



Exploring the New Testament NTEN5300

Fall Semester, 2020

Biblical Studies Division

Adjunct Instructor: Dr. Craig Price

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Purpose of Course

The purpose of this course is to introduce the student to the literature of the New Testament by means of studying both the Biblical text and the historical and cultural factors that shaped it. The historical background, certain aspects of contemporary scholarship, and especially the themes and general teachings of the New Testament books will be discussed.

Our Core Values

The seminary has five core values. The focal core value for 2020–2022 is *Mission Focus*. This course supports the five core values of the seminary.

Doctrinal Integrity: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the “Articles of Religious Belief” and the “Baptist Faith and Message 2000.”

Spiritual Vitality: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

Mission Focus: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Curriculum Competencies Addressed

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following seven areas:

Biblical Exposition: To interpret and communicate the Bible accurately.

Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church.

Disciple Making: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

Interpersonal Skills: To perform pastoral care effectively, with skills in communication and conflict management.

Servant Leadership: To serve churches effectively through team ministry.

Spiritual and Character Formation: To provide moral leadership by modeling and mentoring Christian character and devotion.

Worship Leadership: To facilitate worship effectively.

The primary curriculum competency addressed in this course is Biblical Exposition.

Student Learning Outcomes

Student Learning Outcomes Statement: The following student learning outcomes are employed to demonstrate the student's proficiency in each of these areas. The student must demonstrate accomplishment of each of the items described under the assessment area in order to pass this course. Assessments will be conducted at the end of this course.

1. The student will be able to understand thoroughly New Testament history, background, and canon, and selected New Testament themes.
2. The student will be able to apply adequately New Testament history, background, and canon, and selected New Testament themes to contemporary church needs.
3. The student will be able to communicate clearly New Testament history, background, and canon, and selected New Testament themes to a contemporary audience.

The Embedded Assignment

1. A summative question will be answered thoroughly by the students as a take-home portion of the final exam. The question (or research problem) will require research of the historical context, genre, theology, and/or interpretive concerns of a selected period, event, or passage. Answers should be well-developed and provide thorough documentation and appropriate use of tools and resources. Students should use Times 12 pt. font, 1-inch margins, single-spaced, approximately two pages in length.
2. The student should show adequate application of the research to a selected need of the Christian community.
3. The student should communicate clearly how the answer of the research question might impact the faith and life of Christian believers with focus on the contemporary audience.

Embedded Assignment (0 = Inadequate, 1 = Basic, 2 = Competent, 3 = Good, 4 = Excellent)

DOMAIN	LEVEL	EVALUATION				
		0	1	2	3	4
UNDERSTANDING The Student:	Understood thoroughly New Testament history, background, and canon, and selected themes of the New Testament					
APPLICATION The Student:	Applied adequately New Testament history, background, and canon, and selected New Testament themes to contemporary church needs					
COMMUNICATION The Student:	Communicated clearly New Testament history, background, and canon, and selected New Testament themes to a contemporary aud.					

Required Textbooks

The Bible (any major translation or the Greek NT for NT portions, but we highly recommend the newly released (2015) NIV Study Bible edited by our textbook authors D. A. Carson & Doug Moo)

D. A. Carson and Douglas Moo, *An Introduction to the New Testament*. 2nd ed. Zondervan, 2005.

Everett Ferguson, *Backgrounds of Early Christianity*, 3rd ed. Eerdmans, 2003.

Bruce Longenecker, *The Lost Letters of Pergamum: A Story from the New Testament World*. Baker Academic, 2003.

Course Requirements

1. Weekly Quiz

In each Unit, there is a quiz based upon the textbook readings for that given week. These quizzes are based upon the readings and power points from the Unit materials for the given week. They are due each week by Saturday night. 20% of total grade.

2. Textbook and Bible Reading Reports:

Each week the student will report on the percentage of the reading he/she completed. This is the honor system reporting and are calculated by 100%, 90%, 80%, etc. by the student and recorded in the weekly Unit. Due weekly by Saturday night of each week. 10% of total grade.

