



CEYH5344 Leading Youth Ministry

New Orleans Baptist Theological Seminary

Church Ministry Division

Fall 2020

Thursday 6:00-8:50pm (NOLA2U Flex)

David Odom, BS, MARE, PhD

Associate Professor of Student Ministry

Director of Youth Ministry Institute

dodom@nobts.edu

504.816.8103

Dodd 203

Ree Reinhardt, BSW, MDiv, ThM

Teaching Assistant/Grader

odom.grader@gmail.com

Maci Duncan, BS

Administrative Assistant

ymi@nobts.edu

504.816.8107

The mission of New Orleans Baptist Theological Seminary and Leavell College is to prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Purpose of Course

The purpose of the course is to equip the seminary student to be an effective youth minister in the local church, creating environments which partner with families in discipleship of students.

Our Core Values

The seminary has five core values. The focal core value for 2020-2021 is *Mission Focus*. This course supports the five core values of the seminary.

Mission Focus - We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Curriculum Competencies Addressed

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

Biblical Exposition: to interpret and communicate the Bible accurately.

Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church.

Disciplemaking: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

Interpersonal Skills: To perform pastoral care effectively, with skills in communication and conflict management.

Servant Leadership: To serve churches effectively through team ministry.

Spiritual and Character Formation: To provide moral leadership by modeling and mentoring Christian character and devotion.

Worship Leadership: To facilitate worship effectively.

This course will address the following curriculum competencies:

1. *Biblical Exposition:* Students will explore biblical foundations and rationale for youth ministry.
2. *Disciple Making:* Students will examine developmental and educational issues that play a significant role in the development of adolescent faith.
3. *Interpersonal Skills:* Students will develop or improve the skills necessary for relating to and communicating well with teenagers, parents, youth volunteers, church staff, and the church body as a whole.
4. *Servant Leadership:* Students will consider the nature of servant leadership and explore practical application within the work of youth ministry.
5. *Spiritual and Character Formation:* Devotional content will help students address their own spiritual and developmental needs in areas related to the topic of each session.

Course Catalog Description

The focus of this course is to help church leaders plan, coordinate, lead, and evaluate youth ministry in a local church. Students will learn to develop a biblical philosophy of youth ministry and how to organize youth ministry in the church. Emphasis will be given to ministry with students, parents, and adult volunteers. Additional study will include the various roles of the youth minister as a staff member, family member, and community leader. Special attention will also be given to relational discipleship in student ministry.

Student Learning Outcomes

Upon completion of the course, the student will be able to:

Cognitive

- Formulate and articulate a biblical philosophy and purpose statement for ministry to youth.
- Identify resources for youth ministry and youth ministers.

Affective

- Understand and distinguish between the roles of the minister of youth and other youth workers.

Psychomotor

- Demonstrate an understanding of personnel issues in youth ministry for both paid staff and volunteer workers.
- Demonstrate understanding and ability to implement the essential components of youth ministry programming for the local church setting.
- Demonstrate competency regarding the administrative functions of youth ministry.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts

Robbins, Duffy. *This Way to Youth Ministry*. Grand Rapids, MI: Zondervan/Youth Specialties, 2004.

DeVries, Mark. *Sustainable Youth Ministry: Why most youth ministry doesn't last and what your church can do about it*. Downers Grove, IL: InterVarsity Press, 2001.

Work, Mike and Ginny Olson. *Youth Ministry Management Tools 2.0*. Grand Rapids, MI: Zondervan, 2014.

Book Review Text (extra credit)

Geiger, Eric & Jeff Borton. *Simple Student Ministry: A Clear Process for Strategic Youth Discipleship*. Nashville: B&H Books, 2009.

Lawrence, Rick. *Jesus Centered Youth Ministry (Revised): Moving from Jesus-plus to Jesus-only*. Loveland, CO: Group Publishing, 2014.

McKee, Jonathan & David R. Smith. *Ministry by Teenagers*. Grand Rapids, MI: Zondervan/Youth Specialties, 2011.

Ross, Richard. *Youth Ministry that Last a Lifetime*. Ft. Worth, TX: Seminary Hill Press, 2016.

Course Teaching Methodology

Units of Study

Unit 1: Philosophy and Biblical Foundation for Youth Ministry

Unit 2: Leading Youth

Unit 3: Leading Parent Ministry

Unit 4: Connecting to Youth to the Congregation

Teaching Method. Lecture, research and writing, and discussion in class.

Course Requirements

All assignments must be submitted electronically on Blackboard. Unless otherwise noted, all assignments are due before midnight on the due date. See Course Schedule (last page) for due dates.

1. Class Attendance/Participation (100 points; 10% of semester grade)

Each student is expected to participate fully throughout the course. Each student begins with a grade of 100. The class participation grade will be reduced for each tardy and absence. Participation in class discussions will also be evaluated by the professor. The professor will record attendance each class period. As indicated in the Academic Catalogue, because we only meet once-a-week, 4 absences during the semester results in failure of the course.

