



MISS5399 Mission Trip: Clarkston
New Orleans Baptist Theological Seminary
Division of Church Ministry
Fall Semester 2023 (Fall Break)

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

In this course, students participate in a seminary related mission trip. Students are involved in trip preparation and engage in the mission project while on the field. Students will read and research in areas related to the people they will be working with. Students will reflect on the trip.

Student Learning Outcomes

In order to help fulfill the Great Commission, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of mission principles to the work of the mission trip.
2. Develop a plan to implement short-term mission trips and partnerships in their ministry context.
3. Value strategic concerns affecting the mission trip.
4. Be able to accomplish the following:
 - a) Participate fully in the mission trip.
 - b) Encourage others to be involved in short-term mission trips.

Course Teaching Methodology

The primary teaching methodology of this course is through experiential activities that students will be involved in. They will also gain cultural insight through interaction with other people groups. They will spend time with experienced missionaries during the trip. Students will research the people they will be working with.

Textbooks

Cocanougher, Stu. *Reaching the World Across the Street*. Skyforest, CA: Urban Loft, 2022.

Choose either:

Bauman, Stephan et al. *Seeking Refuge On The Shores Of The Global Refugee Crises*. Chicago: Moody, 2016.

OR

Sorens, Matthew and Jenny Yang. *Welcoming the Stranger: Justice, Compassion, and Truth in the Immigration Debate*. Rev and exp ed. Downers Grove, ILL: IVP, 2018.

~ 100 pages related to Clarkston, GA and Immigrants/Refugees.

- The pages are student choice and can come from a mixture of resources: tour books, websites, mission strategy documents, Google, Wikipedia, News outlets, a tour book, etc. Students will keep a reading journal which will include the number of pages read and insights about the city.

Course Requirements

1. ***Required* Team Meeting(s).** Unless otherwise noted, the team meetings will take place in the Global Mission Center along with a virtual option.
2. **Reading Assignments.** You are responsible to complete all the required texts/pages by November 10, 2023. However, you are encouraged to read as much as possible before we leave to maximize your understanding of the mission and culture.
 - i. **Book Notes and Quotes.** Each student will submit a **two-three page, single-spaced, document of the two books**. The student will highlight main ideas, key points, and key quotes presented by each author. You will be asked to sign a statement verifying that you have read the books, to be included at the top of your two-page paper.

[I, insert name, have read _____% of the course texts and reading pages.]
Submit on Canvas by Nov. 10

- ii. **Electronic Reading Notes.** Students must upload their electronic reading notes, including page counts, via Canvas covering the 100 pgs read. The goal of this assignment is for students to learn basic information about the ministry context and the ministry needs. This can be done in bulletpoint format, narrative, etc.
Submit on Canvas by Nov. 10
3. **Evangelism Verbatims:** These submissions are designed to allow you to describe what you have learned about sharing the gospel and training/equipping within the trip's context. Each student will submit at least 2, one-page, evangelism verbatims. Please conclude each verbatim with a key lesson learned about evangelism or ministry in this

context. These single-spaced verbatims should be a simple narrative of your witnessing experience during the time in Clarkston. Submit these on Canvas by Oct. 20.

4. **Journal.** The BEST way to process the trip is by keeping an ongoing journal. You are expected to keep a daily journal during the trip. Additionally, record significant events, insights, etc. as you are preparing for or decompressing from the trip. The intent is not to 'grade' the journal entries, but to form the practice of expectation, thanksgiving, and prayer in your lives. You can use your phone, tablet, or laptop. If you handwrite this journal, please turn it into an electronic version for submission. A copy of this journal is to be submitted via Canvas.

Feel free to use the following questions as thought-fodder:

- *What was the most significant thing learned on this trip?*
- *What would you say to someone preparing to go to the same place?*
- *How will I communicate this experience to others (family, friends, Christians, non-Christians, etc.)?*
- *How did my participation in this trip contribute to the advancement of the gospel for someone?*
- *What, if any, bearing do I feel this trip has had on my understanding of God's call on my life?*

1. **Participation and Trip Interaction:** You are expected to take an active role in all aspects of this trip (pre, during, and post)—meetings, evangelistic outreach, teaching/training, etc. It is also expected that during the trip you continue to spend a good 30 minutes each morning in prayer and devotional reading. Feel free to include insights or thoughts from these times in your journal.

Course Evaluation and Grading:

Grading will be on a Pass/Fail basis. If you satisfactorily complete all the assignments, you will receive a Pass. However, if you do not satisfactorily complete all the assignments the grade will be Fail.

COURSE GRADING:

Grading for the course will follow the guidelines in the NOBTS Academic Policies:

A = 93-100

B = 85-92

C = 77-84

D = 70-76

F = Below 70

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu or My.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. Canvas@nobts.edu - Email for technical questions/support requests with the NOBTS Canvas Learning Management System (Faculty/Students/Staff) Canvas.NOBTS.edu.

3. Bluejeanshelpdesk@nobts.edu - Email for technical questions/support requests with the Bluejeans & NOBTS Bluejeans classrooms (On and Off-Campus)
4. TelephoneHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS On-Campus Phone system.
5. ITCSupport@nobts.edu - Email for technical questions/support requests in the Flex classrooms and for general technical questions/support requests. If you are not sure who to contact, use this email address!
6. [504.816.8180](tel:504.816.8180) - Call for any technical questions/support requests. (Currently available Mon-Thurs 7:00am-9:00pm & Fri 7:00-7:00pm Central Time)
7. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Attendance

Students are expected to attend all classes. Absence of more than 9 hours will result in a failing grade. Any student missing 6 or more hours of class will receive a one letter grade reduction in his or her grade. Tardiness will impact grades. Three tardies will be considered as one hour's absence. In the event that the normal NOBTS schedule is impacted due to a natural event or epidemic go to the seminary website for information. Our class will continue though our Canvas site. Please note announcements and assignments on the Canvas site in the event one or more of our classes is canceled.

ACADEMIC INTEGRITY

Each student is responsible for the academic integrity of his/her work. The following are examples of violations of academic integrity: cheating on an exam, plagiarism, turning in work done by someone else, and submitting a paper which has been submitted in another class. These and other violations of academic integrity may result in failure of the course.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Writing Style Guide

Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). A copy of the approved NOBTS Style Guide can be found in the course Canvas shell, or can be located online at the Writing Center's page on the seminary website at <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>