (CHEA) may be admitted as candidates for master's degrees at NOBTS.

Prerequisite baccalaureate-level work at institutions not accredited by an agency recognized by CHEA may be accepted in full or in part, or rejected, according to the evaluation given by a state university in the state in which the institution is located. Students admitted under this provision are admitted on a probationary basis for one semester, in which they must maintain a “C” average. Such admissions are normally restricted to the graduates of schools that are in the process of earning regional accreditation.

In cases in which baccalaureate level work was earned at an institution which is neither recognized by a CHEA recognized accreditation agency nor accepted by a state institution, the Registrar’s Office may perform an individual transcript evaluation of the applying student's academic work. Such students might be admitted with the following stipulations:

- The student must have earned at least a 2.5 GPA out of 4.0 in their academic preparation, preferably earned in on-site classes rather than through correspondence.
- The student must demonstrate potential for graduate academic work by scoring at least 143 on verbal and quantitative sections of the current GRE (350 on GRE taken prior to August 2011) and 3.5 on the writing section of the GRE.
- The student might be required to take some remedial or leveling course work as a prerequisite for admission.
- The student might be admitted under academic probation for one semester, in which the student must maintain at least a “C” average.
- In no case may such admissions exceed 10 percent of the student body, or 20 percent of an individual class.
- There is no guarantee that any such academic work will be accepted for credit at NOBTS. The Registrar may recommend denying admission, accepting partial credit, or allowing admission with certain stipulations. The decision of the Registrar and Provost is final with regard to admission.

Admissions Procedures

Application information can be found on the official website at www.nobts.edu. To access the application page, click on “Apply” at the top of the NOBTS front page. The apply page provides links to all of the current NOBTS applications. Please select the correct application link for the level of study in which you wish to apply. Please be aware that there are several supporting documents to be completed with the application. The online application along with all supporting documents must be submitted to the Registrar’s Office before an application can be reviewed for admittance. The application fee is required before applications can be considered.

During the admissions process, applicants are expected to keep track of the delivery of all supporting documents. As documents are received by the Registrar, the student will be notified through the “Checklist” in their profile on apply.nobts.edu.

When the necessary information has been received, action will be taken on applications by the Admissions Council. The Council is composed of the President, the Provost, the Dean of Graduate Studies, the Dean of Leavell College, the Registrar, the Academic Advisor, and the Director of Testing. Division chairpersons and others are called upon to assist as needed.

The Registrar will notify applicants of decisions. Applicants will not be admitted until they have received formal notice of approval from the Provost or the Registrar. If an applicant has been denied admission, he or she must wait a minimum of twelve months before he or she can reapply. A full application must be submitted to the proper office after the one year has passed.

Eligibility

To be eligible for admission an applicant must have been a Christian for at least one year, must meet the educational prerequisites for the degree program he or she plans to pursue, and must be at least 20 years of age. All students must have the endorsement of a local church. All qualified applicants are admitted without reference to race, gender, or national origin.

Deadlines

The application should be completed and returned to the Registrar’s Office at least 30 days prior to the date the applicant wishes to enroll. In no case should the application be submitted later than 30 days prior to the beginning of the term. If an applicant has experienced divorce or is an international student, the admissions form should be completed and returned to the Registrar’s Office at least 60 days prior to the anticipated date of enrollment to allow time for interview and personality profiles.

Application materials submitted to the Registrar’s Office are valid for one year from the date filed.

Students who do not enroll within a year after being granted admission to the seminary must file a new application. Students who have been out of the seminary for a full academic year must bring their admission materials up-to-date by submitting an Application for Readmission at www.nobts.edu/registrar under the “Admissions” section. Students who have been out of the seminary for more than three years must file a new application and must re-enter under the latest Catalog.

Campus Transfer

Students who change their campus location from a previously approved campus location must notify the Registrar’s Office by filling out the “Change College Location” request form in the “Student Request Forms” section of www.nobts.edu/registrar. Certain campuses may require additional student information before students can attend class.

Degree Transfer

Students who completely change their degree from a previously approved degree must notify the Registrar’s Office by filling out the “Change of Degree” request form in the “Student Request Forms” section of www.nobts.edu/registrar. Once this request is submitted the student will be contacted by the Registrar’s Office to discuss the change of degree. Certain degree changes may require additional student information. The degree change will not be considered official until the Registrar’s Office changes the degree information on the student’s transcript which will be confirmed through the student’s SelfServe account.

Immunizations

In compliance with Public Health regulations in the State of Louisiana for all students in institutions of higher learning, the following immunizations are required for students attending in the State of Louisiana:

1. Tetanus/Diphtheria - every ten years.
3. Measles - students born on or after 1/1/57 must have two inoculations since 1968.
The seminary recommends an influenza vaccine in the fall of each year for students with certain health concerns as follows: congenital or acquired heart disease, chronic pulmonary disorders, chronic renal disease or nephrotic syndrome, sickle cell anemia or other chronic anemias, Diabetes Mellitus, any transplant patient or HIV-positive patient, or any student over age 65.

TB testing is required of all New Orleans main campus new students prior to moving on campus or attending coursework. The seminary also recommends a TB-PPD test for any new tuberculosis (TB) exposure. All prior exposures with a positive PPD should be followed by chest X-rays at regular intervals.

Proof of immunizations in writing on official agency letterhead and signed by a health care professional must be provided as a part of the admissions process. Without such proof, the student will not be admitted into the seminary. Immunizations are available in the clinic for a fee. This fee varies each semester, so please feel free to call for information. Students who request exemption for medical reasons must provide documentation by a physician and be cleared for exemption by the campus medical director and the Dean of Students.

Health Insurance
The seminary encourages all students to carry some type of health insurance coverage for themselves and their family members. The seminary does not furnish health insurance for students or their families, and is not responsible for providing health care or financial support for health care expenses.

Consult the student handbook for further information regarding health care options.

Divorce and Estrangement
Applicants who are married but living in estrangement from their spouses will be considered on an individual basis. Every effort will be made to be sympathetic with applicants while upholding high Christian principles in keeping with the process outlined below.

Applicants who have been divorced may be admitted to the seminary if they meet the following conditions:

• that the marriage relationship has been terminated by divorce judgment.
• that at least one year has passed since the divorce judgment.
• that the applicants present evidence that they have dealt appropriately with the emotional pain and financial consequences of the divorce;
• that the applicants’ usefulness in Christian service be highly recommended by a local church and personal references;
• that both the applicant and spouse (if remarried) are committed to the sanctity of marriage.

Divorced or separated applicants are required to complete a Divorce/Separation Information Form and be interviewed by the seminary counselor. In some cases, the seminary counselor may require the applicant to complete standard psychological tests. The seminary Admissions Council reserves the right to base its decision about admission on the facts found in each case in accordance with the seminary’s policies on divorce.

Current students who experience a separation or divorce will be required to drop out of the seminary for at least a year in order to allow adequate time for the individual to recover emotionally, spiritually, and financially from the pain and scars left by separation and divorce. In such cases, the student and/or non-student spouse will not be allowed to remain in seminary student housing. The specific timetable for the academic withdrawal and vacating housing will be determined by the Dean of Students in light of the circumstances.

Opportunities for service in local churches may be more limited for seminary graduates with a divorce than for other graduates. Divorced applicants should explore a realistic assessment of the range of opportunities of service open to them before pursuing seminary training.

International Students
International students must be able to present evidence that they have earned a degree which is the equivalent of the Bachelor of Arts degree offered in American colleges and universities. International students will need to have their academic records and transcripts evaluated by World Education Services, Inc. (www.wes.org).

World Education Services, Inc. should be contacted for information in obtaining the necessary forms. World Education Services, Inc. charges a fee for this evaluation. Please request that World Education Services, Inc. forward directly to the seminary a document-by-document copy of the evaluation.

Students whose native language is not English must take the Test of English as a Foreign Language (TOEFL), which is administered through Educational Testing Service (www.ets.org). Below are minimum scores for admission approval for each testing format. (See chart on next page)

The TOEFL must be taken prior to the Admissions Council granting admissions approval. The institutional code for New Orleans Baptist Theological Seminary is 6472.

ETS policy dictates that “because English proficiency can change considerably in a relatively short period, scores more than two years old cannot be reported or validated.” Therefore, scores must be no older than 2 years. United States Immigration regulations make it mandatory that persons entering the United States on a student (F-1) visa show adequate resources for their seminary training. Therefore, international students will need to provide a written certification from a bank or similar financial agency certifying they presently have on deposit in a savings account the minimal requirement for one year of study at the seminary for a single or a married student. Applicants may contact the International Student Advisor in the Registrar’s Office for the adequate funds required.

To fulfill Department of Homeland Security requirements, international students must maintain full-time status, which equates to nine (9) graduate semester hours per semester. Students must maintain full-time status in order to remain in campus housing.
TEST OF ENGLISH AS FOREIGN LANGUAGE (TOEFL) for International Students

<table>
<thead>
<tr>
<th></th>
<th>Paper-Based Test</th>
<th>Computer-Based Test</th>
<th>Internet-Based Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composite Score</td>
<td>60</td>
<td>213</td>
<td>80</td>
</tr>
<tr>
<td>Writing Score</td>
<td>3.5</td>
<td>3.5</td>
<td>22</td>
</tr>
</tbody>
</table>

**English Competency**

All new master’s-level students are required to demonstrate a level of competency for reading and writing in the English language that is consistent with graduate-level coursework. Level of competency will be determined by analysis of undergraduate transcripts. Individuals with a combined GPA of less than 2.0 in undergraduate English coursework will be required to enroll in English Composition during the first semester of study at NOBTS. Students required to take English Composition will receive notification in their letter of acceptance.

**Orientation and Registration**

All students enrolling in New Orleans Baptist Theological Seminary for the first time will be expected to complete online orientation on Blackboard. Students who have selected either the main campus or an extension center as their preferred campus will also be required to attend orientation at their respective campuses (online students are not required to attend a campus orientation). Once a student’s application is approved, the student must complete their orientation requirement at the next available orientation. Students who do not complete the orientation requirement as specified will be charged a late orientation fee and required to participate in the next available orientation. (See Student Fees page of this catalog.)

Online orientation will educate students regarding the general academic policies of the seminary. During campus orientation, students will receive additional information particular to their campus, as well as opportunities to interact with professors and other students. Former students who are required to reapply to the seminary will be expected to complete their orientation according to the specific instructions received from the Dean of Students Office.

New students will register at their campus orientation, but new online students will be eligible to register as soon as they are approved. When enrolling at a term other than fall or spring, new students should check with the Registrar’s Office for official instructions. Students should check www.nobts.edu and The Gatekeeper for announcements related to registration and tuition. Registration for fall and spring semesters concludes at 4:00 PM (New Orleans time) on the Friday before the first day of the semester, and a late registration fee will be assessed for students failing to meet the deadline. No admissions will be granted after 4:00 PM (New Orleans time) on Friday of the second week of class meetings each regular semester.

**Credit Evaluation**

Academic credits may be transferred from other institutions toward a baccalaureate or master’s degree in some cases, if they meet the following stipulations:

- A minimum of 1/3 of the credit hours in a degree must be taken at NOBTS. These credit hours can be taken either at the main campus, at any of the current extension centers, or through online courses.
- All courses transferred must be substantially parallel to the offerings of NOBTS and fulfill the requirements of the relevant degree plan. Courses which do not fulfill the requirements of the degree being sought cannot be transferred.
- Credit hours from seminaries which are members of ATS (the Association of Theological Schools in the United States and Canada) must carry a grade of at least a “C” to be transferred.
- Credit hours from academic institutions accredited by an agency recognized by CHEA must carry a grade of at least a “B” to be transferred.
- Credit hours to be transferred from academic institutions not accredited by an agency recognized by CHEA must carry a grade of at least a “B” and preferably be earned in on-site classes rather than through correspondence; up to 18 hours can be transferred.
- The decision of the Registrar and Provost is final with regard to the evaluation of all graduate transfer credits.

A credit evaluation may be requested by filling out the “Request a Transcript Evaluation” request form in the “Student Request Forms” section of www.nobts.edu/registrar. Credit evaluation can take up to 60 days to complete; this is from the point of receiving all documents that are needed from the student and the previous institution.

**Full-time Course Load**

A full-time graduate student load on the main campus is a minimum of nine (9) credit hours per semester, while a full-time load for extension center graduate students is a minimum of two courses per semester. Only regular semester and hybrid courses count toward full-time load. (Internet classes, independent directed studies, practicums, and academic workshops do not count toward full-time load). Students must have full-time status to be eligible for financial aid and student housing. When withdrawal from a class places the student’s course load at less than nine credit hours, the student can lose eligibility for financial aid and student housing.

**Maximum Course Load**

Maximum course load is 18 credit hours per semester (which includes all courses taken within the semester). Students desiring to take additional courses must have the approval of the Associate Dean of Graduate Studies.

**Academic Policies**

**Academic Advising**

Graduate faculty provide general guidance for specialized programs during the degree program orientation section of Student Orientation and by appointment in their offices. Students can monitor their academic progress online through SelfServe. However, the academic advisors in the Dean of Students’ Office are the primary source for academic advising of graduate students. It is essential that students maintain frequent contact with their academic advisor in order to assure that they maintain progress toward their degree. Students who do not benefit from the advice of their academic advisor may be unaware of the scheduling of limited class offerings or overlook a degree requirement that could delay their graduation. Academic advisors for most graduate students are housed in the Dean of Students’ Office; however, extension center students may also utilize academic advisors associated with the extension center system. Some specialized programs such as Music or Counseling may require academic advising in these respective offices.
Students should consult their academic advisor during every registration period and before adding, dropping, or withdrawing from a class. Students should be sure to update their academic advisor immediately upon any change in the degree, specialization, or concentration they are seeking from the Seminary in order that their degree plan can be updated and to assure they make progress toward graduation without delay.

Please feel free to call or stop by the Dean of Students’ Office to request academic counseling. However, if you want to guarantee a time slot to meet with a counselor you can request an appointment through www.nobts.edu/student-services/graduate-advising.html.

Registering for Courses
All returning students are required to register for classes through their SelfServe account. The registration deadlines for each term are published in the online graduate courses schedule each semester. These schedules can be found at www.nobts.edu/academics.

Registration always closes at 4 p.m. Central Standard Time on the final day of the registration period. Once the deadline has passed, students can request to be registered late. To begin the late registration process please complete the form on the seminary website at www.nobts.edu/registrar/student-request-forms.html. If the request is approved, the fee for late registration plus the tuition for the course will be charged. See specific fees on the Student Fees page of this catalog.

At registration, the student should be prepared to pay tuition and any other applicable registration fees. A late payment fee will be assessed to any student that does not arrange for payment in full, have a scholarship/grant letter on file with the Financial Aid Office, or set up an Official Payments Payment Plan Agreement by the Final Day for Tuition Payment. The Final Day for Tuition Payment is 4 p.m. Central Standard Time on the final day of the registration period.

Any student with unpaid tuition after the Final Day for Tuition Payment will be subject to Administrative Withdrawal from all courses. The student account would be assessed a Withdrawal fee, all tuition-related charges would be refunded, the student would be removed from courses, and an Administrative Withdrawal would be entered on the student’s official transcript.

Writing Guides
In preparing research papers, seminar reports, and dissertations, students are required to follow the approved edition of A Manual for Writers of Term Papers, Theses, and Dissertations by Kate Turabian, published by the University of Chicago Press.

All counseling students enrolled in counseling courses are required to follow the approved edition of The Publication Manual of the American Psychological Association. Students in biblical studies are to follow the latest edition of the SBL Handbook of Style.

Absences
Class attendance is essential for effective learning. Students will be expected to attend all classes unless prevented by illness or emergency. No student who misses more than the maximum number of hours as prescribed below can receive credit for the course. A grade of “F” will be assigned to students who fail to attend class the minimum number of hours.

Class periods missed because of late enrollment will be counted as absences. Students may not enter after the end of the second week of the beginning of each regular semester. Three occasions of arriving late for a class or leaving early from class will count as one absence.

Students should take care to avoid unnecessary absences so that illness or emergencies will not cause failure in the class. The maximum number of absences without failure for classroom courses is as follows:

- 1-hour courses - 3 classroom hours absent
- 2-hour courses - 6 classroom hours absent
- 3-hour courses - 9 classroom hours absent
- 4-hour courses - 12 classroom hours absent

No absences are allowed in academic workshops or one-week summer courses. For the four-time per semester hybrid courses, students can only miss one of the four monthly class sessions. For the eight-time per semester hybrid courses, students can only miss two of the eight class sessions.

Independent Directed Study (IDS)
Students may earn a limited amount of credit through independent directed study. An IDS course is permitted only if one of the following two criteria are met: (a) to provide interested students with training in a specialized area not covered in a regularly offered course, or (b) to offer a course required for graduation which is not available to the student in the regular class schedule. The student may take no more than four independent directed studies per academic year (fall, spring, summer) - one per regular semester, and no more than two in the summer. If taken in the summer, students may enroll in only one additional summer class while enrolled in an IDS. No IDS can be taken during an Academic Workshop session.

Independent directed studies include reading, writing, and research projects done under the direction of a seminary faculty member. Students desiring an IDS should submit a written request to the professor who will direct the study. The professor will provide the appropriate form to request permission to take the IDS. All proposals must be approved by the professor, the appropriate division chairperson, and the Dean of Graduate Studies prior to registration. A copy of the proposal will become a part of the student’s permanent file.

Students should register for an independent directed study during the regular registration process. Deadlines will be strictly enforced. Assignments must be completed two weeks before the end of the semester or one week before the end of a summer term. The fees for an IDS are not included in the student’s regular tuition fees. The fees include the current tuition fee for one course and an instruction fee. Fees must be paid at the time of registration for the course. See the section on student fees in this Catalog for current IDS fees. Students approved to register for an IDS after the regular registration period will pay the late registration fee (see the Graduate Student Fees page in this catalog).

Auditing Classes
Seminary classes may be audited without credit under certain conditions. Regularly enrolled students are permitted to audit additional courses by scheduling such courses during the normal registration process. Students may not enroll in 19 semester hours or more without permission of the Associate Dean of Graduate Studies. Accepted students desiring to audit a course must fill out the “Request to Audit” form found at www.nobts.edu/registrar/student-request-forms.html. Nondegree students desiring to only audit must complete an application form available in the Registrar’s Office for each semester in which they audit classes. Such applications must be approved by the Registrar in consultation as needed with the Associate Graduate Dean and/or the professor involved, considering such factors as available space and academic prerequisites.

See the section on student fees in this Catalog for current audit fees. Audit fees do not count toward load on tuition cap or scholarship/grants.

Auditors are expected to adhere to normal attendance requirements but ordinarily are not expected to take tests or write papers. Participation in class discussion is allowed at the discretion of the professor. A grade
of "S" or "U" will be given based upon attendance. Audited classes will never be counted as credit toward a degree. Students who have audited classes earlier may repeat the classes later for credit.

**Dropping or Adding a Course**

**Adding a Course**
Adding another course in addition to the student’s schedule at registration must be done before the end of the second week of the semester in the fall and spring semesters. The drop/add period for summer Internet courses is at the end of the first week due to the summer session being a condensed term. Requests for an additional class may be completed by filling out the "Drop/Add Course" request form in the "Student Request Forms" section of www.nobts.edu/registrar and paying tuition plus the per course add fee (see the Graduate Student Fees page in this catalog). Students may not enroll in 19 semester hours or more without permission of the Associate Dean of Graduate Studies. A student should consult an academic advisor before dropping or adding any courses.

**Dropping Classes during the Drop/Add Period**
A regular semester or Internet course may be dropped before the end of the second week of the semester (see online graduate course schedule). The drop/add period for summer Internet courses is at the end of the first week due to the summer session being a condensed term. Students who need to drop a course may request this by filling out the "Drop/Add Course" request form in the "Student Request Forms" section of www.nobts.edu/registrar. A student should consult an academic advisor before dropping or adding any courses. See the Graduate Student Fees page in this catalog for the course drop fee. During the drop/add period, tuition is refundable (tuition and the Internet program fee are also refundable for Internet courses).

**Dropping a Hybrid Class**
Hybrid students cannot receive credit for the course if they miss more than one class session of a four-time hybrid course, or two class sessions of an eight-time hybrid course. A student may drop a Hybrid class before the second class meeting. In such cases, the student should complete the "Drop/Add Course" request form in the "Student Request Forms" section of www.nobts.edu/registrar. A tuition refund minus a class drop fee is available for those who drop a Hybrid class before the second class meeting. See the Graduate Student Fees page in this catalog for the class drop fee.

**Dropping a PhD Block-Scheduled Course**
PhD students are expected to attend all class sessions. Students may drop a PhD block-scheduled seminar, colloquium, or other course before the second class meeting. A class meeting is defined as one half-day session. To drop a course, students must contact the Office of Research Doctoral Programs.

**Dropping an Academic Workshop**
Students cannot receive credit for an academic workshop course if they miss a single academic workshop class. Beginning with the first day of class, students should open the syllabus on the applicable academic course schedule prior to registering for the course.

**Withdrawal from a Hybrid Class**
A student may withdraw from a Hybrid class by filling out the "Withdraw from a Course" request form in the "Student Request Forms" section of www.nobts.edu/registrar. The student will receive a grade of "WP," "WF," or "F" for the class. Students should be aware that dropping classes below a full-time load changes their financial aid status and/or their housing status.

If the class withdrawal takes place from the third week through the fourth week, the student may receive a refund of two-thirds tuition minus a class withdrawal fee per course (see the Graduate Student Fees page in this catalog). If the student withdraws from the beginning of the fifth week through mid-term (Fall Break or Spring Break), the student may request refund of half of the class tuition, minus the class withdrawal fee per course. If the class withdrawal takes place from mid-term through December 1 or May 1, the student may request refund of one-third of the class tuition, minus the class withdrawal fee per course. Students may not withdraw or receive refunds from classes after December 1 or May 1.

**Withdrawal Refund – Internet Courses**
Withdrawal from a fall or spring Internet class and the refund of tuition will be the same process as stated in the preceding section, “Withdrawal from a Class after the Drop/Add Period,” with the exception that the Internet program fee is not refundable after the Drop/Add Period.

Withdrawal from a summer Internet class and the refund of tuition will be according to the following procedure: If the class withdrawal request is submitted by the second Friday of the summer term, the student may receive a refund of two-thirds tuition. If the class withdrawal request is submitted after the second Friday but before the fourth Friday of the term, the student may receive a refund of one-half tuition. If the withdrawal request is submitted after the fourth Friday of the term, the student will not receive a tuition refund.

With all Internet courses, the Internet program fee is non-refundable after the Drop/Add Period. Students interested in viewing the course syllabus of an Internet course should not attempt to access the course, but should open the syllabus on the applicable academic course schedule prior to registering for the course.

**Withdrawal from an Academic Workshop**
Students cannot receive credit for an academic workshop course if they miss a single academic workshop class. Beginning with the first day of class, there are no refunds for academic workshop classes. Students who withdraw from an academic workshop will receive a grade of "WP," "WF," or "F".

**Complete Withdrawal from School**
Students who request Complete Withdrawal from all classes from the beginning of the third week to the end of the fourth week of a semester may request a refund of two-thirds tuition minus a Seminary withdrawal fee. If the student has received a grant or scholarship, he or she will be required to repay that grant or scholarship upon withdrawal from school. Students
approved for Complete Withdrawal from Seminary between the beginning of the fifth week of the semester and mid-term (Fall Break or Spring Break) may request a refund of half their tuition, less the Seminary withdrawal fee. If the withdrawal from school takes place between mid-term through December 1 or May 1, the student may request refund of one-third tuition, minus a Seminary withdrawal fee. The campus registration fees and other such fees are nonrefundable. Students may not withdraw from school after December 1 or May 1. All students who withdraw from school are required to repay any grants or scholarships that they have received. See the Graduate Student Fees page in this catalog for the Seminary withdrawal fee.

Emergency Withdrawal
Students who must withdraw from the seminary because of a life-threatening personal or family emergency may receive an EW (Emergency Withdrawal) for all the courses in which they were enrolled, and may receive a partial refund. To qualify for an Emergency Withdrawal, the student must petition the Provost of NOBTS, with a statement that evidences the need for the Emergency Withdrawal. Emergency Withdrawals are granted only when circumstances arise during the semester that are beyond the control of the student and prevent class attendance and/or completion of class assignments. Heavy work loads, church responsibilities, or other personal and/or family difficulties normally are not sufficient reasons for Emergency Withdrawal, since these reasons are not unusual or extraordinary. Students who have received a grant or scholarship will be required to repay that grant or scholarship when they withdraw from school.

Grading Scale
The grading scale for the master's programs is as follows:

- A - 93-100
- B - 85-92
- C - 77-84
- D - 70-76
- E - Course in progress
- F - Below 70 or failure in Pass/Fail course
- P - Pass in Pass/Fail Course
- I - Incomplete
- S - Satisfactory
- U - Unsatisfactory
- AW - Administrative Withdrawal
- WP - Withdrew Passing
- WF - Withdrew Failing
- FR - Failure Repeated
- EW - Emergency Withdrawal

Examinations
The time limit for final examinations shall be two hours and shall be strictly adhered to according to the schedule published in the Catalog. Late finals are permitted only in extreme emergencies and must be approved by the Academic Advisor. Early finals are not permitted. Scheduled sectional/unit exams: Prior arrangements made in consultation with the professor are at the discretion of the professor. A student who misses an exam because of illness or personal reasons should contact the professor to indicate the problem and a suggested time for make-up. A student who misses for no valid reason should be expected to take a make-up at the professor/grade’s convenience and will incur a point penalty. Any student who misses a scheduled exam is expected to schedule with the professor (or grader) a make-up within one week of the missed exam. A minimum five-point penalty will be incurred for failure to do so.

Report of Grades
Students may obtain their grades through SelfServe on the seminary’s website. The seminary may withhold grades or transcripts of any present or former student if financial obligations are outstanding.

Academic Grievances
This policy addresses grievances in matters related to academics. The seminary policy regarding non-academic complaints and grievances is published in the Student Handbook.

1. Initial Complaint: In accordance with the teaching of Scripture, concerns about academic matters should first be voiced directly to the professor or other responsible person(s). If the informal communication of such a concern does not resolve the issue, the student may file a formal complaint.

2. Formal complaint: A student may file complaints with the Dean of Leavell College for undergraduate academic matters or with the Associate Dean of Graduate Studies for graduate academic matters. Such matters may include grievances related to grading or evaluation, as well as grievances related to other academic or faculty issues. The academic official will investigate the matter and recommend a resolution of the matter if feasible.

3. Hearing: At the student’s request a hearing before the appropriate dean will be scheduled. At either the request of the student or the proper academic dean, the Dean of Students may be invited to a hearing related to academic matters. At the hearing, the student will be given an opportunity to voice the complaint. This opportunity shall include the right to offer witnesses and other evidence.

4. Findings and Decisions: The academic dean shall notify the student in writing of the findings and of the decision, if any, regarding the grievance.

5. Appeal Procedure: The student may appeal the decision of the academic dean to a review committee. The review committee for academic matters shall be composed of the Provost, the Dean of Graduate Studies, the Dean of Leavell College, the Associate Dean of Graduate Studies, and the Associate Dean of Leavell College.

6. Committee Decision: The decision of the review committee will be communicated to the student, to the President, and to the administrative officers involved. It shall be the final decision unless it is appealed by the student to the President of NOBTS, or unless the President indicates his desire to review the decision.

7. Final Appeal Procedure: The student’s appeal must be in writing and delivered to the President’s office within 24 hours of receipt by the student of the committee’s decision. The President's intention to review the committee’s decision shall be communicated to the Dean of Students, the chair of the committee, and the charged student within one week of the President’s receipt of the committee’s decision. The President may choose not to review the student’s appeal of the committee decision. He may review and reverse, amend, or affirm the decision of the committee. The decision of the President regarding the matter shall be final.

Quality Points
For each semester hour of credit earned, quality points will be recorded as follows: A - 4; B - 3; C - 2; D - 1. To complete requirements for a degree, a student must earn a minimum average of two quality points per each semester hour of credit.

Incomplete Work
At the end of a semester, a mark of Incomplete shall be placed in the teacher’s record in a case where a student is granted permission to complete any part of the required work after the date set for the examination. Such permission is granted only by the Academic Advisor and only in case of an emergency. Requests for such permission must be made in writing by
students on Student Request Forms provided by the Academic Advisor’s Office. If possible, requests should be made before the time for the examination. The deadline for requests is two weeks following the date set for the examination. If delay is granted, but not extended in view of continuing emergency, the work must be completed during the semester following in a regular session (summer school is not included). There will be no further penalty for delays. If permission is not granted or not exercised during the time set, the work involved will be graded zero. The Academic Advisor’s Office bears no responsibility for incomplete work. Please also note that students may not receive an Incomplete for any Internet course—i.e., all work must be completed during the academic duration of the Internet course.

Financial Obligations
Credits for grades will not be effective in the Registrar’s Office until satisfactory agreement concerning financial obligations has been made with the Business Office.

Academic Probation and Suspension
If a student’s total grade point average falls below 2.0, the student will be placed on academic probation for the next semester in which the student enrolls. A student will be permitted to enroll for a maximum of 9 semester hours during the semester of academic probation. Failure to achieve a 2.0 grade point average during the semester of academic probation will result in immediate suspension of the student for at least one full semester.

A student on academic suspension may apply for readmission to the seminary up to one month in advance of the anticipated enrollment date. If readmission is granted, the student will be on academic probation for one semester. A student who fails to achieve a 2.0 grade point average during this semester of academic probation will be immediately and permanently suspended from school.

The faculty or any appropriate committee of the faculty may at any time advise the President that a student evidences spiritual, ethical, emotional, psychological, or attitudinal deficiencies which in the judgment of the faculty disqualify the student for continued study at the seminary. The student may appeal this determination to the President. The decision of the President shall be final.

Standard Policy for Student Conduct
Seminary students are expected to live according to the high standards of conduct befitting a Christian minister.

Seminary Policy on Plagiarism
The Student Handbook section on Ethical Conduct includes plagiarism as one type of unacceptable conduct.

Definition of Plagiarism
Students are given the task of writing papers in order to help them learn how to think critically about the ideas of others and to present the result of their analysis in a readable form. Plagiarism defeats these purposes by cheating the student out of an opportunity to grow. Plagiarism is, therefore, a failure to distinguish between the work of the student and the work of others, either intentionally or unintentionally. It may take several forms:

• Taking one or more sentences verbatim from a source and inserting it into a paper without the proper citation obviously is plagiarism. The student should note that a failure to document credit for a direct quotation is also a violation of copyright law (See Student Handbook section on Electronic Reserves).
• Representing the words or ideas of another person as your own words or ideas is plagiarism, even if you summarize. However, loosely paraphrasing a sentence without proper citation also is plagiarism.


Consequences for Violations of Plagiarism
When a professor discovers a student has committed plagiarism, the professor should report this violation to the Dean of Students. In making this report, a copy of the paper in question is supplied to the Dean of Students for the purpose of documentation. A letter of warning will be issued from the Dean of Students Office to the student notifying him or her of the violation. This letter will serve as the official notice of the violation, and a copy will be placed into the student’s permanent file along with the copy of the student’s paper(s). Copies of the letter will be forwarded to the appropriate academic dean, the Registrar, the professor, and the Provost. This letter will state clearly that if the student plagiarizes a second time, the offense will be reported directly to the President. At the discretion of the President, a second offense of plagiarism may result in the student’s dismissal from the seminary.

Repeating a Course
When students have received credit for a course, they will not be allowed to repeat it for credit except through petition and approval of the Registrar. For students who have been approved to repeat a course for which they have received prior credit, the most recent grade in that course will count toward their GPA. The previous grade will be changed to indicate a repeated course on the official transcript and will not be calculated in the student’s GPA. If the student repeats a course and earns a failing grade, a prior passing grade in the same course will be negated and not count towards the requirements for the degree.

Discrimination
The seminary does not discriminate in admissions or in the administration of its educational policies on the basis of race, color, national origin, or ethnic origin. Only to the extent required by its religious tenets and allowed by law does the seminary make distinctions between men and women.

The fulfillment of the seminary’s religious mission requires the seminary to be the sole judge of which students should be admitted and, once admitted, to continue to pursue a course of study and to receive a degree. In these decisions, the seminary is concerned with the spiritual, ethical, emotional, psychological, moral, behavioral, and attitudinal traits evidenced in the student’s life which suggest a foundation upon which a lifetime of Christian ministry can be built.

Seminary and Third-Party Access of Student Information
Appropriate admissions and academic personnel have access to student records for processing and maintenance purposes. Directory information, data that normally is public information, is available to seminary and outside sources. Additional information will not be released without the written permission of the student.
### Senior Status

Master of Divinity students reach senior status when they have completed 50 semester hours. Master of Arts in Christian Education students become seniors when they have completed 27 semester hours. Master of Arts in Marriage and Family Counseling students reach senior status at 43 semester hours, and Master of Music in Church Music students reach senior status at 10 hours.

All MDiv and MA students must have a senior conference with the Academic Advisor during the term prior to reaching senior status or as soon as possible thereafter. Master of Music in Church Music students should consult with the Division of Church Music Ministries chairperson.

### Master's Credit for a Doctoral Seminar

- Candidates in master's degree programs of the seminary may be admitted to doctoral seminars when they have met the following requirements:
  b. No more than 10% of the master's program remaining to be completed.
- Permission for registration is granted through the Office of Research Doctoral Programs.
- Credit for one seminar (4 hours) may be applied to an appropriate master's-level degree.

Seminar credit earned prior to the completion of requirements for the master's degree cannot be applied to a doctoral program.

### Requirements for Graduation

In order to graduate from the seminary, students must meet all academic requirements set forth in this Catalog, settle all financial obligations to the seminary, and maintain high standards of moral and ethical conduct. The seminary requires that all students anticipating graduation be currently enrolled and have earned 1/3 of the hours for the degree program at the New Orleans Baptist Theological Seminary. These hours can be taken at the main campus, at any of the current extension centers, or through online courses.

Students who wish to graduate must apply for graduation by September 15 for December graduation or February 15 for May graduation. The application for graduation may be found at www.nobts.edu/registrar.

Participation in graduation exercises is required of all students unless permission is granted to graduate in absentia. Requests for permission to graduate in absentia should be made on the application for graduation. Permission is granted only in cases of emergencies.

### Key to Identifying Courses

Courses listed in the Catalog are identified by four letters and four numbers. The letters indicate the division and/or the subject area. For example, the letters PREA indicate that the course is a Preaching course in the Pastoral Ministries Division. The letters CCSW indicate Church and Community Ministries Division and the department of Social Work.

The first number indicates the course level:
1-4: Undergraduate-level courses
5: Basic master's-level courses without graduate prerequisite or considered beginner's level. These courses, especially if required as prerequisites for other courses, should be taken as early as possible in the student's program of study
6: Advanced master's-level courses having prerequisites, or courses which by their nature should be taken after the student's initial year of theological study
7: Master of Theology courses to be taken only by students pursuing the Master of Theology degree program
8: Doctor of Ministry, Doctor of Educational Ministry, and Doctor of Education courses
9: Doctor of Philosophy, Doctor of Education, or Doctor of Musical Arts courses only

The second number indicates the hour value of the course.

### Definition of a Credit Hour

At NOBTS, a standard, semester-based course with weekly meetings will normally meet in person 1 hour in seat time per credit hour weekly, with assignments which take approximately two hours per credit hour outside of class. So, for a typical 3 hour course, class meetings will total 45 hours in seat time, and outside of class assignments will total approximately 90 hours. The total time spent by the student inside and outside the classroom for the 3 hour course should thus be approximately 135 hours. When various alternative delivery systems are being utilized in which the percentage of seat time and outside of class assignments vary, the same total time investment of total time commitment by the students must be maintained.

### Policies for Defining and Assigning a Credit Hour in Courses Unique to the Music Division

In terms of credit hours versus contact hours in the Division of Church Music Ministries, the following procedures have been established. Each credit hour of applied study equals a half hour of instruction. For example, a student taking 2 credit hours of voice would receive 1 hour of instruction per week over a 15-week semester. In keeping with common practice, lesson assignments are made during week 1, so there are actually 14 lessons. All ensemble courses include 1 hour of credit regardless of the number of contact hours of instruction in a given week (e.g., Seminary Chorus meets from 6:30 to 8:30 on Monday evening but students receive 1 hour of credit). Class piano follows the model of applied lessons. Because the class is small, 2 hours of credit equal 1 hour of instruction per week over the course of a 15-week semester. The standard of 2 hours of assigned work per credit hour in addition to contact hours as defined above is mandated for all undergraduate and graduate courses. In the case of ensembles, additional work required is largely met with the extra rehearsal time as described above.

### VA Pending Payment Compliance

In accordance with Title 38 US Code § 3679 subsection (e), this school adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not:
- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students will be required to:

Provide the enrolling institution with a copy of his/her VA Certification of Eligibility (COE) - A "Certificate of eligibility" can also include a “Statement of Benefits” obtained from the U.S. Department of Veterans Affairs’ (VA) website; eBenefits; or a VAF 28-1905 form, for chapter 31 authorization purposes.
Graduate Student Fees 2019-2020

Cooperative Program Support
This year the Southern Baptist Convention will contribute approximately $4,200 toward the cost of each full-time Southern Baptist student at the seminary. Student fees are effective August 1.

