



# NEW ORLEANS

## BAPTIST THEOLOGICAL SEMINARY

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### NTEN5315: Pastoral Epistles

Fall 2020 (211)

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HSC 217B

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*New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.*

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### CORE VALUE FOCUS

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Mission Focus – We are not here merely to give an education or to get one. We are here to change the world by fulfilling the Great Commission and Great Commandments through the local church and its ministries.

### CURRICULUM COMPETENCIES

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Biblical Exposition and Christian Theological Heritage.

### COURSE DESCRIPTION

This course consists of a thorough study of the Pastoral Epistles through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English translations, consideration of pertinent historical and cultural issues, and consultation with major literature and commentaries. The course emphasizes proper methods for discovering the meaning of a text and applying it in teaching and preaching.

### COURSE STUDENT LEARNING OUTCOMES

At the conclusion of the semester, the student will:

1. **Identify** the basic literary structure of the Pastoral Epistles.
2. **Identify** the historical background of the Pastoral Epistles in order to interpret the books in the storyline of the whole Bible.

3. **Be able** to interpret selected passages in the Pastoral Epistles.
4. **Discern** key themes found in the Pastoral Epistles.

#### **COURSE TEXTS**

1. The primary text is the New Testament itself. Students are encouraged to use multiple modern translations of the New Testament.
2. Yarborough, Robert W. *The Letters to Timothy and Titus*. The Pillar New Testament Commentary. Grand Rapids: Eerdmans, 2018.
3. Blomberg, Craig L. with Jennifer Foutz Markley. *A Handbook of New Testament Exegesis*. Grand Rapid: Baker Academic, 2010.

#### **COURSE REQUIREMENTS**

1. *Reading and Class Participation*: Reading is an integral part of the course. Students are expected to read the assigned chapters from the Bible, commentary, and any additional resources before class. Students are required to read the Pastoral Epistles three times (using three different translations). Students will be required to submit a reading statement at the end of the semester. Students are also expected to participate in class discussion. Class participation for FLEX students will be judged based on participation in discussion boards on Blackboard. The reading requirement and class participation are worth 10% of the final grade.
2. *Critical Introduction to the Pastoral Epistles*: Students will select a passage from either 1 Timothy or Titus as their focal passage for this semester. Students will write a critical introduction to that particular Pastoral Epistle that addresses the following areas: authorship, date of writing, place of writing, audience, purpose, occasion, outline, theological contribution, and any other significant issues related to that book. This paper will be 3-4 pages single-spaced and will use at least 3 scholarly sources outside of the textbooks for the course. The critical introduction is worth 10% of the final grade.
3. *In-Class Presentation*: Students will give a presentation on their passage on the day the passage is covered in class. Students will give a Powerpoint presentation that includes the following areas related to their passage: a word study, an exegetical outline of the passage, a preaching/teaching outline of the passage with theological principles, and application. The in-class presentation is worth 15% of the final grade.
4. *Exegesis Paper*: Students will write an exegesis paper on their selected passage from the Pastoral Epistles. The exegesis paper will cover the following areas: genre analysis, historical context of the passage, literary context of the passage,

the student's own commentary on the passage, a word study, an exegetical outline of the passage, and a preaching/teaching outline of the passage with theological principles, and application. The exegesis paper will incorporate further research than the in-class presentation on the passage, and the student will incorporate insights and critique from the class discussion of their presentation. The exegesis paper should be 10-12 pages single-spaced and is worth 25% of the final grade.

5. *Biblical Theology Paper*: Students will write a paper on a theological topic addressed in their passage. The paper will include three sections: an analysis of biblical texts on this topic (with a special focus on passages from the Pastoral Epistles), a synthesis of the biblical texts on the topic, and implications for the church today. The paper will be 5-6 pages single-spaced and is worth 25% of the final grade. Sample topics include the following:

- Addressing false teaching in the church
- Women and pastoral ministry
- Modesty and the church today
- The Old Testament Law and the christian
- The Christian and material wealth
- Preaching and its role in the life of the church
- The relationship between sound teaching and right living
- A biblical understanding of submission

6. *Final Exam*: students will take a final exam covering the content of the course. The final exam will include only essay questions and will focus on integrating and applying the concepts learned throughout the semester. The final exam is worth 15% of the final grade.

All papers submitted should be **single-spaced**, use Times New Roman 12 point font, and have 1-inch margins.

