



# Hebrew I Online

## OTHB5351-ONL

New Orleans Baptist Theological Seminary  
Biblical Studies Division  
Fall 2023

### **Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

### **Course Description**

The fundamentals of Biblical Hebrew including pronunciation, vocabulary, verbs, nouns, other parts of speech, and elements of syntax.

### **Student Learning Outcomes**

#### Knowledge

*Learn* basic grammatical forms and functions of biblical Hebrew.

*Begin* to understand the basic syntax of Hebrew narrative texts.

*Master* a basic vocabulary of biblical Hebrew.

*Acquire* an adequate foundation for further study of biblical Hebrew.

#### Attitude

*Recognize* the value of reading from the Hebrew for interpretation.

*Achieve* a growing appreciation for the richness of the Old Testament language.

*Embrace* the discipline of Hebrew language study as a part of an ongoing commitment to excellence in ministry.

#### Skills

*Read* biblical Hebrew properly (use proper pronunciation).

*Translate* from representative Hebrew narrative texts.

*Apply* basic grammatical and syntactical elements of basic Hebrew narrative texts.

*Utilize* a basic lexicon, an introductory grammar, and other selected resources as effective tools for translating and interpreting biblical Hebrew texts.

### **Textbooks**

#### **Required**

(1) Elliger, K. and W. Rudolph, eds. *Biblia Hebraica Stuttgartensia* (hardback is preferred).

(2) Fullilove, William. *Introduction to Hebrew*. P&R, 2017.

(3) Hebrew dictionary or lexica. Options for Hebrew dictionary or lexicon are as follows:

A print version of any of the following is sufficient and has significant advantages.

- a. Clines, David, ed. *A Concise Dictionary of Classical Hebrew*. Sheffield: Sheffield Phoenix, 2009.
- b. *The Hebrew and Aramaic Lexicon of the Old Testament (HALOT)*,
- c. *Brown–Driver–Brigg (BDB)*

That said, there are numerous advantages to using bible software. The leading two are:

- a. *Accordance Bible Software*. The program should include *The Hebrew and Aramaic Lexicon of the Old Testament (HALOT)*, offering instantaneous look up of the meanings of words in the Hebrew OT. You may also purchase the *Dictionary of Classical Hebrew*.
- b. *Logos Bible Software*. The program should also include *The Hebrew and Aramaic Lexicon of the Old Testament (HALOT)*, offering instantaneous look up of the meanings of words in the Hebrew OT. Once more, you can purchase the addition of the *Dictionary of Classical Hebrew*.

For any bible software, there is a significant discount for seminary students.

### **Course Teaching Methodology**

Lecture on grammar  
Reading Hebrew texts  
Translating Hebrew texts  
Speaking and writing Hebrew (at times)

### **Course Requirements**

Vocabulary and grammar quizzes  
Daily assignments  
Exams

### **Evaluation of Grade**

The student's grade will be computed as follows:

*Assignments* – Students will be responsible for completing daily assignments (see schedule below). Completion of the daily assignments is essential to your success in this course. Students will bring their assignments to class to review. The daily assignment portion comprises **20%** of the final course grade.

*Exams* – There will be three exams that comprise **50%** of the final course grade. The first two exams are worth 15% each. The final exam accounts for 20% of the grade because of its comprehensive nature.

*Vocabulary Quizzes* – quizzes over vocabulary will be taken throughout the semester. These quizzes comprise **30%** of the final course grade.

## Attendance Policy

Students are expected to engage regularly with course content through the learning management system and other course delivery methods. Students who fail to participate consistently in course activities may receive a grade of "F" for the course.

## Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) or [My.nobts.edu](http://My.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [Canvas@nobts.edu](mailto:Canvas@nobts.edu) - Email for technical questions/support requests with the NOBTS Canvas Learning Management System (Faculty/Students/Staff) [Canvas.NOBTS.edu](http://Canvas.NOBTS.edu).
3. [Bluejeanshelpdesk@nobts.edu](mailto:Bluejeanshelpdesk@nobts.edu) - Email for technical questions/support requests with the Bluejeans & NOBTS Bluejeans classrooms (On and Off-Campus)
4. [TelephoneHelpDesk@nobts.edu](mailto:TelephoneHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS On-Campus Phone system.
5. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for technical questions/support requests in the Flex classrooms and for general technical questions/support requests. If you are not sure who to contact, use this email address!
6. [504.816.8180](tel:504.816.8180) - Call for any technical questions/support requests. (Currently available Mon-Thurs 7:00am-9:00pm & Fri 7:00-7:00pm Central Time)
7. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

## Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

## Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

## Course Schedule

UNIT	TOPIC	DUE
Unit 1 August 14-19	Introduction  Alphabet (Chapter 1)  Adjectives (Chapter 2)	Assignment 1: Sections 1.8-19 <i>Wednesday Aug 16</i>  Assignment 2: Sections 2.10-2.11 <i>Friday Aug 18</i>  Vocabulary Quiz 1: <i>Saturday Aug 19</i>
Unit 2	Qal Perfect (Chapter 3)	Assignment 3:

