



## **BSHM5310: Introduction to Biblical Hermeneutics**

New Orleans Baptist Theological Seminary  
Biblical Studies Division  
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### **Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

### **Core Value Focus**

The seminary has five core values.

1. **Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the "Articles of Religious Belief" and the Baptist Faith and Message 2000.
2. **Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.
3. **Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.
4. **Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.
5. **Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

The core value focus for this academic year is Spiritual Vitality.

## Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** To interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The curriculum competency addressed in this course is Biblical Exposition.

## Course Description

This course includes a study of the principles of biblical interpretation, an introduction to the major resources available as an aid to biblical interpretation, and an exegetical study of selected passages from the various genres of biblical literature. Some attention is directed to current issues in biblical hermeneutics, but the major focus of the course is practical in nature in that the goal of the course is that the students develop a sound method for exegesis of biblical texts.

## Student Learning Outcomes

1. The student will be able to understand the principles guiding the exegetical process for biblical interpretation.
2. The student will be able to use appropriate tools, resources, and methods to apply sound exegetical principles toward biblical interpretation.

3. The student will be able to communicate clearly the meaning of the biblical text to a contemporary audience.

**Embedded Assignment Description**

1. Using the research developed in the Stage One portion of the exegetical paper, write a polished, 7-8 page paper demonstrating the understanding of appropriate principles guiding the exegetical process for the particular genre assigned.
2. Indicate the use of appropriate tools, methods, and resources in the application of sound exegetical principles.
3. Communicate the meaning of the text, keeping in mind the contemporary audience.
4. The paper may take two forms: 1) a ready to deliver, word-for-word, sermon manuscript; 2) a teaching article, such as an article for Biblical Illustrator.

DOMAIN	LEVEL	INADEQUATE (0 PTS)	BASIC (1 PT)	COMPETENT (2 PTS)	GOOD (3 PTS)	EXCELLENT (4 PTS)
UNDERSTANDING The Student:	Understood the principles guiding the exegetical process for biblical interpretation					
APPLICATION The Student:	Used appropriate tools to apply sound exegetical principles toward biblical interpretation.					
COMMUNICATION The Student:	Communicated clearly the meaning of the biblical text to a contemporary audience.					

**Required Textbooks**

*Holy Bible*, any modern translation (RSV, NRSV, NASB, ESV, CSB, NIV, etc.)  
 Fee, Gordon and Douglas Stuart, *How to Read the Bible for All Its Worth*, 4th ed. (FS)  
 Duvall, J. Scott and J. Daniel Hays, *Grasping God's Word*, 3rd ed. (DH)

**Optional Recommended Textbooks**

Bray, Gerald, *Biblical Interpretation: Past and Present* (GB)  
 Klein, Blomberg, and Hubbard, *Introduction to Biblical Hermeneutics* (KBH)  
 Porter, Stanley and Beth Stovall, *Biblical Hermeneutics: 5 Views* (P&S)

## **Help for Writing Papers at "The Write Stuff"**

This is the official NOBTS Writing Center online help site for writing academic papers and essays ([www.nobts.edu/writing/default.html](http://www.nobts.edu/writing/default.html)). You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

## **Plagiarism on Written Assignments**

NOBTS has a zero tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Please refer to the NOBTS Student Handbook ([www.nobts.edu/\\_resources/pdf/studentservices/NOBTSHandbook.pdf](http://www.nobts.edu/_resources/pdf/studentservices/NOBTSHandbook.pdf)) where the definition, penalties, and policies associated with plagiarism are clearly defined.

## **Course Requirements**

The following components comprise the student's grade for the course. Grades for each component will be calculated on the basis of the following percentages. Due dates are given in the Course Schedule below.

### *1. Reading Quizzes (10%)*

Students are to read the assigned portions of the required texts by the date specified in the course schedule. A quiz will be opened for the student to take for the section of readings as outlined in the course schedule below and the quiz must be taken during the week of the unit covered. These quizzes are open book, but timed. The questions will come directly from the textbook readings for each weekly unit.

### *2. Application Exercises (10%)*

The student will complete Application Exercises for most units. These exercises are designed to support the class materials from the Duvall & Hayes textbook. You will find the assignments at the end of each chapter in the Duvall & Hayes text. Students should consult Blackboard to learn which questions to answer for each

Application Exercise. These assignments are designed to give students hands-on experience with the concepts learned in the DH readings. The Application Exercises are due by Saturday night each week.

