

Spiritual Gifts of Women CEWM 5161

New Orleans Baptist Theological Seminary Discipleship and Ministry Leadership Division Fall 2019 Online

ANSWERING GOD'S CALL

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Spiritual Vitality: We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Curriculum Competencies Addressed

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressing in this course are: Biblical Exposition, Disciple Making, and Spiritual and Character Formation.

Course Description

This course is designed to study the scriptural basis of the Holy Spirit and His gifts in an effort to develop and use the spiritual gifts of women through the church.

Student Learning Outcomes

At the conclusion of the semester, the student will:

- 1. Understand the Holy Spirit and His gifts.
- 2. Learn the scriptural basis for spiritual gifts.
- 3. Identify and develop their own spiritual gifts to use for ministry to others.
- 4. Develop strategies for training women to use their spiritual gifts through the local church.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

- 1. Hemphill, Ken. *You are Gifted: Your Spiritual Gifts and the Kingdom of God.* Nashville: Broadman & Holman, 2009. ISBN: 978-0-0854-4862-7
- 2. PLACE Assessment Tool from http://www.placeministries.org
- 3. Wagner, C. Peter. *Your Spiritual Gifts Can Help Your Church Grow (Updated and Expanded)*. Ventura, CA: Regal Books, 2005. ISBN: 0830736972

Course Teaching Methodology

Units of Study. Topics will include:

- 1. Introduction to Spiritual Gifts
- 2. Romans 12 Listing
- 3. Spiritual Gifts Inventory /Small Group Discussion
- 4. 1 Corinthians 12 Listing
- 5. Ephesians 4 Listing
- 6. Spiritual Gifts in the Church
- 7. Developing Your Spiritual Gifts for Ministry
- 8. Gifted for Service

This course will utilize lecture and interactive discovery-learning. The student should expect different presentation formats to enhance the learning motif.

Course Requirements

- 1. Attend class. This course is divided into 8 one-week units. Each week's unit will typically consist of a slide show and video lecture. The student will provide a written statement of the percentage of completion of all in-class content items, due four weeks after completing the last week of class.
- 2. Participate in class discussion. Participation is determined by postings and responses in the Threaded Discussions held each week. These discussions will be related to the material covered in each week's content. All students are required to post a minimum of three responses in the main discussion each week: one in answer to the presenting questions, and two in response to classmates' postings. In order for the threaded discussion to be of maximum benefit to everyone involved, it is recommended that you stay as close to the course schedule as possible—so that everyone will participate in the discussion in the same week. Late postings will be penalized one point for each day late. Please limit discussions in this venue to the assigned topic. Students may e-mail or use the miscellaneous forum to discuss other topics with your classmates. Please note the course will close on Blackboard on Friday, October 11 at 11:59pm.

- **3. Read the assigned textbooks and other reading assignments**. Reading assignments will include readings from the textbook, Scripture, and other sources. The student will provide a written statement of completion of all reading assignments. **Due: Friday October 11.**
- **4. Develop a Spiritual Gifts Plan.** Students will write a Spiritual Gifts Plan based on the assigned textbooks and course content in an effort to identify personal spiritual gifts and develop strategies for teaching others about their giftedness. Include the following section headings:
 - Biblical Basis for Spiritual Gifts
 - Personal Spiritual Gifts

(Include spiritual gifts personally identified & a plan for using those gifts.)

• Spiritual Gifts Strategy

(Develop a plan for helping women identify & use their spiritual gifts in your church. Include the plan in this section.)

• Plan for Evaluation/Accountability

(Include plans for evaluation once plan has been utilized and accountability for women in using their gifts in your church.)

The Spiritual Gifts Plan should be 10-15 pages, typed double spaced following *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian.

Due: Friday October 25.

5. Complete a final examination. The exam will be available on Blackboard.

Due: Friday October 25.

The spiritual gifts plan and final exam should be emailed to **debisharkey@gmail.com**. Requirements must be received by the end of each semester or the student will receive a course grade of an "F".

Course Evaluation

This course will follow the grading system for the Graduate School:

A = 93-100 $\frac{1}{4}$ = Discussion Board Participation

B = 85-92 $\frac{1}{4}$ = Reading Assignment C = 77-84 $\frac{1}{4}$ = Spiritual Gifts Plan

F = Below 70

Course Schedule

Week One: Introduction and Biblical Overview of Spiritual Gifts

Begins: August 19, 2019

Week Two: Spiritual Gifts Inventories

Begins: August 26, 2019

Week Three: Spiritual Gifts in Romans 12

Begins: September 2, 2019

Week Four: Spiritual Gifts in 1 Corinthians 12

Begins: September 9, 2019

Week Five: Spiritual Gifts in Ephesians 4

Begins: September 16, 2019

Week Six: Developing Your Spiritual Gifts for Ministry

Begins: September 23, 2019

Week Seven: Gifted for Service

Begins: September 30, 2019

Week Eight: Spiritual Gifts in the Church

Begins: October 7, 2019

Course Policies

Netiquette: Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Help for Writing Papers at "The Write Stuff"

This is the official NOBTS Writing Center online help site for writing academic papers and essays. http://www.nobts.edu/writing/default.html You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student

Handbook http://www.nobts.edu/_resources/pdf/studentservices/NOBTSHandbook.pdf where the definition, penalties and policies associated with plagiarism are clearly defined.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. **Selfserve@nobts.edu** - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) **BlackboardHelpDesk@nobts.edu** - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: **Student Bb Help**. **ITCSupport@nobts.edu** - for general technical questions/support requests. **www.NOBTS.edu/itc/** - General NOBTS technical help information is provided on this website.

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/studentservices, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

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