



THEO 5301-ONL – Systematic Theology 2 Online

New Orleans Baptist Theological Seminary
Theological & Historical Studies Division
Fall 2023

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This second course in systematic theology introduces the student to the doctrines of the work of Christ, salvation and the Christian life, the Holy Spirit, the church, and last things (eschatology). The biblical foundation and the relevant historical developments are considered in developing a comprehensive statement of Christian teaching concerning construction of a Christian understanding of each doctrine. Prerequisite: It is highly suggested that students take THEO5300 Systematic Theology 1 before taking this course.

Student Learning Outcomes

The student, by the end of the course, should:

1. Be able to understand theological method and the doctrines of the work of Christ, salvation, the Holy Spirit, the church, and last things biblically, historically, and systematically.
2. Be able to apply theology by integrating these doctrines into a coherent, comprehensive, and consistent Christian worldview.
3. Be able to communicate these doctrines in the particular ministry calling and context of the learner.

Course Teaching Methodology

The course will involve the following methodologies: assigned readings, professor videos, reflective essays, book reviews, and opportunities for live discussions with the professor. My goal is not that students will be influenced to affirm all my views; rather, my goal is that students think critically about their own views, gain a better understanding of other views, and be able to assess the strengths and weaknesses of the supporting claims.

Textbooks Required:

Harwood, Adam. *Christian Theology: Biblical, Historical, and Systematic*. Bellingham, WA: Lexham Academic, 2022.

Holy Bible. You may use any reliable, modern translation.

Two books of the student's choice, selected from the list on pages 2–3.

Course Requirements (400 points possible)

Reflective Essays. Ten at 10 points each = 100 points

Book Reviews. Two at 50 points each = 100 points

Reading Quizzes. Ten at 10 points each = 100 points

Final Exam. 100 points

- **Reflective Essays.** Students will submit ten reflective essays. Each essay should be double-spaced page and 250–300 words. Each paper is worth a possible 10 points and is meant to be a creative, reflective essay. Avoid the first person (“I, me, my”); simply state things as fact. Students may cite names and Bible verses, but should not include any quotations due to space constraints. This reflective essay is not meant to be a summary of the doctrine but the student’s thoughts on the topic **after reflecting on the assigned reading**. A 10-point paper meets the length requirement and has excellent content, grammar, and syntax. A 9-point paper has a minor problem with the length, grammar, or syntax. A 7- or 8-point paper has multiple problems. See the Course Schedule for due dates. **100 points possible.**

Theology I – Rubric for Assessing Reflective Essays					
	2.0	1.5	1.0	0.5	0
Content	<ul style="list-style-type: none"> ♦ Nails the topic ♦ All details accurate 	<ul style="list-style-type: none"> ♦ Stays on topic ♦ Minimal inaccuracies 	<ul style="list-style-type: none"> ♦ Some deviation from topic ♦ Some inaccurate details 	<ul style="list-style-type: none"> ♦ Deviates from topic ♦ Major inaccurate details 	<ul style="list-style-type: none"> ♦ Deviates significantly from topic ♦ No accurate details
Organization	♦ Highly organized structure	♦ Organized structure	♦ Somewhat organized structure	♦ Unorganized structure	♦ No discernable structure
Logical Support Is evidence presented to support the claim(s)?	♦ Superior logical support of topic or claim(s)	♦ Logical support	♦ Acceptable logical support	♦ Minimal support	♦ No logical support
Communication	♦ Exceptionally clear meaning	♦ Clear meaning	♦ Somewhat clear meaning	♦ Unclear meaning	♦ Incoherent
Grammar, Punctuation, and Spelling	♦ No errors	♦ 1 error	♦ 2 different errors (rather than two occurrences of the same error)	♦ 3-4 different errors	♦ 5 or more errors

- **Book Reviews** (1,500–1,800 words each). Students will read and review **two books** they select from the list below. See the Course Schedule for due dates. This exercise will expose students to a broad range of scholarship on the doctrines considered in class.