Student Spouse Discount
The spouse of an enrolled, full-time student (main campus only) will pay one-half tuition for regular semester courses. The half-tuition for spouses does not include independent studies, academic workshops, Baptist College Partnership courses, Internet courses, or any doctoral work. On-campus hybrid courses are available for spousal discount, also.†

Missionary Discount
A $1,000 per semester tuition discount is available to returning Journeymen and International Service Corps missionaries during their first two semesters at NOBTS. The discounts are available only to returning missionaries who completed two years of service with the International Mission Board and are full-time students. The discount only applies to the student’s first two semesters and must be taken within 18 months after returning to the United States.‡

Payment of Fees
Account balances must be paid in full each month. Satisfactory settlement of all accounts, including library fines, must be made before graduation. All past due account balances must be paid in full before final day for payment (close of registration for each academic term).

Student fees are subject to change without prior notice. Changes in fees will be posted in the Business Office.

TUITION
Tuition, per credit hour, all programs
Master’s Program, SBC* ........................................................... 275.00

Tuition Cap, main campus only
Master’s, SBC* - Take up to 18 hours; pay for 12 hours ........ 3,300.00
Tuition cap only applies to qualified courses.

Program Fees
Off-campus Hybrid Program Fee, per credit hour .......... 12.00
Off-campus Program Fee, per credit hour** .................. 17.00
Internet Program Fee, per credit hour*** ...................... 80.00
Non-SBC Fee, per credit hour, in addition to tuition and other program fees*** ......................................................... 135.00

Baptist College Partnership Program:
Seminar, 4 credit hours .................................................. 425.00
Seminar, 5 credit hours .................................................. 531.25
Testing, per credit hour .................................................. 70.00

Independent Study Fees:
Regular tuition, per credit hour, as detailed previously, plus Supervisor’s Stipend. Supervisor’s Stipend per credit hour .................................................. 125.00

Certificate Programs:
Per credit hour, as detailed by program.

MA Thesis Fee
Continuing enrollment, per semester .................................. 500.00

Audit Fees:
Master’s Per credit hour .................................................... 110.00
Doctoral Per credit hour .................................................... 160.00

Professional Doctoral Programs:
Per trimester, per credit hour, SBC* .................................. 290.00
Per trimester, maximum, SBC* .......................................... 2,420.00
Per trimester, maximum, non-SBC*** ............................ 3,085.00
Style Reader Fee ............................................................... 40.00
Program Delay, per trimester .............................................. 250.00

Doctor of Education
Tuition, EdD students pay hourly tuition rates for registered classes based on the course level
Inactive Status, per semester .............................................. 550.00
Continual Enrollment, per semester .................................. 250.00
Style Reader (dissertation) .................................................. 300.00
Student initiated external reader ........................................ 300.00
Program Delay Fee, per semester ...................................... 500.00

Research Doctoral Programs (includes ThM & DMA):
Tuition, per credit hour, SBC* .............................................. 310.00
Per semester (max.), first four years, SBC* ....................... 2,940.00
Per semester (max.), first four years, non-SBC*** ............ 3,780.00
Per semester (max.), fifth year and above, SBC* .............. 3,150.00
Per semester (max.), fifth year and above, non-SBC*** ...... 3,990.00
ThM thesis fee (continuing enrollment, per semester) ........ 500.00
Student initiated external reader ....................................... 300.00
Inactive Status, per semester ............................................ 550.00
Program Continuance ....................................................... 800.00

OTHER ACADEMIC FEES
Application Fee (non-refundable) ................................. 40.00
Return Check Fee ............................................................. 50.00
Application for Readmission .......................................... 15.00
Non-approved Student Application (NASA) .................. 30.00
Transcript Evaluation Fee ................................................. 25.00
Transcript Fee, official copy, payable in advance .............. 10.00

Registration Fees
Fall/Spring Registration - per course (4 course maximum) .... 80.00
Internet, Summer School, Workshop - per course ............ 80.00
Certificate Registration - per course ................................. 17.00

Late Fees:
Late Registration ............................................................... 120.00
Late Registration - Research Doctoral Programs .............. 220.00
Late Registration - Professional Doctoral Programs .......... 120.00
Late Orientation ............................................................... 120.00
Late Payment ................................................................. 120.00

Course Change Fees (During the Drop/Add Period)
Add (per course) .............................................................. 20.00
Drop (per course) ............................................................ 20.00

Drop/Add Policy
For the seminary’s drop/add policy see catalog information under the Dropping or Adding a Course heading.

Withdrawal (After Drop/Add Period)
Class Withdrawal (per course, for regular semester, academic workshop, or Saturday class) ......................... 50.00
Complete Withdrawal from School .................................. 100.00

†Contact the Registrar’s Office at 504.282.4455 ext. 3304 if you qualify for the spousal discount.
‡Contact the Financial Aid Office at 800.662.8701 ext. 3348 to see if you qualify for the Journeymen/JISC discount.
*This fee is a result of Cooperative Program support for Southern Baptist students. The additional hours reduction relates only to on-campus, semester-length courses.
**This program is only partial funded from the Cooperative Program.
***This program is not funded by the Cooperative Program.
Withdrawal and Refund Policy
For policies on refunds see catalog information under the following headings:
• Withdrawal from a Course
• Complete Withdrawal from School
• Emergency Withdrawal

GRADUATION FEES
Diploma fee (all programs) ......................................................... 60.00
Late graduation application fee ................................................... 40.00
Graduation in absentia fee (for diploma mailing) ........................... 25.00

Doctoral Dissertation/Project Report:
Binding ..................................................................................... 120.00
Copyright Fee Intellectual Documents (ProDoc & ReDoc) ........... 75.00
Dissertation/project mailing fee (Domestic) .................................... 75.00
Dissertation/project mailing fee (International) .............................. 225.00

Music Fees Per Semester (Fall/Spring):
One hour private lesson ......................................................... 165.00
One-half hour private lesson.................................................. 95.00
Class piano or voice ................................................................. 95.00
Recital fee ................................................................................. 50.00

CHILD CARE FEES
Early Learning Center:
Monthly student fee rate includes lunches .......................... 495.00-525.00
Registration fee, per child, per year .................................... 60.00
Insurance fee, per child, per year ........................................... 75.00
Re-enrollment, per child, per year .......................................... 60.00

HOUSING FEES
Dormitory Room Rent (per month):
Semi-Private (per person) ..................................................... 260.00
Private (only when available) ................................................. 385.00
Room confirmation/deposit fee (non-refundable) .................... 75.00
Room damage deposit ($75 subject to refund) ......................... 175.00

The Official Payments Plan
An illustration of how the Official Payments Plan can make tuition more affordable
(Example: 9 hours for SBC student at New Orleans campus)

<table>
<thead>
<tr>
<th></th>
<th>Bank Draft</th>
<th>Credit Card*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Amount</td>
<td>$2,475</td>
<td>$2,552.23</td>
</tr>
<tr>
<td>Down Payment</td>
<td>$510</td>
<td>$522.75</td>
</tr>
<tr>
<td>Number of Monthly Payments</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Amount of Monthly Payments</td>
<td>$495</td>
<td>$507.37</td>
</tr>
</tbody>
</table>

*Official Payments charges a 2.5% convenience fee for the use of credit and debit cards.

NOTE: The Official Payments tuition payment plan requires a $15 fee per agreement.
**Description of Courses**

The following list represents courses and seminars offered in the Division of Biblical Studies. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar’s Office prior to registration.

**Biblical Backgrounds**

**BBBW5200  Encountering the Biblical World (2 hours) Cole, Parker, Warner**

A survey is undertaken of a wide range of materials and issues related to the background of the Old and New Testaments, including archaeology, historical geography, religion, manners and customs, economics, social concerns, and the literature of the ancient Near East and the Greco-Roman world. The course is designed to help students bridge the temporal and cultural gaps between contemporary society and the historical eras of the Bible.

**BBCA5300  Cultural Anthropology (3 hours) Parker, Warner, Warren**

This course is designed to equip students with a basic understanding of the field of cultural anthropology, with an emphasis on how it interacts with the study of the biblical context. Areas addressed include methods of analysis in the roles of religion, kinship, social structures, and political structures. Methods studied will include the social-science method, ethnographic (ethnography and ethnology) analysis of a culture, and several social analysis models. Topics will include socialization patterns, family and marriage practices, social stratification, political power access and function, and economic backgrounds.

**BBD55302  Dead Sea Scrolls (3 hours) Cole, Parker, Warner**

A survey is made of the cultural and historical background of the Jewish sectarians who established the community by the Dead Sea in the 2nd century B.C. Students will read and interact with translations of biblical and the sectarian literature, including Apocryphal, halakhic, haggadic, pseudopigraphic, and apocalyptic literature. Implications are drawn for study of the Old and New Testaments, as well as Judaism.
BBFW5304  Archaeological Field Work (3 hours) Cole, Parker, Warner
Participation in a major archaeological excavation in Israel provides opportunity for the observation and practice of techniques in field archaeology. During the excavation process, the student observes and participates in methods of excavation, recording, decipherment, classification, cataloging, and preservation of various finds. Lectures and field trips led by the archaeological staff provide for a comprehensive field experience.

BBFW6301  Ceramic Analysis in Field Archaeology (3 hours) Parker, Warner
This course is an introduction to ceramics analysis, one of the key means of assessing the material cultures of the Ancient Near East (ANE). The course will be taught with the NOBTS excavation project in Israel. Instruction will be assisted by leading ceramics expert(s) in Israel, with daily pottery analysis, visits to archaeology labs, and textbook study. Students will learn the keys and methods for dating, analyzing, and synthesizing data from ceramics for understanding material cultures of various ANE civilizations.

BBFW6302  Advanced Ceramic Analysis in Field Archaeology (3 hours) Parker, Warner
This course is an advanced study in ceramics analysis, one of the key means of assessing the material cultures of the Ancient Near East. The course will be taught either on-campus in New Orleans or in conjunction with the NOBTS excavation project in Israel. Instruction will be assisted by leading ceramics expert(s) from Israel, with daily pottery analysis, visits to archaeology labs, and textbook study. Students will learn the keys and methods for dating, analyzing, and synthesizing data from ceramics for understanding material cultures of various ANE civilizations.

BBHG6355  History and Geography of Ancient Israel (3 hours) Cole, Parker, Warner
This course will acquaint students with the history and geography of ancient Israel and early Judaism as it is known from biblical texts, ancient historical sources, early Jewish writings and archaeological finds and will expose students to the way history was written in the ancient world. This will be accomplished through reading and comparison of historical sources and several study tours throughout the land of ancient Israel.

BBJD5301  Introduction to Judaism (3 hours) Cole, Parker, Warner
A survey is undertaken of the history of Judaism from its beginnings in Old Testament Israelite religion through the founding of the State of Israel in 1948. Subject areas such as Torah, sacrifice, the Jewish festival calendar, messianism, prophethood, and election will be examined in order to understand better the Jewish background of the New Testament. Special attention is given to the development of modern forms of Judaism, such as Reform and Conservative Judaism, with a view toward better understanding how to relate the gospel of Jesus Christ to persons of the Jewish faith.

BBNE6302  Archaeology of the Ancient Near East (3 hours) Cole, Parker, Warner
A survey is made of the historical, cultural, and archaeological evidence of the rise and development of the major cultures of the Ancient Near East from the Neolithic through the Persian periods. Particular emphasis is placed upon the impact of these cultures on the pre-history and history of Israel. Included in the survey are Sumer, Akkad, Canaan, Egypt, Hittite, Aram, Assyria, Babylon, and Persia. Prerequisite: BBBW5200 Encountering the Biblical World.

Study is made of archaeological finds from Syro-Palestine, Israel, and the Mediterranean basin which aid in the interpretation of the New Testament in areas such as history, social contexts, religion, material culture, and literary genre studies. Focus of this study is on the Late Hellenistic through Early Roman periods. Illustrated studies of major excavations which provide exemplars of each of the major periods are included. Prerequisite: BBBW5200 Encountering the Biblical World.

BBNT6302  The Life and Times of Jesus (3 hours) Cole, Parker, Warner
This course is a New Testament backgrounds course that focuses on Historical Jesus Studies. The course is designed to present Jesus within his context. The course will take a focused look at the background, history, geography, and culture of 1st-century Palestine. The course will introduce several topics pertinent to the study of Jesus. Focus of this study is on the Late Hellenistic through Early Roman periods.

BBOT6311  Syro-Palestinian Archaeology and the Old Testament (3 hours) Cole, Parker, Warren
Study is made of archaeological finds from Syro-Palestine, Israel, and the Levant which aid in the interpretation of the Old Testament in areas such as history, social contexts, religion, material culture, and literary genre studies. Focus of this study is on the Patriarchal (Bronze Age) through early Post-Exilic (Iron Age) periods. Illustrated studies of major excavations which provide exemplars of each of the major periods are included. Prerequisite: BBBW5200 Encountering the Biblical World.

BBIS5155-5355  Independent Directed Study in Biblical Backgrounds and Archaeology (1-3 hours) Cole, Parker, Warner
(Prerequisite: BBBW5200 Encountering the Biblical World)

BBIS6155-6355  Independent Directed Study in Advanced Biblical Backgrounds and Archaeology (1-3 hours) Cole, Parker, Warner
(Prerequisite: BBBW5200 Encountering the Biblical World)

Biblical Studies

BSHM5310  Introduction to Biblical Hermeneutics (3 hours) Faculty
This course includes a study of the principles of biblical interpretation, an introduction to the major resources available as an aid to biblical interpretation, and an exegetical study of selected passages from the various genres of biblical literature. Some attention is directed to current issues in biblical hermeneutics, but the major focus of the course is practical in nature in that the goal of the course is that the student develop a sound method for exegesis of the biblical texts.
This course is a study of the history of the Bible from the time of the first written documents until the modern English translations. The three aspects of the study are the process of canonization, the transmission of the handwritten texts, and the history of the texts in print. Biblical languages are not required for this course.

BSIS5199-5399  Independent Directed Study in Biblical Studies (1-3 hours) Faculty

Old Testament

OTBA6350  Biblical Aramaic (3 hours) Cole
The student is introduced to the essential elements of Biblical and Imperial Aramaic. Grammar and syntax are studied in a semi-inductive approach which focuses upon the Aramaic portions of the Books of Daniel and Ezra. The course also includes a brief introduction to the Syriac language and script, based upon the student’s knowledge of Hebrew and Aramaic. Prerequisite: OTHB5300 Introductory Hebrew Grammar.

OTEN5300  Exploring the Old Testament (3 hours) Cole, England, Griffin, Mosley, Parker, Warner
This course is an introduction to the literary, historical, and theological contents and contexts of the Old Testament. Significant interpretive issues are noted, major theological themes covered, and their relevance for Christian living addressed.

OTEN53XX  Old Testament Exegesis (English) (3 hours) Cole, England, Griffin, Mosley
A thorough study of selected texts, through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, along with consultation of comprehensive commentaries. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or collections being studied are not duplicated. Prerequisites: OTEN5300 Exploring the Old Testament; BSHM5310 Introduction to Biblical Hermeneutics.

OTEN5301  Genesis 1-11
OTEN5302  Genesis 12-36
OTEN5303  Genesis 37-50
OTEN5304  Exodus
OTEN5305  The Ten Commandments: Exodus 20; Deuteronomy 5
OTEN5306  Leviticus
OTEN5307  Numbers
OTEN5308  Deuteronomy
OTEN5309  Joshua
OTEN5310  Judges
OTEN5311  Ruth
OTEN5312  1 & 2 Samuel
OTEN5313  1 & 2 Kings
OTEN5314  1 & 2 Chronicles
OTEN5315  Ezra - Nehemiah - Esther
OTEN5316  Job
OTEN5317  Psalms
OTEN5318  Proverbs
OTEN5319  Ecclesiastes
OTEN5320  Isaiah 1-39
OTEN5321  Isaiah 40-66
OTEN5322  Jeremiah - Lamentations
OTEN5323  Ezekiel
OTEN5324  Daniel
OTEN5325  Hosea - Amos
OTEN5326  Jonah
OTEN5327  Habakkuk - Zephaniah
OTEN5328  Haggai - Malachi
OTEN5329  Zechariah
OTEN5330  Song of Songs - Lamentations

OTEN5350  Prayer in the Old Testament (3 hours) Faculty
This course is designed to explore selected prayers in the Old Testament so that the student’s understanding of God, humanity, and life as an experiential matrix will deepen. This exploration will be exegetical in approach, but also by necessity and intent is designed to synthesize the results of exegesis and provide a theology of prayer derived from the Old Testament and a working theology of prayer in contemporary life.

OTEN6320  Theology of the Old Testament (3 hours) England
This course is designed to introduce the student to the study of Old Testament theology. The first part of the course covers the field of Old Testament theology from its beginnings to the modern day. After an initial overview of the field, the various Old Testament covenants (Adamic, Noahic, Abrahamic, Sinaitic, Davidic, and New) are explored exegetically and theologically to help the student see how God’s plan of salvation in the Old Testament leads to fulfillment in the New Testament.

OTEN6321  Old Testament Eschatology (3 hours) England, Griffin
This course studies the message of hope in the Old Testament in the light of the ancient Near Eastern world. Old Testament eschatology includes several areas of thought: death and afterlife, future hope, the (coming) kingdom of God, God’s anointed, and God’s redemptive plan. The focus of this class will be a modest introduction to the ANE contextual world of thought about the afterlife, along with a heavy emphasis upon what the Old Testament teaches about the kingdom of God and His anointed Messiah.

OTEN6330  Old Testament Hermeneutics (3 hours) Cole, Mosley
Building upon the course Introduction to Biblical Hermeneutics, this course provides an overview of the history, principles, and methods of Old Testament interpretation. The major emphasis of the course is practical application of sound hermeneutical principles and methods in the interpretation of selected Old Testament texts. Prerequisite: BSHM5310 Introduction to Biblical Hermeneutics.

OTHB5300  Introductory Hebrew Grammar (3 hours) Cole, England, Griffin, Mosley, Parker
Students explore the foundations of Hebrew grammar and basic vocabulary so that they will be able to do basic translation and exegesis of the Hebrew text of the Old Testament. The course emphasizes basic grammatical constructions and rules of grammar as well as tools necessary for the student to work with the original language. The course includes basic readings from the Hebrew text.

Students broaden their ability in and familiarity with Hebrew grammar and basic vocabulary so that they will be able to do in-depth translation and analysis of the text of the Old Testament. The course emphasizes grammatical constructions and verb forms as well as introductions to textual criticism and Hebrew syntax. The course includes readings from the various literary genres of the Hebrew text. Prerequisite: OTHB5300 Introductory Hebrew Grammar.

**OTHB6330  Hebrew Exegesis (3 hours) Cole, England, Griffin, Mosley**

An advanced course giving consideration to textual, grammatical, syntactical, literary, and historical issues through verse-by-verse and paragraph-by-paragraph analysis in a variety of genres. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or collections being studied are not duplicated. Prerequisites: OTHB5300 Introductory Hebrew Grammar and OTHB6300 Intermediate Hebrew Grammar for Exegesis.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>OTHB6301</td>
<td>Genesis 1-11</td>
</tr>
<tr>
<td>OTHB6302</td>
<td>Genesis 12-36</td>
</tr>
<tr>
<td>OTHB6303</td>
<td>Genesis 37-50</td>
</tr>
<tr>
<td>OTHB6304</td>
<td>Exodus</td>
</tr>
<tr>
<td>OTHB6305</td>
<td>The Ten Commandments: Exodus 20; Deuteronomy 5</td>
</tr>
<tr>
<td>OTHB6306</td>
<td>Leviticus</td>
</tr>
<tr>
<td>OTHB6307</td>
<td>Numbers</td>
</tr>
<tr>
<td>OTHB6308</td>
<td>Deuteronomy</td>
</tr>
<tr>
<td>OTHB6309</td>
<td>Joshua</td>
</tr>
<tr>
<td>OTHB6310</td>
<td>Judges</td>
</tr>
<tr>
<td>OTHB6311</td>
<td>Ruth</td>
</tr>
<tr>
<td>OTHB6312</td>
<td>1 &amp; 2 Samuel</td>
</tr>
<tr>
<td>OTHB6313</td>
<td>1 &amp; 2 Kings</td>
</tr>
<tr>
<td>OTHB6314</td>
<td>1 &amp; 2 Chronicles</td>
</tr>
<tr>
<td>OTHB6315</td>
<td>Ezra - Nehemiah - Esther</td>
</tr>
<tr>
<td>OTHB6316</td>
<td>Job</td>
</tr>
<tr>
<td>OTHB6317</td>
<td>Psalms</td>
</tr>
<tr>
<td>OTHB6318</td>
<td>Proverbs</td>
</tr>
<tr>
<td>OTHB6319</td>
<td>Ecclesiastes</td>
</tr>
<tr>
<td>OTHB6320</td>
<td>Isaiah 1-39</td>
</tr>
<tr>
<td>OTHB6321</td>
<td>Isaiah 40-66</td>
</tr>
<tr>
<td>OTHB6322</td>
<td>Jeremiah - Lamentations</td>
</tr>
<tr>
<td>OTHB6323</td>
<td>Ezekiel</td>
</tr>
<tr>
<td>OTHB6324</td>
<td>Daniel</td>
</tr>
<tr>
<td>OTHB6325</td>
<td>Hosea - Amos</td>
</tr>
<tr>
<td>OTHB6326</td>
<td>Jonah</td>
</tr>
<tr>
<td>OTHB6327</td>
<td>Habakkuk - Zephaniah</td>
</tr>
<tr>
<td>OTHB6328</td>
<td>Haggai - Malachi</td>
</tr>
<tr>
<td>OTHB6329</td>
<td>Zechariah</td>
</tr>
<tr>
<td>OTHB6330</td>
<td>Song of Songs - Lamentations</td>
</tr>
</tbody>
</table>

**OTIS5150-5350  Independent Directed Study in Old Testament (1-3 hours) Faculty**

**OTIS6150-6350  Independent Directed Study in Old Testament (Advanced) (1-3 hours) Faculty**

**New Testament**

**NTEN5300  Exploring the New Testament (3 hours) Price, Ray, Stevens, Warren**

The purpose of this course is to introduce the student to the literature of the New Testament by means of studying both the biblical text and the historical and cultural factors that underlie it. The historical background, certain aspects of contemporary scholarship, and especially the themes and general teachings of the New Testament books will be discussed.

**NTEN5330  New Testament Exegesis (English) (3 hours) Price, Ray, Stevens, Warren**

These offerings consist of a thorough study of selected New Testament books or passages through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, and consultation with major literature and commentaries. The course emphasizes proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or passages being studied are not duplicated. Prerequisites: BSHM5310 Introduction to Biblical Hermeneutics and NTEN5300 Exploring the New Testament.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NTEN5301</td>
<td>Matthew</td>
</tr>
<tr>
<td>NTEN5302</td>
<td>Mark</td>
</tr>
<tr>
<td>NTEN5303</td>
<td>Luke</td>
</tr>
<tr>
<td>NTEN5304</td>
<td>John</td>
</tr>
<tr>
<td>NTEN5305</td>
<td>Acts</td>
</tr>
<tr>
<td>NTEN5306</td>
<td>Romans</td>
</tr>
<tr>
<td>NTEN5307</td>
<td>1 Corinthians</td>
</tr>
<tr>
<td>NTEN5308</td>
<td>2 Corinthians</td>
</tr>
<tr>
<td>NTEN5309</td>
<td>Galatians</td>
</tr>
<tr>
<td>NTEN5310</td>
<td>Ephesians</td>
</tr>
<tr>
<td>NTEN5311</td>
<td>Philippians - Colossians</td>
</tr>
<tr>
<td>NTEN5312</td>
<td>1 &amp; 2 Thessalonians</td>
</tr>
<tr>
<td>NTEN5313</td>
<td>1 &amp; 2 Timothy</td>
</tr>
<tr>
<td>NTEN5314</td>
<td>Prison Epistles</td>
</tr>
<tr>
<td>NTEN5315</td>
<td>Pastoral Epistles</td>
</tr>
<tr>
<td>NTEN5316</td>
<td>Hebrews</td>
</tr>
<tr>
<td>NTEN5317</td>
<td>James</td>
</tr>
<tr>
<td>NTEN5318</td>
<td>1 Peter</td>
</tr>
<tr>
<td>NTEN5319</td>
<td>2 Peter</td>
</tr>
<tr>
<td>NTEN5320</td>
<td>1-3 John</td>
</tr>
<tr>
<td>NTEN5321</td>
<td>The Revelation</td>
</tr>
<tr>
<td>NTEN5322</td>
<td>Sermon on the Mount</td>
</tr>
<tr>
<td>NTEN5323</td>
<td>Parables</td>
</tr>
</tbody>
</table>

**NTEN5390  Backgrounds for New Testament Study (3 hours) Faculty**

This course goes beyond surveying New Testament documents to investigating more in depth those political, economic, social, and cultural backgrounds that enhance New Testament study. The student is also guided through the process using a critical introduction to selected New Testament books, exploring issues such as authorship, date, and occasion and purpose. Another facet of the course is an introduction to the current state of research on methodologies employed in New Testament studies. The course is designed for MDiv students desiring in-depth study of the historical backgrounds for the NT books. Students considering PhD studies in either OT or NT are strongly encouraged to take this course. Prerequisite: NTEN5300 Exploring the New Testament.
NTEN5395  The Social Setting of the New Testament (3 hours) Warren

The purpose of this course is to involve the student in an extensive study of daily life in the first century. Topics include such items as honor-shame, family patterns, marriage customs, social groups, and other such social, political, religious, and economic backgrounds that can serve as aids for understanding the message of the New Testament. Selected texts from the NT are studied in light of the various aspects of the first-century social setting. Prerequisite: NTEN5300 Exploring the New Testament.

NTEN6310  The Historical Jesus (3 hours) Ray

The seminar introduces students to theological, biblical, and philosophical methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, and tools for the task, as well as past and contemporary personalities in Historical Jesus research. The seminar will emphasize personal reading, research, and writing. Also can be taken as THEO6310.

NTEN6320  New Testament Theology (3 hours) Ray

This study is concerned with exegetical theology and focuses on the basic themes of the New Testament. Attention is given to the methodology of New Testament theology and its current state. The distinctive elements in the respective books are observed as well as the essential unity of the New Testament. Prerequisite: NTEN5300 Exploring the New Testament.

NTGK5300  Introductory Greek Grammar (3 hours) Price, Ray, Stevens, Warren

This course is designed to teach the elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament. Students who have more than 6 hours of college Greek may not receive credit for this course. Such students should consult with New Testament professors to determine the level at which they should enter the study of Greek in the seminary. Students in the language track are expected to take Intermediate Greek Grammar as their next Greek course.


This course is designed primarily to augment the student's grasp of Greek grammar as presented in the introductory course and to advance the student's understanding of some elementary syntactical features of New Testament Greek. The course also will strengthen additional exegetical skills by sentence-flow diagramming. Intermediate Greek, while helpful to any student wishing to go further in understanding New Testament Greek, is required for language track students. Intermediate Greek Grammar is prerequisite for Greek Exegesis; Advanced Greek Grammar; Readings in Hellenistic Literature; and Textual Criticism of the Greek New Testament. Prerequisite: NTEN5300 Exploring the New Testament.

NTGK63XX  Greek Exegesis (3 hours) Price, Ray, Stevens, Warren

An advanced course giving consideration to text-critical, grammatical, syntactical, literary, and historical issues through text analysis in a variety of genres. The course will emphasize sound hermeneutical principles for discovering the meaning of the text and for applying the text in teaching and preaching. Students may repeat the course for non-reduplicating books. Prerequisites: NTGK5300 Introductory Greek Grammar; and NTGK6300 Intermediate Greek Grammar for Exegesis.

NTGK6301  Matthew
NTGK6302  Mark
NTGK6303  Luke
NTGK6304  John
NTGK6305  Acts
NTGK6306  Romans
NTGK6307  1 Corinthians
NTGK6308  2 Corinthians
NTGK6309  Galatians
NTGK6310  Ephesians
NTGK6311  Philippians - Colossians
NTGK6312  1 & 2 Thessalonians
NTGK6313  1 & 2 Timothy
NTGK6314  Prison Epistles
NTGK6315  Pastoral Epistles
NTGK6316  Hebrews
NTGK6317  James
NTGK6318  1 Peter
NTGK6319  2 Peter
NTGK6320  1-3 John
NTGK6321  The Revelation
NTGK6322  Sermon on the Mount
NTGK6323  Parables

NTGK6390  Textual Criticism of the Greek New Testament (3 hours) Warren

A study is made of paleography, the ancient witnesses to the text of the New Testament, the history of the handwritten text of the New Testament, and the actual practice of textual criticism. In connection with the last of these subjects, students learn to read the critical apparatuses of the Nestle-Aland and the United Bible Societies editions of the Greek New Testament and to evaluate significant variant readings. The course qualifies as an advanced Greek exegesis course for degree requirements. Prerequisite: NTGK6300 Intermediate Greek Grammar for Exegesis or its equivalent.

NTGK6391  Studies in New Testament Manuscripts (3 hours) Warren

This course provides a hands-on experience for students with the New Testament minuscule manuscripts. The emphasis in the course is on the collation and study of the Greek minuscule manuscripts of the New Testament. Students are taught the details of manuscript production, how to read the cursive manuscripts, and how to collate a manuscript. Each student engages in the collation of Greek New Testament minuscule manuscripts, with the resulting information added to the database at the NOBTS Center for New Testament Textual Studies. Prerequisite: NTGK6300 Intermediate Greek Grammar for Exegesis or its equivalent.
NTGK6393 Advanced Greek Grammar (3 hours) Warren
Attention is given to the syntax of the Greek language. Passages from the New Testament are translated to illustrate syntactical usage. The course qualifies as an advanced Greek exegesis course for degree requirements. This course may substitute for the NTGK6300 level exegesis course for the non-language track specializations. Prerequisite: NTGK6300 Intermediate Greek Grammar for Exegesis or its equivalent.

NTGK6395 Readings in Hellenistic Greek (3 hours) Ray, Warren
The course content consists of selected readings from Greek literature of the Koine period (332 B.C. to A.D. 330). The emphasis of the course will be on translation, but attention will be given to the background and provenance of the selected readings. The student may repeat this course for credit provided the selected readings are not duplicated. Prerequisite: NTGK6393 Advanced Greek Grammar.

NTHM6302 New Testament Hermeneutics (3 hours) Stevens, Warren
After an overview of the history and major principles of New Testament interpretation, this course focuses on the study and application of various methodologies in interaction with New Testament texts and on the transference process in interpretation from the ancient context to the modern context. Case studies may be utilized in the study of the transference process. Prerequisite: BSHM5310 Introduction to Biblical Hermeneutics.

NTIS5199-5399 Independent Directed Study in New Testament (1-3 hours) Faculty

NTIS6199-6399 Independent Directed Study in New Testament (Advanced) (1-3 hours) Faculty
DIVISION OF CHURCH AND COMMUNITY MINISTRIES

Clinical Counselor Supervisors

Ilsa Araki, LPC
Christine Bernado, LPC
Ashley Brooks, PhD, LPC, LMFT
Tina Chassion, LPC
Lynette Duhe, LPC, LMFT
Kelli Hill, LPC
Christi Hagans, LPC
Wendy Leger, PhD, LCSW
Ben Licata, LCSW, CSAT-S
Michele Louviere, LMFT
Rikki Permenter, LPC

Faculty

Jeanine C. Bozeman, BA, MSW, MRE, PhD, LCSW-BACS, BCD
Distinguished Professor of Social Work

Kevin J. Brown, BA, MSW, MS, PhD, LCSW
Associate Professor of Church and Community Ministries, occupying the
Caskey Chair of Church and Community Ministries;
Director of Prison Programs

Kristyn S. Carver, BS, MAMFC, PhD, LPC-S
Professor of Counseling, occupying the
James D. and Rose Ramsey Chair of Psychology and Counseling

J. Craig Garrett, BA, MEd, ThM, PhD, LPC-S
Associate Professor of Counseling;
Associate Vice President for Student Affairs;
Dean of Students

Ian F. Jones, BA, MARE, MDiv, PhD, PhD, LPC-S, LMFT-S
Professor of Counseling, occupying the
Baptist Community Ministries’ Chair of Pastoral Counseling;
Chairman of the Division of Church and Community Ministries

Jeffery W. Nave, BS, MDiv, PhD, LPC-S, LMFT-S
Professor of Counseling;
Director of Student Counseling

Loretta G. Rivers, BA, MACE, MSW, PhD, LCSW, CT
Professor of Social Work
Associate Dean of Graduate Studies

Kathryn A. Steele, BA, MAMFC, PhD, LPC-S, LMFT-S;
Professor of Counseling, occupying the
James H. and Susan E. Brown Christian Counseling Chair;
Director of the Leeke Magee Christian Counseling Center;
Director of Clinical Training

Dr. Ian F. Jones
Chairman
Description of Courses
The following list represents courses offered in the Division of Church and Community Ministries. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar’s Office and through posted syllabi prior to registration.

Social Work

CCSW5331  Disaster Relief Training and Experience (3 hours)
This course provides training in disaster response and experience in disaster preparedness and/or disaster response. Attention will be given to preparing local churches to respond in positive ways to disaster situations and to opportunities to expand God’s Kingdom in a variety of ministry settings. Also can be taken as MISS5331.

CCSW6214  Interpersonal Relationship Skills (2 hours)
The purpose of this course will be to study the nature of interpersonal relationships with particular reference to personal, family, and ministry relationships. Goals will be to learn to establish positive relationships, to improve weak relationships, and to develop skills in resolving problematic relationships.

CCSW6310  Social Work Practice with Groups (3 hours)
The course provides an overview of group work in the church by providing experiences in leadership, group formations, development, and processes.

CCSW6360  Introduction to Social Work (3 hours)
The student is introduced to the field of social work and its underlying philosophy and processes. The major divisions of social work – casework, group work, community organization, administration, and research – will be discussed. The challenge to the churches and their responsibility in the community are an integral part of the course.

CCSW6361  Social Welfare Policy and Planning (3 hours)
A detailed study is made of the major social problems in the community: poverty, income maintenance, health, mental health, child welfare, housing, and criminal justice. These problems will be analyzed in light of social welfare policy and planning. The church’s role in social welfare will be examined.

CCSW6363  Social Work Practice with Juvenile Delinquents (3 hours)
The nature, extent, and causation of juvenile delinquency are examined. The developmental tasks of adolescence are discussed in terms of the juvenile delinquent’s achievements of these tasks. Family relationships of the delinquent are explored. Proposals are made to assist the church in organizing a network of church, court, and community relationships to aid in the reduction of delinquent behavior.

CCSW6364  Church Community Ministries (3 hours)
A special study is made in the development of weekday programs for churches and faith-based community ministries. Emphasis is placed on discovering needs of a community and developing programs to meet these needs as well as the spiritual needs of people. Attention is given to church and community surveys in addition to supervision and administration of weekday ministries. Also can be taken as MISS5362.

CCSW6365  Death, Loss, and Grief (3 hours)
The focus in this course is on death, loss, and grief throughout the life span. Attention will be given to basic therapeutic interventions that can be used to assist individuals and groups through a wide variety of loss experiences such as illness, divorce, unemployment, relocation, infertility, and purpose. The role of the minister in the helping relationship will be explored. Lecture, discussion, role playing, and small group components will be utilized.

CCSW6366  Social Work Practice with Children and Families (3 hours)
This course examines issues related to the welfare of families and children. Topics included are foster care, adoption, institutionalization, domestic violence, and divorce. The role of the church in addressing the issues is discussed. Students will spend eight hours with a child or family.

CCSW6367  Social Work Practice with Individuals and Families (3 hours)
The course is designed to understand various theories of social work practice including Cognitive, Behavioral Psychotherapy, Experiential, Family Therapy, Structural, Solution Focused, Strategic, and Psycho-educational. Students will practice these theories in eight sessions with selected clients.

CCSW6368  Social Work Practice with Organizations and Communities (3 hours)
This course is an introduction to social work practice with communities with special attention given to evaluation of community methods of intervention, community study and planning, professional role with community committees and representation, differential aspects of the community organization method, and emerging trends of theory and practice. The church’s role in the community is emphasized.

CCSW6369  Social Work Practice with the Aging and Their Families (3 hours)
This course focuses on issues related to the aging process, including retirement, caregiving, health, and spiritual development. Social work interventions such as case management, individual therapy, group therapy, and community planning are explored. The importance of church ministry to aging persons is stressed.
CCSW6370  Essentials of Helping (3 hours)
This course provides an overview of the helping process including a Biblical and a historical foundation for helping and essential skills for helping. In addition, philosophy and values and ethics related to helping are explored. Personal issues, including time management, stress, accountability, and healthy relationships will be examined to determine readiness to help.

CCSW6371  Social Work Practice and Christianity (3 hours)
This course will examine the integration of the Christian faith and Social Work practice. Beginning from a historical perspective that connects early charity work and the roots of historical Social Work in the Christian tradition, this course will explore a wide variety of social justice issues and best practices to the present day. The course will address areas of strength and possible conflict for Christians practicing in the field of Social Work.

CCSW6380  Social Work Practicum (3 hours)
Students are involved in the practice of social work under supervision for eight hours per week. Experiences of the student vary according to the field placement. Students gain real-world experience in Baptist centers, social service agencies and church settings. This course is limited to students specializing in Social Work. Each student must consult with the professor prior to registering for the practicum. Prerequisite: CCSW6360 Introduction to Social Work.

CCSW6190/6290/6390  Clinical Field Project in Social Work (1, 2, or 3 hours)
CCIS6191/6291/6391  Independent Directed Study in Social Work (1, 2, or 3 hours)
CCSW6192/6292/6392  Special Topics in Social Work (1, 2, or 3 hours)
CCSW6693  Internship Program in Social Work (6 hours)

Gerontology

CCGT5258  Introduction to Gerontology (2 hours)
This course is an interdisciplinary introduction to the major concepts and issues pertinent to the study of the aging process. Theoretical content is combined with practical issues in each unit. The course is designed to provide an overview for the generalists in ministry with the elderly and to offer stimulation for further detailed study for the specialist.