### *3. Background Study (20%) Due June 26*

The historical-grammatical method of exegesis begins with a review of the historical background of the book under study. The purpose of the background study is to determine the proper setting for your particular book and passage. This information may be found in the major commentaries, dictionaries, and encyclopedias for your passage. The background study should be 8-12 pages, double-spaced following Turabian (or APA)\* guidelines and include a bibliography of no less than 5-6 quality sources (no cover page necessary). The historical background study should include the following:

- a. background information on your assigned passage
- b. information on the setting, authorship, audience, date and place of writing, etc.
- c. information on the critical issues of the passage
- d. a discussion of the theological issues covered in the passage
- e. a section focused on the specific background topic assigned for each passage.

\* Most divisions at NOBTS use Turabian style for writing papers. However, if your division uses APA style (e.g., Psychology and Counseling majors), we will accept this for your papers. Whichever style you use, be consistent throughout your assignments. Because all students take Introduction to Biblical Hermeneutics, we want you to focus on learning to do solid exegesis rather than spending extra time learning a new style of writing. If you are uncertain which style to use, you should default to Turabian; however, you may reach out to your professors if you are still unclear.

### *4. Word Study (10%) Due July 10*

The historical-grammatical view gives focus to word studies and what words meant in their original context. The student will complete a word study on a word indicated from an assigned text (see the list below). The Duvall & Hayes textbook has a complete guide to performing a word study and you may also find samples on Blackboard. The paper should be 4-6 pages, double-spaced following Turabian (or APA) guidelines and include a bibliography of no less than 5-6 quality sources (no cover page necessary).

### *5. Two Stage Exegesis Paper Project (40% total)*

Using the historical-grammatical method of exegesis, the student will exegete the selected passage. The major project in this course consists of a practical application in the form of an exegetical paper, which is to be produced in two stages.

**Stage One (30%)** - The first stage is a thorough exegetical study in which the student gathers all essential knowledge from the text for the task of constructing a sermon, teaching lesson, or teaching article. Stage One papers should be 15-20 pages, double-spaced, following Turabian or APA guidelines, and should include a cover page and a bibliography of no less than 7-8 quality sources. (The Blackboard shell for this course contains a guide to writing exegetical papers but students are encouraged to seek counsel from the professors if they are unclear about this assignment.)

**DUE JULY 24**

**Stage Two (10%)** - This is the embedded assignment for this course. The second stage is designed to help students synthesize the information they have gathered from the background study, word study, and exegetical paper into a polished, well-written presentation. This paper should have an interesting introduction, well-developed body, and a conclusion that ties the paper together. The stage two paper may take the form of a sermon, teaching lesson, or academic paper/presentation. Stage Two papers should be 7-10 pages, double-spaced, following Turabian or APA guidelines, and should include both a cover page and bibliography.

**DUE JULY 31**

### *6. Comprehensive Final Exam (10%)*

The final exam will include material covered in the Duvall & Hayes textbook. The exam is open book, but will be timed.

### *7. Extra Credit*

Up to 3 points may be added to the student's final average by completing the extra credit. Students may write a book review on any one of the three optional texts

listed above. The student may submit a 7-8 page, double-spaced review of the book, stating the thesis of the book, the author's perspective, strengths and weaknesses, as well as how the book may be applied to the student's ministry setting.