The Doctrine of the Work of Christ

Allen, David L. *The Atonement: A Biblical, Theological, and Historical Study of the Cross of Christ*. Nashville: B&H Academic, 2019.

Emerson, Matthew Y. *“He Descended to the Dead”: An Evangelical Theology of Holy Saturday*. Downers Grove: IVP Academic, 2019.

Stott, John. *The Cross of Christ*. Downers Grove: IVP, 2006.

The Doctrine of the Holy Spirit

Allison, Gregg R., and Andreas J. Köstenberger. *The Holy Spirit*. Theology for the People of God, ed. David S. Dockery, Nathan A. Finn, and Christopher W. Morgan. Nashville: B&H Academic, 2020.

Basil the Great. *On the Holy Spirit*. Translated by Stephen Hildebrand. Popular Patristics Series. Yonkers, NY: St. Vladimir's Seminary Press, 2011.

Umstadd, Rustin. *The Spirit and the Lake of Fire: Pneumatology and Judgment*. Eugene, OR: Wipf & Stock, 2017.

The Doctrine of Salvation

Allen, David L., and Steve W. Lemke, eds. *Calvinism: A Biblical and Theological Critique*. Nashville: B&H Academic, 2022.

Stratton, Timothy A. *Human Freedom, Divine Knowledge, and Mere Molinism: A Biblical, Historical, Theological, and Philosophical Analysis*. Eugene, OR: Wipf & Stock, 2020.

Thornhill, A. Chadwick. *The Chosen People: Election, Paul and Second Temple Judaism*. Downers Grove: IVP Academic, 2015.

The Doctrine of the Church

Allison, Gregg R. *Sojourners and Strangers: The Doctrine of the Church*. Foundations of Evangelical Theology. Edited by John S. Feinberg. Wheaton: Crossway, 2012.

Hammett, John S. *Biblical Foundations for Baptist Churches: A Contemporary Ecclesiology*, 2nd ed. Grand Rapids: Kregel Academic, 2019.

Harwood, Adam, and Kevin Lawson, eds. *Infants and Children in the Church: Five Views on Theology & Ministry*. Nashville: B&H Academic, 2017.

The Doctrine of Last Things

Hummel, Daniel G. *The Rise and Fall of Dispensationalism: How the Evangelical Battle over the End Times Shaped a Nation*. Grand Rapids: Eerdmans, 2023.

Ratzinger, Joseph. *Eschatology*. Translated by Michael Waldstein, 2nd ed. Washington, DC: The Catholic University of America Press, 1988.

Williamson, Paul R. *Death and the Afterlife: Biblical Perspectives on Ultimate Questions*. New Studies in Biblical Theology 44, ed. D. A. Carson. Downers Grove: IVP Academic, 2018.

For a helpful overview of critical book reviews, see this [paper](#) from the UNC Writing Center.

Summary (500–600 words)

Begin with a one or two-sentence biography of the author or a summary of the contributors. In the summary section, summarize and explain the author's thesis and supporting arguments. This section might also include an outline of the book's contents and definitions of key terms.

Critique (1,000–1,200 words)

The critique should address many of the following:

- critique of the author's thesis, assumptions, supporting arguments, method, sources, logic, and style;
- specific examples of strengths and weaknesses (such as any relevant areas not addressed) of the book;
- discussion of the book's usefulness for the intended audience, how the book contributes to its field, other books which explore the issue;
- closing sentence either recommending the book or not and explaining why.

Cite page numbers parenthetically. Footnote only outside sources. Use quotations sparingly.

Avoid first person. No title page is required (Students should provide name, date, and word count for each section at the top of page one). Please format in single-spaced, 12-point Times New Roman font. See the Course Schedule for due dates. Two reviews at 50 points each = 100 points.

