



**ADVANCED GREEK FOR EXEGESIS NTGK6351-01**  
**New Orleans Baptist Theological Seminary**  
**Biblical Studies**  
**Fall 2023**  
**6:00-8:50 PM Thursday and FLEX**

Dr. Alan S. Bandy  
Robert Hamblin Chair of New Testament Exposition  
Professor of New Testament and Greek  
Director of PhD Studies  
Dodd 207  
405-788-5421  
abandy@nobts.edu

*'Users of the Latin language (or English)—and it is these that I have now undertaken to instruct—need two others, Hebrew and Greek, for an understanding of the divine scriptures, so that recourse may be had to the original versions if any uncertainty arises from the infinite variety of Latin (or English) translators. - St. Augustine, De Doctrina Christiana (On Christian Teaching) II.34, translated by R. P. H. Green (Oxford: Oxford University Press, 1997).'*

*"Languages are the sheath which hides the Sword of the Spirit . . . so although the faith of the gospel may be proclaimed by a preacher without the knowledge of the languages, the preaching will be feeble and ineffective. But where the languages are studied, the proclamation will be fresh and powerful, the Scriptures will be searched, and a faith will be constantly rediscovered through ever new words and deeds." – Martin Luther*

### **Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

This course is designed to teach the elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament.

### **Course Objectives/Student Learning Outcomes**

1. Build Greek vocabulary down to words appearing eighteen times or more (660 words).
2. Expand your understanding of the significance of case, tense, voice, and mood for the interpretation of the New Testament.
3. Develop translation skills beyond that gained in elementary Greek that reflects an awareness of Greek syntax.
4. Be able to demonstrate the relationship between words, clauses (main clauses and dependent clauses), sentences, and paragraphs.

## Textbooks

Decker, Rodney J. *Koine Greek Reader: Selections from the New Testament, Septuagint and Early Christian Writers*. Grand Rapids: Kregel, 2007.

\*\*Newman, Barclay, et. al. eds. *The Greek New Testament: Readers Edition with the USB 5<sup>th</sup> ed.* Stuttgart: German Bible Society, 2015. – You may use any Greek NT you have (this is just a recommended text)

Mathewson, David. *Intermediate Greek Grammar: Syntax for Students of the New Testament*. Grand Rapids: Baker, 2016.

\*\*Trenchard, Warren C. *Complete Vocabulary Guide to the Greek New Testament*, rev. ed. Grand Rapids: Zondervan, 1998. – I will make PDF's of the vocabulary for this course based on this textbook (option)

Whitacre, Rodney. *Using and Enjoying Biblical Greek: Reading the New Testament with Fluency and Devotion*. Grand Rapids: Baker, 2015.

### **HIGHLY RECOMMENDED**

Bauer, Walter. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*, 3rd ed. Revised and edited by F. W. Danker. Chicago: University of Chicago Press, 2000.

Carson, Don. *Exegetical Fallacies*. Rev. ed. Grand Rapids: Baker, 1996.

Easley, Kendell H. *User-Friendly Greek: A Common Sense Approach to the Greek of the New Testament*. Nashville: Broadman & Holman, 1994.

Fee, Gordon. *New Testament Exegesis, A Handbook for Students and Pastors*. Rev ed. Louisville, KY:Westminster/John Knox, 1993.

Greenlee, J. Harold, *Introduction to New Testament Textual Criticism: Revised Edition* (Hendrickson Publishers, 1995).

MacDonald, William G. *Greek Enchiridion: A Concise Handbook of Grammar for Translation and Exegesis* (Spiral-bound). Peabody: Hendrickson, 1986.

Metzger, Bruce. *A Textual Commentary on the Greek New Testament* (United Bible Societies; latest edition).

Metzger, Bruce. *The Text of the New Testament. Its Transmission, Corruption and Restoration* (3d ed.). New York & Oxford: Oxford.

Porter, Stanley E. *Idioms of the Greek New Testament*. 2d ed. Sheffield: Sheffield Academic Press, 1994.

Silva, Moisés. *Biblical Words and Their Meaning: An Introduction to Lexical Semantics*. Grand

Rapids: Zondervan, 1983.

Wallace, Daniel B. *Greek Grammar. Beyond the Basics* (Grand Rapids: Zondervan, 1996).

Zerwick, Max and Mary Grosvenor (tr. and ed.). *A Grammatical Analysis of the Greek New Testament*. Rome: Biblical Institute Press, 1974.

### **Course Teaching Methodology**

1. This course will involve a lecture and explanation of Greek grammar from the textbook. The lectures will also involve discussion and questions from the students as well as specific examples from the Greek New Testament and course workbook.
2. Students will focus on memorizing Greek vocabulary and learning Greek syntax. There will be weekly translations from significant portions of Greek Texts (mostly found in the workbook).

### **If you are taking this course as a NOLA2U Flex student, please note the following attendance policies:**

1. You are required to be in class either through viewing the lectures live or viewing the recorded lectures on Canvas. When you view the recorded lecture, you will be considered present for that class. Regardless of if you watch the class live or recorded, you are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in this syllabus.
2. You will be asked to certify that you have been present for the live session or have viewed the recorded session. This certification will be done through [**assignment by professor**] after having watched the class live or viewing the recorded session.
3. All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.
4. Technical issues will not be considered a valid reason for missing a lecture.

### **Attendance Policy**

Students are expected to attend and participate in the class sessions. Any student missing more than nine hours may receive an automatic grade of “F” for the course. Three tardies will count as one absence.

