



CEYH6360 Disciplemaking with Youth and Families

New Orleans Baptist Theological Seminary
Church Ministry Division
Fall 2023 (NOLA2U Flex)
Tuesday/Thursday 12:30-1:50pm

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Mission Statement

The mission of New Orleans Baptist Theological Seminary and Leavell College is to prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course takes a fresh look at the biblical role of discipleship for the purpose of equipping students to creatively explore ways to address the purpose of disciplemaking as Jesus commanded. Students will explore the biblical content of discipleship, the biblical mandate for discipleship, and possible contemporary expressions of “doing” discipleship in the church. Specific attention is given to the equipping of families of students to disciple teenagers within the context of the family.

Student Learning Outcomes

Upon completion of the course, the student will be able to:

Cognitive:

- Explore how the Bible is our textbook to disciplemaking
- Describe and explain the role of personal discipleship growth

Affective:

- Discuss how spiritual disciplines are used by God to shape spiritual formation.
- Grasp the urgency of equipping parents to disciple their children

Psychomotor:

- Enlist, train, and encourage adult volunteers who will help in the implementation of a discipleship model. Build relationships with students, youth workers, and parents of teenagers.
- Articulate a vision and describe a strategy for discipleship for students and their families in the context of the local church.

Required Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Lawrence, Rick. *Jesus Centered Youth Ministry: Moving from Jesus-Plus to Jesus-Only*. Loveland, CO: Simply Youth Ministry, 2014.

Shirley, Chris. *Family Ministry and the Church*. Nashville, TN: Randall House, 2018.

Stott, John. *The Radical Disciple*. Downers Grove, IL: Intervarsity Press, 2010.

Optional Texts

Clark, Chap. *The Youth Worker's Handbook to Family Ministry: Strategies and Practical Ideas for Reaching Your Students' Families*. Grand Rapids, MI: Zondervan Publishing, 1997.

DeVries, Mark. *Family-Based Youth Ministry: Reaching the Been-There, Done-That Generation*. Downers Grove, IL: Intervarsity Press, 1994.

Dean, Kenda Creasy. *Almost Christian: What the Faith of Our Teenagers Is Telling the American Church*. New York: Oxford University Press, 2010.

Eims, Leroy. *The Lost Art of Disciple Making*. Grand Rapids, MI: Zondervan Publishing House, 1978.

Everts, Don and Doug Schaupp. *I Once Was Lost: What Postmodern Skeptics Taught Us About Their Path to Jesus*. Downers Grove, IL: InterVarsity Press, 2008.

Freudenburg, Ben and Rick Lawrence. *The Family Friendly Church*. Loveland, CO: Group Publishing, 1998.

Melton, Alan and Paul Dean. *Disciple Like Jesus For Parents*. Amityville, NY: Calvary Press, 2010.

Moore, Walker. *Rite of Passage Parenting: Four Essential Experiences to Equip Your Kids for Life*. Nashville, TN: Thomas Nelson, Inc., 2007.

Ogden, Greg. *Transforming Discipleship: Making Disciples a Few at a Time*. Downers Grove, IL: IVP Books, 2003.

Course Requirements

1. Discipleship Essay (15%)

Based upon the Allen Jackson article, "Theology and Youth Ministry, Then and Now" in *Journal of Baptist Theology and Ministry* Spring 2016 (posted on Canvas), each student will write a 4-5 page essay entitled, "The Biblical Basis for Discipleship with Youth and Families."

After reading the text, and staying close to the biblical theme organize your essay into three parts:

- a. Information–From a biblical perspective, what did you learn about discipleship?
- b. Urgency–Based upon your reading why is discipleship important?
- c. Action–Based upon biblical information in the article as well as in your personal opinion, what should we do as a church?

2. Spiritual Growth Surveys (20% total)

Students will administer youth and parent spiritual growth surveys provided by the professor. Students will administer at least 10 youth surveys and at least 10 parent surveys. If students do not have access to teenagers and parents, you may produce simulated results for this assignment. After students have gathered the data, you will write a 6-8 page paper describing the results. Each paper must contain the following sections:

- a. Summary of Findings
- b. Implications for Ministry
- c. Critical Review of Spiritual Growth Surveys

3. Critical Book Review (15%)

Reading on discipleship is foundational to thinking about discipling with youth and families in the church. Pick a book from the Optional Text (or present one of your choosing to the professor for approval) and prepare a critical book review. See Canvas for “How to Prepare a Critical Book Review.”

4. Synthesis Paper (25%)

Based on what you learned, write a 10-12 page paper describing your strategy for discipling with youth and families. Include your “heroes” in discipleship, your “non-negotiables” regarding discipleship, your personal conviction for discipling, and your suggestions for a strategy to facilitate discipleship content and relationships in a local church.

5. Exams (15%)

Complete a final examination.

6. Class Participation (10%)

Each student is expected to participate in classroom interaction through the semester.

Due: Weekly.

Course Evaluation

Essay	15%
Spiritual Growth Surveys	20%
Book Review	15%
Synthesis paper	25%
Exam	15%
Class Participation	<u>10%</u>
	100%

If you are taking this course as a NOLA2U Flex student, please note the following attendance policies:

1. You are required to be in class either through viewing the lectures live or viewing the recorded lectures on Canvas. When you view the recorded lecture, you will be considered present for that class. Regardless of if you watch the class live or recorded, you are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in this syllabus.
2. You will be asked to certify that you have been present for the live session or have viewed the recorded session. This certification will be done at the end of the semester through email to Dr. Odom after having watched the class live or viewing the recorded session.
3. All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.
4. Technical issues will not be considered a valid reason for missing a lecture.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu or My.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. Canvas@nobts.edu - Email for technical questions/support requests with the NOBTS Canvas Learning Management System (Faculty/Students/Staff) Canvas.NOBTS.edu.
3. Bluejeanshelpdesk@nobts.edu - Email for technical questions/support requests with the Bluejeans & NOBTS Bluejeans classrooms (On and Off-Campus)
4. TelephoneHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS On-Campus Phone system.
5. ITCSupport@nobts.edu - Email for technical questions/support requests in the Flex classrooms and for general technical questions/support requests. If you are not sure who to contact, use this email address!
6. [504.816.8180](tel:504.816.8180) - Call for any technical questions/support requests. (Currently available Mon-Thurs 7:00am-9:00pm & Fri 7:00-7:00pm Central Time)
7. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Course Policies

Students are responsible for completing all reading assignments.