Book Review Grading Rubric

	10	9	8	7	5
Content	proper length robust explanation and critique of thesis all details accurate	proper length acceptable explanation and critique of thesis minimal inaccuracies	improper length provides some explanation and critique of thesis some inaccuracies	improper length provides little explanation and critique of thesis many inaccuracies	improper length neither explains nor critiques the thesis no accurate details
Organization	addresses topic directly highly organized structure	addresses topic directly organized structure	addresses topic somewhat organized structure	somewhat addresses topic highly unorganized structure	wanders significantly no organized structure
Logical Support	superior examples of the topic	examples of the topic	acceptable support of the topic	minimal support of the topic	no logical support of the topic
Communication	exceptionally clear meaning to the reader	clear meaning to the reader	somewhat clear meaning to the reader	unclear meaning to the reader	incoherent for the reader
Grammar, Punctuation & Spelling	no visible or significant errors	errors do not disturb the reading process	errors sometimes disturb the reading process	errors often disturb the reading process	errors make reading difficult

- **Reading Quizzes.** Students will submit a document with 5 quiz questions (and answers) they develop based on the assigned reading. Quiz questions can be any combination of T/F, fill-in-the-blank, or multiple choice. Correct answers with the textbook page numbers must be provided for each question. Due dates are provided in the Course Schedule. Ten quizzes will be due at 10 points each = 100 points possible.
- **Final Exam.** The final exam will consist of various types of questions (short answer, short essay, T/F, etc.) based on the professor's videos and textbook readings. 100 points.

Evaluation of Grade

The student's grade will be computed as follows:

Students can earn up to 400 points in the course.

- Reflective Essays. Ten at 10 points each = 100 points
- Book Reviews. Two at 50 points each = 100 points
- Reading Quizzes. Ten at 10 points each = 100 points
- Final Exam. 100 points

The percentage of the total number of points earned divided by the total number of points possible (300) will constitute the student's final course grade, per this NOBTS grading scale:

A - 93–100 B - 85–92 C - 77–84 D - 70–76 F - Below 70

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - for technical questions/support requests with the Selfserve.nobts.edu or My.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. Canvas@nobts.edu - for technical questions/support requests with the NOBTS Canvas Learning Management System (Faculty/Students/Staff) www.Canvas.NOBTS.edu.
3. Bluejeanshelpdesk@nobts.edu - for technical questions/support requests with the Bluejeans & NOBTS Bluejeans classrooms (On and Off-Campus)
4. TelephoneHelpDesk@nobts.edu - for support requests on the on-campus phone system
5. ITCSupport@nobts.edu - for technical questions in the Flex classrooms and for general technical questions/support requests. If you are not sure who to contact, use this email address.
6. 504.816.8180 - for any technical questions (Mon-Th 7am-9pm & Fri 7-7 Central Time)
7. www.NOBTS.edu/itc/ - for general NOBTS technical help information.

My policies for academic honesty, the grading scale, and disabilities follow the standards for New Orleans Baptist Theological Seminary.

Attendance

Students are expected to participate online during each unit. Students are expected to engage regularly with course content through the learning management system and other course delivery methods. Students who fail to participate consistently in course activities may receive a grade of “F” for the course.

Policy Regarding Late Work

Late work will be accepted for a reduced grade (minimum of 30% grade reduction).

Special Accommodations

Please contact Dr. Norris Grubbs to request special educational accommodations.

Online Resources

Although Wikipedia or Theopedia can be helpful places to begin research, websites typically should not be cited in academic research. They may be consulted for a survey of the subject and to lead you to credible primary and secondary sources. However, they cannot be trusted for accuracy since they are not subject to academic peer-review. Your goal is to find academic, peer-reviewed articles and published resources, whether they are accessed online or in print.

Personal Note: Please join me in asking God to guide our thoughts as we seek to grow in our knowledge and love for him through the study of the doctrines of atonement, the Holy Spirit, salvation, the church, and last things.

Help for Writing Papers at the Writing Center

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. A copy of the approved NOBTS Style Guide can be found in the course Canvas shell or can be located online at the Writing Center’s page on the seminary website at:

<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

Plagiarism on Written Assignments

NOBTS has a no-tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definitions, penalties, and policies associated with plagiarism. Plagiarism is:

- borrowing another person's ideas without citing the work. If information can be found in five or more sources, it is considered common knowledge and does not need to be cited. When in doubt, cite.
- borrowing another person's phrases or sentences without quoting the work.
- resubmitting work you completed for another class. Even if you wrote the original paper, it is cheating to submit the work a second time.
- submitting work generated by AI (Artificial Intelligence).