## Course Requirements

### 1. Class Preparation/Translations (20% of final grade)

- a. Translations are expected to be completed prior to the class meeting over the assigned reading.
- b. Students are not required to submit translations, but rather their completion of the assigned Greek reading will be assessed in the following ways:
  - i. **In Class Reading:** Students will be called on to read the Greek and translate in class. Therefore, students are expected to have translated the material so that they should be able to read it without significant trouble such as long pauses, ignorance of words, and major errors. The professor may assign a grade according to each day's translation.
  - ii. **Pop-Translation Quizzes:** The professor may assign a pop-quiz in class where students will translation portions of the Greek text without the aid of any sources.

### 2. Quizzes (30% of final grade))

- a. The **weekly quizzes** will cover material from the textbooks, class lecture material, translation, and vocabulary (660 words), with a particular emphasis on vocabulary.
- b. The professor may drop a couple of quiz grades.
- c. **No other provision will be made for missed quizzes. There will be no makeup of quizzes.**

### 3. Reading from Mathewson and Whitacre

- a. You will be held responsible for reading the assigned section of the Mathewson grammar and Whitacre book.
- b. You should read the material, seeking to follow the basic argument and examining the examples given.
- c. There will be some required memorization, but this will not as demanding as beginning Greek.
- d. There will be several questions on the quiz drawing from the principles in Mathewson and Whitacre readings.

### 4. Exams (50%)

- a. There will be a mid-term and final exam
- b. An exam will be given at the conclusion of each section testing the student on the material covered in that section. All students are expected to take the exam on the date assigned.
- c. Make up exams will be given only in extreme cases (illness, death in family, participation in an official University activity). In such cases exams should be made up within one week of the date of the scheduled exam. Arrange the date and time for the make-up exam with your professor. It is your responsibility and yours alone to schedule and take the make-up exam.

## **Evaluation of Grade**

Each course requirement is accorded a percentage value for the overall grade. This distributes the weight of each assignment so that no one assignment will determine the final grade. Grades will be assessed according to the following scale:

**A = 93–100 B = 92–86 C = 85–79 D= 72–84 F= 72 or less**

Reading, Participation, & Translations	25%
Quizzes	25%
Exams	40%

## **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [canvas@nobts.edu](mailto:canvas@nobts.edu)- Email for technical questions/support requests with the NOBTS Canvas Learning Management System.
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

## **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

## **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

<b>8/17</b>	Syllabus John 7:25-44  Mark 9:30-50	Decker ch. 1  Decker ch. 2  Mathewson ch. 1 Whitacre ch.1
<b>8/24</b>	Matthew 18:1-7  Romans 13:1-14	Decker ch. 3 Decker ch. 4 Mathewson ch. 2 Whitacre ch. 2 T = Ἀντιόχεια (18) – μήτι (17) ..
<b>8/31</b>	Revelation 19:1-21  James 4:13–5:11  1 Peter 1:1-12	Decker ch. 5  Decker ch. 6  Mathewson ch. 3  Whitacre ch. 3  T = νίπτω (18) – οὐδέποτε (16)
<b>9/7</b>	1 Peter 1:13-21 1 Peter 1:22-25	T = πάθημα (16) - νομίζω (15) Mathewson ch. 4 Whitacre ch. 4
<b>9/14</b>	1 Peter 2:1-10  1 Peter 2:11-17  1 Peter 2:18-25	T = ξηραίνω (15) – ἐλάχιστος (14) Mathewson ch. 5 Whitacre ch. 5
<b>9/21</b>	1 Peter 3:1-12  1 Peter 3.13-22	T= ἐνιαυτός (14)- δράκων (13)  Decker ch. 7 Mathewson ch. 6 Whitacre ch. 6
<b>9/28</b>	1 Peter 4:1-11  1 Peter 4:12-19  1 Peter 5:1-14	T = ἐκπλήσσω (13) – βαπτιστής (12)  Mathewson ch. 7
<b>10/12</b>	Acts 14:1-18  Hebrews 7:11-28	Decker ch. 8 Decker ch. 9 Mathewson ch. 8
<b>10/19</b>	Genesis 1:1-13  Deuteronomy 4:1-14	Decker ch. 10, 11, 12, 13 <sup>[1-13]</sup>  See also Decker Appendix H <sup>[1-13]</sup>  T = βασανίζω (12) - πρόθεσις

	Joshua 10:1-14 <sup>[LXX]</sup> 1 Reigns (Samuel) 17:1-37	(12) Mathewson ch. 9
<b>10/26</b>	Psalms 2, 109 Isaiah 52:13–53:12	Decker ch. 14 Decker ch. 16 Mathewson ch. 10 T = προσλαμβάνω (12) - εάω (11)
<b>11/2</b>	Ignatius to Polycarp 3-6 Didache 7–9	Decker ch. 17 T = εἰδωλον (11) – σπλάγγνον (11) Mathewson ch. 11
<b>11/9</b>	1 Clement 5–6 Shepherd of Hemas, Mandates 1, 11	Decker ch. 18  Decker ch. 20 & 21  T = σπουδάζω (11) - ἐγκαταλείπω (10)  Mathewson ch. 12  Decker ch. 19
<b>11/16</b>	The Nicene Creeds The Chalcedonian Creed The Apostles Creed	Decker ch. 22 & 23  Mathewson ch. 13  T = πύλη (10) - ἀστραπή (9)
<b>11/30</b>	<b>Final Exam</b>	