



**EVAN5230-0001 Supervised Ministry 1 [Mentoring]  
New Orleans Baptist Theological Seminary  
Pastoral Ministries Division  
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### **Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

### **Core Value Focus**

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Spiritual Vitality**.

### **Curriculum Competencies**

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
  2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
  3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
  4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
  5. **Servant Leadership:** To serve churches effectively through team ministry.
  6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
  7. **Worship Leadership:** To facilitate worship effectively.
- The curriculum competencies addressed in this course is: Discipleship Making

## Course Description

The purpose of this course is to give the student evangelistic tools and supervised training and experience in sharing the Gospel with non-Christians. In addition, the student will receive some exposure to materials to use in teaching others how to witness.

## Students' Learning Outcomes

In order to stimulate evangelistic church growth and health, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the ministry of personal evangelism, approaches to personal evangelism, and the biblical and theological aspects of personal evangelism to stimulate evangelistic church growth and health through mobilizing the church for evangelism.
2. Organize sharing the Gospel with non-Christians into their lifestyle.
3. Be able to share the Gospel with non-Christians.
4. Be able to train others in the use of various evangelistic tools for sharing the Gospel with non-Christians.

## Course Teaching Methodology

This course will be composed of class lectures and discussions, periodic evaluation over course reading material, small group activities and accountability, and the personal involvement of students in local church evangelism.

## Textbooks

Laurie, Greg. *Tell Someone: You Can Share the Good News*. Nashville: B&H Publishing, 2016.

Scroggins, Jimmy and Steve Wright. *Turning Everyday Conversations into Gospel Conversations*. Nashville: Broadman & Holman, 2016.

## Requirements

1. **TEXTBOOKS AND PARTICIPATION.** Students will complete assigned readings of the textbooks and watch or listen to messages according to the course requirements and schedule as specified in the syllabus and Blackboard.

2. EVANGELISM TEAM REPORTS. Students will spend 2 hours per week for 8 weeks (total of 16 hours, minimum of 15 hours) in a personal evangelism ministry through a local church. Teams will turn in a weekly report of their witnessing experiences. The student will turn in *Evangelism Team Information* for **Unit 2**. The team is responsible for insuring that their supervisor/mentor is familiar with Supervisor Training Presentation available through the SM Website: <http://www.nobts.edu/SupervisedMinistry/SupMin1/Default.html>. *The Supervisor Training Verification* should be secured and turned in for **Unit 3**. The team supervisor will complete an evaluation of each student's ministry at the end of the semester (all forms are available at the Supervised Ministry website and at Blackboard). **Due: Unit 11.**
3. TEXTBOOK ANALYSES. Each student will read the required textbooks and submit an **integrative analysis for each book**. The assignment is to be double-spaced and four to five pages in length, involving the following components: (1) summary of the contents of the book, including strengths and weaknesses, (2) discussion of three [3] key insights and issues addressed in the book, (3) synthesis of three [3] implications of the book for evangelism in the 21<sup>st</sup> century. The integrative analysis must employ formal style according to Turabian, regarding cover page, margins, pagination, footnotes, headings/subheadings, etc. No first person allowed. **Due: Unit 11.**
4. EVANGELISM VERBATIM AND REFLECTIONS. Students will submit two typed verbatim accounts and four typed reflection papers (see attached form) from personal witnessing experiences in which the student shared the Gospel with an unbeliever during the semester. **Due: Verbatim Account 1 and Reflections 1, 2 due during Unit 7; Verbatim Account 2 and Reflections 3, 4 due during Unit 11.**
5. RESEARCH PROJECT. Students will analyze 3 personal evangelism training resources. The student will submit a 4-5 page double spaced analysis and critique of the resources. The student will discuss this assignment in one of the meetings with his/her mentor. Due during: **Unit 10.**
6. FINAL EXAM. Students will complete the final comprehensive exam which will cover all of the materials examined in class. Due during: **Unit 11.**
7. WEEKLY MEETING WITH MENTOR. Students will meet weekly with their mentors for a total of 8 hours. The student will meet with the mentor to discuss personal and ministry issues and hours spent in witnessing. The student will submit weekly reports of the mentorship. The reports should be two paragraphs devoted to the mentorship experiences of the week. Due weekly.

