



## **DISC5260 Discipleship Strategies**

New Orleans Baptist Theological Seminary

Church Ministry Division

Fall 2020 Hybrid

Friday, October 9 (1:00-9:00pm) and Saturday, October 10 (8am-5pm)

### **David Odom, PhD**

Associate Professor of Student Ministry  
Director of Youth Ministry Institute

dodom@nobts.edu

504.816.8103

Dodd 203

### **Ree Reinhardt, BSW, MDiv, ThM**

Teaching Assistant/Grader

odom.grader@gmail.com

### **Maci Duncan, BS**

Administrative Assistant

ymi@nobts.edu

504.816.8107

---

*The mission of New Orleans Baptist Theological Seminary and Leavell College is to prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.*

---

### **Our Core Values**

The seminary has five core values. The focal core value for 2020-2021 is *Mission Focus*. This course supports the five core values of the seminary.

*Mission Focus* – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

### **Curriculum Competencies Addressed**

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. Biblical Exposition: to interpret and communicate the Bible accurately.
2. Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church.
3. Disciple Making: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. Interpersonal Skills: To perform pastoral care effectively, with skills in communication and conflict management.
5. Servant Leadership: To serve churches effectively through team ministry.
6. Spiritual and Character Formation: To provide moral leadership by modeling and mentoring Christian character and devotion.
7. Worship Leadership: To facilitate worship effectively.

The curriculum competencies addressed in this course are:

- *Interpersonal Skills*: Understand how to build relationships with other ministry leaders within the local church.
- *Servant Leadership*: Determine how the Senior Pastor, staff members, and lay leaders can serve one another while still providing the appropriate leadership required.
- *Spiritual and Character Formation*: As a leadership team intentionally “grow up in all things into Him who is the head – Christ” (Eph. 4:15b, NKJV).

### **Course Catalog Description**

This course is designed to equip students for leading discipleship ministries in a local church by exploring a variety of methods and approaches used in a response to the Great Commission mandate in churches today. Students are exposed to select and different materials and methods of discipleship in correlation to the Bible Study programs in local churches to provide basis for future adaptation. The student is also introduced to developmental processes currently available.

### **Student Learning Outcomes**

This course is designed to introduce students to the basic principles, procedures, guidelines, and available resources for discipleship strategies within the local church. The student involved in this process should be able to accomplish the following:

- Examine a variety of discipleship strategies that can be utilized in local church praxis.
- Understand and be able to discuss foundational concepts related to current developmental processes for various age groups.
- Value/Appreciate the importance of the discipleship mandate given to all believers in Scripture.
- Develop a discipleship strategy, which can be implemented in the student’s specific ministry setting.

### **Course Requirements**

#### **Textbooks**

The following text and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Absalom, Alex and Bobby Harrington. *Discipleship that Fits: The Five Kinds of Relationships God Uses to Help Us Grow*. Grand Rapids, MI: Zondervan, 2016.

Coleman, Robert. *The Master Plan of Evangelism*. Grand Rapids, MI: Revell, 1993.

Dean, Jody and Hal Stewart, eds. *Together We Equip*. Bloomington, IN: Westbow Press, 2018.

Malphurs, Aubrey. *Strategic Disciple Making: A Practical Tool for Successful Ministry*. Grand Rapids, MI: Baker Books, 2009.

#### **Course Teaching Methodology**

The course will involve the following methodologies: reading assignments, classroom lecture and discussion, and individual learning assignments.

## **Format**

This course is taught on campus (Hybrid – Oct. 9-10) in the classroom.

## **Embedded Assignment**

This course has been identified as a core course and therefore an embedded assignment exists for this course.

## **Assignments and Evaluation Criteria**

All assignments must be submitted electronically on Blackboard. Unless otherwise noted, all assignments are due before midnight on the due date. See Course Schedule (last page) for due dates.