### **Course Evaluation**

Reading Quizzes 10%

Application Exercises 10%

Background Study 20%

Word Study 10%

Stage One Exegesis Paper 30%

Stage Two Embedded Assignment 10%

Comprehensive Final Exam 10%

## Course Schedule

Unit	Topic	Readings/Assignments	Due Date
WEEK ONE Units 1 & 2	Unit 1 DH - Ch 1 Bible Translations FS - Ch 2 The Basic Tool - A Good Translation  Unit 2 DH - Ch 2 The Interpretive Journey FS - Ch 1 The Need to Interpret	DH: Chapter 1 FS: Chapter 2 Reading Quiz Application Exercise  DH: Chapter 2 FS: Chapter 1 Reading Quiz Application Exercise	<b>June 5</b>
WEEK TWO Units 3 & 4	Unit 3 DH - Ch 3 How to Read the Book - Sentences DH - Ch 4 How to Read the Book - Paragraphs  Unit 4 DH - Ch 5 How to Read the Book - Discourses	DH: Chs 3-4 Reading Quiz Application Exercise  DH: Ch 5 Reading Quiz Application Exercise	<b>June 12</b>
WEEK THREE Units 5 & 6	Unit 5 DH - Ch. 6 The Historical-Cultural Context DH - Ch. 7 What Do We Bring to the Text? DH - Ch. 8 Literary Context.  Unit 6 DH - Ch. 9 Word Studies	DH: Chs 6-8 Reading Quiz Application Exercise  DH: Chapter 9 Reading Quiz Application Exercise	<b>June 19</b>
WEEK FOUR Units 7 & 8	Unit 7 DH - Ch. 10 Who Controls Meaning? DH - Ch. 11 Levels of Meaning  Unit 8 DH - Ch. 12 The Role of the Holy Spirit DH - Ch. 13 Application	DH: Chs 10-11 Reading Quiz Application Exercise  DH: Chs 12-13 Reading Quiz Application Exercise  <b>BACKGROUND STUDY</b>	<b>June 26</b>
BREAK June 28 - July 2			
WEEK FIVE Units 9 & 10	Unit 9 DH - Ch. 14 NT Letters FS - Ch. 3 Epistles: Learning to Think Critically	DH: Chapter 14 FS: Chs 3-4 Reading Quiz Application Exercise	<b>July 10</b>



	<p>FS - Ch. 4 Epistles: The Hermeneutical Questions</p> <p>Unit 10  DH - Ch. 15 Gospels  FS - Ch. 7 The Gospels: One Story, Many Dimensions  FS - Ch. 8 Parables: Do You Get the Point?</p>	<p>DH: Chapter 15  FS: Chs 7-8  Reading Quiz  Application Exercise</p> <p><b>WORD STUDY</b></p>	
<p>WEEK SIX  Units 11 &amp; 12</p>	<p>Unit 11  DH - Ch. 16 - Acts  DH - Ch. 17 - Revelation  FS - Ch. 6 Acts: The Question of Historical Precedence  FS - Ch. 13 Revelation</p> <p>Unit 12  DH - Ch. 18 OT Narrative  DH - Ch. 19 OT Law  FS - Ch. 5 The OT Narratives  FS - Ch. 9 The Law(s): Covenant Stipulations for Israel</p>	<p>DH: Chs 16-17  FS: Chs 6, 13  Reading Quiz  Application Exercise</p> <p>DH: Chs 18-19  FS: Chs. 5, 9  Reading Quiz  Application Exercise</p>	<p><b>July 17</b></p>
<p>WEEK SEVEN  Units 13 &amp; 14</p>	<p>Unit 13  DH - Ch. 20 OT Poetry  DH - Ch. 21 OT Prophets  FS - Ch. 10 The Prophets: Enforcing the Covenant in Israel  FS - Ch. 11 The Psalms: Israel's Prayers and Ours</p> <p>Unit 14  DH - Ch. 22 Wisdom  FS - Ch. 12 Wisdom: Then and Now</p>	<p>DH : Chs 20-21  FS: Chs 10-11  Reading Quiz</p> <p>DH: Chapter 22  FS: Chapter 12  Reading Quiz</p> <p><b>STAGE ONE PAPER</b></p>	<p><b>July 24</b></p>
<p>WEEK EIGHT  Unit 15</p>	<p>Final Exam</p>	<p>Final Exam</p> <p><b>STAGE TWO PAPER</b></p>	<p><b>July 31</b></p>

## Paper Topics

The professors will divide students equally among OT and NT and you will select your passage on a first come, first served basis. Select a passage that you will use for all of your papers in this course. Note that your word study topic has been preselected for you. When you write your background paper, you will also need to include discussion on the specific background focus for your passage.

