



**Advanced Ministry to Women
CEWM6365
New Orleans Baptist Theological Seminary
Church Ministry Division
Spring 2021**

Emily Dean, Ph.D.

Assistant Professor in Ministry to Women
Office: (504) 282-4455 ext.8053
Email: edean@nobts.edu

Hannah Smith

Women's Academic Assistant/Grader
Email: nobts.women@gmail.com

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Mission Focus: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Disciple Making, Servant Leadership, Interpersonal Skills, and Spiritual and Character Formation.

Course Description

This course is designed to explore in detail issues associated with women's ministry in the 21st century. Attention will be given to current trends, leadership concerns, and other items related to women's ministry as a profession.
Prerequisite: CEWM5360 Foundations in Ministry to Women.

Student Learning Outcomes

By the end of this course, each student will be able to:

1. Evaluate current trends in women's ministry and discuss implications of these trends for the church.
2. Explore needs of women and discuss ministry opportunities to meet these needs in the church and beyond.
3. Analyze leadership issues pertinent to women's ministries.
4. Appreciate the professional aspects of women's ministry as a vocation.

Textbooks

The following texts are required reading for class discussions and are to be read in their entirety unless otherwise specified.

James, Sharon. *God's Design for Women in An Age of Gender Confusion*. Darlington, CO: EP Books, 2019.

Scazzero, Geri. *The Emotionally Healthy Woman: Eight Things You Have to Quit to Change Your Life*. Grand Rapids, MI: Zondervan, 2014.

Course Teaching Methodology

The course will include textbook readings, slideshow presentations, and interactive discovery. Students will engage in personal research, presentations, and class discussions. It will be offered on the main campus as a secondary course to Foundations in Ministry to Women.

Units of Study

Unit 1 Foundations (The Emotionally Healthy Woman)

Unit 2 Cultural Perspectives in Ministry to Women (Feminism and the Church)

Unit 3 Current Issues in Ministry to Women (Gender Confusion, Anxiety & Depression, Grief, Violence Against Women, Sex Trafficking)

Unit 4 Leadership Challenges (Team Building, Conflict Management)

Unit 5 The Minister to Women (Networking, Ministry Strategy)

Course Requirements

1. Reading Contract/Class Participation

The student is expected to complete the ongoing reading assignments in preparation for each class day, and then submit a signed statement at the end of the course, indicating what percentage of the textbooks you have read. **Due: May 7**

On Campus Class Participation:

Classroom participation is determined by attendance, completion of all reading assignments prior to the scheduled class time, and active participation in classroom discussions and activities.

Flex Participation:

If you are taking this course as a NOLA2U Flex student, please note the following attendance policies:

1. You are required to be in class either through viewing the lectures live or viewing the recorded lectures on Blackboard. When you view the recorded lecture, you will be considered present for that class. Regardless of if you watch the class live or recorded, you are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in the graduate catalog. (See page 184 in the graduate catalog: <https://www.nobts.edu/resources/pdf/academics/GraduateCatalog.pdf>).

2. You will be asked to certify that you have been present for the live session or have viewed the recorded session. This certification will be done through Dr. Emily Dean after having watched the class live or viewing the recorded session.

3. All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.

4. Technical issues will not be considered a valid reason for missing a lecture.

2. **Annotated Bibliography**

Due February 23

Develop an annotated bibliography of at least 15 works on subjects related to your research topic and/or ministry to women. This bibliography should be the foundational research for your paper and presentation due later in the semester. Include the bibliographical information for each item along with a 3-4 sentence description of the work.

3. **Journal Articles**

Due March 23

Compile an electronic notebook of 5 journal articles dealing with women's issues. Ideally, these articles will be related to your research topic for the semester. Articles should come from professional journals dated no earlier than January 2015, and the subjects of the research should be primarily females. This notebook should reflect the stages/seasons/transitions/issues faced throughout a woman's life from birth to death (as applicable to your research topic). Highlight the following within each article:

- The purpose of the research
- Predictions made about the outcome of the study
- Other studies cited in the literature review
- The subjects of the study; how many; how they were selected
- Any tests that were used
- Steps taken to carry out the study
- The outcome measure used
- Results of the study; statistical information presented
- The importance of what the authors did/did not find

NOTE: At the conclusion of each article, write a paragraph detailing implications of this study for leaders of ministry to women in the local church.

4. **Contemporary Issue Discussion**

Due April 20

You will research one contemporary challenge or issue related to women or ministry to women and present on the issue to the class. The topic can be of any subject related to women's issues, nationally or internationally, such as mental health issues, sex trafficking, abortion, gender confusion, violence against women, etc. NOTE: You will provide the instructor with an electronic 8-to-10 page (content), double-spaced research paper on the issue including footnotes and bibliography reflecting research sources per the NOBTS Manual of Form and Style. Then you will create a slideshow presentation of 10-15 slides to present to the class. On campus students will present in class. Flex students will submit the slideshow along with audio or video to present the information. Creativity is welcome.

5. **Relational Experience Journal**

Due May 7

"As you are going..." You are asked to journal on a weekly basis about at least one encounter with another female to get in the habit of recognizing ministry opportunities in unlikely places such as local coffee shops, restaurants, gyms, and so on. Each journal entry should include the setting of the encounter, whether it was planned or spontaneous, the basic focus of the conversation as well as other miscellaneous thoughts. Particular attention should be given to the discovery of the real needs, concerns, and issues of these women's lives. You should spend time praying before, during, and after these encounters. Each week, you will submit an entry in the online journal to avoid getting behind as the semester progresses. At the end of the course, a 4-to-6 page,

double-spaced paper will be submitted electronically, summarizing the highlights and lowlights of the journal entries as well as including a section on ministry insights and implications gleaned from the experience.

