



PREA6214/6314: Preaching Bible Doctrine
New Orleans Baptist Theological Seminary
Church Ministry Division
Fall 2020 (Tues/Thurs, 1-1:50pm central time; NOLA2U Flex)

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is **Mission Focus**: “We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.” [current *Graduate Catalog*].

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. Competencies addressed in this course are:

Biblical Exposition -- To interpret and communicate the Bible accurately;

Christian Theological Heritage -- To understand and interpret Christian theological heritage and Baptist polity for the church;

Disciple Making -- To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth;

Spiritual and Character Formation -- To provide moral leadership by modeling and mentoring Christian character and devotion; and

Worship Leadership -- To facilitate worship effectively.

Course Description

This course considers selected doctrines of the Christian faith and how they may be proclaimed most effectively. Attention is given both to clarification and proclamation of doctrinal truth, as well as to the nuances of topic-focused preaching that is informed by biblical exposition. Prerequisite to entrance into this course is successful completion of *Proclaiming the Bible* (PREA 5300), *Biblical Hermeneutics* (BSHM 5310), and *Exploring the Old Testament* (OTEN 5300) or *Exploring the New Testament* (NTEN 5300).

This course is designed to assist the student in the task of preaching Bible doctrine clearly, accurately, faithfully, and effectively. A theoretical base for this important dimension of biblical proclamation will be established. The student will preach in class.

Student Learning Outcomes

By the end of the course, the student who satisfactorily fulfills the requirements should be able to:

1. understand the concepts, methods, and resources for doctrinal preaching in order to preach Bible doctrine which is exegetically accurate, hermeneutically sound, theologically oriented;
2. value Christian theology in order to express the essentials of Bible doctrine with clarity;
3. analyze the use of concepts, methods, and resources in the actual preaching of Bible doctrine in order to relate doctrinal content and human need to each other in a vibrant, relevant manner;
4. prepare a biblical doctrinal sermon at a rudimentary level which is clearly structured, and effective in application to contemporary life;
5. apply knowledge and comprehension of basic concepts, methods, and resources to preach a doctrinal sermon at a rudimentary level with clarity, interest, and force in order to achieve a positive difference in the lives of the hearers; and
6. offer and receive constructive evaluation with increased self-understanding.

Textbooks

Required:

The Bible

Millard J. Erickson and James L. Heflin, *Old Wine in New Wineskins* (Baker, 1997)

Rhyné Putman, *When Doctrine Divides the People of God* (Crossway, 2020)

Charles Ryrie, *Ryrie's Practical Guide to Communicating Bible Doctrine* (Nashville: B&H, 2005)

Robert Smith, Jr., *Doctrine that Dances* (B & H, 2008)

Supplemental Texts:

Merril R. Abbey, *Living Doctrine in a Vital Pulpit* (Abingdon, 1964)

Elizabeth Achtemeier, *Preaching as Theology and Art* (Abingdon, 1984)

Ronald Allen, *Preaching the Topical Sermon* (Westminster/John Knox, 1992)

-----, Barbara Blaisdell, et al., *Theology for Preaching* (Abingdon, 1997)

Andrew W. Blackwood, *Doctrinal Preaching for Today* (Abingdon, 1956)

Homer K. Buerlein, *How to Preach More Powerful Sermons* (Westminster, 1986)

Rudolf Bultmann, et al., *Translating Theology into the Modern Age*, Journal for Theology and the Church, vol. 2 (Harper & Row, 1965)

David G. Buttrick, *Preaching Jesus Christ* (Fortress, 1988)

William J. Carl, III, *Preaching Christian Doctrine* (Fortress, 1984)

Edmund Clowney, *Preaching and Biblical Theology* (Eerdmans, 1961)

James W. Cox, ed., *Handbook of Themes for Preaching* (Westminster/John Knox, 1991)

C. H. Dodd, *The Apostolic Preaching and Its Developments* (Baker reprint, 1980)

Millard J. Erickson, *Does It Matter What I Believe?* (Baker, 1992)

-----, *The Evangelical Left* (Baker, 1997)

-----, *The Evangelical Mind and Heart* (Baker, 1993)

-----, *Introducing Christian Doctrine* (Baker, 1992)

-----, *The Postmodern World* (Crossway, 2002)

-----, *Postmodernizing the Faith* (Baker, 1998)

-----, *Truth or Consequences* (InterVarsity Press, 2001)

-----, *Where Is Theology Going?* (Baker, 1994)

