



Special Topics in Collegiate Ministry Leadership CECM 6192/6292/6392

New Orleans Baptist Theological Seminary
Division of Church Ministry

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Mission Statement: New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

The purpose of this course to expose students to national training, interaction with peers and professionals, and to allow students to network for future options within college ministry. This course will encourage students to interview and spend time with current professionals in collegiate settings across the world to learn and grow from their experiences. Additionally, allowing students to interact with texts that will challenge them and prepare them to serve in a collegiate setting as a volunteer, staff member, or lead college minister.

Core Value Focus

The seminary has five core values.

Doctrinal Integrity: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.

Spiritual Vitality: We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.

Mission Focus: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.

Characteristic Excellence: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.

Servant Leadership: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

Biblical Exposition: to interpret and communicate the Bible accurately.

Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church.

Disciple Making: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

Interpersonal Skills: To perform pastoral care effectively, with skills in communication and conflict management.

Servant Leadership: To serve churches effectively through team ministry.

Spiritual and Character Formation: To provide moral leadership by modeling and mentoring Christian character and devotion.

Worship Leadership: To facilitate worship effectively.

Student Learning Outcomes

At the conclusion of the course, the student will:

1. Understand current trends in leadership relating to collegiate ministry.
2. Identify leadership principles in collegiate ministry.
3. Recognize leadership personnel and resources in collegiate ministry.
4. Apply relevant leadership skills in your own ministry context.

Required Texts:

- Raynor, Jordan. *Called to Create: A Biblical Invitation to Create, Innovate, and Risk*. Grand Rapids, MI: BakerBooks, 2017.

Course Teaching Methodology

This course will use plenary and breakout sessions from the conference, small group discussions, and interviews.

Assignments and Evaluation Criteria

- Reading: 10% - For students taking this course three hours credit(CECM 6392)
You will read the required textbook and report the percentage of the book read. Due: at first group discussion at conference.
- Group Discussions: 25% - All students (CECM 6192/6292/6392) should participate for assignment credit
- Once a day, during the conference, the class will meet to discuss plenary and breakout sessions. Participation in the discussion is necessary for each person to learn from each other and to show participation in the conference. The time and location for group discussion will be determined closer to the conference. Dr. Masters will communicate that to you through email.

- Breakout Sessions: 25% - For all students (CECM 6192/6292/6392)
You will attend at least 3 Leader Breakout Session and be prepared to present the basic information to the class through a discussion so each student can benefit from what you learned in the breakout session. Due: during group discussion
- Interviews: 40%
 - For one hour credit (CECM 6192) – complete 2 interviews with summaries
 - For two hour credit (CECM 6292) – complete 4 interviews with summaries
 - For three hour credit (CECM 6392) – complete 6 interviews with summaries
 You will spend time interviewing six college ministers. Each interview should last a minimum of 45 minutes and should include you asking questions about context, model, and advice they would give. Dr. Masters will help you connect with people if needed. Each interview should be summarized in at least 10 bullet points, typed and submitted to the professor after the conference. Due: 2 weeks after the conference
 - campus-based minister
 - church-based minister (traditional of collegiate church)
 - a state director
 - someone who raises all of their support for salary and ministry budget
 - a student mobilizer from either IMB or NAMB
 - a female in collegiate ministry for 5 years or more

Course Policies

Academic Honesty Policy: All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Assignment Formatting: Unless otherwise noted, all assignments are to be created in Turabian format. All written assignments must be Word documents, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font. PDFs will not be accepted.

Assignment Submission: All assignments are to be submitted though email by 11:59 p.m. of the due date unless otherwise indicated.

Grading Scale: Your final grade will be based on your total accumulation of points as indicated under the *Assignments and Evaluation Criteria* section of this syllabus according to the grading scale in the NOBTS 2015-2016 catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

Late Assignments: Only under extreme circumstances, and with prior approval, will a late assignment be accepted. Late assignments will be assessed an initial 10 percent penalty and 1 percent for each day after the due date (i.e. 10/1 points for a 100 point assignment, 3/.3 points for a 30 point assignment). No assignments will be accepted more than two weeks after the original due date. Missed presentations may not be made up.

Netiquette: Appropriate Online Behavior: Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Plagiarism: A high standard of personal integrity is expected of all students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction will result in failing the course. Any infraction will be reported to the Dean of Students for further action.

Revision of the Syllabus: The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by email notice.

Withdrawal from the Course: The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

Additional Information

Blackboard and SelfServe: You are responsible for maintaining current information regarding contact information on Blackboard and SelfServe. The professor will utilize both to communicate with the class. Blackboard and SelfServe do not share information so you must update each. Assignment grades will be posted to Blackboard. You will be need to enroll in the course on Blackboard.

Correspondence with the Professor: Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor(s) with any question you may have regarding this course. During the conference you may text Dr. Masters or come to the NOBTS booth since cell phone service and wifi can be a challenge.

NOBTS Emergency Text Messaging Service: Once you have established a SelfServe account you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

Special Needs: If you need an accommodation for any type of disability, please set up a time to meet with the professor(s) to discuss any modifications you may need that are able to be provided.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Technical Support: Need technical assistance? Contact the ITC today:

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

504.816.8180- Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website. If you experience any problems with your Blackboard account you may email BlackboardHelpDesk@nobts.edu or call the ITC at 504-282-4455, ext. 8180.

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