



PMEN6600 Mentoring in Gospel Ministry
New Orleans Baptist Theological Seminary
Church Ministry Division
Fall 2023
Mentoring

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course will aid students to develop competency in gospel ministry in a semester-length learning experience that involves the student in practical ministry with an academic professor and an approved on-site mentor. The student will experience a variety of ministry situations and opportunities in which they will learn and apply principles of ministry under the guidance of a faculty member and on-site mentor.

Student Learning Outcomes

By the end of this course, the student will:

1. Understand selected principles and practices in the area of gospel ministry.
2. Value the role and functions of gospel ministry in the context of the local church and/or parachurch organizations.
3. Demonstrate skills and acceptable proficiency in selected functions of gospel ministry.

Course Methods

The course will emphasize a learning experience through the practical application of principles of gospel ministry under the guidance of an on-site mentor. Lecture presentations and online resources will be utilized to teach course concepts and methodologies. Writing assignments and faculty interaction will be required in addition to interaction with other students in online forums.

Textbooks

The student will select one of the following required textbooks in the area of mentoring:

Anderson, Keith R., and Randy D. Neese. *Spiritual Mentoring: A Guide for Seeking and Giving Direction*. Downers Grove: InterVarsity, 1999.

Thomas, Scott, and Tom Wood. *Gospel Coach: Shepherding Leaders to Glorify God*. Grand Rapids: Zondervan, 2012.

The student will select two of the following required textbooks focused more generally in the area of gospel ministry:

Early, Dave, and Ben Gutierrez. *Ministry Is: How to Serve Jesus With Passion and Confidence*. Nashville: B & H Academic, 2010.

Keller, Timothy. *Center Church: Doing Balanced, Gospel-Centered Ministry in Your City*. Grand Rapids: Zondervan, 2012.

Merida, Tony. *Faithful Preaching: Declare Scripture with Responsibility, Passion, and Authenticity*. Nashville: Broadman & Holman Publishers, 2009.

Ogden, Greg, and Daniel Meyer. *Leadership Essentials: Shaping Vision, Multiplying Influence, Defining Character*. Downers Grove, IL: InterVarsity Press, 2007.

The student will select two of the required textbooks from one of the designated categories focused more specifically in areas of gospel ministry. Designated categories are: Pastoral/Personal/Corporate Evangelism, Pastoral Ministry and Chaplaincy, Pastoral Counseling, Pastoral Theology, and Preaching. See Bibliography.

Students enrolled in the course for the second time must select books that were not read during the completion of the first course.

Course Requirements

1. Reading Assignments and Book Critiques: The student will select one book from the first list of books specific to mentoring, two books from the second list of books specific to gospel ministry, and two books from a category in the third list of books (for a total of 5 books). The books should be books that the student has not previously read. The student will write a two page single-spaced critique on each book, answering the following questions:

- a. What is a concise summary of the text?
- b. What is the significance of this text concerning ministry?
- c. What are one or more significant developments in the text concerning ministry?
- d. What, if any, criticism can be made of the text's usefulness in understanding ministry?

Each analysis should have a cover page and provide a correct bibliographic listing of the book with its associated annotations.

The critique of a required textbook in the area of mentoring is **due Sep. 1.**

The first critique of the required textbooks focused more generally in the area of gospel ministry is **due September 15.**

The second critique of the required textbooks focused more generally in the area of gospel ministry is **due September 29.**

The first critique of the required textbooks from a category in the third list of books is **due October 20.** (See pages 6-7 below for categories.)

The second critique of the required textbooks from a category in the third list of books is **due November 3.**

2. Mentorship Hours and Meetings: The student will be required to fulfill the requirements of the mentorship, including the minimum of **90 hours** working in the ministry setting during the semester. These specified hours do not include the weekly scheduled times for worship and Bible study. The student will meet with the mentor each week to discuss personal and ministry issues and hours worked. **The student will submit weekly reports** of the mentorship and ministry experiences. The reports should be two paragraphs with one paragraph devoted to the mentorship experiences of the week and one paragraph devoted to the ministry experiences of the week.

