

Greek 1, NTGK5351-ONL New Orleans Baptist Theological Seminary Biblical Studies Division Fall, 2023 Online

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course is designed to teach the basic elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament. This course is a prerequisite for NTGK5352 Greek 2 where students will complete their study of Greek grammar. Students with 6 hours of college Greek may be eligible to forego taking this course. Such students should consult with New Testament professors to determine the level at which they should enter the study of Greek in the seminary.

Student Learning Outcomes

The student outcomes for this course include the following:

- 1. Students should understand the categories and functions of Greek grammar
- 2. Students should gain an increased appreciation for how the study of Greek enhances Biblical interpretation
- 3. Students should acquire the ability to translate some texts in the Greek New Testament and apply this analysis to sound interpretation of the text

Textbooks

Aland, Barbara, et. al., eds. *The Greek New Testament: with Dictionary.* 5th rev. ed. Stuttgart: German Bible Society, 2014.

Decker, Rodney J. *Reading Koine Greek: An Introduction and Integrated Workbook.* Grand Rapids: Baker Academic, 2014.

Course Teaching Methodology

The course will involve the following methodologies: lecture videos, student assignments, textbook reading, memorization, and recitation. Both inductive and deductive approaches to learning Greek grammar will be utilized.

Course Requirements

- 1. Daily Assignments: Each unit is divided into 5 lessons. These lessons include a range of daily assignments designed to help you learn and retain Greek grammar and vocabulary. These assignments include exercises such has writing Greek paradigms, reciting vocabulary words, and reading the textbook. Students are strongly encouraged to do 1 lesson each day of the week instead of trying to do multiple lessons in one day. These daily assignments will account for 25% of the grade for the course.
- 2. Class Participation: This course will also feature a number of ungraded assignments such as vocabulary practice, translation practice, and discussion board participation. While students will not be assessed a specific grade for each of these assignments, the student

- will be assessed based on his or participation in and completion of these assignments. Class participation accounts for 10% of the final grade for this course.
- 3. **Vocabulary Quizzes:** Beginning in Unit 3, Lesson 4 of each unit will include a vocabulary quiz on words covered in prior lessons. These vocabulary quizzes account for 15% of the grade for the course.
- 4. **Review Quizzes:** Beginning in Unit 3, Lesson 5 will include a review quiz on various Greek concepts covered in prior lessons. These review quizzes account for 15% of the grade for the course.
- 5. **Assessments:** Beginning in Unit 3, each unit will begin with an assessment that covers any concepts covered in prior units. This assessment will be the first assignment of the new unit. These assessments account for 25% of the grade for the course.
- 6. **Final Exam**: Students will take a cumulative final exam at the end of the semester. This final exam accounts for 10% of the grade for the course.

Evaluation of Grade

The student's grade will be computed as follows:

- Daily Assignments (25%)
- Class Participation (10%)
- Vocabulary Quizzes (15%)
- Review Quizzes (15%)
- Assessments (25%)
- Final Exam (10%)

Attendance Policy

Students are expected to engage regularly with course content through the learning management system and other course delivery methods. Students who fail to participate consistently in course activities may receive a grade of "F" for the course.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

- 1. <u>Selfserve@nobts.edu</u> Email for technical questions/support requests with the <u>Selfserve.nobts.edu</u> or <u>My.nobts.edu</u> site (Access to online registration, financial account, online transcript, etc.)
- **2.** <u>Canvas@nobts.edu</u> Email for technical questions/support requests with the NOBTS Canvas Learning Management System (Faculty/Students/Staff) <u>Canvas.NOBTS.edu</u>.
- 3. <u>Bluejeanshelpdesk@nobts.edu</u> Email for technical questions/support requests with the Bluejeans & NOBTS Bluejeans classrooms (On and Off-Campus)
- **4.** <u>TelephoneHelpDesk@nobts.edu</u> Email for technical questions/support requests with the NOBTS On-Campus Phone system.
- **5.** <u>ITCSupport@nobts.edu</u> Email for technical questions/support requests in the Flex classrooms and for general technical questions/support requests. If you are not sure who to contact, use this email address!
- **6.** <u>504.816.8180</u> Call for any technical questions/support requests. (Currently available Mon-Thurs 7:00am-9:00pm & Fri 7:00-7:00pm Central Time)
- 7. www.NOBTS.edu/itc/ General NOBTS technical help information is provided on this website.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at: https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf

Plagiarism on Written Assignments
NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

Date	Unit, Chapters, & Topics
Unit 1 August 14-19	The Greek Alphabet and Reading Greek Chapter 1- Alphabet—Getting Started
Unit 2 August 21-26	First and Second Declension Nouns Chapter 2- Nouns: Part 1—Nominative and Accusative Cases Chapter 3- Nouns Part 2—Genitive and Dative Cases
Unit 3 August 28-September 2	Personal Pronouns and the Greek Verb Chapter 4- Pronouns: Part 1—Personal Pronouns Chapter 5- Verbs: Part 1—Verb Basics
Unit 4 September 4-9	Adjectives and Adverbs Chapter 6- Modifiers—Adjectives and Adverbs
Unit 5 September 11-16	Simple Aorist Verbs and Conjunctions Chapter 7: Verbs: Part 2—Simple Aorist Verbs Chapter 8- Syntax Part 1—Conjunctions
Unit 6 September 18-23	Prepositions and Other Pronouns Chapter 9- Syntax Part 2—Prepositions Chapter 10— Pronouns: Part 2—Other Types of Pronouns
Unit 7 September 25-30	Third Declension Nouns and Pronouns Chapter 11- Third Declension: Part 1—Nouns Chapter 12- Third Declension: Part 2— Adjectives and Pronouns
Fall Break October 2-7	You have no assignments due this week, but if possible, take time to review the concepts we have learned so far this semester

Unit 8 October 9-14	Greek Verbs: Present Indicative Chapter 13- Verbs: Part 3—Verbal Semantics
	Chapter 14- Verbs: Part 4—Present (Imperfective) Indicative Verbs
Unit 9 October 16-21	Greek Verbs: Present and Imperfect Chapter 15- Verbs: Part 5—Passive Voice and Middle Only Verbs
	Chapter 16- Verbs: Part 6—Imperfect (Remote Imperfective) Indicative Verbs
Unit 10 October 23-28	Greek Verbs: Aorist Chapter 17- Verbs: Part 7— Aorist (Perfective) Indicative Verbs
	Chapter 18- Verbs: Part 8— Second Aorist (Perfective) Indicative Verbs
Unit 11 October 30-November 4	Greek Verbs: Future Chapter 19- Verbs: Part 9— Future Indicative Verbs
Unit 12	Greek Verbs: Perfect and Pluperfect
November 6-11	Chapter 20- Verbs: Part 10—Perfect and Pluperfect (Stative) Indicative Verbs
H-42	Charle Vanha, Cantract and Linnid Vanha
Unit 13 November 13-18	Greek Verbs: Contract and Liquid Verbs Chapter 21- Verbs: Part 11—Contract and Liquid Verbs
Thanksgiving Break November 20-25	You have no assignments due this week.
Unit 14	Introduction to next semester
November 27-29	
	Participles and non-indicative verbs
Final Exam Due by December 6 at midnight	
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Selected Bibliography

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