CCGT6190/6290/6390  Clinical Field Project in Gerontology (1, 2, or 3 hours)
GTIS6191/6291/6391  Independent Directed Study in Gerontology (1, 2, or 3 hours)
CCGT6192/6292/6392  Special Topics in Gerontology (1, 2, or 3 hours)
CCGT6693  Internship Program in Gerontology (6 hours)

Counseling

COUN5000  Student Process Group (0 hours) Faculty
This course is designed to allow students the opportunity to identify and explore areas for personal growth important to their development as counselors and to help students begin developing interpersonal and communication skills necessary for counseling. This course is designed as an 8-week process group. Students will participate fully by attending group meetings, setting goals, developing their own homework, and providing feedback to fellow members.

COUN5202  Counseling in Ministry (2 hours) Faculty
This course is designed to introduce students to the field of pastoral care and counseling. A Bible-based, reality-focused, five-session model will be learned. In addition, the class will emphasize application heavily through the use of role play. Specific clinical issues to be considered include marital and family distress, depression, grief, and spiritual direction (course formerly titled "Pastoral Counseling").

COUN5303  Advanced Pastoral Counseling (3 hours) Faculty
This course is designed to build on the foundation presented in COUN5202 Counseling in Ministry. A solution-focused model of pastoral counseling is presented with an emphasis on gaining practical experience through role play and outside class experience. Prerequisite: COUN5202 Counseling in Ministry.

COUN5310  Practical Integration of Psychology, Theology, and Spirituality in the Counseling Setting (3 hours) Faculty
This course will address issues in practice related to the active integration of psychology, theology, and spirituality in Christian counseling. The practical application of these respective disciplines to a variety of counseling concerns will be emphasized.

COUN5311  The Bible in the Professional Counselor (3 hours) Faculty
Recognizing the need for personal integration of the Bible into the counselor's own life, this course is designed to examine and express the connections between humans and God as defined in Scripture. Models of integrating Scripture and counseling are presented. Students are challenged to learn effective, therapeutic methods of sharing biblical passages, principles, theology, and historical contexts with counselees. God's Word is presented as the truth, which permeates the presence of the Christian counseling environment.

COUN5320  Personality Development (3 hours) Faculty
In this course students are presented an overview of the major theories, concepts, and research methods of the psychology of personality. Students will relate theorists and theories to the field of the counseling ministry. A biblical and theological understanding of the development of humans is reviewed.
COUN5321 Human Development (3 hours) Faculty
The course includes advanced study of human development. The theories, concepts, and research regarding the developmental characteristics of the body, spirit, and mind at each state of human growth are examined and related to Christian ministry.

COUN5322 Human Sexuality (3 hours) Faculty
A study of human sexual development, sexual practices, and treatments for the sexual dysfunctions and paraphilias is made. Theological and Christian practice issues are applied to human sexuality. Students learn techniques of sex therapy with a systemic perspective.

COUN5330 Group Counseling (3 hours) Faculty
This course consists of lectures on the theory and practice of group therapy. Principles relating to group processes will be examined. Various models of groups are considered, including both psycho-educational and process groups. Student groups are formed, and each student will lead one outside therapy group during the semester.

COUN5331 Social and Multicultural Issues in Counseling (3 hours) Faculty
This course is designed to introduce students to transcultural theory and the application of counseling principles to multicultural and multi-ethnic situations. This will include transcultural communication, ethnography, worldview, and racial and gender identity development. Specific ethnic groups, gender, and racial issues impacting the therapeutic process are explored.

COUN5332 Crisis Counseling (3 hours) Faculty
Students study the theory of crisis intervention and emergency psychology. High stress communication skills and a specialized counseling approach, the crisis intervention model, are presented. Students acquire knowledge and skill through observation, study, and practice. Biblical and theological bases for understanding crisis events are considered. Various crises are examined including such events as suicide, death, grief, physical illness, family emergencies, and situational and developmental crises.

COUN5340 Lifestyle Development and Career Counseling (3 hours) Faculty
Students will examine the developmental theories, personality career theories, and decision-making theories to develop a framework for lifestyle development and career counseling. Lifestyle and vocational assessment, choice, search tactics, family influences, and God's will and spiritual direction are examined. Students will learn to administer and interpret career assessment inventories. At the discretion of the professor, a small additional fee may be assessed to cover testing materials.

COUN6105 PREP Training Workshop (1 hour) Steele
Students will learn how to present the PREP (Prevention and Relationship Enhancement Program) materials as a marriage seminar or workshop. The PREP approach is based on 30 years of research in the field of relationship health and is sponsored by the National Institute of Mental Health. PREP 7.0 presents strategies for facilitating couples through research-examined methods of active communication, respectful conflict resolution, and binding commitment skills that offer couples the chance to work towards quality marital satisfaction through a structured environment of enthusiastic involvement in discussion-centered activities. Participants who complete this 16 hour training will be certified to lead PREP groups with couples.

COUN6301 Psychopathology: Diagnosis and Treatment (3 hours) Faculty
This course is designed as a comprehensive overview of mental disorders and treatments. Students will acquire a working knowledge of the DSM-5 classification system, the diagnostic categories, and the primary treatment options for the major mental disorders. Diagnostic techniques, etiology and pathogenesis, epidemiology, clinical course, and psychopharmacology are also examined. This course and COUN6302, COUN6303 and COUN6350 OR COUN6351 are prerequisites for all other counseling courses.

COUN6302 Techniques and Skills in Therapy (3 hours) Faculty
Counseling theory, practice, and skills are presented through active learning and traditional methods to train students in techniques and skills for effective counseling. Additionally, psychotherapeutic process research is examined. A model conducive to the use of the counseling skills is taught. This course and COUN6301, COUN6303 and COUN6350 OR COUN6351 are prerequisites for all other counseling courses.

COUN6303 Ethical, Legal, and Professional Issues in Counseling (3 hours) Faculty
Students develop ethical, legal, and professional knowledge and responses to issues arising in professional counseling. The following issues relevant to the practice of professional counseling are investigated: licensure and certification (LPC, NBSS, AAMFT); legal responsibilities and liabilities; and emotional, spiritual, and personal concerns of the practicing Christian counselor. The second half of the course is designed to teach a process of ethical decision making to help increase a student's awareness of ethical practice. Students will examine the code of ethics statements of the American Association of Marriage and Family Therapy, Louisiana Licensed Professional Counselors Board of Examiners, and the American Psychology Association. Role-plays and video segments will be utilized to gain an experiential understanding regarding ethical responses to topics such as boundaries issues, moral issues, dual relationships, confidentiality, financial matters, termination processes, and duty to report and warn. This course and COUN6301, COUN6302 and COUN6350 OR COUN6351 are prerequisites for all other counseling courses.

COUN6304 Family Systems Theory in Practice (3 hours) Faculty
This course is designed to develop students' practical skills for application of Family Systems theory in marriage and family therapy. Students will examine theoretical foundations, research findings, basic principles, assessment techniques, and the intervention strategies of Structural, Strategic and Intergenerational Therapy models. These examinations are applied to a wide variety of problems in living and are framed within a Christian theological context.
COUN6330  Professional Issues in Counseling (3 hours) Faculty
This course is the capstone course for the counseling program and is designed to address practical issues relevant to the practice of professional counseling. The course will be presented as a hybrid, with a portion of the course being taught through Blackboard and the other portion in class. The following topics will be addressed: preparing for the National Counselor Exam (NCE) & Counselor Preparation Comprehensive Exam (CPCE), applying for licensure and certification (LPC, NBCC, AAMFT), advocacy, resumes and interviews, and practice management. December graduates must take this course in the spring semester prior to graduation and May graduates must take this course in the fall semester prior to graduation.

COUN6341  Addiction Counseling (3 hours) Faculty
Students are introduced to basic neuroanatomy and neurophysiology, along with effects of various classes of substances on the brain. In addition, students will learn major etiological models of chemical dependency and corresponding treatment options. Students are encouraged to incorporate the broadest level of integration of physiological, psychological, and theological insights into the problem of chemical dependency. Family intervention programs are examined, and a family systems perspective is used. The chemically dependent family system is studied.

COUN6348  Trauma-Informed Care for Foster and Adoptive Families (3 hours) Faculty
A detailed study is made of the major factors faced by kids from hard places: developmental trauma, attachment issues, self-regulation, sensory processing, interpersonal relationship skills, and behavioral challenges. These problems will be addressed from the Trust Based Relational Intervention Model.

COUN6349  Trauma: Theories and Therapies (3 hours) Faculty
The purpose of this course is to develop students' knowledge and skill in the treatment of trauma for individuals, marriages, and families. Students will explore the psychological trauma field, including the current theories in the field, the nature of trauma, how trauma affects individuals and systems, grief reactions, and traumatic stress. Also included is the exploration of the professional's response to trauma, vicarious traumatization, comorbid disorders and general treatment issues. Students will have the opportunity to review evidence-based practices in the trauma field. A variety of theoretical frameworks are presented, including cognitive, spiritual, neurobiological, clinical, and socio-cultural.

COUN6350  Clinical Marriage and Family Assessment (3 hours) Faculty
The purpose of this course is to enable students to assess family systems, to develop knowledge of current family life demographics, and to examine various clinical family assessment techniques and tools. Lectures, discussions, assessments, and experiential methods are used to help students gain an understanding of marriage and family styles, symptomatology, and interviewing and assessment techniques. A study of healthy and dysfunctional families is included. The courses COUN6301 COUN6302, COUN6303 and COUN6350 OR COUN6351 are prerequisites for all other counseling courses.

COUN6351  Counseling Theories and Therapies (3 hours) Faculty
This course examines the theoretic and practical foundations of the family systems approach to marital and family therapy. The major theorists, theories, models, and practices are examined. The primary focus is upon the theories, principles, and language which support the numerous marriage and family therapy models. The courses COUN6301 COUN6302, COUN6303 and COUN6351 OR COUN6350 are prerequisites for all other counseling courses.

COUN6354  Cognitive-Behavioral Therapy: Individual, Marriage and Family (3 hours) Faculty
The purpose of this course is to develop students' knowledge and skill in the cognitive-behavioral approach to individual, marital, and family therapy within a systemic perspective. Students will examine theoretical foundations, research findings, basic principles, assessment techniques, and the intervention strategies of cognitive-behavioral therapy. These examinations are applied to a wide variety of problems in marriage, family, and social relationships and are framed within a Christian theological context.

COUN6355  Brief Approaches to Individual, Marriage and Family Therapy (3 hours) Faculty
This course is designed to provide students with an overview of brief approaches to marriage and family therapy. Special attention is given to solution-focused and selected depth-oriented models and their practical application in the ministry setting. Students should come prepared to spend extensive time participating in live supervision using each of these selected models.

COUN6356  Childhood Disorders and Therapies (3 hours) Faculty
This course is designed as a comprehensive overview of mental and behavioral disorders and problems affecting children and adolescents. Students will acquire knowledge of the DSM-5 classification system as it pertains to various childhood disorders. Emphasis is placed on diagnostic techniques, etiology, and the primary treatment strategies for the disorders and problems studied. The course is designed to help students develop effectively as practitioners working with children, adolescents, and their families. This course is taught from a systemic perspective.

COUN6357  Contemporary Approaches to Marital/Pre-Marital Therapy (3 hours) Faculty
Students study a variety of leading contemporary theories of marriage and pre-marriage therapy from a systematic approach. Concurrent emphasis is placed on mastery of the techniques used within each of those theories. Students will develop a personal model of marriage and pre-marriage therapy including assessment, treatment planning, interventions, and follow-up.

COUN6360  Clinical Mental Health Counseling (3 hours) Faculty
In this course students will explore the historical, theoretical and practical aspects of the clinical mental health counseling field. It will explore current trends, professional and ethical issues and other relevant matters for clinical mental health counseling. Furthermore, it will examine the role of the Christian who has been called to work in such settings.
COUN6374  Scientific Research and Program Evaluation (3 hours) Faculty

This course will provide a basic understanding of research methods and program evaluation. The course covers both research design and statistical procedures. Topics covered include the program evaluation in counseling, the scientific method, experimental and correlational research, sampling methods, hypothesis development, introduction to descriptive and inferential statistics, and the choice of appropriate statistical analyses for testing specific hypotheses. Students will gain the fundamentals of statistics as they analyze counseling and counseling program data, with the emphasis on review and interpretation of research literature (particularly in the areas of community mental health counseling and marriage and family counseling), experience the role of computers in statistical analysis, and discover the relationships among measurement, design, and statistics. At the conclusion of the course, each student will have selected a research topic, and will have begun to develop a research proposal including hypotheses, sampling, and methodology. This course must be taken before, or concurrently with, the course, COUN6380 Clinical Practicum.

COUN6378  Appraisal of Individuals (3 hours) Faculty

This course will examine the context of psychological testing, technical and methodological principles, test of general intellectual level, tests of separate abilities, personality tests, behavioral assessments, and ethical principles of psychological assessment. An additional fee of approximately $35 is required to cover appraisal materials.

COUN6380  Clinical Practicum (3 hours)

This course is designed as a semester-length (16-week), mental health practicum totaling at least 100 clock hours. The student is required to complete 40 hours of direct counseling, one hour per week of individual supervision, and one and one-half hours per week of group supervision. Students pursuing LPC licensure in Louisiana must complete a clinical mental health practicum with 16 weeks and 40 Direct Client Hours. The Practicum is considered part of the Clinical Practice requirement of 500 Direct Client Hours for those pursuing LMFT licensure in Louisiana. Students wishing to register for this course must first go through the application and approval process and obtain a signed approval form from the NOBTS Director of Training prior to enrollment. Prerequisites: COUN6301, COUN6302, and COUN6303; and COUN6350 or COUN6351.

COUN6390  Clinical Internship I (3 hours)

This course is designed as a 18-week/300 hour placement in an approved setting (students should be prepared to complete additional hours if they are required by their placement site) where students are engaged in individual, marital, group, and family therapy. One hundred twenty (120) hours of direct counseling with individuals, couples, groups, and families must be represented within the total hours completed. Additionally, one hour per week of individual supervision by a counseling faculty member or approved supervisor and one and one-half hours per week group supervision by a faculty member supervisor or approved supervisor are required during the placement. There is an emphasis to learn to diagnosis using the DSM-5 criteria.

COUN6391  Clinical Internship II (3 hours)

This course is designed as a 18-week/300 hour placement in an approved setting (students should be prepared to complete additional hours if they are required by their placement site) where students are engaged in individual, marital, group, and family therapy. One hundred twenty (120) hours of direct counseling with individuals, couples, groups, and families must be represented within the total hours completed. Additionally, one hour per week of individual supervision by a counseling faculty member or approved supervisor and one and one-half hours per week group supervision by a faculty member supervisor or approved supervisor are required during the placement.

COUN5391/5392  Clinical Pastoral Training (3 hours each)

These courses are designed as basic courses in Clinical Pastoral Training in a mental health setting. Patient visitation, lectures, and counseling evaluation are under the guidance of the professor, clinical supervisor, department psychiatrists, and other hospital or clinical setting teaching personnel. Prerequisites: COUN6301, COUN6302, COUN6303 STRONGLY RECOMMENDED.

COUN5395  Basic Clinical Pastoral Education (3 hours)

This course is the introductory unit of training designated Basic CPE. All MDiv in Pastoral Care Majors will complete this CPE course (or similar course as permitted by departmental faculty). Prerequisites: COUN6301, COUN6302, COUN6303 STRONGLY RECOMMENDED.

COUN5396-99  Advanced Clinical Pastoral Education (3 hours)

These courses extend the studies into a specialized ministry to correlate with Advanced CPE and Supervisory CPE. Students in these latter programs are exposed to learning opportunities involving personal visits, verbatim reports of pastoral conversations, supervision of this pastoral work with troubled people, interaction with other clinical students, and dialogue with workers of other disciplines. Prerequisites: COUN6301, COUN6302, COUN6303 STRONGLY RECOMMENDED.

COIS6185-6485  Independent Directed Study in Counseling (1-4 hours) Faculty
Division of Church Music Ministries

The mission of the Division of Church Music Ministries is to develop excellence in Kingdom-minded music and worship leaders. The resources of the Division are committed to assist persons who have responded to a divine call to minister and are attempting to fulfill educational and professional goals preparatory to ministry in the local church, teaching, or denominational service.

General objectives of the Division of Church Music Ministries are: (1) to prepare competent Christian workers for ministry through music; (2) to offer a well-defined program of education in church music and worship ministries; and (3) to develop a genuine involvement in and an understanding of the total ministry of the local church.

Historical Background

In September 1919, the department of music at Baptist Bible Institute was begun by E. O. Sellers.

In 1953 the department became the School of Sacred Music. The title was changed to the School of Church Music in 1960 and to the Division of Church Music Ministries in 1972. Since its inception this division of the seminary has been dedicated to providing instruction in a broad field of musical study, which enables the student to render more effective Christian service.

Musical Activities

These groups are open to the seminary community. Previous choral or instrumental experience is recommended. An audition may be required for some of the following groups.

The Seminary Chorus. This choir of men and women combines with community singers to perform major choral works, sections of major choral works, or exemplary sacred choral anthems. Orchestral accompaniment is a regular part of these concerts.

The Seminarians. This men's choir represents the Seminary at significant seminary events, through church presentations, and at regional events depending on requests and needs in a given year. The group also reflects the vibrant Southern Baptist traditions of worship choirs and anthem presentations, serving as an equipping tool for the continuation of such ministries.

The Ladies Ensemble. The ensemble performs in seminary chapel, for church services, and for other occasions in the greater New Orleans area.

Instrumental Ensemble: Orchestra. Chapel programs, recruiting trips, concerts, recitals, and the accompanying of various seminary choral groups comprise the activities of this group. Membership is based upon musicianship and instrumental skills of interested persons within the seminary family. This ensemble sometimes functions as a class depending on student interest.

Instrumental Ensemble: Worship Band. This group provides the instrumental accompaniment for chapel services, which occur twice a week during the fall and spring semesters. This ensemble sometimes functions as a class.

Instrumental Ensemble: Jazz Band. This group is utilized primarily for public relations events (e.g., donor events). This ensemble sometimes functions as a class.

In addition to campus opportunities in the Division of Church Music Ministries, the city of New Orleans affords students a rare musical laboratory. Experience can be gained both as a listener and as a performer. The Louisiana Philharmonic Orchestra sponsors an orchestral series, and The New Orleans Opera Guild sponsors an opera series. Student discount tickets are available.

Students are encouraged to accept worship positions while in seminary. Most students in this division who desire to serve local churches while attending seminary have found ministry positions during their time in the degree program. It is believed that involvement as music and worship leaders in churches gives students a practical outlet for what they experience in the seminary classroom.

The Music Division encourages participation in the following professional societies:

American Choral Directors Association. A student chapter of this national professional organization for choral conductors was organized in 1984. (See Dr. Woodward.)

The Hymn Society in the United States and Canada. The first student chapter affiliated with the Hymn Society in United States and Canada was formed in 1966 at New Orleans Baptist Theological Seminary. This organization is open to all interested students. (See Dr. Steele.)

Baptist Church Music Conference. This chapter seeks to familiarize the student with the national organization of Southern Baptist church musicians and provides information, fellowship, and exchange of ideas during the student’s seminary tenure. (See Dr. Steele.)

Musical Resources

Sellers Music Building. The E. O. Sellers Music Building was built during 1952-53 and contains one large classroom, one small classroom, nine individual teaching studios, a recital/rehearsal hall, twelve individual practice rooms, a conference room, a Music Education Resource Center, a choral/instrumental music library, a conducting
Church Music Competencies

The 21st century music and worship leader needs to obtain a range of musical competencies. The NOBTS Division of Church Music Ministries has determined four categories of essential musical competencies for those called to serve Southern Baptist churches: Voice, Piano, Conducting, and Worship Band. These competencies may be demonstrated through a Proficiency Exam or by taking a graduate level class. For those who are able to pass one or more proficiencies through a proficiency test, other Division of Church Music Ministries graduate courses may be substituted to fulfill the total degree hour requirements. The student may also audition to pursue an area of study recital.

Audition/Application for Area of Study

The MMCM student must apply to the Chairman of the Division of Church Music Ministries for admission to candidacy in an area, or areas, of study. The student may obtain forms entitled “Application to Candidacy and Area(s) of Study” from the Music Office. The NOBTS Church Music Ministries Division has approval through the National Association of Schools of Music (NASM) for the following Areas of Study: Composition, Conducting, Church Music Education, Orchestral Instruments, Organ, Piano, Voice, and Worship/Hymnology. These areas of study are recognized by NASM as concentrations. For detailed information consult the Music Student Handbook.

Admission to the candidacy and an area, or areas, of study is contingent upon the following:

- Removal of all undergraduate course requirements
- Maintaining the required grade average of “B” in graduate level music courses

Note: Performance area (Voice, Organ, Piano, Orchestral Instrument) auditions must be scheduled during jury reviews at the end of each semester.

Composition. The student must submit works in at least two musical media representing the strength of the student’s compositional style.

Conducting. Students may make application for the conducting area of study during the classes, Advanced Conducting or Private Conducting. Details of the audition requirements may be found in the Music Student Handbook.

Church Music Education. The student must write a brief summary of church music education study and experience. In addition, the student will propose several topics for a culminating project.

Orchestral Instrument. The student should be prepared to perform a fifteen-minute recital consisting of literature from at least two different style periods. A portion of the recital must be performed from memory. Memory requirements will be determined on an individual basis by the instructor based upon goals and objectives for the student and his or her level of proficiency.

Organ. The student should be prepared to perform a fifteen-minute recital consisting of literature from at least three different style periods. A portion of the recital must be performed from memory. Memory requirements will be determined on an individual basis by the instructor based upon goals and objectives for the student and his or her level of proficiency.

Piano. The student should be prepared to perform, from memory, a fifteen-minute recital consisting of literature from at least three different style periods.

Placement Examinations

A student admitted to the institution to study for the Master of Music in Church Music (MMCM) or the Master of Divinity with a specialization in Church Music (MDivCM) degree must take a series of examinations at the beginning of the student’s first semester in order to determine the level of undergraduate music proficiency. The results of the examinations and auditions will assist the faculty in determining the courses that may be required to remove undergraduate level deficiencies. These examinations are given prior to registration in August and January. Music placement examinations and performance auditions cover the following areas:

- Music Theory – harmony, ear training, form and analysis, counterpoint, and orchestration.
- Music History – literature (choral, solo vocal, instrumental), composers, and important facts of all periods. This examination also includes a listening component.
- Keyboard
- Voice

Detailed information concerning these examinations may be obtained from the Church Music Ministries Division Office.

A student who has earned a baccalaureate degree in music must complete required remedial work within eighteen months. Students who have not earned a baccalaureate degree in music must complete required remedial work within twenty-four months.

All deficiencies must be completed before a student may take comprehensive examinations.

Graduate Music Proficiency Workshop

The Division of Church Music Ministries offers a workshop to help students prepare for the Music Placement Examinations. The workshop is offered two weeks prior to the first full week of classes in the fall semester only. It includes classroom experience and tutoring in all areas of testing. The placement examinations will be given the week following the workshop.

To be eligible for workshop registration, the student must show evidence of earned baccalaureate credit in music classroom and performance experience from an accredited institution. Students may register for all sections of the workshop, or for the portions that they believe will be most beneficial to them in their preparation for the examinations. A small fee is required for each section of the workshop. The schedule of tutoring sessions will be provided for prospective students through e-mail. Interested students may call the Church Music Ministries Office for a schedule, fee structure, and registration information concerning the Graduate Music Proficiency Workshop.

Jury Review

A faculty jury review is required of all students enrolled in the following graduate applied courses (voice, organ, piano, or orchestral instruments), except for students who present a graduate recital (or undergraduate proficiency recital) in that semester. Jury examinations are held at the end of each semester.
Voice. The student should be prepared to perform, from memory, a total of four songs, one each in French, German, Italian, and English. The songs should reflect the Baroque, Classic, Romantic, and twentieth-century periods. Genres represented should include oratorio, opera, and art song.

Worship/Hymnology. The student must write a brief summary of worship/hymnology study and experience. In addition, the student will propose several topics for a culminating project.

Note: Some areas of study may require completion of application elements before passage of remedial elements based on Placement Exams or missing undergraduate work. In this manner students may be reasonably assured that they are on track to complete elements in a given concentration.

Performance Regulations
Students studying performance must observe the following regulations:
• Performance lesson fees will not be refunded after the close of registration.
• Lessons missed shall be made up under the following circumstances:
  a. absence of the teacher; and
  b. illness of the student. (When the teacher is notified in advance of the scheduled lesson time, the student must initiate the scheduling of make up lessons.)
• All students enrolled in applied music courses are required to attend studio recitals if required to do so by applied music instructors.
• All students giving a recital must be enrolled in the corresponding applied performance course during the semester in which the recital is to be presented.
• Students should refer to the Music Student Handbook for General Recital performance requirements.

Comprehensive Examination
• All MMCM and MDivCM students must take the written Comprehensive Examination during their last semester of study. The Examination focuses on the MMCM/MDivCM Program Outcomes.
• In addition to the Comprehensive Examination, the student must address a program outcome with a final project paper. The paper will be related to Theology of Worship or Church Music Leadership. The area that is substantiated through a paper may not be addressed in the Comprehensive Examination. This paper project fulfills the NASM requirement for a summative project.
• Students must register for MUS6001 Comprehensive Examination during their last semester of study.
• A committee of at least two music faculty members will evaluate each Examination to determine a grade of pass, fail, or pass with distinction.
• If a student fails the Examination, his or her committee will meet to discuss the nature of the failure and to recommend one of three courses of action:
  a. an oral examination to be taken within two weeks of notification of failure;
  b. a written examination in a later semester; or
  c. additional course work and a written examination in a later semester. The Comprehensive Examination may be retaken only one time.

Graduate Recital
Students who are approved for the following areas of study in addition to their pursuit of a standard MMCM are required to present a Graduate Recital - Composition, Conducting, Orchestral Instrument, Organ, Piano, or Voice. A recital hearing, scheduled at least two weeks prior to the proposed recital date, is required. (Conducting students may request a hearing one-week prior to recital.) Students who present recitals are responsible for all costs incurred. Additional information concerning recitals is available in the Music Student Handbook.

Academic Probation
If at the end of any semester an MMCM student has failed to earn a grade average of “B” in graduate music courses, the student will be placed on probation for one semester. If the student’s average is raised to “B,” the student will be removed from probationary status. If a student’s average falls below “B” for two successive semesters, the student may be either reclassified or suspended.

Guidelines for Distance Classes
Students who wish to take hybrid or online courses must be reasonably experienced with online interaction, including some experience with online searches and various forms of online communication. A person with limited experience in using a computer online would likely struggle in a hybrid or online music course without a significant amount of time being committed to increasing online interaction competency in addition to course requirements. Regarding academic and technical support services for distance learning, the instructor for the course is the provider of academic information for hybrid and online courses. Most academic information is provided through the Blackboard mechanism of delivery, which is used for hybrid and online courses. However, the instructor is available to answer questions through e-mail or other forms of communication as provided by the instructor (e.g., discussion board). The instructor also may be contacted for technical issues, but the NOBTS Information Technology Center oversees all Blackboard course offerings, and an ITC employee is available for student inquiries related to Blackboard technical issues. Furthermore, as a leading Online Management System, Blackboard provides a good deal of help through tutorials.

Transfer of Credit
For music courses, a grade of C or above from a NASM school is accepted if the course is determined to be substantially parallel to the offerings of NOBTS and fulfills the requirements of the relevant degree plan. Courses which do not fulfill the requirements of the degree being sought cannot be transferred in relationship to an NOBTS degree. Courses from schools not accredited by NASM will be reviewed by the Division Chair and Graduate Dean on a case-by-case basis.
Description of Courses
The following list represents courses and seminars offered in the Division of Church Music Ministries. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar’s Office prior to registration.

All private lessons meet one-half or one hour per week for one or two hours credit respectively. All performance ensembles meet one to three hours per week and receive one hour of credit per semester. All academic courses meet two or three hours per week for corresponding credit unless otherwise stated.

The following describes credit for lessons and ensembles:

**Applied lessons**
- Half hour private lesson.....1 hr./semester
- 1 hour private lesson........2 hrs./semester

**Ensembles**
- Instrumental Ensemble.....1 hr./semester
- The Seminarians..............1 hr./semester
- The Ladies Ensemble........1 hr./semester
- The Seminary Chorus........1 hr./semester

* The courses with an asterisk are undergraduate level and are necessary for preparation for graduate level courses.

Music Theory

*MUTH1301  Music Fundamentals I (3 hours) Faculty*
This course is a study of the construction and functions of chords, designed to develop skills in analyzing and writing functional harmony. It meets 3 hours per week for one semester for 3 hours credit. Ear-training and sight-singing is included in the course.

*MUTH1302  Music Fundamentals II (3 hours) Faculty*
This course is a continuation of studies begun in MUTH1301. It meets 3 hours per week for one semester for 3 hours credit. Ear-training and sight-singing is included in the course. Prerequisite: MUTH1301 or passing the equivalent placement examination.

*MUTH2301  Music Fundamentals III (3 hours) Faculty*
This course is a continuation of studies begun in MUTH1302. It meets 3 hours per week for one semester for 3 hours credit. Ear-training and sight-singing is included in the course. Prerequisite: MUTH1302 or passing the equivalent placement examination.

*MUTH2302  Music Fundamentals IV (3 hours) Faculty*
This course is a continuation of studies begun in MUTH2301. It meets 3 hours per week for one semester for 3 hours credit. Ear-training and sight-singing is included in the course. Prerequisite: MUTH2301 or passing the equivalent placement examination.

*MUTH3201  Worship Arranging and Orchestration (2 hours) Faculty*
The purpose of this course is to study the orchestral instruments and basic skills of scoring for orchestra and worship ensembles. Prerequisite: Music Fundamentals II or passing the equivalent placement examination.

*MUTH5301  Music in Theory and Practice (3 hours) Faculty*
This course is a study in which selected historical and contemporary works will be studied in depth using a variety of analytical approaches. The class will address awareness and understanding of appropriate analytical techniques, critical and analytical thought, stylistic arranging, composition, and keyboard leadership. Students will be required to integrate their knowledge and skill of music theory with the practice of current church music analysis, composition, and performance. Prerequisite: MMCM or MDivCM – completion of music theory placement exams or corresponding undergraduate courses; MAWM – permission of the professor.

*MUTH5302  Graduate Music Theory Review (3 hours) Faculty*
The purpose of this course is to provide a comprehensive review of the skills covered in Music Fundamentals I (MUTH1301), Music Fundamentals II (MUTH1302), Music Fundamentals III (MUTH2301), and Music Fundamentals IV (MUTH2302). Analysis, sight-singing, and ear-training will be coordinated with this material.

*MUIS5200-5300  Independent Directed Study in Music Theory (2 or 3 hours) Faculty*
*MUIS6100-6300  Independent Directed Study in Music Theory (Advanced) (1 to 3 hours) Faculty*

Composition

*MUCT5201  Choral Arranging (2 hours)*
This course involves the study of problems involved in arranging hymns and other choral literature for practical use in the church. Prerequisite: MUTH4201, 4202, 4203, or equivalent placement examinations.
MUCT5301  Contemporary Production and Performance (3 hours) Woodward
The purpose of this course is to help students discover technical terms associated with contemporary Christian genres and help students form an organizational framework for observing and categorizing contemporary Christian genres. Students will also create recordings that reflect the genres observed.

MUCT6201  Using Software for Advanced Composition, Notation, and Scoring (2 hours) Faculty
MIDI-based music notation programs are utilized in a laboratory setting to assist the student in using the computer for notation and scoring of music, especially as it relates to music in the church. Prerequisite: Approval of Instructor.

MUCT6202  Composition (2 hours) Faculty
This course is an advanced, privately taught course which involves the writing of music in larger forms and in various styles. The course may be repeated at the discretion of the instructor. Prerequisite: MUTH5301 or Approval of Instructor.

MUCT6203  Stylistic Composition (2 hours) Faculty
This privately taught course involves a concentrated study of the compositional elements of a particular style or period. The student studies carefully the compositional techniques of the selected style and composes works utilizing those techniques. Prerequisite: MUTH5201 or Approval of Instructor.

MUIS5201  Independent Directed Study in Composition (2 hours) Faculty
MUIS6201  Independent Directed Study in Composition (Advanced) (2 hours) Faculty

Music History, Hymnology and Literature

*MUHI3301  Music History and Literature I (3 hours) Steele
This course is a college-level survey involving an overview of Western Art Music from Antiquity to 1800 (Beethoven). It meets 3 hours per week for one semester for 3 hours credit. Prerequisite: MUTH2302.

*MUHI3302  Music History and Literature II (3 hours) Steele
This course is a college level survey involving an overview of Western Art Music from 1800 (Beethoven) to the present, including American Music. It meets 3 hours per week for one semester for 3 hours credit. Prerequisite: MUTH2302.

MUHI5303  Contemporary Hymnody (3 hours) Steele
This course is a study of the theology of the texts and the congregational accessibility of the songs composed in the late Twentieth and early Twenty-first Centuries as they relate to the basic doctrines of the church and worship.

MUHI5308  History of Western Music & Literature in Review (3 hours) Steele
This course is a study of the history and theology of congregational song as related to the tasks of the church and the development and stylistic characteristics of choral music used in Christian worship.

MUIS5202/5302  Independent Directed Study in Music History, Hymnology, and Literature (2 or 3 hours) Faculty
MUIS6202/6302  Independent Directed Study in Music History, Hymnology, and Literature (Advanced) (2 or 3 hours) Faculty

Church Music Education and Administration

MUED5003  Laboratory Choirs (non-credit) Faculty
This course is designed to give students practical experience in working with preschool, younger, and older children's choirs. Weekly planning and evaluation sessions in addition to weekly laboratory choirs are required. Prerequisite: MUED5307.

MUED5302  Worship and Music Ministry Administration (3 hours) Faculty
This class focuses on the philosophy, concepts, structure, relationships, activities, organizational tools, and technology used in church life that typically fill the Monday through Friday work week. These add legitimacy, validity, and efficacy to the overall ministry of church music as well as strengthen and enrich worship on Sunday. An overview of music-ministry-enhancing technology, such as sound reinforcement, lighting, piano and organ technology, projection technology, and pertinent computer hardware and software will be explored and demonstrated.

MUED5307  Educational Principles of Church Music Ministries (3 hours) Faculty
This course spans the methodology, resources, and developmental characteristics of teaching the discipline and art of music in church music ministry for the full cycle of life -- cradle to grave. Particular age levels studied include early childhood, preschool, early elementary, late elementary, junior high, senior high, median adult, and senior adult. Emphasis is placed on practical projects and hands-on experience. Lab Choirs (MUED5003) must be taken the following semester.

MUED6001  Music Education Capstone (non-credit) Faculty
This course of study consists of a major project that serves as a culmination point of all music education courses, with input from other MMCM courses as well. The project provides opportunity for both theoretical projection and actual planning and implementation of concepts and principles gained in MMCM coursework.
MUED6202 Contemporary Trends in Church Music Philosophy and Administration (2 hours) Faculty
This course is an in-depth study of theories and philosophies of the contemporary church music scene, including current trends, topics, and influences on church music ministry.

MUED6303 Current Trends in Music Education Methodologies (3 hours) Faculty
This course of study will include a detailed overview of current trends, methods, and educational philosophies of teaching music to children, youth, and adults. Class discussions, lectures, and student presentations will comprise the class sessions. The specific methodologies to be studied include Manhattenville Music Curriculum Project, Dalcroze, Suzuki, Orff, Kodaly, and keyboard methods. Other lesser known music education methodologies may be included also. Adaptations of these trends and methods to the local church music ministry will be given special emphasis.

MUED6304 Writing Music Materials for Children (3 hours) Faculty
This course of study is designed to enhance student awareness and to develop skills of writing music and literature materials for children. The class will include an evaluation of materials from Southern Baptist Convention children's choir curriculum, children's stories, and song materials from other sources. Sources from other song materials will include several public school music series and publications by other sacred music publisher. The course also will involve the students in writing children's stories, poems, musical activity teaching instructions, hymns, songs, and articles for leaders. Prerequisite: MUED5003.

MUIS5204/5304 Independent Directed Study in Church Music Education and Administration (2 or 3 hours) Faculty
MUIS6204/6304 Independent Directed Study in Church Music Education and Administration (Advanced) (2 or 3 hours) Faculty

Conducting
*MUCO3302 Worship Ensemble Leadership (3 hours) Woodward
The purpose of this course is to develop leadership skills in working with vocalists and instrumentalists. The course will emphasize basic concepts and skills related to choral ensembles, worship bands, and other types of vocal ensembles. The course will include leadership and conducting instruction. The literature covered in the course will include choral music reflecting a range of Western time periods, worship choir music, and worship band music. Prerequisite: MUTH1301 Music Fundamentals I.

MUCO5111/5211 Applied Conducting for Non-Majors (1 or 2 hours) Woodward
This course is designed to introduce students to basic conducting techniques and score study. Prerequisite: MUTH5301 or passing an instructor-designed theory exam to prove a reasonable level of competence in notational reading.

MUCO5201 Ensemble Leadership (2 hours) Woodward
This course is designed to explore the relationship between leadership styles in art music ensembles and popular music ensembles. Students will also demonstrate music leadership characteristics based on their growing understanding of these models.

MUCO5301 Choral Conducting and Techniques (3 hours) Woodward
This course is designed to assist the student in becoming a more efficient conductor of choral music. Rehearsal in a choral experience and vocal techniques for the choir are explored in detail. The role of the conductor as a leader in public worship receives additional attention. Prerequisite: MUCO5301 or a satisfactory completion of the conducting placement examination.

