



CEAD6351 Ministry with Young Adults (NOLA2U Flex)

New Orleans Baptist Theological Seminary
Church Ministry Division

Fall 2021 Monday 2:00-4:50 p.m.

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Mission Statement

The mission of New Orleans Baptist Theological Seminary and Leavell College is to prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Catalog Description

A study is made of young adults and consideration is given to sociological, psychological and religious factors contributing to their development. Needs of young adults are considered, and possible approaches to ministry to this age are surveyed.

Student Learning Outcomes

Upon completion of the course, the student will be able to:

- identify and discuss relevant research on young adults.
- know biblical, historical, demographic, and developmental perspectives on young adults.
- understand current issues facing young adults and pertinent ways the church can work towards effective ministry to them.
- create and utilize a written assessment tool to survey young adults.
- synthesize research findings, textbook readings, biblical foundations, current issues into a practical young adult ministry for specific church ministry context.

Course Requirements

Textbooks:

Setran, David P. and Chris A. Kiesling. *Spiritual Formation in Emerging Adulthood: A Practical Theology for College and Young Adult Ministry*. Grand Rapids, MI: Baker Academic, 2013. (ISBN: 978-0-8010-3956-0)

DeVries, Mark and Scott Pontier. *Sustainable Young Adult Ministry: Making it Work, Making it Last*. Downers Grove, IL: IVP Books, 2019. (ISBN: 978-0-8308-4152-3)

Course Teaching Methodology

This course will utilize lecture, group discussions and presentations, and an interactive discovery and creative learning format.

Format

This course is taught in the classroom and NOLA2U.

Assignments and Evaluation Criteria

1. Reading Assignments: (10%)

See Course Schedule for Due Dates

All reading assignments should be completed prior to the deadline so you can actively engage and process all course materials. The assigned reading for each unit appears in the “Course Schedule” section of the syllabus. Reading is extremely important as the content covered in this course is based on the required reading. Blackboard discussion shows the level to which you are grasping and applying the course content. **Each student will be asked to report a percentage of the reading you have completed at the end of the course.**

2. Class Participation (15%)

Each student is expected to participate fully throughout the course. Each student begins with a grade of 100. The class participation grade will be reduced one point for each tardy and two points for absence. Participation in class discussions will also be evaluated by the professor. The professor will record attendance each class period. As indicated in the Academic Catalogue, eight absences during the semester results in failure of the course.

3. Book Critiques (5% each, Total = 10%)

Write a 4-page book critique on each of the textbooks for the course. Each critique should include a content summary of the book and a reflection summary. The content summary should be a two-page summary of the book’s primary content. The reflection summary should be a two page reflection providing direct quotes from the book in which you either state AGREEMENT, DISAGREEMENT, or MORE THOUGHT response and then a paragraph of why you agree, disagree, or need more thought. Provide the page number(s) of where the quote came from in the book.

4. Current Issues Paper (20%)

Write a 4-5 page paper on a current issue facing young adults and influencing church ministry approaches for reaching, engaging, and ministering to young adults. Based upon the content of the course lectures, discussions, textbooks, and research choose an issue that is impacting your church ministry context. Paper should include an introduction, overview of the issue, and a conclusion. The conclusion should suggest how ministry leaders and the church could respond to the issue. Include at least four sources. Cite sources in footnotes and bibliography.

5. Biblical Pillars for Young Adults (25%)

Compose a 6-7-page paper on what you have come to believe and understand are essential pillars for effective Young Adult Ministry in a local church ministry context. Include at least five sources. Cite sources in footnotes and bibliography

6. Young Adult Ministry Presentation (20%)

Create a PowerPoint of your proposal for young adult ministry for a local church. Create the proposal as if you are presenting to a church leadership team. Presentation slides should include: introductory slides—student’s name, course number, etc.; slides to introduce church and its demographics—church & community; biblical basis for young adult ministry; current issues facing the young adults; biblical pillars for young adults; a six-month strategy for discipling young adults, development of leaders for the ministry, weekly/monthly schedule of events, and special events for outreach, spiritual growth, developmental needs, etc. 16-20 slides are required.

Evaluation of Grade

The student's grade will be computed as follows:

Reading Assignments	10%
Classroom Participation/Blackboard Discussion	15%
Book Critiques (5% each)	10%
Current Issues Paper	20%
Biblical Pillars Paper	25%
Young Adult Ministry Presentation	20%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Course Policies

Students are responsible for completing all reading assignments.

Please arrive on time.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

Professor’s Policy on Late Assignments

All work is due on the assigned date and time in the syllabus. Assignments are due before midnight on the day they are due. Late assignments will be penalized an initial 10 percent penalty and one

percent for each day after the due date. No assignments will be accepted more than two weeks after the original due date. Submit all assignments electronically on Blackboard. Do not send files as attachments via email to the professor.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

Style and Formatting

A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at:

<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

Help for Writing Papers at "The Write Stuff"

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian helps and guidelines.

In addition, the website Grammarly (www.grammarly.com) will help you become a better writer. Eazypaper (www.eazypaper.com) will help you automatically format your sources.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Grading Scale

Each student's final grade will be based on your total accumulation of points as indicated under the Assignments and Evaluation Criteria section of this syllabus, according to the grading scale in the NOBTS catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

Extra Credit

The policy for extra credit in this course is students can submit an additional Journal Article Review for extra credit. The extra journal article review will not substitute or replace any course assignment. The extra credit assignment is worth up to three points on the final grade.

