



## **CEEF6310 Teaching the Bible**

New Orleans Baptist Theological Seminary

Church Ministry Division

Fall, 2020

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*New Orleans Baptist Theological Seminary and Leavell College prepare servants  
to walk with Christ, proclaim His truth, and fulfill His Mission.*

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### **Core Value Focus**

The seminary has five core values. The focal core value for 2020-2021 is *mission focus*. This course supports the five core values of the seminary. *Mission Focus* - We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

### **Curriculum Competencies Addressed**

New Orleans Baptist Theological Seminary curriculum is guided by seven basic competencies: biblical exposition, Christian theological heritage, disciple making, interpersonal skills, servant leadership, spiritual and character formation, and worship leadership.

This course emphasizes the following curriculum competencies:

1. *Biblical Exposition*: To interpret and communicate the Bible accurately.
2. *Disciple Making*: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
3. *Interpersonal Skills*: To perform pastoral care effectively, with skills in communication and conflict management.
4. *Spiritual and Character Formation*: To provide moral leadership by modeling and mentoring Christian character and devotion. As a ministry leader, intentionally engage in the process of growing in relationship with God and becoming conformed to Christ through the power of the Holy Spirit.

## **Course Description**

Students in this course will explore the nature of teaching, the Biblical model of instruction, curricular design, the learner's impact upon instruction, theories of practice, and methods of instruction. The expositional process will receive special attention given that it undergirds the teaching process.

## **Student Learning Outcomes**

By the end of the course you should be able to demonstrate an understanding of:

1. the Biblical model of instruction as exemplified by Jesus;
2. theories regarding the ways people develop and learn;
3. the component parts of the teaching plan template;  
and skill in:
4. preparing Bible study teaching plans for a selected age-group that reflect best practice and adhere to the teaching plan template
5. evaluating published curriculum for adherence to standards of best practice.

## **Required Readings**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

### **Required Text/Reading**

Linhart, Terry, ed. *Teaching the Next Generations: A Comprehensive Guide for Teaching Christian Formation*. Grand Rapids, MI: Baker Academic, 2016. (ISBN 978-0-8010-9761-4) Kindle edition available.

Richards, Lawrence O, and Gary J. Bredfeldt. *Creative Bible Teaching*, Chapter 8. (PDF posted).

Yount, William. *The Disciplers' Handbook*. Revised 2014. (PDF posted).

Yount, William. *Created to Learn*, Chapter 12. (PDF posted).

### **Optional (Recommended) Texts**

Ford, LeRoy, *Design for Teaching and Training: A Self-Study Guide to Lesson Planning*. Eugene OR: Wipf and Stock Publishers 2000. (ISBN-13: 978-1579109912).

Richards, Lawrence O, and Gary J. Bredfeldt. *Creative Bible Teaching*. Chicago: Moody Publishers, 1998. (ISBN: 978-0802416445) Kindle edition available.

Yount, William. *Created to Learn: A Christian Teacher's Introduction to Educational Psychology, Second Edition*. Nashville, TN: B&H Academic, 2001. (ISBN: 978-0805447279). Kindle edition available.

## **Course Teaching Methodology**

### **Units of Study**

#### **Part I: Biblical Foundations**

The Nature of Teaching

The Disciplers' Model

Biblical Models of Instruction

#### **Part II: Influences on Learning**

Thinking and Faith Formation

#### **Part III: Teaching Methods**

Designing Learning Activities



- Be on a computer (not a tablet or phone), “wired” to the wall, and not on Wi-Fi. You may lose connection to the exam if you do not follow this instruction.
- Do not hit the “save” button to save answers during a single-attempt test – “saving” implies that you wish to complete the test later and this is not allowed in a single- attempt test. Any attempt to do so will likely kick you out.
- Use Firefox or Chrome. Past experience has demonstrated that you should not use Internet Explorer or Safari to take exams. Why? I do not know. I only know that it is true.
- Compose your response to a short answer/discussion question in a Word document and then paste your answer into the test. By doing so you will have a copy of your answer should you get kicked out of the exam.

If you believe a question is keyed incorrectly, please send an email with the full questions, the answer you selected, why you believe your answer is the correct answer, and the textbook page or reference to support your answer. Mistakes in keying the test are possible, and you may find errors. Often, by going through these steps, students discover that what is keyed as the correct answer is, in fact, correct. *This assignment is related to SLOs #1-3.*

### **3. Philosophy of Bible Teaching (15%)**

**Due: Week 2**

Write a 2-page paper in first-person presenting your basic philosophy of Bible teaching. Include at least one paragraph about each of the following in the teaching/learning process.