MUCO6201 Advanced Conducting (2 hours) Woodward
Intense attention is given to the conducting of vocal scores of multiple parts with orchestrations of varying degrees of difficulty. Prerequisite: MUCO5301.

MUCO6202 Pedagogy of Conducting (2 hours) Woodward
This course consists of a study of techniques involved in teaching the skill of conducting. Teaching conducting is required as a laboratory experience. Prerequisite: MUCO6201.

MUCO6110/6210 Private Conducting (1 or 2 hours) Woodward
This course is designed for students who are approved for a conducting concentration in the MMCM degree and as elective study for doctoral students. Prerequisite: MUCO6201.

MUIS5105-5305 Independent Directed Study in Conducting (1 to 3 hours) Woodward
MUIS6105-6305 Independent Directed Study in Conducting (Advanced) (1 to 3 hours) Woodward

Orchestral Instruments
*MUIN4110/4210 Orchestral Instruments (1 or 2 hours) Faculty
Students with sufficient background may continue the study of an orchestral instrument with a seminary approved instructor. The student will be responsible for all instructional fees. These lessons will be offered for students attempting to complete the Undergraduate Recital requirement as a prerequisite to the MMCM degree.

209
MUIN6110/6210  Orchestral Instruments (1 or 2 hours) Faculty
Students who have completed an undergraduate degree on an orchestral instrument may select to continue study on that instrument for their
performance concentration. Instruction will be by a seminary approved instructor.

MUGU5110/5210  Guitar (1 or 2 hours) Faculty
These courses are designed for private study of guitar at the graduate level. Students are admitted to this level of study by completing an
undergraduate degree with guitar as a concentration or by audition, which must demonstrate a thorough background in guitar study encompassing
a wide range of style periods.

MUIS6106/6206  Independent Directed Study in Orchestral Instruments (Advanced) (1 to 2 hours) Faculty

Organ
*MUOR2110/2210  Organ (1 or 2 hours) Faculty
This course is designed to provide the student with a basic orientation to the organ, its construction, function, and basic techniques of registration
and performance. Prerequisite: completion of the piano proficiency.

*MUOR3110/3210  Organ (1 or 2 hours) Faculty
This course is designed for private study of elementary techniques and literature. Prerequisite: MUOR2110 or by permission of the keyboard
committee.

*MUOR4110/4210  Organ (1 or 2 hours) Faculty
More advanced organ literature is included with private study. Prerequisite: MUOR3110 or by permission of the keyboard committee.

MUOR5110/5210  Organ (1 or 2 hours) Faculty
A graduate level course designed for private study of organ techniques and literature. Prerequisite: audition and approval of the keyboard
committee.

MUOR5111/5211  Applied Organ for Non-Majors (1 or 2 hours) Faculty
This course is designed for non-music majors and music majors whose major performing area is not organ who desire private study in the area of
applied organ. All assignments will be sequenced-based, determined by the needs of the student, and will work to equip the student with organ
technique and literature to serve the local church and community.

MUOR6110/6210  Organ (1 or 2 hours) Faculty
The course, intended for MMCM students whose concentration is organ performance, is designed for private study of advanced organ techniques
and literature. Prerequisite: admission to organ performance as the area of concentration.

MUOR6201  Organ Literature (2 hours) Faculty
This course involves a survey of organ literature from the major eras as follows: Pre-Bach (before 1685); Baroque (1685-1750); Classic and
Romantic (1750-1900); and Twentieth Century (1900-present). A final area of study is a survey of service music literature. Prerequisite:
MUOR5110.

MUOR6203  Organ Pedagogy (2 hours) Faculty
A study is made of basic concepts of and approaches to organ playing and teaching, with a survey and evaluation of organ method books and
appropriate literature for organ students. Prerequisite: MUOR5110.

MUIS6107/6207  Independent Directed Study in Organ (Advanced) (1 or 2 hours) Faculty

Piano
*MUPI1201  Class Piano (2 hours) Faculty
This course is designed to provide the student with the most basic keyboard skills, which will prepare the student to enter MUPI1202. It meets
2 hours per week for 1 semester for 2 hours credit. Prerequisite: Proficiency in note reading.

*MUPI1202  Class Piano (2 hours) Faculty
This course is a continuation of MUPI1201. It is designed to provide students with keyboard skills which will prepare them to enter MUPI1203.
Prerequisite: MUPI1201.

*MUPI1203  Class Piano (2 hours) Faculty
This class is designed to complete all items of the piano proficiency examination. It meets 2 hours per week for one semester for 2 hours credit.
Prerequisite: MUPI1201 and MUPI1202 or indication of the student's need by the keyboard committee.
*MUPI2110/2210 Piano (1 or 2 hours) Faculty  
This course is designed for students who have passed the piano proficiency and desire private study. It is an undergraduate level course. Study material includes elementary literature. Prerequisite: passing of the piano proficiency.

*MUPI3110/3210 Piano (1 or 2 hours) Faculty  
This course is designed for students who have passed the piano proficiency and desire private study. It is an undergraduate level course. Study material includes elementary literature. Prerequisite: MUPI2110/2210 or by permission of the keyboard committee.

*MUPI4110/4210 Piano (1 or 2 hours) Faculty  
More advanced piano literature is included with private study. It is an undergraduate level course. Prerequisite: MUPI3110 or by permission of the keyboard committee.

MUPI5110/5210 Piano (1 or 2 hours) Faculty  
This course is designed for private study of piano at the graduate level. Study material is chosen to meet the needs of the student. Prerequisite: the student must be admitted to graduate level piano by audition.

MUPI5111/5211 Applied Piano for Non-Majors (1 or 2 hours) Faculty  
This course is designed for non-music majors and music majors whose major performing area is not piano who desire private study in the area of applied piano. All assignments will be sequenced-based, determined by the needs of the student, and will work to equip the student with piano technique and literature to serve the local church and community.

MUPI6110/6210 Piano (1 or 2 hours) Faculty  
This course is designed for private study of piano for those who have been admitted to concentration in piano performance. Study material is chosen to meet the needs of the student. Prerequisite: concentration audition.

MUPI6201 Service Playing (2 hours) Faculty  
This course is designed to aid the student in developing skills in the art of playing the piano or organ for church services. Prerequisite: MUPI5110 or MUOR5110 or permission of the instructor.

MUPI6202 Piano Pedagogy (2 hours) Faculty  
This course is designed to acquaint the student with basic pedagogical materials and concepts in teaching piano. Prerequisite: MUPI5110 or permission of the instructor.

MUPI6203 Piano Accompanying (2 hours) Faculty  
This course is designed to acquaint the student with various skills and techniques in the art of accompanying. It meets 1 hour per week for 1 semester for 1 hour credit. Prerequisite: MUPI5110 or permission of the instructor.

MUPI6204 Piano Improvisation (2 hours) Faculty  
This course is designed to aid the student in developing skills of improvisation. Prerequisite: MUPI5110 or permission of the instructor.

MUPI6205 Piano Literature (2 hours) Faculty  
This course involves a survey of piano literature from its beginnings to the present. Prerequisite: MUPI5110 or permission of the instructor.

MUIS6108/6208 Independent Directed Study in Piano (Advanced) (1 or 2 hours) Faculty

**Voice**

*MUVO1110 Class Voice (1 hour) Faculty  
This course is open to all students who wish to improve their singing ability, including non-music majors. It meets 1 hour per week for one semester for 1 hour credit. Prerequisite: basic knowledge of piano, music fundamentals, and the ability to sing on pitch.

*MUVO2110/2210 Voice (1 or 2 hours) Steele  
Undergraduate level. The purpose of this course is to provide private study of voice. Prerequisite: MUVO1110 or placement by audition.

*MUVO2110/2210 Voice (1 or 2 hours) Steele  
Undergraduate level. The purpose of this course is to provide private study of voice. Prerequisite: MUVO2110 or MUVO2210.

*MUVO3110/3210 Voice (1 or 2 hours) Steele  
Undergraduate level. The purpose of this course is to provide private study of voice. Prerequisite: MUVO2110 or MUVO2210.

*MUVO4110/4210 Voice (1 or 2 hours) Steele  
Undergraduate level. The purpose of this course is to provide private study of voice. Prerequisite: MUVO3110 or MUVO3210.

*MUVO2301 Vocal Diction (3 hours) Faculty  
This course is designed to enable the student to sing in English, French, German, and Italian with accurate pronunciation and word/syllabic stress. Remedial work in one to three languages carries no credit. Credit is granted only for completion of all four languages. It meets 3 hours per week for 1 semester for 3 hours credit. Prerequisite: MUVO2110.
MUVO5110/5210  Voice (1 or 2 hours) Faculty
This course deals with vocal technique and literature for advanced voice students. Prerequisite: audition.

MUVO5111/5211  Applied Voice for Non-Majors (1 or 2 hours) Faculty
This course is designed to equip the student with vocal technique and literature for private voice to serve the local church by instilling within him/her the proper tools that he/she can communicate effectively to his/her voice students and church choir.

MUVO6110/6210  Voice (1 or 2 hours) Faculty
Vocal techniques and literature for advanced students. Prerequisite: approval for voice performance concentration.

MUVO6201  Vocal Pedagogy (2 hours) Faculty
Methods of voice instruction are studied. Class demonstrations are made in the discovery, analysis, and correction of individual vocal problems. Each student is given experience in voice instruction in a controlled laboratory-studio. Prerequisite: two years of private voice study.

MUVO6202  Sacred Solo Vocal Literature (2 hours) Faculty
Sacred Solo Vocal Literature is designed to acquaint the student with the sacred song literature of Germany, England, France, Italy, America, and other national areas. Prominence is given to literature in the English language. Prerequisite: approval for voice performance concentration.

MUIS6109/6209  Independent Directed Study in Voice (Advanced) (1 or 2 hours) Faculty

Ensembles
MUEN5103  Instrumental Ensemble: Jazz Band (1 hour) Faculty
Open to any instrumentalist who meets the audition standard. Rehearsals consist of studying characteristic literature, preparing for performances, and developing improvisational ability. Permission required.

MUEN5105  The Seminarians (1 hour) Woodward
The Seminarians is a choir composed of male seminary students. Music literature of many periods is learned and performed on and off campus (the Seminarians take an annual tour in the spring semester). Students in all degree programs are encouraged to participate. Seminarians meets 2 hours per week for one semester for 1 hour credit. Prerequisite: approval by the professor.

MUEN5106  The Ladies Ensemble (1 hour) Faculty
This choir is composed of female seminary students and wives of faculty, staff, and students. The ensemble performs at Seminary Chapel and for other occasions in the greater New Orleans area. The ensemble meets 2 hours per week for one semester for 1 hour credit. Prerequisite: approval by the professor.

MUEN5107  The Seminary Chorus (1 hour) Woodward
This choral organization is comprised of men and women from the seminary family. Music students are required to enroll for four semesters. Elective credit may be received by other students. Prerequisite: approval by the director.

MUEN5109  Instrumental Ensemble: Worship Band (1 hour) Faculty
Open to any instrumentalist who meets the audition standard. Rehearsals consist of studying characteristic literature, preparing for performances, and developing performance ability. Permission required.

MUEN5110  Instrumental Ensemble: Chamber Orchestra (1 hour) Faculty
Open to any instrumentalist who meets the audition standard. Rehearsals consist of studying characteristic literature, preparing for performances, and developing performance ability. Permission required.

MUEN5111  Guided Ministry Distance Ensemble (1 hour) Faculty
This course is designed for students to experience a choral ensemble under the guidance of a competent conductor in a community setting. The conductor for the ensemble also serves as a mentor, articulating particulars for participation in the ensemble for a given period of time. An NOBTS professor oversees this process.

Specialized Studies
*MUSS4001  Recital Laboratory (non-credit) Faculty
This is a performance laboratory required of all graduate music students with need of undergraduate prerequisites. Additional concerts may be required, but the class meets an average of once per week for 1 semester.

*MUSS4010  Undergraduate Recital (non-credit) Faculty
This recital is for students who did not major in music for an undergraduate degree.

MUSS5001  Recital Laboratory (non-credit) Faculty
Recital Laboratory is required of all enrolled music students. Students must attend 75% of all calendar scheduled events for two semesters.
MUSS6001  Comprehensive Examination (non-credit) Faculty
All MMCM students are required to take the Comprehensive Examination. Further information on the Comprehensive Examination is found elsewhere in this Catalog.

MUSS6002  Capstone Project (non-credit) Faculty
MMCM students pursuing concentrations in Composition and Worship/Hymnology must complete a Capstone Project as a culmination of their work. Typically, for the Composition concentration, the Capstone Project will be a recital presentation of original compositions and arrangements; for the Worship/Hymnology concentration, the Capstone Project will be a research project.

MUSS6010  Half Recital (non-credit) Faculty
Students concentrating in Conducting and Performance must give a recital (25 minutes of music) consisting of appropriate literature from major style periods. Composition students must present a recital of their own work. Prerequisite: audition.

MUSS6020  Double-Concentration Recital (non-credit) Faculty
Students who do a double-concentration in a performance area may give a full recital (50 minutes of music) with program notes, consisting of appropriate literature from the major style periods. Prerequisite: audition and approval of the division faculty.

MUSS6210  Independent Directed Study in Specialized Studies (Advanced) (2 hours) Faculty
Advanced students do intensive independent study in a music discipline under the supervision of the faculty. Students will be assigned by the chairman to professors who will guide in the research. The results of this research may be presented in scholarly papers at the end of the term.

Worship Ministries

MUWM5300  Theology of Worship (3 hours) Sharp
This course will explore the subject of worship from a biblical perspective, emphasizing the major texts of the Old and New Testaments dealing with worship practices. Emphasis is given to the Hebrew and Greek words that are translated “worship” and their meaning in the biblical context.

MUWM5301  History of Worship (3 hours) Sharp
This course will introduce students to the historical development of Christian worship throughout the church age. A study of historical worship practices from the early church to the present day, this course will explore various developments in worship influenced by the Reformation, the frontier revival movements, the Charismatic movement, the Praise and Worship movement, and the Emerging Church. The philosophies driving these practices will also be considered.

MUWM5302  Congregational Song in Corporate Worship (3 hours) Faculty
A survey of resources for congregational song in evangelical worship, this course will explore the literature of the Psalms and the development of hymns and gospel songs of the church age, including current day contemporary songs for corporate worship. Emphasis will be given to the usage of various song materials in their historical context as well as possible application to the context of today. The role of sung text in the spiritual formation of the congregation will also be examined.

MUWM5303  Planning and Leading Worship (3 hours) Faculty
This course will focus on training worship leaders in the art of designing and leading corporate worship services. Emphasis is given to practical aspects of worship leadership, such as planning worship services, administrating logistical considerations, and rehearsing musical groups such as choirs, vocal ensembles, and instrumental groups.

MUWM5304  Technologies for Worship Ministries (3 hours) Faculty
An introduction to the various technological resources available to aid the worship leader in planning and leading corporate worship, this course aims to equip the student with technological tools for use in a ministry context. The course will provide exposure to music and MIDI technology, computers in ministry, sound reinforcement issues, lighting techniques, and multimedia projection.

MUWM5305  Global Worship Perspectives (3 hours) Sharp
This course studies Christian congregational worship practices from a global perspective. Particular emphasis is given to a comparison of worship aesthetics, orientations toward time and modes of learning, utilization of worship elements, congregational expression, and use of hymnody among a wide range of people groups.

MUWM5306  Music Theory for the Worship Leader (3 hours) Sharp
This course is designed to give the musical worship leader a basic knowledge of the fundamentals of music with an emphasis on the kinds of music currently used in worship gatherings. Attention will be given to note reading, chord structure, chord symbol recognition, etc. There are no prerequisites for this course.

MUWM5311  Guided Ministry Practicum 1: The Worship Leader (3 hours) Faculty
This course will focus on the development of personal and spiritual leadership qualities in the life of a worship leader. Reading, personal reflection, goal-setting, and journaling will be important aspects of the course. As an option for the student, attendance at a major worship conference may be a part of the course. Both a faculty mentor and a field mentor will assist the student in leadership development within the context of a local church ministry.
MUWM5312 Guided Ministry Practicum 2: Planning for Corporate Worship (3 hours) Faculty
The primary objective of this course is to help the student to deepen an understanding of biblical worship as well as to sharpen skills in planning worship for the congregation. The study of various worship service models along with worship planning assignments in the context of the student's local church will provide the framework for this course under the guidance of a faculty mentor and a field mentor.

MUWM5313 Guided Ministry Practicum 3: Worship Teaching and Discipleship (3 hours) Faculty
In this course the student will acquire skills in developing and implementing a worship education curriculum in the local church. Building upon reading and research, the student will spiritually equip a group of participants within the local church through designing and leading a series of worship discipleship sessions. A faculty mentor and a field mentor will be available to guide the student throughout the process of the course.

MUIS5103-5303 Independent Directed Study in Worship Ministries (1 to 3 hours) Sharp
Concentrations

- Adult Ministry Leadership
- Children's Ministry Leadership
- Collegiate Ministry Leadership
- Educational Foundations/Doctoral Studies Preparation
- Leadership and Administration
- Women's Ministry Leadership
- Youth Ministry Leadership
- Social Work

Degree Programs in Discipleship and Ministry Leadership

Degree programs available in Discipleship and Ministry Leadership include the Master of Arts in Christian Education, the Master of Arts in Discipleship, and the Master of Divinity with Specializations in Christian Education, Collegiate Ministry Track, and Leadership (Concentration in Leadership and Administration).
Individualized Learning Experiences

The following list represents courses offered in the Division of Discipleship and Ministry Leadership. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar’s Office prior to registration. Each academic area of study in the Discipleship and Ministry Leadership Division will afford the student an opportunity for individualized study in a one-on-one environment with the academic faculty member. The selection of an ILE begins with a discussion by the student with the appropriate academic professor. Forms for application may be obtained in the Discipleship and Ministry Leadership Division Office. A common course description for these learning experiences is given below.

6190/6290/6390 Clinical Field Project (1, 2, or 3 hours)
A practical learning experience that involves the student, an academic professor, and an approved on-site facilitator. Only one Field Project may be allowed per degree. Prior to the regular registration cycle for the semester, the student will petition to the appropriate professor of the academic discipline for the conduct of the project. The application will include the scope of the project, the credentials of the proposed on-site facilitator, and the anticipated results of the project. The faculty member will establish the criteria for the completion of the project. The clinical field project will require a minimum of two faculty-student meetings. When possible those meetings will include the on-site facilitator. Evaluation and grade, while integrating the report of the facilitator, will be the responsibility of the academic faculty member.

6191/6291/6391 Independent Directed Study (1, 2, or 3 hours)
A learning experience that allows the student to research and explore an academic venue not covered by an academic course in the current catalog. Students will follow the guidelines established in the Seminary Admissions and Academic Policy section of the current Catalog. Independent Directed Studies include reading, writing, and research projects done under the direction of a seminary faculty member. With appropriate approval, the independent study course may be taken in lieu of a required or elective course for the degree. A single independent study will be allowed per degree and/or concentration. Evaluation and grading of the independent study will be the responsibility of the professor with which the contract was established.

6192/6292/6392 Special Topics (1, 2, or 3 hours)
This learning experience melds the opportunity to attend a seminar, retreat, professional meeting, or other extra-curricular activity related to a specific discipline of study. Prior to the regular registration cycle for the semester, the student will petition to the appropriate professor of the academic discipline for the attendance to the event. The application will include the scope of the event, the title, place, leadership, and other pertinent information to inform the professor about the relevance of the event to the curriculum of study the student is pursuing. Prior to the event the professor will establish the expected pre- and post-event academic requirements. The faculty member will establish the criteria for the completion of the project. The special topics event will require a minimum of two faculty-student meetings. The evaluation of the student’s involvement in the event will be the responsibility of the academic professor who established the criteria for attendance.

Description of Courses

The following list represents courses offered in the Division of Discipleship and Ministry Leadership. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar’s Office and through posted syllabi prior to registration.

Adult Ministry Leadership

CEAD6351 Ministry with Young Adults (3 hours)
A study is made of young adults and consideration is given to sociological, psychological and religious factors contributing to their development. Needs of young adults are considered, and possible approaches to ministry to this age are surveyed.

CEAD6355 Leading Family Ministry (3 hours)
In this course, the Southern Baptist program of Family Ministry is studied and analyzed. Subjects dealt with include the scope and biblical basis of family ministry, premarital education, and education for family living, including marriage enrichment and parent education. The relationships of family ministry to the total educational programs of churches are studied, methods are discussed, and resources are identified.

CEAD6356 Leading Adult Ministry (3 hours)
This course highlights the need for aggressive leadership in the adult education program of the church. Areas of work requiring special attention are identified, and practical suggestions for accomplishing desired objectives are explored. The roles of church staff and lay leadership are defined. Principles of leadership and interpersonal relationships with adults are considered.

CEAD6358 Ministry with Older Adults (3 hours)
The characteristics and needs of older adults are a primary part of this study. Possible programs churches may use in ministry with aging persons are considered.

CEGT5258 Introduction to Gerontology (2 hours)
This course is an interdisciplinary introduction to the major concepts and issues pertinent to the study of the aging process. Theoretical content is combined with practical issues in each unit. The course is designed to provide an overview for the generalists in ministry with the elderly and to offer stimulation for further detailed study for the specialist.
Children's Ministry Leadership

CECH6321  Child Development (3 hours)
A study is made of the human growth developmental process of children birth through eleven years. Physical, mental, social-emotional, moral, and spiritual characteristics are identified and related to implications for parents and teachers. Developmental theories are explored, and observations are made of young children.

CECH6333  Leading Children's Ministry (3 hours)
In this course the role of the children's minister in planning and facilitating ministries for children and families will be examined.

CECH6335  Children and the Christian Faith (3 hours)
In this course the student is exposed to approaches for developing ministries for children and parents, which will better equip the child to experience and respond to God at his or her own level of understanding.

CECH6337  Ministering to Children in Crisis (3 hours)
During the course of this class the student will identify and explore issues which create crisis conditions in the life of today's children. Among the crises to be explored are death, divorce, chronic or terminal illness, bullying, abuse, neglect, and violence.

Church Recreation and Wellness

CERW6270  Total Wellness and the Minister (2 hours)
The student will learn how to accomplish personal wellness. He is led to consider how physical well-being exerts a positive influence upon the mental, emotional, social, and spiritual aspects of his life. The cardiovascular-respiratory system is monitored to determine physical fitness. Individual 'conferences' with the professor and on-line group discussions are conducted in order to provide continuous evaluative information from the class members.

CERW6371  Lifespan Recreation (3 hours)
The functions of recreation and sports ministry as well as its practices are studied. Attention is given to compiling recreational materials and planning various types of programs.

CERW6375  Intentional Sports Ministry (3 hours)
This course is designed to help church leaders understand the value of using recreation, specifically sports, as a part of their ministry paradigm. Special attention will be given to the rationale and mechanics of organizing, administering, and implementing a sports evangelism program (e.g., Upward Sports' basketball, soccer, flag football, and cheerleading). This will include the elements of recruiting volunteers, intentional spiritual development and evangelism, coach and referee training, and participant development.

Collegiate Ministry Leadership

CECM6352  Campus-Based Collegiate Ministry (3 hours)
This course is designed to focus on the work of the director of Baptist Collegiate Ministries. The qualifications, preparation, commitment, relationships, and responsibilities are considered. Basic principles underlying program development, leadership training, and administration of staff, student center and budget are explored.

CECM6353  The History and Philosophy of Collegiate Ministry (3 hours)
This course is designed for students primarily who are specializing in the area of collegiate ministry. The history and philosophy of collegiate ministry are investigated with particular attention to ministry by and for Southern Baptists. The rationale behind the ministry to collegiate students is explored, along with significant historical milestones. The basic contexts of ministry to collegiate students are introduced. Other emphases include parachurch ministry, revivals and spiritual awakening among college students, and the future of ministry for college students. Further attention is given to ministry to the families of collegiate students.
CECM6354  Guiding Collegians in Their Faith Pilgrimage (3 hours)
The course is designed to provide students with training to lead college students in their pilgrimage of faith development. This is a study of the dynamics and universal human experience of faith pilgrimage, which are peculiar to college students. Since faith is best expressed in the context of religion, the study will investigate Scripture, theology, ethical teachings, and developmental psychology in the framework of the identity processes of later adolescents. Attention will be given to elements of personal faith, trusting relationships, and cognitive growth in and through the family, church, and campus groups.

CECM6358  Church-Based Collegiate Ministry (3 hours)
An in-depth look at collegiate ministry which is based in the local church, including examination of church polity, relationships with local campuses and/or campus ministers, ministry to “away” students, and securing for ministry.

CECM6660  Collegiate Ministry Track Praxis - Semester I (6 hours)
CECM6661  Collegiate Ministry Track Praxis - Semester II (6 hours)
The purpose of these courses is to provide the student an opportunity for two semester-length studies in a practicum environment in collegiate ministry and to assist in professional development for MDiv Collegiate Ministry Track students.

CECM6190/6290/6390  Clinical Field Project in Collegiate Ministry Leadership (1, 2, or 3 hours)
CECM6191/6291/6391  Independent Directed Study in Collegiate Ministry Leadership (1, 2, or 3 hours)
CECM6192/6292/6392  Special Topics in Collegiate Ministry Leadership (1, 2, or 3 hours)

Discipleship

DISC5170  Introduction to Spiritual Formation (1 hour)
This course is a pass-fail experience in a faculty led learning context. Students in the course will meet weekly for accountability, mentoring, discussion, and spiritual formation by participating in and leading weekly meetings. Students will comprehend a variety of Christian devotional practices by completing specific assignments on basic spiritual disciplines. Course is available in a mentoring format.

DISC5171  Personal Disciple Making (1 hour)
This course is a pass-fail experience in a faculty led learning context. Students in the course will meet weekly for accountability, mentoring, and personal disciple making by participating in and leading others in the context of a mentor/micro-group learning environment. Students will be challenged to share their faith and multiply spiritually. Students will do this by selecting a mentee(s) from a church ministry context to disciple them with the goal of spiritual multiplication. Prerequisite: DISC5170 Introduction to Spiritual Formation. Course is available in a mentoring format.

DISC5260  Discipleship Strategies (2 hours)
This course is designed to equip students for leading discipleship ministries in a local church by exploring a variety of methods and approaches used in a response to the Great Commission mandate in churches today. Students are exposed to select and different materials and methods of discipleship in correlation to the Bible Study programs in local churches to provide basis for future adaptation. The student is also introduced to developmental processes currently available. Course is available in a mentoring format.

DISC5371  Disciple Making through Small Group Ministry (3 hours)
The purpose of this course is to engage students in a comprehensive look at strategies, principles, aims, and procedures that facilitate qualitative and quantitative growth of the church (disciple making) through a small group/Sunday School ministry. Students will develop skills in assessing, planning, organizing, leading, and evaluation of the ministry of a church which utilizes a small group/Sunday School strategy.

DISC5399  Special Event: Conference (3 hours) Faculty
The purpose of this course is to expose students to a variety of topics specific to disciple making and leader training. Conferences will be selected on their capacity to support the disciple making competency. Particular attention will be given to evangelism approaches, discipleship strategies, ministry contexts and leadership development. Travel arrangements and conference expenses will be the responsibility of the individual student unless special accommodations are made by the faculty instructor.

DISC6300  Lifespan Discipleship (3 hours) Faculty
Students will examine discipleship through the lens of developmental stages across the lifespan–birth through older adult. Methodology will involve course readings, class discussion, and related course assignments. Emphasis is given to application in the local church context. There are no prerequisites for this course, though it is recommended the student first complete CEEP6306 Lifespan Development.

DISC6190/6290/6390  Clinical Field Project in Discipleship (1, 2, or 3 hours)
DISC6191/6291/6391  Independent Directed Study in Discipleship (1, 2, or 3 hours)
DISC6192/6292/6392  Special Topics in Discipleship (1, 2, or 3 hours)
Educational Foundations

CEEF6211  Teaching Practicum (2 hours)
This course involves the development and presentation of teaching plans by the members of the class as well as the video-recording and evaluation of presentations for the purpose of critical analysis of lesson content and objectives, teacher and student learning styles, audience-appropriate methods, and the teaching-learning outcomes. Prerequisite: CEEF6310 Teaching the Bible. Course is available in a mentoring format.

CEEF6300  Historical Foundations of Christian Education (3 hours)
A study is made of the historical personalities whose thought and work have shaped our understanding of Christian education ministry in the past. An emphasis is given to the emerging concepts which will shape our understanding of Christian education ministry in the future.

CEEF6301  Foundations of Christian Education (3 hours)
This course is a study of educational philosophies which have influenced Christian education because of their respective responses to the metaphysical, epistemological, and axiological questions. The study provides an investigation into the contemporary influence of alternative philosophies on the ministry of Christian education.

CEEF6302  Foundations in Educational Psychology (3 hours)
The purpose of this course is to engage students in a comprehensive examination of educational psychology. Special attention is devoted to concepts which describe principles of teaching, theories of learning, motivational psychology, and instructional objectives. The study provides for an analysis of representative expressions of the teaching-learning transaction as they focus on the ministry of Christian education.

CEEF6303  Ministry of Teaching (3 hours)
Students will be expected to learn basic skills in classroom management, curriculum development and instructional methods for ethical living and teaching. Students will demonstrate an understanding and ability to manage a positive teaching experience. Students will evaluate and design curriculum for discipleship and Christian living. Variances due to age levels and learning domains will be considered. Students will also research ethical issues relevant for the church and ministry leaders. Recommend Prerequisites: CEEF6301 Foundations of Christian Education, CEEF6310 Teaching the Bible.

CEEF6306  Lifespan Development (3 hours)
In this course students will explore the different stages of human life through course readings, a service learning project, and by writing a developmental biography. Emphasis is given to the application of subject knowledge to ministry contexts.

CEEF6310  Teaching the Bible (3 hours)
The course explores the nature of teaching, the biblical model of instruction, curricular design, the learner's impact upon instruction, theories of practice, and methods of instruction. The expository process will receive special attention given that it undergirds the teaching process.

CEEF6600  Christian Education Proficiency Seminar (6 hours)
Students will be expected to read foundational textbooks in the field of Christian Education, synthesize the required reading and communicate the results through written, oral and visual presentations. Four major areas will be studied: historical and philosophical foundations, church leadership and administration, teaching and learning, lifespan development and discipleship. Students will enhance research and writing skills as preparation for doctoral studies. PhD and EdD entrance exam preparation is included in the seminar. This seminar is available only to students who are doing leveling work in preparation for doctoral studies.

CEEF6190/6290/6390  Clinical Field Project in Educational Foundations (1, 2, or 3 hours)
CEEF6191/6291/6391  Independent Directed Study in Educational Foundations (1, 2, or 3 hours)
CEEF6192/6292/6392  Special Topics in Educational Foundations (1, 2, or 3 hours)

Innovative Learning

CEEF6354  Contemporary Practices of Student Mentoring (3 hours)
This course provides a study of the purpose, function, and application of the mentoring process for students in the 21st century. Emphasis is given to establishing goals in the instructor's abilities and capacities for mentoring students. Pragmatic exercises are employed to assist faculty in learning how to mentor more effectively. Understanding the role of the institution will be considered. Framing the mentorship with shared learning goals and identification of the necessary communal structures within the institution will be discussed.

CEEF6355  Facilitating Learning in Online and Face-to-Face Learning Environments (3 hours)
This three-hour course is a part of the "Teaching in the 21st Century Certificate" designed to train seminary teachers to use innovative methodology in teaching 21st Century courses.

CEEF6356  Emerging Technologies for Learning (3 hours)
This three-hour course is a part of the "Teaching in the 21st Century Certificate" designed to train seminary teachers by providing a study of emerging technologies impacting the academic environment and strategies on how to successfully implement them in learning environments.
CEEF6357 Teaching in the 21st Century: Grading Rubrics, Group Learning, and Problem-Based Learning (3 hours)
This three-hour course is a part of the "Teaching in the 21st Century Certificate" designed to equip seminary teachers with the theoretical concepts and practical applications for employing grading rubrics in courses and for engaging students in group learning methodologies and in problem-based learning methodologies.

CEIL6101-6110/6201-6210/6301-6310 Special Event in Innovative Learning (1, 2, or 3 hours)

Leadership and Administration

CEAM6308 Risk Management in Christian Ministry (3 hours)
This course provides an investigation into the contemporary influence of risk management in the ministry of the local church and Christian organization. Students will review and evaluate critical areas of risk management such as: personnel risk management, property risk administration, financial and fiduciary risk, and general congregational and program risk management. Issues of safety, security, insurance and legal mandates placed on religious non-profit organizations will be discussed.

CEAM6214/6314 Leading Team-Based Ministry (2 or 3 hours)
This course is designed to be an analysis of servant leader roles and ministry team dynamics in a multiple-staff ministry in the local church.

CEAM6317 Church Business Administration (3 hours)
A study of requisite management and church administration skills to effectively and efficiently direct the ministry programs and activities of the local church and similar denominational organizations. Consideration is given primarily to the practical functional areas of church business administration. Prerequisite: CEAM6320 Church Leadership and Administration.

CEAM6320 Church Leadership and Administration (3 hours)
This course will focus on a study of the servant leadership model as a basis for personal concepts of church and Christian ministry. By combining the requisite skills for a Biblical concept of church administration, the student will explore appropriate models and formulate their personal leadership and administration style for Christian ministry. Course is available in a mentoring format.

CEAM6321 Using Technology in the Work of the Church (3 hours)
A study of the significant effect that technology has impacted the church and Christian organizations in the manner in which they interact with the community and conduct their business. The course will include a study of the computer and attendant equipment and software in the life and work of the church. Emphasis will be placed upon the various types of social and communication devices as well as how emerging technology can be used successfully in the conduct of effective worship, educational, ministerial, and administrative ministry.

CEAM6190/6290/6390 Clinical Field Project in Leadership and Administration (1, 2, or 3 hours)
CEAM6191/6291/6391 Independent Directed Study in Leadership and Administration (1, 2, or 3 hours)
CEAM6192/6292/6392 Special Topics in Leadership and Administration (1, 2, or 3 hours)

Mentoring

CMEN6300/6600 Mentoring in Discipleship Ministry (3 or 6 hours) Dean, Faculty
Mentees will engage in a mentorship in one of the following Christian education ministry areas in a local church under the supervision of an approved mentor: administration, adult ministry, children's ministry, collegiate ministry, discipleship, youth ministry. The mentee cohort will participate in online learning units as determined by the professor. Students may enroll in this course twice.

Additional courses may be taken in the mentoring format. Those courses may be found in their respective division sections of this catalog and are designated by the phrase “Also can be taken in a mentoring format” (additionally, the courses are identified with the _Settings mark in the MDiv specializations and other degrees).

Statistics

CEST6300 Introduction to Educational Research & Statistics (3 hours) Yount
Students will explore the nature of science as a way of knowing, the scientific method as a means of collecting real-world data in the process of solving problems in church ministries, and statistics as the means of analyzing the meaning of measurements. Students will learn to use quantitative methods to improve leadership and enhance educational, evangelistic, and administrative programs in the local church and related ministries. Successful completion of this course is foundational for doctoral level research and analysis.

Women's Ministry Leadership

CEWM5360 Foundations in Ministry to Women (3 hours)
This course is designed to provide the understanding and skills necessary to begin and implement ministry to women in the local church. Special attention will be given to the purpose, philosophy, planning, programming, and potential leader development of ministry to women.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEWM6365</td>
<td>Advanced Ministry to Women (3 hours)</td>
<td></td>
</tr>
<tr>
<td>CEWM5161</td>
<td>Spiritual Gifts of Women (1 hour)</td>
<td></td>
</tr>
<tr>
<td>CEWM5168</td>
<td>Lifestyle Witnessing for Women (1 hour)</td>
<td></td>
</tr>
<tr>
<td>CEWM5180</td>
<td>Lay Counseling for Women (1 hour)</td>
<td></td>
</tr>
<tr>
<td>CEWM5181</td>
<td>Ministry to Mothers (1 hour)</td>
<td></td>
</tr>
<tr>
<td>CEWM5182/5382</td>
<td>Biblical Womanhood (1 hour or 3 hours)</td>
<td></td>
</tr>
<tr>
<td>CEWM5185/5385</td>
<td>A Survey of Feminist Theology (1 hour or 3 hours)</td>
<td></td>
</tr>
<tr>
<td>CEWM5187</td>
<td>Teaching Basic Baptist Beliefs for Women (1 hour)</td>
<td></td>
</tr>
<tr>
<td>CEWM5251</td>
<td>Disciple Making and Mentoring for Women (2 hours)</td>
<td></td>
</tr>
<tr>
<td>CEWM5260</td>
<td>Ministry to Women through the Local Church (2 hours)</td>
<td></td>
</tr>
<tr>
<td>CEWM5262</td>
<td>Public Speaking for Women (2 hours)</td>
<td></td>
</tr>
<tr>
<td>CEWM5263</td>
<td>Leadership Skills for Women (1 hour)</td>
<td></td>
</tr>
<tr>
<td>CEWM5269</td>
<td>Bible Study Design and Writing for Women (2 hours)</td>
<td></td>
</tr>
<tr>
<td>CEWM5270</td>
<td>Emerging Generations in Ministry to Women (2 hours)</td>
<td></td>
</tr>
</tbody>
</table>

CEWM6365 Advanced Ministry to Women (3 hours)
This course is designed to explore in detail issues associated with ministry to women in the 21st century. Attention will be given to current trends, leadership concerns, and other items related to ministry to women as a profession. Prerequisite: CEWM5360 Foundations in Ministry to Women OR CEWM5260 Ministry to Women through the Local Church plus one hour in Discipleship or Ministry Planning.