### **1. Classroom Decorum and Engagement (10%)**

Attendance/Participation is required for every course session due to the interactive learning format of the course. A positive attitude can only enhance the learning experience. Therefore, for the purposes of this class, a *positive attitude* and *participation* are defined as productive and interactive engagement with in-class/online threads and dialogues throughout a full course session. You cannot participate effectively if you are not focused on the subject matter while in the classroom. Consequently, the student is expected:

- To come class with a constructive point of view, prepared to interact with the readings and resources on the course topic in discussion groups and classroom dialogues.
- To dress appropriately and in accordance with the NOBTS Student Handbook. *This means no flip-flops and no ball caps!*
- To turn cell phones on silent and to not accept any phone calls during class.
- Use laptops, iPads and other electronic devices appropriately to enhance class participation and abstain from social media (i.e., Facebook, messaging, etc.) and ministry responsibilities (e-mails, web site updates, etc.) during class sessions.

### **2. Book Critiques (15% or each book is 5%)**

**Due: October 10**

Write a 3-page type-written double-spaced report on three of the textbooks (*Discipleship that Fits*, *The Master Plan of Evangelism*, and *Together We Equip*). The book review should include the following two components: 1) A one-page **content summary** 2) A two-page **reflection summary** of significant ideas (direct quotes or general ideas) from the book. The following should be included with each significant idea: a) the book page number; b) one of the three identified categories below and c) brief reflective personal comments.

1. **AGREEMENT** – Thoughts with which you are in firm agreement; things that make you say “Yes!” or items that inspire you to action in your life and move your spirit.
2. **DISAGREEMENT** – Thoughts in which you find dissonance; areas with which you might disagree.
3. **MORE THOUGHT** – Areas that you want to spend more time thinking about; things that make you wonder; items on which you are not sure what your stance it.

### **3. Biblical Overview of Discipleship Paper (20%)**

Write an 8-page paper discussing the biblical mandate for discipleship. Include an overview of Old Testament and New Testament examples of discipleship. Examine how this mandate and the

examples included are applicable to the local church. Use at least eight sources including the Bible and the course texts, preferably scholarly works. Seminary Style Guide is required for this assignment. Refer to the Blackboard document “General Considerations for the Biblical Overview of Discipleship Paper” for help with this assignment.

#### **Assignment Formatting**

- Type this assignment according to Seminary Style Guide format
- All papers must be written in third person and double-spaced
- Use 12 point Times New Roman font
- Use the same number of references as assigned pages
- Use correct spelling and grammar
- Use proper pagination
- Include your name on the *cover page*
- Write the *full* assignment

#### **4. Profile for Discipleship Strategy/Planning Chart (15%)**

Create a profile identifying the context for the development of a discipleship strategy (the upcoming assignment). Include a half-page detailed description of the setting for the strategy (geographic location, ministry setting, needs, etc.) and a half-page detailed description of the individuals involved in the process (age, developmental needs, gender, etc.). Fill-out the “Discipleship Planning Chart” (on Blackboard) using the questionnaire guide provided by the professor. This profile should guide your understanding, evaluation, research, and development of your discipleship strategy handbook/presentation.

#### **5. Discipleship Strategy Handbook and Implementation (40%)**

Based on the discipleship strategies and the foundational concepts of development discussed in class, the biblical foundations and mandates of discipleship discussed in your **Biblical Overview of Discipleship paper**, the **Profile for Discipleship Strategy/Planning Chart** you created, and additional personal research, **develop** a discipleship strategy which can be implemented in your specific ministry setting. Create a PowerPoint presentation (25 slides) or PDF document (25 pages), which provides an overview, explanation and rationale for your strategy. This presentation should include a **minimum** of 8 to 12 weeks detailed description for **how** to implement your strategy (which can either include planning processes or curriculum and content materials, etc.) should be included in this presentation. Refer to the document “Discipleship Strategies Development Guide” on Blackboard for help with this assignment.

This assignment is an embedded assignment that will be completed by all students for all sections of this course. Please complete the assignment according to provided rubric (page 5 of this syllabus).