- Role of the teacher
- Role of the Holy Spirit
- Role of the learner
- Equipping of the teacher (ongoing)

See <https://bible.org/seriespage/3-developing-philosophy-teaching> . *This assignment is related to SLOs #1 & 2.*

### **4. Micro-Teach Bible Lesson Plan and Peer Review (30%)**

**Due: See Below**

Write a lesson plan in sections, *which build upon each other*. You will receive feedback on each section, which should be considered in the development of each of the following:

#### Section I - Exegetical/Pedagogical Idea

**Due: Week 5**

Develop one exegetical idea (Bible truth/central idea) and one pedagogical idea (teaching idea) based on either 1 Samuel 16 (Samuel’s anointing of David) or Acts 9 (Paul’s Damascus Road experience). Refer to *Creative Bible Teaching*, Chapter 8 PDF posted on Blackboard. You will receive feedback on this assignment before you submit the learning goal and indicator.

#### Section II - Instructional Goal/Indicator

**Due: Week 7**

Develop one cognitive instructional goal and indicator based on the pedagogical idea. Follow the format presented in class. The “test/indicator” must “indicate” that the learners have attained the goal. *Submit the “reviewed and revised” exegetical and pedagogical ideas with the instructional goal and indicator.* You will receive feedback on this assignment before you submit the rough draft.

Section III – Micro-Teach Lesson Plan Rough Draft

**Due: Fri., Week 11**

Write a 15-minute Micro-Teach Bible Lesson Plan Rough Draft. *Include revisions made to the exegetical and pedagogical ideas, and the instructional goal and indicator.* The teaching plans must:

- indicate for which age group the plan is written - children (younger or older), students (younger or older), or adult (young, median, or senior).
- be constructed according to the *Micro-Teach Bible Lesson Plan Template* presented in class.

Section IV – Rough Draft Peer Review (5%)

**Due: Week 12**

Participate in a review group, formed by the professor according to class size. Read and critique each group member's rough draft *prior* to the assigned review/feedback date. Address the following in light of the posted grading rubric:

- Is the learning outcome written in proper form?
- Does the writer use command language?
- Is the learning readiness in the same domain as the learning outcome?
- Does the Bible study include a variety of teaching methods/activities?
- Is an evaluation of the target (lesson aim/indicator) included? Does it measure the stated lesson aim?
- Has the writer included a conclusion?

Post feedback in the group discussion board on the review date. Provide verbal feedback during the assigned class period. Be respectful yet truthful. *This assignment is related to SLO #4.*

Section V – Micro-Teach Bible Lesson Plan Final Draft (25%)

**Due: Week 16**

Develop and submit the final draft of the 15-minute Micro-Teach Bible Lesson Plan after reviewing all feedback. *This assignment is related to SLO #4.*

**5. Curriculum Evaluation & Critical Review: (10% each = 20%) Due: Week 15**

Select and evaluate one Bible lesson from those posted on Blackboard. Use the *Curriculum Evaluation Guide* to evaluate the lesson plan. Submit your completed guide with a 3-page Critical Review of your findings. Highlight strengths and weaknesses found in the curriculum. Support your critique with a minimum of three sources. The textbooks may be used as sources for the critique. *This assignment is related to SLO #5.*

**6. Class Presence and Participation (15%)**

Class presence and participation points may be earned to encourage your active class participation and discussion. You will be earn a perfect score if you attend class and actively contribute to the class discussion.

Presence: Although it is not required, a brief e-mail of explanation in advance of the absence is appreciated. Three late arrivals or early departures equal an absence. Please sign the attendance sheet when you come to the class.

Participation: We are less concerned with “right” or “wrong” answers than we are with thoughtful contributions which follow the discussion and either add to it or move it in a new direction. If you find it uncomfortable to speak up in class, we encourage you to work on this skill, as this is an integral component of ministerial training.

## Course Evaluation

The professor will prescribe a grade based upon the student's completion of the following:

Exams (2)	20%
Philosophy of Bible Teaching	15%
Rough Draft Reviews	10%
Micro-Teach Final Draft	25%
Curriculum Evaluation and Critical Review	20%
Class Presence and Participation	10%
<b>Total</b>	<b>100%</b>