CEWM5161 Spiritual Gifts of Women (1 hour)
This course is designed to study the scriptural basis of the Holy Spirit and His gifts in an effort to develop and use the spiritual gifts of women through the local church.

CEWM5168 Lifestyle Witnessing for Women (1 hour)
This course is designed to discuss thoroughly the nature of witnessing, the personal character of the witness, and the process of witnessing in order to empower women as personal witnesses and as leaders in witness training.

CEWM5180 Lay Counseling for Women (1 hour)
The purpose of this course is to explore the nature of Christian counseling and examine types of counseling techniques. Special emphasis will be placed on how the lay person can counsel women who have a variety of problems.

CEWM5181 Ministry to Mothers (1 hour)
This course is designed to understand the importance of ministry to mothers, examine the biblical teachings about mothering, identify the various needs of mothers in the church and community, and develop programs for effective ministry to mothers within the ministry to women of the local church.

CEWM5182/5382 Biblical Womanhood (1 hour or 3 hours)
This course is designed to provide an amplified and comprehensive study of biblical womanhood. Biblical principles will be applied to life relationships in the home, church, and world.

CEWM5185/5385 A Survey of Feminist Theology (1 hour or 3 hours)
This course is designed to explore the historical and theoretical foundations of American feminism. The writings of selected feminists and feminist theologians will be considered, along with modern manifestations of ancient “goddess worship.” Analysis of the impact of these works, as well as “biblical” or “evangelical” feminism, upon historical, socio-political, and current religious attitudes will be evaluated.

CEWM5187 Teaching Basic Baptist Beliefs for Women (1 hour)
This course is designed to lead students into a greater understanding of the basic Baptist doctrines including the Scriptures, God, man, and salvation; to equip them to apply these biblical doctrines to their lives; and to teach them to others to whom they minister.

CEWM5251 Disciple Making and Mentoring for Women (2 hours)
This course is designed to identify the needs for discipleship and mentoring of women today in order to build a more effective spiritual formation among women. The course is designed to discuss the importance of discipleship and mentoring, examine biblical foundations and models for mentoring and disciple making, and develop strategies for promoting and implementing mentoring and disciple making in the local church.

CEWM5260 Ministry to Women through the Local Church (2 hours)
This course is designed to identify the needs and gifts of women today in order to build a more effective ministry to women in the local church. Students will explore the biblical foundations and various models of ministry to women. In addition, students will examine all components of a comprehensive ministry to women program.

CEWM5262 Public Speaking for Women (2 hours)
This course is designed to provide information, observation, and application of public speaking techniques to enhance the communication of women in life and ministry. In addition, presentations will be made to practice public speaking and receive evaluation feedback.

CEWM5263 Leadership Skills for Women (1 hour)
This course is designed to review specific leadership skills, which could be effectively employed in leading the ministry to women of a local church. Students will develop and enhance personal leadership skills as well as become equipped to better train other women in leadership skills to be used in their lives and ministries.

CEWM5269 Bible Study Design and Writing for Women (2 hours)
This course is designed to develop strategies for designing and writing Bible studies for both personal and group use in order to increase knowledge and application of God’s Word. Students will examine methodologies for studying and teaching the Bible to women through the local church.

CEWM5270 Emerging Generations in Ministry to Women (2 hours)
This course is designed to discuss approaches specific to reaching teen girls and young adult women, examine the biblical teachings about the responsibility of older women teaching younger women, and develop strategies for outreach and discipleship of women in emerging generations.
CEWM5286  Intercultural Missions and Ministry to Women (2 hours)
The purpose of this course is to lead students into a greater understanding of their cultures and the cultures of the people around them in order to equip them to lead others to a deeper relationship with God and others to whom they minister. Students will examine strategies for missions involvement on an individual and group basis among women through the church.

CEWM6375  Mentoring in Ministry to Women (3 hours)
Mentees will engage in a mentorship to women in a local church or church-based ministry under the supervision of an approved mentor. The mentee cohort will participate in online learning units as determined by the professor.

CEWM6190/6290/6390  Clinical Field Project in Women's Ministry Leadership (1, 2, or 3 hours)
CEWM6191/6291/6391  Independent Directed Study in Women's Ministry Leadership (1, 2, or 3 hours)
CEWM6192/6292/6392  Special Topics in Women's Ministry Leadership (1, 2, or 3 hours)

Youth Ministry Leadership

CEYH5344  Leading Youth Ministry (3 hours)
The focus of this course is to help church leaders plan, coordinate, lead, and evaluate youth ministry in a local church. Students will learn to develop a biblical philosophy of youth ministry and how to organize youth ministry in the church. Emphasis will be given to ministry with students, parents, and adult volunteers. Additional study will include the various roles of the youth minister as a staff member, family member, community leader. Special attention will also be given to relational discipleship in student ministry.

CEYH5398  Youth Ministry Leadership Conference (3 hours)
Students will comprehend and value the changing discipline of youth ministry through attendance at a special event or national conference. Guest speakers who are experts in the field of youth ministry will address topics within the discipline of youth ministry. Students will interact with presenters through question and answer times, debriefings, discussions, and suggestions for implementation in the local church.

CEYH6341  Understanding Contemporary Adolescents (3 hours)
A study is made of the developmental characteristics of adolescence, including the physical, emotional, social, intellectual, religious, and moral.

CEYH6342  Communication and Evangelism for Youth Audiences (3 hours)
Students learn about principles of preaching and audience analysis via lecture and dialogue. During the course, students prepare age and attention span-appropriate messages for youth audiences. Students “preach” the message to the class and, on completion, they are evaluated by fellow students. The content of this course includes audience analysis, sermon preparation and storyboarding, delivery techniques, and evaluation.

CEYH6343  Youth Culture (3 hours)
Personal and social problems of adolescents in the United States are studied. The resources for guiding youth are examined with special emphasis on the home and the church.

CEYH6357  Leadership Development in Youth Ministry (3 hours)
The purpose of this course is to equip leaders in the use of youth discipleship resources focused on leadership development. Training youth to be godly leaders is essential in effective youth ministry. Students will examine the biblical concept of leadership, Jesus’ example of servant leadership, and the application of those principles in life and ministry.

CEYH6360  Disciple Making with Youth and Families (3 hours)
Discipleship is one of the tasks identified by Jesus in the Great Commission. However, in local churches the difficulty in finding a “time slot” to offer a program for discipleship has been one of several challenges in fulfilling the task to make disciples. This course takes a fresh look at the biblical role of discipleship for the purpose of equipping students to creatively explore ways to address the purpose of disciple making as Jesus commanded. Students will explore the biblical content of discipleship, the biblical mandate for discipleship, and possible contemporary expressions of “doing” discipleship in the church. Specific attention is given to the equipping of families of students to disciple teenagers within the context of the family.

CEYH6190/6290/6390  Clinical Field Project in Youth Ministry Leadership (1, 2, or 3 hours)
CEYH6191/6291/6391  Independent Directed Study in Youth Ministry Leadership (1, 2, or 3 hours)
CEYH6192/6292/6392  Special Topics in Youth Ministry Leadership (1, 2, or 3 hours)
**Faculty**

**William H. Day Jr., BS, MS, MDiv, PhD**
Distinguished Research Professor, occupying the Gurney Chair of Evangelism and Church Health; Associate Director, Leavell Center for Evangelism and Church Health

**Steven E. Echols, BA, MDiv, MPPM, DMin, PhD**
Visiting Professor of Leadership

**Adam L. Hughes, BA, MDiv, PhD**
Assistant Professor of Expository Preaching; Director of Mentoring Programs in Pastoral Ministry; Director, The Adrian Rogers Center for Expository Preaching; Dean of Chapel

**Charles S. Kelley Jr., BA, MDiv, ThD**
Distinguished Research Professor of Evangelism

**Jonggil Lee, BA, MDiv, ThM, PhD**
Associate Professor of Expository Preaching; Director of the Korean Doctor of Ministry Program

**David Lema, BA, MDiv, ThM, DMin, PhD**
Professor of Missions; Regional Coordinator for South Florida; Director of the South Florida Extension Center

**Blake M. Newsom, BS, MA, MDiv, ThM, PhD**
Associate Professor of Expository Preaching (Ministry-Based)

**Preston L. Nix, BA, MDiv, PhD**
Professor of Evangelism and Evangelistic Preaching, occupying the Roland Q. Leavell Chair of Evangelism; Director, Leavell Center for Evangelism and Church Health; Director of Supervised Ministry; Chairman of the Division of Pastoral Ministries

**Reggie R. Ogea, BS, MDiv, ThD**
Professor of Leadership and Pastoral Ministry; Associate Dean, Professional Doctoral Programs

**Dennis L. Phelps, BA, MDiv, PhD**
Professor of Missions; Regional Coordinator for South Florida; Director of the South Florida Extension Center

**Philip A. Pinckard, BA, MDiv, MARE, PhD**
Distinguished Professor of Missions, occupying the Owen Cooper Chair of Global Missions; Director of Strategies & Special Events for the Global Missions Center

**Arthur G. “Bo” Rice, BA, MDiv, ThM, PhD**
Associate Professor of Evangelism and Preaching; Director of the Mentoring Program; Dean of Graduate Studies

**George W. Ross, BS, MDiv, DMin**
Assistant Professor of Church Planting and Evangelism, occupying the Cecil B. Day Chair of Church Planting (Ministry-Based)

**Jake P. Roudkovski, BA, MDiv, ThM, PhD**
Professor of Evangelism and Pastoral Leadership, occupying the Max & Bonnie Thornhill Chair of Evangelism; Director, Doctor of Ministry Program

**Kenneth B. Taylor Jr., BS, JD, MDiv, MLIS, PhD**
Professor of Urban Missions, occupying the Chester L. Quarles Chair of Missions; Director of Mobilization for the Global Missions Center

**W. Mark Tolbert, BS, MDiv, DMin**
Professor of Preaching and Pastoral Ministry, occupying the Caskey Chair for Church Excellence; Director, Caskey Center for Church Excellence

---

**Description of Courses**

The following list represents courses and seminars offered in the Division of Pastoral Ministries. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Registrar’s Office prior to registration. Students wishing a major in preaching, pastoral theology, evangelism, or counseling should list Pastoral Ministries as their major division.

**Preaching**

**PREA5300**  **Proclaiming the Bible (3 hours)**  Hughes, Newsom, Nix, Ogea, Phelps, Rice, Tolbert

This is a foundational course which considers the nature of preaching, principles of sermon construction, resources for preaching, methods of sermon preparation and delivery, and problems of the preaching ministry. While students are exposed to a variety of approaches to sermon development, primary emphasis is given to the expositional process which undergirds the preaching event.

**PREA5305**  **Special Event Preaching Conference (3 hours)**  Hughes, Newsom, Nix, Ogea, Phelps, Rice, Tolbert

This course is designed around a special event preaching conference. At the conference and in this course, students will hear and evaluate the sermons of selected contemporary preachers who are known for expository preaching. Students will also complete selected assignments designed to enhance their own preparation and delivery of expository messages. Biblical proclamation and expository preaching will be emphasized in this course.
PREA6200 Preaching Practicum (2 hours) Hughes, Newsom, Nix, Ogea, Phelps, Rice, Tolbert
In this course, videotaped sermons as well as sermons preached by students in class will serve as the basis for a study of preaching content, structure, and style. Prerequisite: PREA5300 Proclaiming the Bible. Course is available in a mentoring format.

PREA6206/6306 Pastoral Preaching (2 or 3 hours) Hughes, Ogea, Rice, Tolbert
Attention is given to the selection of texts and the preparation of sermons to meet the needs of the contemporary church family. Topics studied will include how to integrate congregational profiling and biblical exposition with the role of the Holy Spirit in sermon planning and development as an effective means of extending the ministry of the pastor through pastoral preaching. A planned preaching program will be devised. Prerequisites: PREA5300 Proclaiming the Bible and PATH5331 Pastoral Ministry.

PREA6207/6307 Evangelistic Preaching (2 or 3 hours) Nix, Ogea, Tolbert
Advanced study is made of the content and structure of evangelistic preaching, with special attention given to the invitation, the evangelistic series, a program of evangelistic preaching, and the sermons of great evangelists. Prerequisite: PREA5300 Proclaiming the Bible.

PREA6213/6313 Contemporary Bible Exposition (2 or 3 hours) Hughes, Nix, Ogea, Phelps, Rice, Tolbert
This advanced course addresses the practice of expository preaching in the contemporary culture by treating subjects such as current resources for biblical exposition, the use of multimedia and other creative delivery formats, the ministries of selected contemporary Bible expositors, and the relationship between the history of expository preaching and contemporary practice. Emphasis is given in the course to meeting the tension between time-tested principles of biblical exposition and the nature of contemporary listeners. Prerequisite: PREA5300 Proclaiming the Bible.

PREA6214/6314 Preaching Bible Doctrine (2 or 3 hours) Hughes, Newsom, Ogea, Phelps, Tolbert
This course considers selected doctrines of the Christian faith and how they may be proclaimed most effectively. Attention is given both to clarification and proclamation of doctrinal truth, as well as to the nuances of topic-focused preaching that is informed by biblical exposition. Prerequisite: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; OTEN5300 Exploring the Old Testament, or NTEN5300 Exploring the New Testament.

PREA6216/6316 Preaching from Historical-Narrative Literature (2 or 3 hours) Hughes, Ogea, Phelps, Rice
This course addresses preaching approaches to the historical and narrative books of the Old Testament and the Book of Acts in the New Testament. Special attention is given to sermonic developments that reflect the structure of narrative literature; the development of theological, ethical, and biographical sermons; as well as approaches to dealing with law, ceremony, and civil instructions. Limited attention is dedicated to critical matters. Prerequisite: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; OTEN5300 Exploring the Old Testament, or NTEN5300 Exploring the New Testament.

PREA6217/6317 Preaching from Poetic and Wisdom Literature (2 or 3 hours) Hughes, Ogea, Phelps, Rice
This course addresses preaching approaches to the Old Testament books and passages containing poetry and wisdom literature. Attention is given to understanding the nature of Hebrew poetry and wisdom material, including literary devices like parallelism, chiasms, inclusions, and imagery. Difficulties in interpretation as well as key theological themes are also studied. Special emphasis is placed on sermonic developments that reflect the nuances of the genres. Prerequisites: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; OTEN5300 Exploring the Old Testament.

PREA6218/6318 Preaching from the Prophets (2 or 3 hours) Hughes, Ogea, Phelps, Rice
This course addresses preaching approaches to the Old Testament books of prophecy. Students are exposed to the identity of the writing prophets as well as their distinctive messages and literary styles. Special attention is given to sermonic developments of selected passages containing prophetic material. Prerequisites: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; OTEN5300 Exploring the Old Testament.

PREA6219/6319 Preaching from the Gospels (2 or 3 hours) Hughes, Newsom, Ogea, Phelps, Rice
This course addresses preaching approaches to the various themes and emphases of the four Gospels. Special attention is given to sermonic developments of events in the life of Christ, the teachings of Christ, miracle passages, and parables. Students also will be exposed to sermonic treatments of key editorial comments, movements, dialogues, and reactions to the ministry of Christ. Limited attention is dedicated to critical matters. Prerequisites: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; NTEN5300 Exploring the New Testament.

PREA6220/6320 Preaching from the Epistles (2 or 3 hours) Hughes, Newsom, Ogea, Phelps, Rice
This course addresses preaching approaches to both the general and Pauline letters found in the New Testament. Attention is given to the form and function of epistolary material during the New Testament period, as well as to the implications of the backgrounds of the individual books for preaching. Special emphasis is given to sermonic developments of selected passages from the epistles. Prerequisites: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; NTEN5300 Exploring the New Testament.

PREA6221/6321 Preaching from Apocalyptic Literature (2 or 3 hours) Hughes, Ogea, Phelps, Rice
This course addresses preaching approaches to the apocalyptic material found in both the Old and New Testaments. Attention is given to the distinctive traits that characterize apocalyptic writing, like its eschatological nature, messianic flavor, symbolism, dualism of good vs. evil, and cosmic conflict. Special attention is given to sermonic developments of selected apocalyptic passages. Limited attention is dedicated to critical matters. Prerequisite: PREA5300 Proclaiming the Bible; BSHM5310 Biblical Hermeneutics; OTEN5300 Exploring the Old Testament, or NTEN5300 Exploring the New Testament.
PREA6222/6322  Pulpit Apologetics (2 or 3 hours) Hughes, Newsom
This is an advanced course which considers the role of apologetics in expository preaching. Students are exposed to a variety of homiletical approaches aimed at demonstrating the truth and relevance of God's Word in contemporary culture. Emphasis is given to proclamation aimed at forming a Christian worldview in the minds and hearts of hearers.

PREA6230/6330  Technological Application for Bible Study & Preaching: Logos Bible Software (2 or 3 hours) Phelps, Price
This course is designed to teach the current Logos Bible Software program for Bible study and sermon preparation. The focus will be on teaching participants how the program works, how to configure it to retrieve needed information, and how to use it in Bible study and sermon preparation. Special attention will be given to the ability to navigate, customize, and search the Logos software, for preparing templates, handouts to use in Bible study and sermon preparation. Resources like commentaries, Greek and Hebrew language tools, as well as other reference works will be examined and integrated into the Bible study process.

PREA6331  History of American Preaching (3 hours) Faculty
This course is a study of selected American preachers from the First Great Awakening through the twentieth century. The study provides an investigation into the historical context of the preachers, their sermons, and their influence on the church and society in America. Also can be taken as HIST6331.

PREA62XX/63XX  Preaching through the Old Testament Books (2/3 hours) Faculty
Each PREA62XX/63XX course addresses preaching approaches to the various themes and emphases found in the Old Testament book under study. Attention is given to the book's purpose, authorship, date of writing, literary structure, genre, first audience, and content outline. Special attention is given to the development of sermons appropriate to the exegetical, theological, and expositional substance of the book. Prerequisites: PREA5300 Proclaiming the Bible, OTEN5300 Exploring the Old Testament, and BSHM5310 Introduction to Biblical Hermeneutics.

PREA6240/6340  Genesis
PREA6241/6341  Exodus
PREA6242/6342  Leviticus - Numbers
PREA6243/6343  Deuteronomy
PREA6244/6344  Joshua
PREA6245/6345  Judges
PREA6246/6346  Ruth
PREA6247/6347  1 & 2 Samuel
PREA6248/6348  1 & 2 Kings
PREA6249/6349  1 & 2 Chronicles
PREA6250/6350  Ezra - Nehemiah - Esther
PREA6251/6351  Job
PREA6252/6352  Psalms
PREA6253/6353  Proverbs
PREA6254/6354  Ecclesiastes
PREA6255/6355  Song of Solomon
PREA6256/6356  Isaiah
PREA6257/6357  Jeremiah - Lamentations
PREA6258/6358  Ezekiel
PREA6259/6359  Daniel
PREA6260/6360  Hosea
PREA6261/6361  Joel - Amos - Obadiah
PREA6262/6362  Jonah
PREA6263/6363  Micah - Nahum
PREA6264/6364  Habakkuk - Zephaniah - Haggai
PREA6265/6365  Zechariah
PREA6266/6366  Malachi

PREA62XX/63XX  Preaching through the New Testament Books (2/3 hours) Faculty
Each PREA62XX/63XX course addresses preaching approaches to the various themes and emphases found in the New Testament book under study. Attention is given to the book's purpose, authorship, date of writing, literary structure, genre, first audience, and content outline. Special attention is given to the development of sermons appropriate to the exegetical, theological, and expositional substance of the book. Prerequisites: PREA5300 Proclaiming the Bible, NTEN5300 Exploring the New Testament, and BSHM5310 Introduction to Biblical Hermeneutics.

PREA6270/6370  Matthew
PREA6271/6371  Mark
PREA6272/6372  Luke
PREA6273/6373  John
PREA6274/6374  Acts
PREA6275/6375  Romans
PREA6276/6376  1 & 2 Corinthians
PREA6277/6377  Galatians
PREA6278/6378  Ephesians
PREA6279/6379  Philippians - Colossians
PREA6280/6380  1 & 2 Thessalonians
PREA6281/6381  1 & 2 Timothy
PREA6282/6382  Titus - Philemon
PREA6283/6383  Hebrews
PREA6284/6384  James
PREA6285/6385  1 & 2 Peter
PREA6286/6386  1-3 John
PREA6287/6387  Jude
PREA6288/6388  The Revelation
PREA6290/6390  The Epistles (Romans, 1 & 2 Corinthians, Galatians, Ephesians, Philippians - Colossians, 1 & 2 Thessalonians, 1 & 2 Timothy, Titus, Philemon, Hebrews, James, 1 & 2 Peter, 1-3 John, Jude, Revelation)

PRIS5115/5215/5315  Independent Directed Study in Preaching (1, 2, or 3 hours) Hughes, Nix, Ogea, Rice
PRIS6115/6215/6315  Independent Directed Study in Preaching (1, 2, or 3 hours) Hughes, Nix, Ogea, Rice
In this independent study, the student will be involved in one-on-one study with a professor in the area of preaching.

Pastoral Ministry
PATH5230  Supervised Ministry 1 (Personal Evangelism Practicum) (2 hours) Newsom, Nix, Rice, Roudkovski
The purpose of this course is to give the student evangelistic tools and supervised training and experience in sharing the Gospel with non-Christians. In addition, the student will receive some exposure to materials to use in teaching others how to witness. Also can be taken as EVAN5230. Course is available in a mentoring format.
DIVISION OF PASTORAL MINISTRIES

PATH5234  Contemporary Worship (2 hours)  Faculty
In this course students will study worship theory and practice in a variety of present-day congregational settings so they can sharpen their skills of contextualizing worship in their churches. Prerequisite: PATH5300 Worship Leadership.

PATH5300  Worship Leadership (3 hours)  Ogea, Phelps
This introductory course will enable the student to plan, facilitate, and give spiritually directed leadership to people in worship by studying theological and historical foundations, church music, and worship practices. Additional attention will be given to platform behavior.

PATH5331  Pastoral Ministry (3 hours)  Ogea, Tolbert
This course will aid students to develop competency in pastoral ministry through a study of being called to a church, beginning a pastoral ministry, building relationships, leading a church, and leaving a church field. Practical ministry matters, as well as theological and philosophical considerations, will include training in planning preaching, administering the ordinances, performing weddings, conducting funerals and ordinations, visiting, counseling, and sustaining spiritual growth.

PATH5332  Pastoral Ministries Workshop (3 hours)  Ogea, Nix, Phelps
This three-hour academic workshop is designed to develop the student in specific areas related to the objective of the Division of Pastoral Ministries.

PATH5333  Christian Ministry (3 hours)  Gregoire, Ogea, Tolbert
The purpose of this course is to aid students in developing competency in personal ministry through a study of the theological, philosophical, and practical aspects of Christian ministry. This course is intended for students who do not have a pastoral ministry calling as pastors, chaplains, church ministry staff, or church planters. Thus, the course is designed to help students develop skills in Christian ministry to people in various settings and situations.

PATH5334  Bi-Vocational Ministry (3 hours)  Faculty
This course will aid students to develop competency in bi-vocational pastoral ministry through a study of how to accept a call to a bi-vocational church, begin a bi-vocational ministry, build relationships, carry out pastoral ministry on a bi-vocational basis, equip others for ministry, provide effective leadership and church administration, and prepare to leave a bi-vocational church position.

PATH5336  Contemporary Models for the Local Church (3 hours)  Faculty
This course exposes students to the ministry philosophy of the First Baptist Church in Jacksonville, Florida, with a view toward applying transferable principles in various local church contexts. The clinical learning experience will seek to help students learn to interpret the ministry philosophy of the church and its leadership in order to apply rightly selected aspects in local church ministries.

PATH5337  Theological and Practical Issues in Chaplaincy (3 hours)  Nave
The purpose of this course is to expose students to issues in chaplaincy ministry, including theological and apologetic issues, as well as practical pastoral ministry and counseling. The course surveys various types of chaplaincy ministry, approaches to pastoral counseling, and apologetic issues. The course is taught with a view towards enabling the student to take advanced courses in theology and pastoral ministry and apply concepts specifically to a chaplaincy context. Also can be taken as THEO5337.

PATH6230  Supervised Ministry 2 (Ministry Practicum) (2 hours)  Nix, Rice, Roudkovski, Taylor
This course is designed to guide each student in a ministerial internship compatible with the curriculum within his or her respective degree program. Course offerings will be coordinated and faculty members will be enlisted by the Director of Supervised Ministry. Also can be taken as EVAN6230. Prerequisite: EVAN5230 Supervised Ministry 1. Course is available in a mentoring format.

PATH6233  Church Ministries Creation and Contextualization (2 hours)  Faculty
A study will be made in this course of designing effective traditional and innovative ministries in contemporary church contexts from a pastoral ministry perspective. Students will learn how to assess ministry needs and plan, implement, coordinate, and evaluate ministries through the local church. Biblical insights and factors of cultural contextualization will be examined. Prerequisite: PATH5331 Pastoral Ministry.

PATH6234/6334  Stress and Conflict Management (2 or 3 hours)  Ogea, Rice, Tolbert
This course is designed to help students understand the causes and effects of stress and interpersonal conflict. Attention will be given to managing stress and conflict in personal ministry within the context of the church. Students will study biblical principles, contemporary theories, available resources, and practical methods for managing stress and conflict effectively. Prerequisites: PATH5331 Pastoral Ministry and CCSW6214 Interpersonal Relationship Skills.

PATH6335  Pastoral Leadership (3 hours)  Ogea, Tolbert
The purpose of this course is to explore leadership styles and principles from a pastoral perspective. Students will examine and analyze profiles from biblical, historic, and contemporary personalities. Students will also evaluate current emerging trends in pastoral leadership from the perspective of the senior pastor of a local church.

PATH6236  Prayer in the Life of the Minister and Church (2 hours)  Newsom
This course addresses prayer as it relates to the minister and the church. Attention will be given to the theological foundations of prayer as well as the role of prayer in the devotional life of the minister and the corporate life of the church. The course will also prepare the minister for implementing and facilitating prayer ministry in the local church context.

226
PAIS5115/5215/5315  Independent Directed Study in Pastoral Theology (1, 2, or 3 hours) Ogea, Tolbert
PAIS6115/6215/6315  Independent Directed Study in Pastoral Theology (1, 2, or 3 hours) Ogea, Tolbert
In this independent study, the student will be involved in one-on-one study under the guidance of a professor in the area of pastoral theology.

PREA6206/6306  Pastoral Preaching (2 or 3 hours) Ogea, Tolbert
Attention is given to the selection of texts and the preparation of sermons to meet the needs of the contemporary church family. Topics studied will include how to integrate congregational profiling and biblical exposition with the role of the Holy Spirit in sermon planning and development as an effective means of extending the ministry of the pastor through pastoral preaching. A planned preaching program will be devised. Prerequisites: PREA5300 Proclaiming the Bible and PATH5331 Pastoral Ministry.

Evangelism

EVAN5131  Personal Witnessing Practicum (1 hour) Tolbert
This course is a practicum experience in personal evangelistic witnessing designed to foster the discipline of intentionally sharing the gospel of Jesus Christ with those who do not know Him as Savior and Lord. The course involves a basic introduction to biblical evangelism and supervised field study. Continuous enrollment every semester is required for all master's students receiving the Caskey Center for Church Excellence scholarship.

EVAN5157  Vocational Evangelism (1 hour) Nix, Roudkovski
This course is a study of the calling and work of the vocational evangelist. Attention will be given to the various issues related to evangelism roles such as church minister of evangelism, denominational evangelism worker, and itinerant evangelist.

EVAN5159  Use of Media in Evangelism (1 hour) Faculty
This course is a study of the evangelistic opportunities related to various forms of communication and marketing such as television, radio, print, and Internet. The packaging of the message, effective communication tools, and the targeting of audiences are given strong consideration.

EVAN5172  Guiding Younger Generations in Discovering Christ (1 hour) Faculty
The course is designed to provide the student with fresh evangelistic approaches to address the issues, questions, and filters of the younger generations. Attention will be given to the issues related to evangelizing children, youth, and the 20-somethings.

EVAN5174  Finding Evangelism and Growth Solutions (1 hour) Faculty
This seminar-research type course will focus on identifying obstacles to evangelism and church growth and developing the skills necessary to find potential solutions to the issues and problems identified.

EVAN5175  Special Event Evangelism (1 hour) Faculty
The purpose of this course is to highlight the how to's of using special events, block parties, servant evangelism projects, revivals, and other related methods of planting evangelistic seeds and leading people to faith in Christ.

EVAN5177  Church Size-Based Evangelistic Strategies (1 hour) Faculty
The purpose of this course is to identify various solutions and strategies to address issues faced by churches of different sizes. Particular attention will be given to the small church and how to move past growth barriers at various attendance levels.

EVAN5230  Supervised Ministry 1 (Personal Evangelism Practicum) (2 hours) Nix, Rice, Roudkovski, Newsom
The purpose of this course is to give the student evangelistic tools and supervised training and experience in sharing the Gospel with non-Christians. In addition, the student will receive some exposure to materials to use in teaching others how to witness. Also can be taken as PATH5230. Course is available in a mentoring format.

EVAN5250  Church Evangelism (2 hours) Nix, Roudkovski, Rice
The purpose of the course is to explore the ministry of evangelism through a local church and its ministries. In addition to a summary of various approaches to evangelism in local churches, the biblical, theological and historical aspects of evangelism will be highlighted as well in order to provide a holistic view. Course is available in a mentoring format.

EVAN5373  Reaching the Postmodern, Dechurched, and Uninterested (3 hours) Faculty
The purpose of this course is to discover insights into the emerging challenges and opportunities for evangelistic Christian ministry in a pluralistic society. Students will explore cross-cultural methods and develop skills in communicating Jesus Christ with those who have been influenced by postmodernity and other popular worldviews. Interviews, surveys, Internet research, and role playing will be significant components in the learning process.

EVAN5376  Church Models for Disciple Making and Growth (3 hours) Roudkovski
This course investigates key issues surrounding the development of disciples through life transformation and how various churches throughout America are seeking to evangelize and grow people toward spiritual maturity. This course will deal with fundamental questions of church so that students will be able to construct a workable growth for spiritual formation and lay leader development in their given ministry contexts. Church models will be discussed in light of the strengths and limitations for different ministry contexts.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVAN6132/6232/6332</td>
<td>Clinical Field Project in Evangelism or Church Planting (1-3 hours)</td>
<td>Nix, Roudkovski</td>
</tr>
<tr>
<td>EVAN6221</td>
<td>Church Revitalization (2 hours)</td>
<td>Nix, Rice, Roudkovski</td>
</tr>
<tr>
<td>EVAN6230</td>
<td>Supervised Ministry 2 (Ministry Practicum) (2 hours)</td>
<td>Nix, Rice, Roudkovski, Taylor</td>
</tr>
<tr>
<td>EVAN6319</td>
<td>Mobilizing God's People for Ministry (3 hours)</td>
<td>Faculty</td>
</tr>
<tr>
<td>EVAN6320</td>
<td>Vital Signs of a Healthy Church (3 hours)</td>
<td>Faculty</td>
</tr>
<tr>
<td>EVAN6352</td>
<td>Biblical Principles and Practices of Evangelism (3 hours)</td>
<td>Nix, Roudkovski</td>
</tr>
<tr>
<td>EVAN6354</td>
<td>Great Revivals and Awakenings (3 hours)</td>
<td>Nix, Roudkovski</td>
</tr>
<tr>
<td>EVAN6399</td>
<td>Mission Trip to the Muslim World (3 hours)</td>
<td>Edens</td>
</tr>
<tr>
<td>EVIS6155/6255/6355</td>
<td>Independent Directed Study in Evangelism (1, 2, or 3 hours)</td>
<td>Nix, Roudkovski</td>
</tr>
<tr>
<td>PREA6207/6307</td>
<td>Evangelistic Preaching (2 or 3 hours)</td>
<td>Nix, Ogea, Tolbert</td>
</tr>
</tbody>
</table>

**Church Planting**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHPL5183/5283/5383</td>
<td>Specialized Planting Models and Methods (1, 2, or 3 hours)</td>
<td>Ross, Faculty</td>
</tr>
</tbody>
</table>
CHPL5380  Principles of Church Planting (3 hours) Ross, Faculty
This course is designed for students interested in identifying key principles related to church planting. Planting churches in a number of contexts will be examined, including urban, rural, language, and multicultural. Emphasis will be given to the biblical basis, the motivation, and the personnel of the church planting enterprise.

CHPL5281/5381  Strategic Church Planting for Multiplication (2 or 3 hours) Ross, Faculty
The purpose of this course is to examine the various major aspects of church planting in detail in order to prepare the student to make key ministry decisions. A major focus of the class will be to prepare a complete strategy for a real or hypothetical target community, including issues such as purpose statement, vision, values, philosophy of ministry, target audience, budgeting, and other related matters.

CHPL5284/5384  Church Planting in the African-American Community (2 or 3 hours) Ross, Faculty
This course is designed to address the unique opportunities and challenges faced by ministers in starting new churches and church-type ministries in a predominately African-American context.

CHPL5385/5386  Internship I & II - Church Planting (3 hours each) Ross, Faculty
This program offers the student an opportunity to gain church planting experience while serving on a team of a new or recent church plant. This field experience will include aspects of church planting, pastoral ministry, and other areas of ministry. The course can be taken during the summer on a full-time basis or in our semester system in conjunction with other classes. A stipend may be available to the student for this course. (Formerly Praxis)

CHPL6130  Supervised Ministry for Church Planting Internship I (1 hour) Ross, Faculty
This course offers students an opportunity to gain church planting experience while completing the requirements of Supervised Ministry 2. The field-based experience includes tasks unique to church planting. Students taking this course may be eligible for a stipend through the Nehemiah Project of the North American Mission Board.

CHPL6261  Designated Reading List (2 hours) Ross, Faculty
The course provides the student with an interest in learning experiences that focuses on readings of current works from the disciplines related to the basic competencies of leading a church plant. The course is designed to aid the student in developing a balanced, holistic approach to ministry.

CHPL6263  Immigration and North American Church Planting (2 hours) Ross, Faculty
This course is designed to examine international migration to North America, its missiological implications for the Great Commission, and church planting in particular. Special attention will be paid to the immigrants' cultures, worldviews, and their consequent multiculturalism and religious pluralism. The course will equip students in communicating the Gospel cross-culturally within the contemporary North American context.

CHPL6280  Ethnography and Church Planting (2 hours) Ross, Faculty
This practicum introduces students to ethnographic research principles of understanding everyday socio-cultural settings of a church planting target community. Students will learn to apply methods of systematic, qualitative observations and will gain hands-on experience by carrying out their own ethnographic research project within a potential or church planting context.

CHPL6381  Ministry Integration Project (3 hours) Ross, Faculty
This course is designed to engage students in an analysis and evaluation of a variety of ministerial issues related to a specific church-plant setting. These issues should include, but are not limited to, topics such as research of the field, implementation of church planting methods, and development of leadership and relational skills.

CHPL6282/6382  Spiritual Warfare in the Local Church (2 or 3 hours) Ross, Faculty
This course addresses spiritual warfare as a critical component in the life of the New Testament church. It focuses attention on understanding the work of God's enemy (Satan) and ways that church leaders may understand, identify, and avoid his schemes. A growing awareness of cosmic-level spiritual warfare has emerged in recent years as an important component of Christian development and ministry. This course investigates biblical, theological, and practical dimensions of spiritual engagement.

CHIS5187/5287/5387  Independent Directed Study in Church Planting (1, 2, or 3 hours) Faculty

**Mentoring**

PMMEN6300/6600  Mentoring in Gospel Ministry (3 or 6 hours) Hughes, Rice
This course will aid students to develop competency in gospel ministry in a semester-length learning experience that involves the student in practical ministry with an academic professor and an approved on-site mentor. The student will experience a variety of ministry situations and opportunities in which they will learn and apply principles of ministry under the guidance of a faculty member and on-site mentor.

Additional courses may be taken in the mentoring format. Those courses may be found in their respective division sections of this catalog and are designated by the phrase "Also can be taken in a mentoring format" (additionally, the courses are identified with the ♡ mark in the MDiv specializations and other degrees).
DIVISION OF PASTORAL MINISTRIES

Missions

MISS5242 Old Testament Foundations for Mission (2 hours) Faculty
The course is designed to provide a detailed examination of the Old Testament foundations for the worldwide missionary effort. Attention is given to important texts and events, key missiological motifs, and important scholarly literature in the field. The approach follows the literary divisions of the Old Testament.

MISS5243 New Testament Foundations for Mission (2 hours) Faculty
This course is a detailed study of New Testament foundations for Christian missions. Course content is arranged according to the literary groupings of the New Testament. Attention is focused on New Testament teaching directed to missions, as well as on the implications for missions derived from New Testament narrative.

MISS5245/5345 Practicum in Urban Missions (2 or 3 hours) Taylor
This practicum is designed to provide guided study and on-site experiences in an urban setting for students interested in urban missions. Students will evaluate theory in the light of local practice.

MISS5259/5359 Chronological Bible Storying (2 or 3 hours) Faculty
This course is designed to introduce students to the technique in evangelism, discipleship, and church planting known as chronological Bible storying. Attention is given to characteristics of oral culture, storying methodologies, selection of biblical narratives, supporting media, and conservation of results.

MISS5261 Music and Missions (2 hours) Sharp
This course is designed to link music with missions and evangelism, with particular attention given to cultural contexts and evangelism opportunities within them. Music, as a communicative tool, will be studied in both international and domestic contexts. The use of music as a means of communicating the gospel in specific cultural arenas will be emphasized.