**Strategy Handbook and Implementation Paper Rubric**

Discipleship Strategy Handbook & Implementation Paper				
This rubric describes how you will be evaluated for your Discipleship Strategy Handbook & Implementation Paper.				
	Levels of Achievement			
Criteria	Excellent	Good	Needs Improvement	Deficient
	10 Points	8.5 Points	7 Points	5 Points
Discipleship Content	Strategy is a well thought-out, exceptional strategy that supports the biblical basis for discipleship. The rationale is clearly communicated. Reflects application of critical thinking. Has a clear goal with prudent time stamps that are appropriate. A variety of sources are referenced. Is biblically accurate.	Strategy is a well thought-out, good plan that supports the biblical basis for discipleship. The rationale is given. Has application of critical thinking apparent. Has a clear goal with good time stamps. An acceptable number of sources are referenced. Is biblically accurate.	Strategy supports the biblical basis for discipleship. The rationale is vaguely referenced. Has application of critical thinking that is apparent. Has no clear goal and unwise time stamps. A limited number of sources are referenced. Has some inconsistencies.	Strategy provides inconsistent information for the biblical basis for discipleship. No rationale for discipleship is given. Has no apparent application of critical thinking. Has no clear goal and no selected time stamps. A few sources are referenced. Has significant misconceptions or misinterpretation on discipleship.
Grammatical Convention	No spelling, grammatical, or punctuation errors. High-level use of vocabulary and word choice.	Few (1 to 3) spelling, grammatical, or punctuation errors. Good use of vocabulary word choice.	Minimal (3 to 5) spelling, grammatical, or punctuation errors. Low-level use of vocabulary and word choice.	More than 5 spelling, grammatical, or punctuation errors. Poor use of vocabulary and word choice.
Strategy Organization	Discipleship strategy is clearly focused in an organized and thoughtful manner. Discipleship strategy is constructed in an exceptional and logical pattern to support the mission of the church in the selected profile context.	Discipleship strategy supports the mission of the church. Plan has a pattern, but occasionally is unfocused on specific profile. Strategic steps provided are logical and supports mission of the church in the selected profile context.	Strategy plan has focus but strays from the profile at times. Strategic steps appear to have a pattern, but the pattern is not consistently carried out in the project. Information in the strategy loosely supports the mission of the church in the selected profile context.	Strategic planning Content is unfocused and haphazard. Information does not support the solution to the challenge to make disciples. Information provided has no apparent pattern to support the mission of the church in the selected profile context.
Presentation Level	Exceptional creativity in visual format with over 20 slides or pages. Multimedia (charts, graphs, tables, illustrations, video) is used or referenced to clarify and illustrate the main points. Format enhances the content. Presentation captures audience attention. Presentation is organized, well planned	Good creativity in visual format with 17-19 slides or pages. Multimedia (charts, graphs, tables, illustrations, video) is used or referenced to illustrate the main points. Format is appropriate for the content. Presentation captures audience or reader's attention. Presentation is well organized.	Acceptable creativity in visual format with 13-16 slides or pages. Multimedia (charts, graphs, tables, illustrations, video) loosely illustrates the main points. Format does not suit the content. Presentation does not capture audience or reader's attention. Presentation is loosely organized.	Limited creativity in visual format with 12 or less slides or pages. Presentation appears sloppy and/or unfinished. Multimedia (charts, graphs, tables, illustrations, video) is overused or underused. Format does not enhance content. Presentation has no clear organization.
Late Work Penalty	0 Points	-1 Points	-2 Points	-3 Points
Additional Missed Points	0 Points	-1 Points	-2 Points	-3 Points
	No additional missed points.	Reason Provided in Feedback.	Reason Provided in Feedback.	Reason Provided in Feedback.