A 93-100    B 85-92    C 77-84    D 70-76    F 69 and below

## 2020 Fall Course Schedule

Wk	Date	Unit	Course Topic	Assignments Due
1	8/26	Unit 0	Review of Syllabus and Introduction of course	
			<b>Part I: Biblical Foundations</b> ○ The Nature of Teaching	<a href="#">Linhart, Chapters 1-2</a>
2	9/2	Unit 1	○ The Disciplers' Model	<a href="#">Yount, <i>The Disciplers' Handbook</i>, Ch. 0</a> <a href="#">Linhart, Chapter 5</a> Review of Unit Materials
		Unit 2	○ Biblical Models of Instruction	<a href="#">Linhart, Chapters 3-4</a> <a href="#">Yount, <i>The Disciplers' Handbook</i>, pgs. 47-52</a> Review of Unit Materials <a href="#">Philosophy of Bible Teaching Due</a>
3	9/9	Unit 3	<b>Part II: Influences on Learning</b> ○ Thinking and Faith Formation	<a href="#">Linhart, Section Two</a> Review of Unit Materials Complete the Inventories on Blackboard (MI, Learning Styles, Spiritual Gifts)
4	9/16	Unit 4	<b>Part III: Teaching Methods</b> ○ Designing Learning Activities	<a href="#">Linhart, Section 4</a> Review of Unit Materials
5	9/23	Unit 5	<b>Part IV: Preparing to Teach</b> ○ Developing the Teaching Idea and Instructional Objectives	<a href="#">Richards, Chapter 8 pdf</a> <a href="#">Yount, <i>Created to Learn</i>, PDF-Ch. 12 - pgs. 401-408, 418</a> Review of Unit Materials <a href="#">Exegetical and Pedagogical Idea Due</a>
6	9/30	Unit 6	○ Knowledge and Understanding Outcomes	Review of Unit Materials
7	10/7	Unit 7	○ Evaluation of Learning	Review of Unit Material <a href="#">Goal and Indicator Statements Due</a>

Wk	Date	Unit	Course Topic	Assignments Due
8	10/14	Unit 8	<ul style="list-style-type: none"> <li>Lesson Plan Template and Learning Readiness</li> </ul>	Yount, <i>The Disciplers' Handbook</i> , pgs. 52-76 Exam #1
9	10/21		<b>Fall Break</b>	
10	10/28	Unit 9	<ul style="list-style-type: none"> <li>Teaching Children and Youth</li> </ul>	Linhart, 13, 16
11	11/04	Unit 10	<ul style="list-style-type: none"> <li>Teaching Adults &amp; Families</li> </ul>	Linhart, 14, 15 Micro-Teach Rough Draft Due on Friday
12	11/11	Unit 11	<ul style="list-style-type: none"> <li><b>Evaluation of Micro-Teach Bible Lesson Plans</b> (Rough Drafts)</li> </ul>	Rough Draft Reviews Due
13	11/18	Unit 12	<b>Part V: Curriculum</b> <ul style="list-style-type: none"> <li>Curriculum: Scope and Sequence, Evaluating</li> </ul>	Linhart, Chapter 12
14	11/25		<b>Thanksgiving Break</b>	
15	12/02	Unit 13	<b>Part VI: Managing Teaching</b> <ul style="list-style-type: none"> <li>Evaluating and Equipping</li> </ul>	Linhart, Chapters 24, 25 Curriculum Evaluation Due
16	12/09	Unit 14	<ul style="list-style-type: none"> <li>Tools for Teaching</li> </ul>	Linhart, Chapter 26 Micro-Teach Lesson Plan Due
	12/16		<b>Final Exam 9:00 – 11:00</b>	<b>Exam #2</b>

**\*The Professor reserves the right to change topics/dates as necessary (see course policies).**

### Course Policies

The following policies will serve to govern both the student and professor for the duration of this course.

**Absences:** You are permitted a maximum of 9 hours of absence from this course. However, participation in this course is partially based on attendance. You can't participate if you are absent.

**Academic Honesty Policy:** All graduate and undergraduate NOBTS students, whether on campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

**Assignment Formatting:** Unless otherwise noted, all assignments are to be created in Turabian format. All written assignments must be Word documents, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font. PDFs will not be accepted.

**Assignment Submission:** All assignments are to be submitted to Blackboard by 11:59 p.m. of the due date unless otherwise indicated. Do not send files as attachments via email to the professor. For technical reasons, this mode of file transmission is extremely inefficient.

**Classroom Decorum:** Your participation is required for every class session. You are expected to:

- Come to the class with a constructive point of view, prepared to interact with the readings and resources related to the course topic.
- Dress appropriately and in accordance with the NOBTS Student Handbook.
- Turn off cell phones and not accept any calls and/or text messages during class.
- Use laptops appropriately during class.