### **Evaluation of Grade**

The student's grade will be computed as follows:

- 10%- Reading and Participation
- 10%- Critical Introduction
- 15%- In-Class Presentation
- 25%- Exegesis Paper
- 25%- Biblical Theology Paper
- 15%- Final exam

### **GRADING SCALE**

- A: 93 - 100
- B: 85 - 92
- C: 77 - 84
- D: 70 - 76
- F: below 70

**COURSE OUTLINE**

DATE	TOPICS	ASSIGNMENTS
AUG 25	Class Introduction: Overview of Semester	<p>All reading from the commentary or textbook should be completed <b>before</b> the topic/passage is covered in class</p> <p>Students will give an in-class presentation on their passage on the day their passage is listed in the syllabus. FLEX students must have the presentation recorded and uploaded to Blackboard by 8:00 a.m. of the day the passage is listed on the syllabus</p>
27	Introduction to the Pastoral Epistles	<p>Read the Pastorals in the ESV</p> <p>Read Yarborough, "Introduction"</p>
SEPT 1	Interpretive Method	<p>Students must have chosen a focal passage for this semester from 1 Timothy or Titus</p> <p>Read Blomberg, xi-xvii, 37-116</p>
3	Interpretive Method	Read Blomberg, 117-218
8	Biblical Theology and Application	Read Blomberg, 219-276
10	1 Timothy 1:1-11	Read the Pastorals in the CSB
15	1 Timothy 1:12-20	Read the Pastorals in the NET

17	1 Timothy 2:1-7	
22	1 Timothy 2:8-15	Critical Introduction Due
24	1 Timothy 3:1-13	
29	1 Timothy 3:14-4:16	
OCT 1	1 Timothy 5:1-16	
6	1 Timothy 5:17-6:2	
8	1 Timothy 6:3-21	
13	Titus 1:1-9	
15	Titus 1:10-16	
OCT 19/23	FALL BREAK	NO CLASS
27	Titus 2:1-10	
29	Titus 2:11-15	
NOV 3	Titus 3:1-8	
5	Titus 3:9-16	
10	2 Timothy 1:1-7	Exegesis Assignment Due
12	2 Timothy 1:8-18	
17	2 Timothy 2:1-13	
19	2 Timothy 2:14-26	
NOV 23/27	THANKSGIVING BREAK	NO CLASS
DEC 1	2 Timothy 3:1-17	Theology Assignment Due

3	2 Timothy 4:1-8	
8	2 Timothy 4:9-22	
<b>DEC 17</b>	<b>Final Exam @ 9:00 am</b>	Reading Statement Due

#### ADDITIONAL COURSE INFORMATION

1. Attendance Policy: NOBTS follows the attendance policy as stated in the NOBTS catalog.
2. Policy for Late Submissions: Late assignments will be penalized 5 points for every day they are overdue. Late assignments for class presentations will not be accepted.
3. Plagiarism Policy: A high standard of personal integrity is expected of all NOBTS students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and committing other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of NOBTS for further action.
4. Classroom and Online Decorum: Each student is expected to demonstrate appropriate Christian behavior. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of the others in the course. A spirit of Christian charity is expected at all times. Electronic devices should be used only for classroom purposes as indicated by the professor.
5. Special Needs: If you need accommodations for a disability, please set up a meeting with the professor for consideration of any modifications you may need.
6. Emergency Plan: In the event the NOBTS schedule is impacted due to a natural event, go to the seminary's website for pertinent information. Class will continue as scheduled through the Blackboard site. Please note announcements and assignments on the course's Blackboard site.
7. Technical Assistance: For general NOBTS technical help, go to

[www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/)

A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

**If you are taking this course as a NOLA2U Flex student, please note the following attendance policies:**

1. You are required to be in class either through viewing the lectures live or viewing the recorded lectures on Blackboard. When you view the recorded lecture, you will be considered present for that class. Regardless of if you watch the class live or recorded, you are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in the graduate catalog. (See page 184 in the graduate catalog: <https://www.nobts.edu/resources/pdf/academics/GraduateCatalog.pdf> ).
2. You will be asked to certify that you have been present for the live session or have viewed the recorded session. This certification will be by emailing the TA at [chinton@nobts.edu](mailto:chinton@nobts.edu) after having watched the class live or viewing the recorded session.
3. All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.
4. Technical issues will not be considered a valid reason for missing a lecture.

#### SELECTED BIBLIOGRAPHY

Fee, Gordon D. *1 and 2 Timothy, Titus*. New International Biblical Commentary. Peabody, MA: Hendrickson Publishers, 2000.

Guthrie, Donald. *The Pastoral Epistles*. Tyndale New Testament Commentaries. Downer's Grove, IL: IVP Academic, 2007.

Hughes, R. Kent and Bryan Chapell. *1–2 Timothy and Titus: To Guard the Deposit*. Preaching the Word. Wheaton: Crossway, 2012.

Knight III, George W. *The Pastoral Epistles*. New International Greek Testament Commentary. Grand Rapids: Eerdmans, 1992.

Lea, Thomas D. and Hayne P. Griffin, Jr. *1, 2 Timothy and Titus*. New American Commentary 34. Nashville: Broadman Press, 1992.

Liefeld, Walter L. *1 & 2 Timothy, Titus*. NIV Application Commentary. Grand Rapids: Zondervan, 1999.

Mounce, William D. *Pastoral Epistles*. Word Biblical Commentary. Grand Rapids: Zondervan Academic, 2016.

Towner, Philip H. *The Letters to Timothy and Titus*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 2006.

For additional resources, contact the professor.