Weekly Reports from the first 7 weeks are **due Sept 29.**

Weekly Reports from the second 7 weeks are **due December 1.**

3. Mentoring Strategy: The student will design a mentoring strategy appropriate to the ministry context in which the student will be serving throughout the semester. The strategy must be 12-15 double-spaced pages. **Due December 1.**

The strategy paper must include:

- a. Introduction: This must explain the historical background of the church/ministry as extensively as necessary to accurately reflect the church's/ministry's current state. Historical statistics, leadership structure, programming approaches, and overall culture of the church/ministry should be addressed.
- b. Guiding Values: Provide an accurate biblical theology for mentoring/discipleship that serves as the basis for any efforts to mature the local church/ministry. Be as comprehensive as possible to address the church/ministry, mission, and vision.
- c. Strategy: This will be the most comprehensive section (at least 4 pages of the paper) and should provide a clear pathway for your mentoring/discipleship strategy. Address every aspect that will be involved in the strategy. Determine a reasonable but urgent timeline and provide details that coincide with the timeline.
- d. Evaluation: How will you know when you have accomplished the goal? Provide a process of immediate and on-going evaluation. Who? How? When? What tools will you use?
- e. Reflection: Based on what you have learned through this project, will you seek to execute this strategy? Explain the opportunities that are open to this strategy or the

obstacles that contest this strategy and what is your plan to lead the church/ministry to this critical point of change?

4. Ministry Journal: The student will keep an updated ministry journal with 2-3 submissions each week. Each submission should be two paragraphs in length. Experiences from the 90 hours of ministry can be shared here. **Due December 1.**

5. Reflection Paper: The student will write a reflection paper, reflecting over the previous semester and noting insights gleaned, positive experiences, and negative experiences. The paper must be 4-5 single-spaced pages. **Due December 1.**

6. Online Learning Units and Discussion: The student will complete the online units according to the schedule provided by the professor. Video, case-studies, PowerPoint presentations, and group presentations will be utilized. Students will interact with fellow students and the professor through discussion board on Blackboard.

Evaluation

The student's final grade will be determined as follows:

| | |
|--------------------------------------|-----|
| Reading and Critiques | 15% |
| Mentorship Hours and Meetings | 20% |
| Mentoring Strategy | 15% |
| Journal | 20% |
| Reflection Paper | 15% |
| Online Learning Units and Discussion | 15% |

Note: Late work is penalized at the rate of 4 points per day. **A student must complete ALL of the above assignments in order to pass the class.**

Attendance Policy

Students are expected to engage regularly with course content through the learning management system and other course delivery methods. Students who fail to participate consistently in course activities may receive a grade of "F" for the course.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu or My.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. Canvas@nobts.edu - Email for technical questions/support requests with the NOBTS Canvas Learning Management System (Faculty/Students/Staff) Canvas.NOBTS.edu.
3. Bluejeanshelpdesk@nobts.edu - Email for technical questions/support requests with the Bluejeans & NOBTS Bluejeans classrooms (On and Off-Campus)
4. TelephoneHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS On-Campus Phone system.
5. ITCSupport@nobts.edu - Email for technical questions/support requests in the Flex classrooms and for general technical questions/support requests. If you are not sure who to contact, use this email address!

6. [504.816.8180](tel:504.816.8180) - Call for any technical questions/support requests. (Currently available Mon-Thurs 7:00am-9:00pm & Fri 7:00-7:00pm Central Time)
7. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Netiquette: appropriate online behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook and Graduate Catalog for definition, penalties, and policies associated with plagiarism. Students are given the task of writing in order to help them learn how to think critically about the ideas of others and to present the results of their analysis in a readable form. Plagiarism defeats these purposes by cheating the student out of an opportunity to grow. Plagiarism is a failure to distinguish between the work of the student and the work of others, either intentionally or unintentionally. Students that plagiarize will be reported to the Dean of Students and a grade of “F” will be assigned. Remember the words of the proverb: “Whoever walks in integrity walks securely, but he who makes his ways crooked will be found out” (Prov 10:19).

Disclaimer

Flexibility is a critical attitude to ministry faithfulness. Therefore, the student will be expected to keep a good attitude when things change. This independent study proposes a course of study for a given time period. However, occasionally things change. The professor reserves the right to adjust the syllabus when he reasonably thinks that doing so will enhance the learning experience of the student.

A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center’s page on the seminary website at:

<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

Selected Bibliography by Designated Category

Pastoral, Personal, and Corporate Evangelism

Early, Dave, and David Wheeler. *Evangelism Is: How to Share Jesus with Passion and Confidence*. Nashville: B & H Academic Publishing, 2010.

Fasol, Al, Roy Fish, Steve Gaines, and Ralph Douglas West. *Preaching Evangelistically*. Nashville: Broadman and Holman, 2006.

Lawless, Chuck and Adam Greenway. *The Great Commission Resurgence: Fulfilling God's Mandate in Our Time*. Nashville: B & H Publishing Group, 2010.

McRaney, Will, Jr. *The Art of Personal Evangelism: Sharing Jesus in a Changing Culture*. Nashville: Broadman & Holman Publishing, 2003.

Pastoral Ministry and Chaplaincy

Bisagno, John R. *Pastor's Handbook*. Nashville: Broadman and Holman, 2011.

