



NTGK6304 Greek Exegesis: John
New Orleans Baptist Theological Seminary
Biblical Studies
Fall 2021
2:00-3:20 Tuesday and Thursday

Dr. Alan S. Bandy
Robert Hamblin Chair of New Testament Exposition
Professor of New Testament and Greek
Dodd 206
405-788-5421
abandy@nobts.edu

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course is designed to teach the elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament.

Course Objectives/Student Learning Outcomes

The purpose of this course is to guide the student through a thorough study of the Fourth Gospel in the Greek New Testament. Consideration of pertinent historical and cultural issues, and along with an interaction in the major literature and commentaries. The student will translate the Fourth Gospel giving consideration to morphology, syntax, phrasing, and exegesis. The course will emphasize proper methods for utilizing the information discovered through exegesis with special application to teaching and preaching the text of the Fourth Gospel in the New Testament.

The student involved in this course should be able to accomplish the following:

1. Gain a conversant understanding of the Greek text of John's Gospel and be able to translate, diagram, and exegete the text in lexical and syntactical sophistication.
2. Understanding the historical, social, rhetorical, and theological aspects involved in an exegesis of John's by utilizing secondary sources such as articles, commentaries, and monographs in current scholarship.
3. To be able to move from translation to sermon or teaching of John's Gospel. This involves the entire process of exegesis of the text and incorporating textual, linguistic, socio-historical, and theological study of the text into cohesive message for teaching or preaching.

Required Textbooks

Aland, Kurt and others, eds. *The Greek New Testament*. 28th rev. ed. New York: United Bible Societies. (The UBS 4th rev. ed., or NA 27th is acceptable)

Carson, D. A. *The Gospel According to John*. Pillar New Testament Commentary. Grand Rapids: Eerdmans, 1991).

Klink, Edward W. III. *John*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2016.

Novakovic, Lidija. *John 1–10: A Handbook on the Greek Text*. Waco: Baylor University Press, 2020.

_____. *John 11–21: A Handbook on the Greek Text*. Waco: Baylor University Press, 2020.

Recommended Texts

Barrett, C. K. *The Gospel according to St. John: An Introduction with Commentary and Notes on the Greek Text*. Philadelphia: Westminster, 1978.

Beasley-Murray, George R. *John*. 2nd ed. WBC 36. Nashville: Thomas Nelson, 1999.

Brodie, Thomas L. *The Gospel according to John: A Literary and Theological Commentary*. Oxford: Oxford University Press, 1993.

Brown, Raymond E. *The Gospel according to John*. 2 vols. AB 29, 29A. Garden City, NY: Doubleday, 1966–70.

Bruce, F. F. *The Gospel of John*. Grand Rapids: Eerdmans, 1983.

Ellis, Peter. *The Genius of John: A Composition-Critical Commentary on the Fourth Gospel*. Collegeville, MN: Liturgical Press, 1984.

Keener, Craig S. *The Gospel of John: A Commentary*. 2 vols. Peabody, MA: Hendrickson, 2003.

Köstenberger, Andreas J. *John*. BECNT. Grand Rapids: Baker Academic, 2004.

Kysar, Robert. *John*. ACNT. Minneapolis: Augsburg, 1986.

Lincoln, Andrew T. *The Gospel according to Saint John*. BNTC. Peabody, MA: Hendrickson, 2005.

Lindars, Barnabas. The Gospel of John. NCenBC. Grand Rapids: Eerdmans, 1972.

Moloney, Francis J., and Daniel J. Harrington. The Gospel of John. SP. Collegeville, MN: Liturgical Press, 1998.

Morris, Leon. The Gospel according to John. Rev. ed. NICNT. Grand Rapids: Eerdmans, 1995.

Neyrey, Jerome H. The Gospel of John. NCamBC. Cambridge: Cambridge University Press, 2006.

Ridderbos, Herman. The Gospel of John: A Theological Commentary. Grand Rapids: Eerdmans, 1997.