3. Book Critique:

A two-page, single-spaced critique of the book *The Lost Letters of Pergamum* will be submitted. By submitting a critique, the student is affirming that he or she has read the entire book. See the schedule for the due date. 10% of total grade.

4. Two Major Exams

Two major exams will be given as indicated in the class schedule. Anyone taking the test after the last day listed on the syllabus may incur a late penalty of 5% per day late. 50% of total grade.

5. Embedded Assignment

An embedded assignment is now required for all core courses. This assignment is detailed above and will be submitted by the student *before the course closes* during final exam week. Here are the parameters of the question:

1. A summative question will be answered thoroughly by the students as a take-home portion of the final exam. The question (or research problem) will require research of the historical context, genre, theology, and/or interpretive concerns of a selected period, event, or passage. Answers should be well developed and provide thorough documentation and appropriate use of tools and resources. Students should use Times 12 point font, 1-inch margins, single-spaced, approximately two pages in length.
2. The student should show adequate application of the research to a selected need of the Christian community.
3. The student should communicate clearly how the answer of the research question might impact the faith and life of Christian believers with focus on the contemporary audience. 10% of total grade.

COURSE EVALUATION

Weekly Reading and Power Point Quizzes:	20%
Reading Reports for Each Unit:	10%
Book Review:	10%
Mid-term and Final Exams: (25% per exam)	50%
Embedded Assignment: Is a take home assignment and will be uploaded by the student.	10%

Quizzes and major examinations are timed, *open book/notes* and are taken online through the Blackboard course shell. Should you encounter an internet interruption or other technological difficulty, don't panic. Contact Dr. Price via email. He will work with you and re-set the exam or quiz.

Course Policies

Reading Assignments

Students are responsible for completing all reading assignments.

Professor's Policy on Late Assignments

All work is due on the assigned date in the syllabus. The grade for late assignments will automatically be reduced by 5% per day late.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

Help for Writing Papers at "The Write Stuff"

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook http://www.nobts.edu/_resources/pdf/studentervices/NOBTSHandbook.pdf where the definition, penalties and policies associated with plagiarism are clearly defined.

Classroom Parameters

Please arrive on time.

Turn off cell phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.
Participate in class and group discussions.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance accessing Blackboard, Selfserve, or other technical support, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance.

- BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
- ITCSupport@nobts.edu - Email for general technical questions/support requests.
- www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.
- For Student Assistance in using Blackboard, visit: [Student Bb Help](#)

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Catalog & Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Academic Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Course Schedule

Each Unit begins on a Sunday and ends on the Saturday of that given week (except for the first and last weeks of the term). The due dates for assignments will be the **Saturday night at midnight for each scheduled Unit**. For example, Unit 1 will begin on the opening day of the course as stated in the NOBTS *Academic Catalog* (see above under *Academic Catalog Policies*). Due dates will be Saturday night at midnight. Final exams are due on the day listed in the *Academic Catalog*.

Unit & Week of:

Unit 1 = Monday Aug 24

Unit 2 = Sunday Aug 30
 Unit 3 = Sept 6
 Unit 4 = Sept 20
 Unit 5 = Sept 27
 Unit 6 = Oct 4
 Unit 7 = Oct 11
 Unit 8 = Oct 19
 Unit 9 = Oct 25
 Unit 10 = Nov 1
 Unit 11 = Nov 15
 Unit 12 = Nov 22 Thanksgiving Week Nov 22-28
 Unit 13 = Nov 29
 Unit 14 = Dec 6
 Unit 15 = Sunday Dec 13- Thursday Dec 7 Course Closes at Midnight 11:59 Central Time.