August 21-26		Section 3.9 <i>Wednesday Aug 23</i>  Assignment 4: Section 3.10 <i>Friday Aug 25</i>  Vocabulary Quiz 2: Saturday Aug 26
Unit 3 August 28-September 2	Nouns (Chapter 4)  Qal Imperfect (Chapter 5)	Assignment 5: Sections 4.8-4.9 <i>Wednesday Aug 30</i>  Assignment 6: Sections 5.6-5.7 <i>Friday Sept 1</i>  Vocabulary Quiz 3: <i>Saturday Sept 2</i>
Unit 4 September 4-9	Qal Imperfect <i>Again</i> (Chapter 5)	Vocabulary Quiz 4: <i>Saturday Sept 9</i>  <b>Exam 1</b> <i>Saturday Sept 9</i>
Unit 5 September 11-16	Nouns and Prepositions (Chapter 6)  Volitives (Chapter 7)	Assignment 7: Sections 6.6-6.7 <i>Wednesday Sept 13</i>  Assignment 8: Sections 7.7-7.8 <i>Friday Sept 15</i>  Vocabulary Quiz 5: <i>Saturday Sept 16</i>
Unit 6 September 18-23	Particles (Chapter 8) Independent Personal Pronouns  Participles (Chapter 9)	Assignment 9: Sections 8.11-8.12 <i>Wednesday Sept 20</i>  Assignment 10: Sections 9.8-9.9 <i>Friday Sept 22</i>  Vocabulary Quiz 6: <i>Saturday Sept 23</i>

Unit 7 September 25-30	Construct Phrases (Chapter 10)  Suffix Pronouns (Chapter 11)	Assignment 11: Sections 10.9-10.10 <i>Wednesday Sept 27</i>  Assignment 12: Sections 11.7-11.8 <i>Friday Sept 29</i>  Vocabulary Quiz 7: <i>Saturday Sept 30</i>
<b>Fall Break October 2-6</b>		
Unit 8 October 9-14	Qal Narrative and Converted Perfect (Chapter 12)	Assignment 13: Section 12.6 <i>Wednesday Oct 11</i>  Assignment 14: Section 12.7 <i>Friday Oct 13</i>  Vocabulary Quiz 8: <i>Saturday Oct 14</i>
Unit 9 October 16-21	Infinitives; Demonstratives (Chapter 13)	Assignment 15: Section 13.7 <i>Wednesday Oct 18</i>  Assignment 16: Section 13.8 <i>Friday Oct 20</i>  Vocabulary Quiz 9: <i>Saturday Oct 21</i>  <b>Exam 2</b> <i>Saturday Oct 21</i>
Unit 10 October 23-28	Piel (Chapter 14)  Pual (Chapter 15)	Assignment 17: Section Sections 14.9-14.10 <i>Wednesday Oct 25</i>  Assignment 18: Sections 15.7-15.8 <i>Friday Oct 27</i>  Vocabulary Quiz 10: <i>Saturday Oct 28</i>

Unit 11 October 30-November 4	Hiphil (Chapter 16)  Hophal (Chapter 17)	Assignment 19: Sections 16.9-16.10 <i>Wednesday Nov 1</i>  Assignment 20: Sections 17.7-17.8 <i>Friday Nov 3</i>  Vocabulary Quiz 11: Saturday Nov 4
Unit 12 November 6-11	Numbers and Counting (Chapter 18)  Niphal (Chapter 19)	Assignment 21: Sections 1.5-18.6 <i>Wednesday Nov 8</i>  Assignment 22: Sections 19.8-19.9 <i>Friday Nov 10</i>  Vocabulary Quiz 12: <i>Saturday Nov 11</i>
Unit 13 November 13-18	Hithpael (Chapter 20)  Suffixes on Verbs (Chapter 21)	Assignment 23: Sections 20.9-20.10 <i>Wednesday Nov 15</i>  Assignment 24: Sections 21.6-21.7 <i>Friday Nov 17</i>  Vocabulary Quiz 13: Saturday Nov 18
<b>Thanksgiving Break November 20-25</b>		
Unit 14	Hebrew Readings	<b>Final Exam Due December 6</b>

### **Selected Bibliography**

There are numerous beginning grammars and resources that may be of help. I am happy to share a number of resources with you throughout the semester. For now, however, I would like to list a few quality Hebrew grammars for you: Cook and Holmstedt (Baker Academic); Garrett and DeRouchie (B&H Academic); Kelley (Eerdmans); Lambdin (Prentice Hall); Futato (Eisenbrauns); Hoffer and Wright (Yale); Pratico and van Pelt (Zondervan Academic); Seow (Abingdon).