MISS5263 New Orleans Ministry and Missions (2 hours) Taylor
This course involves a survey of a wide selection of churches, church-type missions, and mission centers in New Orleans. During the course students will visit a number of mission and ministry sites and are given some actual mission experiences in the city.

MISS5270/5370 World Religions Practicum (2 or 3 hours) Pinckard
Students in this course build on skills acquired through study of world religions. Knowledge gained through secondary sources is supplemented through firsthand exposure and primary research in the field setting. This course is designed to be a field-based component in the international church-planting track.

MISS5271/5371 Missions Strategies Research Practicum (2 or 3 hours) Faculty
Students participating in this practicum will use the Internet and other resources to conduct an ethnographic study of a specific people group and develop a people group profile as well as a tentative evangelistic and church planting strategy. Attention will be given to identifying barriers and bridges to the gospel.

MISS5299/5399 Location, Region, or People Group Mission Trip (or) Cross-Cultural Trip (2 or 3 hours) Faculty
This class consists of a supervised mission (or) cross-cultural experience in a specific location and twelve hours of class time during the semester prior to the trip. Students will be involved in team preparation before leaving and team ministry while in the location onsite. Students will learn about preparation for a mission (or) cross-cultural trip and will do a study of the people group prior to the trip.

MISS5330 Christian Missions (3 hours) Taylor, Pinckard
In this course students are introduced to Christian missions through a brief examination of biblical and theological foundations and a historical overview. Attention is given to the International and North American Mission Boards of the Southern Baptist Convention, including their administration and programs, and to the contributions of the Woman's Missionary Union. Particular attention is given strategic concerns affecting the future of the mission enterprise.

MISS5331 Disaster Relief Training and Experience (3 hours) Taylor
This course provides training in disaster response and experience in disaster preparedness and/or disaster response. Attention will be given to preparing local churches to respond in positive ways to disaster situations and to opportunities to expand God's Kingdom in a variety of ministry settings. Also can be taken as CCSW5331.

MISS5344 Theology and Philosophy of Missions (3 hours) Faculty
The theology and philosophy of missions are examined from the perspectives of biblical foundations, historical development, contemporary discussions, and future directions. Special attention is given to major missiological motifs, the impact of significant missiological movements, and the interaction between theology and missiology.

MISS5346 Cross Cultural Church Planting (3 hours) Faculty
This course is designed to give students a foundation to prepare for church planting in a cross-cultural context.
MISS5350  Ministry to Refugees, Immigrants, and Internationals (3 hours) Taylor
This course involves a survey of the issues around the world of refugees and how the church can minister to them on their journey and upon arrival in their new homes. Issues related to migration and how immigrants can be reached for Christ will also be examined. An examination will also be made of internationals, especially students, who live around us and how we can be more effective in ministering to them.

MISS5362  Church Community Ministries (3 hours) Bozeman, Rivers
A special study is made in the development of programs for Baptist Centers and churches with a weekday ministries program. Emphasis is placed on discovering needs of a community and developing programs to meet these needs. Attention is given to church and community surveys and the administration of weekday ministries programs. Also can be taken as CCSW6364.

MISS6150  Anthropology for Missions and Ministry Practicum (1 hour) Warren
This practicum is designed as an optional extension to MISS6249 Anthropology for Missions and Ministry. Participating students apply theory in a field setting under supervision.

MISS6209/6309  Encountering World Religions (2 or 3 hours) Faculty
In this course, students will examine the major world religions: Judaism, Islam, Hinduism, and Buddhism, as well as other faiths such as Confucianism, Taoism, Shinto, and Sikhism, from the perspective of underlying worldview, history, tradition, sacred literature, doctrines, and practices. Emphasis is placed on the use of primary sources and personal contact with practitioners. Attention is given to particular barriers to the Gospel as well as to promising avenues for sharing the Gospel associated with each religion. Also can be taken as PHIL6209/6309.

MISS6230  History of Baptist Missions (2 hours) Faculty
This course is a historical survey of Baptist missions from William Carey to the present. The course incorporates selected studies of persons, geographical expansion, and thematic issues that have influenced the historical development of Baptist missions.

MISS6231  Regional Studies (2 hours) Faculty
These courses are designed to familiarize students with any one of the fourteen regions of International Mission Board operations. Attention is given to geographical, historical, cultural, political, religious, and economic factors which impact Christian missions in the region. This course may be taken twice provided there is a change in regional focus each time it is taken.

MISS6232/6332  Contemporary Mission Methods and Movements (2 or 3 hours) Taylor
This course is designed to familiarize students with the most current mission methods being employed on mission fields throughout the world. Students are also led to examine some of the movements that are impacting the work of missions. An example of the kind of movement studied is a church planting movement. Students are also led to develop skills in developing mission strategies. Prerequisite: MISS5330 Introduction to Christian Missions.

MISS6233  The Persecuted Church (2 hours) Pinckard
This course provides a historical overview of the persecution of Christians through the centuries, including a detailed examination of contemporary Christian experience. Special attention is given to ways new believers in hostile environments can be equipped for persecution and to ways Christians in other settings can undergird the persecuted church.

MISS6235/6335  Last Frontiers (2 or 3 hours) Faculty
In this course, students are provided a survey of International Mission Board work in the restricted access countries of the world. After an introduction to pertinent terms, a study will be made of the philosophy, strategies, and ministries related to the unreached peoples of the world. The course includes a focus on the geographical areas associated with World A.

MISS6236/6336  Practices of Muslim Witness and Evangelism (2 or 3 hours) Edens
This course provides a theological, philosophical, apologetic, evangelism, and mission's methods overview of witness and evangelism practices among Muslims. The course will explore contemporary witness to Muslims employing class room lecture, reading, and guided research to inform students committed to engage in Muslim evangelism. Also can be taken as PHIL6236/6336, THEO6236/6336, or EVAN6236/6336.

MISS6237/6337  Missional Ethics and the Great Commission (2 or 3 hours) Pinckard, Riley
This course is designed to equip those engaged in the Great Commission with the tools needed to evaluate cross-cultural moralities and to respond consistently and ethically within a Christian worldview. Students will understand more clearly the nature of the moral life and learn to apply a Christian ethic to issues encountered transculturally. Topics addressed include worldviews and morality, cultural distinctions, ethical implications of guilt, shame, and fear driven cultures, polygamy and other culturally distinct expressions of marriage and family, responding to bribery and corruption, truth-telling, and other ethical concerns for those involved in cross-cultural ministries. Also can be taken as ETHC6237/6337.

MISS6338  Introduction to Orality and Oral Cultures (3 hours) Pinckard
This specialized course is designed for students enrolled in the Master of Arts (Cross-Cultural Studies). The course will be field-based; that is, the course will be taught on an international mission field. The student will participate in formal and informal language study of the primary language or languages of the unreached people group among whom they are working. The purpose of the course is to teach the Macedonia Project worker to speak at a basic level in their target people group's primary language. A member of the missions department will supervise the course, but the actual teaching will be provided by nationals and supervised by missionaries on the field of deployment as designated by the International Mission Board of the Southern Baptist Convention.
DIVISION OF PASTORAL MINISTRIES

MISS6240  History of Christian Missions (2 hours) Faculty
A survey is made of the expansion of Christianity throughout the world beginning with Pentecost. Emphasis is placed on missionary events, personalities, and fields. Modern evangelical missions and the unfinished task of world missions are included.

MISS6243/6343  Transcultural Communication of the Gospel (2 or 3 hours) Pinckard
A study of the dynamics of communicating the Christian faith transculturally. Attention is given to techniques for understanding culture and worldview, and to the relationship of culture to the gospel, evangelism, discipleship, and other concerns of the Christian faith. The two-hour course is offered on campus. The three-hour course is offered as a part of the overseas study programs.

MISS6244/6344  World Religions: Eastern Religions (2 or 3 hours) Lemke
In this course, students examine the major Eastern religions (Buddhism, Hinduism, Confucianism, Taoism, Shinto, Sikhism) from the perspective of underlying worldview, history, traditions, sacred literature, doctrines, and practices. Emphasis is placed on the use of primary sources and personal contact with practitioners. Attention is given to particular barriers to the gospel, as well as to promising avenues for sharing the gospel, associated with each religion.

MISS6245/6345  World Religions: Islam (2 or 3 hours) Brooks, Edens
This introduction to Islam provides students the opportunity to gain understanding of the worldview history, traditions, sacred literature, doctrines, and practices of this rapidly spreading faith. Emphasis is given to equipping students for effective Christian witness among Muslims through examination of barriers and bridges to the gospel within Islam. Also can be taken as PHIL6307 or THEO6335.

MISS6247  Guided Reading Study (2 hours) Pinckard
The student will work in coordination with the professor on a particular stated subject area related to one’s overseas assignment through concentrated reading and reports. Students may take this 2-hour-per-semester course for two semesters in overseas assignment through the MDiv in Church Planting, International Track.

MISS6248/6348  Life and Work of the Missionary (2 or 3 hours) Pinckard
This course is designed to introduce the prospective cross-cultural missionary to selected issues encompassing lifestyles, strategic thinking and planning, contemporary methodologies, and critical life and ministry skills.

MISS6249  Anthropology for Missions and Ministry (2 hours) Warren
This course is designed to equip missionaries with a basic understanding of the field of anthropology as related to mission service. Areas addressed include social structures, socialization, kinship and descent, marriage, social stratification, artistic expression, and illness. Particular attention is given to the principles of ethnographic research as related to missionary strategy and to social change as related to the transforming character of the gospel.

MISS6250/6350  Language Learning and Acquisition (2 or 3 hours) Pinckard
These specialized courses are designed for students enrolled in the Master of Divinity with a specialization in the Church Planting International Track. The courses will be field based; that is, the courses will be taught on an international mission field. The student will participate in formal and informal language study of the primary language or languages of the unreached people group among whom they are working. The purpose of the courses are to teach the church planter intern to speak at a basic level in their target people group’s primary language. The courses will be supervised by a member of the missions department, but the actual teaching will be provided by nationals and missionaries on the field of deployment as designated by the International Mission Board of the Southern Baptist Convention.

MISS6251  Linguistics for Missionaries (2 hours) Ray
In this course students are introduced to basic linguistic theory, including the structure of language and principles of language acquisition. Emphasis is placed on equipping the student for efficient language learning in the mission setting.

MISS6252  Exegeting the City for Effective Ministry (2 hours) Taylor
In this course students will explore the ways of coming to an understanding of the factors in the city which present unique challenges in urban missions. Students will be trained in observation skills, resource identification, and strategizing to meet urban challenges. Students will be exposed to secular and Christian organizations which are involved in the work of problem solving in the city.

MISS6253/6254  Missions Practicum (2 hours) Pinckard
MISS6353/6354  Missions Practicum (3 hours) Pinckard
The student will engage in a specific missions project with specialized academic work under the direction of a qualified field supervisor and a faculty advisor. The missions practicum may include specialized training such as International Learning Center (ILC) or Strategy Coordinator (SC) Training. This course would be an option for those engaged in missions service who have primary responsibilities in an area other than church planting. Students would submit reports of their involvement in a specific missions project. The course may be taken for one semester or a second semester with continuation of the same or a new missions project or implementation of a strategy plan.

MISS6260/6261/6262/6263  International Church Planting Practicum (2 hours) Pinckard
The student will participate as a catalyst under the direction of a church planting mentor in starting new churches leading to a church planting movement among the targeted unreached people group. The student will be enrolled in this practicum for the entire four semesters while assigned overseas. In addition to course assignments, students and their supervisors will send in reports on church planting ministry.
MISS6270/6370 Returning Missionaries Mission Practicum (2 or 3 hours) Pinckard
This course is for students with at least two years of continuous missions experience (example: Journeyman, ISC, US/C 2, or career). Students in this practicum will integrate academic missions study with their missions field experience. Course assignments will include a written evaluation of missions field experience.

MISS6342 Introduction to Urban Missions (3 hours) Taylor, Brown
In this course students are introduced to the biblical and theological foundations for missions in the city. The historical foundations of urban missions are briefly examined. Trends in urbanization are explored along with the implication of those trends for mission and ministry in the urban environment. Contemporary strategies for reaching the city, both national and international, are studied.

MISS6346 World Religions: Judaism (3 hours) Cole
A survey is undertaken of the history of Judaism from its beginnings in Old Testament Israelite religion through the founding of the State of Israel in 1948. Subject areas such as Torah, sacrifice, the Jewish festival calendar, messianism, prophetism, and election will be examined in order to understand better the Jewish background of the New Testament. Special attention is given to the development of modern forms of Judaism, such as Reform and Conservative Judaism with a view toward better understanding how to relate the gospel of Jesus Christ to persons of the Jewish faith.

MISS6347 Guided Reading Study (3 hours) Faculty
The student will work in coordination with the professor on a particular stated subject area related to his or her overseas assignment through concentrated reading and reports.

MISS6358 Persecution and Martyrdom Yesterday and Today (3 hours) Edens
This course examines persecution and martyrdom and the resulting theology of suffering in the early church and in the contemporary world in various global church settings. The course follows a seminar-based and student-led format with intense reading, discussion, research, and writing. Also can be taken as THEO6358 or HIST6358.

MISS6399 Mission Trip to the Muslim World (3 hours) Edens
The course is set within a mission trip to a specific city in the Muslim Middle East. Participants will be engaged in a well developed and respected ESL witness program. Students will be prepared to join in pre-evangelism, harvest evangelism, and follow-up work within a group of Muslim adult students. Participants will be exposed to many issues faced by converts from Islam, witness to Muslims open to the gospel, and establish new believers by assisting them to enter into spiritual disciplines both through face to face and Internet interaction. Also can be taken as THEO6399 or EVAN6399. Prerequisite: THEO6336 or PHIL6336 or MISS6336 or EVAN6336.

MISS6471 Research Thesis (4 hours) Faculty
An acceptable research thesis of 75-100 pages must be written on a topic approved by the mission professors in the Pastoral Ministries Division. The thesis must follow guidelines of the approved edition of A Manual for Writers of Term Papers, Theses, and Dissertations by Kate Turabian. The missions admissions committee will appoint a Thesis Advisor to approve the thesis proposal (in consultation with the division) and provide guidance to the student in writing the thesis. One other reader will join the Thesis Advisor in evaluating the thesis.

MISS6472 Project Report (4 hours) Faculty
An acceptable project report of 50-75 pages must be written on a topic approved by the mission professors in the Pastoral Ministries Division. The project proposal must follow the guidelines for the approved edition of A Manual for Writers of Term Papers, Theses, and Dissertations by Kate Turabian. The missions admissions committee will appoint a Project Report Advisor to approve the project proposal (in consultation with the division) and provide guidance to the student in writing the project report. One other reader will join the Project Report Advisor in evaluating the project report.

MIIS6185/6285/6385 Independent Directed Study in Missions (1, 2, or 3 hours) Faculty
The student will work in coordination with the professor on a particular stated course in the curriculum or in a related subject area.

EVAN6132/6232/6332 Clinical Field Project in Evangelism or Church Planting (1, 2, or 3 hours) Faculty
The purpose of this course is to offer the student supervision and guidance in a carefully planned experience of ministry. The student may make arrangements for a project in a local church, mission field, or church plant with approval of a professor in the discipline.

DISC6230/6330 Discipleship Practicum (2 or 3 hours) Faculty
The purpose of this course is to offer the student supervision and guidance in a carefully planned experience of ministry related to discipleship. The student may make arrangements for a project in a local church, mission field, or in a church plant with approval of a professor in the discipline.
Description of Courses

The following list represents courses and seminars offered in the Division of Theological and Historical Studies. The list does not contain specific information regarding the session, time, and location of offering. This information will be made available to the student by the Registrar’s Office prior to registration.

Christian Ethics

ETHC5300 Christian Ethics (3 hours) Lemke, Riley
In this introduction to the study and practice of Christian ethics, the student will examine philosophical and theological backgrounds for ethics, the role of biblical authority, and the historical relation between church and culture in order to develop a valid method of moral decision making; examine the importance of ministerial ethics; and evaluate ethical issues in order to lead the church in applying the gospel to life.

ETHC6201 Marriage and Family: A Christian Perspective (2 hours) Faculty
This course is an ethical study of the biblical basis for Christian family life, utilizing insights from theology, sociology, and psychology. Emphasis will be upon the Christian interpretation of marriage, marital roles and relationships, sexuality, parenting, divorce and remarriage, and “clergy” marriages. Prerequisite: ETHC5300 Christian Ethics or ETHC6301 Biblical Ethics.

ETHC6237/6337 Missional Ethics and the Great Commission (2 or 3 hours) Riley, Pinckard
This course is designed to equip those engaged in the Great Commission with the tools needed to evaluate cross-cultural moralities and to respond consistently and ethically within a Christian worldview. Students will understand more clearly the nature of the moral life and learn to apply a Christian ethic to issues encountered transculturally. Topics addressed include worldviews and morality, cultural distinctions, ethical implications of guilt, shame, and fear driven cultures, polygamy and other culturally distinct expressions of marriage and family, responding to bribery and corruption, truth telling, and other ethical concerns for those involved in cross-cultural ministries. Also can be taken as MISS6237/6337.
ETHC6301 Biblical Ethics (3 hours) Riley
The ethics of the Old Testament, intertestamental period, and New Testament, in the light of their historical context, are the major areas of consideration. Their relevance to contemporary Christian living forms a necessary corollary. Attention will be given to tools for applying biblical ethics such as exegetical studies.

ETHC6302 Ministerial Ethics (3 hours) Lemke, Riley
This course is a study of the personal and professional ethics required of church ministers, religious counselors, and other “ministerial professionals,” as well as the ethical decisions unique to these roles. Particular emphasis is given to the minister's professional code of ethics, structure of practice, and personal character. Prerequisite: ETHC5300 Christian Ethics or ETHC6301 Biblical Ethics.

ETHC6303 Current Ethical Issues (3 hours) Riley
The development of a Christian response to contemporary ethical issues is the aim of this study, focusing upon moral questions in personal ethics, sexuality and marriage, biomedical ethics, gender and ethnic relationships, economic concerns, political issues, and the development of a strategy for social action and ministry. Prerequisite: ETHC5300 Ethics or ETHC6301 Biblical Ethics.

ETHC6304 Development of Christian Ethical Thought (3 hours) Riley
This course introduces students to the ethics of selected Christian leaders and significant historical movements from the New Testament times through the twentieth century. Prerequisite: ETHC5300 Christian Ethics.

ETHC6305 Religious Liberty and the Law (3 hours) Harsch, Taylor, Riley
This course will study how courts in the United States have interpreted the First Amendment's guarantee of Religious Liberty, with an emphasis on Supreme Court cases. Legal briefs, judicial decisions and commentary on court rulings will be explored. Attention will be given to the tension between the Free Exercise Clause and the Establishment Clause of the First Amendment. Ethical implications of these decisions will be explored. Also may be taken as HIST6305.

ETHC6311 Theology of Sexuality and Gender (3 hours) Riley
This course is a biblical and theological analysis of manhood and womanhood. Topics to be investigated include the nature of man and woman as created by God, the effects of the Fall upon gender, and the implications of Christ's redemption upon the roles and relationships of men and women. Also may be taken as THEO6311 or WSTU6311.

ETHC6334 The Church and Political Involvement (3 hours) Riley
This course is designed to explore the interaction between the Church and the political arena. Topics include Christians as politicians; political involvement by pastors; and the role the Church plays in society. Attention will be given to contemporary settings and to historical contexts which have set the precedence for modern understandings of church/state relationships. Also can be taken as HIST6334.

ETIS6100-6300 Independent Directed Study in Ethics (1-3 hours) Faculty

Church History

HIST5201 History of Christianity: Reformation-Modern (2 hours) Butler, Harsch, Holcomb
This course provides a general historical survey of the Christian movement from the Protestant Reformation to the present. Attention is given to significant ideas, individuals, movements, and institutions in the development of Christianity during the Reformation and modern periods.

HIST5223 Baptist Heritage (2 hours) Butler, Harsch, Holcomb
This course surveys Baptist history, polity, and theology from seventeenth-century origins to the present, with primary emphasis on developments in England and North America. Attention is given to Anabaptist and English Separatist antecedents, intellectual and social currents that have shaped Baptist life and thought, institutional developments, theological distinctives and crises, the shaping of Baptist polity, and contributions of selected Baptist leaders.

HIST5300 History of Christianity: Early-Medieval (3 hours) Butler, Harsch, Holcomb
This course provides a general historical survey of the Christian movement from its inception through the Medieval period. A brief introduction to historical method and historiography is followed by the study of significant ideas, individuals, movements, and institutions in the rise and development of Christianity prior to the Protestant Reformation.

HIST5302 Exploring Women's Studies (3 hours) Faculty
The purpose of this course is to acquaint the student with the major historical and ideological concepts that contributed to the development of women's studies as an academic discipline. Can also be taken as WSTU5302.

HIST5100-5300 Independent Directed Study in Church History (1-3 hours) Butler, Harsch, Holcomb

HIST6201/6301 History of Early Christianity (2 or 3 hours) Butler, Harsch, Holcomb
An examination of the historical development of the Christian movement from the apostolic period to the pontificate of Gregory I (590-604), giving attention to major individuals, ideas, institutions, movements, and crises. The interaction of Christianity and its cultural, religious, and political environments is addressed.
HIST6202/6302  Christian Devotional Classics (2 or 3 hours) Holcomb
An introduction to the rich heritage of Christian mystical and devotional literature. Works such as Augustine's Confessions, Bernard's The Love of God, Thomas a Kempis's Imitation of Christ, the anonymous German Theology and The Cloud of Unknowing, Pascal's Pensees, Brother Lawrence's The Practice of the Presence of God, Jeremy Taylor's Holy Living and Holy Dying, and Kierkegaard's Purity of Heart are studied in their historical contexts and analyzed for their spiritual content and influence.

HIST6213/6313  The Radical Reformation (2 or 3 hours) Holcomb
An intensive examination of the radical streams of the Protestant Reformation of the sixteenth century. Attention is given to the Anabaptist, Spiritualist, and Evangelical Rationalist movements, their major representatives, historical development, theological and political significance, and influence upon later denominational expressions of Christianity.

HIST6222/6322  Modern Renewal Movements (2 or 3 hours) Harsch
A discussion of the concept of renewal is followed by analyses of puritanism, pietism, evangelicalism, tractarianism, revivalism, ecumenism, and selected contemporary efforts interpreted as attempts to encourage Christian renewal.

HIST6224/6324  Contemporary American Religion (2 or 3 hours) Harsch
The historical background of the contemporary religious situation in America is depicted. Recent ecclesiastical developments, theological changes, cultural problems, and practical emphases are studied. Major attention is devoted to a study of selected denominational groups.

HIST6225/6325  History of the Southern Baptist Convention (2 or 3 hours) Harsch
This course examines the history of the Southern Baptist Convention, its structure, constituency, theology, ministry, and major controversies. Attention also is given to Baptist antecedents in the South (1607-1845).

HIST6235/6335  American Denominations (2 or 3 hours) Harsch
The purpose of this course is to introduce students to the various Christian denominations existing in the United States. The history, polity, and theology of each denominational family (Lutheran, Methodist, etc.) will be studied. Current denominational trends and future viability will be discussed.

HIST6305  Religious Liberty and the Law (3 hours) Harsch, Taylor
This course will study how courts in the United States have interpreted the First Amendment's guarantee of Religious Liberty, with an emphasis on Supreme Court cases. Legal briefs, judicial decisions and commentary on court rulings will be explored. Attention will be given to the tension between the Free Exercise Clause and the Establishment Clause of the First Amendment. Ethical implications of these decisions will be explored. Also may be taken as ETHC6305.

HIST6311  Renaissance and Reformation (3 hours) Harsch, Holcomb
A study of Christianity in Western Europe during the period 1300-1648. The character, development, interrelationship, and cultural impact of the Renaissance and the Catholic and Protestant Reformations are explored.

HIST6321  History of Modern Christianity (3 hours) Butler, Holcomb
A survey of the history of Christianity since 1648. Primary focus is on Protestant and Roman Catholic developments in Western Europe, Great Britain, and North America. Attention is given also to Eastern rite and Third World churches. The impact of modernity and postmodernity on the Christian movement is addressed.

HIST6326  History of American Christianity (3 hours) Harsch
This course provides historical interpretation of American Christianity with emphasis on significant trends, institutions, intellectual patterns, and leaders. An effort is made to treat American Christianity as a dynamic aspect of American culture. Attention is given to theological as well as institutional developments.

HIST6327  Heresy and Orthodoxy in the Early Church (3 hours) Butler
This course covers early heresies, the initial responses of the church, later Christological heresies, and the ecumenical councils. Topics include Gnosticism and the Gnostic Gospels, Marcion, Monarchianism, Montanism, canonization, creeds, apostolic succession, Arianism and the Council of Nicea. Attention also is given to contemporary critics of traditional orthodoxy and to modern expressions of early heresies with the intention of developing an effective apologetic response. Also can be taken as THEO6327.

HIST6330  Women in the Early Church (3 hours) Butler
This course is designed to explore the history of women in the early church. Topics include women in the New Testament and in the patristic writings; development of women's ministries; and the lives of women who served in the early church in a variety of ways. Attention also will be given to contemporary applications of women's issues as taught and practiced in the early church. Also can be taken as WSTU6330.

HIST6331  History of American Preaching (3 hours) Butler
This course is a study of selected American preachers from the First Great Awakening through the twentieth century. The study provides an investigation into the historical context of the preachers, their sermons, and their influence on the church and society in America. Also can be taken as PREA6331.
HIST6334  The Church and Political Involvement (3 hours) Harsch, Riley
This course is designed to explore the interaction between the Church and the political arena. Topics include Christians as politicians; political involvement by pastors; and the role the Church plays in society. Attention will be given to contemporary settings and to historical contexts which have set the precedence for modern understandings of church/state relationships. Also can be taken as ETHC6334.

HIST6358  Persecution and Martyrdom Yesterday and Today (3 hours) Butler
This course examines persecution and martyrdom and the resulting theology of suffering in the early church and in the contemporary world in various global church settings. The course follows a seminar-based and student-led format with intense reading, discussion, research, and writing. Also can be taken as THEO6358 or MISS6358.

IIIS6100-6300  Independent Directed Study in Church History (1-3 hours) Butler, Harsch, Holcomb

Islamic Studies

THEO6329  Jesus and Islam (3 hours) Edens
This course involves the student in a historical and theological exploration in the Islamic understanding of the person and work of Jesus Christ and how Muslim apologists employ these teachings. Participants will engage in significant, guided research in the Christian and Muslim teachings of who Jesus is and the significance of His work. Discussions will explore avenues of negative and positive apologetics in Christocentric witness to Muslims. Also can be taken as PHIL6329.

THEO6332  The Doctrine of God in Christianity and Islam (3 hours) Edens, Holcomb
The doctrine of God is foundational in theological reflection. In fact, the discipline of theology may be defined as a sustained meditation on the being and purpose of God. In their understanding of God, Christianity and Islam share some common roots but also manifest sharp and striking differences. The workshop explores these commonalities and differences as they developed historically, beginning with the early Islamic period (632-1000 AD), continuing through the period 1300-1600 AD, and most recently 1800 AD to the present. Our goal is to equip students for intelligent dialogue and insightful witness. Also can be taken as PHIL.6332.

THEO6333  Word of God in Christianity and Islam (3 hours) Edens
This course compares a biblical and Christian understanding of the doctrine of revelation and the Bible with Islamic teaching. The course will explore Muslim views about the Bible and Qur’an and the role of prophets and messengers. The relationship between general and special revelation in the Islamic worldview as well as human ability to perceive and respond to God will be discussed. The theoretical aspects of these issues will be balanced with the challenge to communicate a witness of Jesus Christ as Lord with persons absorbed in the Islamic worldview. Also can be taken as PHIL.6333.

THEO6334  Christian Responses to Islamic Cultural Differences (3 hours) Edens
This course provides an overview of the mosaic of Muslim worldviews with a brief survey of significant historic and modern Islamic movements and individuals representative of each worldview. A major element in examining each Islamic worldview will be exploring ways to present Christian truth to adherents of the value system. Also can be taken as PHIL.6306.

THEO6335  World Religions: Islam (3 hours) Edens
This introduction to Islam provides students the opportunity to gain understanding of the worldview, history, traditions, sacred literature, doctrines and practices of this rapidly spreading faith. Emphasis is given to equipping students for effective Christian witness among Muslims through examination of barriers and bridges to the gospel within Islam. Also can be taken as PHIL6307 or MISS6245/6345.

THEO6236/6336  Practices in Muslim Witness and Evangelism (2 or 3 hours) Edens, Brooks
This course provides a theological, philosophical, apologetic, evangelism and mission's methods overview of witness and evangelism practices among Muslims. The course will explore contemporary witness to Muslims employing class room lecture, reading, and guided research to inform students committed to engage in Muslim evangelism. Also can be taken as MISS6236/6336, PHIL6236/6336, or EVAN6236/6336.

THEO6399  Mission Trip to the Muslim World (3 hours) Edens
The course is set within a mission trip to a specific city in the Muslim Middle East. Participants will be engaged in a well developed and respected ESL witness program. Students will be prepared to join in pre-evangelism, harvest evangelism, and follow-up work within a group of Muslim adult students. Participants will be exposed to many issues faced by converts from Islam, witness to Muslims open to the gospel, and establish new believers by assisting them to enter into spiritual disciplines both through face to face and Internet interaction. Also can be taken as MISS6399 or EVAN6399. Prerequisite: THEO6336 or EVAN6336 or MISS6336 or PHIL6336.

PHIL6306  Christian Responses to Islamic Cultural Differences (3 hours) Edens
This course provides an overview of the mosaic of Muslim worldviews with a brief survey of significant historic and modern Islamic movements and individuals representative of each worldview. A major element in examining each Islamic worldview will be exploring ways to present Christian truth to adherents of the value system. Also can be taken as THEO6334.
PHIL6307 World Religions: Islam (3 hours) Brooks, Edens
This introduction to Islam provides students the opportunity to gain understanding of the worldview, history, traditions, sacred literature, doctrines and practices of this rapidly spreading faith. Emphasis is given to equipping students for effective Christian witness among Muslims through examination of barriers and bridges to the gospel within Islam. Also can be taken as MISS6245/6345 or THEO6335.

PHIL6329 Jesus and Islam (3 hours) Edens
This course involves the student in a historical and theological exploration in the Islamic understanding of the person and work of Jesus Christ and how Muslim apologists employ these teachings. Participants will engage in significant, guided research in the Christian and Muslim teachings of who Jesus is and the significance of His work. Discussions will explore avenues of negative and positive apologetics in Christocentric witness to Muslims. Also can be taken as THEO6329.

PHIL6332 The Doctrine of God in Christianity and Islam (3 hours) Edens, Holcomb
The doctrine of God is foundational in theological reflection. In fact, the discipline of theology may be defined as a sustained meditation on the being and purpose of God. In their understanding of God, Christianity and Islam share some common roots but also manifest sharp and striking differences. The workshop explores these commonalities and differences as they developed historically, beginning with the early Islamic period (632-1000 AD), continuing through the period 1300-1600 AD, and most recently 1800 AD to the present. Our goal is to equip students for intelligent dialogue and insightful witness. Also can be taken as THEO6332.

PHIL6333 Word of God in Christianity and Islam (3 hours) Edens
This course compares a biblical and Christian understanding of the doctrine of revelation and the Bible with Islamic teaching. The course will explore Muslim views about the Bible and Qur’an and the role of prophets and messengers. The relationship between general and special revelation in the Islamic worldview as well as human ability to perceive and respond to God will be discussed. The theoretical aspects of these issues will be balanced with the challenge to communicate a witness of Jesus Christ as Lord with persons absorbed in the Islamic worldview. Also can be taken as THEO6333.

PHIL6236/6336 Practices in Muslim Witness and Evangelism (2 or 3 hours) Edens, Brooks
This course provides a philosophical, theological, apologetic, evangelism and mission's methods overview of witness and evangelism practices among Muslims. The course will explore contemporary witness to Muslims employing class room lecture, reading, and guided research to inform students committed to engage in Muslim evangelism. Also can be taken as MISS6236/6336, THEO6236/6336, or EVAN6236/6336.

Philosophy of Religion and Apologetics

PHIL5300 Philosophy of Religion (3 hours) Lemke, Stewart, Brooks, Putman
A philosophical examination of fundamental religious beliefs and concepts with primary focus on the claims and warrants of Christian theism. Lectures and readings address classical and contemporary perspectives on the relationship of faith and reason, the nature of religious language, arguments for the existence of God, religious experience, the nature and persistence of evil, miracles, death and immortality, and the relationships of Christianity and other religious traditions. The course constitutes a call to intellectual accountability in relation to issues of ultimate concern to Christian faith.

PHIL5301 Christian Apologetics (3 hours) Stewart, Putman
This course examines barriers to Christian faith as well as efforts to provide convincing presentations of Christian faith. Attention is given to biblical foundations, historical development, apologetic method, and contemporary issues related to apologetics.

PHIL6301 Philosophical Theology (3 hours) Stewart
This course will involve a study of philosophical issues related to the Christian concept of God such as the attributes of God, the intelligibility and coherence of the Incarnation and the Trinity, and the solutions offered by selected contemporary philosophers addressing these issues. Prerequisites: PHIL5300 Philosophy of Religion and THEO5300 Systematic Theology 1.

PHIL6302 Contemporary Hermeneutical Theory (3 hours) Stewart, Putman
The course introduces students to philosophical issues related to general hermeneutics and biblical interpretation. Issues addressed include the nature of the hermeneutical task, the nature of texts, the role of the reader, and the significance of philosophy, history, literary criticism, and theology for biblical interpretation. Representative interpreters from a wide array of hermeneutical perspectives will be examined. Prerequisites: PHIL5300 Philosophy of Religion and BSHM5310 Biblical Hermeneutics. Also can be taken as THEO6319.

PHIL6303 Logic (3 hours) Stewart
This course introduces students to basic principles of logic and critical thinking and how to apply them as part of a Christian intellectual life. Attention will be given to the use of logic in biblical interpretation, theological construction, philosophical explanation, and apologetic and evangelistic presentation.

PHIL6304 Apologetic Method (3 hours) Stewart
The course further prepares students to interact knowledgeably with historical and methodological issues related to the defense of the Christian worldview. Issues addressed include biblical apologetics, patristic apologetics, medieval apologetics, Reformation apologetics, modern and postmodern apologetics, various apologetic methods, and the thinkers who have developed and used them. The course focuses upon personal reading, research, and writing.
PHIL6305 The Problem of Evil (3 hours) Stewart, Putnam, Lemke
The course introduces students to contemporary philosophical issues related to the Christian concept of God and the problem of evil. Issues addressed include the nature of evil, the cause of evil, the intelligibility and coherence of the Christian concept of God in light of evil, and solutions offered by various world religions to the problem of evil, as well as representative solutions offered by a selection of contemporary philosophers addressing this topic. The thrust of the course will focus upon personal reading, research, and writing.

PHIL6308 Metaphysics (3 hours) Stewart
This course consists of a sustained examination of some of the most basic concerns of life: what sorts of things exist, how the objects of our experience are composed, how those objects are able to change and persist through time, if they are able, and whether the world of our experience may be at least in part constructed by our conceptualizations of it. Attention will be given not only to these questions but to methodological issues related to answering these vital questions.

PHIL6209/6309 Encountering World Religions (2 or 3 hours) Edens, Lemke, Stewart
The course examines the major world religions: Judaism, Islam, Hinduism, and Buddhism, as well as other faiths such as Confucianism, Taoism, Shinto, and Sikhism, from the perspective of underlying worldview, history, tradition, sacred literature, doctrines, and practices. Emphasis is placed on the use of primary sources and personal contact with practitioners. Attention is given to particular barriers to the Gospel, as well as to promising avenues for sharing the Gospel associated with each religion. Also can be taken as MISS6209/6309.

PHIL6310 Epistemology (3 hours) Stewart
The course introduces students to basic principles of epistemology and how to apply them as part of a Christian intellectual life. Attention will be given to epistemology in religious experience, theological construction, philosophical explanation, and apologetic and evangelistic presentation.

PHIL6311 Christianity and the Sciences (3 hours) Stewart
This course is a study of the relationship between Christianity and the natural, social, and mathematical sciences. It will survey the history of the relationship between Christianity and the sciences, with a critique of the "warfare metaphor." Special attention will be given to the creation/evolution debate. The question of the possibility of a natural theology will be addressed, with an assessment of the various approaches. The scientific disciplines will be surveyed, such as mathematics, physics, biology, geology, psychology, and the social sciences, along with their impact on Christian thought. Also can be taken as THEO6311.

PHIL6312 Introduction to Modal Logic (3 hours) Stewart
This course is about the logic of Necessity and Possibility. Necessity and possibility are central notions in most branches of philosophy - Metaphysics, Epistemology, Philosophy of Science, Philosophy of Language, Philosophy of Logic, Philosophy of Mathematics, and Ethics—as well as in Computer Science, Linguistics, and Cognitive Science. The course will focus both on Possible-Worlds Semantics—the semantics of modal logic—and on axiomatizations and proofs concerning necessity and possibility.

PHIL6314 Theology of C. S. Lewis (3 hours) Stewart
The course examines the biographical background, theological issues addressed, philosophical beliefs and practices, and apologetic methods of Clive Staples Lewis. Special attention will be given to Lewis's writings. Also can be taken as THEO6314.

PHIL6320 Dealing with Bible Difficulties (3 hours) Stewart
This course surveys the nature of Scripture, basic Christian convictions concerning the doctrine of Scripture, and the sorts of claims that are brought against the reliability of the Bible, particularly to its textual and historical reliability. Additionally, attention will be given to common claims that there are contradictions in the Bible and, when appropriate, to issues concerning the development of the canon of Scripture. Also may be taken as THEO6320.