Course Schedule

- Week One: Foundations Part 1 (*Jan. 19/21*)
Emotionally Healthy Woman ch. 1-2
- Week Two: Foundations Part 2 (*Jan. 26/28*)
Emotionally Healthy Woman ch. 3-4
God's Design for Women, ch. 1
- Week Three: Cultural Perspectives Part 1 (*Feb. 2/4*)
God's Design for Women, ch. 2-3
- Week Four: Cultural Perspectives Part 2 (*Feb. 9/11*)
God's Design for Women, ch. 4-6
- Week Five: Current Issues Part 1 (*Feb. 18 – no class on Feb. 16 due to Mardi Gras*)
God's Design for Women, ch. 7-8
- Week Six: Current Issues Part 2 (*Feb. 23/25*)
God's Design for Women, ch. 9-10
- Week Seven: Current Issues Part 3 (*March 2/4*)
God's Design for Women, ch. 14-15
- Week Eight: Current Issues Part 4 (*March 9/11*)
- Week Nine: *NOBTS Spring Break (March 15-19)*
- Week Ten: Leadership Challenges Part 1 (*March 23/25*)
Emotionally Healthy Woman ch. 5
God's Design for Women, ch. 11-12
- Week Eleven: Leadership Challenges Part 2 (*March 30/April 1*)
Emotionally Healthy Woman ch. 6
God's Design for Women, ch. 13
- Week Twelve: Leadership Challenges Part 3 (*April 6/8*)
Emotionally Healthy Woman ch. 7
- Week Thirteen: The Minister to Women (*April 13/15*)
Emotionally Healthy Woman ch. 3-4
God's Design for Women, ch. 16
- Week Fourteen: Contemporary Issues Presentations (*April 20/22*)
- Week Fifteen: Contemporary Issues Presentations (*April 27/29*)
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Week Sixteen: Conclusion (*May 4/6*)

Evaluation of Grade

This course will follow the grading system for the NOBTS graduate program.

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|--------------|------------------------|-----|
| A = 93-100 | Class Participation | 10% |
| B = 85-92 | Reading Contract | 15% |
| C = 77-84 | Annotated Bibliography | 15% |
| D = 70-76 | Journal Articles | 20% |
| F = Below 70 | Contemporary Issues | 25% |
| | Relational Experience | 15% |

Course Policies

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Writing Style Guide

Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link:

<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Late Work

An automatic 5-point deduction will be taken for work submitted after the due date. Additional points will be deducted based on the number of days the submission is late. Requirements must be received by the end of each semester or the student will receive a course grade of an "F".

Selected Bibliography

Allen, Catherine B. *Leadership Legacies: Lessons for Christian Women Leaders*. Birmingham, AL: Woman's Missionary Union, 2000.

Beaty, Katelyn. *A Woman's Place: A Christian Vision for Your Calling in the Office, the Home, and the World*. New York: Howard Books, 2016.

Bilezikian, Gilbert. *Beyond Sex Roles: A Guide for the Study of Female Roles in the Bible*. Grand Rapids, MI: Baker Book House, 1985.

Bonem, Mike & Roger Patterson. *Leading from the Second Chair: Serving Your Church, Fulfilling Your Role, and Realizing Your Dreams*. San Francisco: Jossey Bass, 2020.

Byrd, Amy. *Housewife Theologian: How the Gospel Interrupts the Ordinary*. Phillipsburg, NJ: P&R Publishing Company, 2013.

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Charen, Mona. *Sex Matters: How Modern Feminism Lost Touch with Science, Love, and Common Sense*. New York: Crown Forum, 2018.

Clinton, Tim & Diane Langberg. *The Quick Reference Guide to Counseling Women*. Grand Rapids, MI: Baker Books, 2011.

Cole, Kadi. *Developing Female Leaders*. Nashville: Thomas Nelson, 2019.

Darling, Daniel. *The Dignity Revolution: Reclaiming God's Rich Vision for Humanity*. The Good Book Co., 2018.

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- Kopala, Mary & Merle Keitel. *Handbook of Counseling Women, 2nd ed.* Thousand Oaks, CA: Sage Publications, 2017.
- Lederleitner, Mary. *Women in God's Mission: Accepting the Invitation to Serve and Lead*. Downer's Grove, IL: InterVarsity Press, 2018.
- Nielson, Kathleen. *Women and God. Hard Questions. Beautiful Truth*. The Good Book Company, 2018.
- Osborne, Larry. *Sticky Teams: Keeping your Leadership Team and Staff on the Same Page*. Grand Rapids: Zondervan Publishing, 2010.
- Padilla, Kristen. *Now That I'm Called: A Guide for Women Discerning A Call to Ministry*. Grand Rapids, MI: Zondervan, 2018.
- Piper, John, and Wayne Grudem, eds. *Recovering Biblical Manhood and Womanhood: A Response to Evangelical Feminism*. Wheaton, IL: Crossway Books, 2012.
- Scanzoni, Letha and Nancy Hardesty. *All We're Meant to Be: A Biblical Approach to Women's Liberation*. Waco, TX: Word Books, 1975.
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