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Mission Statement  
New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus  
The seminary has five core values.

1. **Doctrinal Integrity**: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.

2. **Spiritual Vitality**: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.

3. **Mission Focus**: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.

4. **Characteristic Excellence**: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.

5. **Servant Leadership**: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is Spiritual Vitality.

Curriculum Competencies  
NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:
1. **Biblical Exposition**: to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage**: To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making**: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills**: To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership**: To serve churches effectively through team ministry.
6. **Spiritual and Character Formation**: To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership**: To facilitate worship effectively.

The curriculum competencies addressed in this course are: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, and Spiritual and Character Formation.

**Course Description**

In this course students are introduced to Christian missions through a brief examination of biblical and theological foundations and a historical overview. Attention is given to the International and North American Mission Boards of the Southern Baptist Convention, including their administration and programs. Particular attention is given to strategic concerns affecting the future of the mission enterprise.

**Student Learning Outcomes**

In order to help fulfill the Great Commission, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the biblical, theological, historical, and cultural foundations of Christian Missions to the process of mobilizing the church for missions.
2. Develop a church missions strategy based on partnership with SBC missions organizations.
4. Be able to accomplish the following:
   a) Participate in a volunteer missions experience.
   b) Advocate missions among Southern Baptists.

**Course Teaching Methodology**

The course will involve the following methodologies:

A variety of teaching methods will be utilized such as online presentations by the professor, PowerPoint presentations, readings, and online handouts. There will be frequent brief audio lectures. Students will spend time with online mission resources. Other teaching methods include discussions on Blackboard forums and successful completion of online quizzes.

**Textbook**

Course Requirements

1. Once each student has completed the registration procedures and had cleared the business office, he or she will be automatically enrolled in the Blackboard portion of the course. The class will begin on Monday, June 1. The first thing each student should do is go through “Unit 1: Getting Started”. This will explain course procedures.

2. Students should proceed through the learning units in numerical order beginning with “Unit 1: Getting Started.” New units will be released several at a time so students should not expect to work ahead too far. Units will be due on each Wednesday and each Saturday except July 4. All units must be completed along with required readings. At the end of each section of a unit students will indicate completion of that section of the unit by clicking on the “Reviewed” button. PLEASE DO NOT FORGET TO MARK AS REVIEWED AS YOU GOT THOUGH THE DIFFERENT PARTS OF EACH UNIT. Orderly completion of the weekly Units along with attention to the specific assignments given in this syllabus will keep the student on track for successful completion of the course. The deadline for completing a unit is midnight on the date it is due. Unit 1 is due at 11:59 PM on Wednesday, June 3. Most units will contain quizzes. Quizzes CANNOT be taken late. If you miss a quiz you will not get credit for that quiz. The two lowest quiz grades will be dropped. Quizzes can be taken at least twice and you can access any materials in completing the quizzes. A second attempt on a quiz CANNOT add more than 50 points to your quiz score, so students should attempt to answer all questions on the first attempt. For example, if you make 40 on the first attempt, even if you get all answers correct on the second attempt, your score on the second attempt would be 90.

3. Reading, review, and completion of unit materials. Mark each item as reviewed when you have completed it. A quiz may be given on any materials in the unit, including textbook reading.

4. Outside Projects (Assignments not found in Blackboard Units but to be submitted on Blackboard as noted below):

   a. **Reflection on Call to Missions.** Write a 6-8 paragraph discussion of how you sense God’s leadership to be involved in missions. Describe how you have examined the missionary call to determine whether or not God has or is calling you to service as a long-term missionary at this point in time. Include how you will be available for possible short term missionary service in your ministry if not called to long-term missionary service. Discuss further aspects of how you will be involved in missions. Chapter 38 of the textbook provides helpful insights for exploring a missionary call in one’s life and should be consulted for this reflection paper. The paper should include appropriate references to Bible verses and passages and other sources as needed. It may be written using first person. The reflection paper will be graded for clarity, content, creative expression, and proper grammatical expression and form. This assignment is due in the discussion forum by July 15.