Cedar, Paul, Kent Hughes, and Ben Patterson. *Mastering the Pastoral Role*. Portland: Multnomah Press, 1991.

Eclov, Lee. *Pastoral Graces: Reflections on the Care of Souls*. Chicago: Moody Publishers, 2012.

Fisher, David. *The 21st Century Pastor*. Grand Rapids, MI: Zondervan Publishing House, 1996.

Paget, Naomi, and Janet McCormack. *The Work of the Chaplain*. Valley Forge: Judson Press, 2006.

Tripp, Paul David. *Dangerous Calling: Confronting the Unique Challenges of Pastoral Ministry*. Wheaton, IL: Crossway, 2012.

Pastoral Counseling

Clinton, Timothy, and George Ohlschlager, eds. *Competent Christian Counseling, Volume One: Foundations & Practice of Compassionate Soul Care*. Colorado Springs, CO: WaterBrook Press, 2002.

Cutrer, William R. *The Church Leader's Handbook: A Guide to Counseling Families and Individuals in Crisis*. Grand Rapids: Kregel, 2009.

McMinn, Mark R. *Psychology, Theology, and Spirituality in Christian Counseling*. Wheaton, IL: Tyndale House, 1996.

Sphar, Asa R. III, and Argile Smith. *Helping Hurting People: A Handbook on Reconciliation-Focused Counseling and Preaching*. Lanham, MD: University Press of America, 2003.

Pastoral Theology

Daman, Glenn. *Shepherding the Small Church: A Leadership Guide for the Majority of Today's Churches*. Grand Rapids: Kregel Publications, 2002.

Piper, John. *Brothers, We Are Not Professionals: A Plea to Pastors for Radical Ministry*. Nashville: Broadman & Holman, 2002.

Thompson, James. *Pastoral Ministry According to Paul: A Biblical Vision*. Grand Rapids: Baker Academic, 2006.

Preaching

Akin, Daniel L., Bill Curtis and Stephen Rummage. *Engaging Exposition*. Nashville: B & H Academic, 2011.

Charles, H. B., Jr. *On Preaching: Personal & Pastoral Insights for the Preparation & Practice of Preaching*. Chicago: Mood Publishers, 2014.

Eswine, Zach. *Preaching to a Post-Everything World*. Grand Rapids: Baker Books, 2008.

Shaddix, Jim. *The Passion Driven Sermon: Changing the Way Pastors Preach and Congregations Listen*. Nashville: Broadman & Holman Publishers, 2003.

Spurgeon, Charles. *Lectures to My Students*. Grand Rapids: Zondervan, 1954.

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Akin, Daniel L., Bill Curtis and Stephen Rummage. *Engaging Exposition*. Nashville: B & H Academic, 2011.

Anderson, Leith. *Dying for Change*. Minneapolis: Bethany House, 1990.

Anderson, Keith R., and Randy D. Neese. *Spiritual Mentoring: A Guide for Seeking and Giving Direction*. Downers Grove: InterVarsity, 1999.

Andrews, Dale P. *Practical Theology for Black Churches*. Louisville: Westminster John Knox Press, 2002.

Armstrong, John H. *Reforming Pastoral Ministry: Challenges for Ministry in Postmodern Times*. Wheaton, IL: Crossway Books, 2001.

Ascol, Thomas K., ed. *Dear Timothy: Letters on Pastoral Ministry*. Cape Coral, FL: Founders Press, 2004.

_____, ed. *Understanding Four Views on the Lord's Supper*. Grand Rapids: Zondervan, 2007.

- Armstrong, Richard Stoll. *Help! I'm a Pastor*. Louisville: Westminster John Knox Press, 2005.
- Bailey, Robert W. *The Minister and Grief*. New York: Hawthorn Books, Inc., 1976.
- Baker, Benjamin S. *Special Occasions in the Black Church*. Nashville: Broadman & Holman, 1989.
- Barker, Joel Arthur. *Future Edge: Discovering the New Paradigms of Success*. New York: William Morrow and Company, 1992.
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- Benner, David G. *Strategic Pastoral Counseling*. 2d ed. Grand Rapids: Baker Academic, 2003.
- Bickers, Dennis. *The Bivocational Pastor*. Kansas City: Beacon Hill Press, 2004.
- Bisagno, John R. *Letters to Timothy: A Handbook for Pastors*. Nashville: Broadman and Holman, 2001.
- _____. *Pastor's Handbook*. Nashville: Broadman and Holman, 2011.
- Blackaby, Henry, and Richard Blackaby. *Spiritual Leadership*. Nashville: Broadman & Holman Publishers, 2001.
- Blackaby, Henry T., Henry Brandt, and Kerry Skinner. *The Power of the Call*. Nashville: Broadman & Holman Publishers, 1997.
- Bonem, Mike, and Roger Patterson. *Leading from the Second Chair*. San Francisco: Jossey-Bass, 2005.
- Burns, James MacGregor. *Transforming Leadership*. New York: Grove Press, 2003.
- Campbell, Barry. *Toolbox for [Busy] Pastors*. Nashville: Convention Press, 1998.
- Cedar, Paul, Kent Hughes, and Ben Patterson. *Mastering the Pastoral Role*. Portland: Multnomah Press, 1991.