### *Old Testament*

Narrative	Joshua 1:1-11
Background Paper Focus:	Strength in God
Word Study Paper Topic:	Strong, chazaq (חָזַק) (v.6)
Narrative	Ruth 3:1-18
Background Paper Focus:	Levirite Marriage
Word Study Paper Topic:	Kinsman Redeemer, goel (גֹּאֵל) (v. 9)
Law	Exodus 19:1-8
Background Paper Focus:	Covenants in the OT
Word Study Paper Topic:	Covenant, berit (בְּרִית) (v. 5)
Law	Deuteronomy 30:1-10
Background Paper Focus:	Obedience
Word Study Paper Topic:	Delight, sus (שׂוּשַׁן) (v. 9)
Prophecy	Ezekiel 37:1-14
Background Paper Focus:	Resurrection in the OT
Word Study Paper Topic:	Spirit, spirit, wind, breath, ruach (רוּחַ) (v. 1)
Prophecy	Amos 6:1-8
Background Paper Focus:	Complacency
Word Study Paper Topic:	Woe, hoy (הוֹי) (v. 1)
Poetry	Psalms 18:1-19
Background Paper Focus:	Salvation in the OT
Word Study Paper Topic:	Sheol, sheol (שְׁאוֹל) (v. 5)
Poetry	Proverbs 1:8-19
Background Paper Focus:	Refrain from injustice/unrighteousness
Word Study Paper Topic:	Torah/instruction, torah (תּוֹרָה) (v. 8)

Wisdom	Proverbs 3:13-18
Background Paper Focus:	Tree of Life in the OT
Word Study Paper Topic:	Wisdom, chokmah (חֵכֶם חָכְמָה) (v. 13)
Wisdom	Ecclesiastes 1:1-11
Background Paper Focus:	Futility of life apart from God
Word Study Paper Topic:	Vanity, hevel (הֶבֶל) (v. 2)
<i>New Testament</i>	
Narrative—	Gospels Matt. 26:17–30
Background Paper Focus:	Passover Feast (history, celebration, constituent elements)
Word Study Paper Topic:	Covenant, diathēkē (διαθήκη) (v. 28)
Narrative—	Gospels John 3:1–8
Background Paper Focus:	Pharisees (history, beliefs, first-century setting)
Word Study Paper Topic:	Again, anōthen (ἄνωθεν) (v. 3)
Narrative—	Parables Luke 20:9–18
Background Paper Focus:	Economy (rich and poor) and Agriculture (tenant farmers)
Word Study Paper Topic:	Parable, parabolē (παραβολή) (v. 9)
Narrative—	History Acts 8:4-25
Background Paper Focus:	Samaritans (history, beliefs, first-century setting)
Word Study Paper Topic:	Baptize, baptizō (βαπτίζω) (v. 12)
Epistle—	Pauline Rom. 3:21–26
Background Paper Focus:	Righteous (in general, but also spec. “Of God”)
Word Study Paper Topic:	Propitiation, hilastērion (ἱλαστήριον) (v. 25)
Epistle—	Pauline 1 Thess. 4:13–18
Background Paper Focus:	Resurrection (hist. of dev, &, first-century Jewish belief)
Word Study Paper Topic:	Parousia, parousia (παρουσία) (v. 15)
Epistle—	General Heb. 8:1–6
Background Paper Focus:	High Priest (Zadokite, Hasmonean history; cultic function)
Word Study Paper Topic:	Covenant, diathēkē (διαθήκη) (v. 6)
Epistle—	General 1 Pet. 5:1–9
Background Paper Focus:	Elders (Jewish cultural background; leadership roles)
Word Study Paper Topic:	Christ, Christos (Χριστός) (v. 15)

Apocalyptic

Background Paper Focus:

Word Study Paper Topic:

Rev. 2:12–17

Pergamum (history, culture)

Satan, satanas (σατανᾶς) (v. 13)

Apocalyptic

Background Paper Focus:

Word Study Paper Topic:

Rev. 12:7–12

Michael, the archangel (development of angels in Jewish belief)

Dragon, drakōn (δρακῶν) (v. 7; Ancient Near Eastern background)

## Course Policies

### *Reading Assignments*

Students are responsible for completing all reading assignments by the required date.

### *Professors' Policy on Late Assignments*

All work is due by the assigned date listed in the Course Schedule. Assignments submitted after this date will be penalized 5 points per day. The Blackboard shell for this course will close after Friday, July 31 at which point any outstanding assignments will receive a grade of 0.

### *Professors' Availability and Feedback*

The student may contact the professor(s) at any time using the email address provided in the course syllabus. The professors will make every effort to respond to emails within 24 hours during the week, 48 hours over the weekend. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric as well as on graded paper assignments. The student may also email the course grader(s) with questions regarding grading.