## **Evaluation of Grade**

Biblical Overview of Discipleship Paper	20%
Book Critiques (3 at 5% each)	15%
Profile for Discipleship Strategy Planning Chart	15%
Discipleship Strategy Handbook and Implementation	40%
Classroom Decorum and Engagement	<u>10%</u>
	100%

## **Course Policies**

### **Reading Assignments**

Students are responsible for completing all reading assignments.

### **Classroom Parameters**

Please arrive on time.

Turn off or silence mobile phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

### **Academic Policies**

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

### **Professor's Policy on Late Assignments**

All work is due on the assigned date and time in the syllabus. Assignments are due before midnight on the day they are due. Late assignments will be penalized an initial 10 percent penalty and one percent for each day after the due date. No assignments will be accepted more than two weeks after the original due date. Submit all assignments electronically on Blackboard. Unless otherwise directed, do not send files as attachments via email to the professor.

### **Professor's Availability and Assignment Feedback**

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

### **Style and Formatting**

A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at:

[https://www.nobts.edu/\\_resources/pdf/writing/StyleGuide.pdf](https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf)

### **Help for Writing Papers at “The Write Stuff”**

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian helps and guidelines.

In addition, the website Grammarly ([www.grammarly.com](http://www.grammarly.com)) will help you become a better writer. Eazypaper ([www.eazypaper.com](http://www.eazypaper.com)) will help you automatically format your sources.

### **Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

### **Extra Credit**

The policy for extra credit in this course is students can submit an additional book review for extra credit. The book review will not substitute or replace any course assignment.

### **Blackboard and ITC Technical Support**

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - for general technical questions/support requests. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### **Policy for Graduating Seniors**

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

### **Netiquette**

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote

learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

### **Grading Scale**

Each student's final grade will be based on your total accumulation of points as indicated under the Assignments and Evaluation Criteria section of this syllabus, according to the grading scale in the NOBTS catalog.

A 93-100    B 85-92    C 77-84    D 70-76    F 69 and below

### **Special Needs**

If you need an accommodation for any type of disability, please email me to discuss any modifications you may need.

### **Withdrawal from the Course**

The administration has set deadlines for withdrawal. These dates and times are published on the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor cannot issue a withdrawal. You must complete the proper paperwork to ensure you will not receive a final grade of "F" in the course if you choose not to engage in the online class once you are enrolled.

### **Hurricane/Severe Weather Evacuation**

For up-to-date weather information stay tuned to:

- WBSN FM-89.1
- WWL Channel 4
- WWL AM-870
- [www.nobts.edu](http://www.nobts.edu)

### **Mandatory Evacuation**

Hurricane season lasts from June 1 to November 30. If the Mayor of New Orleans or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called, everyone except emergency personnel must leave. Staying on campus is not an option. See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter.

### **NOBTS Emergency Text Messaging Service**

Once you have established a SelfServe account, you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

### **Selected Bibliography**

Adsit, Christopher B. *Personal Disciplemaking: A Step-by-step Guide for Leading a New Christian from New Birth to Maturity*. Orlando, FL: Integrated Resources, 1996.

Blackaby, Henry and Richard. *Spiritual Leadership: Moving People on to God's Agenda*. Nashville, TN: B & H Publishers, 2001.