EACH UNIT REPRESENTS ONE WEEK’S WORK. PLEASE NOTE THE DATES FOR THE ON CAMPUS CLASS MEETINGS

Study Units	Beginning Date	Textbook Reading Reports & Bible Reading Report & Worksheets are due at the end of the week they are assigned. On the weeks we meet, it will be best if all readings have been completed in order to grasp the most from our lecture times, but the written reports are due in the Discussion Board at the end of the week
Unit 1	Week of: Aug 24	<ul style="list-style-type: none"> • Chapters 1-2 Thinking About the NT & Intro to the Synoptic Gospels; Carson/Moo • Ferguson Read pages 5-147
Unit 2	Week of: Aug 30	<ul style="list-style-type: none"> • Chapters 3-4 Matthew and Mark -Carson/Moo • Ferguson pages 300-316, 537-561 • Read the Gospels of Matthew & Mark
Unit 3	Week of: Sept 6	<ul style="list-style-type: none"> • Chapters 5-6 Luke and John -Carson/Moo • Read the Gospels of Luke & John
Unit 4	Week of: Sept 20	<ul style="list-style-type: none"> • Chapter 7 Acts Carson/Moo • Bible Reading Reports Acts
Unit 5	Week of: Sept 27	<ul style="list-style-type: none"> • Chapters 8-9 Intro to NT Letters & Paul: Apostle & Theologian - Carson/Moo • Ferguson pages 562-582
Unit 6	Week of: Oct 4	<ul style="list-style-type: none"> • Chapter 10 Romans -Carson/Moo • Bible Reading Report on Romans
Unit 7	Week of: Oct 11	<ul style="list-style-type: none"> • Chapter 11 1-2 Corinthians -Carson/Moo • Bible Reading 1-2 Corinthians
Unit 8	Week of: Oct 19	<ul style="list-style-type: none"> • Chapters 12, 13, 14 Galatians, Ephesians and Philippians - Carson/Moo

		<ul style="list-style-type: none"> • Bible Reading Galatians, Ephesians and Philippians • Ferguson 592-620 • Mid-Term Exam (will be aopen this week)
Unit 9	Week of: Oct 25	<ul style="list-style-type: none"> • Chapters 15-16 Colossians and 1-2 Thessalonians -Carson/Moo • Bible Reading Colossians and 1-2 Thessalonians
Unit 10	Week of: Nov 1	<ul style="list-style-type: none"> • Chapters 17-18 Pastoral Epistles and Philemon –Carson/Moo • Bible Reading 1-2 Timothy, Titus, Philemon
Unit 11	Week of: Nov 15	<ul style="list-style-type: none"> • Chapters 19-20 Hebrews and James - Carson/Moo • Bible Reading Hebrews and James
Unit 12	Week of: Nov 22	<ul style="list-style-type: none"> • Chapters 21-22 1-2 Peter - Carson/Moo • Bible Reading 1-2 Peter
Unit 13	Week of: Nov 29	<ul style="list-style-type: none"> • Chapters 23-24 1-3 John and Jude - Carson/Moo • Bible Reading 1-3 John and Jude <p>Book Review on the <i>Lost Letters of Pergamum</i>: Due by midnight of Saturday this week</p>
Unit 14	Week of: Dec 6	<ul style="list-style-type: none"> • Chapter 25 Revelation -Carson and Moo • Bible Reading Revelation <p>Check Notebooks in class before leaving. Bring them to class for Dr. Price to check. Class mentors will check the CIV classes. A report will be emailed to Dr. Price from the mentors at cprice@nobts.edu. See Syllabus for details that must be included in the notebooks.</p>
Unit 15	Week of: Dec 13-Thurs Dec 17	<ul style="list-style-type: none"> • Chapter 26 Canon –Carson/Moo • Ferguson pages 182-212 • FINAL EXAM: The Exam will be open all of Finals Week • The final sectional exam will open in Blackboard and must be taken by the closing date indicated in the Seminary Academic Catalog. Our Blackboard shell will close at 11:59 PM of that day. (Dec 17)

Bibliography Sources

www.Denverseminary.edu has an annually updated bibliography for both OT and NT located in their Denver Journal section of their website.

www.bestcommentaries.com is another great website for finding commentaries.

NEW TESTAMENT BIBLIOGRAPHY

This bibliography is presented for benefit of the student who desires to go further into New Testament studies and, possibly, doctoral work.

New Testament Introductions

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Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students

- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



TWITTER.COM/NOBTS



INSTAGRAM.COM/NOBTS



FACEBOOK.COM/NOBTS