-----, Paul Helseth, et al., *Reclaiming the Center* (Crossway, 2004)

Zack Eswine, *Preaching to a Post-everything World* (Baker, 2008)

Gerhard Forde, *Theology is for Proclamation* (Fortress, 1990)

James Leo Garrett, *Systematic Theology: Biblical, Historical, and Evangelical* (Eerdmans, 1990)

Scott Gibson, ed. *Preaching to a Shifting Culture: 12 Perspectives on Communicating that Connects* (Baker, 2004)

Douglas Groothuis, *Truth Decay: Defending Christianity against the Challenges of Postmodernism* (InterVarsity, 2000)

Wayne Grudem, *Systematic Theology* (Zondervan, 1994)

Os Guinness, *Prophetic Untimeliness* (Baker, 2005)

Carl F. H. Henry, *Contemporary Evangelical Thought* (Channel Press, 1957)

Charles Hodge, *Systematic Theology* (Eerdmans, 1960)

Chevis F. Horne, *Preaching the Great Themes of the Bible* (Broadman, 1986)

Robert Hughes and Robert Kysar, *Preaching Doctrine for the 21st Century* (Fortress, 1997)

Graham Johnston, *Preaching to a Postmodern World* (Baker, 2001)

Craig Loscalzo, *Apologetic Preaching* (InterVarsity, 2000)
 Gerald Martin, ed., *Great Southern Baptist Doctrinal Preaching* (Zondervan, 1969)
 Alister McGrath, *Christian Theology* (Blackwell, 1993)
 R. Albert Mohler, Jr., *Culture Shift* (Multnomah, 2008)
 -----, *He is Not Silent: Preaching in a Postmodern World* (Moody, 2008)
 Thomas J. Nettles, *The Privilege, Promise, Power, and Peril of Doctrinal Preaching* (Free Grace Press, 2018)
 Jerry Oswalt, *Proclaiming the Whole Counsel of God* (University Press of America, 1993)
 Wolfhart Panenber, *An Introduction to Systematic Theology* (Eerdmans, 1991)
 Daniel Patte, *Preaching Paul* (Fortress, 1984)
 Craig Skinner, *The Teaching Ministry of the Pulpit* (Baker, 1973)
 John R.W. Stott, *Basic Christianity* (IVP, 1971)
 Gerd Theissen, *The Open Door* (Fortress, 1991)
 Kevin J. Vanhoozer and Owen Strachan, *The Pastor as Public Theologian* (Baker, 2015)
 T. O. Wedel, *The Pulpit Rediscovered Theology* (Seabury, 1956)

Course Teaching Methodology

The course will involve the following methodologies:

1. Lectures and worksheets will present the principles, methods, and resources of preaching Bible doctrine.
2. Assigned readings will summarize principles, perspectives.
3. Audios, videos, and web streaming will be used to demonstrate examples.
4. Writing assignments, book reviews, and student presentations will facilitate experiential learning of the course content and learning outcomes. Resource persons may be used to share experiences.
5. Class and small-group discussions will be used to stimulate personal insights.

Course Requirements

1. **BLACKBOARD:** NOBTS ITC will create an account on Blackboard and enroll you in this course Blackboard. You will confirm an account and your enrollment in the course Blackboard. If you are unable to access the course Blackboard or experience technical difficulties, please contact the NOBTS Blackboard Helpdesk. **DUE: First Friday of Week 1**

Note: All course assignments must be submitted via the course Blackboard. Documents emailed to the professor will not be accepted.

2. **BOOK REVIEWS:** The student will read and understand the assigned textbooks. A book review (between 450 and 600 words for each book, single-spaced) will be written for each textbook, following the guidelines discussed in class and including the material requested on the class handout ("Guidelines for a Book Review"). Rather than only a summary or report, the review should include a thoughtful critique of the author's thesis and concepts.
3. **DOCTRINAL SUMMARY:** The student will draft a summary confession of what he believes about to the Christian faith, using the basic categories discussed in class. This will be between 850 and 1300 words (double-spaced), include scripture references as the bases for each essential doctrine, and be appropriate for possible use with an ordination council and/or pastoral search team. The student will post his personal doctrinal summary on the course blackboard. This assignment will be graded on coherence, clarity, simplicity, relevance, and freshness of expression.
4. **IN-CLASS DOCTRINAL ANALYSIS:** Each student will present an analysis of doctrinal beliefs of a non-evangelical belief system (e.g., Buddhism, Islam, Mormonism, Hinduism, Roman Catholicism, Jehovah's Witness). The presentation will seek to use primary sources and also compare and contrast the belief system with evangelical doctrines.
5. **PREACHING:** The student will preach in class. The sermon will reflect either primarily a cognitive (doctrinal) objective or primarily an affective objective (evangelistic; devotional; ethical; consecrative; supportive) built upon a doctrinal assertion. The sermon should be 25 – 30 minutes in length. A sermon manuscript (with the major homiletical elements marked) will be prepared prior to the preaching experience and submitted to the professor one class session prior to the student's scheduled day of preaching. The student should be prepared after preaching to answer questions from the class and / or