- Bonhoeffer, Dietrich. *The Cost of Discipleship*. New York: Macmillan, 1937.
- Briner, Bob and Ray Pritchard. *The Leadership Lessons of Jesus: A Timeless Model for Today's Leaders*. Nashville, TN: B & H Publishers, 1997.
- Bruce, A. B. *The Training of the Twelve*. Reprint ed. Grand Rapids, MI: Kregel Publications, 1971.
- Calkins, Raymond. *How Jesus Dealt With Men*. New York: Abingdon-Cokesbury Press, 1942.
- Camp, Lee C. *Mere Discipleship: Radical Christianity in a Rebellious World*. Grand Rapids, MI: Brazos Press, 2008.
- Cloud, Henry, and John Townsend. *How People Grow: What the Bible Reveals About Personal Growth*. Grand Rapids, MI: Zondervan, 2001.
- Cocklereece, Tom. *Simple Discipleship: How to Make Disciples in the 21<sup>st</sup> Century*. St. Charles, IL: ChurchSmart Resources, 2009.
- Cole, Neil. *Search and Rescue: Becoming a Disciple Who Makes a Difference*. Grand Rapids, MI: Baker Books, 2008.
- Coleman, Robert E. *The Master Plan of Evangelism*. Old Tappan: Fleming H. Revell Company, 1964.
- Dodson, Jonathan K. *Gospel-Centered Discipleship*. Wheaton, IL: Crossway, 2012.
- Eims, LeRoy. *The Lost Art of Disciple Making*. Grand Rapids, MI: Zondervan, 1978.
- Gangel, Kenneth. "The Meaning of Leadership" in *Leadership Handbook of Management & Administration*. James D. Berkley, ed. Grand Rapids, MI: Baker Books, 2007.
- Goleman, Daniel, Richard Boyatis, and Annie McKee. *Primal Leadership: Revitalizing the Power of Emotional Intelligence*. Boston: Harvard Business School Press, 2004.
- Habermas, Ronald T. *Introduction to Christian Education and Formation: A Lifelong Plan for Christ-Centered Restoration*. Grand Rapids, MI: Zondervan, 2008.
- Hedges, Brian G. *Christ Formed in You: The Power of the Gospel for Personal Change*. Wapwallopen, PA: Shepherd Press, 2010.
- Hesselbein, Frances and Marshall Goldsmith, eds. *The Leader of the Future 2: Visions, Strategies, and Practices for the New Era*. San Francisco: Jossey-Bass, 2006.
- Hodges, Herb. *Tally Ho the Fox: The Foundation for Building World-Visionary, World-Impacting, Reproducing Disciples*. 2 ed. Augusta, GA: Manhattan Source, 2001.
- Hull, Bill. *The Complete Book of Discipleship: On Being and Making Followers of Christ*. Colorado Springs, CO: NavPress, 2006.

- \_\_\_\_\_. *The Disciple-Making Church*. Grand Rapids, MI: Fleming H. Revell, 1990.
- Hunt, Josh, and Larry Mays. *Disciple-Making Teachers: How to Equip Adults for Growth and Action*. Loveland, CO: Group Publishing Inc., 1998.
- Huxhold, Harry N. *Twelve Who Followed: The Story of Jesus and His First Disciples*. Minneapolis, MN: Augsburg Publishing House, 1987.
- Iorg, Jeff. *The Painful Side of Leadership: Moving Forward Even When It Hurts*. Nashville, TN: B&H Books, 2009.
- Issler, Klaus. *Living Into the Life of Jesus: The Formation of Christian Character*. Downers Grove, IL: IVP Books, 2012.
- Jones, Laurie Beth. *Jesus CEO: Using Ancient Wisdom for Visionary Leadership*. New York: Hyperion, 1995.
- Koessler, John. *True Discipleship: The Art of Following Jesus*. Chicago, IL: Moody Publishers, 2003.
- Lane, Timothy S., and Paul David Tripp. *How People Change*. Greensboro, NC: New Growth Press, 2006.
- Lawless, Chuck. *Discipled Warriors: Growing Healthy Churches That Are Equipped for Spiritual Warfare*. Grand Rapids, MI: Kregel Academic & Professional, 2002.
- Mancini, Will. *Innovating Discipleship: Four Paths to Real Discipleship Results (Church Unique Intentional Leader Series)*. Lexington, KY: CreateSpace Independent Publishing Platform, 2013.
- McCallum, Dennis and Jessica Lowery. *Organic Disciplemaking: Mentoring Others Into Spiritual Maturity and Leadership*. Houston, TX: Touch Publications, 2006.
- Mitchell, Michael R. *Leading, Teaching, and Making Disciples: World-Class Christian Education in the Church, School, and Home*. Bloomington, IN: Crossway Books, 2010.
- Ogden, Greg. "Servant Leadership" in *Leadership Handbook of Management & Administration*. James D. Berkley, ed. Grand Rapids, MI: Baker Books, 2007.
- \_\_\_\_\_. *Transforming Discipleship: Making Disciples a Few at a Time*. Downers Grove, IL: IVP Books, 2003.
- \_\_\_\_\_ and Daniel Meyer. *Leadership Essentials: Shaping Vision, Multiplying Influence, Defining Character*. Downers Grove, IL: IVP Connect, 2007.

