



**CEWM5270 Emerging Generations
in Ministry to Women
New Orleans Baptist Theological Seminary
Church Ministry Division
Summer 2021 Online**

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course is designed to discuss approaches specific to reaching teen girls and young adult women, examine the biblical teachings about the responsibility of older women teaching younger women, and develop strategies for outreach and discipleship of women in emerging generations.

Student Learning Outcomes

By the completion of the course, each student will be able to:

1. Understand the importance of ministry to young women as discussed in class.
2. Identify the spiritual, physical, mental, emotional, and relational needs of postmodern young women to be met through the local church as a result of class discussion.
3. Study biblical teachings about leadership for ministry to young women from reading the textbooks and Scripture.
4. Develop a ministry plan to meet the unique needs of teen girls and young adult women in the local church through completion of the ministry plan.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

1. West, Mary Margaret. *Show Her the Way: Your Guide to Discipling Teen Girls*. Nashville: LifeWay Press, 2019. ISBN: 978-1-5359-2534-1
2. White, James Emery. *Meet Generation Z: Understanding and Reaching the New Post-Christian World*. Grand Rapids, MI: Baker Books, 2017. ISBN: 9780801017018
3. Gallaty, Kandi. *Disciple Her: Using the Word, Work, & Wonder of God to Invest in Women*. Nashville: B&H Books, 2019. ISBN: 978-1-5359-0247-2

Course Teaching Methodology

Teaching Method. This course will utilize textbook reading, slideshow presentations, discussion board, video lecture, and interactive discovery-learning.

Course Requirements

1. **Textbook Reading.** The student is expected to complete the ongoing reading assignments including textbook reading and course content, and then submit a signed statement at the end of the course, indicating what percentage of the textbooks and course content have been completed. **Due July 26, 2021.**
2. **Participate in class discussion.** Participation is determined by postings and responses in the Threaded Discussions held each week. These discussions will be related to the material covered in each week's content. All students are required to post a minimum of three responses in the main discussion each week: one in answer to the presenting questions, and two in response to classmates' postings. In order for the threaded discussion to be of maximum benefit to everyone involved, it is recommended that you stay as close to the course schedule as possible—so that everyone will participate in the discussion in the same week. *Initial responses are due by midnight Wednesday with responses to classmates due by midnight Sunday.* Late postings will be penalized one point for each day late.
3. **Current Issue Research Paper**
Students will research a current issue facing teen girls or young adult women and write a research paper about a social issue facing teenage girls. The research should include information concerning the issue, why the issue is relevant to teen girls or young adult women, and how the church can respond with ministry to young women. The paper should be 8-10 pages of content, typed and double-spaced following the guidelines of the most recent edition of *Turabian* with the proper NOBTS cover page. See the guide included in this syllabus for further instructions. **Due July 9, 2021.**
4. **Equipping Parents of Gen Z** An important part of ministry to emerging generations is equipping parents to be the primary disciple-makers at home. Your knowledge of Gen Z and ministry to women can provide important strategies for discussion and discipleship.

For this assignment, you will create a video or newsletter article (your choice) targeted for parents of young ladies in Gen Z. **Using chapter two of *Meet Generation Z*** and your knowledge of ministry to women from your textbooks and classwork, create a video or article to equip parents using your chosen topic. Your assignment should clearly explain your chosen topic and incorporate best practices of ministry to women. Don't be afraid to have fun and be creative! *YouTube videos should be 4-5 minutes in length. Newsletter articles should be 400-500 words.* This assignment is **due July 26, 2021.**

Evaluation of Grade

The course will follow the grading system for the Graduate school.

A=93-100	25% = Textbook Reading
B=85-92	25% = Class Participation
C=77-84	25% = Research Paper
D=70-76	25% = Equipping Parents Video
F= Below 70	

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Late Work

An automatic 5-point deduction will be taken for work submitted after the due date. Additional points will be deducted based on the number of days the submission is late. Requirements must be received by the end of each semester or the student will receive a course grade of an “F”.

Netiquette: Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Course Schedule

- Week 1: Who are Emerging Generations of Women?
begins May 31, 2021
- Week 2: Characteristics of Emerging Generations of Women
begins June 7, 2021
- Week 3: Needs of Emerging Generations of Women
begins June 14, 2021
- Week 4: Structuring ministry for Emerging Generations of Women
begins June 21, 2021

No class the week of June 28 – Enjoy a week off or take this time to catch up on outstanding assignments

- Week 5: Discipling/Mentoring Emerging Generations of Women
begins July 5, 2021
- Week 6: Leading Emerging Generations of Women
begins July 12, 2021
- Week 7: Unique considerations for ministry to Emerging Generations of Women
begins July 19, 2021
- Week 8: Future directions for ministry to Emerging Generations of Women
begins July 26, 2021

Selected Bibliography

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- Courtney, Vicki. *5 Conversations You Must Have with Your Daughter*, rev. & exp. ed. Nashville: B&H Books, 2019.
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- Mitchell, Claudia and Kim Goad. *One Girl Leader's Guide: For Planning Events, Retreats, and Small Groups*. Colorado Springs, CO: Standard Publishing, 2009.
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