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- Clinton, Timothy, and George Ohlschlager, eds. *Competent Christian Counseling, Volume One: Foundations & Practice of Compassionate Soul Care*. Colorado Springs, CO: WaterBrook Press, 2002.
- Cothen, Joe H. *Equipped for Good Work: A Guide for Pastors*. 2d ed. Revised by Joe H. Cothen and Jerry N. Barlow. Gretna: Pelican, 2002.
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- Criswell, W.A. *Criswell's Guidebook for Pastors*. Nashville: Broadman Press, 1980.
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- Daily, Doug. *Overcoming Stress in Your Marriage*. HomeBuilders Couples Series. Loveland, CO: Group Publishing, Inc., 2001.
- Dale, Robert D. *Pastoral Leadership: A Handbook of Resources for Effective Congregational Leadership*. Nashville: Abingdon Press, 1986.
- Daman, Glenn. *Shepherding the Small Church: A Leadership Guide for the Majority of Today's Churches*. Grand Rapids: Kregel Publications, 2002.
- Doriani, Daniel M. *Putting the Truth to Work: The Theory and Practice of Biblical Application*. Phillipsburg, NJ: P & R Publishing, 2001.
- Duduit, Michael, ed. *Handbook of Contemporary Preaching*. Nashville: Broadman Press, 1992.
- Early, Dave, and Ben Gutierrez. *Ministry Is: How to Serve Jesus With Passion and Confidence*. Nashville: B & H Academic, 2010.
- Early, Dave, and David Wheeler. *Evangelism Is: How to Share Jesus with Passion and Confidence*. Nashville: B & H Academic Publishing, 2010.
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- Erickson, Millard J., and James L. Heflin. *Old Wine in New Wineskins: Doctrinal Preaching in a Changing World*. Grand Rapids: Baker Book House, 1997.

- Eswine, Zach. *Preaching to a Post-Everything World*. Grand Rapids: Baker Books, 2008.
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- Farris, Stephen. *Preaching That Matters*. Louisville: Westminster John Knox Press, 1998.
- Fasol, Al, Roy Fish, Steve Gaines, and Ralph Douglas West. *Preaching Evangelistically*. Nashville: Broadman and Holman, 2006.
- Fernando, Ajith. *Jesus Driven Ministry*. Wheaton, IL: Crossway Books, 2002.
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- Kaiser, Walter C., Jr. *Preaching and Teaching from the Old Testament*. Grand Rapids: Baker Academic, 2003.
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- Klodt, Ed. *The Jonah Factor: 13 Spiritual Steps to Finding the Job of a Lifetime*. Minneapolis: Augsburg Books, 2006.
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- Lawrenz, Mel. *The Dynamics of Spiritual Formation*. Grand Rapids: Baker Books, 2000.
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Porter, Carol, and Mike Hanel, eds. *Women's Ministry Handbook*. Colorado Springs: Chariot Victor Publishing, 1992.

Prime, Derek, and Alistair Begg. *On Being a Pastor*. Chicago: Moody Publishers, 2004.

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Stanley, Charles F. *Living the Extraordinary Life*. Nashville: Nelson Books, 2005.

Stowell, Joseph M. *Shepherding the Church in the 21st Century*. Wheaton, IL: Victor Books, 1994.

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- Waugh, Phillip H. *How to Minister to Families in Your Church*. Nashville: LifeWay Press, 2001.
- Wells, C. Richard, and A. Boyd Luter. *Inspired Preaching: A Survey of Preaching Found in the New Testament*. Nashville: Broadman & Holman Publishers, 2002.
- Wiersbe, David W. *The Dynamics of Pastoral Care*. Grand Rapids: Baker Books, 2000.
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- Williams, Donna Reilly, and JoAnn Sturzl. *Grief Ministry: Helping Others Mourn*. Rev. ed. San Jose, CA: Resource Publications, Inc., 2001.
- Wofford, Jerry C. *Transforming Christian Leadership: 10 Exemplary Church Leaders*. Grand Rapids: Baker Books, 1999.