- O'Grady, John F. *Disciples and Leaders: The Origins of Christian Ministry in the New Testament*. New York: Paulist Press, 1991.
- Petersen, Jim. *Lifestyle Discipleship: Encouraging Others to Spiritual Maturity*. Colorado Springs, CO: NavPress, 2007.
- Pettit, Paul, ed. *Foundations of Spiritual Formation: A Community Approach to Becoming Like Christ*. Grand Rapids, MI: Kregel Publications, 2008.
- Pope, Randy, and Kitti Murray. *Insourcing: Bringing Discipleship Back to the Local Church (Leadership Network Innovation Series)*. Grand Rapids, MI: Zondervan, 2013.
- Putman, David. *Breaking the Discipleship Code*. Nashville, TN: B & H Publishing Group, 2008.
- Scazzero, Peter L., and Warren Bird. *The Emotionally Healthy Church: A Strategy for Discipleship That Actually Changes Lives*. Updated & Expanded ed. Grand Rapids, MI: Zondervan, 2010.
- Taylor, Edward Lynn. *The Disciples of Jesus in the Gospel of Mark*. London: University Microfilms International, 1980.
- Wilkins, Michael J. *Following the Master: A Biblical Theology of Discipleship*. Grand Rapids, MI: Zondervan, 1992.
- Willard, Dallas. *The Spirit of the Disciplines: Understanding How God Changes Lives*. San Francisco: Harper & Row Publishers, 1988.
- Wright, N.T. *Following Jesus: Biblical Reflections on Discipleship*. Grand Rapids, MI: Wm. B. Eerdmans Publishing Co., 1995.

### Student Services

*This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to [www.nobts.edu/student-services](http://www.nobts.edu/student-services), email us at [studentservices@nobts.edu](mailto:studentservices@nobts.edu), or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!*

Need	Email	Phone	Web Page
Advising – Graduate Program	<a href="mailto:studentservices@nobts.edu">studentservices@nobts.edu</a>	504.282.4455 x3312	<a href="http://www.nobts.edu/registrar/default.html#advising">www.nobts.edu/registrar/default.html#advising</a>
Advising – Undergraduate Program	<a href="mailto:lcadminasst@nobts.edu">lcadminasst@nobts.edu</a>	504.816.8590	<a href="http://www.nobts.edu/LeavellCollege">www.nobts.edu/LeavellCollege</a>
Church Minister Relations (for ministry jobs)	<a href="mailto:cmr@nobts.edu">cmr@nobts.edu</a>	504.282.4455 x3291	<a href="http://www.nobts.edu/CMR">www.nobts.edu/CMR</a>