2. Journal Article Review (100 points; 10% of semester grade)

- a) Select and read an article from a youth ministry-related academic journal. The article must be from a scholarly peer-reviewed journals in the course bibliography (See Peer-Reviewed Journals in the Selected Bibliography below. For example: *The Journal of Youth Ministry* or *Christian Education Journal*).
- b) Write a **3-4 page critical review** on the article and submit to Blackboard before midnight. Choose one of the following topics:
 - “Evangelism among Teenagers”
 - “Personal Challenges in Youth Ministry”
 - “Leading Volunteers”
 - “Family Ministry”
- c) The review should include:
 1. A full bibliographic reference
 2. The author’s primary point(s)
 3. At least one identified strength
 4. At least one identified weaknessNote: Strengths and weaknesses are not likes or dislikes, but an academic evaluation that should be supported by the course texts or content.

3. Youth Minister Interview (150 points; 15% of semester grade)

- a) Interview an experienced youth minister in person, by phone, or video conference.
- b) The questions to cover include:
 1. What is your youth ministry philosophy/strategy?
 2. What is your program design for implementing the philosophy?
 3. What is your process for developing leaders?
 4. How do you maintain personal balance?
 5. What advice would you give to a first-time youth minister?
- c) In addition, obtain a copy of the youth ministry budget and calendar, as well as some publicity pieces that can be included in the Operation Manual assignment.
- d) Write a summary of the interview (**3-4 page**) that includes some background on the person interviewed as well as the response to the questions asked.

6. Philosophy of Youth Ministry (200 points; 20% of semester grade)

Develop a personal philosophy of youth ministry (**4-5 pages**), to include:

1. Mission – what you want to accomplish
2. Core values – the values that will guide the process
3. Vision – the specific way you will engage in ministry
4. Strategy – how you will accomplish your vision (programs and events)
5. Measures of success – tangible evidence that the ministry is effective

7. Operations Manual (350 points; 35% of semester grade)

- a) Create an operations manual for youth ministry. Find material and resources for your manual by contacting other youth ministers, going back through your files, or including material from class. *Minimally*, your manual should include:
 1. Strategy and systems for doing youth ministry
 2. Job descriptions of volunteer and paid positions

3. Name and description of each component of the youth program
 4. Sample calendar
 5. Annual youth ministry budget
 6. Disciplinary policies
 7. Parent ministry strategy
 8. Copies of publicity for youth ministry
- b) Scan or take digital photos of sample items and include them in the document.

8. Final Exam (100 points; 10% of semester grade)

- a) The exam will be objective in nature (multiple choice, matching, listing, and true-false) and cover material from the class lectures and class reading assignments.
- b) Except for emergencies (death in immediate family, serious illness), a make-up exam will not be given. Make-up exams will be given only by permission, must be scheduled in advance with the professor, and must be taken within one week of the scheduled exam.

Course Evaluation

Class Participation	10%
Article Review	10%
Interview	15%
Philosophy of Youth Ministry	20%
Operations Manual	35%
Final Exam	<u>10%</u>
	100%

Course Policies

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [*New Orleans Baptist Theological Seminary Graduate Catalog*](#).

If you are taking this course as a NOLA2U Flex student, please note the following attendance policies:

1. You are required to be in class either through viewing the lectures live or viewing the recorded lectures on Blackboard. When you view the recorded lecture, you will be considered present for that class. Regardless of if you watch the class live or recorded, you are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in the graduate catalog. (See page 184 in the graduate catalog: https://www.nobts.edu/_resources/pdf/academics/GraduateCatalog.pdf).
2. You will be asked to certify that you have been present for the live session or have viewed the recorded session. This certification will be done through completion of a video viewing verification quiz at the end of the semester.

3. All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.

4. Technical issues will not be considered a valid reason for missing a lecture.

Reading Assignments

Students are responsible for completing all reading assignments.

Professor's Policy on Late Assignments

Assignments are due on the date indicated in the "Assignments and Evaluation Criteria" section of the syllabus. Assignments not submitted via Blackboard by the assigned date are considered late and will incur an initial 10-point penalty and accumulate a one-point penalty for each additional day. No assignments will be accepted more than two weeks after the original due date. If all course assignments are not received by the final unit, a grade of zero is automatically earned for the missing assignments. Assignments should not be e-mailed to the professor.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

Style and Formatting

A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at: https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf

Grading Scale

Each student's final grade will be based on your total accumulation of points as indicated under the Assignments and Evaluation Criteria section of this syllabus, according to the grading scale in the NOBTS catalog.

A 100-93 B 92-85 C 84-77 D 76-70 F 69 and below

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. This is the official NOBTS Writing Center help site for writing academic papers and essays: www.nobts.edu/writing/

In addition, the website Grammarly (www.grammarly.com) will help you become a better writer. Eazypaper (www.eazypaper.com) will help you automatically format your sources.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Extra Credit

The policy for extra credit in this course is students can submit a book review for extra credit. The extra book review will not substitute or replace any course assignment.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). ITCSupport@nobts.edu - for general technical questions/support requests. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Special Needs

If you need an accommodation for any type of disability, please email me to discuss any modifications you may need.

