

ANSWERING GOD'S CALL

Disciple-Making and Mentoring for Women CEWM5251

New Orleans Baptist Theological Seminary Church Ministry Division Workshop Oct. 19-21, 2020

Emily Dean, Ph.D.

Assistant Professor in Ministry to Women Office: (504) 282-4455 ext.8053

Email: edean@nobts.edu

Hannah Smith

Women's Academic Assistant/Grader Email: nobts.women@gmail.com

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Mission Focus: Our Seminary does not exist merely to get an education or to give an education. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Biblical Exposition, Disciple Making, Interpersonal Skills, Servant Leadership, and Spiritual and Character Formation.

Course Description

This course is designed to identify the needs for discipleship of women today in order to build a more effective spiritual formation among women's ministry. Students will explore the biblical foundations and various models of disciple making. In addition, students will examine all components of a comprehensive women's discipleship program.

Student Learning Outcomes

By the completion of this course, each student should be able to accomplish the following:

- 1. Understand the biblical teachings about the roles of women in discipleship in the church and home as discussed in class and taught in the Scripture.
- 2. Identify processes for discipleship to be used in ministry as presented in the required textbooks.
- 3. Recognize the needs of women and strategies for meeting those needs through discipleship in the church.
- 4. Integrate knowledge of women's ministry with development of various programs for ministry to women in her own church as reflected in a disciple-making plan.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

- 1. Yeakley, Dana. *The Gentle Art of Discipling Women: Nurturing Authentic Faith in Ourselves and Others*. Colorado Springs, CO: NavPress, 2016. ISBN: 978-1631463822
- 2. Thompson, Janet. *Mentoring for All Seasons: Sharing Life Experiences and God's Faithfulness.*Abilene, TX: Leafwood Publishers, 2017. ISBN: 978-0891123934
- 3. Robinson, Natasha Sistrunk. *Mentor For Life: Finding Purpose Through Intentional Discipleship.* Grand Rapids, MI: Zondervan, 2016. ISBN: 978-0310522355

Course Teaching Methodology

The course will involve the following methodologies: lecture and interactive discovery-learning. It will be offered on the main campus during a three-day academic workshop.

Units of Study. Topics will include:

- 1. Foundation for Discipleship
- 2. Commitment to Personal Discipleship
- 3. Unique Needs of Women in Discipleship
- 4. Approaches to Discipleship for Women
- 5. Intergenerational Discipleship for Women
- 6. Cross-Cultural Discipleship for Women
- 7. Contextual Discipleship for Women
- 8. Great Commission Discipleship/Conclusion

Course Requirements

- 1. **Attend class**. This course is in the workshop format. Seminary policy states that a student may not miss any class due to the short length of the workshop. Review the syllabus, required reading, and course outline and download materials as needed.
- 2. **Participate in class discussion**. Please silence cell phones during class. No texting or internet use during class.
- 3. Read the assigned textbooks and other reading assignments. Reading assignments will include readings from the textbook, Scripture, and other sources. The student will provide a written statement of completion of all reading assignments. Due: Friday, November 20, 2020
- 4. **Develop an annotated bibliography** of at least 10 works outside of the textbooks addressing discipleship and mentoring. Include the bibliographical information for each entry along with a 3-4 sentence description of the work. No more than half of the sources can be from the internet (and these should be academic or research-based). **Due Friday, November 6, 2020.**
- 5. **Complete a Reflection Paper** discussing your own discipleship and mentoring experiences. Devote half of the paper to your experiences receiving discipleship and mentoring, and half to your experiences discipling and mentoring others (or your plan to do so in the future). Reflection

Papers should be 5-7 pages in length, double-spaced with Times New Romans size 12 font. **Due Friday, November 6, 2020.**

- 6. **Research and develop a strategy for mentoring and discipleship in the context of a local church ministry to women.** Examine 3-4 strategies for discipleship and 3-4 strategies for mentoring. Analyze the purpose and format of each strategy, and use your findings to develop a strategy for your local church context. Dedicate half of this project report to research and half to your proposed strategy. Include information concerning the following:
 - a. Evaluate the strengths and weakensses of the strategies you research.
 - b. Analyze the unique needs of women in your church.
 - c. Develop a practical plan including leadership, logistics, and multiplication.

The project report should be 10-15 pages, typed double-spaced using Times New Roman size 12 font, following *A Manual for Writers of Term Papers, Thesis, and Dissertations 7th edition*. The manual is by Kate Turabian and is published by University of Chicago Press. **Due: Friday, November 20, 2020.**

All assignments should be emailed to <u>edean@nobts.edu</u>. Requirements must be received by the end of each semester or the student will receive a course grade of an "F".

