



NTGK6300 Intermediate Greek Grammar for Exeg.
New Orleans Baptist Theological Seminary
Biblical Studies Division
Fall 2021 (Internet)

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course is designed to augment the student's grasp of Greek grammar as presented in the introductory course and to advance the student's understanding of the exegetical significance of New Testament Greek. Intermediate Greek, while helpful to any student wishing to go further in understanding New Testament Greek, is required for language track students. Intermediate Greek Grammar for Exegesis is prerequisite for Advanced Greek Exegesis; Advanced Greek Grammar; Readings in Hellenistic Literature; and Textual Criticism of the Greek New Testament.

Student Learning Outcomes

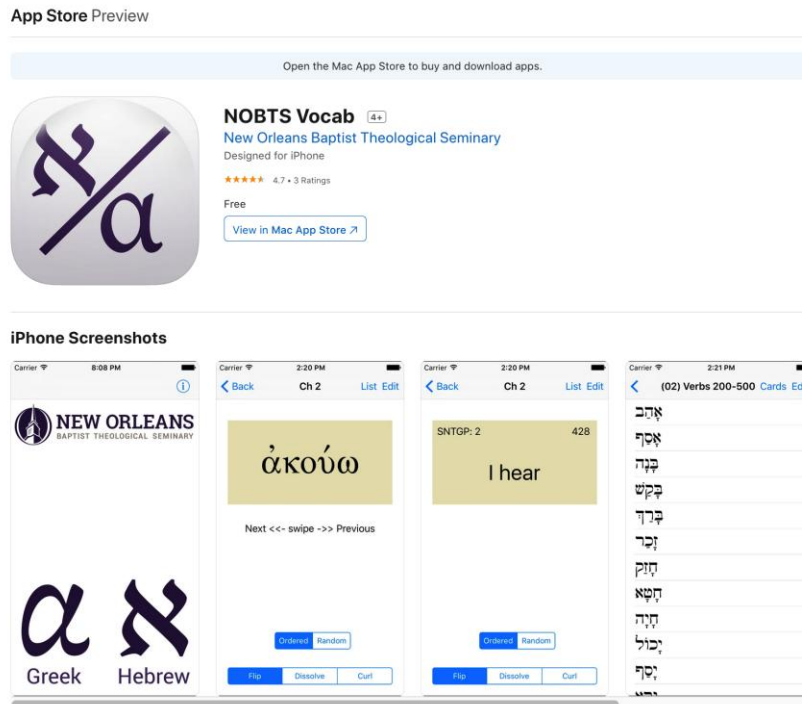
1. The student will understand of the categories and functions of Greek grammar.
2. The student will gain increased appreciation for how the study of Greek enhances biblical interpretation.
3. The student will acquire the ability to translate Greek New Testament texts and apply this analysis to sound interpretation of the text.

Required Textbooks

- Stevens, Gerald L. *New Testament Greek Intermediate: From Morphology to Translation*. Eugene, OR: Cascade Books, 2008
- *The Greek New Testament*, 5th. rev. Edited by Barbara Aland, et al. Stuttgart: Deutsche Bibelgesellschaft, 2014
- Trenchard, Warren C. *Complete Vocabulary Guide to the Greek New Testament*. Rev. ed. Grand Rapids: Zondervan, 1998

Recommended Textbooks and Aids

- Brooks, James A. and Carlton L. Winbery. *A Morphology of New Testament Greek: A Review and Reference Grammar*. Lanham, MD: University Press of America, 1994
- Mounce, William D. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1994
- "NOBTS Vocab," a highly recommend iOS app customized to the seven Stevens vocabulary lists for vocabulary review on iOS devices at this link below:
<https://apps.apple.com/us/app/nobts-vocab/id494807674>



Course Teaching Methodology

The course will involve the following methodologies: listening to lectures, textbook reading, translation and memorization assignments, discussion board participation, and computer resources.

Course Requirements

The following components comprise the student's responsibilities for the course.

1. The student will read the required texts for the course.
2. The student will read and translate selected biblical passages and locate nouns and verbs.
3. The student will take a total of seven vocabulary exams based on the seven vocabulary lists in the Stevens textbook in the appendix, pp. 549–62. For this purpose, a highly recommend iOS app, “NOBTS Vocab,” customized to the seven Stevens vocabulary lists is available for vocabulary review on iOS devices at this link below:
<https://apps.apple.com/us/app/nobts-vocab/id494807674>
4. The student will take two sectional exams and a final exam.
5. The student will participate in threaded discussions in a meaningful way. Various grammatical and exegetical topics will be posted for interaction. One major post is due each week by Tuesday evening and one response post is due by Thursday evening of that same week.