Course Teaching Methodology

1. This course will involve a lecture and explanation of Greek grammar from the textbook. The lectures will also involve discussion and questions from the students as well as specific examples from the Greek New Testament and course workbook.
2. Class preparation will consist of textbook readings and bible translation according to the syllabus schedule, papers, and execution of written assignments. That is, the student's skills as an exegete are developed through written assignments related to their working through the Greek text of John's Gospel

Course Requirements

- **Greek Translation and Exegesis Notebook (40%): Due: Weekly**

The student will compile notes on passages of John's Gospel that includes insights on the text, words, phrases, structure, background, and syntax. The student may use lexicon, textual commentaries, the handbook on the Greek text, commentaries, and any other helpful sources. The notes should follow a verse-by-verse or a small group of verses format. The notes can be bullet pointed, just be sure to cite sources (I prefer footnotes, but parenthetical references are acceptable). The student will also provide their own translation for the passages in a way that highlights exegetical choices and syntactical nuance in their translations. Think of this a creating study bible notes that will give you a quick reference to the interpretation of the text. Please submit them in a word document on Blackboard.

- **Background Paper 20%**

Due Date: Sept 7th

The student will write a historical background paper on John's Gospel. This paper is to be **5-7 pages of single space (or 10-14 pages double-spaced)**. You may choose to use parenthetical citations (i.e. Smith, 127) or Turabian style footnotes in the body of the

paper. Please give your bibliography in Turabian format. The page requirement does not include bibliography and frontal pages. The bibliography is to contain a minimum of **6 critical sources**. Include the required texts for the course and three other critical type commentaries that deal with the Greek text.

The background information is contained in the front matter of most commentaries, NT introductory texts, and other reference materials. You are looking to discover the historical context of the letter. The historical background study will include the following:

- 1) Background information about the Fourth Gospel should include the setting, authorship, readership, John's connection to his readers, date and place of his writing of the Gospel, etc.
- 2) What critical issues arise in the Gospel? What are the major concerns that commentaries address and highlight? Why is he writing this Gospel? Look for critical subject matters that give rise to the occasion for the Gospel.
- 3) The background paper should include a discussion of the theological issues covered in the Gospel. What major contributions does the Gospel and/or contribute to our understanding of Jesus? Outside sources (such as Bible commentaries, dictionaries, encyclopedias, or histories) *should* be used here.
- 4) Are there cultural and sociological issues that arise in the Gospel? How do these issues give us deeper insight and understanding into the purpose the author had for writing the Gospel?

- **Exegesis or Research Paper 40%**

Due Date: November 16

The student will write a paper on a selected passage of his/her choosing or they may write about a theme or issues in Johannine Scholarship. The passage or topic will be chosen in consultation with the instructor. Please email the prof when you choose your passage or topic.

This paper will be **10-15 pages** of text, **single-spaced (20-25 pages double-spaced)** and footnoted to Turabian or SBL style. The page requirement excludes bibliography and frontal pages. The bibliography is to contain a minimum of **10 sources**, using commentaries that focus on grammar, language, and syntactical issues (see the detailed description below).

This paper represents the culmination of your work for the semester. It will measure your ability to begin with a passage in the Greek NT and culminate with a finished, written product. This paper will demonstrate your ability to take a passage of Greek and perform: translation, phrasing, outlining, interpretation (exegesis), and application (exposition) of that Greek text. It is the culmination of all your skills when working with a Greek text for preaching or teaching scenarios. Please include 2-3 word studies in your exegesis process.

Evaluation of Grade

Each course requirement is accorded a percentage value for the overall grade. This distributes the weight of each assignment so that no one assignment will determine the final grade. Grades will be assessed according to the following scale:

A = 93–100 B = 92–86 C = 85–79 D= 72–84 F= 72 or less

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

NOLA2U FLEX

If you are taking this course as a NOLA2U Live student, please note the following attendance policies:

1. The course on the New Orleans campus will be connected synchronously via Web conferencing with Internet students. These courses will require weekly attendance at the stated class meeting times.
2. Students are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in the graduate catalog. (See “Absences” category in the website catalog at: <https://catalog.nobts.edu/generalinfo/academicpolicies>.)
3. Technical issues will not be considered a valid reason for missing a class session.

A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

Important Dates:

- Tuesday August 17th, 2021, is the first day of class
- **Background Paper Due September 7th.**
- Fall Break: October 4-8, 2021
- **Exegesis or Research Paper Due November 16th.**
- Finals Week: December 2-8, 2021

Course Schedule: The weekly schedule for the semester will be provided on the first day of Class.