Evaluation of Grade

This course will follow the grading system for the Graduate School:

A = 93-100	15% =	Attendance/Class Participation
B = 85-92	15% =	Textbook Reading
C = 77-84	20% =	Book Review
D = 70-76	20% =	Disciple-Making Plan
F = Below 70	15% =	Annotated Bibliography
	15% =	Study Questions

Course Schedule Monday, Oct. 19

2:00-4:00 p.m. Welcome/Syllabus Overview

Foundation for Discipleship/Call to Discipleship

6:00-9:00 p.m. Commitment to Personal Discipleship/Be a Disciple

Unique Needs of Women in Discipleship

Tuesday, Oct. 20

8:30 a.m.-11:30 a.m. Approaches to Discipleship for Women

1:00-4:00 p.m. Intergenerational Discipleship for Women

Cross-Cultural Discipleship for Women

Wednesday, Oct. 21

8:30a.m.-11:30 a.m. Contextual Discipleship for Women

Great Commission Discipleship/Conclusion

Course Policies

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

- 1. <u>Selfserve@nobts.edu</u> Email for technical questions/support requests with the <u>Selfserve.nobts.edu</u> site (Access to online registration, financial account, online transcript, etc.)
- 2. <u>BlackboardHelpDesk@nobts.edu</u> Email for technical questions/support requests with the NOBTS Blackboard Learning Management System <u>NOBTS.Blackboard.com</u>.
- 3. ITCSupport@nobts.edu Email for general technical questions/support requests.
- 4. www.NOBTS.edu/itc/ General NOBTS technical help information is provided on this website.

Writing Style Guide

Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link: https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: <u>New Orleans Baptist Theological Seminary Graduate Catalog.</u>

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Late Work

An automatic 5-point deduction will be taken for work submitted after the due date. Additional points will be deducted based on the number of days the submission is late. Requirements must be received by the end of each semester or the student will receive a course grade of an "F".

Selected Bibliography

- Adams, Chris, ed. Transformed Lives: Taking Women's Ministry to the Next Level (revised and expanded). Nashville, TN: LifeWay Press, 2011.
- ______. Women Reaching Women: Beginning and Building a Growing Women's Ministry (revised and expanded). Nashville, TN: LifeWay Church Resources, 2005.
- _____. Women Reaching Women in Crisis (revised and expanded). Nashville, TN: LifeWay Press, 2014.
- Barna, George and David Kinnaman, eds. *Churchless: Understanding Today's Unchurched and How to Connect With Them.* Carol Stream, IL: Tyndale House Publishers, 2014.
- Bonhoeffer, Dietrich. The Cost of Discipleship. New York: Macmillan, 1937.
- Edwards, Sue, Kelley Matthews and Henry J. Rogers. *Mixed Ministry: Working Together as Brothers and Sisters in an Oversexed Society.* Grand Rapids, MI: Kregel Academic & Professional, 2008.
- Edwards, Sue and Barbara Neumann. Organic Mentoring. Grand Rapids, MI: Kregel Ministry, 2014.
- Furman, Gloria and Kathleen B. Nielson, eds. *Word-Filled Women's Ministry: Loving and Serving the Church*. Wheaton, IL: Crossway, 2015.
- Furman, Gloria. Missional Motherhood. Wheaton, IL: Crossway, 2016.
- Gallaty, Kandi. *Disciple Her: Using the Word, Work, and Wonder of God to Invest in Women*. Nashville, TN: B & H Publishing, 2019.
- Geiger, Eric, Michael Kelley, and Philip Nation. *Transformational Discipleship: How People Really Grow.* Nashville, TN: Broadman & Holman, 2012.
- Graham, Anne. *Womanhood Revisited: A Fresh Look at the Role of Women in Society.* Great Britain: Christian Focus Publications, 2002.
- Hislop, Beverly W. Shepherding a Woman's Heart. Chicago, IL: Moody Publishers, 2003.
- _____. Shepherding Women in Pain: Real Women, Real Issues, and What You Need to Know to Truly Help. Chicago, IL: Moody Publishers, 2010.
- Hunt, Susan. *Spiritual Mothering: The Titus 2 Model for Women Mentoring Women*. Franklin, TN: Legacy Communications, 2016.
- Jaynes, Sharon. Building an Effective Women's Ministry. Eugene, OR: Harvest House Publishers, 2005.
- Kelley, Rhonda Harrington and Monica Rose Brennan. Talking is a Gift: Communication Skills

- for Women. Nashville: B&H Publishing Group, 2014.
- Kraft, Vickie. *The Influential Woman: How Every Woman Can Make a Dynamic Difference in Other Women's Lives.* Dallas, TX: Word Books, 1992.
- _____. Women Mentoring Women: Ways to Start, Maintain and Expand a Biblical Women's Ministry. Chicago, IL: Moody Press, 1992.
- Lesniewski, Linda. *Connecting Women: A Relational Guide for Leaders in Women's Ministry*. Grand Rapids, MI: BakerBooks, 2007.
- Martin, Jaye and Terri Stovall. *Women Leading Women: The Biblical Model for the Church.* Nashville, TN: Broadman & Holman, 2008.
- Surratt, Sherry and Jenni Catron. *Just Lead! A No Whining, No Complaining, No Nonsense Practical Guide for Women Leaders in the Church.* San Francisco, CA: Jossey-Bass Publishing, 2013.
- Thompson, Janet. The Team that Jesus Built: How to Develop, Equip, and Commission a Women's Ministry Team. Birmingham, AL: New Hope, 2011.
- West, Mary Margaret. Show Her the Way: Your Guide to Discipling Teen Girls. Nashville, TN: LifeWay Press, 2019.

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/studentservices, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html #advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	<u>library@nobts.edu</u>	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research- links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/studentservices/counseling services.html
Women's Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check http://www.nobts.edu/library/interlibrary-loan.html

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (http://www.flelibrary.org/) for Florida students
- Interact with us online at -







TWITTER.COM/NOBTS INSTAGRAM.COM/NOBTS FACEBOOK.COM/NOBTS