Evaluation of Grade

Lectures	10%
Discussions	15%
Translation and Location	20%
Vocabulary Exams	25%
Sectional Exams/Final	30%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. <https://my.nobts.edu/cmcpportal/> is the login for the CMC Portal for access to grades and other academic information.
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](https://www.nobts.edu/Blackboard.com).
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. Here is the NOBTS guide: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

Getting Started (Pre-Class Activity)

1. **Welcome.** Do the following on Blackboard in the folder *Welcome to this Course*.
 - a. *Syllabus.* Download and review the syllabus and ask questions if you have any. Questions specific to your context not pertinent to other students can be sent directly by email.
 - b. *Preliminary Reading.* Within the folder *Preliminary Reading*, read two documents: (1) *Please Read First* and (2) *Tips on Becoming a Great Online Student*.
 - c. *Introductory videos.* Within the folder *Welcome Videos*, watch Dr. Stevens’s *Professor Welcome* and *Course Introduction*.
 - d. *Personal Introductions.* Create class cohesion by sharing about yourself on this discussion board.
2. **Greek.** Do the following on Blackboard in the folder *Greek Files*:
 - a. Download and read *Student Help Guide for Posting Greek in Blackboard*.
 - b. Download and install the TekniaGreek font. *This font is required to take quizzes and exams and participate in the Unit Discussion Board Assignments.*
 - c. In the *Unicode Greek New Testament Passages for Translation* folder, download for future homework activity the New Testament passages for translation. You will be using these files to create your homework PDF translation file for uploading back to Blackboard.
3. **Theory.** Do the following on Blackboard in the folder *Translation Theory*.
 - a. Download and cogitate the content of the PowerPoint file, *Bandy-Translation Theory*.
 - b. Audition the *Bandy-Translation Theory Issues* video presentation.
 - c. Post your thoughts on these issues and interact with others on the *Personal Reflections* discussion board.
4. **Research.** Research the following four areas on Deissmann, dialects, literary Greek, and non-literary Greek to enhance textbook discussion in chapter 1. Upload a pdf report in the area provided on Blackboard. Show evidence of solid research. Provide a bibliography.
 - a. *Research Adolf Deissmann.* Give a brief biography of his life and work. What books did he write? What was his impact on New Testament study?

- b. *Research ancient Greek dialects.* Focus on Dorian, Ionic, and Attic. Describe their geographic coverage, time frame, and general characteristics.
- c. *Research literary Hellenistic Greek.* What is its general time frame and basic influence? What are its characteristics?
- d. *Research non-literary Hellenistic Greek.* What is its general time frame and basic influence? What are its three main characteristics? Present New Testament examples of elements you discuss.

Requirement details:

- a. *Form:* 1 inch margins, single-spaced, 12 point font, 3–4 pages, neat, but not formal
- b. *Coverage:* no less than half a page, no more than a full page, for each area
- c. *Citation:* use in-text citation, e.g., “(Brooks and Winbery, 245)”
- d. *Bibliography:* 3–4 good, academic resources should be adequate, including commentaries, Bible dictionaries, encyclopedias, etc.; place at the end of the report
- e. *Due:* Thursday midnight, Week 1
- f. *Credit:* report serves as extra credit on sectional exams, amount to be determined

Weekly Routine

1. **Complete** all the Learning Unit tasks. The general flow is described below.
2. **Read** the appropriate chapters in the Stevens textbook and one of the morphology texts. *Exam questions are taken from the exercises at the end of each chapter in the Stevens textbook. While these exercises are not turned in or graded, doing them is the equivalent of studying for the exams, so, greatly in the student’s favor. Note that answers to the even-numbered exercises are given in the back of the book to check your work.*
3. **Watch** the *Stevens Grammar Discussion* lecture videos for each unit. (See “Lecture Links” below.)
4. **Submit** the provided *Lecture Accountability Report* each week.
5. **Translate** and **locate** the appropriate biblical passages. Assignments must be turned in by Saturday 11:59 PM. Click on *Translation Upload* and submit your file.
6. **Listen** to the *Warren Translation Discussion* audio for each translation passage. These audio discussions are excellent, providing great insight into the connection between translation and exegesis.
7. **Take** the scheduled *Vocabulary Exams* by Thursday 11:59 PM of the week applicable. For this purpose, a highly recommended iOS app, “NOBTS Vocab,” customized to the seven Stevens vocabulary lists is available for vocabulary review on iOS devices at this link: <https://apps.apple.com/us/app/nobts-vocab/id494807674>
8. **Take Sectional Exams** by Saturday 11:59 PM when applicable. Sectional exams will have a review guide for preparation.
9. **Download** and review the *Unit Handouts* when applicable. Unit handouts include exam review guides, grammatical aids, and tools for exegesis.
10. **Participate** in the *Unit Discussion Board* (Grammar & Exegesis). Provide at least one post for each of the forums and at least one response to other students in either the Grammar or Exegesis forums. Original posts are due by Tuesday 11:59 PM, and responses are due by Thursday 11:59 PM.
11. **Participate** in the *Personal Reflections* discussion board when applicable.