Financial Aid	<a href="mailto:financialaid@nobts.edu">financialaid@nobts.edu</a>	504.282.4455 x3348	<a href="http://www.nobts.edu/financialaid">www.nobts.edu/financialaid</a>
PREP (help to avoid student debt)	<a href="mailto:Prepassistant1@nobts.edu">Prepassistant1@nobts.edu</a>	504.816.8091	<a href="http://www.nobts.edu/prep">www.nobts.edu/prep</a>
Gatekeeper NOBTS news	<a href="mailto:pr@nobts.edu">pr@nobts.edu</a>	504.816.8003	<a href="http://nobtsgatekeeper.wordpress.com">nobtsgatekeeper.wordpress.com</a>
Information Technology Center	<a href="mailto:itcsupport@nobts.edu">itcsupport@nobts.edu</a>	504.816.8180	<a href="http://selfserve.nobts.edu">selfserve.nobts.edu</a>
Help with Blackboard	<a href="mailto:blackboardhelpdesk@nobts.edu">blackboardhelpdesk@nobts.edu</a>	504.816.8180	<a href="http://nobts.blackboard.com">nobts.blackboard.com</a>
Library	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/Library">www.nobts.edu/Library</a>
Online library resources	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/research-links/default.html">http://www.nobts.edu/research-links/default.html</a>
Writing and Turabian style help	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/writing/default.html">http://www.nobts.edu/writing/default.html</a>
Guest Housing (Providence Guest House)	<a href="mailto:ph@nobts.edu">ph@nobts.edu</a>	504.282.4455 x4455	<a href="http://www.provhouse.com">www.provhouse.com</a>
Student Counseling	<a href="mailto:lmccc@nobts.edu">lmccc@nobts.edu</a>	504.816.8004	<a href="http://www.nobts.edu/student-services/counseling-services.html">www.nobts.edu/student-services/counseling-services.html</a>
Women's Programs	<a href="mailto:womensacademic@nobts.edu">womensacademic@nobts.edu</a>	504.282.4455 x3334	<a href="http://www.nobts.edu/women">www.nobts.edu/women</a>

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



TWITTER.COM/NOBTS



INSTAGRAM.COM/NOBTS



FACEBOOK.COM/NOBTS

# DISC5260 Discipleship Strategies

## Course Schedule

Date	Units	Reading Due	Assignments Due
<p><b>Friday, October 9</b></p> <p>1:00-2:30pm – Session 1            2:30-2:45pm – Break            2:45-4:15pm – Session 2            4:15-4:30pm – Break            4:30-6:00pm – Session 3            6:00-7:00pm – Dinner            7:00-7:50pm – Session 4            7:50-8:00pm – Break            8:00-9:00pm – Session 5</p>	<p>Unit 1: Introduction to Discipleship Strategies</p> <p>Unit 2: What is the Mission of the Church?</p> <p>Unit 3: What is Biblical Discipleship?</p> <p>Unit 4: Who are My Disciples?</p> <p>Unit 5: The Pattern of Spiritual Growth</p> <p>Unit 6: Discipleship Shifts &amp; Church Categories</p> <p>Unit 7: Strategy Development</p> <p>Unit 8: Approaches to Disciple-Making</p>	<p>Malphurs, ch. 1-4</p> <p>Dean/Stewart, ch. 1-6</p> <p>Coleman, ch. 1-4</p> <p>Absalom/Harrington, ch. 1-3</p>	<p>No assignment due</p>
<p><b>Saturday October 10</b></p> <p>8:00-9:15am – Session 6            9:15-9:30am – Break            9:30-10:45am – Session 7            10:45-11:00am – Break            11:00am-12:00pm – Session 8            12:00-1:00pm – Lunch            1:00-2:15pm – Session 9            2:15-2:30pm – Break            2:30-3:45pm – Session 10            3:45-4:00pm – Break            4:00-5:00pm – Session 11</p>	<p>Unit 9: Five Models of Discipleship</p> <p>Unit 10: Mentoring Men and Women</p> <p>Unit 11: Preschoolers, Children, and Discipleship</p> <p>Unit 12: Teenagers, Families, and Discipleship</p> <p>Unit 13: Evaluation of Discipleship Strategies</p> <p>Unit 14: Discipleship Strategy Presentation Overview</p>	<p>Malphurs, ch. 6-9</p> <p>Dean/Stewart, ch. 7-9</p> <p>Absalom/Harrington, ch. 4-8</p>	<p><b>Book Critiques due before midnight</b></p>
<p><b>October 25</b></p>			<p><b>Biblical Overview due before midnight</b></p>

<b>November 22</b>			<b>Profile/Planning Chart due before midnight</b>
<b>December 6</b>			<b>Discipleship Strategy Handbook due before midnight</b>