professor about his exegesis, preparation, doctrinal understanding, and homiletic form. Students enrolling in PREA 6214 (2 hours credit) will omit this assignment.

6. **RESOURCE SHEETS:** A “Resource Sheet” will be prepared prior to the preaching experience. This minimum one-page typed document should include:
 - (a) scripture references possible as bases for sermons on the particular doctrine;
 - (b) personal needs which may be met by a sermon(s) on the doctrine;
 - (c) bibliography of books, articles, sermons, and tapes which may be helpful;
 - (d) ideas for sermon series which could include this doctrine;
 - (e) other information which may be helpful for further study of this doctrine.

The “Resource Sheet” will be submitted on the day of the student’s scheduled preaching experience but AFTER he has preached. Copies of the “Resource Sheet” will be provided for each classmate by the student following the in-class preaching and posted on the course blackboard.

7. **SELF-EVALUATION & COMPILED MATERIALS:** One week after preaching, the student will return to the professor the professor’s in-class evaluation form for the preached sermon and the student’s completed self-evaluation form based upon his personal review of the DVD.
8. **PEER EVALUATIONS:** Each student will complete a sermon evaluation form for each of the students who preach. He will hand it to the preacher at the end of the class period. When evaluating that day’s preacher the student should be helpful, not hurtful; constructive rather than destructive; aware of strengths as well as areas for needed improvement; and reflect an attitude of humility and teachability at all times.

NOLA2U Flex

If you are taking this course as a NOLA2U Flex student, please note the following attendance policies:

1. You are required to be in class either through viewing the lectures live or viewing the recorded lectures on Blackboard. When you view the recorded lecture, you will be considered present for that class. Regardless of if you watch the class live or recorded, you are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in the graduate catalog. (See page 184 in the graduate catalog: <https://www.nobts.edu/resources/pdf/academics/GraduateCatalog.pdf>).
2. You will be asked to certify that you have been present for the live session or have viewed the recorded session. This certification will be done through [assignment by professor] after having watched the class live or viewing the recorded session.
3. All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.
4. Technical issues will not be considered a valid reason for missing a lecture.

TYPES OF SERMONS TO BE PREACHED:

Any of the types of biblical sermons will be acceptable (e.g. deductive, inductive, bi-ductive; single-passage, multiple-passage; dramatic monologue, narrative, etc.). However, the sermon should reflect a thorough exegesis of the biblical passage(s) used as the basis and should be characterized by hermeneutical accuracy and exhibit the very best use of the principles of effective development and delivery appropriate to the sermon-type selected. The student would also do well to select a sermon-type with which he is familiar and experienced in using. The sermons must be original with the student. Sermons previously prepared for other classes or preaching occasions may not be used.

Sermons are to be not less than twenty-five (25) nor more than thirty (30) minutes in length. Responsibility for staying within the prescribed sermon length resides with the student. Penalties will be incurred for going under or over the time designation.

SERMON MANUSCRIPT HOMILETICAL ELEMENTS

For help concerning form and the elements to be included and marked on the submitted sermon manuscript, refer to “Guidelines for Deductive/Inductive Sermon Briefs” discussed in class. The sermon manuscript will be submitted to the professor one class period prior to the student’s scheduled preaching assignment.

GRADE

The student's grade will be computed as follows:

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- 20% -- BOOK REVIEWS (4 x 5% each)
- 15% -- DOCTRINAL SUMMARY (check plus, check, or check minus)
- 20% -- ORAL PRESENTATION (in-class doctrinal analysis)
- 35% -- PREACHING (resource sheet; manuscript; delivery)
- 10% -- ATTENDANCE, PEER EVALUATIONS & IN-CLASS PARTICIPATION

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- 20% -- BOOK REVIEWS (4 x 5% each)
- 15% -- DOCTRINAL SUMMARY (check plus, check, or check minus)
- 55% -- ORAL PRESENTATION (in-class doctrinal analysis)
- 10% -- ATTENDANCE, PEER EVALUATIONS & IN-CLASS PARTICIPATION

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

DEADLINES

Each assignment (exams, papers, projects, etc.) must be submitted by midnight of the date due.

