



MISS6342 Introduction to Urban Missions
New Orleans Baptist Theological Seminary
Division of Church Ministry
Fall 2021
Online

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

In this course students are introduced to the biblical and theological foundations for missions in the city. The historical foundations of urban missions are briefly examined. Trends in urbanization are explored along with the implication of those trends for mission and ministry in the urban environment. Contemporary strategies for reaching the city, both national and international, are studied.

Student Learning Outcomes

1. That students come to an understanding of the place of the city in the Bible and in God's plan for evangelizing the world.
2. That students become aware of the history of urban missions.
3. That students understand the urban context of ministry in today's world.
4. That students become aware of methods of urban mission and ministry.
5. That student develop skills to do strategizing, ministry, and missions in an urban environment.

Course Teaching Methodology

A variety of teaching methods will be utilized such as online presentations by the professor, PowerPoint presentations, readings, and online handouts. There will be frequent brief audio lectures. Students will spend time with online mission resources. Other teaching methods include discussions on Blackboard forums.

Textbook

Conn, Harvie M. And Manuel Ortiz. *Urban Ministry: The Kingdom, the City and the People of God*. Downers Grove, IL: InterVarsity Press, 2001, 2010.

Course Requirements

1. The class will begin on Aug. 16. The first thing each student should do is go through "Unit 1: Getting Started" in the Blackboard shell. This will explain course procedures. The brief work in this unit (not a long unit) is due on Sat., Aug. 21.

2. Students should proceed through the learning units in numerical order beginning with “Unit 1: Getting Started.” New units will be released several at a time so students should not expect to work ahead too far. Units will be due on each Saturday. All units must be completed along with required readings. At the end of each section of a unit students will indicate completion of that section of the unit by clicking on the “Reviewed” button. **PLEASE DO NOT FORGET TO MARK AS REVIEWED AS YOU GO THROUGH THE DIFFERENT PARTS OF EACH UNIT.** Orderly completion of the weekly Units along with attention to the specific assignments given in this syllabus will keep the student on track for successful completion of the course. The deadline for completing a unit is midnight on the date it is due. Unit 1 is due at 11:59 PM on Sat., Aug. 21. Most units will contain quizzes. Quizzes **CANNOT** be taken late. If you miss a quiz you will not get credit for that quiz. The two lowest quiz grades will be dropped. Quizzes can be taken **at least twice** and you can access any materials in completing the quizzes. A second attempt on a quiz **CANNOT** add more than 50 points to your quiz score, so students should attempt to answer all questions on the first attempt. For example, if you make 40 on the first attempt, even if you get all answers correct on the second attempt, your score on the second attempt would be 90.

3. Outside Projects (Assignments not found in Blackboard Units but to be submitted on Blackboard as noted below):

a. **City Bibliography.** Choose a city to research. Clear the choice with the instructor. Compile an annotated bibliography of 25 resources that could be used to research the city you have chosen. Describe each resource with a brief annotation (2 or 3 sentences). Submit the annotation to the appropriate Blackboard assignment section by Oct. 30.

b. **Urban Issue Annotated Bibliography.** Choose an urban issue that you would like to research. Clear the choice with the instructor. Compile an annotated bibliography of 25 resources that could be used to research the issue you have chosen. Describe each resource with a brief annotation (2 or 3 sentences). Submit the annotation to the appropriate Blackboard assignment section by Nov. 27.

c. **Volunteer service.** (Optional Assignment) Spend 5 hours in volunteer mission work in an urban context. Report on the experience in the Blackboard Discussion Board. Clear the volunteer experience with the professor before you commit to the volunteer placement. The volunteer work must be completed by Nov. 11 and the discussion entered in Blackboard by Nov. 13. (Those choosing this optional assignment will have up to 3 points added to their class average).

d. **Extra Book.** From a list of books provided by the instructor choose one to read and discuss. The discussion will be entered in the appropriate discussion forum. The discussion should be six to eight paragraphs in length. The discussion of your book should be entered by Saturday, Oct. 16. You should read the discussion of each of the others in the class and respond to each of these. The responses should be entered by Mon., Oct. 18.

e. **Prayer Walk.** Determine a location to do a prayer walk. Take at least one other person with you on the prayer walk. Give the person or persons accompanying you some basic directions (these will be available in Unit 12). Spend at least 45 minutes in prayer walking. Enter in the proper discussion forum by Nov. 14 a four to six paragraph discussion of your prayer walk experience. Discuss, among other items, 1) Why you chose the location; 2) Whether you were prepared; 3) How those accompanying you reacted to the experience; 4) Interesting experiences you had during the prayer walk; 5) Reactions from those you met during the prayer walk; and 6) How effective you think prayer walking can be in the city.

Unless otherwise noted all assignments will be uploaded into the appropriate assignment section through Blackboard. It is the student's responsibility to keep a backup copy of ALL assignments.

NOTE: Assignments turned in late will receive an automatic 15 point deduction for the first day, and a 10 point deduction for each additional weekday late.

ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.

Course Evaluation

Final Exam	10%
Unit Quizzes	30%
City Research Annotated Bibliography	5%
Volunteer Hours	5%
Urban Issue Annotated Bibliography	5%
Completion of Unit Assignments, including Discussion Forums	30%
Extra book discussion	10%
Prayerwalking Assignment	5%

Outline of Course and Completion Dates for Units

(Note: Below you will find the names of the Learning Units that you will find on the class Blackboard site and textbook readings for each unit. In addition each unit will contain additional online readings and assignments. A completion due date is given for each unit. In each unit you will find the assigned textbook readings, online readings, and other assignments. It is extremely important that you not get behind. If you get behind you will miss quizzes and have points deducted for late work.

Unit 1: Getting Started	Due Aug. 21
Unit 2: Introduction to the Urban Context, pt. 1- Introduction, Chap. 1	Due Aug. 28
Unit 3: Introduction to the Urban Context, pt. 2- Chaps. 2, 3	Due Sept. 4
Unit 4: Biblical Background for Urban Missions, pt. 1- Chaps. 4, 5	Due Sept. 11
Unit 5: Biblical Background for Urban Missions, pt. 2- Chaps. 6, 7	Due Sept. 18
Unit 6: Understanding the City, pt. 1- Chaps. 8, 9, 10	Due Sept. 25
Unit 7: Understanding the City, pt. 2- Chaps. 11, 12, 13	Due Oct. 2
FALL BREAK Oct. 4-9	
Unit 8: Researching the City, pt 1- Chaps. 14, 15	Due Oct. 16
Unit 9: Researching the City, pt 2- Chap. 16	Due Oct. 23
Unit 10: Reaching Special Groups in the City- Chap. 17 (pp. 311-35)	Due Oct. 30
Unit 11: Christian Community Development- Chap. 17 (pp. 335-39), Chap. 18	Due Nov. 6
Unit 12: Spiritual Warfare in the Urban Context- Chap. 19	Due Nov. 13
Unit 13: Developing Leaders for Urban Ministry- Chaps. 20-24	Due Nov. 20
THANKSGIVING WEEK Nov. 22-29	
Final Exam	Must be completed by date and time set by the Registrar

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Selected Bibliography on Urban Missions

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