### *Academic Honesty*

All graduate and undergraduate NOBTS students—whether on-campus, internet, or extension center students—are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking quizzes/exams, writing papers, completing Discussion Boards, or any other course requirement.

### *Blackboard and ITC Technical Support*

Blackboard is the learning management system (LMS) used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance accessing Blackboard, SelfServe, or need other technical support, please contact the Information Technology Center (HSC 290 or 504.816.8180). Here are other helpful links to ITC assistance: [selfserve@nobts.edu](mailto:selfserve@nobts.edu) - Email for technical questions/support with the selfserve.nobts.edu site (access to online registration, financial account, online transcript, etc.) [blackboardhelpdesk@nobts.edu](mailto:blackboardhelpdesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard LMS ([nobts.blackboard.com](http://nobts.blackboard.com)) [itcsupport@nobts.edu](mailto:itcsupport@nobts.edu) - Email for general technical questions/support requests [www.nobts.edu/itc](http://www.nobts.edu/itc) - General NOBTS technical help information is provided on this website.

### *Netiquette*

Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic media. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

### *Academic Catalog Policies*

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Academic Catalog](#).

### *Web-based Course Reminder/Warning*

Web-based courses are, by nature, a different kind of learning experience than courses taught in the traditional classroom. Because of this structure, this web-based course is more reading and writing intensive than traditional classroom courses. Rigorous study of the deep things of God can be a rewarding experience for anyone who participates in it, but it also calls for extra diligence and integrity in completing the work. This reality does not mean that a web-based course cannot be successful in equipping you, the student, for effective, God-honoring ministry. It simply means utilizing a different strategy. Internet courses allow room for independent learners to thrive—to work at a responsible pace, to engage in student-led discussions, and to take ownership of the learning of course content. Note that your instructors are praying for your success.

## Selected Bibliography

[www.Denverseminary.edu](http://www.Denverseminary.edu) has an annually updated bibliography for both OT and NT located in their Library section of their website.

[www.bestcommentaries.com](http://www.bestcommentaries.com) is another great website for finding commentaries.

### *General Introduction Books on Hermeneutics*

- Dana, H. E. & Glaze, R. E. *Interpreting the New Testament*. Nashville: Broadman, 1961.
- Danker, Frederick W. *Multipurpose Tools for Bible Study, Revised and Expanded*. St. Louis: Augsburg Publishing House, 1993.
- Fee, Gordon D. *Gospel and Spirit: Issues in New Testament Hermeneutics*. Peabody: Hendrickson, 1991.
- Ferguson, Duncan S. *Biblical Hermeneutics*. Atlanta: John Knox Press, 1986.
- Fitzmyer, Joseph A. *An Introductory Bibliography for the Study of Scripture*. Rev. ed. Rome: Biblical Institute Press, 1981.
- Mickelsen, A. Berkeley. *Interpreting the Bible*. Grand Rapids: Eerdmans, 1963.
- Ramm, Bernard L. and others. *Hermeneutics*. In *Practical Theology Series*. Grand Rapids: Baker Book House, n.d.
- Sire, James W. *Scripture Twisting: 20 Ways the Cults Misread the Bible*. Dowers Grove, Ill.: InterVarsity Press, 1980.
- Smart James D. *The Interpretation of Scripture*. Philadelphia: Westminster Press, 1961.
- Tate, W. Randolph. *Biblical Interpretation: An Integrated Approach*. Peabody: Hendrickson, 1991.
- Virkler, Henry A. *Hermeneutics: Principles and Process of Biblical Interpretation*. Grand Rapids: Baker Book House, 1981.
- Ward, Wayne E. *The Word Comes Alive*. Nashville: Broadman Press, 1969.
- Wood, James D. *The Interpretation of the Bible: A Historical Introduction*. London: Gerald Duckworth and Co. Ltd., 1958.

### *The Text and Authority of the Bible*

- Barr, James. *The Scope & Authority of the Bible*. Philadelphia: Westminster Press, 1980.
- Bruce, F. F. *The New Testament Documents: Are They Reliable?* Grand Rapids: Eerdmans, 1978.
- McKim, Donald K., ed. *A Guide to Contemporary Hermeneutics*. Grand Rapids: Eerdmans, 1986.
- *The Authoritative Word: Essays on the Nature of Scripture*. Grand Rapids: Eerdmans, 1983.
- Montgomery, John Warwick, ed. *God's Inerrant Word: An International Symposium on the Trustworthiness of Scripture*. Minneapolis: Bethany Fellowship, Inc., 1974.
- Proceedings of the Conference on Biblical Inerrancy 1987*. Nashville: Broadman, 1987.