Policy for Graduating Seniors

Graduating seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00pm) on the Wednesday prior to commencement exercises.

Special Needs

If you need an accommodation for any type of disability, please email me to discuss any modifications you may need.

Withdrawal from the Course

The administration has set deadlines for withdrawal. These dates and times are published on the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor cannot issue a withdrawal. You must complete the proper paperwork to ensure you will not receive a final grade of "F" in the course if you choose not to engage in the online class once you are enrolled.

If you are taking this course as a NOLA2U Flex student, please note the following attendance policies:

1. You are required to be in class either through viewing the lectures live or viewing the recorded lectures on Blackboard. When you view the recorded lecture, you will be considered present for that class. Regardless of if you watch the class live or recorded, you are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in the graduate catalog. (See "Absences" category in the website catalog at: <https://catalog.nobts.edu/generalinfo/academicpolicies>.)
2. You will be asked to certify that you have been present for the live session or have viewed the recorded session. This certification will be done through [assignment by professor] after having watched the class live or viewing the recorded session.
3. All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.
4. Technical issues will not be considered a valid reason for missing a lecture.

Selected Bibliography

- Anderson, Robert C. *Circles of Influence*. Chicago: Moody Press, 1991.
- Barber, Cyril J. *Nehemiah and the Dynamics of Effective Leadership*. Neptune, NJ: Loizeaux Brothers, Inc., 1991.
- Cladis, George. *Leading the Team-Based Church*. San Francisco: Jossey-Bass Publishers, 1999.
- Cranton, Patricia. *Understanding and Promoting Transformative Learning: A Guide for Educators of Adults, 2nd ed.* San Francisco: Jossey-Bass Publishers, 2006.
- Dunn, Richard and Jana Sundeene. *Shaping the Journey of Emerging Adults: Life-Giving Rhythms for Spiritual Transformation*. Downers Grove, IL: InterVarsity Press, 2012.
- Dyck, Drew. *Generation Ex-Christian: Why Young Adults Are Leaving the Faith... and How to Bring Them Back*. Chicago: Moody Publishers, 2010.
- Fagerstrom, Douglas, ed. *Baker Handbook of Single Adult Ministry*. Grand Rapids, MI: Baker Books, 1997.
- Franck, Dennis. *Reaching Single Adults: An Essential Guide for Ministry*. Grand Rapids, MI: Baker Books, 2007.
- Frazer, Randy. *The Connecting Church*. Grand Rapids, MI: Zondervan Publishing House, 2001.
- Gangel, Kenneth O. *Feeding and Leading*. Wheaton, IL: Victor Books, 1994.
- Glenn, Mike and Thom Rainer. *In Real Time: Authentic Young Adult Ministry as it Happens*. Nashville: B & H Publishing, 2009.
- Kinnaman, David. *You Lost Me: Why Young Adults are Leaving Church and Rethinking Faith*. Grand Rapids, MI: Baker Books, 2011.
- Lewis, Brad, Beth Robinson, and Carl Simmons, eds. *Young Adult Ministry in the 21st Century: Encyclopedia of Practical Ideas*. Loveland, CO: Group Publishing, 2005.
- McNeal, Reggie. *A Work of Heart*. San Francisco: Jossey-Bass Publishers, 2000.
- Parr, Steve R. and Tom Crites. *Why They Stay? Helping Parents and Church Leaders Make Investments That Keep Children and Teens Connected to the Church for a Lifetime*. Bloomington, IN: WestBow Press, 2015.
- Spooner, Bernard M., gen. ed. *Youth/Collegiate Christian Education: 12 Essentials for Effective Ministry to Students and Their Families*. Coppel, TX: Christian Leadership Publishing, 2015.

Stanley, Andy. *Deep and Wide: Creating Churches Unchurched People Love to Attend*. Grand Rapids, MI: Zondervan, 2012.

Stetzer, Ed, Jason Hayes, and Richie Stanley. *Lost and Found: The Younger Unchurched and the Churches That Reach Them*. Nashville: B & H Publishing, 2009.

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Course Schedule

Due Date	Topic	Assignment Due
8/16	Syllabus Review Introduction to Young Adulthood	
8/23	Who are Young Adults Building a Profile of Young Adults	
8/30	Barriers to Young Adult Ministry	Book Critique #1 <i>Spiritual Formation in Emerging Adulthood</i> due before midnight on Blackboard
9/6	Book Discussion of <i>Spiritual Formation in Emerging Adulthood</i>	
9/13	Library Day (no class)	
9/20	Assessing Young Adult Spiritual Formation	
9/27	Profile of Young Adults Update	Book Critique #2 <i>Sustainable Young Adult Ministry</i> due before midnight on Blackboard
9/16	Book Discussion of <i>Sustainable Young Adult Ministry</i>	
9/21	Current Issues	Current Issues Paper due before midnight on Blackboard
9/23	Current Issues	
10/4	Fall Break (no class)	
10/11	Library Day (no class)	
10/18	Biblical Examples for Young Adults	Biblical Pillars of Young Adult assignment due before midnight on Blackboard
10/25	Biblical Pillars discussion	
11/1	Biblical Foundations for Young Adult Ministry	
11/8	Young Adult Ministry in the local church	

11/15	Library Day (no class)	
11/22	Thanksgiving Break (no class)	
11/29	Young Adult Profile Update	
12/6	Young Adult Ministry presentations	Young Adult Ministry Presentation due
12/13	no class	