



**NTGK5300 Introduction to Greek Grammar (Hybrid)**  
**New Orleans Baptist Theological Seminary**  
**Division of Biblical Studies**  
**Fall 2021**

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**Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

**Course Description**

This course is designed to teach the elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament.

**Student Learning Outcomes**

The student outcomes for this course include the following:

1. Students should understand the categories and functions of Greek grammar
2. Students should gain an increased appreciation for how the study of Greek enhances Biblical interpretation
3. Students should acquire the ability to translate some texts in the Greek New Testament and apply this analysis to sound interpretation of the text

**Textbooks**

Aland, Barbara, et. al., eds. *The Greek New Testament: with Dictionary*. 5th rev. ed.  
Stuttgart: German Bible Society, 2014.

Decker, Rodney J. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids: Baker Academic, 2014.

**Course Teaching Methodology**

The course will involve the following methodologies: lectures, videos, student assignments, textbook reading, and recitation. Both inductive and deductive approaches to learning Greek grammar will be utilized.

**Course Requirements**

1. **Daily Assignments:** Each unit is divided into 5 lessons. These lessons include a range of daily assignments designed to help you learn and retain Greek grammar and vocabulary. These assignments include exercises such as writing Greek paradigms, reciting vocabulary words, and reading the textbook. Students are strongly encouraged to do 1 lesson each day of the week instead of trying to do multiple lessons in one day. These daily assignments will account for 25% of the grade for the course.

2. **Class Participation:** This course will also feature a number of ungraded assignments such as vocabulary practice, translation practice, and in-class participation. While students will not be assessed a specific grade for each of these assignments, the student will be assessed based on his or participation in and completion of these assignments. Class participation accounts for 10% of the final grade for this course.
3. **Vocabulary Quizzes:** Beginning in Unit 3, Lesson 4 of each unit will include a vocabulary quiz on words covered in prior lessons. These vocabulary quizzes account for 15% of the grade for the course.
4. **Review Quizzes:** Beginning in Unit 3, Lesson 5 will include a review quiz on various Greek concepts covered in prior lessons. These review quizzes account for 15% of the grade for the course.
5. **Assessments:** Beginning in Unit 3, each unit will begin with an assessment that covers any concepts covered in prior units. This assessment will be the first assignment of the new unit. These assessments account for 25% of the grade for the course.
6. **Final Exam:** Students will take a cumulative final exam at the end of the semester. This final exam accounts for 10% of the grade for the course.

### **Evaluation of Grade**

The student's grade will be computed as follows:

- Daily Assignments (25%)
- Class Participation (10%)
- Vocabulary Quizzes (15%)
- Review Quizzes (15%)
- Assessments (25%)
- Final Exam (10%)

### **Grading Scale**

- A: 93 - 100
- B: 85 - 92
- C: 77 – 84
- D: 70 – 76
- F: below 70

### **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

## Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

## Late Policy

All assignments for each unit should be completed by the final date for that unit listed on the syllabus. Students will lose access to units one week after the last day for that unit, so late assignments cannot be completed any later than one week after the unit closes.

## Course Schedule

Date	Unit, Chapters, & Topics
<b>Unit 1</b> August 16-22 <u>Class meeting #1, 8/16</u>	<b>The Greek Alphabet and Reading Greek</b> Chapter 1- Alphabet—Getting Started
<b>Unit 2</b> August 23-29 No Class meeting	<b>First and Second Declension Nouns</b> Chapter 2- Nouns: Part 1—Nominative and Accusative Cases  Chapter 3- Nouns Part 2—Genitive and Dative Cases
<b>Unit 3</b> August 30-September 5 <u>Class Meeting #2, 8/30</u>	<b>Personal Pronouns and the Greek Verb</b> Chapter 4- Pronouns: Part 1—Personal Pronouns  Chapter 5- Verbs: Part 1—Verb Basics
<b>Unit 4</b> September 6-12 No Class meeting	<b>Adjectives and Adverbs</b> Chapter 6- Modifiers—Adjectives and Adverbs
<b>Unit 5</b> September 13-19 <u>Class Meeting #3, 9/13</u>	<b>Simple Aorist Verbs and Conjunctions</b> Chapter 7: Verbs: Part 2—Simple Aorist Verbs  Chapter 8- Syntax Part 1—Conjunctions
<b>Unit 6</b> September 20-26 No Class meeting	<b>Prepositions and Other Pronouns</b> Chapter 9- Syntax Part 2—Prepositions  Chapter 10— Pronouns: Part 2—Other Types of Pronouns
<b>Unit 7</b> September 27-October 3 <u>Class Meeting #4, 9/27</u>	<b>Third Declension Nouns and Pronouns</b> Chapter 11- Third Declension: Part 1—Nouns  Chapter 12- Third Declension: Part 2— Adjectives and Pronouns

<b>Fall Break</b> October 4-10	You have no assignments due this week, but if possible, take time to review the concepts we have learned so far this semester
<b>Unit 8</b> October 11-17 <u>Class Meeting #5, 10/11</u>	<b>Greek Verbs: Present Indicative</b> Chapter 13- Verbs: Part 3—Verbal Semantics  Chapter 14- Verbs: Part 4—Present (Imperfective) Indicative Verbs
<b>Unit 9</b> October 18-24 No Class meeting	<b>Greek Verbs: Present and Imperfect</b> Chapter 15- Verbs: Part 5—Passive Voice and Middle Only Verbs  Chapter 16- Verbs: Part 6—Imperfect (Remote Imperfective) Indicative Verbs
<b>Unit 10</b> October 25-31 <u>Class Meeting #6, 10/25</u>	<b>Greek Verbs: Aorist</b> Chapter 17- Verbs: Part 7— Aorist (Perfective) Indicative Verbs  Chapter 18- Verbs: Part 8— Second Aorist (Perfective) Indicative Verbs
<b>Unit 11</b> November 1-7 No Class meeting	<b>Greek Verbs: Future</b> Chapter 19- Verbs: Part 9— Future Indicative Verbs
<b>Unit 12</b> November 8-14 <u>Class Meeting #7, 11/8</u>	<b>Greek Verbs: Perfect and Pluperfect</b> Chapter 20- Verbs: Part 10—Perfect and Pluperfect (Stative) Indicative Verbs
<b>Unit 13</b> November 15-21 No Class meeting	<b>Greek Verbs: Contract and Liquid Verbs</b> Chapter 21- Verbs: Part 11—Contract and Liquid Verbs
<b>Thanksgiving Break</b> November 22-28	You have no assignments due this week, but if possible, take time to review the concepts we have learned so far this semester
<b>Unit 14</b> November 29-December 5 <u>Class Meeting #8, 11/29</u>	<b>Introduction to next semester</b>  Participles and non-indicative verbs
<b>Final Exam</b> Due by December 8	

## **Selected Bibliography**

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