**Disabilities and Accommodations:** New Orleans Baptist Theological Seminary does not discriminate against applicants/ students on the basis of personal disabilities. The Seminary, in voluntary compliance with the American Disabilities Act, will provide reasonable institutional accommodations, modifications, and adjustments to enable and empower students with disabilities to participate in Seminary programs and activities to the fullest extent possible. However, NOBTS cannot support accommodations that place undue hardship on the Seminary or its resources or which alter the essential requirements of curriculum and academic progress. While the seminary does not provide direct assistance to students in the form of equipment or personnel, accommodations may be made by individual professors at their discretion. These accommodations usually take the form of early access to lecture materials in electronic format and additional time to complete tests and assignments. The most efficient way to pursue such accommodations is to provide the Director of Testing and Counseling (Dr. Jeff Nave, [jnave@nobts.edu](mailto:jnave@nobts.edu), 504-282-4455 ext. 8004) with documentation of the condition for which you seek accommodation, an explanation of helpful accommodations received in the past, and a description of the specific accommodations you desire. The Director of Testing and Counseling will document your request and communicate on your behalf with the professors who teach the course(s) for which you are registered. The seminary reserves the right to consider each request for “special” accommodations on a case by case basis pursuant to the criteria enumerated above.

**Electronic Devices:** Electronic devices may be used in class only for taking notes and other activities assigned by the professor. Other activities are strictly prohibited. Laptops may not be open during presentations unless requested by the presenter. Phones must be silenced during class time. Any student found violating this policy may be asked to leave class and will be counted absent.

**Grading Scale:** Your final grade will be based on your total accumulation of points as indicated under the *Assignments and Evaluation Criteria* section of this syllabus according to the grading scale in the current NOBTS catalog.

**Late Assignments:** Only under extreme circumstances, and with prior approval, will a late assignment be accepted. Late assignments will be assessed an initial 10 percent penalty and 1 percent for each day after the due date (i.e. 10/1 points for a 100 point assignment, 3/.3 points for a 30 point assignment). No assignments will be accepted more than two weeks after the original due date. Missed presentations may not be made up.



**Netiquette: Appropriate Online Behavior:** Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

**Plagiarism:** A high standard of personal integrity is expected of all students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction will result in failing the course. Any infraction will be reported to the Dean of Students for further action.

**Professor's Absence or Tardiness:** If the professor is late in arriving to class, you must wait a full 20 minutes after the start of class before you may leave without being counted absent, or you must follow any written instructions that may be given to you.

**Recording Policy:** Recordings of class, including any audio and/or video recordings, regardless of the media or format, and regardless of the intended or actual use, are not permitted without prior written permission of the professor. The class will be notified in advance should any such recording be approved. This policy is intended to protect the privacy of the students.

**Revision of the Syllabus:** The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by email notice.

**Withdrawal from the Course:** The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

### **Additional Information**

**Blackboard and CampusNexus Student (CNS):** You are responsible for maintaining current information regarding contact information on Blackboard and CNS. The professor will utilize both to communicate with the class. Blackboard and CNS do not share information so you must update each. Assignment grades will be posted to Blackboard. You will be need to enroll in the course on Blackboard.

**Correspondence with the Professor:** Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor(s) with any question you may have regarding this course.

**Hurricane/Severe Weather Evacuation:** For up-to-date weather information stay tuned to:  
WBSN FM-89.1 -- WWL Channel 4 -- WWL AM-870 -- [www.nobts.edu](http://www.nobts.edu)

**Mandatory Evacuation:** Hurricane season lasts from June 1 to November 30. If the Mayor or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called everyone except emergency personnel must leave. Staying on campus is not an option. See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter.

**NOBTS Emergency Text Messaging Service:** Sign up for the NOBTS emergency text messaging service at <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

**Office Hours:** Office hours are posted outside the professor's office. If necessary, contact the professor to schedule an appointment.

**Student Wellness:** Take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your academic and ministry goals and cope with stress. All of us benefit from support during times of struggle. Helpful resources are available on campus and an important part of the seminary experience is learning how to ask for help. Asking for support sooner rather than later is almost always helpful. If you or anyone you know experiences any academic stress, difficult life events, or feelings like anxiety or depression, we strongly encourage you to seek support. The Dean of Students office is here to help and may be contacted at 282-4455, ext.3283 or [deansec@nobts.edu](mailto:deansec@nobts.edu). The Leeke Magee Christian Counseling Center may be contacted at 504-816-8004 or [lmccc@nobts.edu](mailto:lmccc@nobts.edu). Consider reaching out to a friend, faculty or family member you trust for help getting connected to the support that can help.

**Technical Support:** Need technical assistance? Contact the ITC today:

[BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

[ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests. 504-816-8180. Call for any technical questions/support requests.

[www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.If you experience any problems with your Blackboard account you may email [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) or call the ITC at 504-282-4455, ext. 8180.

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