Revision of the Syllabus

The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus

may be modified at any time by the professor. Notice of such changes will be by announcement in class or by email notification via Blackboard.

Withdrawal from the Course

The administration has set deadlines for withdrawal. These dates and times are published on the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor cannot issue a withdrawal. You must complete the proper paperwork to ensure you will not receive a final grade of “F” in the course if you choose not to engage in the online class once you are enrolled.

Hurricane/Severe Weather Evacuation

For up-to-date weather information stay tuned to:

- WBSN FM-89.1
- WWL Channel 4
- WWL AM-870
- www.nobts.edu

Mandatory Evacuation

Hurricane season lasts from June 1 to November 30. If the Mayor of New Orleans or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called, everyone except emergency personnel must leave. Staying on campus is not an option. See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter.

NOBTS Emergency Text Messaging Service

Once you have established a SelfServe account you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

Selected Bibliography

Peer-reviewed journals:

Adolescence – available online at ebsco

Journal of Adolescence – published by the Association in Professional Services for Adolescents

Journal of Adolescent Research – available online at ebsco

Journal of Research on Adolescence – published by Society for Research on Adolescence

Journal of Youth and Adolescence – published by Springer

Journal of Youth Ministry – published by the Association of Youth Ministry Educators

Journal of Youth and Theology – published by the International Association for the Study of Youth Ministry

Note: Any journal accessed through the Christian Periodical Index (CPI), accessible through the John T Christian Library online (EBSCO Host) will meet the course requirements.

Books:

Bertoli, Dewey. *Back to the Heart of Youth Work*. Wheaton, IL: Victor Books, 1989.

Black, Wesley. *An Introduction to Youth Ministry*. Nashville, TN: B&H, 1998.

DeVries, Mark. *Family-Based Youth Ministry*. InterVarsity Press, 2004.

Dunn, Richard and Mark Senter. *Reaching a Generation for Christ*. Chicago: Moody Press, 1997.

Fields, Doug. *Purpose Driven Youth Ministry*. Grand Rapids, MI: Zondervan Youth Specialties, 1998.

Fields, Doug. *Your First Two Years in Youth Ministry*. Grand Rapids, MI: Zondervan/Youth Specialties, 2002.

Grassel, Rich. *Help! I'm a Small Church Youth Worker!* Grand Rapids, MI: Zondervan/Youth Specialties, 2002.

Kageler, Len. *The Youth Minister's Survival Guide*. Grand Rapids, MI: Zondervan/YouthSpecialties, 1992.

Patty, Steven and Steve Keels, eds. *Impact: Student Ministry that Will Transform a Generation*. Nashville, TN: Broadman & Holman, 2005.

Reid, Alvin. *Raising the Bar: Ministry to Youth in the New Millennium*. Kregel Publications, 2004.

Wright, Steve with Chris Graves. *reThink*. InQuest Ministries, 2007.

Yaconelli, Mike. *The Core Realities of Youth Ministry: Nine Biblical Principles that Mark Healthy Youth Ministries*. Grand Rapids, MI: Zondervan/Youth Specialties, 2004.

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/studentsservices, email us at studentservices@nobts.edu, or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library

Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women's Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flibrary.org/>) for Florida students
- Interact with us online at –



TWITTER.COM/NOBTS INSTAGRAM.COM/NOBTS FACEBOOK.COM/NOBTS

CEYH5344 Leading Youth Ministry

Course Schedule

Date	Topic	Reading	Assignment Due
Unit One: Foundation and Philosophy of Youth Ministry			
Aug. 27	Syllabus Review Youth Ministry Defined Theology of Youth Ministry	Robbins 1 & 2	
Sept. 3	Ministry Functions: Evangelism & Discipleship Ministry Functions: Fellowship, Ministry & Worship	Robbins 11-12	
Sept. 10	Philosophy of Youth Ministry	DeVries 1-3, Robbins 12	
Sept. 17	A Systems Approach to YM Leading Self	DeVries 4-8	Article Review Due
Unit Two: Leading Youth			
Sept. 24	Adolescent Development	Robbins 5-6	
Oct. 1	Moral & Identity Development	Robbins 7	
Oct. 8	Youth Culture The Leader is the Lesson	Robbins 8 & 13	Interview Paper Due
Unit Three: Leading Parent Ministry			
Oct. 15	Parent Ministry	Robbins 9	
Oct. 22	Fall Break (no class)		
Oct. 29	Emotionally Healthy Youth Workers	DeVries 8-10	Philosophy Paper Due
Unit Four: Connecting Youth to the Congregation & Leading Volunteers			
Nov. 5	Leading Youth to Value the Church	Robbins 3-4	
Nov. 12	Balanced Youth Ministry Legal Issues in Youth Ministry	Robbins 14 Work & Olson 17-22	
Nov. 19	Budgets, Calendars, and Administration	Work & Olson 8-16	
Nov. 26	Thanksgiving Break (no class)		
Dec. 3	Ministry for the Long Haul	Work & Olson 23-26	Operations Manual
Dec. 10	Exam Day		Final Exam