



A Survey of Feminist Theology
CEWM 5385
New Orleans Baptist Theological Seminary
Discipleship and Ministry Leadership Division
May 29-31, 2019

Rhonda Kelley, Ph.D.
Adjunct Professor
President's Home
504-816-8588
rkelley@nobts.edu

DeeDee Williams
Guest Lecturer
ddreading@yahoo.com

Grader: Laura Hamilton Hui
laura03231@gmail.com

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Doctrinal Integrity: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Disciple Making, Interpersonal Skills, and Servant Leadership.

Course Description

This course is designed to explore that historical and theoretical foundations of American feminism. In additions, it will examine the impact of feminism on society and the church.

Student Learning Outcomes

By the completion of this course, the student should be able to accomplish the following:

1. Understand the origin and historical development of feminism as a cultural force in American society and as a religious force.
2. Read and evaluate several sources which discuss feminism from a biblical perspective.
3. Identify the impact of feminism upon current thinking regarding male and female roles.

4. Articulate and defend personal convictions regarding feminism and the outworking of biblical teaching on gender roles in daily life and ministry.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

1. McCulley, Carolyn. *Radical Womanhood: Feminine Faith in a Feminist World*. Chicago, IL: Moody Press, 2008. ISBN: 9780802450845
2. Kassian, Mary. *The Feminist Mistake: The Radical Impact of Feminism on Church and Culture*. Wheaton, IL: Crossway Books, 2005. ISBN: 9781581345704.
3. Kostenberger, Margaret. *Jesus and the Feminists: Who Do They Say That He is?* Wheaton: Crossway, 2008.

Course Requirements

1. **Attend class.** Seminary policy states that a student may not miss any class due to the short length of the workshop.
2. **Participate in class discussion.** Please silence cell phones during class. No texting or internet use during class.
3. **Read the assigned textbooks and other reading assignments.** Reading assignments will include readings from the textbook, Scripture, and other sources. **The student will provide a written statement of completion of all reading assignments, due four weeks after completing the last week of class.**
4. **Students will write a research paper on a topic related to feminism** such as sex trafficking, abortion, gay marriage, violence against women, etc. The paper should be ten to twelve pages including ten to twelve sources, typed double spaced following *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by University of Chicago Press.
5. **Students will review and critique a major evangelical feminist work** (see below). This paper should be 12-15 typed, double spaced pages in length (3,000—3,750 words). The goal of this assignment is to exercise your ability to logically analyze and evaluate biblical feminism. Because this is a major research-based book review, it is expected that you will refer to a minimum of five (5) reference sources in your footnotes and bibliography.

Choose one of the following evangelical feminist books to critique (review of a book not on this list requires permission of the professor):

Bilezikian, Gilbert. *Beyond Sex Roles: What the Bible Says About a Woman's Place in Church and Family*. Grand Rapids: Baker Book House, 2006.

Boosma, Clarence. *Male and Female, One in Christ: NT Teaching on Women in Office*. Grand Rapids, MI: Baker Book House, 1993.

Grenz, Stanley J. *Women in the Church: A Biblical Theology of Women in Ministry*. Downers Grove, IL: InterVarsity Press, 1995.

Groothuis, Rebecca Merrill. *Good News for Women: A Biblical Picture of Gender Equality*. Grand Rapids, MI: Baker Book House, 1997.

Kroeger, Richard Clark and Catherine Clark Kroeger. *I Suffer Not a Woman: Rethinking 1 Timothy 2:11-15 in Light of Ancient Evidence*. Grand Rapids, MI: Baker Book House, 1998.

Tucker, Ruth A. *Women in the Maze: Questions and Answers on Biblical Equality*. Downers Grove, IL: InterVarsity Press, 1992.

6. **Students write an annotated bibliography** for the three required textbooks and three other books on the bibliography. Each annotated bibliography entry should contain 1-2 paragraphs containing basic bibliographic information and a brief summary of the book.
7. **Complete a final examination.** The final exam will be posted on Blackboard under "Course Documents" and should be submitted to rkelley@nobts.edu within four weeks after completing the last day of class.

The textbook reading statement, research paper, critical review, annotated bibliography, and take-home final examination should be mailed to Dr. Rhonda Kelley, NOBTS, 3939 Gentilly Blvd., New Orleans, LA 70126 or emailed to rkelley@nobts.edu **within four weeks after the last day of class.**

Evaluation of Grade

This course will follow the grading system for the Graduate School.

A = 93-100	20% = Attendance/Participation
B = 85-92	20% = Research Paper
C = 77-84	20% = Review and Critique
D = 70-76	20% = Annotated Bibliography
F = 69 and below	20% = Final Examination

Technical Assistance

For assistance regarding technology, consult ITC (504.816.8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support request with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu – email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Reading Assignments

Students are responsible for completing all reading assignments.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Students

Graduating students are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html>. Students can receive writing tips, and valuable information to help in become a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties and policies associated with plagiarism are clearly defined.

Course Schedule

First Day

Wednesday, 1:00-4:00 p.m.	Welcome/Registration/Introductions The History of Feminism The Problem without a Name
Wednesday, 6:00-9:00 p.m.	Prayer Time Biology Equals Destiny The Personal Becomes Political

Second Day

Thursday, 9:00 a.m. - 12:00 p.m.	Praise and Worship A Problem in the Church The History of Biblical Feminism
Thursday, 1:00-4:00 p.m.	Hermeneutical Considerations Feminism's Impact on the Home

Third Day

Friday, 9:00 a.m. - 12:00 p.m.	Prayer Time Feminism's Impact on the Church Conclusion
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Selected Bibliography

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- Fisk, May Isabel. *The Eternal Feminine*. New York: Harper & Brothers, 1911.
- Foh, S. *Women and the Word of God: A Response to Biblical Feminism*. Grand Rapids: Baker, 1979.
- Fox-Genovese, Elizabeth. *Feminism is Not the Story of My Life*. New York: Doubleday, 1996.
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- Goldberg, S. *The Inevitability of Patriarchy*. New York: Morrow, 1973.
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- Grudem, Wayne. *Biblical Foundations for Manhood and Womanhood*. Wheaton: Crossway, 2002.
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Web Sources:

www.biblicalwoman.com

www.carolynmcculley.com

www.cbmw.org

www.cbeinternational.org

www.marykassian.com

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

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Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
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Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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