   b. **Missionary Biography.** After reading your missionary biography (from a list supplied by the instructor) post a discussion of the missionary to this discussion board. Your discussion should be 5 to 6 substantial paragraphs in which you discuss the missionary and the ministry of that missionary. Evaluate the life and work of the missionary and point out major contributions. After posting your discussion read and respond to at least 8 other posts. The post on
your missionary biography should be entered by July 8 and your responses to 8 other posts should be completed by July 10.

c. **Prayer Walk.** By Monday evening, July 13, take a prayerwalk for at least 45 minutes. Do this at one time. Determine where you will prayer walk. Don't just select a convenient area. Select an area that has been on your heart or that you know has special needs. Strongly consider taking others with you and share some of the basics of prayerwalking before you begin. (If you are physically unable to prayer walk, you may conduct a virtual prayer walk.) In the discussion forum (post your discussion by Mon., July 13, 11:59 P.M.) tell when and where you prayer walked. Note anyone who accompanied you. What were your feelings as you began? What happened during the prayerwalk? What touched your heart most as you prayed onsite with insight? What would you do differently? Share other reflections. You are encouraged to read reflections of two fellow students.

d. **People Group Discussion.** Do a brief study of a people group to discuss in the discussion forum. Give the basics of culture, religion, status of Christianity in the group, as well as where they are found. Try to find out about the work of any Christian group trying to reach the people group. Due on June 20.

e. **Acts 1:8 Plan.** Develop a mission plan for a church as an Acts 1:8 Church. Make sure that you have adequately addressed each of the components of an Acts 1:8 Plan. If your church is already has a mission plan develop your plan for another church or significantly update the plan. Helps in developing the plan will be posted. The 6-8 page plan is due on July 25. 

**NOTE:** The rubric for grading this assignment is found in the class shell. Please complete the assignment according to this rubric and the syllabus. **Pay careful attention to the instructions.**

**Outline of Course and Completion Dates for Units**

(Note: Below you will find the names of the Learning Units that you will find on the class Blackboard site. A completion due date is given for each unit. In each unit you will find the assigned textbook readings, online readings, and other assignments. It is extremely important that you not get behind. If you get behind you will miss quizzes and have points deducted for late work. Textbook reading assignments are also given below:

<table>
<thead>
<tr>
<th>Unit</th>
<th>Assignments</th>
<th>Completion Date</th>
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<tbody>
<tr>
<td>1</td>
<td>Getting Started- No textbook reading</td>
<td>Wed., June 3</td>
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<tr>
<td>2</td>
<td>What Is Missions? Unreached People Groups</td>
<td>Sat., June 6</td>
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<tr>
<td></td>
<td>Read Textbook, pp.11-30, chaps. 18, 19, 29</td>
<td></td>
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<tr>
<td>3</td>
<td>Biblical Background– Old Testament, chaps. 1, 6</td>
<td>Wed., June 10</td>
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<td></td>
<td>chaps. 2, 3, 4, 5</td>
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<tr>
<td>5</td>
<td>Biblical Background– New Testament, pt. 2</td>
<td>Wed., June 17</td>
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<tr>
<td></td>
<td>chaps. 7, 8, 9, 21</td>
<td></td>
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<tr>
<td>6</td>
<td>History of Missions, pt. 1, chaps. 11, 12, 13, 14</td>
<td>Sat., June 20</td>
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Unit 1: Getting Started- No textbook reading

