NOBTS MISSION STATEMENT:
The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

COURSE PURPOSE, CORE VALUE FOCUS, AND CURRICULUM COMPETENCIES:
New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape both the context and manner in which all curricula are taught, with “doctrinal integrity” and “academic excellence” especially highlighted in this course. The seminary is emphasizing the core value of mission focus this year and encourages all at the seminary to focus especially on this emphasis.

NOBTS also has seven basic competencies that guide our Masters degree programs: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course especially addresses the “Biblical Exposition” competency by means of helping the student learn to interpret the Bible accurately.

COURSE DESCRIPTION:
The purpose of this course is to introduce the student to the study of Greek syntax. Translation and vocabulary skills will be developed by daily translation of selected New Testament passages, but the main focus of the course is the analysis of the passage from the perspective of syntax. Intermediate Greek Grammar or its equivalent is a prerequisite for this course.

OBJECTIVES:
The objectives of this course include the following:
1. Students should understand the categories and functions of Greek syntax.
2. Students should gain an increased appreciation for how the study of Greek enhances Biblical interpretation.
3. Students should acquire the ability to analyze syntactical relationships in a Greek text and apply this analysis to sound interpretation of the text.

COURSE TEACHING METHODS:
This course will be taught via a combination of pedagogical methods, including but not limited to the following: lectures, student assignments, small group work, computer resources, textbook reviews, and student presentations in class. Both inductive and deductive approaches to learning Greek grammar and syntax will be utilized.

TEXTBOOKS:
The basic texts include the following:
Main text: James A. Brooks and Carlton L. Winbery, Syntax of New Testament Greek
Supplementary: Daniel Wallace, *Greek Grammar Beyond the Basics: An Exegetical Syntax of the NT*
Any beginner grammar (to be used as an aid by the student in grammatical concerns)
The *Greek New Testament* (the 4th edition of the UBS or the 27th edition of Nestle-Aland)
Any Greek-language based commentary on Philippians

COURSE REQUIREMENTS AND GRADING:
(1) Review/Summary cards. The student is required to prepare summary cards of the items studied in the course. A sample format for the cards will be given to students at the beginning of the workshop. The cards will be submitted for review daily during the workshop, then returned to the student by the end of the day. The cards should be typed (the Greek may be hand written) and suitable for use both during the course and beyond. 20%
(2) Translation of Philippians. The student is expected to translate the entire text of Philippians prior to the start of the workshop. A written translation must be submitted at the start of the workshop and will be used throughout the workshop. The translation should include both the translation and the grammatical location of nouns, pronouns, and verbs. 20%
(3) Commentary readings. The student is expected to read a Greek-language based commentary on Philippians prior to the workshop. A reading statement provided by the professor will be signed at the start of the workshop on this assignment. 10%
(4) Class participation. The student is expected to participate in the discussions each day and be able to locate the syntax in the assigned text when called upon. 10%
(4) A take-home sectional exam will be given on Tuesday afternoon for submission on Thursday morning. 20%
(5) The final exam is comprehensive and will be a take-home exam. 20%

ASSIGNMENTS: (B-W = Brooks and Winbery, W = Wallace)

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
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<tbody>
<tr>
<td>MONDAY:</td>
<td>Introduction to the course. Introduction to syntax.</td>
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<tr>
<td>2ND hour</td>
<td>Syntax of the nominative and vocative cases. B-W, 1-7 and 64; W, 31-71</td>
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<td>3RD hour</td>
<td>Diagram Phil. 1:1-2 in class</td>
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<td>4TH hour</td>
<td>Syntax of the genitive case. B-W, 8-20; W, 72-136. Phil. 1:3-6</td>
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<tr>
<td>6TH hour</td>
<td>Syntax of the dative case. B-W, 31-37; W, 137-175. Diagram Phil. 1:3-11</td>
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<td>TUESDAY</td>
<td>Syntax of the locative and instrumental dative cases. B-W, 37-49. Phil. 1:12-17</td>
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<tr>
<td>1ST hour</td>
<td>Syntax of the accusative case. B-W, 49-63; W, 176-205. Phil. 1:18-26</td>
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<tr>
<td>2ND hour</td>
<td>Syntax of the accusative case. B-W, 49-63; W, 176-205. Phil. 1:18-26</td>
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<tr>
<td>3RD hour</td>
<td>Syntax of the adjective, article and pronoun. B-W, 70-80; W, 206-389. Ph</td>
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<tr>
<td>4TH hour</td>
<td>Syntax of the noun, pronoun, adj., and article,</td>
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<td>5TH hour</td>
<td>Review and Computer Tools Practicum</td>
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<td>7TH hour</td>
<td>Syntax of the imperfect tense. B-W, 90-95; W, 540-553. Phil. 2:9-17</td>
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<td>8TH hour</td>
<td>Syntax of the future and aorist tense. B-W, 95-104; W, 554-571.</td>
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<tr>
<td>9TH hour</td>
<td>Syntax of the perfect and pluperfect tenses. B-W, 104-109; W, 572-586. Phi</td>
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THURSDAY
1st hour   Syntax of the subjunctive mood.  B-W, 118-127; W, 448-84.  Phil. 2:27-30
2nd hour   Optative mood.  B-W, 118-127; W, 448-84.  Phil. 2:27-30
6th hour   Review and Computer Tools Practicum

FRIDAY

SELECTED BIBLIOGRAPHY

Greek Syntax


Exegetical Works on Philippians


O’Brien, Peter. *The Epistle to the Philippians: A Commentary on the Greek Text.* NIGTC. Grand Rapids: Eerdmans, 1991.* (note that this commentary has been pulled from publication due to the inclusion of some undocumented material from others)