### *The History of Interpretation*

- Bray, Gerald. *Biblical Interpretation: Past and Present*. Downers Grove: InterVarsity Press, 1996.

- Brown, Jerry Wayne. *The Rise of Biblical Criticism in America, 1800-1870; The New England Scholars*. Middleton, Conn.: Wesleyan University Press, 1969.
- Cameron, Nigel M. de S. *Biblical Higher Criticism and the Defense of Infallibilism in 19th Century Britain*. In *Text and Studies in Religion*. Vol. 33. Lewiston, NY: The Edwin Mellen Press, 1987.
- Evans, Craig A. and Stinespring, William F., eds. *Early Jewish and Christian Exegesis: Studies in Memory of William Hugh Brownlee*. Atlanta: Scholars Press, 1987.
- Froehlich, Karlfried, trans. and ed. *Biblical Interpretation in the Early Church*. In *Sources of Early Christian Thought*. Edited by William G. Rusch. Philadelphia: Fortress Press, 1984.
- Grant, Robert with David Tracy. *A Short History of Interpretation of the Bible*. Second edition revised and enlarged. Philadelphia: Fortress Press, 1984.
- Neill, Stephen. *The Interpretation of the New Testament 1861-1961*. New York: Oxford University Press, 1966.
- Silva, Moisés. *Has the Church Misread the Bible? The History of Interpretation in the Light of Current Issues*. In *Foundations of Contemporary Interpretation*. Vol. 1. Edited by Moisés Silva. Grand Rapids: Academic Books, Zondervan Press, 1987.
- Wood, A. Skevington. *The Principles of Biblical Interpretation: As Enunciated by Irenaeus, Origen, Augustine, Luther and Calvin*. Grand Rapids: Zondervan Publishing House, 1967.

### *Contemporary Methodologies*

- Hayes, John H. and Holladay, Carl R. *Biblical Exegesis: A Beginner's Handbook*. Rev. ed. Atlanta: John Knox Press, 1987.
- Kennedy, George A. *New Testament Interpretation through Rhetorical Criticism*. Chapel Hill, NC: The University of North Carolina Press, 1984.
- Krentz, Edgar. *The Historical-Critical Method*. In *Guides to Biblical Scholarship*. Edited by Gene M. Tucker. Philadelphia: Fortress Press, 1975.
- Russell, Letty M., Editor. *Feminist Interpretation of the Bible*. Philadelphia: The Westminster Press, 1985.
- Soulen, Richard *Handbook of Biblical Criticism*, rev. ed. Atlanta: John Knox Press, 1981.
- Talbert, Charles H. *What is a Gospel?: The Genre of the Canonical Gospels*. Philadelphia: Fortress Press, 1977.
- Wilson, Robert R. *Sociological Approaches to the Old Testament*. Philadelphia: Fortress Press, 1984.

### *Various Works on the Theory and Practice of Interpretation*

- Cotterell, Peter. *Linguistics and Biblical Interpretation*. Downers Grove: Intervarsity Press, 1989.
- Cox, William E. *An Examination of Dispensationalism*. Philadelphia: Presbyterian and Reformed Publishing Company, 1963.
- Johnson, Cedric B. *The Psychology of Biblical Interpretation*. Grand Rapids: Zondervan Publishing House, 1983.
- Poythress, Vern Cox, William E. *An Examination of Dispensationalism*. Philadelphia: Presbyterian and Reformed Publishing Company, 1963.



Johnson, Cedric B. *The Psychology of Biblical Interpretation*. Grand Rapids: Zondervan Publishing House, 1983.

Poythress, Vern Sheridan. *Science and Hermeneutics: Implications of Scientific method for Biblical Interpretation*. In *Foundations of Contemporary Interpretation*. Vol. 6. Edited by Moisés Silva. Grand Rapids: Academic Books, Zondervan Press, 1988.

Smart James D. *The Strange Silence of the Bible in the Church: A Study in Hermeneutics*. Philadelphia: The Westminster Press, 1970.