Course Schedule

Unit & Date	Topic	Assignments Due by Sunday at 11:59 PM
Unit 1 Aug. 14-20	Class Introductions; Theological Method	Read Harwood, ch. 1 Watch Unit 1 Video
Unit 2 Aug. 21-27	The Work of Christ	Read Harwood, chs. 16, 17 Watch Unit 2 Video Submit Reading Quiz 1 Submit Essay 1: "Why did Christ die?" Submit Essay 2: "Is it necessary to affirm penal substitution? Why or why not?"
Unit 3 Aug. 28-Sept.3	The Work of Christ	Read Harwood, ch. 18 Watch Unit 3 Video Submit Reading Quiz 2 Essay 3: "For whom did Christ die?"
Unit 4 Sept. 4-10	The Person and Work of the Holy Spirit	Read Harwood, chs. 19, 20 Watch Unit 4 Video Submit Reading Quiz 3
Unit 5 Sept. 11-17	Selected Book Review #1	Submit Selected Book Review #1
Unit 6 Sept. 18-24	The Person and Work of the Holy Spirit	Read Harwood, ch. 21 Watch Unit 6 Video Submit Reading Quiz 4 Essay 4: "Are believers today gifted by the Holy Spirit with 'miraculous' gifts?"
Unit 7 Sept. 25- Oct. 1	Salvation & Providence	Read Harwood, chs. 22, 8 Watch Unit 7 Video Submit Reading Quiz 5 Essay 5: "Which biblical word or image best corresponds to your salvation experience, and why?"

Unit & Date	Topic	Assignments Due by Sunday at 11:59 PM
Oct. 2-8	Fall Break	No Assignments
Unit 8 Oct. 9-15	Predestination & Election; Salvation	Read Harwood, chs. 23, 24 Watch Unit 8 Video Submit Reading Quiz 6 Essay 6: "What is election?"
Unit 9 Oct. 16-22	The Church	Read Harwood, ch. 25 Watch Unit 9 Video Submit Reading Quiz 7 Essay 7: "Should Sunday morning worship services 'target' believers or unbelievers?"
Unit 10 Oct. 23-29	Selected Book Review #2	Submit Selected Book Review #2
Unit 11 Oct. 30- Nov. 5	The Church	Read Harwood, chs. 26, 27 Watch Unit 11 Video Submit Reading Quiz 8 Essay 8: "How should a parent determine when their child should be allowed to be baptized and take the Lord's Supper?" Essay 9: "Is formal church membership a biblical concept? Why or why not?"
Unit 12 Nov. 6-12	Last Things	Read Harwood, chs. 28, 29 Watch Unit 12 Video Submit Reading Quiz 9
Unit 13 Nov. 13-19	Last Things	Read Harwood, ch. 30 Watch Unit 13 Video Submit Reading Quiz 10 Essay 10: "Hell: Seriously?"
Unit 14 Nov. 27- Dec. 3	Final Exam	Submit Final Exam

Selected Bibliography

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Gibson, Jonathan, and David, eds. *From Heaven He Came and Sought Her: Definite Atonement in Biblical, Historical, Theological, and Pastoral Perspective*. Wheaton: Crossway, 2013.

Hill, Charles E., and Frank A. James, eds. *The Glory of the Atonement*. Downers Grove: IVP, 2004.

Licona, Michael R. *The Resurrection of Jesus: A New Historiographical Approach*. Downers

- Grove: IVP Academic, 2010.
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- Wright, N. T. *The Resurrection of the Son of God*. Christian Origins and the Question of God, vol. 3. Minneapolis: Fortress Press, 2003.