PHIL6322 Pulpit Apologetics (3 hours) Faculty
This is an advanced course which considers the role of apologetics in expository preaching. Students are exposed to a variety of homiletical approaches aimed at demonstrating the truth and relevance of God's Word in contemporary culture. Emphasis is given to proclamation aimed at forming a Christian worldview in the minds and hearts of hearers. Recommended prerequisites are PREA5300 Proclaiming the Bible and PHIL5301 Christian Apologetics. Also can be taken as PREA6222/6322.

PHIL6328 Postmodernity & Contemporary Theological Issues (3 hours) Brooks
This course exposes students to recent trends in philosophical and theological studies with an emphasis on the influence of postmodernity. Special attention will be given to theology's relationship to postmodern culture and how such a relationship influences the local church and its ministries. Also can be taken as THEO6328.

PHIL6360 Campus Apologetics (3 hours) Faculty
This course examines barriers to Christian faith as well as efforts to provide convincing presentations of Christian faith within the context of student ministry. Attention is given to biblical foundations, historical development, apologetic method, and contemporary issues related to apologetics.

PHIL6370 Supervised Apologetics Ministry Practicum (3 hours) Faculty
This course is a semester-length, practical learning experience that involves the student through the supervision of an academic professor and an approved apologetic ministry. The student will practice the art of apologetics under supervision within an apologetic ministry. Several apologetics ministries have been approved for student supervision. Students may also request approval of the New Orleans Baptist Theological Seminary Institute of Christian Apologetics for other supervision options. Students must have approval from the professor of record, prior to registration in this course.
PHI6200/6300  Independent Directed Study in Philosophy (2 or 3 hours) Lemke, Stewart

Theology: Historical Theology

THEO6225/6325  Ancient and Medieval Theology (2 or 3 hours) Butler, Putman
This course introduces the student to the study of the history of Christian doctrine. Special attention is given to the development of Christian doctrine in the early church in the first five centuries of the Christian era, as revealed in the writings of the early Christian fathers and the documents of the church councils, and to the further development of Christian doctrine in the Middle Ages from the collapse of the Roman Empire to the Reformation.

THEO6226/6326  Reformation and Modern Theology (2 or 3 hours) Putman, Riley
This course is a survey of the developments in theology in the era of the Reformation in the sixteenth century, the era of Protestant Orthodoxy in the seventeenth and eighteenth centuries, and the theologies which have emerged in the nineteenth and twentieth centuries. Special attention is given to the proliferation of theologies in the twentieth century.

THEO6327  Heresy and Orthodoxy in the Early Church (3 hours) Butler
This course covers early heresies, the initial responses of the church, later Christological heresies, and the ecumenical councils. Topics include Gnosticism and the Gnostic Gospels, Marcion, Monarchianism, Montanism, canonization, creeds, apostolic succession, Arianism and the Council of Nicea. Attention also is given to contemporary critiques of traditional orthodoxy and to modern expressions of early heresies with the intention of developing an effective apologetic response. Also can be taken as HIST6327.

THEO6328  Postmodernity and Contemporary Theological Issues (3 hours) Brooks
The purpose of this course is to expose students to recent trends in philosophical and theological studies with an emphasis on the influence of postmodernity. Special attention will be given to theology's relationship to postmodern culture and how such a relationship influences the local church and its ministries. Also can be taken as PHIL6328.

THIS6100/6200/6300  Independent Directed Study in Theology (1, 2, or 3 hours) Faculty

Theology: Systematic Theology

THEO5300  Systematic Theology 1 (3 hours) Brooks, Edens, Stewart, Riley, Putman, Harwood
This first course in systematic theology introduces the student to the methodology of the study of theology (Prolegomena) and the doctrines of revelation, God, humanity, and the person of Christ. The biblical foundation and the relevant historical developments are considered in construction of a Christian understanding of each doctrine.

THEO5301  Systematic Theology 2 (3 hours) Brooks, Edens, Stewart, Riley, Putman, Harwood
This second course in systematic theology introduces the student to the doctrines of the work of Christ, salvation and the Christian life, the Holy Spirit, the church, and last things (eschatology). The biblical foundation and the relevant historical developments are considered in developing a comprehensive statement of Christian teaching concerning construction of a Christian understanding of each doctrine. Prerequisite: It is highly suggested that students take THEO5300 Systematic Theology 1 before taking this course.

THEO5337  Theological and Practical Issues in Chaplaincy (3 hours) Brooks
The purpose of this course is to expose students to issues in chaplaincy ministry, including theological and apologetic issues, as well as practical pastoral ministry and counseling. The course surveys various types of chaplaincy ministry, approaches to pastoral counseling, and apologetic issues. The course is taught with a view towards enabling the student to take advanced courses in theology and pastoral ministry and apply concepts specifically to a chaplaincy context. Also can be taken as PATH5337.

THEO6300  Theological Method (3 hours) Putman
This advanced, seminar-style course in systematic theology introduces students to key issues in theological prolegomena and to a variety of methods employed by contemporary theologians. Students will read and offer critical analysis of seminal works in modern and contemporary theology and theological method from diverse cultural and theological objectives.

THEO6301  The Doctrine of Revelation (3 hours) Faculty
This course provides a biblical, historical, and theological examination of the doctrines of revelation and the Bible. This study assists students to begin formation of a systematic, Christian perspective upon these issues. An understanding of the doctrine of revelation and the Bible is basic to all other doctrines because the Christian faith and theology are based upon God's self-revelation. Students will investigate the theoretical issues involved in these doctrines as well as develop the implications of their findings for Christian living and ministry.

THEO6302  The Person and Work of Christ (3 hours) Faculty
This course provides a biblical, historical, and theological examination of the person and work of Christ. This study assists students to begin the formation of a systematic, Christian perspective on this crucial doctrine. Topics will include deity of Christ, humanity of Christ, the incarnation, life, death, resurrection, ascension, and session of Christ, the offices of Christ, and theories of Atonement.
THEO6303  The Person and Work of the Holy Spirit (3 hours) Faculty
This course provides a biblical, historical, and theological examination of the doctrine of the person and work of the Holy Spirit. This study assists students to begin formation of a systematic, Christian perspective upon this issue. Attention is given to the relationship of the Holy Spirit to the Father and the Son as well as the role of the Holy Spirit in the conversion of the lost, the growth and development of believers, and the function of the church as the body of Christ. The modern charismatic movement and the issue of the gifts of the Holy Spirit are also explored. Students will investigate the theoretical issues involved in this doctrine as well as develop the implications of their findings for Christian living and ministry.

THEO6304  Eschatology (3 hours) Faculty
This course provides a biblical, historical, and theological examination of the doctrine of last things (eschatology). This study assists students to begin formation of a systematic, Christian perspective upon this issue. Students will develop an awareness of the issues and values in a Christian understanding of death, life after death, the resurrection, the second coming, and the eternal states. The relationships between eschatology and preaching, evangelism, and ministry are also explored. Students will investigate the theoretical issues involved in this doctrine as well as develop the implications of their findings for Christian living and ministry.

THEO6305  Issues in Contemporary Theology (3 hours) Stewart, Putman
An intensive study is made of recent trends and issues in theology. Attention is devoted to representative theologians, developments, and theological methods. Assessments of the impact of these trends and issues upon Baptist and evangelical theology are also investigated. Prerequisites: THEO5300 Systematic Theology 1 and THEO5301 Systematic Theology 2.

THEO6306  Cult Theology (3 hours) Stewart, Putman
This course involves a theological analysis of groups that are classified as cults, or cultic in nature, from the perspective of evangelical Christianity. Groups covered include The Church of Jesus Christ of Latter-day Saints, New Age Movements, the Watchtower Society, the Unity School of Christianity, the Word-Faith Movement, Armstrongism, the Unification Church, and Scientology. Prerequisites: THEO5300 Systematic Theology 1 and THEO5301 Systematic Theology 2.

THEO6307  The Doctrine of Salvation (3 hours) Harwood
This course provides a biblical, historical, and systematic examination of soteriology, or the doctrine of salvation. In this course, students can expect to address a number of questions pertinent to the doctrine: What is the nature of salvation? What are the distinctive, biblical elements of salvation? What, if any, logical order can be construed in the arrangement of these elements? Students may choose to focus on any one of these questions, or tighten their focus on a particular area such as election, conversion, justification, sanctification, or perseverance.

THEO6308  The Doctrine of the Church (3 hours) Faculty
This course in theology introduces the student to the doctrine of church-ecclesiology. The student will begin formation of a systematic, biblical perspective on the church both contemporary and historical. Biblical teachings of church functions and practices will be explored. The biblical descriptions of the tasks of pastors, bishops, elders, deacons and members of the body of Christ will be examined.

THEO6309  Christianity and the Sciences (3 hours) Faculty
This course is a study of the relationship between Christianity and the natural, social, and mathematical sciences. It will survey the history of the relationship between Christianity and the sciences, with a critique of the “warfare metaphor.” Special attention will be given to the creation/evolution debate. The question of the possibility of a natural theology will be addressed, with an assessment of the various approaches. The scientific disciplines will be surveyed, such as mathematics, physics, biology, geology, psychology, and the social sciences, along with their impact on Christian thought. Also can be taken as PHIL6311.

THEO6310  The Historical Jesus (3 hours) Stewart
The seminar introduces students to theological, biblical, and philosophical methodological issues related to contemporary Historical Jesus research. Issues addressed include the nature of the task, the role of the historian, tools for the task, as well as past and contemporary personalities in Historical Jesus research. The seminar will emphasize personal reading, research, and writing. Also can be taken as NTEN6310.

THEO6311  Theology of Sexuality and Gender (3 hours) Riley
This course is a biblical and theological analysis of manhood and womanhood. Topics to be investigated include the nature of man and woman as created by God, the effects of the Fall upon gender, and the implications of Christ’s redemption upon the roles and relationships of men and women. Also can be taken as ETHC6311 or WSTU6311.

THEO6312  Creation and Creationism (3 hours) Faculty
This course is a study of the doctrine of creation. The course will investigate biblical foundations, survey the historical developments, analyze the relationship of the doctrine to other significant doctrines such as the doctrine of God and providence, and explore the impact of the doctrine on the development of science as a discipline. The course will also survey current theories of creation, from process theism to evangelical methods of interpreting the opening chapters of Genesis.

THEO6313  British Apologists (3 hours) Stewart
The course examines the biographical background, issues addressed by, and apologetic methods employed by British defenders of the Christian faith. Special attention is given to British apologists of the latter half of the Twentieth Century.

THEO6314  Theology of C. S. Lewis (3 hours) Stewart
This course examines the biographical background, theological issues addressed, philosophical beliefs and practices, and apologetic methods of Clive Staples Lewis. Special attention will be given to Lewis's writings. Also can be taken as PHIL6314.
DIVISION OF THEOLOGICAL/HISTORICAL STUDIES

THEO6315  Mormonism (3 hours) Putman, Stewart
The purpose of this course is to involve the student in an extensive study of history, theology, and praxis of Mormonism as well as the apologetic response of evangelical Christians so that the student can better articulate Christian orthodoxy and share his or her faith effectively with members of this cult.

THEO6316  Jehovah’s Witnesses (3 hours) Putman, Stewart
The purpose of this course is to involve the student in an extensive study of the history, theology, and praxis of the Watchtower Bible and Tract Society (Jehovah’s Witnesses) as well as the apologetic response of evangelical Christians so that the student can better articulate Christian orthodoxy and share his or her faith effectively with members of this cult.

THEO6318  The Doctrine of the Trinity (3 hours) Putman
This course examines the distinctively Christian doctrine of the Trinity and its implications for belief and practice. Students will explore the biblical foundations of the issue, become familiar the historical development of trinitarian doctrine, interact with the thought of past and present Christian theologians, and construct their own understanding of this crucial doctrine. This course also has an apologetic focus, equipping students to respond to religious sects that deny or misrepresent this central tenet of historic Christianity.

THEO6319  Contemporary Hermeneutical Theory (3 hours) Putman
The course introduces students to philosophical issues related to general hermeneutics and biblical interpretation. Issues addressed include the nature of the hermeneutical task, the nature of texts, the role of the reader, and the significance of philosophy, history, literary criticism, and theology for biblical interpretation. Representative interpreters from a wide array of hermeneutical perspectives will be examined. Prerequisites: PHIL5300 Philosophy of Religion and BSHM5310 Biblical Hermeneutics. Also can be taken as PHIL6302.

THEO6320  Dealing with Bible Difficulties (3 hours) Stewart
This course surveys the nature of Scripture, basic Christian convictions concerning the doctrine of Scripture, and the sorts of claims that are brought against the reliability of the Bible, particularly to its textual and historical reliability. Additionally, attention will be given to common claims that there are contradictions in the Bible and, when appropriate, to issues concerning the development of the canon of Scripture. Also may be taken as PHIL6320.

THEO6321  The Doctrine of Humanity (3 hours) Harwood
This course provides a biblical, historical, and theological examination of the doctrine of humanity. Topics will include the origin and nature of humanity, human constitution, the image of God, human dignity, responsibilities, characteristics, and relationships, and implications of being human in light of the fall and redemption.

THEO6322  The Doctrine of God (3 hours) Kendrick
This course provides a biblical, historical, and theological examination of the doctrine of God. Topics will include the classic expressions and challenges to the existence and nature of God and God’s acts of creation, decrees, and providential control over the universe.

THEO6328  Postmodernity & Contemporary Theological Issues (3 hours) Brooks
This course exposes students to recent trends in philosophical and theological studies with an emphasis on the influence of postmodernity. Special attention will be given to theology’s relationship to postmodern culture and how such a relationship influences the local church and its ministries. Also can be taken as PHIL6328.

THEO6358  Persecution and Martyrdom Yesterday and Today (3 hours) Butler, Edens
This course examines persecution and martyrdom and the resulting theology of suffering in the early church and in the contemporary world in various global church settings. The course follows a seminar-based and student-led format with intense reading, discussion, research, and writing. Also can be taken as HIST6358 or MISS6358.

THEO6399  Mission Trip to the Muslim World (3 hours) Edens
The course is set within a mission trip to a specific city in the Muslim Middle East. Participants will be engaged in a well developed and respected ESL witness program. Students will be prepared to join in pre-evangelism, harvest evangelism, and follow up work within a group of Muslim adult students. Participants will be exposed to many issues faced by converts from Islam, witness to Muslims open to the gospel and establish new believers by assisting them to enter into spiritual disciplines both through face to face and Internet interaction. Also can be taken as MISS6399 or EVANG6399. Prerequisite: THEO6336 or EVAN6336 or MISS6336 or PHIL6336.

THIS6100/6200/6300  Independent Directed Study in Theology (1, 2, or 3 hours) Faculty

THSE6300  Theological Research and Writing Seminar (3 hours) Putman
This advanced seminar in research and writing is intended to help prepare students for postgraduate work and future publication in theologically related fields. In this course, every student will prepare a final, summative writing assignment in his or her degree concentration. Those with concentrations in theological or historical studies may request approval to adapt this summative writing assignment into a formal thesis. Particular attention will be given to the different models of reasoning in research, the crafting and assessment of arguments, elements of form and style, and final editing. Only students within eighteen hours of graduation may take this course.

MTSA6100  Summative Assessment (1 hour) Faculty
Women's Studies

WSTU5302 Exploring Women's Studies (3 hours) Faculty
The purpose of this course is to acquaint the student with the major historical and ideological concepts that contributed to the development of women's studies as an academic discipline. Can also be taken as HIST5302.

WSTU6311 Theology of Sexuality and Gender (3 hours) Riley
This course is a biblical and theological analysis of manhood and womanhood. Topics to be investigated include the nature of man and woman as created by God, the effects of the Fall upon gender, and the implications of Christ's redemption upon the roles and relationships of men and women. Also can be taken as ETHC6311 or THEO6311.

WSTU6330 Women in the Early Church (3 hours) Butler
This course is designed to explore the history of women in the early church. Topics include women in the New Testament and in the patristic writings; development of women's ministries; and the lives of women who served in the early church in a variety of ways. Attention also will be given to contemporary applications of women's issues as taught and practiced in the early church. Also can be taken as HIST6330.

WSIS6151-6351 Independent Directed Study in Women's Studies (1-3 hours)
Board of Trustees

Officers
Tony Lambert, Chairman
R. Bryant Barnes, Vice-chairman
Jackie A. Myers, Secretary-treasurer

Term Expiring 2020
John P. Foster, New Orleans, Louisiana
Thomas H. Douglas, Kansas City, Kansas
Dennis J. (D. J.) Horton, Moore, South Carolina
Jason E. Langley, Davis, Oklahoma
Margaret R. Marcus, Flushing, Michigan
Dennis J. Mizack, Roanoke Virginia
Shawn Paschal, Whitewright, Texas
David T. Um, Cambridge, Massachusetts

Term Expiring 2021
Kevin R. Chaney, Marshville, North Carolina
Leland Crawford, Minden, Louisiana
Dana D. Duncan, Poughkeepsie, New York
Robert D. Hutchinson, Harrisonville, Missouri
Jerry W. Price, Monroe, Louisiana
Ralph C. Prince, Paducah, Kentucky
Gary B. Shows, Hattiesburg, Mississippi
Allan D. Thompson, Princeton, West Virginia

Term Expiring 2022
R. Bryant Barnes, Jr., Columbia, Mississippi
David G. Brittain, Rio Rancho, New Mexico
Joshua A. Carter, Cincinnati, Ohio
Michael E. (Mike) Shaw, Pelham, Alabama
Daniel Shieh, Washington, D.C.
Mark W. Warnock, West Palm Beach, Florida
Larry D. White, Conway, Arkansas

Term Expiring 2023
Waylon Bailey, Covington, Louisiana
Samuel J. (Sam) Crouch, Elko, Nevada
Gary W. Fordham, Hattiesburg, Mississippi
John C. Greenbank, Evansville, Indiana
Stephen N. Horn, Lafayette, Louisiana
Tony Lambert, Golden, Colorado
Braden W. Mims, Thomasville, Alabama
Jackie A. Myers, Sicily Island, Louisiana
Steven W. Schenewerk, Winston, Oregon
Eddie Wren, Rayville, Louisiana
Seminary Administrators

James K. “Jamie” Dew, Jr.
President
AA, BS, MDiv, PhD, PhD

J. Craig Garrett
Associate Vice President for Student Affairs; Dean of Students
BA, MEd, ThM, PhD, LPC

Norris Grubbs
Provost
BS, MDiv, PhD

Mark Hagelman
Acting Vice President for Institutional Advancement
BA

Steve W. Lemke
Vice President for Institutional Assessment
BA, MDiv, MARE, PhD

Larry Lyon
Vice President for Enrollment
BS, MDiv, PhD

Arthur G. “Bo” Rice
Dean of Graduate Studies
BA, MDiv, ThM, PhD

Patricia Shoener
Vice President for Business Affairs
BSBA, MDiv

L. Thomas Strong III
Dean, Leavell College
BA, MDiv, PhD

Laurie A. Watts
Associate Vice President for Information Technology
BA, MDiv, PhD
New Orleans Baptist Theological Seminary Faculty

**Jeanine C. Bozeman**
Distinguished Professor of Social Work  
BA, University of Montevallo  
MSW, Tulane University  
MRE, PhD, NOBTS  
Additional studies at Tulane University and University of Alabama

**Page M. Brooks**
Associate Professor of Theology and Culture (Ministry-Based)  
BS, Auburn University  
MDiv, ThM, PhD, NOBTS

**Kevin J. Brown**
Associate Professor of Church and Community Ministries, occupying the Caskey Chair of Church and Community Ministries; Director of Prison Programs  
BA, Wheaton College  
MSW, University of Illinois at Chicago  
PhD, University of New Orleans  
LMSW

**R. Dennis Cole**
Professor of Old Testament and Archaeology, occupying the McFarland Chair of Old Testament and Archaeology; Co-Director of the Mike and Sara Moskau Institute of Archaeology  
BA, University of Florida; MDiv, ThM, Western Conservative Baptist Seminary; PhD, NOBTS  
Additional studies at the Albright Institute, Jerusalem

**William H. Day Jr.**
Distinguished Research Professor, occupying the Gurney Chair of Evangelism and Church Health; Associate Director of the Leavell Center for Evangelism and Church Health  
BS, University of Florida  
MS, Purdue University  
MDiv, SBTS; PhD, NOBTS

**Kevin J. Brown**
Associate Professor of Church and Community Ministries, occupying the Caskey Chair of Church and Community Ministries; Director of Prison Programs  
BA, Wheaton College  
MSW, University of Illinois at Chicago  
PhD, University of New Orleans  
LMSW

**R. Dennis Cole**
Professor of Old Testament and Archaeology, occupying the McFarland Chair of Old Testament and Archaeology; Co-Director of the Mike and Sara Moskau Institute of Archaeology  
BA, University of Florida; MDiv, ThM, Western Conservative Baptist Seminary; PhD, NOBTS  
Additional studies at the Albright Institute, Jerusalem

**Jody Dean**
Associate Professor of Christian Education; Senior Regional Associate Dean for Louisiana/ Mississippi; Director of Mentorship Programs for Christian Education; Director of the Center for Discipleship and Ministry Leadership; Faculty Coordinator for Media Services  
BA, Leavell College  
MDiv, ThM, PhD, NOBTS

**Delio DelRio, Jr.**
Assistant Professor of New Testament and Greek (Ministry-Based); Regional Coordinator for North/Central Florida  
BA, Leavell College  
MDiv, ThM, PhD, NOBTS

**Kristyn S. Carver**
Professor of Counseling, occupying the James B. and Rose Ramsey Chair of Psychology and Counseling  
BS, Louisiana State University  
MAMFC, PhD, NOBTS  
LPC-S

**James K. Dew Jr.**
Professor of Christian Philosophy; President  
AA, Louisburg College  
BS, Toccoa Falls College  
MDiv, PhD, SEBTS  
PhD, University of Birmingham, UK

**Bong Soo Choi**
Professor of New Testament and Greek; Director, Korean Theological Institute at NGA Hub  
BA, Sungkyul Christian University  
MDiv, MA, SBTS  
ThM, Princeton Theological Seminary  
PhD, Temple University

**Jimmy W. Dukes**
Distinguished Professor of New Testament and Greek  
BA, Delta State University  
MDiv, ThD, NOBTS
Steven E. Echols
Visiting Professor of Leadership
BA, Mercer University
MDiv, PhD, NOBTS
DMin, Beeson Divinity School, Samford
MPPM, Birmingham Southern College

Michael H. Edens
Distinguished Professor of Theology and Missions; Associate Director, Institute for Christian Apologetics
BA, East Texas Baptist University
MDiv, PhD, NOBTS; Additional studies at American University in Cairo, Egypt

Archie W. England
Professor of Old Testament and Hebrew, occupying the J. Wash Watts Chair of Old Testament and Hebrew; Chairman of the Division of Biblical Studies
BBA, University of Mississippi
MDiv, GGBTS; PhD, MABTS

Lorien Fleener
Contract Faculty
BS, Union University
MAMFC, ThM, NOBTS

J. Craig Garrett
Associate Professor of Counseling
Associate Vice President for Student Affairs; Dean of Students
BA, Texas A&M University
MEd, Lamar University
ThM, PhD, NOBTS
LPC-S

Jeff D. Griffin
Professor of Old Testament and Hebrew
Dean of Libraries; Writing Center Director
BBA, University of Arkansas at Little Rock
MLA, University of North Texas
MDiv, PhD, MABTS

Norris C. Grubbs
Professor of New Testament and Greek
Provost; QEP Director
BS, Union University
MDiv, PhD, NOBTS

Gary R. Habermas
Visiting Professor of Apologetics
BRE, William Tyndale College
MA, University of Detroit
PhD, Michigan State University

Lloyd A. Harsch
Professor of Church History and Baptist Studies, occupying the SBC Chair of Cooperative Program Studies; Director, Institute for Faith and the Public Square; Chairman of the Division of Theological and Historical Studies
BA, BS, University of North Dakota
MDiv, PhD, SWBTS

Adam Harwood
Professor of Theology, occupying the McFarland Chair of Theology; Director of the Baptist Center for Theology and Ministry; Editor, Journal for Baptist Theology and Ministry
BA, University of Central Oklahoma
MDiv, PhD, SWBTS

Daniel H. Holcomb
Distinguished Professor of Church History
BA., Mississippi College;
BA, MA, University of Southern Mississippi
BD, NOBTS; ThM, ThD, SBTS

Adam L. Hughes
Assistant Professor of Expository Preaching;
Director of Mentoring Programs in Pastoral Ministry; Director, The Adrian Rogers Center for Expository Preaching; Dean of Chapel
BA, University of Arkansas at Little Rock
MDiv, PhD, SWBTS

R. Allen Jackson
Professor of Youth Education (Ministry-Based)
BS, University of Southern Mississippi
MRE, PhD, NOBTS

Ian F. Jones
Professor of Counseling, occupying the Baptist Community Ministries Chair of Pastoral Counseling;
Chairman of the Division of Church and Community Ministries
BA, Centenary College of Louisiana
MARE, MDiv, PhD, SWBTS
PhD, University of North Texas
LPC-S, LMFT-S
Charles S. Kelley Jr.
Distinguished Research Professor of Evangelism
BA, Baylor University
MDiv, ThD, NOBTS

Harold R. Mosley
Distinguished Professor of Old Testament and Hebrew
BBA, Delta State University
MDiv, PhD, NOBTS

Peter W. Kendrick
Professor of Theology and Culture, occupying the Nelson L. Price Chair of Leadership;
Regional Associate Dean for Alabama and Georgia; Director, North Georgia Hub
BS, Shorter University
MDiv, ThD, NOBTS

Jeffery W. Nave
Professor of Counseling; Director of Student Counseling
BS, Kennesaw State University
MDiv, PhD, NOBTS
LPC-S, LMFT-S

Jonggil Lee
Associate Professor of Expository Preaching;
Director, Korean Doctor of Ministry Program at NGA Hub
BA, Kyonggi University
MDiv, Korean Baptist Theological Seminary
ThM, PhD, NOBTS

Blake M. Newsom
Associate Professor of Expository Preaching (Ministry-Based)
BS, MA, Delta State University
MDiv, ThM, PhD, NOBTS

David Lema
Professor of Missions
Regional Coordinator for South Florida
Director of the South Florida Extension Center
BA, University of New Orleans
MDiv, ThM, DMin, PhD, NOBTS
Additional Studies at SWBTS

Preston L. Nix
Professor of Evangelism and Evangelistic Preaching,
occupying the Roland Q. Leavell Chair of Evangelism;
Director of the Leavell Center for Evangelism and Church Health; Chairman of the Division of Pastoral Ministries; Director of Supervised Ministry
BA, Stephen F. Austin State University
MDiv, PhD, SWBTS

Steve W. Lemke
Professor of Philosophy and Ethics; Vice President for Institutional Assessment
BA, Louisiana Tech University
MDiv, MARE, PhD, SWBTS
Additional studies at Texas Christian University, University of Texas at Dallas, Texas A & M University

J. David Odom
Associate Professor of Student Ministries;
Director, Youth Ministry Institute
BS, Liberty University
MARE, PhD, SWBTS

Beth Masters
Assistant Professor of Collegiate Ministry (Ministry-Based)
BA, University of West Florida
MDiv, ThM, PhD, NOBTS

Reggie R. Ogea
Professor of Leadership and Pastoral Ministry,
occupying the Perry Sanders Chair of Pastoral Leadership; Associate Dean, Professional Doctoral Programs
BS, McNeese State University
MDiv, ThD, NOBTS

Russell D. Moore
Visiting Professor of Theology and Ethics
BS, University of Southern Mississippi
MDiv, NOBTS
PhD, SBTS

James O. Parker
Professor of Biblical Interpretation and Archaeology
Executive Director of the Mike and Sara Moskau Institute of Archaeology
BS, University of the State of New York
MDiv, SWBTS
PhD, MABTS
Donna B. Peavey  
Professor of Christian Education  
Director of Innovative Learning  
BS, University of Southern Mississippi  
MRE, ThM, PhD, NOBTS

Dennis L. Phelps  
Professor of Preaching, occupying the J. D. Grey Chair of Preaching; Director of Church Relations and Alumni  
BA, Louisiana College  
MDiv, NOBTS  
PhD, SWBTS

Philip A. Pinckard  
Distinguished Professor of Missions, occupying the Owen Cooper Chair of Global Missions; Director of Strategies & Special Events for the Global Missions Center  
BA, Carson-Newman College  
MDiv, MARE, PhD, SWBTS

W. Craig Price  
Professor of New Testament and Greek, occupying the Robert Hamblin Chair of New Testament Exposition; Associate Dean of Online Learning; BA, MA, University of Florida  
MDiv, PhD, SWBTS

Rhyne R. Putman  
Associate Professor of Theology and Culture  
Associate Director, Institute for Christian Apologetics  
BA, Williams Baptist College  
MDiv, ThM, PhD, NOBTS

Charles A. Ray Jr.  
Distinguished Professor of New Testament and Greek  
BA, MEd, Mississippi College  
MAET., University of New Orleans  
MDiv, PhD, NOBTS  
Additional studies at the University of New Orleans

Charles A. Ray, III  
Assistant Professor of New Testament and Greek; Director of the Accelerated BA+MDiv Program  
BA, Leavell College  
MDiv, ThM, PhD, NOBTS

Arthur G. “Bo” Rice  
Associate Professor of Evangelism and Preaching; Director of the Mentoring Program; Dean of Graduate Studies;  
BA, Auburn University  
MDiv, ThM, PhD, NOBTS

Jeffrey B. Riley  
Professor of Ethics; Associate Dean for the Research Doctoral Program  
BA, Auburn University  
MDiv, PhD, SWBTS  
Additional studies at Auburn University

Loretta G. Rivers  
Professor of Social Work, LCSW; Associate Dean of Graduate Studies  
BA, University of Mississippi  
MACE, NOBTS  
MSW, Louisiana State University  
PhD, Tulane University

George W. Ross  
Assistant Professor of Church Planting and Evangelism, occupying the Cecil B. Day Chair of Church Planting (Ministry-Based)  
BS, Crichton College  
MDiv, Liberty University  
DMin, NOBTS

Jake P. Roudkovski  
Professor of Evangelism and Pastoral Leadership, occupying the Max & Bonnie Thornhill Chair of Evangelism; Director, Doctor of Ministry Program  
BA, Blue Mountain College  
MDiv, ThM, PhD, NOBTS

Michael D. Sharp  
Professor of Worship Ministries, occupying the Lallage-Feazel Chair of Keyboard and Worship  
BM, Ouachita Baptist University  
MCM, SBTS  
PhD, Louisiana State University

Joel B. Sherrer  
Professor of Discipleship and Ministry Leadership  
BA, Oklahoma State University  
MARE, SWBTS  
EdD, Oklahoma State University
Kathryn A. Steele
Professor of Counseling, occupying the James H. & Susan E. Brown Christian Counseling Chair; Director of the Leake Magee Christian Counseling Center; Director of Clinical Training
BA, Oklahoma Baptist University
MAMFC, PhD, NOBTS
LPC-S, LMFT-S

Gerald L. Stevens
Distinguished Professor of New Testament and Greek
BS, University of Southern Mississippi
MDiv, PhD, NOBTS
Additional studies at Union Theological Seminary, Richmond, Virginia

M. Hal Stewart Jr.
Associate Professor of Discipleship (Ministry-Based); Director of Spiritual Formation
BS, ME, Clemson University
MDiv, SEBTS
ThM, PhD, NOBTS

Robert B. Stewart
Professor of Philosophy and Theology, occupying the Greer-Heard Chair of Faith and Culture; Director, Institute for Christian Apologetics
BA, Cameron University
MDiv, PhD, SWBTS

Randall L. Stone
Professor of Christian Education occupying the John and Margaret Sisemore Chair of Christian Education; Director of the Doctor of Education Program; Director of the Doctor of Educational Ministries Program; Chairman of the Division of Discipleship and Ministry Leadership
BS, McNeese State University
MRE, MWBTS
ThM, PhD, NOBTS

Kenneth B. Taylor Jr.
Professor of Urban Missions, occupying the Chester L. Quarles Chair of Missions; Director of Mobilization for the Global Missions Center
BS, University of North Alabama
JD, University of Alabama School of Law
MDiv, PhD, NOBTS
MLIS, Louisiana State University

W. Mark Tolbert
Professor of Preaching and Pastoral Ministry, occupying the Caskey Chair for Church Excellence; Director, Caskey Center for Church Excellence
BS, Georgia State University
MDiv, DMin, SWBTS

Daniel A. Warner
Professor of Old Testament and Archaeology at the Orlando Hub, occupying the Don & Helen Bryant Chair of Old Testament and Archaeology (Special Contract Faculty); Co-Director of the Mike and Sara Moskau Institute of Archaeology
BA, Spurgeon Baptist Bible College
ThM, Grace Seminary
PhD, University of Bristol

William F. Warren Jr.
Professor of New Testament and Greek, occupying the Landrum P. Leavell II Chair of New Testament and Greek; Director of the Milton Haggard Center for New Testament Textual Studies
AA, Okaloosa-Walton Jr. College
BS, Mississippi College
MDiv, PhD, NOBTS
Additional studies at Seminario Biblioc Latinoamericano, San Jose, Costa Rica; and at the University of Southern Mississippi

Gregory A. Woodward
Associate Professor of Conducting and Worship, occupying the Lallage-Feazel Chair of Church Music; Director of Choral Programs; Chapel Music Coordinator; Chairman, Division of Church Music Ministries;
AA, Jones County Jr. College
BME, MME, University of Southern Mississippi
PhD, Florida State University

William R. “Rick” Yount
Professor of Christian Education (Ministry-Based)
BS, University of Maryland
MARE, PhD, SWBTS
PhD, University of North Texas

Graduate Adjunct Faculty
New Orleans Campus

Hristo Birbochukov
MM Piano Performance, Southeastern Louisiana University;
DMus Piano Performance, Florida State University

Bart Box
MDiv, ThM, PhD, NOBTS

Carol Britt
MM, University of Evansville, IN; DMA, University of Alabama

Benjamin Browning
MDiv, ThM, NOBTS

Megan Burnett
MABS, ThM, NOBTS

Bobby Burt
MDiv, SWBTS; DMin, ThM, PhD, NOBTS
Jessie Charpentier  
MDiv, ThM, NOBTS

Emily Dean  
MDiv, ThM, PhD, NOBTS

Brad Delaughter  
MACE, ThM, NOBTS

Gary Dennis  
MDiv, ThM, PhD, NOBTS

Stephanie Edge  
MDiv, SBTS; ThM, PhD, NOBTS

Mark Foster  
MDiv, ThM, PhD, NOBTS

Ernest Graham  
MARE, SWBTS; DEdMin, MBTS

Judi Jackson  
MRE, ThM, PhD, NOBTS

Brandon Jenkins  
MDiv, ThM, NOBTS

Mark Johnson  
MDiv, ThM, Princeton Theological Seminary; DMin, NOBTS

Marvin Jones  
MDiv, SEBTS; Master of Sacred Theology, Dallas Theological Seminary; ThD, University of South Africa

David Justice  
MA, ThM, NOBTS

Rhonda Kelley  
MS, Baylor University; PhD, University of New Orleans

Ron Lindo  
MABS, Caskey School of Divinity; ThM, NOBTS

Jessica McMillan  
MMCM, DMA, NOBTS

Michelle Muncy  
MAMFC, ThM, NOBTS

Allyson Nance  
MABS, ThM, PhD, NOBTS

Jonathan Patterson  
MDiv, ThM, PhD, NOBTS

Josh Powell  
MDiv, ThM, PhD, NOBTS

Michael Reed  
MDiv, ThM, NOBTS

James Roberts  
MDiv, ThM, PhD, NOBTS

Patricia Sanders  
MBA, Samford University; MDiv, ThM, NOBTS

Leonardo Santos  
MA in Music, MM in Piano Pedagogy, Campbellsville University; MM in Piano Performance, University of Louisville; MMCM, SWBTS

Michael Steinmetz  
MATH, ThM, NOBTS

Scott Sullivan  
MACE, DEdMin, NOBTS

Dustin Turner  
MDiv, ThM, PhD, NOBTS

Jason Waggoner  
MMCM, DMA, NOBTS

Tim Walker  
MA, University of Southern Mississippi; ThM, PhD, NOBTS

Phillip Weaver  
MDiv, ThM, DMin, PhD, NOBTS

Leavell College Faculty

Jeffrey G. Audirsch  
Associate Professor of Biblical Studies  
BA, Louisiana College; MDiv, ThM, PhD, NOBTS

Eddie D. Campbell  
Professor in English  
Writing Center Associate Director  
BEd, MEd, Delta State University; MDiv, PhD, NOBTS

Kenneth Ellis  
Associate Professor of Christian Ministry and Moral Rehabilitation (Ministry-Based); Director of Phillips Prison  
BA, Western Kentucky University; MDiv, DMin, SBTS

Jeffrey Farmer  
Associate Professor of Church Ministry and Evangelism; Associate Director of the Caskey Center  
BS, Georgia Southern University; MDiv, ThM, PhD, NOBTS

Robert B. Hall  
Professor of Discipleship (Ministry-Based Faculty)  
BS, Carson-Newman College; MA, Samford University  
MDiv, DMin, NOBTS

Karla McGehee  
Assistant Professor of Christian Education; Associate Director of Institutional Effectiveness  
BA, Leavell College; MDiv, ThM, PhD, NOBTS

Brooke Osborn  
Assistant Professor of Counseling  
BA, University of Alabama; MAMFC, ThM, PhD, NOBTS

