SUPERVISED APOLOGETICS MINISTRY PRACTICUM PHIL6370 New Orleans Baptist Theological Seminary Division of Theological and Historical Studies Monday 11:00 a.m. 8/31, 10/5, 11/2, 12/7 Fall 2020 Professor: Robert B. Stewart Professor of Philosophy and Theology Dodd 112, extension #3245 <u>rstewart@nobts.edu</u>

## **MISSION STATEMENT**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

## CORE VALUES: FOCUS AND CURRICULUM COMPETENCIES

The Curriculum Competencies to be addressed include Disciple Making, Doctrinal Integrity, and Servant Leadership. The core values of the seminary include the following:

Doctrinal IntegrityCharacteristic ExcellenceSpiritual VitalityServant LeadershipMission Focus

Each academic year one of the core values is highlighted. **Mission Focus** is the core value focus for the 2020-2021 academic year.

## **COURSE DESCRIPTION**

This course is a semester-length, practical learning experience that involves the student, through the supervision of an academic professor or an approved apologetic ministry. The student will practice the art of apologetics under supervision within an apologetic ministry. Several apologetics ministries have been approved for student supervision. Students may also request approval of the New Orleans Baptist Theological Seminary Institute of Christian Apologetics for other supervision options.

## STUDENT LEARNING OUTCOMES

In order to serve churches effectively through team ministry, the students, by the end of the course, should:

- 1. Be able to apply their knowledge and comprehension of apologetics to serving effectively in an applied ministry context.
- 2. Value applied ministry.
- 3. Grow in their ability to apply apologetics ministry skills.

### **COURSE METHODOLOGY**

- 1. Students will regularly spend time in a ministry setting or working on a ministry project.
- 2. Students will communicate regularly with his/her apologetics mentor or the professor of record.
- 3. Students will read and critically interact with assigned materials.
- 4. Students will be involved in evaluation both from the professor of record or an apologetics mentor and a self-evaluation.

### **COURSE REQUIREMENTS**

- 1. Students will complete an approved apologetics ministry project. **The professor of record is the sole authority as to which projects are approved.** They will perform at least 4 hours of ministry a week at their place of ministry for at least 12 weeks during the semester they are enrolled in the course.
- 2. In consultation with the professor of record students will submit a Practicum Approval Form.
- 3. The professor will review and approve or reject each Practicum proposal. Students need to contact the professor and discuss their project either in person, by email, or via a phone call. The professor may suggest a project or explain what others have done in the past but <u>it is the student's responsibility to submit his or her project idea to the professor for approval.</u>
- 4. Students will attend a monthly class session either in person or virtually through Blue Jeans.
- 5. Each student will submit a **Personal Evaluation Paper** at the end of the course. This evaluation should include a short summary of how the student's involvement in ministry has helped in personal growth as an apologist and Christian minister during this semester and should include reflections on how the student's project related to his or her call to ministry. The student should list any problems or successes related to his or her professional development. This evaluation should be 2-3 double-spaced pages in length.
- 6. Students must submit a book review of both required books. Reviews should include: (1) some professional biographical data concerning the author; (2) an identification of the major elements of content; (3) an assessment of the author's aim or purpose and of the degree of its fulfillment; and (4) a critical evaluation of the book. The reviews should follow Turabian form. Reviews should be 5-7 double-spaced pages.

#### **REQUIRED TEXTBOOKS\***

- Ken Boa and Robert Bowman. Faith Has Its Reasons: An Integrative Approach to Defending Christianity. Colorado Springs: NavPress, 2001.
- Alister McGrath, *Mere Apologetics: How to Help Seekers and Skeptics Find Faith*. Grand Rapids: Baker, 2012.

\*The professor of record will assign books to be reviewed.

# **Suggested Bibliography**

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- Bowman, Robert M. Jr., Ed Komoszewski, and Darrell L. Bock, *Putting Jesus in His Place: The Case for the Deity of Jesus Christ*. Grand Rapids: Kregel, 2007.
- Brooks, Christopher. Urban Apologetics: Why the Gospel is Good News for the City. Grand Rapids: Kregel Publications, 2014.
- Brown, Colin. Christianity and Western Thought. Downers Grove: InterVarsity, 1990.
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—. Why Believe? Reason and Mystery as Pointers to God. Grand Rapids: Eerdmans; Leicester: Inter-Varsity, 1996.

- Flew, Antony. God and Philosophy. New York: Harcourt, Brace & World, 1996.
- Frame, John M. *Apologetics to the Glory of God: An Introduction*. Phillipsburg, N.J.: Presbyterian & Reformed, 1994.
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- Groothuis, Douglas. *Christian Apologetics: A Comprehensive Case for Biblical Faith*. Grand Rapids: Zondervan, 2011.
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- Wallace, J. Warner. Cold-Case Christianity: A Homicide Detective Investigates the Claims of the Gospels. Colorado Springs: David C. Cook, 2013.