### Course Evaluation

**Although it should go without saying, students are expected to exercise the highest of ethics and integrity in keeping with the character of Christ when completing all assignments.** The grading scale and attendance requirements will be according to those outlined in the current *Academic Catalogue*. The value of assignments will be as follows:

(1)	Textbooks and Participation in Blackboard	5%
(2)	Weekly Evangelism Team Reports	20%
(3)	Textbook Analyses	20%
(4)	Evangelism Verbatim Accounts and Reflections	20%
(5)	Research Project	10%
(6)	Final Exam	10%
(7)	Mentorship Meeting and Reports	10%
(8)	Final Supervisor Evaluation and Training Verification	5%

Note: Late work is penalized at the rate of 4 points per day. **A student must complete ALL of the above assignments in order to pass the class.**

### Technical or Blackboard Issues

The course professor is not responsible for resolving technical or Blackboard issues. If the student experiences difficulties please contact the NOBTS ITC Support Team.

[Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the selfserve.nobts.edu website (access to online registration, financial account, online transcript, etc.)

[BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System

[ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests

[504.816.8180](tel:504.816.8180) - Call for any technical questions/support requests

[www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website

### Netiquette: appropriate online behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

### Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

### Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook and Graduate Catalog for definition, penalties, and policies associated with plagiarism. Students are given the task of writing in order to help them learn how to think critically about the ideas of others and to present the results of their analysis in a readable form. Plagiarism defeats these purposes by cheating the student out of an opportunity to grow. Plagiarism is a failure to distinguish between the work of the student and the work of others, either intentionally or unintentionally. Students that plagiarize will be reported to the Dean of Students and a grade of “F” will be assigned. Remember the words of the proverb: “Whoever walks in integrity walks securely, but he who makes his ways crooked will be found out” (Prov 10:19).

### Disclaimer

Flexibility is a critical attitude to ministry faithfulness. Therefore, the student will be expected to keep a good attitude when things change. This independent study proposes a course of study for a given time period. However, occasionally things change. The professor reserves the right to adjust the syllabus when he reasonably thinks that doing so will enhance the learning experience of the student.

A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center’s page on the seminary website at: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

## Course Schedule

A complete schedule is found in the Blackboard Shell

<b>Unit #</b> Material to be Covered ( <i>TS = Tell Someone; ED = Turning Everyday Conversations...</i> ) <b>Assignments Due</b>
<b>Unit 1</b> Introduction & Syllabus Mentors/Supervisors - What is their Role? What is Your Role?

<p><u>Unit 2</u> TS – Introduction, Chapter 1 ED – Introduction, Chapter 1 <b><i>Evangelism Team Information</i></b></p>
<p><u>Unit 3</u> TS – Chapter 2 ED – Chapter 2 <b><i>Supervisor Training Verification</i></b></p>
<p><u>Unit 4</u> TS – Chapter 3 ED – Chapter 3</p>
<p><u>Unit 5</u> TS – Chapter 4 ED – Chapter 4</p>
<p><u>Unit 6</u> TS – Chapter 5 ED – Chapter 5</p>
<p><u>Unit 7</u> TS – Chapter 6 ED – Chapter 6 <b><i>Due: 1 Verbatim Account and 2 Evangelism Reflections</i></b></p>
<p><u>Unit 8</u> TS – Chapter 7 ED – Chapter 7</p>
<p><u>Unit 9</u> TS – Chapter 8</p>
<p><u>Unit 10</u> TS – Chapters 9-10 <b><i>Research Project on Various Personal Evangelism Tools</i></b></p>
<p><u>Unit 11</u> <b><i>Supervisor Evaluation Form</i></b> <b><i>Evangelism Team Weekly Report Form</i></b> <b><i>Due: 1 Verbatim Account and 2 Evangelism Reflections</i></b> <b>Textbook Analyses</b> <b>Final Exam</b></p>

**EVANGELISM REFLECTION # \_\_\_\_\_**

**NAME:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**CONTEXT:**

- Person with whom you shared: \_\_\_\_\_
- Accompanied by: \_\_\_\_\_
- Opportunity a result of: \_\_\_\_\_

**INTERACTION**

- What did you learn about this person?
- How did you transition into sharing the gospel?
- Evangelistic tool/specific gospel presentation used:
- In your opinion, how clear was your explanation of the gospel message? Did you leave out any of the elements of the Gospel?
- What key issues and/or questions surfaced during your conversation?
- Where there any hindrances to your conversation?
- How did you address these hindrances?
- Did you call for a response? Why or why not? If you did, how did they respond?
- If the person did not respond positively, what do you think is preventing him/her from receiving Christ?
- What plans did you make to talk again?

**EVALUATION**

- What did you do well?
- What would you do differently next time?
- What did this experience teach you about disciple-making?

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