Please arrive on time.

Turn off or silence mobile phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

Attendance

Students are expected to attend and participate in the class sessions. Any student missing more than nine hours (7 class sessions) may receive an automatic grade of “F” for the course. Three tardies will count as one absence.

Professor's Policy on Late Assignments

All work is due on the assigned date and time in the syllabus. Assignments are due before midnight on the day they are due. Late assignments will be penalized an initial 10 percent penalty and one percent for each day after the due date. No assignments will be accepted more than two weeks after the original due date. Submit all assignments electronically on Canvas. Do not send files as attachments via email to the professor.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided using the grading rubric located in the student's Canvas Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

Style and Formatting

A copy of the approved NOBTS Style Guide can be found in the course Canvas shell, or can be located online at the Writing Center's page on the seminary website at:

https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf

Help for Writing Papers at "The Write Stuff"

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian helps and guidelines.

In addition, the website Grammarly (www.grammarly.com) will help you become a better writer. Eazypaper (www.eazypaper.com) will help you automatically format your sources.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook http://www.nobts.edu/_resources/pdf/studentservices/NOBTSHandbook.pdf where the definition, penalties and policies associated with plagiarism are clearly defined.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Grading Scale

Each student's final grade will be based on your total accumulation of points as indicated under the Assignments and Evaluation Criteria section of this syllabus, according to the grading scale in the NOBTS catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

Extra Credit

The policy for extra credit in this course is students can submit an additional book review for extra credit. The extra book review will not substitute or replace any course assignment.

Policy for Graduating Seniors

Graduating seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00pm) on the Wednesday prior to commencement exercises.

Special Needs

If you need an accommodation for any type of disability, please email me to discuss any modifications you may need.

Withdrawal from the Course

The administration has set deadlines for withdrawal. These dates and times are published on the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor cannot issue a withdrawal. You must complete the proper paperwork to ensure you will not receive a final grade of "F" in the course if you choose not to engage in the online class once you are enrolled.

Hurricane/Severe Weather Evacuation

For up-to-date weather information stay tuned to:

- WBSN FM-89.1
- WWL Channel 4
- WWL AM-870
- www.nobts.edu

Mandatory Evacuation

Hurricane season lasts from June 1 to November 30. If the Mayor of New Orleans or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called, everyone except emergency personnel must leave. Staying on campus is not an option. See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter.

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Course Schedule

Date	Topic	Reading	Assignment Due
Unit One: Introduction			
8/15	Syllabus Review The State of Youth Ministry		
8/17	What is Discipleship? A New Vision for SBC Youth Ministry	Stott, ch. 1-2	
8/22	The Need for Multiplying Disciples Making Disciples in the Early Church	Stott, ch. 3-4	
8/24	Process of Making Disciples Developing Disciples	Stott, ch. 5-8	
Unit Two: Discipleship of Youth			
8/29	Marks of Spiritual Maturity		
8/31	Assessing Spiritual Growth		
9/5	Focus on Jesus Sharing the gospel with youth	Lawrence, ch 1	Discipleship Essay due before midnight on September 5
9/7	Scripture Memory as Discipleship	Lawrence, ch 2	
9/12	Discipleship Fallacies	Lawrence, ch 3-5	
9/14	Discipleship Experiences	Lawrence, ch 6-7	
9/19	Mentoring and Spiritual Formation Personal Testimony as Discipleship	Lawrence, ch 8-9	
9/21	Group Discussion as Discipleship	Lawrence, ch. 10-11	
9/26	Christian vs. Disciple	Lawrence, ch. 12-13	
9/28	Partnering with Parents		
10/3-5	Fall Break (no class)		

Date	Topic	Reading	Assignment Due
Unit Three: Discipleship of Families			
10/10	Four Corners of Family Ministry	Shirley, ch. 1	Spiritual Growth Surveys due before midnight on Oct. 10
10/12	Theology of Church as Family	Shirley, ch. 2	
10/17	The Essentiality of Family	Shirley, ch. 3	
10/19	The whole churches role in Family Ministry	Shirley, ch. 4	
10/24	The Pastor's Leadership and Example	Shirley, ch. 5	
10/26	Library Day (no class)		
10/31	Strengthening Marriages	Shirley, ch. 6	
11/2	Strengthening Parents	Shirley, ch. 7	Book Review due before midnight on Nov. 2
11/7	Nurturing Faith in the Home	Shirley, ch. 8	
11/9	Family Ministry with Parents of Teenagers	Shirley, ch. 9	
11/14	Equipping Grandparents as Spiritual Leaders	Shirley, ch. 10	
11/16	The Family at Rest	Shirley, ch. 11	
11/21-23	Thanksgiving Break (no class)		
11/28	The Modern Family Final Exam Review	Shirley, ch. 12	
11/30	Final Exam available on Canvas (no class)		Synthesis Paper due before midnight on Nov. 30
12/5	Final Exam Due (no class) Take exam online via Canvas		Final Exam due before midnight on Dec. 5