Late Work: Assignments turned in past the date due will incur a minimum penalty of one letter grade per day. Work will not be accepted more than 4 days past the date due without express prior permission of the professor. In such cases a grade of D will be the maximum grade. In fairness to all students, no exceptions are allowed.

STUDENT / PROFESSOR CONFERENCES:

The professor is available to meet with students by prior appointment during office hours. The teaching assistant is available to answer questions and help students by phone, text, and email consultation.

DISCLAIMER

Flexibility is a critical attitude to ministry faithfulness. Therefore, students will be expected to keep a good attitude when things change. This syllabus proposes a course of study for a given time period. However, occasionally things change. The professors reserve the right to adjust the syllabus when they reasonably think that doing so will enhance the learning experience of the students.

IN CASE OF A DECLARED CAMPUS EVACUATION, students are to check the NOBTS electronic Blackboard at www.nobts.edu within four days of evacuation.

CLASS POLICIES

1. Attendance and Class Participation: Attendance and class participation are necessary for meeting the requirements of this class. Students will be expected to attend all classes, per the published policy in the academic catalog. Students are expected to be attentive and prepared for each class session. Students who are engaged in private conversations or doing work for other classes may be asked to leave the class; repeat violations may result in removal from the course. Rude or disruptive behavior is also not permitted.
2. Laptop Guidelines: Laptops are permitted in class as long as they are used for taking notes or accessing Blackboard materials related to this particular course. Students using laptops are requested to sit in the front of the classroom for accountability purposes. Gaming, e-mail, social networking, and web browsing of any kind are strictly prohibited. Failure to heed this policy will result in dismissal from the class session; repeat violations may result in removal from the course. Any student using Facebook during a class meeting may be asked to leave the class, repeat offenders for the remainder of the semester.

3. Cell Phones: Students should be conscientious of other classmates by turning off all cell phones. If a student's cell phone goes off in class his/her class participation grade will be docked.
4. Late Work: Because of the nature of this class, no late work is permitted without explicit approval. If you cannot meet a deadline or anticipate being unable to do so, notify the professor. No graduating senior will be permitted to graduate unless his or her assignments are submitted in a timely manner.
5. Institution Style Guide: A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>
6. Plagiarism: NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook and Graduate Catalog for definition, penalties, and policies associated with plagiarism. Students are given the task of writing in order to help them learn how to think critically about the ideas of others and to present the results of their analysis in a readable form. Plagiarism defeats these purposes by cheating the student out of an opportunity to grow. Plagiarism is a failure to distinguish between the work of the student and the work of others, either intentionally or unintentionally. Students that plagiarize will be reported to the Dean of Students and a grade of "F" will be assigned. Remember the words of the proverb: "Whoever walks in integrity walks securely, but he who makes his ways crooked will be found out" (Prov 10:19).

Help for Writing Papers at "The NOBTS Writing Center"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

As stated above, NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

COURSE SCHEDULE
(PREA6214/6314 – fall 2020)

Week	Date	Assignment Due
1	Aug 25, 27	Course Overview; Preaching review
2	Sept 1, 3	Preaching review
3	Sept 8, 10	
4	Sept 15, 17	Book Review #1: <i>Ryrie's Practical Guide to Communicating Bible Doctrine</i>
5	Sept 22, 24	Personal Doctrinal Summaries
6	Sept 29, Oct 1	
7	Oct 6, 8	Book Review #2: Erickson and Heflin, <i>Old Wine in New Wineskins</i>
8	Oct 13, 15	
FALL BREAK		
9	Oct 27, 29	Book Review #3: Smith's <i>Doctrine that Dances</i>
10	Nov 3, 5	Doctrinal comparison presentations
11	Nov 10, 12	Doctrinal comparison presentations
12	Nov 17, 19	Doctrinal comparison presentations Book Review #4: Putman, <i>When Doctrine Divides the People of God</i>
THANKSGIVING BREAK (on-site sessions end)		
13	Dec 1, 3	Student Preaching
14	Dec 8, 10	Student Preaching

Selected Bibliography

Apologetic Preaching

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Contextualization

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