John Robson  
Associate Professor of Christian Ministry (Ministry-Based); Director of Angola Prison Program  
BA, Northwestern State University; MDiv, SBTS; DMin, NOBTS

Edward L. Steele  
Professor of Music  
BME, Oklahoma Baptist University; MCM, SWBTS; DMA, NOBTS  
Additional study at the University of California at Los Angeles

L. Thomas Strong III  
Professor of New Testament and Greek; Dean of Leavell College  
BA, Union University; MDiv, PhD, NOBTS  
Additional study through University of California at Los Angeles

Sandra F. Vandercook  
Professor of English; Associate Dean of Leavell College  
BA, University of Florida; MEd, MA, PhD, University of New Orleans
SEMINARY LEADERSHIP

Professors Emeriti

Joe H. Cothen
Professor Emeritus of Pastoral Work
BA, Mississippi College; MA, University of Southern Mississippi; BD, ThD, NOBTS

Harry L. Eskew
Professor Emeritus of Hymnology
BA, Furman University; MSN, NOBTS; PhD, Tulane University; MLIS, Louisiana State University

Macklyn W. Hubbell
Professor Emeritus of Psychology and Counseling
BA, Baylor University; MA, University of Houston; ThM, BD, SBTS; PhD, University of Southern Mississippi

Don H. Stewart
Professor Emeritus of New Testament
BA, William Carey College; BD, PhD, NOBTS

W. Edward Thiele
Professor Emeritus of Discipleship
AA, Tarleton Jr. College; BA, University of Texas; BD, ThM, SWBTS; ThD NOBTS

Stanley Jack Watson
Professor Emeritus of Psychology and Counseling
BA, Oklahoma Baptist University; BD, MRE, EdD, NOBTS; DRE, SWBTS; Additional studies at University of Southern Mississippi and Tulane University Graduate School

J. Terry Young
Professor Emeritus of Theology
BA, Baylor University; BD, ThD, SWBTS

Laurie Watts
Associate Vice President for Information Technology; Professor of Educational Technology
BA, Judson College; MDiv w/CE Specialization, PhD, NOBTS
  Additional studies: SACS College Business Management Institute; Executive Master of Business Administration (Technology Concentration), Univ. of New Orleans; Masters of Information Systems Management, University of Phoenix Online

Robert E. Wilson, Sr.
Associate Professor of Christian Ministry (Ministry-Based);
AA, Los Angeles Trade Technical College; BA, California Baptist University; BS, Clayton State University; MDiv, DMin, SBTS

Laurie Watts
Associate Vice President for Information Technology; Professor of Educational Technology
BA, Judson College; MDiv w/CE Specialization, PhD, NOBTS
  Additional studies: SACS College Business Management Institute; Executive Master of Business Administration (Technology Concentration), Univ. of New Orleans; Masters of Information Systems Management, University of Phoenix Online

National Alumni Officers
2019-2020

President
Dr. Ronny Raines (’11, D.Min.)
Sr. Pastor, Bradfordville First Baptist Church
Tallahassee, Florida

President-elect
Dr. Blake Newsom (’12 Ph.D.)
Sr. Pastor, Dauphin Way Baptist Church
Mobile, Alabama

Secretary
Dr. Greg Wilton (M.A., ’09; Th.M., ’11; Ph.D., ’12)
Missions Pastor, Long Hollow Baptist Church
Hendersonville, Tennessee

Treasurer
Dr. Nathan VanHorn (M.A., ’10; Th.M., ’14; Ph.D., ’16)
Sr. Pastor, First Baptist Church
Meridian, Mississippi
2019-2020 Graduate Program Calendar

Fall Semester (August 19-December 12, 2019)

Registration and Orientation Schedule for the Fall Semester
- Graduate Registration for Fall 2019 Returning Students: April 22-August 16, 2019
- Graduate Music Placement Examinations: August 12-13, 2019
- Orientation for New Students: August 16, 2019
- Returning Student Registration including Seniors: August 15, 2019
- Campus Life and Ministry Fair: August 15, 2019
- Fall Semester Independent Study Submission Deadline: August 16, 2019
- New Student Registration: August 16, 2019
- Final Day for Tuition Payment: August 16, 2019
- Registration Deadline for Fall Internet Courses: August 16, 2019
- Late Student Registration: August 19, 2019

Fall Semester Academic Events
- Classes Begin (Including Internet classes): August 19, 2019
- Grant Application for Spring 2020 Semester: September 1-30, 2019
- Last Day to Drop/Add: August 30, 2019
- Labor Day (Offices closed; no classes): September 2, 2019
- Convocation Chapel: September 3, 2019
- Last Day to Apply for Fall Graduation: September 16, 2019
- Founders’ Day Chapel (11:00 am): October 1, 2019
- Fall Break (Offices open): October 14-18, 2019
- October Academic Workshop (October 14-18, 2019): October 14-18, 2019
- October Academic Workshop Registration: July 15-September 16, 2019
- Fall Internet Courses Final Exam Deadline: December 12, 2019
- Thanksgiving Break (No classes; offices close at noon on Wednesday): November 25-29, 2019
- Graduate Final Examinations: December 6-12, 2019
- Final Examinations for Monday Only Classes: December 9, 2019
- Final Examinations for Tuesday Only Classes: December 10, 2019
- Final Examinations for Wednesday Only Classes: December 11, 2019
- Final Examinations for Thursday Only Classes: December 12, 2019
- Final Examinations for Friday Only Classes: December 6, 2019
- Final Examinations for Saturday Only Classes: December 7, 2019
- Final Examinations for Tuesday/Thursday Classes: December 10 and 12, 2019
- Final Examinations for Wednesday/Friday Classes: December 11, 2019
- Fall Semester Graduation Activities: Friday, December 13, 2019
- Graduation Rehearsal (2:30 pm): Friday, December 13, 2019
- President’s Reception (5:30-7:00 pm): Friday, December 13, 2019
- Fall Semester Graduation (10:00 am): Saturday, December 14, 2019

Fall Semester Graduation Activities
- Graduate Registration for Spring 2020 Returning Students: October 15, 2019-January 17, 2020
- ThM Application Deadline for Spring 2020 Entrance: November 1, 2019
- ThM Thesis Deadline: November 1, 2019
- Deadline for MMCM Theses (Fall 2019 Semester): November 15, 2019
- Thanksgiving Break (No classes; offices close at noon on Wednesday): November 25-29, 2019
- Graduate Final Examinations: December 6-12, 2019
- Final Examinations for Monday Only Classes: December 9, 2019
- Final Examinations for Tuesday Only Classes: December 10, 2019
- Final Examinations for Wednesday Only Classes: December 11, 2019
- Final Examinations for Thursday Only Classes: December 12, 2019
- Final Examinations for Friday Only Classes: December 6, 2019
- Final Examinations for Saturday Only Classes: December 7, 2019
- Final Examinations for Tuesday/Thursday Classes: December 10 and 12, 2019
- Final Examinations for Wednesday/Friday Classes: December 11, 2019
- Fall Internet Courses Final Exam Deadline: December 12, 2019
- Christmas Break (office will be closed on December 23 and will re-open on January 2): December 23, 2019 - January 1, 2020
# Fall Semester Graduate Final Examination Schedule (December 6-12, 2019)

<table>
<thead>
<tr>
<th>Class Time</th>
<th>Examination Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monday Only Classes: Monday, December 9, 2019</strong></td>
<td></td>
</tr>
<tr>
<td>9:00 am</td>
<td>9:00-11:00 am</td>
</tr>
<tr>
<td>1:00 and 2:00 pm</td>
<td>2:00-4:00 pm</td>
</tr>
<tr>
<td>6:00 pm</td>
<td>6:00-8:00 pm</td>
</tr>
<tr>
<td><strong>Tuesday Only Classes: Tuesday, December 10, 2019</strong></td>
<td></td>
</tr>
<tr>
<td>8:00 am</td>
<td>9:00-11:00 am</td>
</tr>
<tr>
<td>12:30 pm</td>
<td>12:00-2:00 pm</td>
</tr>
<tr>
<td>2:00 pm</td>
<td>2:00-4:00 pm</td>
</tr>
<tr>
<td>5:00 and 6:00 pm</td>
<td>6:00-8:00 pm</td>
</tr>
<tr>
<td><strong>Wednesday Only Classes: Wednesday, December 11, 2019</strong></td>
<td></td>
</tr>
<tr>
<td>8:00 and 9:00 am</td>
<td>9:00-11:00 am</td>
</tr>
<tr>
<td><strong>Thursday Only Classes: Thursday, December 12, 2019</strong></td>
<td></td>
</tr>
<tr>
<td>8:00 am</td>
<td>9:00-11:00 am</td>
</tr>
<tr>
<td>12:30 pm</td>
<td>12:00-2:00 pm</td>
</tr>
<tr>
<td>2:00 pm</td>
<td>2:00-4:00 pm</td>
</tr>
<tr>
<td>6:00 pm</td>
<td>6:00-8:00 pm</td>
</tr>
<tr>
<td><strong>Friday Only Classes: Friday, December 6, 2019</strong></td>
<td></td>
</tr>
<tr>
<td>8:00 and 9:00 am</td>
<td>9:00-11:00 am</td>
</tr>
<tr>
<td><strong>Tuesday/Thursday Classes</strong></td>
<td></td>
</tr>
<tr>
<td>8:00 and 8:30 am</td>
<td>Tuesday, December 10, 2019, 9:00-11:00 am</td>
</tr>
<tr>
<td>9:30 am</td>
<td>Thursday, December 12, 2019, 9:00-11:00 am</td>
</tr>
<tr>
<td>12:30 and 1:00 pm</td>
<td>Tuesday, December 10, 2019, 12:00-2:00 pm</td>
</tr>
<tr>
<td>2:00 pm</td>
<td>Thursday, December 12, 2019, 2:00-4:00 pm</td>
</tr>
<tr>
<td><strong>Spiritual Formation or Personal Disciplemaking Classes: Last Day of Class</strong></td>
<td></td>
</tr>
</tbody>
</table>

The final exam for a Monday, Tuesday, Wednesday, Thursday, or Friday Hybrid course must be completed online by midnight of the corresponding Monday Only, Tuesday Only, Wednesday Only, Thursday Only, or Friday Only exam day.

All Saturday Hybrid courses must have completed final exams online by midnight, Saturday, December 7, 2019.

Internet and Hybrid Workshop courses must have completed final exams by midnight, Thursday, December 12, 2019.

Mentoring courses must have completed final exams by midnight, Thursday, December 12, 2019.
<table>
<thead>
<tr>
<th>Event Description</th>
<th>Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>January Academic Workshops (January 6-17, 2020)</strong></td>
<td></td>
</tr>
<tr>
<td>January Academic Workshop 1 Registration</td>
<td>October 7-December 6, 2019</td>
</tr>
<tr>
<td>January Academic Workshop 2 Registration</td>
<td>October 14-December 13, 2019</td>
</tr>
<tr>
<td>January Academic Workshop 1 School of Christian Apologetics</td>
<td>January 6-10, 2020</td>
</tr>
<tr>
<td>January Academic Workshop 2 Baptist College Partnership Seminar</td>
<td>January 13-17, 2020</td>
</tr>
<tr>
<td><strong>Spring Semester (January 21-May 14, 2020)</strong></td>
<td></td>
</tr>
<tr>
<td>Registration and Orientation for the Spring Semester</td>
<td></td>
</tr>
<tr>
<td>Graduate Registration for Spring 2020 Returning Students</td>
<td>October 15, 2019-January 17, 2020</td>
</tr>
<tr>
<td>Graduate Music Placement Examinations</td>
<td>January 13-14, 2020</td>
</tr>
<tr>
<td>Orientation for New Students</td>
<td>January 16, 2020</td>
</tr>
<tr>
<td>Returning Student Registration including Seniors</td>
<td>January 16, 2020</td>
</tr>
<tr>
<td>Campus Life and Ministry Fair</td>
<td>January 16, 2020</td>
</tr>
<tr>
<td>Spring Semester Independent Study Submission Deadline</td>
<td>January 17, 2020</td>
</tr>
<tr>
<td>New Student Registration</td>
<td>January 17, 2020</td>
</tr>
<tr>
<td>Final Day for Tuition Payment</td>
<td>January 17, 2020</td>
</tr>
<tr>
<td>Registration Deadline for Spring Internet Courses</td>
<td>January 17, 2020</td>
</tr>
<tr>
<td>Late Student Registration</td>
<td>January 21, 2020</td>
</tr>
<tr>
<td><strong>Spring Semester Academic Events</strong></td>
<td></td>
</tr>
<tr>
<td>Martin Luther King Day (No classes; offices closed)</td>
<td>January 20, 2020</td>
</tr>
<tr>
<td>Classes Begin (Including Internet classes)</td>
<td>January 21, 2020</td>
</tr>
<tr>
<td>Last Day to Drop/Add</td>
<td>January 31, 2020</td>
</tr>
<tr>
<td>Last Day to Apply for May or July Graduation</td>
<td>February 17, 2020</td>
</tr>
<tr>
<td>Mardi Gras (Offices closed; no classes on main campus; no CIV classes from New Orleans)</td>
<td>February 25, 2020</td>
</tr>
<tr>
<td><strong>March Academic Workshop (March 16-20, 2020)</strong></td>
<td></td>
</tr>
<tr>
<td>Registration for March Academic Workshop</td>
<td>December 16, 2019-February 17, 2020</td>
</tr>
<tr>
<td>March Academic Workshop</td>
<td>March 16-20, 2020</td>
</tr>
<tr>
<td>Spring Break (Offices open)</td>
<td>March 16-20, 2020</td>
</tr>
<tr>
<td>ThM Thesis Deadline for May 2020 Graduation</td>
<td>April 1, 2020</td>
</tr>
<tr>
<td>ThM Application Deadline for Fall 2020</td>
<td>April 1, 2020</td>
</tr>
<tr>
<td>Grant Application for Fall 2020 Semester</td>
<td>April 1-30, 2020</td>
</tr>
<tr>
<td>Deadline for MMCM Theses (Spring 2020 Semester)</td>
<td>April 15, 2020</td>
</tr>
<tr>
<td>Good Friday (Offices closed, no classes)</td>
<td>April 10, 2020</td>
</tr>
<tr>
<td>Celebration of Excellence Chapel (11:00 am)</td>
<td>May 5, 2020</td>
</tr>
<tr>
<td>Graduate Final Examinations</td>
<td>May 8-14, 2020</td>
</tr>
<tr>
<td>Final Examinations for Monday Only Classes</td>
<td>May 11, 2020</td>
</tr>
<tr>
<td>Final Examinations for Tuesday Only Classes</td>
<td>May 12, 2020</td>
</tr>
<tr>
<td>Final Examinations for Wednesday Only Classes</td>
<td>May 13, 2020</td>
</tr>
<tr>
<td>Final Examinations for Thursday Only Classes</td>
<td>May 14, 2020</td>
</tr>
<tr>
<td>Final Examinations for Friday Only Classes</td>
<td>May 8, 2020</td>
</tr>
<tr>
<td>Final Examinations for Saturday Only Classes</td>
<td>May 9, 2020</td>
</tr>
<tr>
<td>Final Examinations for Tuesday/Thursday Classes</td>
<td>May 12 and 14, 2020</td>
</tr>
<tr>
<td>Final Examinations for Wednesday/Friday Classes</td>
<td>May 13, 2020</td>
</tr>
<tr>
<td>Spring Internet Courses Final Exam Deadline</td>
<td>May 14, 2020</td>
</tr>
<tr>
<td><strong>Spring Semester Graduation Activities</strong></td>
<td></td>
</tr>
<tr>
<td>Graduate Program Graduation Rehearsal (2:30 pm)</td>
<td>Friday, May 15, 2020</td>
</tr>
<tr>
<td>President's Reception (5:30-7:00 pm)</td>
<td>Friday, May 15, 2020</td>
</tr>
<tr>
<td>Graduate School Spring Graduation (2:00 pm)</td>
<td>Saturday, May 16, 2020</td>
</tr>
</tbody>
</table>
# Spring Semester Graduate Final Examination Schedule (May 8-14, 2020)

<table>
<thead>
<tr>
<th>Class Time</th>
<th>Examination Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monday Only Classes: Monday, May 11, 2020</strong></td>
<td></td>
</tr>
<tr>
<td>9:00 am</td>
<td>9:00-11:00 am</td>
</tr>
<tr>
<td>2:00 pm</td>
<td>2:00-4:00 pm</td>
</tr>
<tr>
<td>6:00 pm</td>
<td>6:00-8:00 pm</td>
</tr>
<tr>
<td><strong>Tuesday Only Classes: Tuesday, May 12, 2020</strong></td>
<td></td>
</tr>
<tr>
<td>8:00 am</td>
<td>9:00-11:00 am</td>
</tr>
<tr>
<td>12:30 and 1:00 pm</td>
<td>12:00-2:00 pm</td>
</tr>
<tr>
<td>2:00 pm</td>
<td>2:00-4:00 pm</td>
</tr>
<tr>
<td>6:00 pm</td>
<td>6:00-8:00 pm</td>
</tr>
<tr>
<td><strong>Wednesday Only Classes: Wednesday, May 13, 2020</strong></td>
<td></td>
</tr>
<tr>
<td>8:00 and 9:00 am</td>
<td>9:00-11:00 am</td>
</tr>
<tr>
<td><strong>Thursday Only Classes: Thursday, May 14, 2020</strong></td>
<td></td>
</tr>
<tr>
<td>8:00 am</td>
<td>9:00-11:00 am</td>
</tr>
<tr>
<td>12:30 pm</td>
<td>12:00-2:00 pm</td>
</tr>
<tr>
<td>2:00 pm</td>
<td>2:00-4:00 pm</td>
</tr>
<tr>
<td>6:00 pm</td>
<td>6:00-8:00 pm</td>
</tr>
<tr>
<td><strong>Friday Only Classes: Friday, May 8, 2020</strong></td>
<td></td>
</tr>
<tr>
<td>8:00 and 9:00 am</td>
<td>9:00-11:00 am</td>
</tr>
<tr>
<td><strong>Tuesday/Thursday Classes</strong></td>
<td></td>
</tr>
<tr>
<td>8:00 and 8:30 am</td>
<td>Tuesday, May 12, 2020, 9:00-11:00 am</td>
</tr>
<tr>
<td>9:30 am</td>
<td>Thursday, May 14, 2020, 9:00-11:00 am</td>
</tr>
<tr>
<td>12:30 and 1:00 pm</td>
<td>Tuesday, May 12, 2020, 12:00-2:00 pm</td>
</tr>
<tr>
<td>2:00 pm</td>
<td>Thursday, May 14, 2020, 2:00-4:00 pm</td>
</tr>
<tr>
<td><strong>Spiritual Formation or Personal Disciplemaking Classes: Last Day of Class</strong></td>
<td></td>
</tr>
<tr>
<td>The final exam for a Monday, Tuesday, Wednesday, Thursday, or Friday Hybrid course must be completed online by midnight of the corresponding Monday Only, Tuesday Only, Wednesday Only, Thursday Only, or Friday Only exam day.</td>
<td></td>
</tr>
<tr>
<td>All Saturday Hybrid courses must have completed final exams online by midnight, Saturday, May 9, 2020.</td>
<td></td>
</tr>
<tr>
<td>Internet and Hybrid Workshop courses must have completed final exams by midnight, Thursday, May 14, 2020.</td>
<td></td>
</tr>
<tr>
<td>Mentoring courses must have completed final exams by midnight, Thursday, May 14, 2020.</td>
<td></td>
</tr>
</tbody>
</table>
May Academic Workshops (May 25-29, 2020)
- May Academic Workshops
- Red Carpet Week
- Summer Biblical Languages Institute: Introductory Hebrew Grammar (week 1)

Summer School (June 1-July 31, 2020)

Registration Opens for All Summer School and Internet Courses March 1, 2020
- Summer School Independent Study Submission Deadline May 29, 2020
- Registration Deadline for Summer 2020 Internet Courses May 29, 2020
- Summer Term and Internet Classes Begin June 1, 2020
- Summer Internet Course Final Exam Deadline July 31, 2020
- July Diploma Conferral Date July 31, 2020
- Online Registration for Fall 2020 Returning Students April 15-August 20, 2020

Summer Institute 1 (June 1-12)
- Registration for Summer Institute 1 March 1-May 1, 2020
- Summer Biblical Languages Institute: Introductory Hebrew Grammar (week 2) June 1-5, 2020
- Summer Institute 1 (two-week courses) June 1-12, 2020
- Southern Baptist Convention, Orlando, FL June 9-10, 2020

Summer Institute 2 (June 15-26)
- Registration for Summer Institute 2 March 1-June 12, 2020
- Summer Institute 2 (one-week courses) June 15-19, 2020
- Summer Institute 2 (two-week courses) June 15-26, 2020
- Summer Biblical Languages Institute: Intermediate Hebrew Grammar June 15-26, 2020

Summer Institute 3 (June 29-July 10)
- Registration for Summer Institute 3 March 1-July 3, 2020
- Independence Day holiday (offices closed; classes meet) July 4, 2020
- Summer Biblical Languages Institute: Hebrew Exegesis: Judges July 6-10, 2020

Summer Institute 4 (July 13-24)
- Registration for Summer Institute 4 March 1-July 17, 2020
- Summer Institute 4 (one-week courses) July 20-24, 2020
- Summer Biblical Languages Institute: Hebrew Exegesis: Psalms July 20-24, 2020

End-of-Summer Academic Workshops (August 3-7, 2020)
- Registration for End-of-Summer Academic Workshops May 4-July 3, 2020
- End-of-Summer Academic Workshops (one-week courses) August 3-7, 2020
Professional Doctoral Program Calendar for 2019-2020

**Fall Trimester (August - November 2019)**

- **Application Deadline**: April 1, 2019
- **Online Registration**: June 1-15, 2019
- **Tuition Payment Deadline**: June 22, 2019
- **Last Day to Drop/Add for Full Tuition Refund**: July 15, 2019
- **Application Deadline (Winter Trimester 2019-2020)**: August 1, 2019
- **Last Day to Drop for 50% Tuition Refunded**: August 15, 2019
- **Deadline for Project Reports for December Graduation**: September 15, 2019
- **Online Registration (Winter Trimester 2019-2020)**: October 1-15, 2019
- **Tuition Payment Deadline (Winter Trimester 2019-2020)**: October 22, 2019
- **Last Day to Drop/Add for Full Tuition Refund (Winter Trimester 2019-2020)**: November 15, 2019
- **Last Day to Drop/Add for 50% Tuition Refund (Winter Trimester 2019-2020)**: December 15, 2019

**Fall Graduation Activities**

- **Graduation Rehearsal (2:30 pm)**: Friday, December 13, 2019
- **President’s Reception (5:30-7:00 pm)**: Friday, December 13, 2019
- **Fall Semester Graduation (10:00 am)**: Saturday, December 14, 2019

**Winter Trimester (December 2019 - March 2020)**

- **Application Deadline**: August 1, 2019
- **Online Registration**: October 1-15, 2019
- **Tuition Payment Deadline**: October 22, 2019
- **Last Day to Drop/Add for Full Tuition Refund**: November 15, 2019
- **Application Deadline (Spring Trimester 2020)**: December 1, 2019
- **Last Day to Drop for 50% Tuition Refund**: December 15, 2019
- **Online Registration (Spring Trimester 2020)**: February 1-15, 2020
- **Deadline for Project Reports for May Graduation**: February 15, 2020
- **Tuition Payment Deadline (Spring Trimester 2020)**: February 22, 2020
- **Last Day to Drop/Add for Full Tuition Refund (Spring Trimester 2020)**: March 15, 2020
- **Last Day to Drop for 50% Tuition Refund (Spring Trimester 2020)**: April 15, 2020

**Spring Trimester (April - July 2020)**

- **Application Deadline**: December 1, 2019
- **Online Registration**: February 1-15, 2020
- **Tuition Payment Deadline**: February 22, 2020
- **Last Day to Drop/Add for Full Tuition Refund**: March 15, 2020
- **Application Deadline (Fall Trimester 2020)**: March 15, 2020
- **Last Day to Drop for 50% Tuition Refund**: April 15, 2020
- **Online Registration (Fall Trimester 2020)**: June 1-15, 2020
- **Tuition Payment Deadline (Fall Trimester 2020)**: June 22, 2020
- **Last Day to Drop/Add for Full Tuition Refund (Fall Trimester 2020)**: July 15, 2020
- **Last Day to Drop/Add for 50% Tuition Refund (Fall Trimester 2020)**: August 15, 2020

**Spring Graduation Activities**

- **Graduation Rehearsal (2:30 pm)**: Friday, May 15, 2020
- **President’s Reception (5:30-7:00 pm)**: Friday, May 15, 2020
- **Spring Graduation (2:00 pm)**: Saturday, May 16, 2020
### Research Doctoral Program Calendar for 2019-2020

#### Fall Semester (August - December 2019)

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD Preresidency Application Deadline for Fall 2019</td>
<td>July 19, 2019</td>
</tr>
<tr>
<td>Qualifying Exams (1:00-4:00 PM)</td>
<td>July 24-26, 2019</td>
</tr>
<tr>
<td>PhD Language Proficiency Testing Deadline for Fall 2019 Entrance</td>
<td>July 26, 2019</td>
</tr>
<tr>
<td>Institutional Review Board Request Deadline for September ReDOC</td>
<td>August 12, 2019</td>
</tr>
<tr>
<td>Qualifying Exam Results Due (by noon)</td>
<td>August 15, 2019</td>
</tr>
<tr>
<td>Final Day for Tuition Payment for Fall 2019</td>
<td>August 16, 2019</td>
</tr>
<tr>
<td>Fall Semester Classes Begin</td>
<td>August 19, 2019</td>
</tr>
<tr>
<td>Research Doctoral Committee Meeting (2:00 PM)</td>
<td>August 21, 2019</td>
</tr>
<tr>
<td>Research Doctoral Last Day to Drop/Add</td>
<td>August 30, 2019</td>
</tr>
<tr>
<td>Labor Day: No Classes; Offices Closed</td>
<td>September 2, 2019</td>
</tr>
<tr>
<td>Research Doctoral Application Deadline for Spring 2020 Entrance</td>
<td>September 3, 2019</td>
</tr>
<tr>
<td>Institutional Review Board Request Deadline for October ReDOC</td>
<td>September 9, 2019</td>
</tr>
<tr>
<td>Research Doctoral Committee Meeting (2:00 PM)</td>
<td>September 11, 2019</td>
</tr>
<tr>
<td>ThM Last Day to Apply for December Graduation</td>
<td>September 15, 2019</td>
</tr>
<tr>
<td>Research Doctoral Entrance Examinations for Local Applicants</td>
<td>September 30, 2019</td>
</tr>
<tr>
<td>Dissertation Submission Deadline for December Graduation</td>
<td>October 1, 2019</td>
</tr>
<tr>
<td>PhD Last Day to Apply for December Graduation</td>
<td>October 1, 2019</td>
</tr>
<tr>
<td>Directed Study Proposal Deadline for Spring 2020</td>
<td>October 2, 2019</td>
</tr>
<tr>
<td>Research Doctoral Entrance Examinations for Nonlocal Applicants</td>
<td>October 3, 2019</td>
</tr>
<tr>
<td>Research Doctoral Applicant Division Interviews (11:00 AM)</td>
<td>October 4, 2019</td>
</tr>
<tr>
<td>Research Doctoral Committee Meeting (2:00 PM)</td>
<td>October 9, 2019</td>
</tr>
<tr>
<td>Institutional Review Board Request Deadline for November ReDOC</td>
<td>October 14, 2019</td>
</tr>
<tr>
<td>Fall Break (Offices Open)</td>
<td>October 14-18, 2019</td>
</tr>
<tr>
<td>Research Doctoral Admissions Committee (9:00-11:00 AM)</td>
<td>October 28, 2019</td>
</tr>
<tr>
<td>Research Doctoral Notification of Admission for Spring 2020</td>
<td>October 30, 2019</td>
</tr>
<tr>
<td>ThM Application Deadline for Spring 2020 Entrance</td>
<td>November 1, 2019</td>
</tr>
<tr>
<td>Last Day to Apply for Qualifying Exams in January 2020</td>
<td>November 1, 2019</td>
</tr>
<tr>
<td>ThM Thesis Submission Deadline for December 2019 Graduation</td>
<td>November 1, 2019</td>
</tr>
<tr>
<td>Research Proposal Submission Deadline (to Guidance Committee)</td>
<td>November 1, 2019</td>
</tr>
<tr>
<td>Prospectus Approval Deadline for May 2020 Graduation</td>
<td>November 1, 2019</td>
</tr>
<tr>
<td>ThM, Research Doctoral Registration (January, Spring 2020)</td>
<td>November 4-18, 2019</td>
</tr>
<tr>
<td>Institutional Review Board Request Deadline for December ReDOC</td>
<td>November 11, 2019</td>
</tr>
<tr>
<td>Research Doctoral Committee Meeting (2:00 PM)</td>
<td>November 13, 2019</td>
</tr>
<tr>
<td>Thanksgiving Break: No Classes; Offices Close at Noon Wednesday</td>
<td>November 25-29, 2019</td>
</tr>
<tr>
<td>Dissertation Final Copies Due</td>
<td>December 2, 2019</td>
</tr>
<tr>
<td>Research Doctoral Committee Meeting (2:00 PM)</td>
<td>December 11, 2019</td>
</tr>
<tr>
<td>Research Proposal Approval Deadline</td>
<td>December 13, 2019</td>
</tr>
<tr>
<td>Language Proficiency Testing Application Deadline</td>
<td>December 16, 2019</td>
</tr>
<tr>
<td>PhD Preresidency Application Deadline for Spring 2020</td>
<td>December 19, 2019</td>
</tr>
<tr>
<td>Offices Closed for Christmas, New Year’s (close at 5:00 PM on December 20, reopen January 2)</td>
<td>December 23, 2019-January 1, 2020</td>
</tr>
</tbody>
</table>

#### Fall Graduation Activities

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rehearsal (2:30 PM)</td>
<td>Friday, December 13, 2019</td>
</tr>
<tr>
<td>President’s Reception (5:30-7:00 PM)</td>
<td>Friday, December 13, 2019</td>
</tr>
<tr>
<td>Fall Semester Graduation (10:00 AM)</td>
<td>Saturday, December 14, 2019</td>
</tr>
</tbody>
</table>

#### January 2020 Doctoral Miniterm

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last Day to Apply for Qualifying Exam in January 2020</td>
<td>November 1, 2019</td>
</tr>
<tr>
<td>ThM, Research Doctoral Registration for January 2020 Miniterms</td>
<td>November 4-18, 2019</td>
</tr>
<tr>
<td>Research Doctoral January Miniterm 1</td>
<td>January 6-10, 2020</td>
</tr>
<tr>
<td>Qualifying Examinations</td>
<td>January 8-10, 2020</td>
</tr>
<tr>
<td>PhD Language Proficiency Testing Deadline for Spring 2020 Entrance</td>
<td>January 10, 2020</td>
</tr>
<tr>
<td>Research Doctoral January Miniterm 2</td>
<td>January 13-17, 2020</td>
</tr>
</tbody>
</table>
### Spring Semester (January-May 2020)

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institutional Review Board Request Deadline for February ReDOC</td>
<td>January 13, 2020</td>
</tr>
<tr>
<td>Qualifying Exam Results Due (by noon)</td>
<td>January 16, 2020</td>
</tr>
<tr>
<td>Final Day for Tuition Payment for Spring 2020</td>
<td>January 17, 2020</td>
</tr>
<tr>
<td>Martin Luther King Day (No Classes; Offices Closed)</td>
<td>January 20, 2020</td>
</tr>
<tr>
<td>Spring Semester Classes Begin</td>
<td>January 21, 2020</td>
</tr>
<tr>
<td>Research Doctoral Committee Meeting (2:00 PM)</td>
<td>January 22, 2020</td>
</tr>
<tr>
<td>Research Doctoral Last Day to Drop/Add</td>
<td>January 31, 2020</td>
</tr>
<tr>
<td>Research Doctoral Application Deadline for Fall 2020 Entrance</td>
<td>February 1, 2020</td>
</tr>
<tr>
<td>Institutional Review Board Request Deadline for March ReDOC</td>
<td>February 11, 2020</td>
</tr>
<tr>
<td>Research Doctoral Committee Meeting (2:00 PM)</td>
<td>February 12, 2020</td>
</tr>
<tr>
<td>ThM Last Day to Apply for May Graduation</td>
<td>February 15, 2020</td>
</tr>
<tr>
<td>Mardi Gras: Offices Closed; No Classes on Main Campus</td>
<td>February 25, 2020</td>
</tr>
<tr>
<td>Dissertation Submission Deadline for May Graduation</td>
<td>March 2, 2020</td>
</tr>
<tr>
<td>PhD Last Day to Apply for May Graduation</td>
<td>March 2, 2020</td>
</tr>
<tr>
<td>Directed Study Proposal Deadline for Summer 2020</td>
<td>March 4, 2020</td>
</tr>
<tr>
<td>Institutional Review Board Request Deadline for April ReDOC</td>
<td>March 9, 2020</td>
</tr>
<tr>
<td>Research Doctoral Entrance Examinations for Local Applicants</td>
<td>March 11, 2020</td>
</tr>
<tr>
<td>Research Doctoral Entrance Examinations for Nonlocal Applicants</td>
<td>March 12, 2020</td>
</tr>
<tr>
<td>Research Doctoral Applicant Division Interviews (11:00 AM)</td>
<td>March 13, 2020</td>
</tr>
<tr>
<td>Spring Break (Offices Open)</td>
<td>March 16-20, 2020</td>
</tr>
<tr>
<td>Research Doctoral Admissions Committee (9:00-11:00 AM)</td>
<td>March 30, 2020</td>
</tr>
<tr>
<td>Research Doctoral Notification of Admission for Fall 2020 Entrance</td>
<td>April 1, 2020</td>
</tr>
<tr>
<td>Last Day to Apply for Qualifying Exams in August 2020</td>
<td>April 1, 2020</td>
</tr>
<tr>
<td>Research Proposal Submission Deadline (to Guidance Committee)</td>
<td>April 1, 2020</td>
</tr>
<tr>
<td>ThM Application Deadline for Fall 2020</td>
<td>April 1, 2020</td>
</tr>
<tr>
<td>ThM Thesis Submission Deadline for May 2020 Graduation</td>
<td>April 1, 2020</td>
</tr>
<tr>
<td>Research Doctoral Committee Meeting (2:00 PM)</td>
<td>April 8, 2020</td>
</tr>
<tr>
<td>Good Friday (No Classes; Offices Closed)</td>
<td>April 10, 2020</td>
</tr>
<tr>
<td>Institutional Review Board Request Deadline for May ReDOC</td>
<td>April 13, 2020</td>
</tr>
<tr>
<td>ThM, Research Doctoral Registration (Summer, Fall 2020)</td>
<td>April 20-May 4, 2020</td>
</tr>
<tr>
<td>Dissertation Final Copies Due</td>
<td>May 1, 2020</td>
</tr>
<tr>
<td>Institutional Review Board Request Deadline for June ReDOC</td>
<td>May 4, 2020</td>
</tr>
<tr>
<td>Directed Study Proposal Deadline for Fall 2020</td>
<td>May 6, 2020</td>
</tr>
<tr>
<td>Research Doctoral Committee Meeting (2:00 PM)</td>
<td>May 13, 2020</td>
</tr>
<tr>
<td>Research Proposal Approval Deadline</td>
<td>May 15, 2020</td>
</tr>
<tr>
<td>Prospectus Approval Deadline for December 2020 Graduation</td>
<td>June 1, 2020</td>
</tr>
<tr>
<td>Research Doctoral Committee Meeting (11:30 AM)</td>
<td>June 3, 2020</td>
</tr>
</tbody>
</table>

#### Spring Graduation Activities

- Graduation Rehearsal (2:30 PM)
- President’s Reception (5:30-7:00 PM)
- Spring Graduation (2:00 PM)

#### Summer (June-August 2020)

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Directed Study Proposal Deadline for Summer 2020</td>
<td>March 4, 2020</td>
</tr>
<tr>
<td>Last Day to Apply for Qualifying Exam in August 2020</td>
<td>April 1, 2020</td>
</tr>
<tr>
<td>ThM, Research Doctoral Registration (Summer, Fall 2020)</td>
<td>April 20-May 4, 2020</td>
</tr>
<tr>
<td>Research Proposal Approval Deadline</td>
<td>May 15, 2020</td>
</tr>
<tr>
<td>Research Doctoral Summer 1 Miniterm</td>
<td>June 1-5, 2020</td>
</tr>
<tr>
<td>Southern Baptist Convention, Orlando, FL</td>
<td>June 9-10, 2020</td>
</tr>
<tr>
<td>Language Proficiency Testing Application Deadline</td>
<td>July 15, 2020</td>
</tr>
<tr>
<td>PhD Preresidency Application Deadline for Fall 2020</td>
<td>July 24, 2020</td>
</tr>
<tr>
<td>Research Doctoral Summer 2 Miniterm</td>
<td>July 27-31, 2020</td>
</tr>
<tr>
<td>Qualifying Exams (1:00-4:00 PM)</td>
<td>August 5-7, 2020</td>
</tr>
<tr>
<td>Language Proficiency Testing Deadline for Fall 2020 Entrance</td>
<td>August 7, 2020</td>
</tr>
<tr>
<td>Qualifying Exam Results Due (by noon)</td>
<td>August 20, 2020</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>August 24, 2020</td>
</tr>
<tr>
<td>Research Doctoral Committee Meeting (2:00 PM)</td>
<td>August 26, 2020</td>
</tr>
<tr>
<td>Research Doctoral Last Day to Drop/Add</td>
<td>September 4, 2020</td>
</tr>
</tbody>
</table>