Lecture Links

- **Unit 2** (1D, 2D Nouns; Cases, Article)
 - Stevens: Chapter 2 (1D, 2D): <https://drkoine.com/movies/intergk/InterGk02.mp4>
 - Stevens: Chapter 3 (Cases): <https://drkoine.com/movies/intergk/InterGk03.mp4>
 - Stevens: Chapter 4 (Article): <https://drkoine.com/movies/intergk/InterGk04.mp4>
- **Unit 3** (3D, Adj/Adv)
 - Stevens: Chapter 5 (3D): <https://drkoine.com/movies/intergk/InterGk05.mp4>
 - Stevens: Chapter 6 (Adj/Adv): <https://drkoine.com/movies/intergk/InterGk06.mp4>
- **Unit 4** (Prepositions, Conjunctions)
 - Stevens: Chapter 7a (Prepositions): <https://drkoine.com/movies/intergk/InterGk07a.mp4>
 - Stevens: Chapter 7b (Conjunctions): <https://drkoine.com/movies/intergk/InterGk07b.mp4>
- **Unit 5** (Comparisons, Numerals, Pronouns)
 - Stevens: Chapter 8 (Comp/Num): <https://drkoine.com/movies/intergk/InterGk08.mp4>
 - Stevens: Chapter 9 (Pronouns): <https://drkoine.com/movies/intergk/InterGk09.mp4>
- **Unit 6** (Verb Overview, Present, Imperfect)
 - Stevens: Chapter 10a (Verbs 1): <https://drkoine.com/movies/intergk/InterGk10a.mp4>
 - Stevens: Chapter 10b (Verbs 2): <https://drkoine.com/movies/intergk/InterGk10b.mp4>
 - Stevens: Chapter 11 (Pres/Imp): <https://drkoine.com/movies/intergk/InterGk11.mp4>
- **Unit 7** (Perfect, Pluperfect)
 - Stevens: Chapter 12a (Perf/Pluperf 1): <https://drkoine.com/movies/intergk/InterGk12a.mp4>
 - Stevens: Chapter 12b (Perf/Pluperf 2): <https://drkoine.com/movies/intergk/InterGk12b.mp4>
- **Unit 8** (Future, Aorist)
 - Stevens: Chapter 13a (Fut/Aor 1): <https://drkoine.com/movies/intergk/InterGk13a.mp4>
 - Stevens: Chapter 13b (Fut/Aor 2): <https://drkoine.com/movies/intergk/InterGk13b.mp4>
- **Unit 9** (Contingency Moods, Conditional Sentences)
 - Stevens: Chapter 14a (Moods 1): <https://drkoine.com/movies/intergk/InterGk14a.mp4>
 - Stevens: Chapter 14b (Moods 2): <https://drkoine.com/movies/intergk/InterGk14b.mp4>
 - Stevens: Chapter 15 (CondSent): <https://drkoine.com/movies/intergk/InterGk15.mp4>
- **Unit 10** (Infinitives)
 - Stevens: Chapter 16a (Infin1): <https://drkoine.com/movies/intergk/InterGk16a.mp4>
 - Stevens: Chapter 16b (Infin 2): <https://drkoine.com/movies/intergk/InterGk16b.mp4>
- **Unit 11** (Participle Morphology)
 - Stevens: Chapter 17 (PartMorph): <https://drkoine.com/movies/intergk/InterGk17.mp4>
- **Unit 12** (Participle Translation)
 - Stevens: Chapter 18a (Part 1): <https://drkoine.com/movies/intergk/InterGk18a.mp4>
 - Stevens: Chapter 18b (Part 2): <https://drkoine.com/movies/intergk/InterGk18b.mp4>
- **Unit 13** (MI Verbs: First Principal Part)
 - Stevens: Chapter 19 (MIVerbs 1): <https://drkoine.com/movies/intergk/InterGk19.mp4>
- **Unit 14** (MI Verbs: Other Principal Parts)
 - Stevens: Chapter 20 (MIVerbs 2): <https://drkoine.com/movies/intergk/InterGk20.mp4>