Unit 2: What Is Missions? Unreached People Groups

Read Textbook, pp.11-30, chaps. 18, 19, 29

Unit 3: Biblical Background– Old Testament, chaps. 1, 6

Unit 4: Biblical Background– New Testament, pt. 1

chaps. 2, 3, 4, 5

Unit 5: Biblical Background– New Testament, pt. 2

chaps. 7, 8, 9, 21

Unit 6: History of Missions, pt. 1, chaps. 11, 12, 13, 14
Unit 7: History of Missions, pt. 2, chaps. 15, 16, 17, 34  Completion date- Wed., June 24
Unit 8: International Mission Board, pt. 1  Completion date- Sat., June 27
Unit 9: IMB, pt. 2 and Mission Movements  Completion date- Wed., July 1
chaps. 27, 28, 30, 31, 32
Unit 10: NAMB and Missionary Biographies  Completion date- Wed., July 8
Unit 11: Spiritual Warfare/Prayerwalking, Call to Missions
Txtbk chaps. 10, 20, 22, 33, 35, 38  Completion date- Sat., July 11
Unit 12: Short Term Mission Trips  Completion date Wed., July 15
Unit 13: Contextualization, chaps. 23, 24, 25, 26  Completion date Sat., July 18
The Local Church/Missions Education, chaps. 36, 37
Unit 14: The Local Church/Missions Education, chaps. 36, 37  Completion Date Wed., July 22
Unit 15: Acts 1:8 Paper Due, Disaster Relief, Christian Community Development  Completion date Sat., July 25
Final Exam  MUST be Completed by Wed., July 29 at 11:59 PM

Due Dates Summary

1. June 20- People Group Discussion
2. July 8- Missionary biography discussion
3. July 10- Response to 8 biography discussions
4. July 15- Call to Missions reflection discussion
5. July 13- Prayer walking discussion
7. July 29 at 11:59 PM- Final exam completed

NOTE: Late assignments will negatively impact grades. Assignments turned in late will receive an automatic 15 point deduction. There will be an additional 10 point deduction for each additional weekday the assignment is late.
ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.

Evaluation of Grade
The student grades will be computed as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Quizzes</td>
<td>25%</td>
</tr>
<tr>
<td>Acts 1:8 Plan</td>
<td>20%</td>
</tr>
<tr>
<td>People Group Discussion</td>
<td>5%</td>
</tr>
<tr>
<td>Call to Missions Discussion</td>
<td>5%</td>
</tr>
<tr>
<td>Prayer Walk Discussion</td>
<td>5%</td>
</tr>
<tr>
<td>Missionary Biography Discussion</td>
<td>10%</td>
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</tbody>
</table>
Unit Completions 20%
Final Exam 10%

Technical Assistance
For assistance regarding technology, consult ITC (504-816-8180) or the following websites:
1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NO BTS.edu/itc/ - General NOBTS technical help information is provided on this website.

ACADEMIC INTEGRITY
Each student is responsible for the academic integrity of his/her work. The following are examples of violations of academic integrity: cheating on an exam, plagiarism, turning in work done by someone else, and submitting a paper which has been submitted in another class. These and other violations of academic integrity may result in failure of the course.

Help for Writing Papers at “The Write Stuff”
NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments
NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Selected Bibliography


Grading Rubric for Acts 1:8 Church Plan Paper  MISS5330 Christian Missions
Student Name ___________________  Semester ______________
Delivery System ______________________

Student Course Objective 2. Develop a church missions strategy based on partnership with SBC missions organizations.

Four Geographic Areas:
0  1  2  3  4  5  6  7  8  9  10  Local
0  1  2  3  4  5  6  7  8  9  10  State/Regional
0  1  2  3  4  5  6  7  8  9  10  North America
0  1  2  3  4  5  6  7  8  9  10  International

9-10 – Exceptional quality, demonstrating superior workmanship and scholarship
7-8 – Better quality than the class average
5-6 – Met the requirements satisfactorily
3-4 – Low passing; below the quality of the class average
0-2 – Unsatisfactory work

Eight Kingdom Responses:
0  1  2  3  4  5  Prepare
0  1  2  3  4  5  Learn
0  1  2  3  4  5  Pray
0  1  2  3  4  5  Give
0  1  2  3  4  5  Go
0  1  2  3  4  5  Tell
0  1  2  3  4  5  Send
0  1  2  3  4  5  Multiply

5 – Exceptional quality, demonstrating superior workmanship and scholarship
4 – Better quality than the class average
3 – Met the requirements satisfactorily
2 – Low passing; below the quality of the class average 0-
1 – Unsatisfactory work

0  1  2  3  4  5  6  7  8  9  10  Length Requirement

0  1  2  3  4  5  6  7  8  9  10  Form/ Style

9-10 – Exceptional quality, demonstrating superior workmanship and scholarship
7-8 – Better quality than the class average
5-6 – Met the requirements satisfactorily
3-4 – Low passing; below the quality of the class average
0-2 – Unsatisfactory work
Possible Points: 100 Points Deducted _____ Points Total _____

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