



**Emerging Generations in Ministry to Women
CEWM5270
New Orleans Baptist Theological Seminary
Discipleship and Ministry Leadership Division
May 2020 Workshop**

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Spiritual Vitality: We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressing in this course are: Disciple Making, Interpersonal Skills, and Servant Leadership.

Course Description

This course is designed to discuss approaches specific to reaching teen girls and young adult women, examine the biblical teachings about the responsibility of older women teaching younger women, and develop strategies for outreach and discipleship of women in emerging generations.

Student Learning Outcomes

By the completion of the course, each student will be able to:

1. Understand the importance of ministry to young women as discussed in class.
2. Identify the spiritual, physical, mental, emotional, and relational needs of postmodern young women to be met through the local church as a result of class discussion.
3. Study biblical teachings about leadership for ministry to young women from reading the textbooks and Scripture.
4. Develop a ministry plan to meet the unique needs of teen girls and young adult women in the local church through completion of the ministry plan.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts

West, Mary Margaret. *Show Her the Way: Your Guide to Discipling Teen Girls*. Nashville: LifeWay Press, 2019. ISBN: 978-1-5359-2534-1

White, James Emery. *Meet Generation Z: Understanding and Reaching the New Post-Christian World*. Grand Rapids, MI: Baker Books, 2017. ISBN: 9780801017018

Gallaty, Kandi. *Disciple Her: Using the Word, Work, & Wonder of God to Invest in Women*. Nashville: B&H Books, 2019. ISBN: 978-1-5359-0247-2

Course Requirements

1. **Attend class.** This course is in the workshop format. Seminary policy states that a student may not miss any class due to the short length of the workshop. Review the syllabus, required reading, and course outline and download materials as needed.
2. **Participate in class discussion.** Participation is determined by online class meetings as well as by posts and responses in the Threaded Discussions. These discussions will be related to the material covered in the course content. All students are required to post a minimum of three responses in the main discussion thread: one in answer to the presenting questions, and two in response to classmates' posts.
3. **Read assigned textbooks and other reading assignments.** Reading assignments will include readings from the textbooks, Scripture, and other sources. Provide a written statement of completion of all reading assignments, **due Friday, June 26, 2020.**
4. **Create an Emerging Generations Ministry Plan.**
Each student will develop a year-long ministry plan for teen girls or young adult women based in a local church. This plan should reflect content from the textbooks, sources from the annotated bibliography, discussions from class, and one's own ideas about planning for young women. The plan should include the following elements:
 1. Summary of ministry philosophy to young women (2-3 pages)
 - a. Rationale for ministry to young women
 - b. Needs unique to this age group
 - c. Differences in ministry to this age group v. other age groups of women
 2. Biblical foundations of ministry to young women (1 page)
 3. Leadership Development for the ministry (1 page)
 4. Explanation of ministries needed for this age group (2-3 pages)
 - a. Develop a proposed ministry calendar for one year (to include organization and implementation of mentoring/discipleship groups as well as special events)
 - * Name each event, purpose of event (with particular attention to what need it will address), description of theme, and brief overview of planning process

- * Name mentoring/discipleship group(s), purpose of group (with particular attention to what need it will address), target age of group, how long group will meet, what group will study
- * While planning this calendar, consider placement in total ministry plan for church

5. Evaluation of the Ministry (1/2 page)

The project report should be 6-8 pages, typed and double-spaced, **due Friday June 12, 2020.**

- 5. Students will research a current issue facing teen girls or young adult women** and write a research paper about a social issue facing teenage girls. The research should include information concerning the issue, why the issue is relevant to teen girls or young adult women, and how the church can respond with ministry to young women. The paper should be 8-10 pages of content, typed and double-spaced following the guidelines of the most recent edition of *Turabian* with the proper NOBTS cover page. See the guide included in this syllabus for further instructions. **This assignment is due Friday, June 26, 2020.**

All assignments should be emailed to Dr. Emily Dean at emilywdean@gmail.com according to their specific due dates listed above.

Course Evaluation

The course will follow the grading system for the Graduate school.

A=93-100	25% = Textbook Reading
B=85-92	20% = Class Participation
C=77-84	25% = Ministry Plan
D=70-76	30% = Research Paper
F= Below 70	

Technical Assistance

For assistance regarding technology, consult ITC (504.816.8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support request with the Selfsserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu – email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Reading Assignments

Students are responsible for completing all reading assignments.

Writing Style Guide

Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [*New Orleans Baptist Theological Seminary Graduate Catalog*](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html>. Students can receive writing tips and valuable information to help them become better writers.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook where the definition, penalties, and policies associated with plagiarism are clearly defined.

Course Schedule

Day One May 25, 2020	Who are Emerging Generations of Women? Characteristics of Emerging Generations of Women Needs of Emerging Generations of Women
Day Two May 26, 2020	Structuring ministry for Emerging Generations of Women Discipling/Mentoring Emerging Generations of Women Leading Emerging Generations of Women
Day Three May 27, 2020	Unique considerations for ministry to Emerging Generations of Women Future directions for ministry to Emerging Generations of Women