Assignment Schedule

Unit	Date	Reading	Translation	Exams
Unit 1	Aug 16–21	Stevens 1 History, Language, Alphabet	1 John 4:1–6	Research Report
Unit 2	Aug 23–28	Stevens 2–4 1D, 2D Nouns; Cases; Article	1 John 4:7–21	VocEx 1 (p. 549)
Unit 3	Aug 30– Sept 4	Stevens 5–6 3D Nouns; Adjec.; Adverbs)	1 John 5:1–12; Matt 3:1–12	
Unit 4	Sept 6–11	Stevens 7 Prepositions, Conjunctions	Mark 1:1–15	VocEx 2 (p. 551) SecEx 1 (1–7)
Unit 5	Sept 13–18	Stevens 8–9 Comp., Numerals; Pronouns	Mark 1:16–28	
Unit 6	Sept 20–25	Stevens 10–11 Verbs; Present, Imperfect	Mark 1:40–45	VocEx 3 (p. 553)
Unit 7	Sept 27– Oct 2	Stevens 12 Perfect, Pluperfect	Mark 2:1–12 Mark 3:1–12	
	Oct 4–9	FALL BREAK		
Unit 8	Oct 11–16	Stevens 13 Future, Aorist	Mark 3:13–19 Mark 3:22–30	VocEx 4 (p. 555) SecEx 2 (8–13)
Unit 9	Oct 18–23	Stevens 14–15 Moods; Cond. Sentences	Mark 3:31–4:9 Jms 1:19–27	
Unit 10	Oct 25–30	Stevens 16 Infinitives	Luke 15:1–2 Luke 15:11–32	VocEx 5 (p. 557)
Unit 11	Nov 1–6	Stevens 17 Participle Morphology	Matt 16:13–20 Matt 27:15–26	
Unit 12	Nov 8–13	Stevens 18 Participle Translation	Jms 1:1–11 1 Pet 1:3–12	VocEx 6 (p. 559)
Unit 13	Nov 15–20	Stevens 19 MI Verbs: 1st Principal Part	2 Pet 1:12–21 Rev 5:1–10	
	Nov 22–26	THANKSGIVING BREAK		
Unit 14	Nov 29– Dec 4	Stevens 20 MI Verbs: Other Principal Pts	Rom 3:21–26 Isa 52:13–53:12	VocEx 7 (p. 561)
Final	Dec 7	<i>Due by 11:59 pm</i>		FinalEx (14–20)

Selected Bibliography

Bibliography recommended by the New Testament Department of Denver Seminary is available at this link:

<http://www.denverseminary.edu/article/new-testament-exegesis-bibliography-2009/>

The following also is recommended specifically for textual criticism and morphology.

Textual Criticism

Aland, K. and B. *The Text of the New Testament*. Grand Rapids: Eerdmans, 1989.

Black, D. A. *New Testament Textual Criticism: A Concise Guide*. Grand Rapids: Baker, 1994.

Greenlee, J. H. *Introduction to New Testament Textual Criticism*. Peabody: Hendrickson, 1995.²

Jones, T. P. *Misquoting the Truth: A Guide to Fallacies of Bart Erhman's Misquoting Jesus*. Downers Grove, IL: IVP, 2007.

*Metzger, B. M. *A Textual Commentary on the Greek New Testament*. London and New York.: United Bible Societies, 1994.

Omanson, R. L. *A Textual Guide to the Greek New Testament*. Stuttgart: German Bible Society, 2006.

Parker, D. C. *An Introduction to the New Testament Manuscripts and Their Texts*. Cambridge: Cambridge University Press, 2008.

*Wegner, P. D. *A Student's Guide to Textual Criticism of the Bible: Its History, Methods and Results*. Downers Grove, IL: InterVarsity, 2006.

Grammar

Aland, Kurt, Matthew Black, Carlo M. Martini, Bruce M. Metzger, and Allen Wikgren, eds. *The Greek New Testament*. 5th Rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2005.

*Black, David A. *It's Still Greek to Me*. Grand Rapids: Baker, 1998.

Blass, F., A. Debrunner, and R. Funk. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 1961.

Brooks, James A., and Carlton L. Winbery. *A Morphology of New Testament Greek: A Review and Reference Grammar*. Lanham, MD: University Press of America, 1994.

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Mounce, William D. *Basics of Biblical Greek Grammar*. 2d Ed. Grand Rapids: Zondervan, 2003.

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Porter, Stanley E. *Idioms of the Greek New Testament*. Sheffield, UK: Sheffield Academic Press, 1992.

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Trenchard, Warren C. *Complete Vocabulary Guide to the Greek New Testament*. Rev. ed. Grand Rapids: Zondervan, 1998.

Wallace, Daniel B. *The Basics of New Testament Syntax*. Grand Rapids: Zondervan, 2000.

* _____. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1996.

Young, R. A. *Intermediate New Testament Greek*. Nashville: Broadman and Holman, 1994.