The Doctrine of Salvation

- Allen, David, Eric Hankins, and Adam Harwood, eds. *Anyone Can Be Saved: A Defense of "Traditional" Southern Baptist Theology*. Eugene, OR: Wipf & Stock, 2016.
- Allen, David L., and Steve W. Lemke, eds. *Whosoever Will: A Biblical-Theological Critique of Five-Point Calvinism*. Nashville: B&H Academic, 2010.
- Barrett, Matthew, and Thomas J. Nettles, eds. *Whomever He Wills: A Surprising Display of Sovereign Mercy*. Cape Coral, FL: Founders, 2012.
- Bass, Christopher D. *That You May Know: Assurance of Salvation in 1 John*. Nashville: B&H Academic, 2008.
- Clendenen, E. Ray, and Brad J. Waggoner, eds. *Calvinism: A Southern Baptist Dialogue*. Nashville: B&H Academic, 2008.
- Keathley, Kenneth. *Salvation and Sovereignty: A Molinist Approach*. Nashville: B&H Academic, 2010.
- Lennox, John C. *Determined to Believe?: The Sovereignty of God, Freedom, Faith and Human Responsibility*. Grand Rapids: Zondervan, 2017.
- Piper, John. *The Future of Justification*. Wheaton: Crossway, 2007.
- Strange, Daniel. *Their Rock is Not Like Our Rock: A Theology of Religions*. Grand Rapids: Zondervan, 2014.
- Tiessen, Terrance. *Who Can Be Saved? Reassessing Salvation in Christ and World Religions*. Downers Grove: IVP, 2004.
- Wright, N. T. *Justification: God's Plan and Paul's Vision*. Downers Grove: IVP, 2009.

The Doctrine of the Holy Spirit

- Burgess, Stanley M., ed. *Christian Peoples of the Spirit*. New York: New York University Press, 2011.
- Cole, Graham A. *He Who Gives Life: The Doctrine of the Holy Spirit*. Foundations of Evangelical Theology. Edited by John S. Feinberg. Wheaton: Crossway, 2007.
- Hamilton, James. *God's Indwelling Presence: The Holy Spirit in the Old and New Testaments*. Nashville: B&H Academic, 2006.
- Hildegard of Bingen. *Scivias*.
- Luther, Martin. *Against the Heavenly Prophets*.
- Thiselton, Anthony. *The Holy Spirit—In Biblical Teaching, through the Centuries, and Today*. Grand Rapids: Eerdmans, 2013.
- Wright, Christopher J. H. *Knowing the Holy Spirit through the Old Testament*. Downers Grove: InterVarsity, 2006.

The Doctrine of the Church

- Cyprian. *On the Unity of the Church*.
- Dever, Mark, and Jonathan Leeman, eds. *Baptist Foundations: Church Government for an Anti-Institutional Age*. Nashville: B&H Academic, 2015.
- Engle, Paul, and Steve Cowan, eds. *Who Runs the Church? Four Views on Church Government*. Grand Rapids: Zondervan, 2004.
- Ferguson, Everett. *Baptism in the Early Church: History, Theology, and Liturgy in the First Five*

- Centuries*. Grand Rapids: Eerdmans, 2000.
- Hubmaier, Balthasar. *On the Christian Ban*.
- John Chrysostom. *On the Priesthood*.
- Pitre, Brant. *Jesus and the Last Supper*. Grand Rapids: Eerdmans, 2015.
- Schreiner, Tom, and Matthew Crawford, eds. *The Lord's Supper: Remembering and Proclaiming Christ Until He Comes*. Nashville: B&H, 2010.
- White, Thomas, Jason Duesing, and Malcolm Yarnell, eds. *Restoring Integrity in Baptist Churches*. Grand Rapids: Kregel, 2008.
- Zwingli, Ulrich. *On the Lord's Supper*.

The Doctrine of Last Things

- Aquinas, Thomas. *Summa Theologica* 1.102.1–4.
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- Bloesch, Donald. *The Last Things: Resurrection, Judgment, and Glory*. Christian Foundations. Downers Grove: InterVarsity, 2004.
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- Akin, Daniel, ed. *A Theology for the Church*. Rev. ed. Nashville: B&H, 2014.
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