Selected Bibliography

- Barna, George. *Gen Z: The Culture, Beliefs, and Motivation Shaping the Next Generation*. Ventura, CA: Barna Group, 2018.
- Barna, George and David Kinnaman, eds. *Churchless: Understanding Today's Unchurched and How to Connect With Them*. Carol Stream, IL: Tyndale House Publishers, 2014.
- Bradford, Rebecca, Meghan Charles-Goad, and Kristy Lohr. *Girls Ministry from Start to Finish*. Loveland, CO: Simply Youth Ministry/Group Publishing, 2010.
- Bragg, Sarah. *Body. Beauty. Boys*. Birmingham, AL: New Hope, 2006.
- Courtney, Vicki. *5 Conversations You Must Have with Your Daughter*, rev. & exp. ed. Nashville: B&H Books, 2019.
- _____. *Cherish: Cultivating Relationships with Parents, Friends, Guys, and More*. Nashville: B&H Kids, 2016.
- _____. *Reflect: Discovering the Beauty, Worth, and Wonderfulness of You*. Nashville: B&H Kids, 2016.
- _____. *Your Girl: Raising a Godly Daughter in an Ungodly World*, up. ed. Nashville, TN: Broadman Holman, 2012.
- Cruse, Sheryle. *Thin Enough*. Birmingham, AL: New Hope, 2006.
- Davis, Erin. *True Princess: Embracing Humility in an All-About-Me World*. Nashville, TN: LifeWay Church Resources, 2010.
- Davis, Jimmie L. *Girls' Ministry Handbook*. Nashville, TN: LifeWay Church Resources, 2007.
- _____. *Girls' Ministry Idea Book*. Nashville, TN: LifeWay Church Resources, 2009.

- DiMarco, Hayley. *Obsessed: Making Christ the Desire of Your Heart*. Nashville, TN: LifeWay, 2012.
- Dobson, James. *Bringing Up Girls, up. ed.* Carol Stream, IL: Tyndale House, 2018.
- Edwards, Sue and Barbara Neumann. *Organic Mentoring*. Grand Rapids, MI: Kregel Ministry, 2014.
- Geiger, Eric, Michael Kelley, and Philip Nation. *Transformational Discipleship: How People Really Grow*. Nashville, TN: Broadman & Holman, 2012.
- George, Elizabeth. *A Young Woman After God's Own Heart, up. ed.* Eugene, OR: Harvest House Publishers, 2015.
- Gibbs, Pam. *Esther: The Role of a Lifetime*. Nashville, TN: LifeWay Church Resources, 2008.
- Gibson, Ocelia. *More than Pretty: Defining Beauty through the Lens of Scripture*. Nashville: LifeWay Press, 2016.
- Girardier, Amy-Jo. *Authentic Love: Christ, Culture, and the Pursuit of Purity*. Nashville: LifeWay Christian Resources, 2017.
- _____. *Faithful One*. Nashville, TN: LifeWay Church Resources, 2014.
- Greene, Donna Margaret. *Growing Godly Women: A Christian Woman's Guide to Mentoring Teenage Girls*. Birmingham, AL: New Hope Publishers, 2003.
- Hersh, Sharon. *Mom, I Feel Fat! Becoming You Daughter's Ally in Developing a Healthy Body Image*. Colorado Springs, CO: Focus on the Family, 2001.
- Hunt, Susan. *Spiritual Mothering: The Titus 2 Model for Women Mentoring Women*. Franklin, TN: Legacy Communications, 2016.
- Kendall, Jackie. *The Mentoring Mom*. Birmingham, AL: New Hope, 2006.
- Kendall, Jackie and Debby Jones. *Lady in Waiting: Student Edition*. Shippensburg, PA: Destiny Image, 2010.
- Lovingood, Rachel and Jennifer Mills. *Salvaging My Identity*. Nashville, TN: LifeWay Church Resources, 2013.
- Mahaney, Carolyn and Nicole Mahaney Whitacre. *Girl Talk: Mother-Daughter Conversations on Biblical Womanhood*. Wheaton, IL: Crossway, 2016.
- Mitchell, Claudia and Kim Goad. *One Girl Leader's Guide: For Planning Events, Retreats, and Small Groups*. Colorado Springs, CO: Standard Publishing, 2009.

- Olson, Ginny. *Teenage Girls: Exploring Issues Adolescent Girls Face and Strategies to Help Them*. Grand Rapids, MI: Zondervan/Youth Specialties, 2006.
- Pierson, Amy Kendrick and Mona Corwin. *Table for Two: Doing Life and Savoring Scripture Together*. Nashville: LifeWay Christian Resources, 2010.
- Pipher, Mary. *Reviving Ophelia: Saving the Selves of Adolescent Girls*. New York: Berkley Publishing Group, 1994.
- Prosperi, Whitney. *Girls' Ministry 101: Ideas for Retreats, Small Groups, and Everyday Life with Teenage Girls*. Grand Rapids, MI: Youth Specialties, 2006.
- Robinson, Natasha Sistrunk. *Mentor For Life: Finding Purpose Through Intentional Discipleship*. Grand Rapids, MI: Zondervan, 2016.
- Sallee, Carol. *Confident: A Bible Study for Teen Girls*. Nashville, TN: Lifeway Church Resources, 2009.
- Sharpe, Sally. *Yellow Roses: Real Girls. Real Life. Real Hope*. Colorado Springs, CO: NavPress, 2012.
- Shirer, Priscilla. *Radiant: His Light, Your Life for Teen Girls and Young Women*. Nashville: B&H Kids, 2019.
- Smith, Angie. *Seamless: Understanding the Bible as One Complete Story*. Nashville: LifeWay Press, 2015.
- Thompson, Janet. *Mentoring for All Seasons: Sharing Life Experiences and God's Faithfulness*. Abilene, TX: Leafwood Publishers, 2017.
- White, James Emery. *The Rise of the Nones: Understanding and Reaching the Religiously Unaffiliated*. Grand Rapids: Baker Books, 2014.
- Yeakley, Dana. *The Gentle Art of Discipling Women: Nurturing Authentic Faith in Ourselves and Others*. Colorado Springs, CO: NavPress, 2016

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/studentservices, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/studentservices/counseling_services.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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